EASTCONN
Where Learning Comes to Life

INSTRUCTION
Series 6000
Policy #6017.3.1

Curriculum Design/Development Separation of Church and State

In accordance with the mandate of the Constitution of the United States prohibiting the establishment of religion it is the policy of the EASTCONN Board of Directors that the public schools will, at all times and in all ways, be neutral in matters of religion.

This requirement of neutrality need not preclude nor hinder the public schools in fulfilling their responsibility to educate students to be tolerant and respectful of religious diversity. EASTCONN also recognizes that one of its educational responsibilities is to advance the students' knowledge and appreciation of the role that religion has played in the social, cultural, and historical development of civilization.

Therefore, EASTCONN will approach religion from an objective, curriculum-related perspective, encouraging all students and staff members to be aware of the diversity of beliefs and respectful of each other's religious and/or non-religious views. In that spirit of respect, students and staff members may be excused from participating in activities that are contrary to religious beliefs unless there are clear issues of compelling public interest that would prevent it.

Holiday Celebration and Observances

The building Principal is responsible for monitoring compliance with this policy. Pertinent information will be included in the student, parent, and staff handbooks.

Absence for Religious Observation

Student absences for religious observances shall be excused. Furthermore, such absences should not prohibit receipt of attendance related awards nor impact student grades or participation in school events.

Recognition of Religious Holidays

The objective study of religious holidays provides a natural opportunity to promote an appreciation for and respect of diversity. Learning opportunities should extend beyond Judeo-Christian beliefs; reflecting the diversity of global cultures.

1. Recognition of religious holidays will not dominate the educational program and must support curricular objectives.

2. All religions must be afforded equal dignity, but none advanced nor disparaged.

3. Decorations which are part of custom may be displayed. Tree decoration should not promote religion nor require student participation.

4. Programs should focus on seasonal rather than religious themes' inclusive of concerts, enrichment programs and Parent-Teacher Organization sales.

5. Performances which recognize holidays must be of an artistic nature, not religious. Religious music must not dominate any school program. Program selection should not, by their nature, exclude students from participation.

6. The Cafeteria staff will consider religious dietary restrictions when planning menus (non- meat meals, limiting pork to one menu choice).

7. Parents may exclude their children from programs involving the recognition of religious holidays or if celebration is in conflict with family beliefs. A written request for exclusion should be sent to the Principal.

Legal Reference: First Amendment, The United States Constitution

Engel v. Vitale, 370 U.S. 421 (1962)

Lenon v. Kurtzman, 403 U.S. 602 (1971)

Lee v. Weisman, 505 U.S. 577 (!992)

Lamb's Chapel v. Center Moriches Union Free School Agency, 508 U.S. 384 (1993)

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