



MONITORING REPORT

September 10, 2026

Policy: **1.1**

Policy Category: **Board Ends**

Period Monitored: End of year 2025-2026

This is the monitoring report on the Board of Education's Ends Policy 1.1. This report is presented in accordance with the Board's monitoring schedule. I certify that the information is true and complete.

Dr. Rob Stein, Superintendent

Presented by:

Renee Nicothodes, Chief Academic Officer

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BOARD END AND POLICY OVERVIEW

1.1: Every student will demonstrate significant and appropriate academic growth using a body of evidence that includes classroom and standardized summative assessments.

INTERPRETATION:

We interpret this to mean:

As measured by the following metrics, each student will achieve typical growth (reaching the 50th percentile) or higher:

- Annual summative assessments
 - CMAS English Language Arts and Mathematics assessments (3rd-8th)

- PSAT and SAT assessments (9th-11th)
- *Benchmark assessments administered at the beginning, middle, and end of the school year*
 - DIBELS 8 Early Literacy Skills assessment (K-3)
 - Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) grades 1-10 in reading and 3-10 in mathematics
- *On-track for graduation and Postsecondary/Workforce Readiness (PWR) Indicators*
 - Credits earned by 9th grade students
 - Graduation demonstration for 12th grade students

The 2025-2026 monitoring period focused on annual state assessments including CMAS, PSAT, and SAT, and district assessment of foundational literacy skills using DIBELS 8. The monitoring period also focused on credits earned by grade 9 students as an on-track for graduation indicator, grade 12 graduation determinations to inform how students are demonstrating Postsecondary and Workforce Readiness (PWR), and graduation rates.

EXECUTIVE SUMMARY OF DATA REPORTED

Literacy and Math Academic Performance: Statewide Testing (CMAS, PSAT, & SAT)

Language Arts

- Academic Achievement (grades 3-11)
 - The percent of students meeting or exceeding performance level expectations was stable or improved from 2025 to 2026 for seven out of nine grade levels (grades 3, 4, 5, 7, 9, 10, and 11)
 - The mean scale scores of students in all grades except grade 6 have surpassed or are comparable to pre-pandemic (2019) levels
 - Jeffco students are outperforming their statewide peers in key demographic and programming groups at nearly every level and within most groups
 - Students eligible for free or reduced lunch, students of color, students with an Individualized Education Program (IEP), multilingual learners, and students in the gifted program had median achievement percentiles above the state median for all grade levels
 - Exceptions: Students eligible for free or reduced lunch in middle school and multilingual learners in elementary and middle school underperformed compared to their peer groups

- **Academic Growth (grades 4-8 and grades 10-11)**
 - Jeffco exceeded typical state performance (50th median growth percentile) in five out of seven grade levels (grades 4, 5, 8, 10, 11)
 - Twenty schools achieved high median growth at the 65th percentile or above for ELA/reading and writing

Math

- **Academic Achievement (grades 3-11)**
 - The percent of students meeting or exceeding performance level expectations was stable or improved from 2025 to 2026 for seven out of nine grade levels (grades 4, 5, 6, 7, 9, 10, and 11)
 - The mean scale scores of students in all grades except grade 9 have surpassed or are comparable to pre-pandemic (2019) levels
 - Jeffco students are outperforming their statewide peers in key demographic and programming groups at nearly every level and within most groups.
 - Students eligible for free or reduced lunch, students of color, students with IEPs, multilingual learners, and students in the gifted program had median achievement percentiles above the state median for all grade levels
 - Exceptions: Students eligible for free or reduced lunch and multilingual learners in most levels underperformed when compared to their peer groups
- **Academic Growth (grades 4-11)**
 - Jeffco exceeded typical state performance (50th median growth percentile) in seven out of eight grade levels (grades 4, 5, 6, 7, 9, 10, 11)
 - Ten schools achieved high median growth at the 65th percentile or above for ELA/reading and writing

*See [Outpacing the state: Jeffco Students Reach New Heights in Math and Literacy](#) and figures 1-6 in the appendix for additional information

MAP Reading Performance Data

Early Reading Skills (Grade 1-3)

- 1-3 students demonstrated an 11-percentage-point increase in reading from Fall 2025 to Spring 2026
- Students in all grades progressed from the fall benchmark to the spring benchmark, with the greatest gains in grades 1 and 2

- Fewer than one-third of students with an IEP and fewer than one-quarter of multilingual learners were in the High or High Average performance levels

**See figures [7 & 8](#) in the appendix for additional information*

Additional information about state and district assessments, including trends and student group reporting, can be accessed using [School Insights](#).

Ninth Grade Credits Earned

For the 2024–25 school year, Jeffco exceeded the state average in both key measures:

- 82% of Jeffco students passed all four Core Courses with no failures (State: 78%)
- 86% of Jeffco students passed *more than* four Core Courses (State: 81%)

Earning math credit in grade 9 continues to be an area for focused improvement.

**See [Jeffco students outperform state in ninth grade on-track success](#) for additional information.*

Twelfth Grade Graduation Demonstrations

Nearly two-thirds (65%) of incoming grade 12 students met both reading, writing, and communicating and math demonstrations of graduation requirements in 2026.

Reading, Writing, and Communicating (RWC)

- The majority of incoming seniors (66%) already met the RWC graduation requirements with SAT scores
 - There was a 13-percentage-point increase in students who met the AP exam graduation demonstration from 2025 to 2026. This was a 56% increase in the number of students year over year.
 - There was a 16-percentage-point increase in students who met the concurrent enrollment graduation demonstration between 2025 and 2026. This was a notable 337% increase in the number of students year over year.

Math

- The majority of incoming seniors (54%) already met the math graduation requirement with SAT scores
 - There was a 12-percentage-point increase in students who met the AP exam graduation demonstration from 2025 to 2026. This was a 351% increase in the number of students year over year.
 - There was a 58% increase in the number of students who earned concurrent enrollment math credit between the 2024-2025 and 2025-2026 school years.

**See figures [9 & 10](#) in the appendix for additional information.*

Graduation Rate

With an 86.7% four-year high school graduation rate, JeffCo exceeds the state average (85.0%) in 2025 (the most recent year of data)

- Fifteen comprehensive high schools and five charter schools graduated 90% or more of their students in the 2024-25 school year
- Jeffco's seventeen neighborhood high schools posted a 94% graduation rate, eight percentage points higher than the state's rate and an increase of 1.3 percentage points over last year
- Jeffco's on-time graduation outpaced state results for the eighth consecutive year
- Jeffco saw improvements in graduation rates across student groups
 - For multilingual learners, graduation rates increased by 6.6 percentage points
 - For Students with an IEP, graduation rates increased by 2.5 percentage points
 - For economically disadvantaged students, graduation rates improved by 3.5 percentage points
 - For students of color, graduation rates improved by 4.2 percentage points

*See [Jeffco sees student success with high graduation and completion rates](#) and figure 11 in the appendix for additional information

COMPLIANCE STATEMENT

On Track:

Norming on Instructional Excellence: Throughout the academic year, central services teams engage in coordinated, regular actions designed to:

- Align district and school leaders around effective instructional practices
- Foster a collaborative culture built on trust between district and school leadership
- Strengthen collective efficacy among teachers and leaders
- Pinpoint district-wide instructional trends
- Offer guidance, support, and instructional resources
- Drive continuous improvement toward shared district goals

Enhancing Student Transitions to Middle and High School: To support schools, the *Magic of Middle School* team created a comprehensive, research-backed transition roadmap. Meanwhile, the *High School Reimagined* initiative made strides in supporting college readiness and career opportunities through pilot programs, a career expo, the development of the 'Senior Sign-off', and the 'Resume of a Jeffco Graduate'. School leaders and counselors can now utilize an on-track indicator for students in grades 7-12 to coordinate multi-tiered supports, with grade 6 students set to be included in the coming school year.

Refocusing Elementary Summer Literacy Programming: We redesigned our summer program for students on READ Plans by integrating family partnership with an evidence-based blended learning approach that accelerates literacy development.

Focusing on the student experience as they transition to middle school and to high school. The *Magic of Middle School* team collaboratively drafted a robust, research-informed road map for transition to support schools. The *High School Reimagined* initiative demonstrated progress toward ensuring both college opportunity and career readiness through pilot programs, the development of a 'Resume of a Jeffco Graduate', the creation of the 'Senior Sign-off', and a robust career expo. Counselors and school leaders now have access to an on-track indicator for each student (grade 7-12) to plan for multi-tiered support. This on-track measure will include grade 6 students in the upcoming school year.

Right-size and refocus elementary summer programming to better support our students on READ Plans. We transformed our summer literacy program for students on READ Plans by combining an evidence-based, blended learning model that accelerates the development of literacy skills with family collaboration. The six-week Jeffco READS @ Home summer program drove strong literacy growth across 350 participants while successfully launching two targeted expansions.

- Core Reading Impact: 65% of participating students advanced at least one achievement level in Lexia, completing a total of 19,225 lesson units.
- Targeted Pilots & Expansion: Successfully introduced a K-3 Spanish literacy pilot using Avanza (20 students) and extended Lexia PowerUp access to 6th-grade students for the first time (27 students).

Alignment of the Instructional Core and leadership development through the school leadership team. By partnering closely with schools and acting on real-time data, central services teams continue to strengthen coherence around high-quality instruction, authentic student engagement, and a clear vision for success.

Continuous Improvement:

Focus on access and challenge to accelerate learning for all students. The district continues to address persistent opportunity gaps for students experiencing poverty, those served by an IEP, and multilingual learners. Despite meaningful progress, these challenges still limit gains in academic growth, course completion, and graduation outcomes.

To address these barriers and accelerate student success, we are intensifying our strategic focus for the 2026-2027 school year on fostering student agency and ensuring equitable access to rigorous, grade-level learning opportunities for all students. These efforts are framed by:

- Creating a robust foundation at the start of the school year by guaranteeing all students benefit from consistent routines, welcoming practices, and high expectations
- Utilizing actionable insights from student assessments and assignments to internalize units and design effective instruction that meets a broad range of student learning needs.
- Promoting critical thinking through purposeful discourse between students, educators, and peers
- Empowering students to take active ownership of their learning through facilitated goal setting and real-time feedback as they progress.
- Maximizing instructional time at the end of the academic year with meaningful demonstrations of mastery

Prioritizing strong attendance. We continue to highlight chronic absenteeism as a major challenge. Our concerns are echoed in statewide and national trends. Focused efforts to reduce the number of chronically absent students include:

- strengthening our culture of safety and belonging
 - building positive relationships with families and students
 - increasing relevance and engagement during learning experiences for students
 - recognizing schools with improved attendance
-

APPENDIX

Figure 1: Jeffco 2026 state test results for achievement and growth

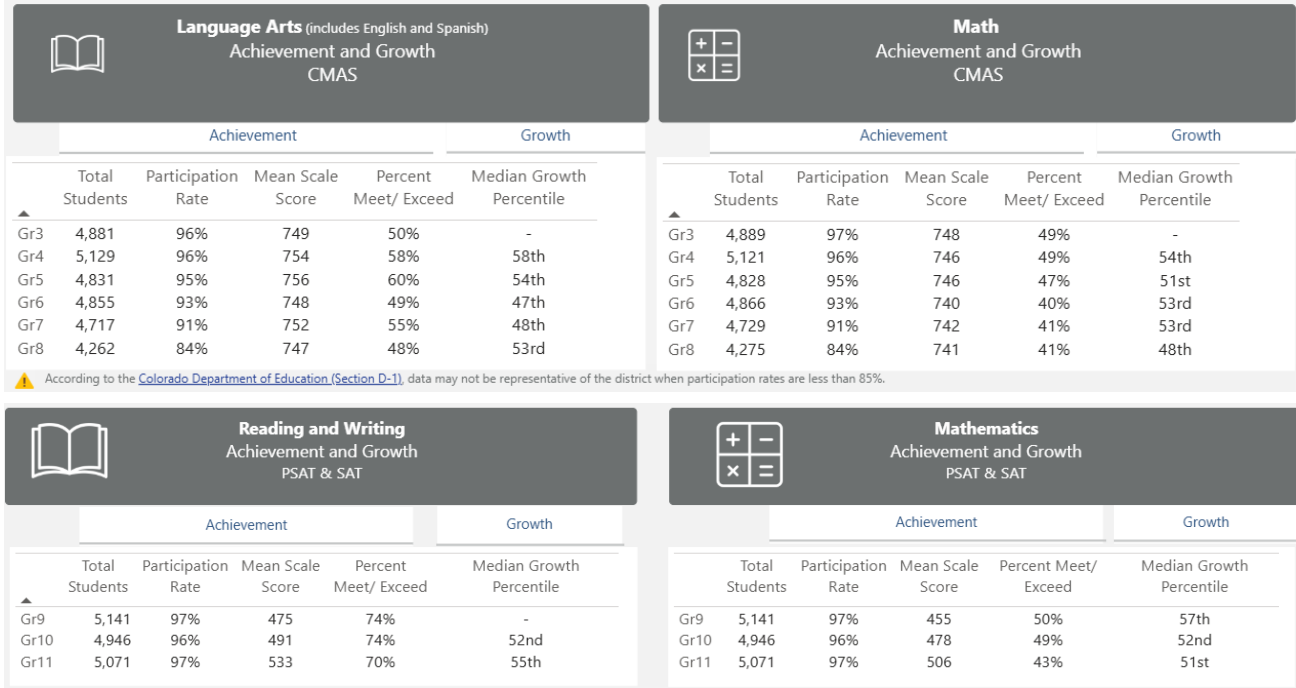
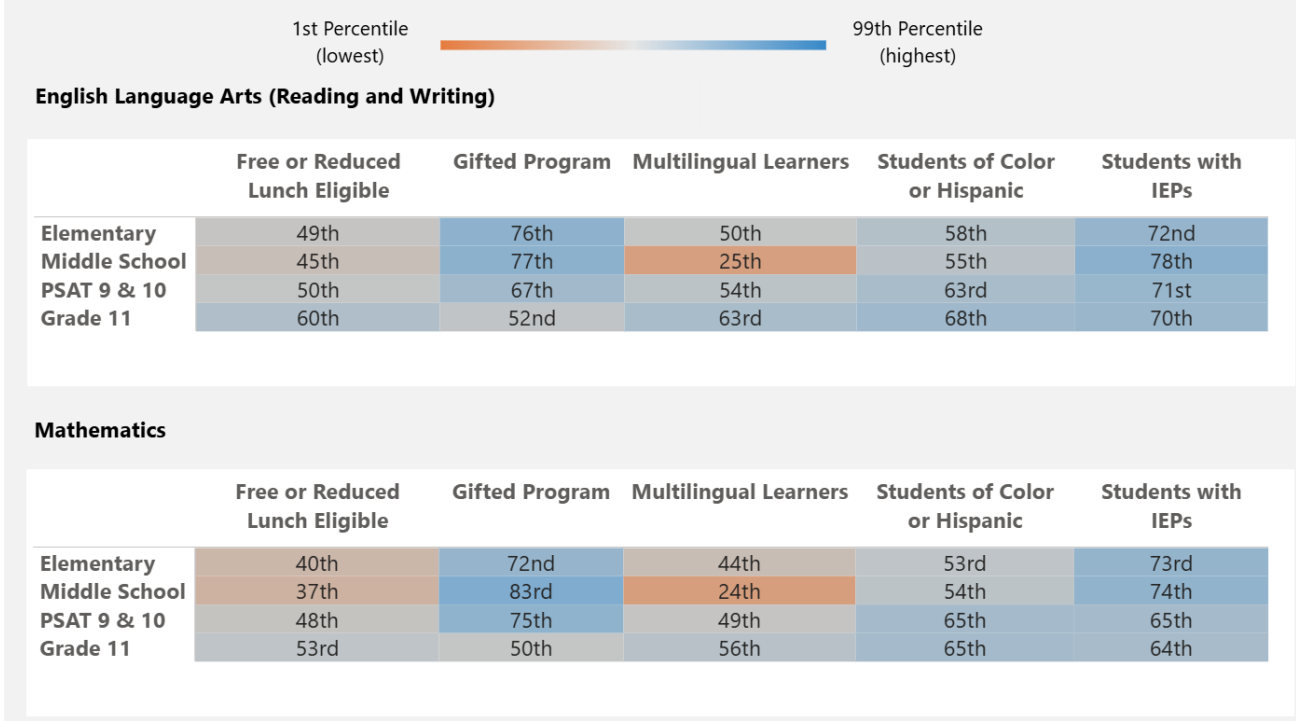
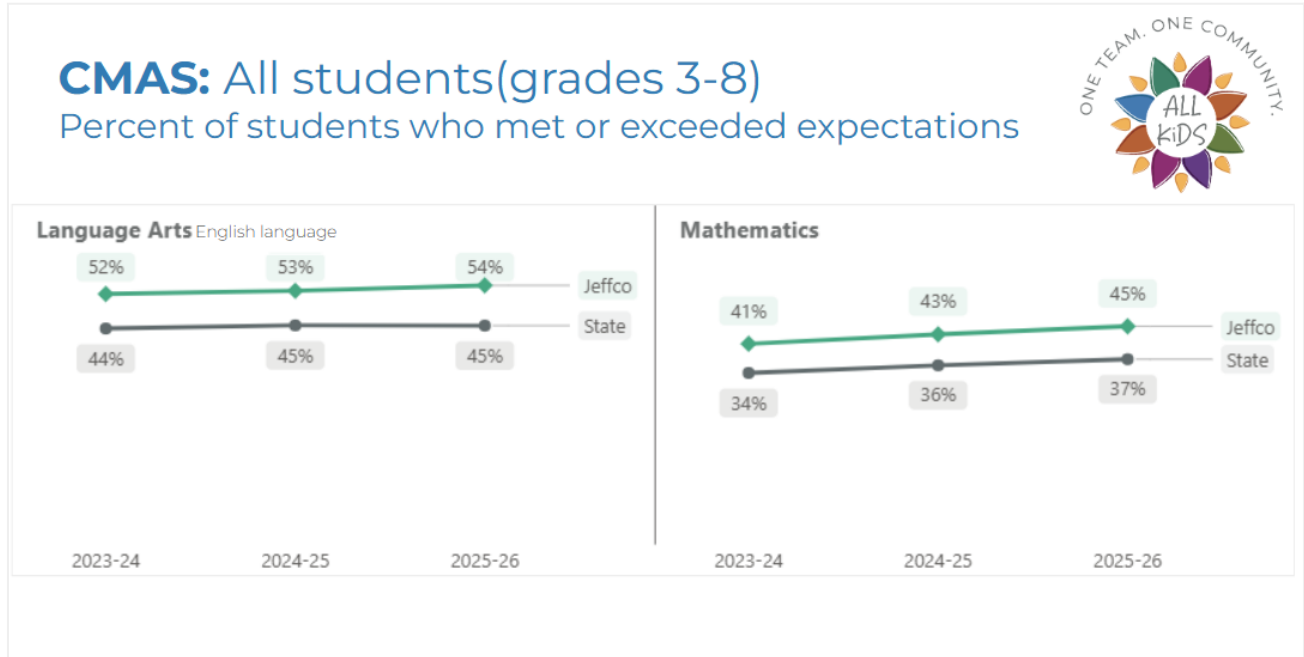


Figure 2: Jeffco 2026 State test achievement percentile rankings for student groups



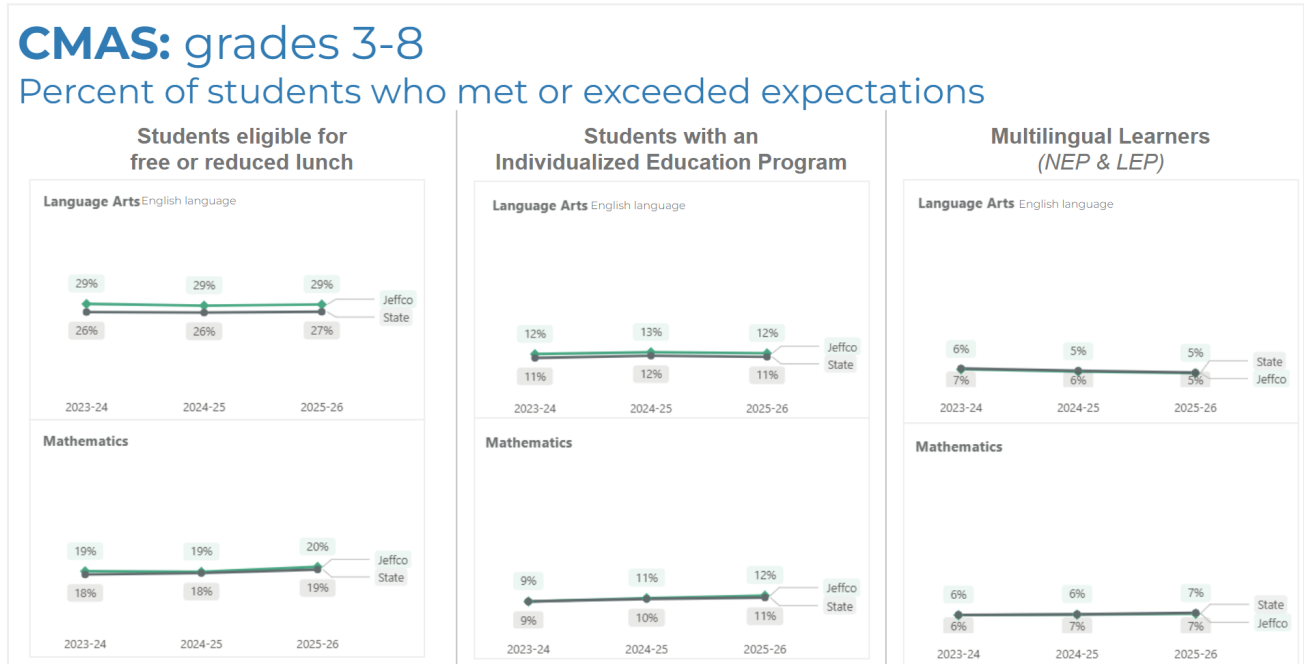
Source: School Insights

Figure 3: Jeffco CMAS Achievement for all students (grades 3-8)



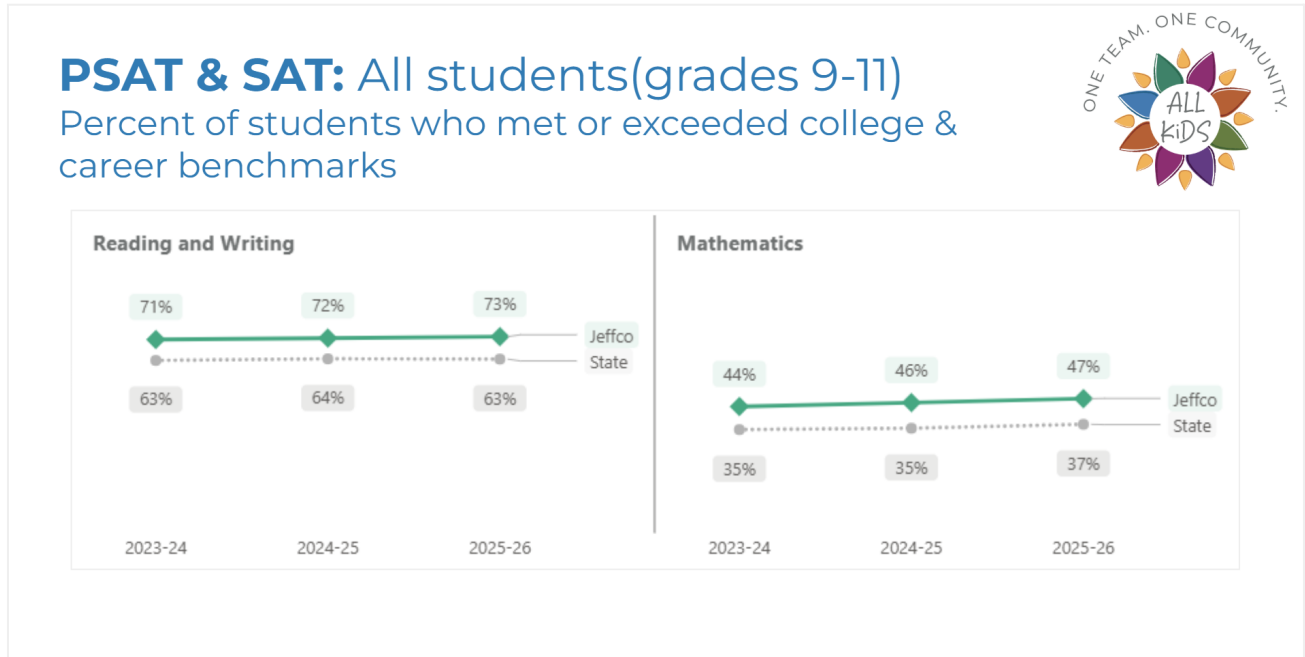
Source: Jeffco internal report

Figure 4: Jeffco CMAS Achievement for all students student groups



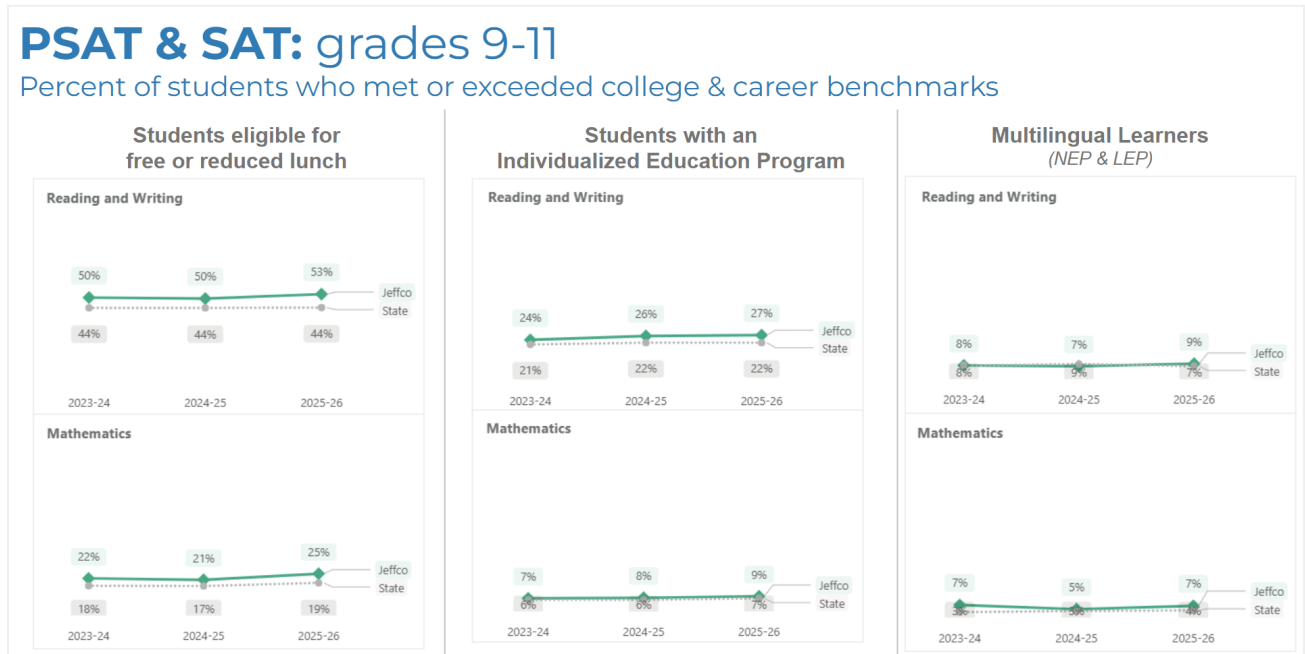
Source: Jeffco internal report

Figure 5: Jeffco PSAT & SAT Achievement for all students (grades 9-11)



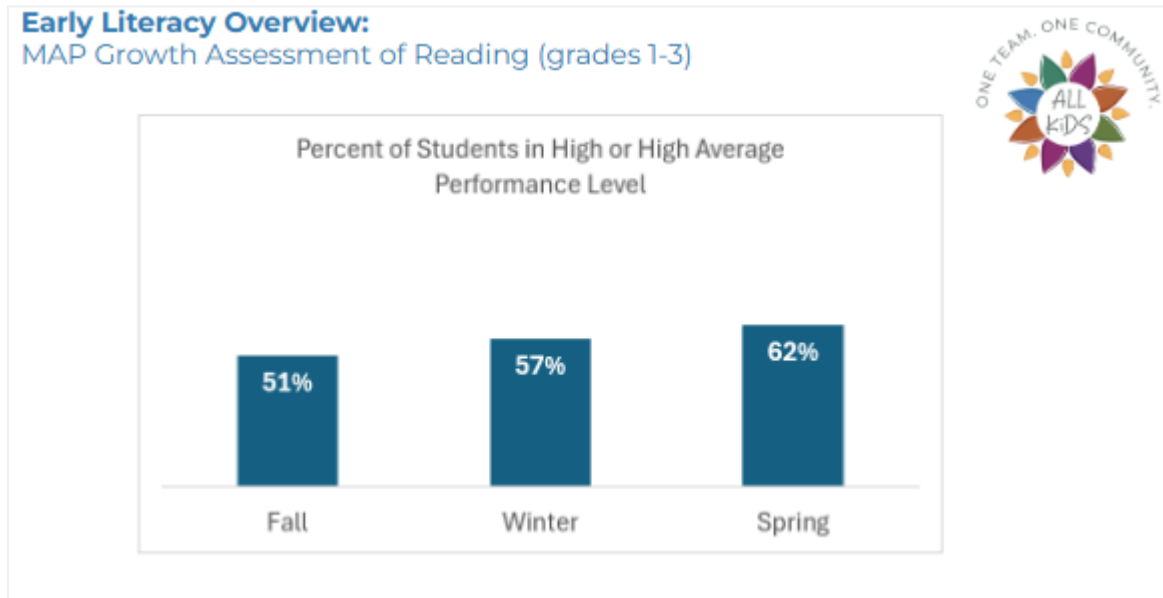
Source: Jeffco internal report

Figure 6: Jeffco PSAT & SAT Achievement for student groups



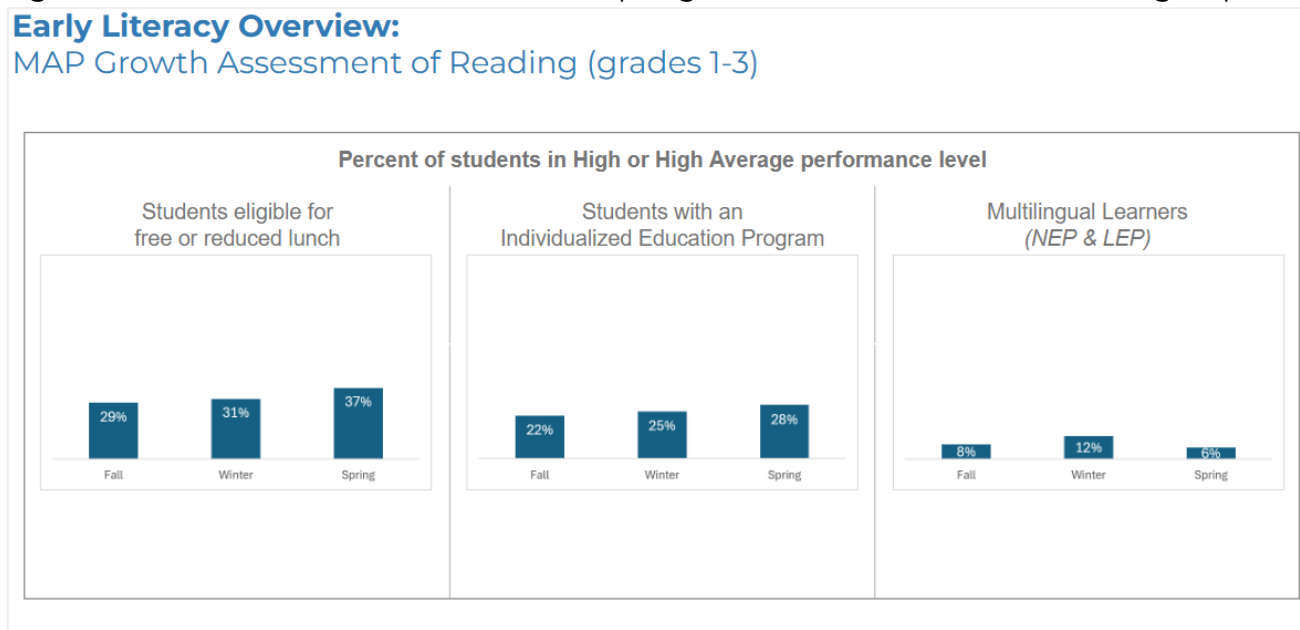
Source: Jeffco internal report

Figure 7. Jeffco MAP Growth Fall 2025 to Spring 2026 Performance (grades K-3)



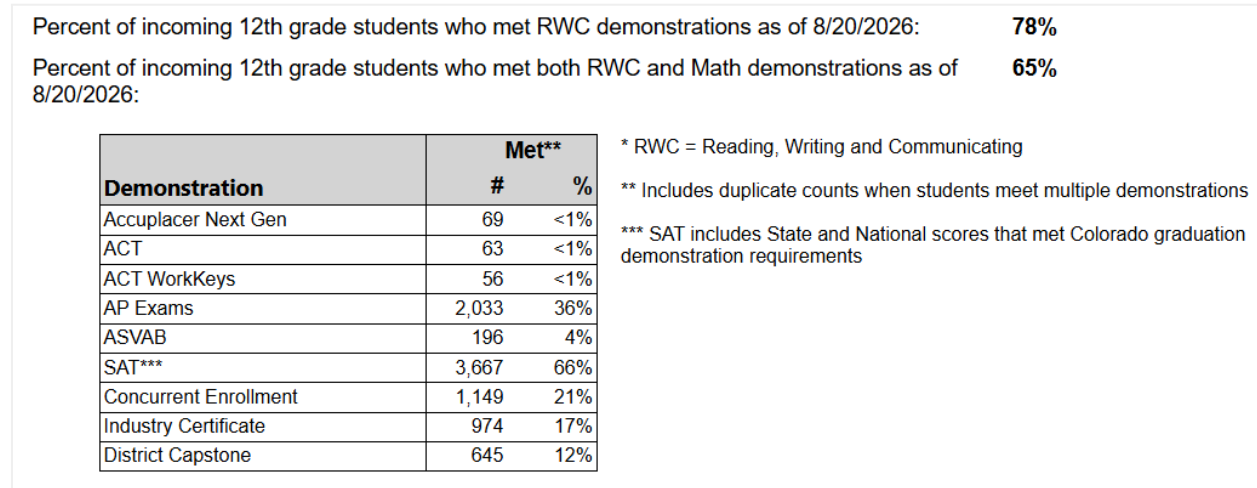
Source: Jeffco internal report

Figure 8. Jeffco MAP Growth Fall 2025 to Spring 2026 Performance for student groups



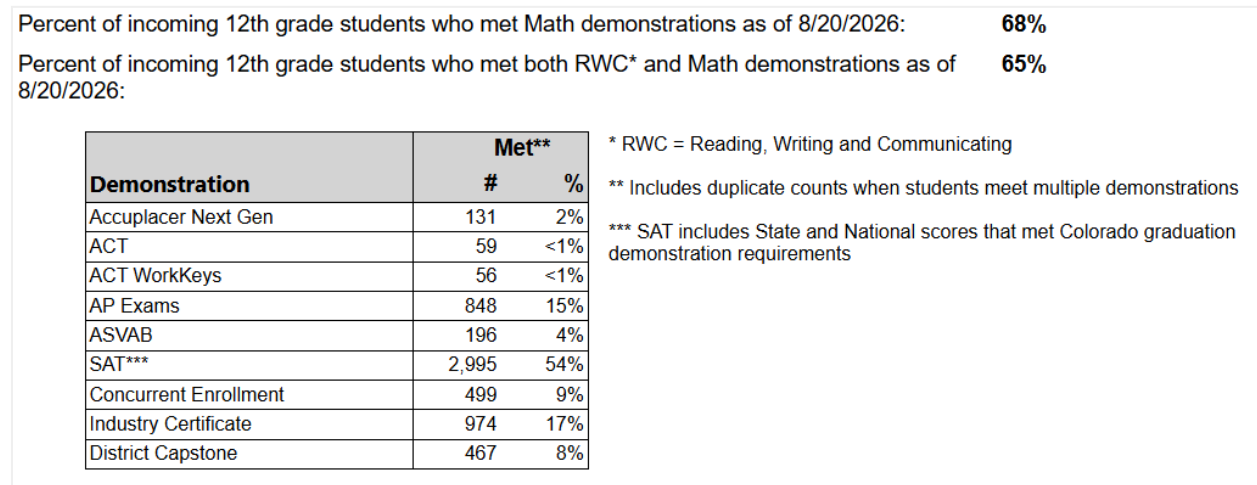
Source: Jeffco internal report

Figure 9. Reading, Writing, and Communicating Graduation Demonstration



Source: Jeffco internal report

Figure 10. Math Graduation Demonstration



Source: Jeffco internal report

Figure 11: Jeffco Graduation and Dropout rates



Source: School Insights

RESOURCES

- News article: [Jeffco sees student success with high graduation and completion rates](#)
- News article: [Jeffco students outperform state in ninth grade on-track success](#)
- News article: [Outpacing the state: Jeffco Students Reach New Heights in Math and Literacy](#)
- [Graduation Guidelines Fact Sheet](#): High school graduation requirements are set by local school boards.
- [Jeffco High School Reimagined Strategic Initiative](#) has the opportunity to dramatically shift the current high school experience over the next five years with the goal of preparing students for their future and, most importantly, investing students in their education.
- [School Insights](#) is a public dashboard that can be used to explore multiple aspects of the Jeffco schools such as enrollment, school programming, school culture, and assessment results.
- [State Accountability Data Tools & Reports](#) provides public tools and reports for individual schools and districts.

KEY DEFINITIONS

Academic Achievement

Academic achievement describes a student's level of proficiency at a point in time.

Academic Growth

Academic growth describes the changes in achievement over a given time frame (e.g. beginning-of-year benchmark to end-of-year benchmark, Grade 3 to Grade 4).

Achievement Percentile

Student achievement percentiles are a normed ranking from 1-99 representing a student's academic achievement as compared to their academic peer group.

Median Growth Percentile

Median growth summarizes the academic growth percentiles of a population, such as a student group, school, or district. It is calculated by ordering individual student growth percentiles from lowest to highest, and identifying the middle score, which is the median.

Core Course

All high school courses coded as language arts, math, science, and humanities courses are core courses.

Graduation Demonstration

In Colorado, local school boards create a list of state-approved options that their students must use to show what they know or can do in order to graduate from high school.

Graduation Rate

A 4-year graduation rate refers to the number of years that elapse between a student entering grade 9 and graduating. A 4-year graduation rate is considered to be an on-time graduation.

Performance Level

A performance level describes the concepts and skills students are expected to demonstrate within a range of scores on a particular test. The number of performance levels as well as their meaning may be unique to each test and content area.

Scale Score

A scale score is a numerical value that summarizes a student's performance by placing raw points onto a consistent, statewide common scale. Scale scores provide a more sensitive and inclusion measure of achievement than the percent who meet or exceed expectations.

Student Growth Percentile

Student growth percentiles are a percentile ranking from 1-99 representing a student's academic progress as compared to their academic peer group.