THE INTERNATIONAL SCHOOL OF KUALA LUMPUR
The Society for the International School of Kuala Lumpur (PPM-001-10-15041965)
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JOB DESCRIPTION

September 2026

Job Title	**HS Teacher**
Divisional Team	**TBD by specific departmental role**
Department/School	**High School**
Reports to	**HS Principal**
Hire type	**Faculty**

ABOUT ISKL

Vision: Know yourself, care for all, and create a better world.

Mission: We are an inclusive and dynamic community where passions, values, and competencies are cultivated to inspire learners to shape their path as global citizens.

Established in 1965, The International School of Kuala Lumpur (ISKL) has been a center of excellence in international education. ISKL is a co-educational, private, non-profit school responsible for the learning journey of over 1,700 students aged 3-18, representing over 60 nationalities, at its campus in the heart of Kuala Lumpur.

ISKL offers a robust international curriculum which combines leading North American educational frameworks with global best practice. The curriculum recognizes that students are on a lifelong learning journey and is driven by ISKL's purpose to prepare our students for life itself.

ISKL is the longest-running IB World School in Malaysia and has been authorized by the International Baccalaureate Organization to provide the prestigious International Baccalaureate Diploma Programme (IBDP) since 1989.

ISKL is also the only school in Malaysia to offer this range of high-quality, transdisciplinary pathways in High School that enable every learner to choose the curriculum best suited to their abilities, interests, and aspirations. Options available include PRAXIS (for Grade 9 students), Pursuits Program, the full IBDP, or a student-selected combination of individual IB, Advanced Placement, and High School Diploma courses. This flexibility creates global further education opportunities with ISKL's students receiving acceptances from leading universities worldwide.

ISKL is accredited internationally through the Council of International Schools (CIS) and in the United States through the Western Association of Schools and Colleges (WASC). Across its divisions, ISKL strongly focuses on service and sustainability and is a member of the Eco-Schools organization and the Green Schools Alliance.

JOB PURPOSE

As a HS Teacher, the goal is to inspire and encourage students with a lifelong passion for learning, and to equip them with the skills and knowledge they need to succeed in higher education and beyond.

The role requires the teacher to design, design, develop, and implement a comprehensive curriculum aligned with the requirements of the discipline-specific external learning Standards.

RESPONSIBILITIES inclusive but not limited to:

- Preparing and delivering engaging and challenging lesson plans that meet the needs of a diverse student population (as per the ISKL Learning Principles)
- Developing assessments, assignments, and projects that accurately measure student learning
- Evaluating student progress and providing regular feedback to students and parents
- Providing formative guidance and support to students (as per the Assessment policy)
- Creating a positive learning environment and providing individualized support to students
- Collaborating with colleagues to develop common learning experiences and assessments
- Knowledge of the subject-specific requirements, exam formats, and scoring criterias
- Having effective communication with parents, administrators and colleagues to ensure a positive learning environment
- Participating in professional development opportunities to enhance teaching skills and knowledge
- Performing other related duties as assigned by the school administration

Technical skills

- Must possess in-depth knowledge of fundamental principles, theories, concepts, and applications of the subject matter
- Ability to design, develop, and implement a comprehensive curriculum aligned with the requirements of the Standards used.
- Excellent in educational technology used to enhance student learning
- Ability to evaluate and measure student learning accurately using grading rubrics and assessments

Personal attributes

- Emulate and excel in ISKL's culture in demonstrating empathy and care, commitment to collective efficacy beliefs in nurturing positive impacts on students' achievements and having high expectations of self is an absolute necessity
- Have the ability to interact well with all within the ISKL community, able to navigate and be respectful in multinational settings
- Maintain a caring yet professional relationship with the students through respecting each student as an individual
- Be a self-starter, independent, problem-solver, flexible, hardworking and have the ability to be creative and be an absolute team player
- Be able to think creatively, communicate effectively, reason critically, collaborate constructively and learn enthusiastically.
- Demonstrated ability to develop community and generate trust while working with others

Qualifications and experiences preferred

- A Bachelor's degree in a relevant field
- A minimum of 3 years' experience in an international school (preferred)

Important notes

Role holders are expected to be fully committed and supportive of ISKL's ongoing commitment to fostering, cultivating, and preserving ISKL Values by holding themselves accountable and by modeling this commitment in the execution of duties and responsibilities in ISKL.

This role profile describes the core output expected in this role. It does not encompass a comprehensive list of specific tasks, temporary activities, or projects initiated as a result of changing contexts. Agility and a growth mindset are expected of all our employees.

PROCEDURES

Application

Please apply on our website through the online application process.

For a teaching position, to begin your application process, please ensure that you are registered with either Search Associates, Schrole (Tes), and/or GRC (Global Recruitment Collaborative), then complete our online application form on our website.

Interview

Only those short-listed for an interview will be contacted. The decision and notification of the successful candidate will be made as soon as the interview process is complete.

Candidates should be aware that in the event an exceptional applicant is identified early in the search process, ISKL reserves the right to make an appointment before the deadline. Interested candidates are therefore advised to apply as early as possible.