



Parent and Family Engagement Policy

LEAs and Schools need to ensure they meet the needs of their community.

2026–2027 Parent and Family Engagement (PFE) Program Policy

**If you require help translating this document, please call (713)556-4674 or send an email to eflores3@houstonisd.org*

What is it?	Stevenson Middle School, a STEM magnet school, is committed to high student achievement through active parent and family engagement. As a Title I school, Stevenson maintains a written Parent and Family Engagement Policy, developed jointly with parents, describing how Title I requirements are carried out and how the school and families will partner to help every student “learn today and lead tomorrow.”
Funding	As a Title I school, Stevenson jointly develops and distributes this policy to parents of participating children. Title I funds may also support family engagement services such as meeting times, transportation, childcare, or home visits as needed.
Review	This policy was reviewed and revised in September 2026 by the Policy and Compact Committee, approved by the principal, and shared with parents. Parents were notified through a flyer, the school website, an all-call message, and the school marquee. An Annual Title I Meeting is held each September to review the program and explain parents’ rights to be involved.
Family Meetings	● Open House (September) – by grade level: schedules, teachers, classroom expectations ● Coffee with the Principal – monthly, first Friday; updates and parent feedback ● Parent University – district-wide kickoff in September ● Curricular Department Nights – one per department
How to Be Involved	● Parent Teacher Organization (PTO) – regular, organized parent input ● Coffee with the Principal – monthly forum with school leadership ● School-based Decision-Making Committee (SDMC) – parent participation in decisions ● Annual review of the PFE Policy each September
Family Trainings/Activities	● STEM Night (October) – STEM curriculum showcase ● Literacy Night (Spring) – literacy-focused showcase ● Parent University sessions – organization skills, clubs/activities, high school magnet prep ● Curricular Department Nights – additional subject-area showcases
Curriculum	Teachers provide TEKS-based instruction tailored to each student’s grade level and needs. Parents can access the TEKS via the school website, teacher syllabi, pacing calendars or lesson plans, teacher meetings, or classroom visits.



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Forms of Academic Assessments	Student progress is measured through district- and campus-wide assessments tracking growth toward state standards. Parents can request specifics from teachers or staff and review results at parent-teacher conferences.
Expected Achievement Levels on Academic Assessments	Instruction and assessment are aligned to the challenging State academic standards (TEKS). Parents can view expected achievement levels via the TEKS link on the website and through discussions with teachers about their child's progress.
Ways to Request Regular Meetings	• Join the Parent Teacher Organization (PTO) • Attend monthly Coffee with the Principal • Participate in the School-based Decision-Making Committee (SDMC) The school responds to parents' suggestions as soon as practicable.
School-Parent Compact (See separate School-Parent Compact template for guidance)	The Compact is reviewed alongside this Policy at the annual Title I meeting, where parent feedback is gathered before finalization.