Interim Upper School Mathematics Position

Job Title:	**Interim Math Teacher role starting January 2027, with the potential for regular, full-time position starting August 2027**
Department:	Math, Upper School
Reports to:	Mr. Tosha Arriola
FLSA Status:	Exempt
PDS Status:	Faculty, full-time, benefited

Employment Opportunity: Founded in 1970, Providence Day School is an independent, nonsectarian, coeducational college preparatory school serving approximately 2,000 students in transitional kindergarten through 12th grade. Committed to academic excellence, global diversity, and character development, PDS seeks to inspire in its students a passion for learning, a sense of social responsibility, and a commitment to personal integrity. Cited for excellence by the U.S. Department of Education, the College Board Advanced Placement Program, and the National Council of Teachers of English, PDS provides a challenging and diverse college preparatory curriculum.

PD has been recognized as one of *The Charlotte Observer*'s "Top Workplaces" since 2018. This award is especially meaningful because it is based solely on confidential employee responses. The Providence Day School community welcomes people of diverse backgrounds and beliefs who share a commitment to respect one another and accept differences.

We are an Equal Opportunity Employer with a policy of nondiscrimination in the treatment of employees or applicants for employment without consideration of race, color, ethnicity, religion, age, sexual orientation, marital status, national origin, disability, gender, or gender identity.

Providence Day School is accredited by the Southern Association of Colleges and Schools, and holds memberships in the National Association of Independent Schools, Southern Association of Independent Schools, North Carolina Association of Independent Schools, Educational Records Bureau, National and Southern Associations for College Admission Counseling, the Association of Supervision and Curriculum Development, and the College Board.

Interim Math Teacher role starting January 2027, with the potential for a regular, full-time position starting August 2027. The interim teaching role is considered full-time and benefited beginning January 2027. The potential for the interim role to transition into a full-time, regular 10-month teaching position starting August 2027.

Responsibilities: The Upper School Mathematics Teacher will report to the Upper School Head and will be responsible for teaching four math classes to students in grades 9-12. Preference will be given to candidates who have experience teaching Algebra I to Precalculus. In addition to the normal teaching responsibilities, the candidate may advise a group of 12 to 15 students and perform periodic duty assignments (lunch, parking, detention, etc.).

Qualifications: A bachelor's degree in Mathematics is required, with preference given to those with a Masters in Mathematics or Mathematics Education. Three to five years of teaching is strongly recommended. Candidates should have a strong academic background and possess proficient technology skills. The candidate should have superb organizational skills, excellent verbal and written communication skills, and the ability to work effectively as a team member.

Salary and Benefits: Providence Day School is committed to attracting and retaining outstanding employees through a compensation plan that compares favorably with those of other independent schools both locally and nationwide. Individual salary levels are competitive and are determined by educational background and experience. A full benefits package includes TIAA retirement, medical/dental coverage, and more.

Application Process: Applicants should submit a cover letter of interest, current resume, three letters of recommendation, and a list of references with telephone numbers. Materials should be emailed to:

PDS.InterimMathTeacher@providenceday.org

The position is open until filled. Providence Day School is an equal opportunity employer (EOE).