EASTCONN
Where Learning Comes to Life

INSTRUCTION

Series 6000
Policy #6009.2.1

Reporting to Parents

The EASTCONN Board of Directors encourages regular and effective two-way communication between parent and teacher through frequent and varied reporting methods. Parent-teacher conferences, letters and informal notes, telephone calls to parents, and school visitation should be used regularly, among other means, to inform parents of student successes and student needs and to inform teachers of parent concerns about, suggestions for, and perceptions of their children which may help the teacher in his or her work with particular children.

1. Report Card. Written reports on student progress will be issued in accordance with a schedule approved by the Executive Director of schools after consultation with Principals and faculties. Reporting dates shall be determined annually and placed on the school calendar. Parents will be advised no later than the reporting period of a student's potential failure in a course or grade and the possibility of the student repeating the grade or course.

Report cards should reflect the educational growth of the student.

Teachers also will report on student progress at regularly scheduled parent conferences.

2. Warning Notices. Student progress reports to parents/guardians should be sent as needed between marking periods — not only to indicate student failure but also to note deficiencies needing attention — or special student achievement. Parental acknowledgment of these communications should be encouraged.

If parents are separated or divorced, both have equal rights to be informed of their child's school progress unless there is an order from the court to the contrary. Noncustodial parents shall receive written reports and conference notifications upon a request to the school principal.

Legal Reference: Connecticut General Statutes

10-15b Access of parent or guardian to student's records.

46b-56 Access to records of minor children by noncustodial parent.

Adopted: February 26, 2019
Revised:
Replaces: 5124