



Wink-Loving I.S.D.

P.O. Box 637 • 620 East 1st Street • Wink, Texas 79789-0637
Office (432) 527-3880 Fax (432) 527-3505

WINK-LOVING INDEPENDENT SCHOOL DISTRICT **High-Quality Prekindergarten Family Engagement Plan** **2026–2027 School Year**

“The Wildcat Way—Committed to Excellence!”

Purpose and Vision

Wink-Loving Independent School District (WLISD) recognizes that families are a child’s first and most important teachers. Strong partnerships between families, educators, the school, and the community are essential to supporting the academic, social, emotional, and developmental success of young children.

The purpose of the WLISD High-Quality Prekindergarten Family Engagement Plan is to establish meaningful opportunities for families to participate in their child’s education, strengthen communication between home and school, provide families with resources to support learning at home, and build a strong foundation for each child’s successful transition to kindergarten.

WLISD is committed to creating a welcoming, child-centered, age-appropriate, and family-driven culture in which every family is valued as an important partner in their child's education.

Our goal is simple:

Together, we will help every Wildcat begin school ready to learn, grow, and succeed.

Primary Point of Contact:

Candice Voyles – Wink Elementary Principal

Wink-Loving ISD Elementary Campus / Prekindergarten Program

District: Wink-Loving Independent School District

Address: 301 N. Rosey Dodd, Wink, Texas 79789

Phone: 432-527-3880

Website: www.wlisd.net

Families may contact the district or campus administration with questions, concerns, suggestions, or requests for assistance regarding the Prekindergarten program and family engagement opportunities.

Family Engagement Components

1. Facilitating Family-to-Family Support

WLISD will provide opportunities for families to develop relationships with other families and participate in activities that strengthen the connection between home, school, and community.

Activities and Practices

- Host family events and Prekindergarten activities that encourage families to participate together.
- Provide opportunities for parents and caregivers to meet other Prekindergarten families.
- Encourage families to participate in schoolwide activities and special events.
- Provide information to families regarding school activities, programs, and opportunities for involvement.
- Welcome family members to participate in classroom and campus activities when appropriate.
- Encourage families to share ideas, traditions, experiences, and resources that may benefit other families.
- Provide opportunities for families to communicate with teachers and campus staff in a welcoming environment.

WLISD will work to ensure that families feel welcomed, respected, and connected to the school community.

2. Establishing a Network of Community Resources

WLISD recognizes that successful early childhood education depends upon partnerships among schools, families, and community organizations.

Activities and Practices

WLISD will:

- Maintain awareness of community resources available to young children and their families.
- Connect families with appropriate community agencies and services when needs are identified.
- Provide families with information regarding available health, developmental, educational, and family-support resources.
- Collaborate with local community organizations when opportunities arise to support children and families.
- Utilize available community resources to support school readiness and child development.
- Provide information regarding programs and services that may assist families in meeting the needs of their children.

WLISD will continue to strengthen relationships with community partners in Winkler County and the surrounding area to support the needs of young children and families.

3. Increasing Family Participation in Decision-Making

WLISD believes families should have meaningful opportunities to provide input regarding programs and practices affecting their children.

Activities and Practices

- Encourage parents and caregivers to communicate regularly with Prekindergarten teachers and campus administration.
- Provide opportunities for families to provide feedback regarding the Prekindergarten program.
- Invite family input when evaluating family engagement activities.
- Encourage families to communicate questions, concerns, and suggestions to campus and district staff.
- Utilize family feedback when considering improvements to the Prekindergarten program.
- Provide opportunities for families to participate in conferences and discussions regarding their child's progress and educational needs.

WLISD will make reasonable efforts to ensure that family input is welcomed, considered, and used to strengthen the Prekindergarten program.

4. Equipping Families with Tools to Enhance and Extend Learning

WLISD will provide families with information and resources that allow learning to continue beyond the classroom.

Activities and Practices

- Provide families with activities and strategies that support learning at home.
- Encourage daily reading and conversation between children and adults.
- Provide families with information regarding developmentally appropriate literacy, language, mathematics, social-emotional, and health and wellness activities.
- Share information about ways parents can support school readiness.
- Provide families with regular information regarding their child's progress.
- Provide progress-monitoring information at least three times during the school year addressing the required Prekindergarten developmental domains:
 - Health and wellness
 - Language and communication
 - Emergent literacy—reading
 - Emergent literacy—writing
 - Mathematics
- Encourage families to practice skills at home that complement classroom instruction.
- Provide families with information regarding the Texas Prekindergarten Guidelines and age-appropriate learning expectations.

For eligible four-year-old Prekindergarten students, WLISD will use an approved progress-monitoring instrument and communicate appropriate progress information with families. TEA identifies these five domains for required progress monitoring and encourages progress updates to families at least three times annually.

5. Developing Staff Skills in Evidence-Based Practices That Support Families

WLISD will support staff in developing the knowledge and skills necessary to establish positive, respectful, and effective partnerships with families.

Activities and Practices

- Provide staff professional learning related to effective family engagement practices.
- Encourage staff to communicate with families in a respectful, timely, and professional manner.
- Provide staff with strategies for communicating student progress and developmental information to families.
- Support staff in understanding and respecting family differences, backgrounds, experiences, and perspectives.
- Encourage staff to use developmentally appropriate and evidence-based practices when working with young children and their families.
- Provide opportunities for staff to reflect upon and improve family engagement practices.
- Incorporate family engagement practices into campus and classroom planning.

WLISD will emphasize the importance of treating families as valued educational partners and maintaining positive, two-way communication.

6. Evaluating Family Engagement Efforts and Using Evaluations for Continuous Improvement

WLISD will annually evaluate the effectiveness of its family engagement efforts and use feedback and available information to improve the Prekindergarten program.

Activities and Practices

- Collect feedback from Prekindergarten families regarding family engagement activities.
- Review participation in family events and activities.
- Evaluate the effectiveness of communication between school and families.
- Review family feedback and identify areas for improvement.
- Discuss family engagement efforts with Prekindergarten staff and campus administration.
- Use evaluation results to identify future family engagement activities and priorities.
- Review and update this Family Engagement Plan annually.

WLISD will use family feedback and program information as part of an ongoing continuous-improvement process.

Transition Activities

Child Care and Early Learning Programs to Prekindergarten

WLISD will work to support families as their children transition into the school setting.

Transition activities may include:

- Providing enrollment and Prekindergarten information to families.
- Communicating school expectations and procedures to families.
- Providing opportunities for families to visit the campus when appropriate.
- Communicating with families regarding required documentation and enrollment procedures.
- Helping families understand school routines, transportation, attendance, and communication procedures.
- Connecting families with appropriate school personnel when questions or concerns arise.

Prekindergarten to Kindergarten

WLISD will intentionally support the transition from Prekindergarten to kindergarten.

Transition activities may include:

- Providing families with information about kindergarten expectations.
- Sharing information regarding kindergarten registration and enrollment.
- Providing opportunities for students and families to become familiar with kindergarten routines and expectations.
- Communicating student progress and areas for continued development.
- Collaborating between Prekindergarten and kindergarten teachers regarding instructional expectations and student needs.
- Providing families with activities and resources to support kindergarten readiness during the summer.
- Encouraging families to maintain regular communication with the school during the transition.

Linguistically and Culturally Inclusive Family Engagement

WLISD values the individuality and uniqueness of every family.

The district will:

- Treat all families with dignity, respect, and professionalism.
- Make reasonable efforts to provide important information in a manner families can understand.
- Consider the language and communication needs of families.
- Provide opportunities for families to communicate questions and concerns.
- Respect family traditions, experiences, and perspectives.
- Encourage staff to develop culturally responsive practices.
- Work to remove barriers that may prevent families from participating in their child's education.

Family Communication

WLISD will use multiple methods to communicate with families, as appropriate, including:

- Phone calls
- Parent-teacher conferences
- Written notices
- District and campus website
- Electronic communication
- School events
- Classroom communication
- Progress reports
- Family meetings
- Other appropriate district communication platforms

Communication will be designed to encourage **two-way communication**, allowing families to receive information and provide feedback.

Family Engagement Goals for 2026–2027

WLISD will focus on the following goals during the 2026–2027 school year:

1. Increase meaningful family participation in Prekindergarten activities.
2. Strengthen two-way communication between families and teachers.
3. Provide families with practical strategies for extending learning at home.
4. Communicate student progress to families regularly.
5. Strengthen connections between WLISD and community resources.
6. Support a successful transition from Prekindergarten to kindergarten.
7. Use family feedback to improve the Prekindergarten program.

Annual Review

The WLISD High-Quality Prekindergarten Family Engagement Plan will be reviewed at least annually to determine the effectiveness of family engagement activities and identify opportunities for continuous improvement.

Family feedback, staff input, participation information, and program needs will be considered when the plan is reviewed and updated.

The current Family Engagement Plan will be made available to families and community stakeholders through the WLISD website.

Conclusion

At Wink-Loving ISD, we believe that **families and schools are partners in a child's success**. When families, teachers, school staff, and the community work together, children are provided with stronger opportunities to learn, grow, and thrive.

WLISD is committed to building positive relationships with families and providing every child with a strong beginning.