ST. ANDREW'S SCHOOL
RHODE ISLAND

SCHOOL PROFILE 2026-2027

Overview & Mission

Founded in 1893, St. Andrew's School is a nurturing, challenging, and safe educational community serving students in grades 6-12 and postgraduate (PG) programs. We welcome both day students (Middle and Upper School) and residential students (Upper School).

St. Andrew's empowers students to discover their unique value and embrace their full potential.

Guiding Principles

Fostering a Community Through Kindness & Empathy

We prioritize compassionate interactions and teaching methods to foster a supportive, inclusive, and joyful environment for all.

Teaching Lifelong Learning Skills

We teach students how to challenge themselves academically and persevere through adversity, embracing curiosity and learning from setbacks with resilience.

Prioritizing Holistic Development

We believe in personalized teaching approaches that nurture each student's well-being and inspire them to be good people.

Engaging in Service

Our commitment to service encourages community engagement in projects that address local, national, and global needs.

Embracing Growth and Change

Adaptability and creativity are ingrained in our culture, pushing us to explore new horizons and encourage our community members to lead positive transformation.

At a Glance

CEEB CODE 400250

240 STUDENTS

50/50 DAY AND BOARDING

25% INTERNATIONAL STUDENTS

20 COUNTRIES

12 AVERAGE CLASS SIZE

5:1 STUDENT/FACULTY RATIO

70% OF STUDENTS RECEIVE FINANCIAL AID

72% OF FACULTY HAVE ADVANCED DEGREES

Accreditations

Association of Independent Schools in New England
International Baccalaureate Organization



David Tinagero
Head of School

Stephanie Morin
Assistant Head of School

Alexandra McMullen
Assistant Head of School for Academics

Eric Hill
Director of College Counseling

The Curriculum

The intersection of mission and academic life is best illustrated through St. Andrew's participation in the **International Baccalaureate (IB) Programme** — a globally recognized, integrated curriculum encompassing six to eight subject areas that incorporates critical thinking, research, and cross-cultural understanding.

All students in Grades 6-10 participate in the IB Middle Years Programme (MYP), taking courses that span eight subject groups. Once students enter Grade 11, they may choose one of three pathways to graduation. These pathways include completing Diploma Programme (DP) coursework to earn credit for a high school diploma, testing in specific subject areas to achieve an IB certificate designation, or pursuing the full IB diploma.

IB Diploma students are intellectually curious, strongly motivated to work and learn, excited by challenges and the dynamics of academic discovery, and possess an exceptional work ethic. The range of academic offerings at St. Andrew's spans from university rigor to support — from the IB Diploma Programme study to academic support classes in which students learn self-advocacy and management strategies to accommodate specific learning differences.

St. Andrew's uses the semester system and offers half-year and full-year courses. Grade 9 students are enrolled in eight courses, including a semester of Design and the Arts. Grade 10 students also enroll in eight courses but take a full year of Design and the Arts. Students in Grades 11 and 12 are enrolled in seven courses. Postgraduates are enrolled in four courses and participate in an internship. Courses are 80 minutes in length and meet two or three times per week.





Honor Roll & Honor Societies

Honor Roll

Honor Rolls are published quarterly. To achieve Academic Honors, students must have a grade point average of 3.25-3.66 for the quarter, with no grade lower than a C-. To achieve Academic High Honors, students must have a quarter grade point average of 3.67 or above and no grade lower than a C-. We also recognize that effort and conduct are essential to a student's success; therefore, students who receive Excellent and Good grades for effort and conduct in all classes are recognized on the Effort Honor Roll, which is published quarterly.

National Honor Society

Beginning in Grade 10, students can apply for membership in the National Honor Society, provided they maintain a 3.5 GPA and demonstrate 25 hours of volunteer/leadership experience. Students are invited after the first quarter and inducted in a winter ceremony. Once inducted, students must maintain a GPA of at least 3.5, participate in community events, volunteer, and avoid disciplinary action to remain in good standing.

National Art Honor Society

The purpose of the St. Andrew's School Chapter of the National Art Honor Society is to inspire and recognize students who have shown outstanding ability in art, foster excellence and a dedicated spirit to the pursuit of art, advance creative skills and talents of the Society's members, bring art to the attention of the school and community, and further aesthetic awareness in all aspects of the school's total program. Students in Grades 9-12 can earn induction throughout the year by maintaining a 3.0 GPA in all classes, completing 4 hours of visual art service through community service projects, and participating in bi-weekly meetings.

Chapin Leadership Program

The Chapin List is our most celebrated student leadership association. Selection is based on a rigorous application process and the evaluation of the entire faculty and staff. Appointment involves formal and informal responsibilities, and it grants special privileges.

COURSE OFFERINGS

	IB COURSES GRADES 9 & 10	IB COURSES GRADES 11 & 12	OTHER COURSE OFFERINGS
ENGLISH	Language & Literature	Language & Literature HL & SL	Creative Writing Practices of Academic Writing Fundamentals of English Language English 11 English 12
MATH	Math Standard & Honors	Math Analysis & Approaches HL & SL	Algebra II Statistics & Probability Financial Math
HISTORY	World History I & II World History II Honors	History of the Americas HL & Twentieth Century Topics SL	The Americas Renaissance Florence Honors America's National Parks History through Film
SCIENCE	Biology 9 Chemistry 10 Chemistry 10 Honors	Sports Exercise & Health Science HL & SL Physics HL & SL	Marine Science Physics Fundamentals of Science 9 Fundamentals of Chemistry 10
WORLD LANGUAGE	Spanish I, II, III French I, II & III	French ab initio SL French SL & HL Spanish ab initio SL Spanish HL & SL	English as a Second Language I, II & III
ARTS	Theatre Music Dance Visual Arts Arts 9 Arts 10	Visual Arts HL & SL	Ceramics Contemporary Music Ensemble Music & Sound Production Dance I & II Theatre I & II Wheel-throwing Drawing & Painting I Textile Arts Digital Design Printmaking
PHYSICAL EDUCATION			Health 9
ELECTIVE	Technology & Product Design	Theory of Knowledge World Religions SL Psychology SL & HL	Introduction to Entrepreneurship Engineering & 3D Design Applied Mechanical Engineering & Design Thinking Saints 101 DP Seminar

Academic Program Requirements

Each year-long course is awarded 1 credit, and each half-year course is awarded 0.5 credits.

Twenty-six credits are required for a diploma and must include:

- 4 credits in English
- 3 credits in Mathematics
- 3 credits in History
  - including 1 in U.S. History
- 3 credits in Science
  - including 2 in Lab Science
- 2 credits in World Languages
- 2 credits in Physical Education
- 2 credits in Arts
- 7 elective credits
  - including participation in the IB Core and completion of the Personal Project



Participation in the DP IB Core

All students participate in the IB Core as a graduation requirement, completed throughout grades 11 and 12. Exemptions are made for those students who enroll at St. Andrew's as Grade 12 or Postgraduate students. The IB core consists of a Creativity, Activity, and Service (CAS) Project, an Extended Essay, and a Theory of Knowledge course.

Project Exhibitions

Personal Project Exposition

All Grade 10 students complete an independent personal project. These are rooted in personal passion and driven by a commitment to service to the community. Students must produce a product, a research paper, and a reflection. Students present projects to the community in February.

Theory of Knowledge Exhibition

As a part of their Theory of Knowledge (TOK) course, Grade 11 students curate an exhibition of three objects that demonstrate how TOK concepts manifest in the real world. They present and exhibit their work in May.

Postgraduate Program

Partnership with Syracuse University

St. Andrew's has partnered with Syracuse University's Project Advance Program. Through this partnership, each Postgraduate student will take a college-level writing course called Practices of Academic Writing, taught by a St. Andrew's faculty member using Syracuse University's curriculum. Additionally, all Postgraduate students will take an Introduction to Entrepreneurship course. Students will receive college credit upon successful completion of each course.

Internship Opportunities

All Postgraduate students complete an internship during the second semester of their postgraduate year. This provides students with essential real-world skills to complement their classroom work and support their success beyond St. Andrew's.



Special Program Highlights

Service Learning

Since its founding, St. Andrew's has been deeply committed to service learning and giving back to the local and global community. Because completing the IB core is a graduation requirement, all students are expected to dedicate time to serving others. Throughout the academic year, all community members participate in service leadership projects. These projects allow students to lead and benefit our local and global community. They are integrated into our school curriculum through seminar classes in Grades 9 and 10, the Personal Project, and the CAS Project.

Middle School Requirement: Grades 6-8 students participate in at least (3) school-sponsored service projects. They maintain an active service folder that includes completing reflections after each service experience.

Upper School Requirement: Grades 9-Postgraduate students participate in at least (3) school-sponsored service projects. They engage in a variety of service experiences during the first quarter before choosing a single organization to complete at least five (5) additional service experiences. Students maintain an active service folder that includes completing reflections after each service experience.

Co-curricular Offerings

SAS students must participate in a co-curricular program for two of three seasons, although many students choose to participate in all three. Interscholastic teams include: squash, basketball, cross country, golf, track & field, crew, lacrosse, tennis, and soccer. Students may also participate in biking, intramural tennis, ski club, pickleball, performing arts productions, musical bands, dance, yearbook production, and the literary magazine.

The Arts

All students in Grades 9 and 10 participate fully in the Arts Program, taking advantage of offerings in theater, dance, music, and visual arts. Once they enroll in Grade 11, our students may select from IB visual arts or any of our other arts electives, described above. Co-curricular offerings, including the performing arts, are also a vibrant part of the program.

Learning Support Program

At St. Andrew's, individual and group academic support is regularly scheduled in classes. Students who access learning support receive accommodations to assist with differentiated learning styles. This helps students understand their learning strengths and differences, enabling them to access the content taught in their classes.

College Matriculation 2021-2025

Adelphi University
American International College
Art Center College of Design
Assumption University
Auburn University
Babson College
Bard College
Barry University
Bates College
Belmont University
Bentley University
Berklee College of Music
Binghamton University
Boston College
Boston University
Brandeis University
Bridgewater State University
Bryant University
Butler University
California Baptist University
California Institute of the Arts
Campus la Salle Barcelona
Champlain College
Citadel Military College of South Carolina
Clark University
Clarkson University
Clemson University
Coastal Carolina University
Colby College
Colgate University
College of Charleston
College of the Holy Cross
Colorado School of Mines
Concordia University
Connecticut College
Davidson College
Dominican University of New York
Drexel University
Eastern Nazarene College
Eckerd College
Elmira College
Emerson College
Emory University
Endicott College
Florida Atlantic University
Florida Southern College
Fordham University
Framingham State University
Frank Phillips College
Franklin Pierce University
George Washington University
Georgia Southwestern State University
Goshen College
Goucher College
Grinnell College
Hamilton College
Harcum College
Haverford College
High Point University
Hofstra University
Howard University
Hult International Business School
Ithaca College
Johnson & Wales University
Keene State College
Kenyon College
Lasell University
Lafayette College
Lawrence University
Lee University
Loyola Marymount University
Maine Maritime Academy
Marist University
Massachusetts College of Art and Design
McGill University
Mercyhurst University
Merrimack College
Michigan State University
Millersville University
Mississippi State University
Muhlenberg College
New England Institute of Technology
New York University
Northeastern University
North Platte Community College
Northwest Mississippi Community College
Nova Southeastern University
Ohio State University
Oglethorpe University
Pace University
Parkland College
Pennsylvania State University
Pratt Institute
Providence College
Quincy College
Quinnipiac University
Rhode Island College
Rochester Institute of Technology
Roger Williams University
Rollins College
Saint Joseph's College of Maine
Salve Regina University
San Diego State University
San Jose City College
Santa Clara University
Savannah College of Art and Design
Seton Hall University
Skidmore College
Slippery Rock University of Pennsylvania
Southern New Hampshire University
Springfield College
Stonehill College
Suffolk University
SUNY Buffalo State
SUNY College of Environmental Science and Forestry
Syracuse University
Taylor University
Temple University
Tufts University
Union College (NY)
University of Alabama
University of California-Davis
University of California-Irvine
University of California-Los Angeles
University of California-Riverside
University of California-San Diego
University of Connecticut
University of Denver
University of Massachusetts - Amherst
University of Massachusetts - Dartmouth
University of Miami
University of Mississippi
University of New Hampshire - Main Campus
University of New Haven
University of New Orleans
University of North Carolina Charlotte
University of Oregon
University of Pittsburgh
University of Rhode Island
University of Rochester
University of Saskatchewan
University of Southern California
University of Sydney
University of Tampa
University of the Arts London
University of Vermont
University of Virginia
University of Wisconsin
University of Washington
Vassar College
Virginia Tech
West Virginia Wesleyan College
Wentworth Institute of Technology
Wheaton College - MA
Worcester Polytechnic Institute
Worcester State University
Xavier University

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