EASTCONN
Where Learning Comes to Life

INSTRUCTION
Series 6000
Policy #6013.1.1

Concept and Roles in Instruction Student Achievement

The EASTCONN Board of Directors recognize that the key work of the EASTCONN Board is to establish and promote a clear vision of student achievement as the top priority of EASTCONN. The Executive Director of EASTCONN will ensure development and implementation of an EASTCONN-wide program for student achievement improvement that engages EASTCONN stakeholders in a continuous improvement planning process that provides for annual review, revision as needed and reports to the community. EASTCONN's program will be reflected in school and EASTCONN improvement plans and will include, but not be limited to, the following:

- Self-evaluation of current and prior disaggregate student achievement and behavioral data, including student and community demographics, student access to and utilization of educational opportunities to meet standards, EASTCONN progress toward development and implementation of improvement programs and community satisfaction.

- Data-driven goal setting utilizing methods recommended by the State Department of Education.

- Action planning including provisions for accountability, professional staff development, steps to assure a safe educational environment conducive to learning, identification of local efficiencies and resources, steps to assure all students have access to the educational opportunities needed to meet the high standards of the State and EASTCONN, resource allocation and realignment strategies needed to support improvement efforts.

EASTCONN's program will be consistent with the requirements of the Connecticut Department of Education and reflected in school and EASTCONN improvement plans.

The EASTCONN Board of Directors will, in striving for continuous improvement of student achievement, annually review EASTCONN and individual school data on student achievement. In addition, EASTCONN will prioritize, allocate and realign resources as necessary.

School Accountability

The primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. To fulfill that purpose, the State Board of Directors prepared Connecticut's Common Core

of Learning. The EASTCONN Board of Directors gives priority in the allocation of resources, including funds, time, personnel, and facilities, to fulfilling this purpose.

Quality Assurance

The EASTCONN Board of Directors shall continuously monitor the quality of EASTCONN's work. The Executive Director of EASTCONN shall supervise each school's process for continuous school improvement. Further, each EASTCONN school shall establish school improvement plans that contain:

- EASTCONN student learning objectives;
- Assessment systems for measuring students' progress in the fundamental learning areas; and
- Reporting systems for informing the community and the State of assessment results.

The Executive Director of EASTCONN shall regularly report EASTCONN's progress to the EASTCONN Board of Directors and seek Board approval for each School Improvement Plan.

School Choice for Students Enrolled in a School Identified for Improvement Corrective Action, or Restructuring

This section applies to only those students enrolled in a school identified by the State Board of Directors for school improvement, corrective action, or restructuring according to federal law. Those students may transfer to another public school within the Agency, which has not been identified as needing improvement. If there are no EASTCONN schools available into which a student may transfer, the Executive Director of EASTCONN or designee shall, to the extent practicable, establish a cooperative agreement with other Agencies/Districts in the area. A student who transfers to another school under this policy may remain at that school until the student completes the highest grade at that school. EASTCONN shall provide transportation only until the end of the school year in which the transferring school ceases to be identified for school improvement or subject to corrective action or restructuring. All notices provided to parents/guardians and transfer requests are governed by federal law.

If any EASTCONN school is identified for improvement, the Executive Director of EASTCONN or designee shall identify, develop, or revise a school plan for improvement in accordance with federal law. This school plan shall be presented to the EASTCONN Board of Directors for approval.

Students from low-income families shall be provided supplemental educational services as provided in federal law if they attend any EASTCONN school that: (1) failed to make adequate yearly progress within a year after being identified for school improvement, or (2) is subject to corrective action or restructuring.

Legal References:

No Child Left Behind Act, §1116, 20 U.S.C. §6316. 105 ILCS 5/2-3.63, 5/2-3.64, 5/10-21.3a, and §5/27-1.

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