

Bastrop Independent School District



Cedar Creek Elementary

Accountability Rating: F

2026-2027 Campus Improvement Plan



Goals

Goal 1

By May 2027, we will increase the percentage of students at Meets at Grade Level.

- Reading STAAR from 20% to 30%
- Math STAAR from 17% to 30%
- Science STAAR from xx% to 30%

Performance Objective 1

By May 2027, 100% of classrooms will implement exit tickets aligned to the lesson objective, with at least 75% of students scoring 75% or higher on weekly exit tickets.

Performance Objective 2

By May 2027, 100% of teachers will use PLC data protocols to analyze formative assessment results, identify student misconceptions, and plan targeted reteach and intervention lessons on a weekly basis.

Goal 2

By May 2027, Cedar Creek Elementary will reduce the percentage of students earning a zero on the STAAR Extended Constructed Response (ECR) from 71% to 61%.

Performance Objective 1

By May 2027, 100% of core content teachers will consistently implement campus writing expectations, including the RACE strategy, sentence stems, and daily opportunities for evidence-based written responses.

Performance Objective 2

By May 2027, 100% of students in Grades 3-5 will complete at least one standards-aligned constructed response each week using the campus writing framework, with teachers providing timely feedback using a common scoring rubric.

Goal 3

By May 2027, Cedar Creek Elementary will increase the Domain 2, Part A: Academic Growth component score from 48 to 63 by increasing the percentage of students in Grades 4 and 5 who demonstrate academic growth in Reading Language Arts and Mathematics as measured by STAAR. Students performing below Meets Grade Level will be targeted to grow at least one enhanced STAAR performance level, while students at Meets or Masters will maintain or improve their performance level.

Performance Objective 1

By May 2027, at least 63% of eligible Grade 4 and Grade 5 STAAR Reading Language Arts and Mathematics assessment results will earn a full Academic Growth point through demonstrated or maintained academic growth.

Performance Objective 2

By May 2027, 100% of Grade 4 and Grade 5 RLA and Mathematics teachers will use a consistent data-driven instructional process during weekly PLC/CBPL meetings to monitor student progress toward individual STAAR growth targets and identify students who are on track, approaching target, or off track for demonstrating academic growth.

Goal 4

By May 2027, Cedar Creek Elementary will increase English learner academic language proficiency as measured by TELPAS, increasing the percentage of Emergent Bilingual students demonstrating at least one year's growth from 26% to 36%.

Performance Objective 1

By May 2027, we will increase the percentage of Emergent Bilingual students whose TELPAS Composite Rating improves by at least one proficiency level from 26% to 36%.

Performance Objective 2

By May 2027, 100% of teachers serving Emergent Bilingual students will consistently implement ELPS-aligned instructional practices, including structured academic conversations, language objectives, sentence stems, and targeted vocabulary instruction, as evidenced through weekly classroom observations and lesson plan reviews.