

Curriculum Adoption Electives 2026-2027 Committee Meeting

Wednesday,, September 23rd, 2026
Microsoft Teams Meeting

Sign In Sheets

Please complete [Sign in online](#).

(Start Online Attendance)
Meeting minutes- share

Call to Order



Agenda

Agenda for September 23rd, 2026

1. Call to Order /
2. Roll Call

Information/Discussion and Possible Action

3. [Approval of Minutes](#) (Action Item)
4. Approval of Agenda (Action Item)
5. Review Committee Goals
6. Review Committee Norms
7. Overview Activity & Review of Sample Rubrics
8. Breakout Activity
9. Future Meetings / Adjournment



Scottsdale *Unified* School District

Engaging all students in world-class, future-focused learning

NOTICE and AGENDA
CURRICULUM ADOPTION COMMITTEE:
General Electives and Computer Science & Technology
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48

Date: 09/23/26 **Time:** 4:00pm

Pursuant to A.R.S. §38-431.02, notice is hereby given to the members of the Curriculum Adoption Committee, Sub Committee and to the general public that on **Sept. 23rd, 2026, online at 4:00pm**, on Microsoft Teams [Link](#), the Curriculum Adoption Committee will hold a meeting. One or more members of the Committee and non-member participants will participate in the meeting in-person.

Roll Call

Sub Group Committee Members

General Electives— *Lotus Kaplan/Deborah Beggs/Adam Eslinger*

- Paula Slamowitz - Teacher
- Liz Sinkwitz - Parent
- Michael Scoon- Parent
- Megan Jarvie- Teacher
- Elizabeth Sinkwitz- Parent

Computer Science and Technology – *Lotus Kaplan*

- Dianna Davis - Teacher
- Larry Bloom- Teacher
- Nicole Hamilton- Asst. Principal

Quorum = half + 1.
Quorum = 5

Approval Actions

Action Item

Discussion and Approval of Meeting Minutes for September 9th, 2026

Action Item

Discussion and Approval of Meeting Agenda for
September 23rd ,2026

Introductions & Overview

Committee Support

Dr. Tamara Jagodzinski - Director of Teaching and Learning

- Whole-Group Committee Lead

Dede Johnston - Instructional Materials Coordinator

Tiffany Sorensen - Administrative Assistant

Sub Group Committee Leaders

Fine Arts – Michelle Irvin

Physical Education – Michelle Irvin

World Languages- Wendy Diozzi/Ivan Chango

Career and Technical Education (CTE) – Jayme Fitzpatrick, Anthony

General Electives – Lotus Kaplan/Deborah Beggs/Adam Eslinger

Computer Science/Technology – Lotus Kaplan

Sub Group Committee Members

General Electives— *Lotus Kaplan/Deborah Beggs/Adam Eslinger*

Paula Slamowitz - Teacher
Michael Scoon- Parent
Megan Jarvie- Teacher
Elizabeth Sinkwitz- Parent
Kathy Gaydos- Teacher

Computer Science and Technology – *Lotus Kaplan*

Dianna Davis - Teacher
Larry Bloom- Teacher
Nicole Hamilton- Asst. Principal

Quorum = half + 1.
Quorum = 5

Committee Goals

SUSD Strategic Plan

GOAL 1: **ACADEMIC EXCELLENCE**

Challenge and inspire students to reach high levels of achievement so they thrive as confident, dynamic, future-ready learners equipped to pursue their passions and ambitions. Commitments:

1.1: Provide learning opportunities that ensure all students graduate prepared for relevant and viable postsecondary higher learning and careers.

1.2: Cultivate critical and creative thinking by integrating problem-based learning opportunities throughout the curriculum.

GOAL 5: **OPTIMIZED RESOURCES**

Generate and utilize resources to maximize educational opportunities in order to ensure organizational health.

5.3 *Ensure equitable distribution of resources to meet the needs of our students.*

Committee Purpose and Objective

Purpose

The purpose of the Elective Adoption Committee is to review, evaluate, and recommend quality and appropriate textbooks and instructional resources for approval by the district Governing Board.

Objective

The committee will:

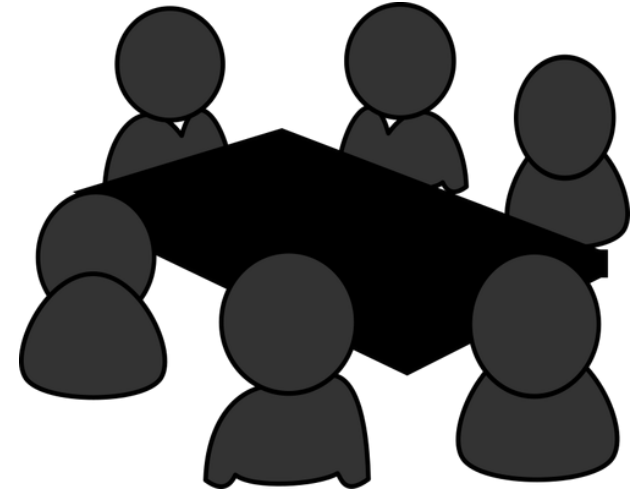
- Learn about current best practices in instruction for each sub group area
- Learn about each sub group standards and the progression through grade levels.
- Review rubric criteria to be used to evaluate textbooks and resources.
- Review and evaluate textbooks and instructional resources.
- Recommend textbooks and instructional resources to the Governing Board for formal approval and adoption.

Committee Norms and Expectations

Committee Norms

Establishing norms:

- **Encourages behaviors that allow groups to work together successfully.**
- **Allows groups to dialogue, engage productively in conflict, discuss and decide, invent and problem solve.**
- **Make it safe to examine one's practice and talk about difficult to discuss topics.**



Key Question:

How must we conduct ourselves to allow us to work together most successfully to accomplish our goals?

Norms

Listen to
understand
and ask
questions for
clarification.

Be open to
new ideas.

Invite and
welcome the
contributions of
every member.

Support the
group's
recommendation
after consensus
is reached.

Be mindful of
how often and
how long you
speak.

Questions and
challenges are
welcomed.
Question and
challenge the
idea, not the
person.

Be fully
present.

Clarifying Decision-Making Process

Defining Consensus

Defours et al - Definition of Consensus:

All points of view have been heard.

The will of the group is evident even to those who most oppose it.

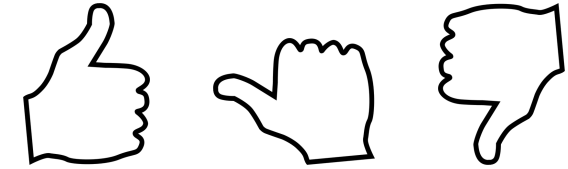
If all members of a committee/group must agree - or if every member of a committee can veto taking action - groups will be subjected to constant inaction... a state of perpetual status quo.

Without a shared understanding of consensus, persons determine their own standards.

Consensus decision making is a group decision making process that seeks consent of all participants where everyone's opinions are heard and understood. It is an acceptable resolution; one that can be supported, even if it is not the "first choice" or "favorite" of each individual.

Clarifying Decision-Making Process

Defining Consensus



Consensus is...

- Consenting to a proposal because **group members choose to cooperate** with the direction of the **group rather than insist on their personal preference.**
- ***“Is this proposal something you can live with?”*** While group members may be willing to go along with a proposal, **they do not actually need to favor it above another choice.**
- To ***“consent”***. This means that even if group members disagree, **there is still overall consent to move forward** in order to settle the issue.

Overview Activity & Review of Sample Rubrics

Objectives

- Review current materials
- Identify instructional gaps
- Review student achievement data – if needed
- Gather stakeholder input on what the committee is looking for in a new curriculum.

Deliverables

- Desired Resource Characteristics
- Create Rubric
- Create Vendor Criteria List
- Possible Rubric considerations:

Standards Alignment

- Coverage of Arizona standards
- Accuracy and rigor
- Vertical alignment

Instructional Design

- Student engagement
- Differentiation opportunities
- Assessment supports

Learner Supports

- Multilingual learner supports
- Special education supports
- Intervention and enrichment resources

Teacher Supports

- Professional learning resources
- Planning tools
- Digital resources

Technology Requirements

- Device compatibility
- Accessibility features
- Integration capabilities

Cost Considerations

- Initial purchase costs
- Recurring costs
- Consumables
- Digital licensing

Checklists & Sample Rubrics

- [Fine Arts Rubric](#)
- [Math Rubric](#)
- Special Education Rubric
- [Checklist](#)
- [Guiding Questions to Consider](#)

Rubric Creation Pages

- [IB Psychology](#)
- [Special Education](#)
- [Computers](#)
- [STEM](#)
- [Forensics/Journalism/Writing/VidPro](#)

Breakout Teams

Team A: General Electives

Middle School

Academic Support – Sped

Creative Writing

Journalism/Video Production

Forensics

High School

IB Psychology

Study Strategies – Sped

Transitional/Workforce Skills - Sped

Team B: Computer Science & Technology

Keyboarding

Computers

Advanced Computers

Robotics

Engineering

STEM - 3D Design, Python, Applications, CAD

Independent Engineering

provide PDF

Sub-Group Breakout Activity

Breakout Teams

Team A: General Electives

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Creative Writing

Journalism/Video Production

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Rubric Creation Pages

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- [Special Education](#)
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- [STEM](#)
- [Forensics/Journalism/Writing/VidPro](#)

Committee Timeline

Timeline - Important Dates

Date	Description
Tuesday, August 25, 2026	Whole Group Meeting #1
TBD	Vendor Presentations
Friday, January 8, 2027	Deadline for all materials to be on public display
Tuesday, February 9, 2027	Board Meeting, First Read, Information Item
Tuesday, March 9, 2027	Board Meeting, Action Item

Timeline - Sub-Committee Proposed Schedule

Date	Description
Wednesday, September 9th, 2026	Sub-Committee Meeting #1
September 23rd, 2026	Sub-Committee Meeting #2- rubric creation
September 30th, 2026	Sub-Committee Meeting #3- rubric creation (con't)
October 5th, 2026	Sub-Committee Meeting #4- rubric creation (con't)
October 19th, 2026	Sub-Committee Meeting #5- rubric review/approval
November 2nd, 2026	Sub-Committee Meeting #6- as needed
TBD	Vendor Presentations

Review Progress/Questions

Future Meetings

Next Meeting

- Sept 30th- 4pm- online
- Oct 5th- 4pm- online
- Oct 19th- 4pm- online
- Nov 2nd- 4pm- online

Meeting adjourned!

