



FAMILY ENGAGEMENT PLAN

2026-2027

Energy Institute High School
Elizabeth Harris, Principal

Houston Independent School District
3501 Southmore Blvd, Houston, TX 77004
713-802-4620

EHHS Mission Statement:

Energy Institute cultivates a non-traditional thinker while fully implementing project based learning.

*If you require help translating this document, please call: 713-556-9550 or send an email to: dario.contrerasenciso@houstonisd.org

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What is it?	Energy Institute High School is committed to our mission: to cultivate a non-traditional thinker while fully implementing project based learning. One way we can help continue our mission is by participating in the Title 1, Part A State Program. This program provides funding for low socioeconomic schools. In return, the promise is to exceed the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title 1 funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented through meaningful consultation with parents of participating students.
Review	The use of funding and activities can be reviewed by the Texas Education agency upon request to ensure they meet the needs of the Parent and Family Engagement (PFE) Program.
Family Meetings	Parent meetings offer a time for the school and family to communicate necessary information. Most of these meetings will take place in the cafeteria. The meetings planned for this academic school year are as follows: ● Annual Title 1 Meeting: ○ Option 1: September 2, 2026 at 5:30p in the cafeteria ○ Option 2: September 17, 2026 at 7:00p in the cafeteria or Microsoft Teams ● Title 1 Fall Parent Meeting and Coffee with the PTO: ○ August 28, 2026 at 8:00a in the bp HUB ● Title 1 Spring Parent Meeting and Coffee with the PTO: ○ TBD
How to be Involved	● Sign up to become an active member of the Energy Institute HS Title 1 Committee

	• Attend any of the family meetings throughout the school year • Talk to your child's teachers to see ways to help or volunteer • Sign up for the Energy Institute High School PTO for news, volunteer opportunities, socials, and more
Family Trainings / Activities	Family training is an opportunity for family members to learn new knowledge and skills from other parents, community members and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via parent square. Open House - September 2, 2026: 5:00p - 7:30p
Curriculum	At our speciality school, teachers have the autonomy to create their own curriculum. All materials meet the TEKS required by the Texas Education Agency.
Forms of Academic Assessments	EIHS uses the assessments and benchmark exams that the district assigns to each content - including, but not limited to, BOY, MOY, EOY MAP assessments. Students also take STAAR exams (determined by subject), TELPAS, SAT, ACT, and AP exams as determined by student needs and subjects.
Expected Achievements Levels for Academic Assessments	The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assesemnt/testing/taar-performance EIHS tracks each student's growth through the year.
Ways to Request Regular Meetings	Guardians can bring any suggestions, ideas, or concerns to the meetings listed above. However, if they need to meet with an administrator or their child's teacher at another time, they can email that individual person or use Parent Square to schedule a conference when needed.

School Parent Compact:

The School's Responsibility	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
As a Staff Member, I will: > Be on time, come prepared, ready to teach, and empower students to become global learners every day. > Believe that each student can learn. > Strive to identify and address students' unique needs. > Consult and coordinate with other	As a Parent/Guardian, I will: > Have my child at school in dress code and ON TIME BY 7:30, PREPARED and READY to learn EVERYDAY. > Make sure that personal communication devices are not brought to school or used during the instructional day. > Monitor my child's health and	As a Student, I will: > Be in dress code and ON TIME BY 7:30, PREPARED, and READY to learn EVERY DAY. > Come to school prepared, with completed homework, and supplies. > Strive for excellence in my work and in my behavior. > Read independently or listen to	> ParentTeacher Conferences > Monthly Parent meetings, trainings and activities offered at different times and days > Progress reports every six weeks > Methods of communication include: Email • Phone • calls

teachers and staff about the specific needs of each child. >Model professional behavior and attitude. >Provide a safe-productive learning environment and show respect to each child and the family. >Involve parents in decision-making related to the education of their child/children. >Provide flexible scheduling opportunities for parent teacher conferences. >Ensure fairness and equity in adherence to school, district, and classroom rules. >Send frequent reports to parents and maintain open lines of communication with students and parents. >Provide meaningful and appropriate homework and monitor student completion in a timely manner. >Recognize and celebrate the cultural diversity of all students and peers.	seek assistance from medical professionals as needed. >Recognize that I am my child's first teacher, encourage learning and monitor my child's homework. >Encourage, listen, or read to my child every night. >Communicate regularly and work closely with my child's teacher to ensure the success of my child. >Model respect by interacting positively with school personnel and community members. >Review my child's progress report and return it signed. >Actively participate in school activities, including: Open House, Workshops, Parent-Teacher conferences, Education Programs, PTO, etc.	reading every day. >Obey school, bus rules and show respect to school staff, volunteers, and peers. >Be responsible, ready to learn each day, and self-disciplined when using technology at school and at home. >Model kindness by reaching out to my peers and being a good friend. >Respect school property, clean up after myself, and assume responsibility for my actions. >Report any concerns to a trusted adult including: inappropriate behavior, bullying, or injuries. >Recognize and celebrate the cultural diversity of ALL students and peers.	● Parent ● Square ● Website ● Social ● Media
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