

WHAT IS A COMPACT?

A compact is a written agreement, jointly developed by families, students, and school staff. It outlines how each partner (school, family, and student) will share the responsibility for improved student achievement. This partnership agreement encourages the children we share to become lifelong learners and responsible citizens.

Every Title I school must develop a home-school compact according to the Every Student Succeeds Act (Section 118d) "...Each school served under this part shall jointly develop with parents for all children served a school-parent compact that outlines how parents, entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's highest standards."

Robert Moton Elementary Title I Staff is wholly responsible in providing our families and Title I students with quality instruction that is dually rigorous and challenging, promoting critical thinkers by our certified and licensed teachers who meet and exceed state-wide standards in curriculum and achievement.

The federal "Every Student Succeeds Act (ESSA)" of 2015 requires all school systems to notify parents of their right to request information regarding the professional qualifications of their child's classroom teacher and any paraprofessional providing services to the child. If you would like information regarding the certification and/or licensure qualifications of your child's teacher(s), please visit this [Maryland State Department of Education \(MSDE\) site](#). If you are unable to access the link or need information regarding your child's paraprofessional(s), please submit a written request to the individual listed below:

Director of Human Resources
Department of Human Resources
Carroll County Public Schools
125 North Court Street
Westminster, Maryland 21157

PRINCIPAL

Lauren Wilder-Schaeffer
✉ lnwilde@carrollk12.org

ASSISTANT PRINCIPAL

Lindsay Creagh
✉ lcreage@carrollk12.org

TITLE I PARENT LIAISON

Mary Jo Custance
✉ mjcusta@carrollk12.org

The Board of Education of Carroll County does not engage in discrimination that is unlawful or contrary to Maryland State Department of Education guidance on the basis of age, color, genetic information, marital status, mental or physical disability, ancestry or national origin, race, religion, sex, sexual orientation, gender identity, or gender expression. The Board of Education of Carroll County is firmly committed to creating equal employment and educational opportunities for all persons by providing an environment that supports optimal academic achievement and productive work and is free from any form of unlawful discrimination, including access to school facilities, educational programs, and extracurricular activities.

The following person has been designated to handle inquiries regarding the non-discrimination policies:
Director of Human Resources
125 North Court Street
Westminster, Maryland 21157
(410) 751-3070.

WILLIAM WINCHESTER ELEMENTARY SCHOOL

2026 - 27 HOME-SCHOOL LEARNING COMPACT

*Effective schools are the
result of students, families,
and school staff working
together to share the
responsibility for
children's learning.*

William Winchester Elementary



Title I Family Engagement
Caring for the Children We Share

70 Monroe Street, Westminster, MD 21157

410-751-3230

www.wwe.carrollk12.org



AS A SCHOOL, WE WILL

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state's achievement goals.
- Respect each student
- Recognize student achievement and improvement
- Provide instruction to meet the needs of all students by collaborating and planning instructional programs for students.
- Provide information to parents and students about their student's progress and behavior
- Implement learning goals for individual students and groups of students
- Provide families with reports on their student's progress, specifically quarterly interim and progress reports, and by holding four family-teacher conferences during the school year
- Provide families with reasonable access to staff via email, phone and conferences
- Provide volunteer opportunities for families
- Provide materials and training to help families work with their students to improve academic achievement
- Ensure parent and family communication is easy to understand
- Inform families of their right to request information regarding the qualifications of their student's classroom teacher
- Involve families in the planning and design of the school's Family Engagement Plan and Home-School Learning Compact
- Hold meetings to review the Title I program and requirements
- Provide families with a description/explanation of the school's curriculum, state tests, and grade-level expectations
- Educate staff on how to work with families as equal partners
- Share the CCPS Family Engagement Policy, CCPS Title I Parent and Family Engagement Policy, CCPS Complaint Procedure, WWE Home-School Learning Compact, and RME Family Engagement Plan on the WWE website
- Coordinate, when appropriate, with other community agencies to support family needs
- Utilitze a quarterly monitoring tool and other evaluation tools (surveys, feedback) for program improvement
- Support staff in working with parents and families as equal partners and provide professional development for family engagement strategies
- Hold Family Focus Groups to review the Title I program and requirements



AS FAMILIES, YOU WILL

- Send your student(s) to school daily, on time, rested, and with school supplies
- Support school rules
- Ensure that your student's homework is completed
- Volunteer at school when possible
- Be involved in making decisions about your student's education
- Stay informed about your student's attendance and education, and communicate with the school promptly and appropriately by reading all notices received about your child via take-home folders and email
- Attend/participate in at least one family-teacher conference per year/per student
- Attend/participate in at least one family engagement event per year
- Provide time for student reading, both independently and as a family



AS A STUDENT, YOU WILL

- Attend school daily and make an effort to pay attention, work hard and do your best in class
- Accept responsibility for your own actions
- Stay on task and follow rules
- Do your homework every day and ask for help when you need it.
Read every day - at home
- Say "NO" to bullying
- Take all information that you receive from school each day and give it to an adult at home. Bring it back on time, if needed
- Show C.A.R.E. behaviors
Caring, Accountability, Respect, Effort



**The William Winchester
family works together to
educate the whole child to be
independent thinkers for
today and tomorrow.**