



Vision 2030

Facility Asset Management Study

July 16, 2026



Agenda

1. Why? (Facility Asset Management Study)
2. Enrollment Data
3. Fiscal Implications
4. Process
5. Considerations/Summary
6. Questions



Why?

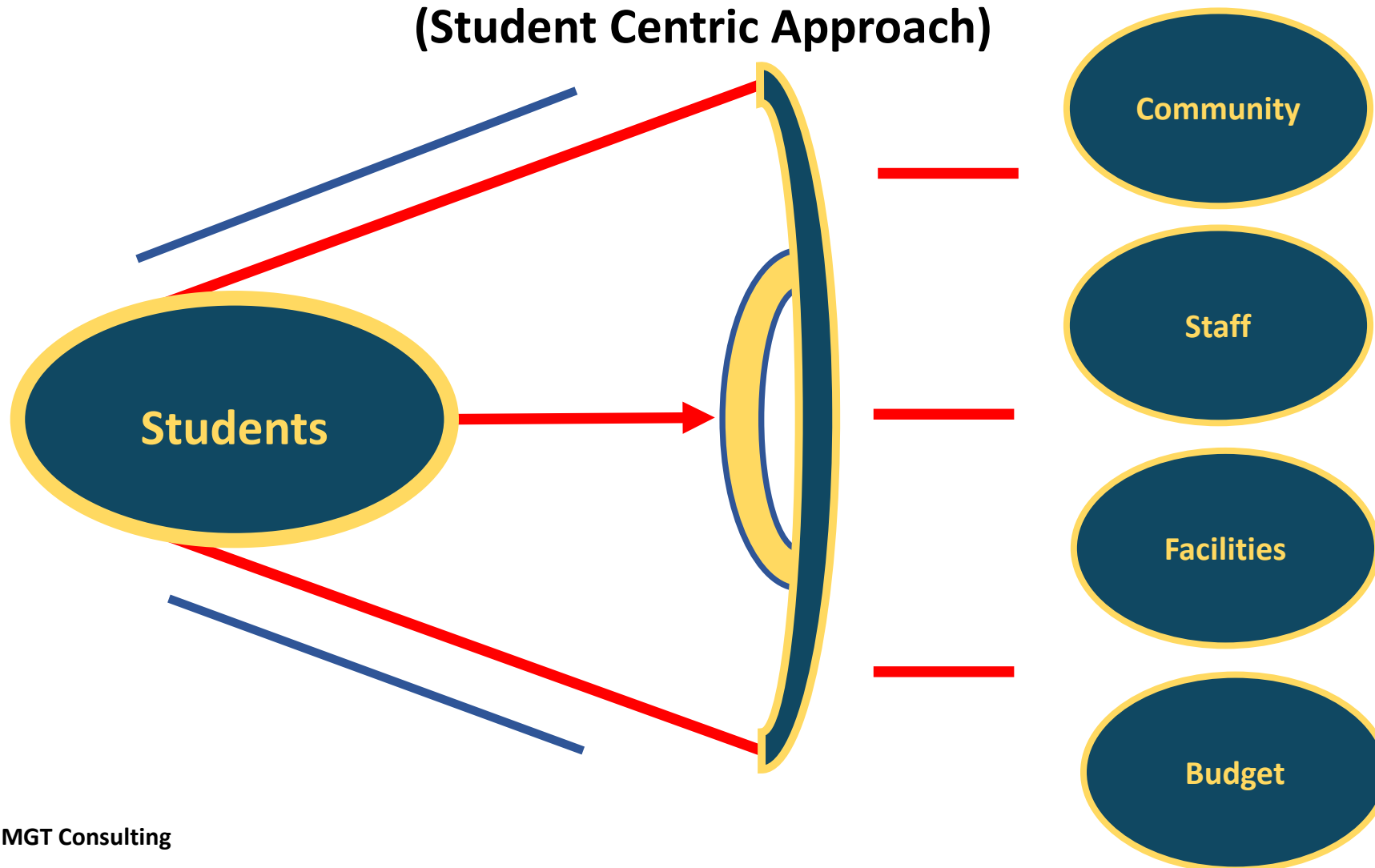
Facility Asset Management Study

1. Maximize the use of the District's school site facilities for increased efficiencies
2. More robust educational experiences for students
3. Efficient use to the District's financial resources
 - District continues to lose millions of ongoing revenue due to declining enrollment



Criteria Evaluation of Options

(Student Centric Approach)





Instructional Benefits

1. More teachers per grade levels leads to increased opportunities for collaboration leading to stronger educational practices
2. Reduction of combination classes
3. Increased course/program offerings



Reasons for Declining Enrollment

1. California population decline
2. Housing costs
3. Declining birth rates
4. Other states provide better tax incentives
5. COVID-19
6. Charter Schools/Home Schooling

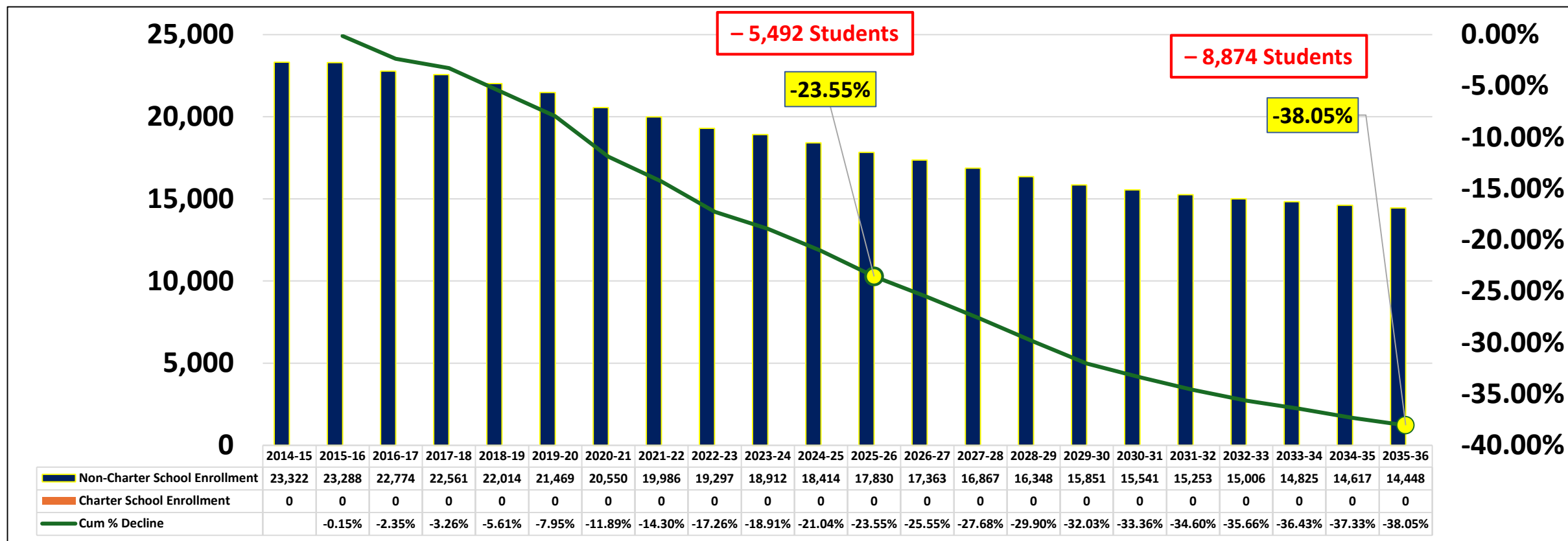


Enrollment Data

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Colton Joint Unified SD Enrollment History (Total Schools)

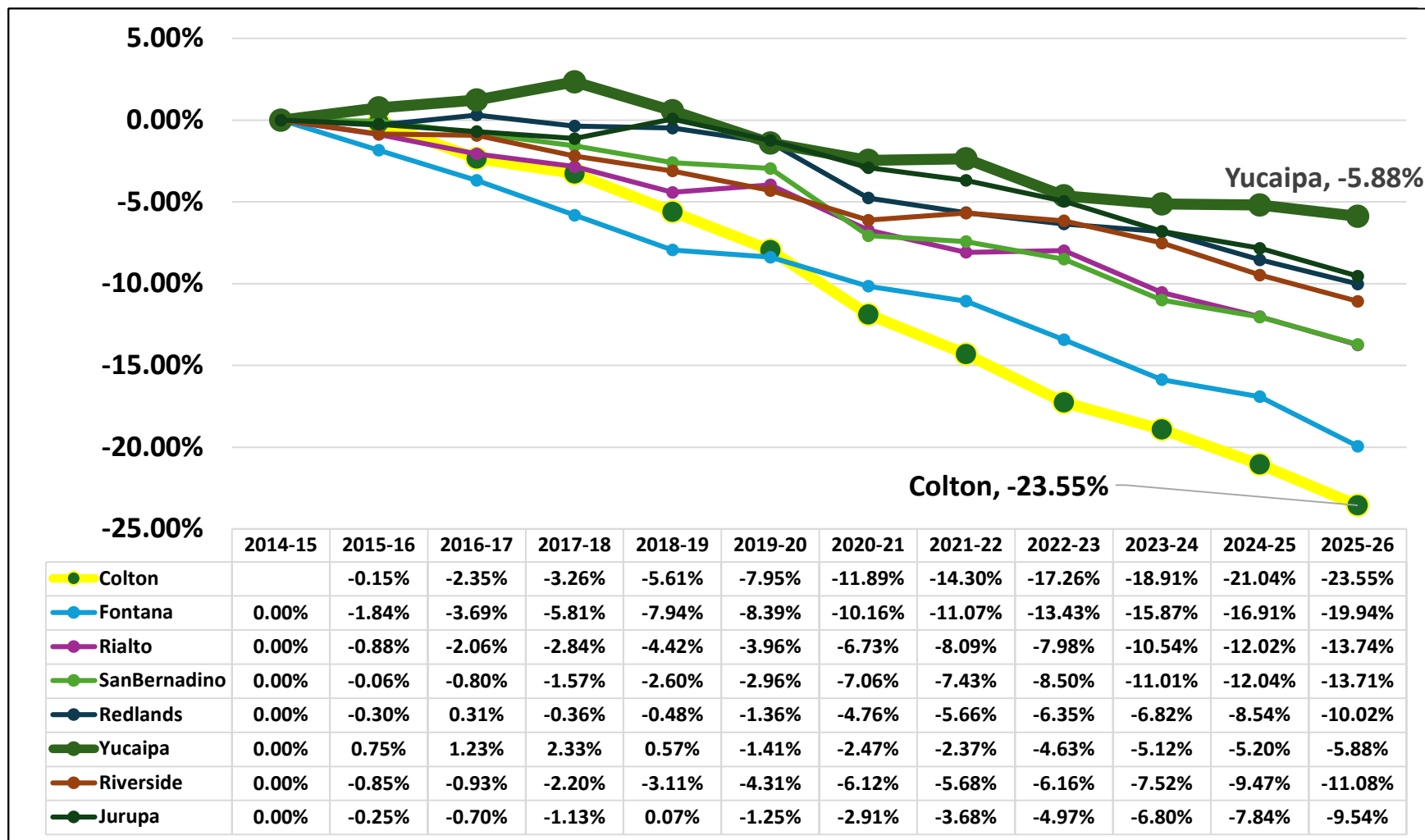


Source: CDE webpage – “DataQuest” 2014-15 to 2025-26; MGT draft 2025-26 Demographic Study



Enrollment Comparisons

Adjacent School Districts



Source: CDE (DataQuest), April 25, 2026



Enrollment

(Tier I: Decline greater than 30%)

School	Community	Enrollment				Tier
		14-15	25-26	Chg	% Chg	
Sycamore Hills Elementary	Fontana	911	551	(360)	-39.5%	I (> 30% Decline)
Michael D'Arcy Elementary	Fontana	488	297	(191)	-39.1%	
Jurupa Vista Elementary	Fontana	590	367	(223)	-37.8%	
Crestmore Elementary	Bloomington	864	541	(323)	-37.4%	
Ruth O. Harris Middle	Bloomington	808	524	(284)	-35.1%	
Woodrow Wilson Elementary	Colton	666	441	(225)	-33.8%	
Grand Terrace High School *	Grand Terrace	2,347	1,578	(769)	-32.8%	
Walter Zimmerman Elementary	Bloomington	753	519	(234)	-31.1%	

* Attributed to Attendance Boundary Change

Source: CDE webpage – “DataQuest” 2014-2015, 2025-26



Enrollment

(Tier II: Decline greater than 20% and less than 30%)

School	Community	Enrollment				Tier
		14-15	25-26	Chg	% Chg	
Paul Rogers Elementary	Colton	767	557	(210)	-27.4%	II (> 20% and <30% Decline)
Mary B. Lewis Elementary	Bloomington	708	524	(184)	-26.0%	
Ulysses Grant Elementary	Colton	711	533	(178)	-25.0%	
Gerald A. Smith Elementary	Bloomington	753	585	(168)	-22.3%	
Joe Baca Middle	Bloomington	839	656	(183)	-21.8%	
Terrace View Elementary	Grand Terrace	777	610	(167)	-21.5%	
Colton Middle	Colton	1,046	831	(215)	-20.6%	
Reche Canyon Elementary	Colton	625	497	(128)	-20.5%	

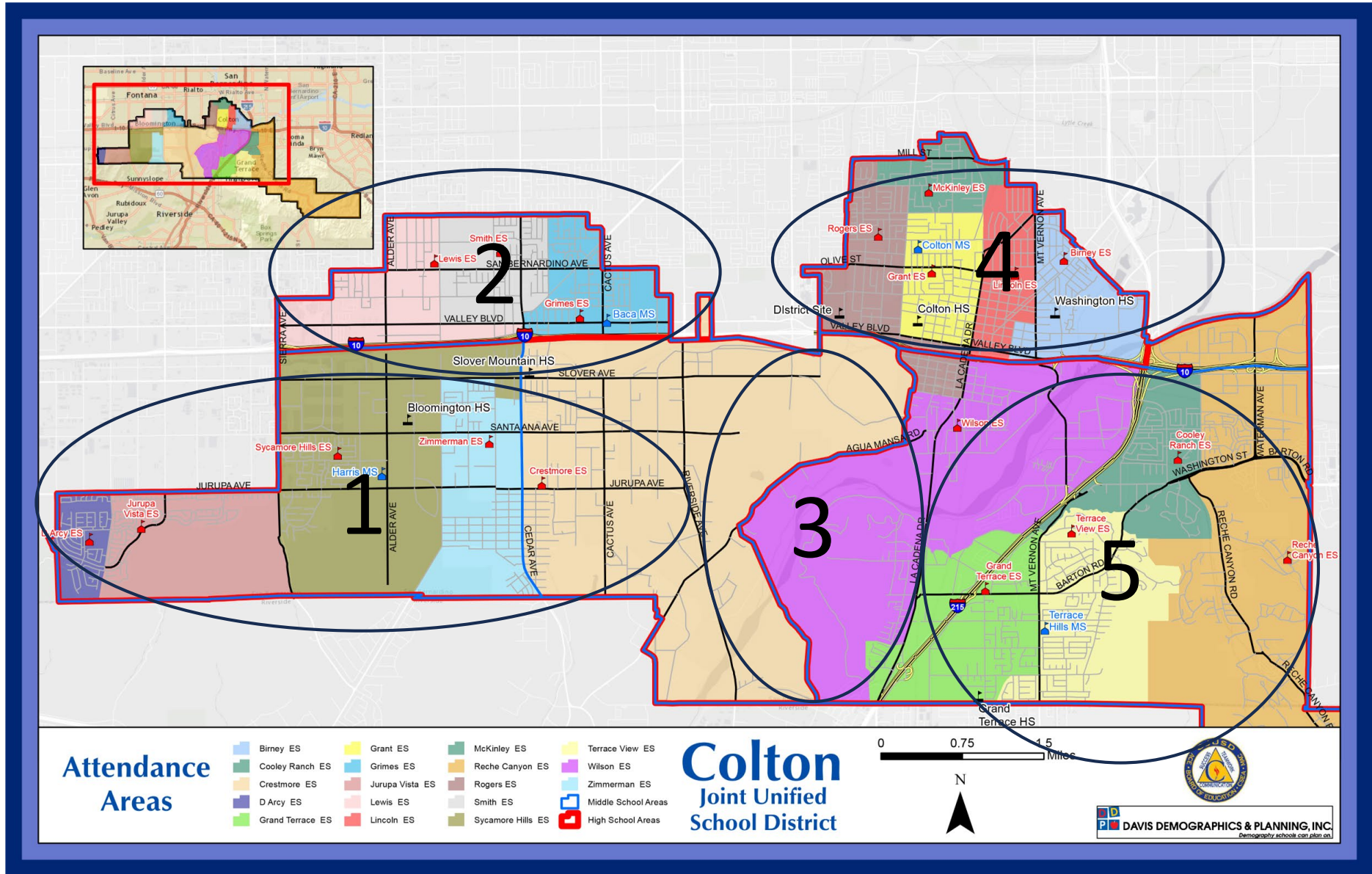
Source: CDE webpage – “DataQuest” 2014-2015, 2025-26



Enrollment

(Tier III: Decline less than 20%)

School	Community	Enrollment				Tier
		14-15	25-26	Chg	% Chg	
Alice Birney Elementary	Colton	815	653	(162)	-19.9%	III (<20% Decline)
Terrace Hills Middle	Grand Terrace	1,038	868	(170)	-16.4%	
Abraham Lincoln Elementary	Colton	684	575	(109)	-15.9%	
Cooley Ranch Elementary	Colton	662	570	(92)	-13.9%	
Colton High	Colton	1,963	1,692	(271)	-13.8%	
Bloomington High	Bloomington	2,037	1,776	(261)	-12.8%	
Slover Mountain High (Continuation)	Bloomington	255	223	(32)	-12.5%	
Grand Terrace Elementary	Grand Terrace	735	647	(88)	-12.0%	
William McKinley Elementary	Colton	647	574	(73)	-11.3%	
Washington High	Colton	150	139	(11)	-7.3%	
Nonpublic, Nonsectarian Schools	All	18	17	(1)	-5.6%	
Ruth Grimes Elementary	Bloomington	620	587	(33)	-5.3%	





Fiscal Implications





Financial Impact

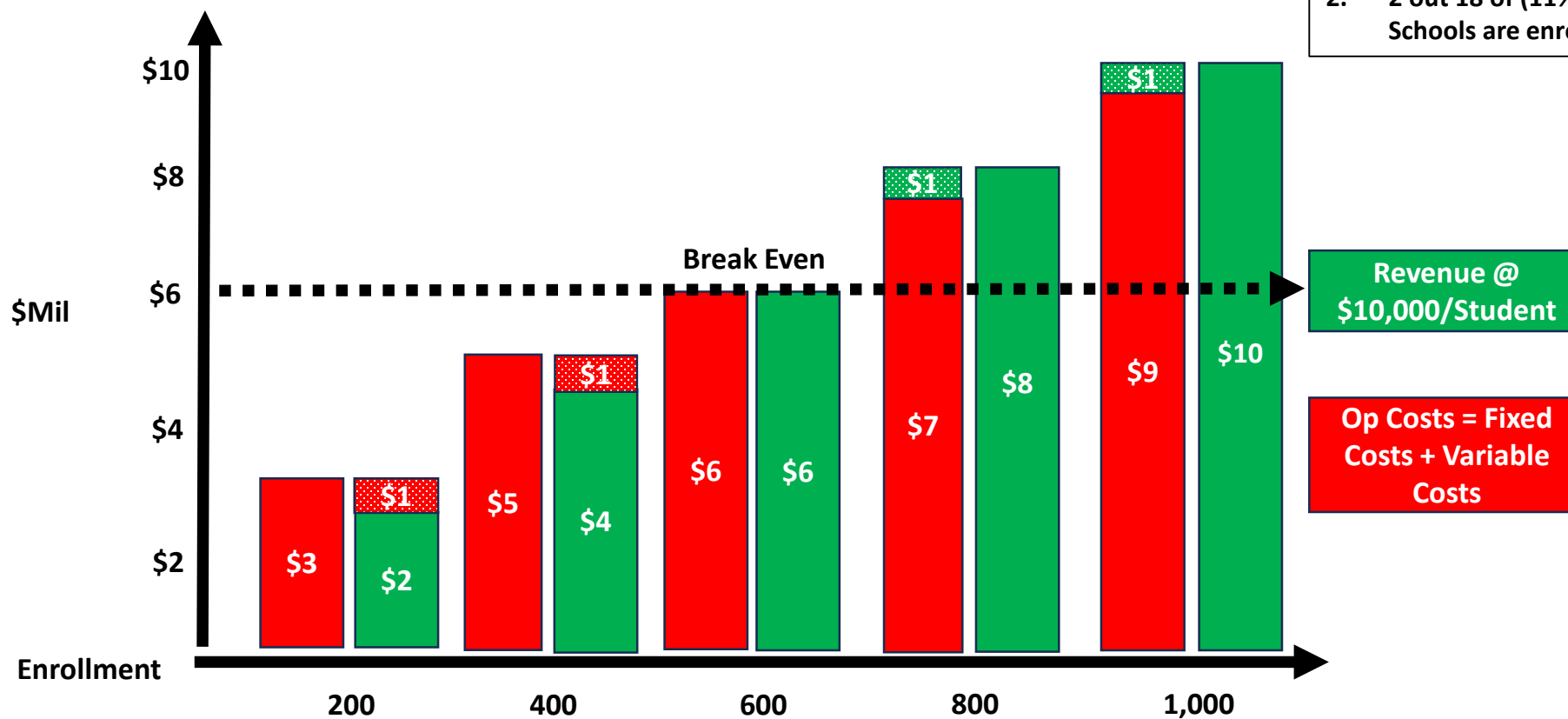
1. Average savings from School Consolidations generate approximately \$500K – \$900K in ongoing savings
 - a) Most savings are generated from Management and Classified personnel reductions
 - b) General Education teaching staff usually follow the students, however, reductions are possible if the receiving schools are overstaffed
 - c) Special Education teaching staff always follow the students
2. Materials & Supplies/Operating Expenses/Routine Restricted Maintenance Account for approximately 14% - 26% of total projected savings
3. Declining enrollment decreases the LCFF COLA and ongoing revenue





Hypothetical School (Operating Cost – Unrestricted)

1. 15 out of 18 (83%) CJUSD Elementary Schools are enrolled under 600
2. 2 out of 18 of (11%) CJUSD Elementary Schools are enrolled under 400





School Enrollment

Bloomington

Fontana

Colton

Grand Terrace

Alice Birney	653
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Grand Terrace Elementary	647
Terrace View Elementary	610

600 Students

Ruth Grimes Elementary	587
Gerald A. Smith Elementary	585
Crestmore Elementary	541
Ulysses Grant Elementary	533
Mary B. Lewis Elementary	524
Zimmerman Elementary	519
Ruth O Harris Middle	524

Sycamore Hills Elementary	551
Jurupa Vista Elementary	367
Michael D'Arcy Elementary	297

Abraham Lincoln Elementary	575
William McKinley	574
Cooley Ranch Elementary	570
Paul Rogers Elementary	557
Reche Canyon Elementary	497
Woodrow Wilson Elementary	441



Process

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School Consolidation





Superintendent's Advisory Committee

1. Develop efficiencies/solutions to mitigate the impact of Declining Student Enrollment on students, staff, budget, facilities, community and educational goals
2. Use a facilitated process to review issues, data, and solutions relevant to school efficiencies and sustainability
3. Serve in an advisory capacity only and present a report to the Superintendent with recommendations
4. Committee consists of approximately 30 members



Communication





Key Takeaways & Considerations

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Key Takeaways

- 70% of CA districts experienced declining enrollment last 8 years
- District is facing a 38% decline in enrollment
 - 24% decline since 2014
 - 14% additional decline by 2035
- 15 of 18 elementary schools are below break-even threshold
- District has lost more than \$69 million in funding since 2015/16



Considerations

- Boundary Changes to Balance Out Student Population
- Grade Configuration & Program Changes
- Facilities Assessment - Aging Portables, Site Load Capacities, etc.
- School Repurposing
- Community Groups
- Bond Funds and Fiscal Resources
- Update of 2016 Facility Master Plan



Questions

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