

Best Practices in Diagnosis and Treatment for Childhood Apraxia of Speech (CAS)

a Virtual Online Conference

Friday, October 16, 2026

8:30 a.m. to 2:30 p.m.

Presented by

Amy Skinder-Meredith, Ph.D., CCC-SLP

Cost: Registration \$50 on or before October 9, 2026 at 5:00 p.m.

A 2.25% service fee will apply. Maximum Number of Participants: 1000

Course Description

Childhood Apraxia of Speech (CAS) is a motor speech disorder that challenges many speech language pathologists in terms of how to diagnose it, as well as how to treat it. This session will provide information on the nature of CAS and what to include in the assessment that will allow the clinician to be more confident in their diagnosis. The seminar will also focus on where to begin treatment and how to provide ongoing treatment for children with CAS. Much of the emphasis on treatment will include implementing motor learning principles along with systematic, careful construction of stimuli that is both rewarding and functional for the client. Fun ways to incorporate phonological awareness into speech therapy in a way that promotes positive self-esteem will also be discussed. Treatment techniques will be demonstrated through video examples and will apply to a variety of ages and levels of severity.

Speaker Description

Amy Skinder-Meredith, Ph.D., CCC-SLP, is a Clinical Professor at the Department of Speech and Hearing Sciences at the Elson S. Floyd College of Medicine at Washington State University - Spokane, where she is the founder of Camp Candoo, an intensive summer program for children with CAS and a bilingual camp for children with CAS in the Tri-Cities. She specializes in cleft lip and palate, pediatric motor speech disorders, speech anatomy, and counseling in communication disorders. She has been an SLP for over 30 years and has worked in public schools, hospitals, university clinics, and private practice settings. She has published and presented her research on CAS at national conferences, has given over 150 workshops for practicing speech-language pathologists across the U.S. and internationally on assessment and treatment of CAS, and is on the Professional Advisory Council for Apraxia-Kids. She recently co-authored the 3rd edition of *Here's How to Treat Childhood Apraxia of Speech* with Margaret Fish.



Disclosures: Financial: A. Skinder-Meredith receives royalties from the sales of “*Here’s How to Treat Childhood Apraxia of Speech, 3rd Edition*” and is receiving an honorarium for providing this workshop. Non-financial: None.

Learner Outcomes

As a result of this presentation, participants will be able to:

- List key characteristics of CAS.
- Differentially diagnose apraxia of speech from other causes of speech sound disorder
- Explain two motor learning principles and how they apply to treatment of children with CAS.
- Plan treatment for a child with CAS.
- Implement treatment for children with CAS using Dynamic Tactile and Temporal Cuing (DTTC).
- Incorporate phonemic and phonological awareness into motor speech therapy.

Time-Ordered Agenda

8:00 am to 8:30 am	Registration and Log-In
8:30 am to 10:00 am	Nature and characteristics of childhood apraxia of speech (CAS)
10:00 am to 10:15 am	Morning Break
10:15 am to 12:00 pm	Assessment of CAS and differential diagnosis from early childhood through adolescence
12:00 pm to 12:30 pm	Lunch Break
12:30 pm to 1:30 pm	Tailoring CAS Treatment to the Age and Stage of the Child
1:30 pm to 1:45 pm	Afternoon Break
1:45 pm to 2:30 pm	Tailoring CAS Treatment to the Age and Stage of the Child (continued)

Workshop Pre-Registration Fee is **\$50.00**, plus 2.25% service fee. FEES ARE NON-REFUNDABLE.

You may only register online through the OMS system starting on July 16, 2026, at the URL link below:

<https://stateselpa.k12oms.org/2722-282247>

You MUST use this Password in order to register: [10162026](#)

In order to satisfactorily complete requirements you must stay **for the whole course and submit a fully completed SLP CE Evaluation and Self-Assessment form** at the end of the course. Login and logout times will be recorded and documented. The Evaluation and Self-Assessment Form is turned in to verify your full attendance. The certificate of completion is given out at that time for the same reason. The course evaluation and self-assessment for this course MUST be completed within 7 days of the event, by October 23, 2026.

In the event a program is cancelled or rescheduled by SELPA Administrators of California, fees will be refunded to participants within 30 days of the date of cancellation.

ONLINE ZOOM REGISTRATION LINK/INSTRUCTIONS WILL BE PROVIDED TO ALL REGISTERED PARTICIPANTS A FEW DAYS BEFORE CONFERENCE VIA EMAIL ENTERED/PROVIDED AT TIME OF REGISTRATION.

Make sure you **check your JUNK or SPAM folders** for emails from OMS Notifications/SELPA.

Please provide your California SLP or SLPA license number and ASHA account number when you register.

Specify ADA Accommodations if needed.



This course is offered for 0.5 ASHA CEUs
[Intermediate level; Professional area]

ASHA CE
APPROVED PROVIDER

Intermediate Level
.5 ASHA CEUs

