Elementary School Grading

2026-2027

PHILOSOPHY/ BELIEF STATEMENTS:	**We believe...** • every child can learn and grow at high levels at their own pace to achieve mastery. • grading should reflect accurate evidence of learning based on grade-level standards and skills, rather than serve as a tool for behavior management or compliance.
REASSESSMENTS/ RETEACHING	MATH: • Summative Assessments will be reassessed. • Projects will not be reassessed. • Scores below 90 can have an opportunity for a retake for full credit up to a 90, meaning a student reassessing can't earn above a 90. • D's and F's will be required to retake. B's and C's will have the option. • Students will have the opportunity for a reteach and one retake on each assessment that is eligible to retake. • Reassessments will be new test questions, not the same questions. ELA: • Due to the cyclical nature of HMH and GT Curriculum, ELA end of quarter assessments will serve as a reassessment. Grades will not be replaced in ELA. • Teachers are expected to reteach standards throughout the year. • Formative Assessments - CLASSWORK grades • End of Module Assessments - QUIZ grades • Quarterly District Assessments - TEST grade No reassessments in Science and Social Studies.
LATE WORK:	• Use a placeholder of an "I" for incomplete or missing assignments. • Address behaviors or causes of students not turning work in • Teacher has the discretion of what work needs to be made up if a student misses a day. For chronically absent students, the attendance plan will need to address missed assignments and grades. • Students will be given a maximum of two weeks to turn in late work. The teacher has the discretion to provide more time depending on the circumstances. • During the 1st Quarter, teachers will follow up with students on late work and teach skills to be prepared. ◦ After the 1st Quarter, students will need to take the initiative to turn in late work.
HOMEWORK:	• Homework is not graded. • Daily Reading is acceptable to assign as HW. • Limited math homework for practice. • Projects should not be assigned for homework.

Elementary Assessment & Grading Practices

- **Grades K-2 will be using standards-based grading.**
- **Grades 3-5 will be using traditional grade reporting such as A (90-100), B (80-89), etc.**
- **NO GRADE FLOOR- In accordance with new South Carolina legislation, beginning with the 2026–2027 school year, the Fort Mill School District will no longer implement a grade floor and all student grades will reflect the actual academic performance demonstrated on assignments and assessments.**

All grading practices should be agreed upon and consistent within a PLT and teachers should still follow the district policy on student late work due to absences.

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