AUSTRALIAN BOARDING SCHOOLS ASSOCIATION

Making Boarders' Lives Better

STRATEGIC PLAN 2026–2030



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Australian Boarding Schools Association Ltd.

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FOCUS



Mission

The mission of the Association has been encapsulated in the following statement:

The Australian Boarding Schools Association (ABSA) exists to promote the interests of boarding schools by enhancing the well-being of boarders, facilitating the professional development of staff and advancing excellent practice amongst schools.

Vision

To lead the boarding profession strategically, driving excellent practice by deepening member engagement with the Association.

VALUES

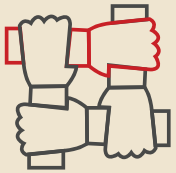


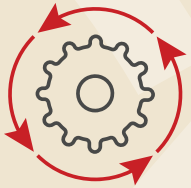
ABSA's Values

RESPECTFUL	We treat everyone with respect, embracing the diverse cultures and beliefs within the boarding community.
RESPONSIVE	We listen and act, working diligently to meet the needs of everyone connected to boarding.
RELIABLE	We are there when it matters, providing our members with trusted professional advice and support.
RIGOROUS	We pursue excellence in every aspect of boarding practice.
RELATIONSHIP-BASED	We are people-focused, working collaboratively to elevate boarding standards and outcomes for students, parents and staff across the sector.

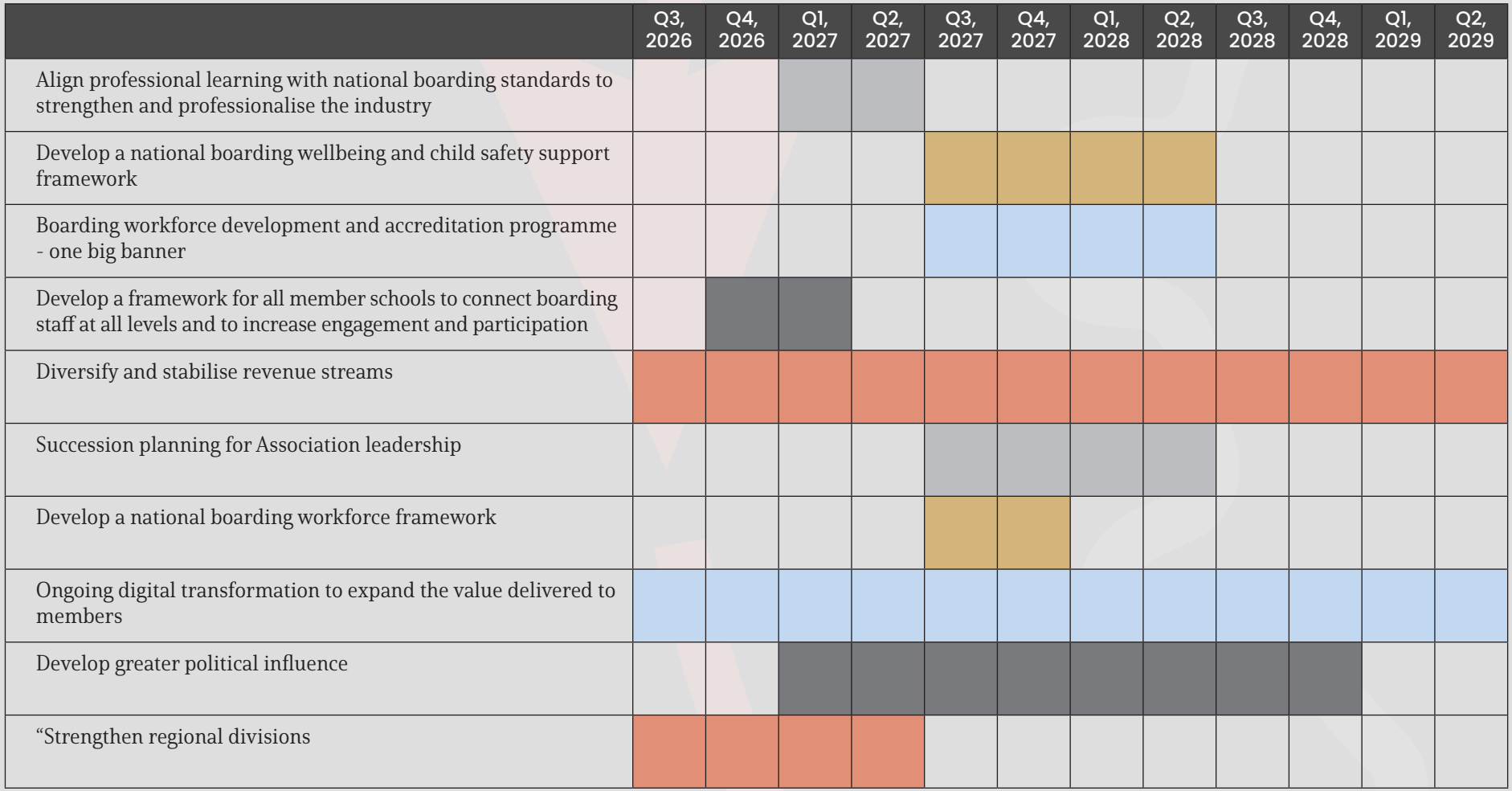

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STRATEGIC OBJECTIVES

STRATEGIC DOMAIN	OBJECTIVES	KEY OUTCOMES	PROJECTS IN ORDER OF RANKING – TEN POINT ACTION PLAN
ENGAGEMENT 	• Clear focus on national standards (relevance/ alignment) developed in all resources • All members of ABSA are aware of, and have easy access to resources to improve their boarding operations • A compelling value proposition to encourage engagement is in place to ensure that relationships exist with all levels of boarding staff	• All training mapped against Boarding Standard • 75% of schools engage in at least one training activity	1. Align professional learning with national boarding standards to strengthen and professionalise the industry 2. Develop a national boarding wellbeing and child safety support framework 3. Boarding workforce development and accreditation programme - one big banner 4. Develop a framework for all member schools to connect boarding staff at all levels and to increase engagement and participation
LEARNING 	• Up-to-date and cutting-edge professional learning and platforms developed and provided to all schools • Every boarding staff member has essential induction training through continual updating • Of all training options available for boarding staff, ABSA Training Academy is considered the premier provider	• Induction training undertaken by at least 800 people each year • New courses continually developed reflecting current training needs	

STRATEGIC DOMAIN	OBJECTIVES	KEY OUTCOMES	PROJECTS IN ORDER OF RANKING – TEN POINT ACTION PLAN
INFLUENCE 	• A relevant and nationally recognised framework for the boarding staff 'professional' • Promotion of boarding as a concept across Australia • The 'go to' voice at all levels of government and for all media outlets on boarding issues	• A clear structure established for all schools around staffing	5. Diversify and stabilise revenue streams 6. Succession planning for Association leadership (NB Not just replacement planning) 7. Develop a national boarding workforce framework 8. Ongoing digital transformation to expand the value delivered to members 9. Develop greater political influence 10. Strengthen regional divisions
PRACTICE 	• Boarding schools familiar with and understand the meaning of 'excellent practice' in boarding • Boarding research grows as as a useful resource for the industry	• 50% of schools working toward Standards ceritfication	
GROWTH 	• Strong financial foundation and stability in the long term • Development of strong and productive partnership opportunities • Optimal staffing arrangements	• Partnership program remains at least 20% of Association income	

ABSA STRATEGIC PLAN 2026 – 2029




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