Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the Minnesota Education Grant System (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Dassel-Cokato Schools #466

CACR Contact Name: Deborah Scherber

CACR Contact Title: Director of Curriculum and Instruction

CACR Contact Email: deb.scherber@dc.k12.mn.us

CACR Contact Phone Number: 320-286-4107

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners:

https://www.isd466.org/departments/curriculum-testing

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

Staff: 71% responded Favorably to the following: *I feel valued, respected, supported, empowered, and inspired in a safe and welcoming environment.*

Students: 74% responded Usually or Almost Always to the following: *I feel connected, accepted, valued, and have a sense of belonging amongst peers and adults who are kind and supportive. My presence matters.*

Families: 81% responded Quite Often or Almost Always to the following: *My child is in a safe and welcoming environment where my child is cared for, accepted, supported, and valued.*

Goals and Results

All Students Ready for School

Goal	**Result**	**Goal Status**
Provide the established SMART goal for the 2024-25 School Year. Use a Parent Aware-approved assessment tool that aligns with the Early Childhood Indicators of Progress, Minnesota's early learning standards, to ensure that concepts and skills are introduced and reinforced logically, thoughtfully, and sequentially.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. Dassel Cokato Play and Learn Preschool staff formally assessed students twice during the 2024-2025 school year using state-approved assessments.	***Check one of the following**:* __X_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ N/A (no kindergarten enrollment)

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. Utilize state birth data to reach all district children who are early childhood screening age eligible.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. Dassel-Cokato used State Census information to reach out to all residents on appropriate birth records.	***Check one of the following**:* __X_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ N/A (no kindergarten enrollment)

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. Meet once a year with kindergarten teachers and school social workers to determine the needs of current and incoming kindergarteners and adapt our curriculum and assessments as necessary.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. Successfully met in the spring of 2025 with Kindergarten representatives from both elementary schools.	***Check one of the following**:* _X__ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ N/A (no kindergarten enrollment)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established Smart goal for 2024-25 School Year. Our math goal for the 2024-25 school year is to increase proficiency for those students receiving special education on the math MCAs from 46.3% to 50% proficient.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 43.9% of students receiving special education services scored proficient on the mathematics MCAs.	***Check one of the following**:* ___ Goal Met (one-year goal) __X_ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal)

Goal	Result	Goal Status
Provide the established Smart goal for 2024-25 School Year. Our first reading goal for the 2024-25 school year is to increase proficiency for those students receiving special education on the reading MCAs from 40.7% to 44% proficient.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 42.7% of students receiving special education services scored proficient on the reading MCAs.	***Check one of the following**:* ___ Goal Met (one-year goal) __X_ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal)

Goal	Result	Goal Status
Provide the established Smart goal for 2024-25 School Year. Our second reading goal for the 2024-2025 school year is to increase proficiency for students receiving free and reduced lunch on the reading MCAs from 63.07% to 65% proficient.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 56.6% of students receiving free and reduced price lunch scored proficient on the reading MCAs.	***Check one of the following**:* ___ Goal Met (one-year goal) _X__ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. In 2024-2025, 95% of seniors who are enrolled at DCHS as of October 1st, 2024 will complete their personal learning plans with support from their counselors prior to graduation on June 1st, 2025.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. All seniors completed their personal learning plans with support from their counselors prior to graduation.	***Check one of the following**:* __X_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. 95% of seniors who are enrolled at DCHS as of October 1st, 2024 will graduate from high school on time (by August 1st, 2025)	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 91.9% of students graduated in 4 years	***Check one of the following:*** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) _X__ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal ___ N/A (no 12th grade enrollment)

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the 2024-25 School Year. The Dassel-Cokato School District will successfully implement each phase of the READ Act as measured by the data submitted in the Local Literacy Plan to successfully train 100% of teachers who are expected to be trained. This is measured by the passing of the training with 80% proficiency.	Provide the result for the 2024-25 School Year that directly ties back to the established goal. 100% of our teachers expected to complete required literacy training (OL&LA) did so and passed with a score of 80% or higher.	***Check one of the following**:* _X__ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal

Repeat table for additional school readiness goals as appropriate.