COMPASS TO 2030

Update

School Board Retreat

July 15, 2026

Office of Planning, Innovation, and Accountability

Put Students First • Seek Growth • Be Open to Change • Do Great Work Together • Value Differences

Presentation Overview

01

This Year in Review

A goal-by-goal look at 2025-2026 — the substantive work that moved forward, and what our Key Navigational Markers tell us about its impact.

02

The Road Ahead

The Compass to 2030 Strategic Action Agenda for 2026-2027 — our four priorities and where we are focusing next.

But first — a question for you.

BEFORE WE BEGIN

How many Compass to 2030 updates did you receive this year?

School year 2025-2026 (July 1, 2025 – June 30, 2026)

Did you guess two?

Two would be a reasonable guess.

01

Compass to 2030: A Closer Look

July 8, 2025

02

Compass to 2030: Key Navigational Markers

December 9, 2025

But those two were only the updates with "Compass" in the title.

The Real Answer: Way More Than Two

Board presentations directly linked to *Compass to 2030*

Framework Goal	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Goal 1	AI Update & Digital Literacy	Teaching & Learning Updates; Literacy Update	Middle School Schedule Update	Workforce Development Update
Goal 2				Mental Health Update
Goal 3			Striving for a Competitive Future	
Goal 4		Active Student Meal Debt		Program Collaborations: Childcare & Student Opportunities; Family & Community Engagement Update
Goal 5		School Security	Department Budget Workshops	Human Capital Management Modernization

A conservative count — light connections and board-requested follow-ups are not included.

PART ONE • 2025-2026

Highlights & Key Navigational Markers

1 Challenge & Support Each Student to Excel and Be Future Ready

HIGHLIGHTS

- Expanded access to rigorous coursework through targeted outreach, resulting in record Advanced Placement and Dual Enrollment participation
- Launched new CTE pathways in healthcare and a first-of-its-kind law enforcement academy partnership — introducing a replicable model for future career programs
- Integrated AI across secondary classrooms and redesigned the middle school schedule to expand access and opportunity

KEY NAVIGATIONAL MARKERS

Seniors reporting they have a solid plan after graduation

92% ▲ *up from 91%*

Additional markers for this goal — including reading and mathematics standards of learning pass rates, advanced course completion, and on-time graduation for students with disabilities will be available in the fall.

2 Enhance Student Well-Being, Resilience, and Responsibility

HIGHLIGHTS

- Reduced suicide risk assessments for the third consecutive year across all school levels, reflecting sustained investment in early identification and mental health access
- Strengthened early intervention systems to identify and support students at risk of chronic absenteeism across high schools
- Used course enrollment data to connect newly enrolled students with targeted academic and belonging supports

KEY NAVIGATIONAL MARKERS

Students reporting school is safe

91% ● *no change from 91%*

Students reporting they have a trusted adult at school

90% ▼ *down from 91%*

Students participating in extracurricular activities or clubs

66% ● *no change from 66%*

Students reporting a sense of belonging at their school

82% ▲ *up from 80%*

3 Value and Invest in Staff

HIGHLIGHTS

- Launched a structured support series for teachers in their first three years
- Provided targeted professional learning for support staff and expanded options for central office
- Expanded the pipeline into the profession through alternative licensure pathways, strengthened university partnerships, and a Grow Your Own survey of staff interest in pursuing teaching credentials

KEY NAVIGATIONAL MARKERS

Staff reporting job satisfaction

87% ▼ *down from 88%*

Staff reporting professional learning opportunities meet their needs

88% ▲ *up from 86%*

Staff aware of resources to support their health and well-being

93% ▲ *up from 92%*

Staff vacancy rate (lower is better)

3% ▼ *improved from 4%*

4 Partner with Families and the Community to Support Students

HIGHLIGHTS

- Deepened multilingual outreach and language access, reducing barriers for families who have historically been harder to reach
- Scaled mobile and community-based resource access to meet families where they are
- Expanded before and after care, enrichment, and staff childcare through YMCA and Parks & Recreation partnerships

KEY NAVIGATIONAL MARKERS

Families aware of events, programs, and resources to support students

85% ▲ *up from 77%*

Families satisfied with opportunities to be involved in their child's school

88% ▲ *up from 86%*

Students reporting their school provides real-world learning experiences

79% ▼ *down from 81%*

5 Advance Organizational Excellence

HIGHLIGHTS

- Modernized multiple division processes to reduce administrative burden and make day-to-day operations more efficient
- Reorganized custodial and maintenance operations to work more effectively and reduce costs
- Advanced budget transparency through a new departmental presentation process, giving the board deeper visibility into how resources are allocated

KEY NAVIGATIONAL MARKERS

Staff reporting their school has the necessary resources to support students' needs

83% ▼ *down from 86%*

Students satisfied with their educational experience

85% ▼ *down from 87%*

Parents satisfied with their student's educational experience

91% ▲ *up from 90%*

Staff reporting the workplace is safe

94% ▲ *up from 93%*

PART TWO • THE ROAD AHEAD

Strategic Action Agenda for 2026-2027

Framing Our Priorities for 2026-2027

OUR OVERARCHING FOCUS

Equip every student with strong academic foundations supporting future-ready skills.

Strong academic foundations

The reading, writing, and mathematics every student needs to learn, think, and grow.

+

Future-ready skills

The attributes in our Future-Ready Profile – resilience, critical thinking and more—that students exercise as they learn.

Priority 1 Maximizing the Impact of Tier 1 Instruction

The quality of instruction in every classroom touches every student, every day.

Next year we deepen that work by continuing to focus on:

Learning intentions and success criteria with student agency at the center

Moving the Future Ready Profile from vision to practice – together through the work of Design Fellows

The purposeful use of AI by high school students

Priority 2 Strengthening Systems and Conditions to Support Students' Readiness to Learn

A student who doesn't feel safe, known, or supported isn't ready to learn — no matter how strong the instruction. Therefore, the emphasis is on strengthening:

Student belonging

Multi-tiered system of supports (MTSS)

Emotion regulation and resilience

Access to and use of mental health resources

Priority 3 Investing in a Professional Culture of Learning, Collaboration, and Belonging

The quality of learning for students is inseparable from the quality of professional culture for the adults who serve them. Therefore, we are investing in the power of:

Professional learning communities

Peer-to-peer Learning

Staff belonging

AI as a practical tool

Priority 4 Engaging Families as Partners in Their Student's Learning and Success

Building on the strongest result in this year's report — an eight-point jump in family awareness — the question is how we sustain and deepen that momentum. Priority area four is focused on partnering with families through:

School-specific, meaningful engagement

School communities where families feel welcomed, valued, and engaged

A FINAL THOUGHT

“You should be far more concerned with your current trajectory than with your current results.”
James Clear, ***Atomic Habits***

“You do not rise to the level of your goals. You fall to the level of your systems.”
James Clear, ***Atomic Habits***

Questions