



**PARMA
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Maxine Johnson Elementary
2026-2027

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Dear MJE Families,

Welcome to the 2026-2027 school year! We are so excited to welcome you back for what I am sure will be a fantastic school year. As we kick off the school year I want to invite everyone on this journey as we work together to support our students and help them have a fantastic school year.

Before we get too far, I want to take this opportunity to introduce myself. For those of you who I haven't yet met, my name is Adam Bruno and this will be my first year as the principal at Maxine Johnson Elementary. This school year will be my sixth year in school administration. My family and I just moved back to Idaho from Michigan where I previously served as the principal of a K-3 school. Prior to that I worked for the Gem Prep Schools charter network - first as a middle and high school social studies teacher then as an assistant principal.

My goal for every school year is that we begin and continue the year in the spirit of goodwill, collaboration, and high achievement for all students. Our students have the greatest opportunity to succeed when we work together to hold all of our students to high standards because we know that they can achieve their highest potential. I always hope that as we progress through the school year we take the opportunity to learn from one another and come into conversations with an open mind and willingness to learn from each other. Please know that my door is always open to have conversations to find ways to support our students. Families, my ask is that when something is a classroom concern you first reach out and have the conversation with your child's teacher.

I am so excited for everything that our students will get to learn and experience this year! Have a wonderful school year and Go Panthers!

Adam Bruno

Principal - Maxine Johnson Elementary

abruno@parmaschools.org

208-779-4069

Mission and Vision

Maxine Johnson Elementary Mission Statement

We believe all students can learn and should be given the opportunity to accomplish tasks to the fullest of their abilities. While we believe that reading and writing skills are of the highest importance, we also believe students must be taught a broad range of skills that will allow them to pursue the academic or vocational training they may seek in the future.

We believe that teachers have a right and duty to maintain an appropriate classroom climate that promotes learning. The most current technology must be a part of the classroom environment to prepare students for the future.

We believe that our students must be prepared to become honest, responsible, contributing citizens as adults, ready to take their place in society's workplace.

We believe the strongest educational programs exist when there is a partnership between parents, patrons, and educators.

District Mission Statement:

The Parma School District will provide a solid foundation of knowledge and skills on which students can build a rewarding career and life of purpose. The district will provide a collaborative community for students; supported by staff, parents, and community members, to assist them in reaching their goals.

District Vision Statement:

The Parma School District envisions a learning environment where staff members possess a vision of excellence for students, while communicating regularly about student needs in order to improve programs, instruction, and student performance.

Communication

At Maxine Johnson Elementary, we believe that strong communication between families and school staff is key to every student's success. We encourage you to reach out whenever you have questions or concerns.

You can contact the school office by calling **208-779-4069, ext. 1102**. Teachers, office staff, and administrators are also available by email.

Most staff emails follow this format: **first initial + last name @parmaschools.org**. For example, Mrs. Steven's email is **sstevens@parmaschools.org**.

We're here to support your child's learning journey—please don't hesitate to connect with us!

School Hours

Kindergarten

8:00 a.m. - 3:25 p.m.

1st – 4th Grades

8:00 a.m. - 3:30 p.m.

Playground supervision begins at 7:40 a.m. For their safety, we ask that students not arrive at the school before 7:40 a.m. On fair weather days, students are to remain outside until 8:00 a.m. During inclement weather, students are to go to the multi-purpose room/cafeteria upon arrival at school. **Please remember to use designated drop-off and pick-up areas.**

School Lunch

Lunch Room Contact

Danielle Gentry - Supervisor Phone 779-4069 ext. 1414

Menus

Menus will be sent home monthly with elementary students and are available online. Please note there may occasionally be changes made to the menu based on deliveries.

Cost

❖ BREAKFAST

- ALL students K-4 Free
- Adults \$3.00

❖ LUNCH

- K-4 \$2.75
- Adults \$5.10

Daily Snack

Kindergarten – 4th Grade Students will receive a free fruit and vegetable snack daily.

Free and Reduced Lunch

Applications for free and reduced lunches are available in the school office or in the lunchroom.

SCHOOL STAFF

Principal – Mr. Adam Bruno

Secretary – Ms. Susan Stevens

School Counselor - Mrs. Lori Cafferty

School Nurse - Mrs. Lindsey Barroso

Kindergarten

Mrs. Kathleen Legg

Ms. Megan Harper

Ms. Rebecca Fogg

Mrs. Stacie Corner

First Grade

Ms. Abby James

Mrs. Gretchen McGinnis

Ms. Matasia Willis

Second Grade

Mrs. Emilee Isham

Ms. Malita Bingham

Mrs. Natalie Murdock

Mrs. Sheri Falk

Third Grade

Mrs. Irma Cuevas

Ms. Janelle Davis

Mrs. Stevi Campbell

Fourth Grade

Mrs. Adyson Shaw & Mrs. Kayla Johnson

Mrs. Austyn Powers

Mrs. Jennifer Brock

Physical Education

Mrs. Lara Miller

Music

*Mr. David Boyer

STEAM/GT

Mrs. Heather Jacobson &

Mrs. Kim Oberg

Library

*Mrs. Maricruz Puente

Computers

Mrs. Leah Padilla

Special Education

Mrs. Lyndi Petersen

*Ms. Viri Arteaga

Special Ed. Assistants

*Mrs. Erma Martinez

Ms. Roberta Staigle

Intervention teacher

Mrs. Kandy Stanford

Instructional Assistants

*Mrs. Claudia Acosta

Mrs. Heather Smith

Ms. Shianne Gentry

EL Support

*Mrs. Karen Clatterbuck-Meyer

Speech/Language Pathologist

Mrs. Sara Bergsma

Ms. Brynn Dittman

Occupational Therapy

Mrs. Nicole Dodson

School Psychologist

Mrs. Brittany Waggoner

Custodians

Mrs. Shannon Edwards

Mr. Jack Fendle

Food Services

Mrs. Danielle Gentry

MJE Kitchen

Mrs. Kayla Duke

Transportation

Mr. Joseph Bingham

Parma School District

2026/2027 Calendar

Registration	August 6
Kindergarten Screening (continued as needed)	August 6
Back to School Night 4:00 -6:00 p.m.	August 17
Students' First day of School (1 st – 4 th)	August 18
Kindergarten Students' First day of School	August 20
Labor Day (No School)	September 7
Student Support Day AM/Staff PD PM	September 11
Student Support Day AM/Staff PD PM	October 9
First Quarter Ends	October 15
Teacher Work Day (No School)	October 17
Parent/Teacher Conferences (8:00 – 8:00)	October 22
Student Support Day AM/Staff PD PM	November 13
Thanksgiving Holiday (No School)	November 23 - 26
Student Support Day AM/Staff PD PM	December 11
Quarter 2/Semester 1 Ends	December 17
Winter Vacation (No School)	December 18 – January 4
School Resumes	January 5
MLK Day – No School	January 19
Student Support Day AM/Staff PD PM	January 29
Presidents' Day (No School)	February 15
Student Support Day AM/Staff PD PM	February 26
Parent Teacher Conferences - No School	March 4
Third Quarter Ends	March 18
Spring Break (No School)	March 22 – 25
Incoming 2026 Kindergarten Kickoff	Date TBD
Student Support Day AM/Staff WD PM	April 16
Student Support Day AM/Staff WD PM	May 7
Last Day for Students Grades 1-4	May 26

Safety

Raptor Security

As part of our continued commitment to student safety we are further implementing a system known as Raptor. One of the core components of the Raptor System is that it requires all visitors to our building to present a valid form of identification when coming into the building. Visitors ID's will be scanned when entering the building and this will then print a name badge that must be worn at all times when moving throughout the building. While we recognize that the ID requirement may take some time to adjust to, please know that all of these updates are made with the safety of our students and staff as our top priority. Should you have any questions please do not hesitate to reach out to Mr. Bruno.

Transportation

Parent Drop-Off

If you bring your child(ren) to school please drop them off on 8th Street outside the multi-purpose room. Please drop students off on the same side of the street as the Elementary School, so that they do not have to cross the street. When dropping your children off, please do not park or stop for more than 2 minutes. **PLEASE DO NOT PULL THROUGH THE STAFF PARKING LOT or USE THE BUS LOADING ZONE TO DROP YOUR CHILDREN OFF FOR SCHOOL.**

Afterschool Parent Pick-Up

Kindergarten students riding in cars will exit the doors facing 8th St. to meet their ride. All other students who walk or ride in a car will exit the school building out the west doors.

Students in 1st-4th grade who are riding home in a car will continue to walk on the sidewalk to the designated after school "loading zone" along McConnell Ave. located at the front of the school. The designated area is located where the parking spots west of the crosswalk at McConnell Ave. and 6th Street (in front of the yellow gym). Students not picked up by 3:45 p.m. will return to the office and need to be picked up there.

Walkers

Walkers will exit the school building out the west doors. Students who walk or wait for an older sibling, will meet under the trees in front of the office and wait for the duty person to walk them across using the crosswalk. Students walking to the middle school, high school or parking lot to meet parents will gather in the multi-purpose room and be escorted across the street by a staff member.

Bus Information

Transportation to and from school is provided to students living more than 1.5 miles from school. Persons authorized by the district are eligible to ride buses. Any time a student is on a bus, he/she is expected to follow all bus rules. Failure to do so may result in disciplinary action from the Transportation Department Supervisor and/or the elementary school. Specific bus rules can be found on the district website. **To contact the bus barn dial 779-4069 ext. 1811 for Joseph Bingham, the transportation supervisor.**

Change of Afternoon Transportation

We work hard to ensure the safety of students as they arrive and depart from school. All changes to after-school transportation must be communicated with the school secretary, Ms. Stevens through a phone

call (208-779-4069) and/or email (sstevens@parmaschools.org) no later than 2:00 PM. If we haven't had a contact from you by this time, your student will go home their normally scheduled way. We appreciate your support and cooperation with these procedures.

Transportation Safety Concerns

1. Please do not use the main parking lot to drop off your child unless it is after the bell has rung at 8:00 a.m.
2. Drop off children in the morning outside the cafeteria/multi-purpose room on 8th Street.
3. Children are not to be on the playground before 7:40 a.m. There is no adult supervision before 7:40 a.m.
4. Please help your child select the best route to follow if he or she is walking to and from school.
5. Children are not allowed to use the office phone to make arrangements to go home with a friend. All such plans need to be made at home and communicated by phone or email to the school so we are aware of where you want your child to go after school.
6. Please be sure contact information is always up to date in case of emergency.

Attendance

Absence/Sickness

Your child should attend school each day that he/she is well. Every absence, even for a part of the day, interferes with your child getting the best education possible. If your child must be absent for any reason, we ask that you please notify the school before 9:00 AM on the day of the absence. The school will attempt to contact by phone the parents of any absent students who have not contacted the school.

Please let the school secretary know if your child has anything contagious. Examples include chicken pox, mumps, rash, head lice, scabies, etc. It is important for your child to not be contagious before returning to school. The following are guidelines for keeping your child home to insure his/her well-being and prevent the spread of illness.

The presence of:

- a temperature of 100.4 degrees or higher
- Vomiting
- Cough in combination with other symptoms
- Nasal discharge (runny nose) with yellow/green color
- Diarrhea

School Board Policy # 522 & 523

The board of trustees of this district recognize that, because time on task is very important to the education of students, it is necessary to establish and enforce attendance requirements. Students are required to be in attendance at school at least ninety percent (90%) of the time that school is in session during each school term. In enforcing the attendance requirements, the board may deny a promotion to the next grade or deny credit to any student who is not in school at least ninety percent (90%) of the days that school is in session. If a student is determined to be a habitual truant, the board may expel or dis-enroll the student.

Absence from class for any reason, including family convenience and school-approved activities, will be counted when the percentage of attendance and consequent eligibility for promotion or credit is being considered. Except in extraordinary circumstances, students are expected to be present at school and in their assigned grade or subject.

Extraordinary circumstances may include, but are not limited to, verified illness or medical treatment, death in the family or death of close friends, and medical or dental professional appointments.

The school will provide written notice of absences to the student's parent/guardian not less than quarterly and more frequently if the student's attendance drops below ninety-five percent 95% and/or the student is at risk of losing credit or promotion, or of being expelled due to habitual truancy

Emergencies or Illness at School

If your child becomes ill at school or suffers an accident requiring attention, you will be notified to come and pick up your child or told where your child is if they have been transported to a medical facility. It is the parent's responsibility to pay for any medical treatment needed by your child.

*****Please make sure we have current phone numbers in Power School for you at home, work, and emergency backup phone numbers so someone can be reached in an emergency.**

Early Check Out From School

Students will not be released to any persons other than parents or guardians without written authorization from the parents or guardians. If you need to pick up your child during the school day, he/she must be signed out at the office. The secretary will then call the child's classroom and have him/her come to meet you in the school office. If any person other than the parent comes to pick up a child and is not listed on the child's record card, he/she must bring a note, or a parent must call the office and give permission for the child to go with that person before the child will be released from school.

School Discipline

We believe that:

1. Teachers have the right to teach and students have the right to an excellent learning environment.
2. Parents and teachers should maintain open communication, mutual support, and constructive involvement.
3. Parents have a responsibility to teach their children basic rules of decency and respect and to see that they obey them.
4. All students are required to behave in a positive manner that does not interfere physically or mentally with their own educational welfare or the educational welfare of others.

School-Wide Expectations & PRIDE

At Maxine Johnson Elementary—and throughout all Parma School District buildings—we follow a consistent set of expectations to help students succeed in a safe and positive environment. These expectations are built around five core foundations known as **PRIDE**.

Our goal is to ensure consistency across the district, so no matter where students are during the school day, the rules and expectations remain the same. Just like academic skills, students are *taught* these behavior expectations, and they are

reinforced throughout the year.

We also place a strong focus on recognizing **positive behavior**. At MJE, we believe it's just as important to celebrate students who are doing the right thing as it is to correct misbehavior. Our staff actively looks for opportunities to praise students who show respect, responsibility, and other PRIDE qualities. This helps build a positive school culture and encourages all students to make good choices.

At the start of the school year, we introduce students to our **PRIDE** expectations. When students remember and practice these values, they help build a respectful and successful school community—and set themselves up for a great year.

POSITIVE

- Be present and engaged:
- Attend school and be on time daily
- Be prepared and participate actively
- Be considerate and show empathySupport your peers and make sure your behavior does not impact theirs
- Leave a space better than you found it
- Stay focused on the task
- Be uplifting towards others and self
 - Give compliments
 - Use kind words
- Represent Parma with pride by:
 - Appropriate tone, volume, and word choice for situation
 - Use teamwork and include others
 - Act so your actions reflect positively on yourself and the school

RESPECTFUL

- Be courteous and considerate
 - What you say matters
 - Use please and thank you
 - Greet teacher and classmates
- Pay attention to those around you and remember your actions affect others
- THINK:
 - Is it true?
 - Is it helpful?
 - Is it inspiring?
 - Is it necessary?
 - Is it kind?
- Take care of property and use space as intended

INDIVIDUAL RESPONSIBILITY

- Know school rules and procedures
- Take ownership of your learning and stay on task
- Have pride in yourself
- Be aware of surroundings
- Keep yourself and spaces you use clean
- Be trustworthy
- Be a good citizen

DEMONSTRATE EXCELLENCE

- Be a courageous learner and take initiative
- Be at school each day ready to learn and on time
- Set personal goals for academics and seek extra help opportunities
- Be a positive leader and encourage peers to act appropriately
- Show appreciation and gratitude
- Be accepting and welcoming
- Be brave: see something, say something
- Always do your best and set a positive tone

ENSURE SAFETY

- Keep hands and feet to yourself
- Use equipment and tools safely
- Always make sure an adult knows where you are
- Follow safety protocols
- Be culturally sensitive and kind
- Respect school property
- Report concerns and damages
- Have patience with others and be aware of other's personal space
- Report suspicious or dangerous behavior to authorities

Panther Pride Framework

To help students understand what is expected of them, our staff has created the following framework. It outlines how each PRIDE trait is demonstrated in different areas of the school

Panther PRIDE

Areas	Positive	Respectful	Individual Responsibility	Demonstrate Excellence	Ensure Safety
Hallways, and All Common Areas	• Set a good example • Leave space better you found it • Take pride in your school • Be prepared	• Walk in a 4S line • (straight, silent, single file, spaced arm distance from the person in front of you) • Respect all hallway displays • Keep hands off the walls and displays	• Report problems to a staff member • Remind others to follow school rules • Take care of your belongings and school equipment	• Encourage peers to behave appropriately • Show appreciation and gratitude • Be accepting and welcoming • Model the best choices	• Walk at a safe pace in a 4S line • Keep hands, feet, and objects to yourself • Stay to the right side of the hallway

Cafeteria	- Set a good example - Leave space better you found it - Take pride in your school - Use quiet and kind words	- Use quiet voices and kind words - Use good manners - keep hands on your own food - wait your turn - Follow all directions the first time they are given	- Get all utensils, napkins and condiments before sitting down. - Wait quietly to be dismissed. - Clean up after yourself and make sure your table is clean - Leave all food in the lunchroom	- Encourage peers to behave appropriately - Show appreciation and gratitude - Be accepting and welcoming - Model the best choices	- Sit with feet on floor, bottom on bench, and facing table - Keep food, hands, feet, and objects to yourself - Get permission to leave the table - Walk at a safe pace
Areas	Positive	Respectful	Individual Responsibility	Demonstrate Excellence	Ensure Safety
Playground /Recess	- Set a good example - Leave space better you found it - Take pride in your school - Use appropriate language and kind words. - Include others and take turns.	- Use appropriate language and kind words - Do not climb on fences or backstops - Include others and take turns. - Follow all directions the first time they are given	- Observe bells/whistles and respond immediately by going to your classroom line appropriately - Follow rules and play fairly - Follow specific equipment rules. - Return equipment to the playground cart	- Encourage peers to behave appropriately - Show appreciation and gratitude - Be accepting and welcoming - Model the best choices	- Walk on paved areas next to the building - Play in designated areas of the playground - Use a pass when you need to go in the building - No play fighting, fighting, or wrestling - No throwing or kicking rocks, sand, mud, bark, or snow
Bathrooms	- Set a good example - Leave space better you found it - Take pride in your school	- Give people privacy - Knock on stall door - Use quiet voices - Keep bathrooms clean	- Get in and out as quickly as possible - Put toilet paper in the toilet and flush it after use - Clean up after yourself - Report graffiti, damage, or problems to an adult	- Encourage peers to behave appropriately - Model the best choices	- Keep feet on floor - Keep water in the sink - Use soap & water for washing hands - Put towels in garbage can
Arrival & Dismissal (bike racks, parking lots, entrances & exits)	Be on time for school everyday	- Use kind words and actions - Remove hats and hoods when you enter the building - Follow all directions the first time they are given	- Arrive on time - Get to breakfast and/or playground promptly - Put your backpacks in assigned areas	- Encourage peers to behave appropriately - Show appreciation and gratitude - Be accepting and welcoming - Model the best choices	- Walk bikes on school grounds - Cross in crosswalks - Use the sidewalks - Keep hands, feet, and objects to yourself - Promptly line up when the bell rings - Enter in a 4-S line

Assemblies	• Set a good example • Leave space better you found it • Take pride in your school	• Sit on bottom/criss-cross • look and listen to the speaker • clap when appropriate • talk only when asked	• Show PRIDE • Think and make a good choice	• Be a leader • Encourage peers to behave appropriately • Show appreciation and gratitude • Be accepting and welcoming • Model the best choices	• Keep hands, feet, and objects to yourself • Walk in a 4-S line • Wait to be dismissed
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General School Rules

Aside from **PRIDE** we have some general rules that we expect all children to follow in order to keep everyone safe and a quality learning environment intact.

1. Students may not bring knives (toy or real), guns (toy or real), skates, skateboards, in-line skates, "heelies", radios, tape players, cell phones, electronic games or any other unsafe, valuable, or distracting items. **Please leave all toys, electronics, and any kind of cards at home; they are not permitted at school.**
2. Students must keep their hands and feet to themselves. They may not touch other students in these or any other inappropriate ways: hitting, kicking, fighting, pushing, tripping, or tackling.
3. Students may not willfully damage school property.
4. Students may not use profanity or obscene language.
5. Students may not wear hats in the school building.
6. Students may not play games in which the loss of personal property, such as money, toys, marbles, baseball cards, occurs.

***Personal Electronic Devices – District Policy #518**

Personal electronic devices can be very disruptive to the education process. Therefore, students are not permitted to use these devices during the school day. This includes cell phones, iPods, smart watches, and gaming devices. The school will not be responsible for a lost or stolen personal electronic device. If a student has an electronic device out, it will be collected and taken to the office. It will stay in the office until a parent is available to pick it up from the school.

*This policy is currently being reviewed by the district admin and school board and is subject to change. Notification will be sent when changes are made.

Playground Rules and Expectations

General Expectations

1. **Walk** on paved areas next to the building.
2. Play in designated areas of the playground.
3. No play fighting, fighting, or wrestling.
4. No throwing or kicking rocks, sand, mud, bark, or snow.
5. Use appropriate language and kind words.
6. Do not climb on fences or backstops.
7. Include others and take turns.
8. Listen and follow all directions the first time they are given.
9. Observe bells/whistles and respond immediately by going to your classroom line appropriately.
10. Follow rules and play fairly.
11. Follow specific equipment rules.
12. Return equipment to the playground cart.

Swings

1. Swing back and forth in a sitting position only.

2. Hold on to your swing with both hands.
3. Walk and play away from the swing area.

Monkey bars and single bars

1. Sitting or standing on the bars is not permitted.
2. One student at a time on the monkey bars.
3. Students are not to grasp other students.
4. Go only in one direction on the bars if there are other kids in line.

Slides

1. Students must slide in forward sitting position only.
2. Interference with anyone going down the slide is not permitted.
3. Only one student on the slide, platform, and ladder at a time.
4. Playing on the slide surface or ladder is not permitted.
5. Do not walk up the slide or sit at the bottom of the slide.

Jump Ropes

1. Use ropes for jumping only ~ no helicopter.
2. Jump away from other games and windows.

Games

1. Include everyone and remember that you may have to wait your turn.
2. Use balls for their intended purpose.
3. You may kick balls in the field only.
4. Do not chase balls that go into the street. Tell the duty and let him or her decide what to do.
5. Do not hit or kick a ball someone else is using.

Football/Soccer

1. Tackling and blocking are never permitted. Use flags or two-handed touch.
2. Pushing, shoving, and tripping is not permitted.
3. Dog piling and wrestling is not permitted.
4. When playing soccer, only goalies are permitted to use their hands.

Four Square

1. The ball must bounce once in your square and then hit to any other square with an open or closed hand.
2. If the server does not let the other person touch the ball before it wraps around the pole, they lose.
3. The ball may be hit with an open or closed hand.
4. The line must wrap completely around the pole and the ball bounce backward to be a winner.
5. Players should stay on their own sides designated by the shadow of the pole or drawn line.
6. The loser leaves and the winner stays to play the next student – until the winner has won three times, then both players leave to let two new people play.
8. No holds, catches, double hits or ropes.
9. No climbing the tetherball poles and do not sit on the tetherballs.

Winter Safety

1. Throwing or kicking snow or ice is not permitted.
2. King of the Mountain is not permitted.

3. Removal of icicles is not permitted.
4. Sliding on the ice is not permitted.
5. Snow sculpture is encouraged, but should take place away from organized play areas.
6. Destroying other's snow structures is not permitted.
7. Standing in puddles and under dripping water is not permitted.

Consequences

Our goal is to provide each child with a healthy, productive, and safe school experience. However, depending on the frequency or seriousness of a rule violation, a range of consequences may apply. These may include:

- Special assignments
- Detention
- Loss of privileges
- In-school or out-of-school suspension
- Confiscation of items
- Removal from class
- Restitution
- Superintendent or school board hearing
- Referral to police or another agency (if necessary)

Dress Code

District Policy #517

It is the policy of this school district that students shall dress in a manner that is appropriate for an effective educational environment. While recognizing the importance of allowing students to express their individuality through their attire, the school is responsible for ensuring that student dress is conducive to a positive and respectful environment for all students. All students therefore, are required to dress in a manner that promotes a safe and healthy school environment, and is not disruptive of the educational climate and process.

Appearance/Dress Code

We believe that the responsibility for the dress and grooming of a student rests primarily with the student and his or her parents or guardians and that appropriate dress and grooming contribute to a productive learning environment. Therefore, the Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Attired or grooming depicting or advocating violence, criminal activity, gang-related activity, use of alcohol or drugs, pornography, or hate speech are prohibited as determined by the building principal or designee.

Minimum Safe Attire

Student attire and grooming must permit the student to participate in learning without posing a risk to the health or safety of any student or school district personnel.

Students must wear clothing including both a shirt, with pants or skirt, or the equivalent (for example dresses, leggings, or shorts) and shoes.

- a. Hats and other head covering are not permitted during school hours with exceptions of religious head coverings and those authorized by the principal.
- b. Attire shall have adequate coverage
- c. Clothing must cover undergarments
- d. Length of shorts, skirts, or dresses should be no shorter than approximately 2 inches above the knee.
- e. Clothes shall not be transparent, ripped, torn, or exceedingly distressed unless the student is wearing a base layer that fits the above requirements.
- f. Clothing must be suitable for all scheduled classroom activities including physical education, science labs, shop classes, and other activities where unique hazards, specialized attire, or safety gear is required.

Students and parents/guardians shall be informed about dress and grooming standards at the beginning of the school year and whenever these standards are revised. A student who violates these standards shall be subject to appropriate disciplinary action.

Health and Safety

Immunizations – District Policy 565

In accordance with Idaho law and district policy, at the time of first admission to any school within this district, and before attendance, all students must present an immunization certification statement signed by a physician or a physician's representative stating the type, number, and dates of immunizations received. Alternatively, at the request of the parent or guardian, the district will access the voluntary statewide registry of immunization status (IRIS) maintained by the Idaho Department of Health and Welfare to verify whether the student has received the required immunizations. Immunizations shall be in accordance with the schedule set forth below, unless fewer doses are medically recommended and documented by a physician.

Exclusion from School

A student not in compliance with this policy upon first admission in preschool or in kindergarten through grade twelve (K-12) will be denied attendance, unless the student is accepted or exempted as provided herein. Any student denied attendance will not be allowed to attend any schools within this district until he or she is in compliance with this policy. Nothing in this policy limits the authority of the Idaho Department of Health and Welfare from excluding any student who has not been immunized in accordance with Idaho law or from excluding any exempted student in the event of a disease outbreak.

Head Lice Board Policy 563

Pediculosis, also known as head lice, is a common condition in the school-age child. Pediculosis is a nuisance but has not been shown to spread disease. Personal hygiene or cleanliness in the home or school is not

related to getting head lice.

The school principal or designee may screen students for head lice. If lice are present, the student will be excluded from school until the student is lice-free or until a licensed physician, public health nurse, school nurse, or other person authorized by the Idaho Department of Health and Welfare determines that the student is no longer contagious. If the principal or designee later suspects or determines that the student is again contagious, the student will be excluded from school until the student meets the criteria set forth above.

Inclement Weather

During extremely cold or wet weather, children will be admitted to the multipurpose room after 7:40 a.m.; IT IS IMPORTANT THAT YOUR CHILD DOES NOT ARRIVE AT SCHOOL BEFORE 7:40 a.m. Teachers are busy with their morning preparation so there is no supervision before 7:40 a.m.

If you desire *your* child to stay in the building during recess or noon due to an illness, please make this request in writing to the child's teacher on a daily basis. He/She will be asked to sit outside the nurse's office or the front office to give the teacher an opportunity to do any necessary prep work. If the need extends for longer than two days, a doctor's statement will be required. Children need these breaks from classroom work. Fresh air has been shown to be healthier than staying in a room with increased possibility of circulating contagious diseases

Snow Days

In case of extreme weather conditions, parents are requested to listen to these local stations between 6:00 a.m. and 7:30 a.m. to find out if conditions warrant school closure. Information will also be posted on our Facebook page, as well as sent via SchoolMessenger (text and/or email).

KSRV	(541) 889-8733 Ontario
AM 67 – KBOI	(208) 366-3570
FM 93 – KIZN	(208) 378-9292 after 6:00 a.m.
KIVI Channel 6	(208) 467-3301 or 336-0500
KTVB Channel 7	(208) 375-7277

Parent Partnerships

Parent Expectations

Because a partnership thrives on communication, the district asks parents to:

1. Encourage their child to put a high priority on their education and to commit themselves to making the most of the educational opportunities the district provides;
2. Keep informed on the district activities and issues. The district newsletter, open house nights, and parent-teacher conferences provide opportunities for learning more about the district;
3. Become a district volunteer. For further information, contact the principal;
4. Participate in district parent organizations.

Classroom Visits & Volunteering Guidelines

Parents are encouraged to visit and volunteer in their child's classroom. To help make the visit productive, parents are asked to adhere to the following guidelines.

1. Visits are best arranged in advance. This helps you avoid dropping in at recess or another time when the class might be out of the room.
2. Limit your visits to 20-30 minutes unless arrangements have been made in advance with the teacher for a longer visit.
3. Limit your visits to 1 or 2 per month. (Unless you are volunteering in the classroom, or arrangements have been made with the teacher.)
4. Never interfere with the teacher's instruction and never express differences of opinion or dissatisfaction in the presence of students. Please make an appointment to speak privately with the teacher should you have questions or concerns.
5. Sign in at the office to register your presence in our building. You need a visitor's pass to be in the building.

Parent Involvement Team (PIT)

Education succeeds best when there is a strong partnership between home and school. Our Parent Involvement Team helps with a number of activities throughout the school year including:

- Panther Cub Fun Run Fundraiser
- Teacher Appreciation
- Spirit Days
- Parent Teacher Conference Meals
- Holiday Lunch Servers
- Picture Day Help
- Decorations for Music Programs
- Christmas AR Sale

You can sign up at Back to School Night or anytime through the school year. Follow them on Facebook - Parma Panther Cubs Parent Involvement Team

Financial Support for Our School

MJE Fun Run

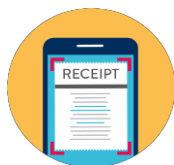
Watch for information about our annual Fun Run. It is our BIG fundraiser for the year and has been a tremendous success. The kids and families who participate have a wonderful time. The Fun Run takes place typically on the first Wednesday of October. We would love to see everyone participate either by running, walking, volunteering, and certainly helping your child get some sponsors.

General Mills Box Tops

Please report your General Mills Box Tops for Education also. Each *year* we hold a campaign to collect box tops. They are valuable for PIT resources as well as in obtaining equipment and other resources for our

school. Now there is more than one way to contribute. Look in your app store for the Box Tops for Education app.

HOW IT WORKS...



Buy Box Tops Products



Scan Your Receipt



Earn Cash for Your School

Miscellaneous:

Birthdays

Birthdays are celebrated differently from classroom to classroom. Please check with your child's teacher to see how he/she would like to handle birthday celebrations in his/her classroom. Notice: Due to hurt feelings, party invitations of any kind will NOT be distributed at school. We would be happy to address envelopes and mail them for you if you provide postage.

Student Records

Parents have the right to inspect and review their child's educational records. Inspection of these records must occur at the school office, as the records may not be taken from the building. Copies of items in the records can be provided to parents of items in the file.