



ENERGY INSTITUTE

2026-2027 Campus Action Plan

(HQI) Key Action 1: Project rubrics are created for project deliverables and are clearly aligned to targeted learning objectives.

Indicator of Success 1*	By June 2027, 100% of the PPGs for the 26-27 school year will include hyperlinked rubrics for project deliverables.
Indicator of Success 2	Rubrics are readily accessible in the classroom and are referenced throughout the project for expectation-setting, critique, refinement, and reflection.
Indicator of Success 3	In the 2026-2027 school year, teachers will participate in 2 project tuning protocols.
Indicator of Success 4	In the 2026-2027 school year, the Instructional Leadership Team will calibrate monthly using the specialty guidance SPOT form, focusing on the "use exemplars/rubrics" descriptor.

(CCMR) Key Action 2: College Readiness: The campus increases the number of students who are college ready in both Math and English

Indicator of Success 1*	By July of 2027, 90% of the students in cohort 2027 will be college ready in English and Math (SAT/ACT/TSIA/TCB)
Indicator of Success 2	By July of 2027, 70% of the students in cohort 2028 will be college ready in English and Math (SAT/ACT/TSIA/TCB).
Indicator of Success 3	100% of math teachers will incorporate TEK-aligned College Board SAT/PSAT Question Bank items 2 times each 6 weeks.
Indicator of Success 4	100% of 9th-11th Grade cohorts will integrate at least 3 targeted PSAT/SAT prep activities into their PBL Skills curriculum.
Indicator of Success 5	By May 2027, 100% of seniors and 95% of juniors will participate in at least one documented conference with the College and Career Readiness Advisor focused on college readiness, postsecondary planning, financial aid, industry certifications, or workforce pathways, resulting in increased completion of

	CCMR-aligned milestones.
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(CCMR) Key Action 3: Ensure successful implementation and completion of CTE Program of Study to support CCMR outcomes, with a focus on POS.

Indicator of Success 1*	By June 2027, 85% of our cohort 2027 students will earn an Industry-Based Certification in an engineering-related IBC.
Indicator of Success 2	By June of 2027, 80% of our cohort 2027 graduates will earn CTE completer status .
Indicator of Success 3	By May of 2027, 100% of our engineering teachers will be trained on engineering-related IBC certification requirements and instructional best practices.

(EB) Key Action 4: Campus improves English proficiency for Emergent Bilingual students.

Indicator of Success 1*	By June 2027, 65% of students will grow one level of Proficiency, defined as SY25-26 composite to SY26-27 composite on TELPAS.
Indicator of Success 2	By May of 2027, 75% percent of Emergent Bilingual students will meet the passing standard on their first attempt at STAAR English I or English II.
Indicator of Success 3	100% of our EB students will complete a TELPAS bootcamp prior to the TELPAS assessment.
Indicator of Success 4	100% of our teachers will upload evidence of prompt-based academic writing that includes content-specific vocabulary every 6 weeks.

(STAAR) Key Action 5: Campus will improve performance for STAAR English I & II EOC in achievement.

Indicator of Success 1*	By May 2027, 85% of our Class of 2030 (freshmen) and Class of 2029 (sophomores) will score a "meets standard" on the STAAR English I and English II EOC.
Indicator of Success 2	100% of our English I and English II teachers will plan at least three targeted small group interventions based on Interim STAAR data.
Indicator of Success 3	100% of 9th-10th grade humanities teachers will incorporate and assess two, evidence-based quickwrites each six weeks.

Indicator of Success 4	By May 2027, 100% of students identified as at-risk and not meeting benchmark expectations on Interim Assessments will be assigned targeted tutorials and intervention opportunities through SmartPass, with attendance and completion monitored every six weeks. SmartPass Flex will be used to schedule, monitor, and document supplemental tutorial and intervention opportunities aligned to student academic needs.
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(STAAR) Key Action 6: Campus will improve performance for STAAR Algebra I EOC in achievement.

Indicator of Success 1 *	By May 2027, 58% of our Class of 2030 (freshmen) will score "meets standard" on the STAAR Algebra I EOC.
Indicator of Success 2	100% of our Algebra I teachers will plan at least three targeted small group interventions based on Interim STAAR data.
Indicator of Success 3	100% of our Algebra I teachers will integrate STAAR and/or PSAT-aligned assessment questions into every unit.
Indicator of Success 4	100% of Algebra I students identified as at-risk and below Meets standard on common assessments or Interims will be assigned to SmartPass tutorials and intervention sessions within two weeks of data review cycles. Tutorial attendance and completion will be monitored and used to adjust intervention plans.

(At Risk) Key Action 7: Campus will improve academic outcomes for at-risk students through targeted intervention, attendance support, and mental health services.

Indicator of Success 1	By May 2027, 100% of identified at-risk students with excessive tardies and/or attendance concerns will be monitored through a campus attendance intervention process. SmartPass and campus attendance systems will be used to track attendance patterns, and timely notifications will be provided to students, parents, teachers, and administrators. Intervention plans will be developed and reviewed every six weeks for students demonstrating persistent attendance or tardy concerns.
Indicator of Success 2	By May 2027, chronic absenteeism among identified at-risk students will decrease by 10%.
Indicator of Success 3	By May 2027, 80% of students receiving services from the SCE-funded Mental Health Intervention Counselor will improve attendance, course completion, credit attainment, or

	behavior indicators.
Indicator of Success 4	SmartPass Flex will be utilized to document 100% of targeted tutorials and intervention opportunities for at-risk students, including attendance and intervention participation.
Indicator of Success 5	The leadership team will review SmartPass and student support data every six weeks to identify students requiring additional academic, behavioral, and attendance interventions.