

Bastrop Independent School District



Bastrop Middle

Accountability Rating: B

Distinction Designation:

Top 25 Percent: Comparative Academic Growth

2026-2027 Campus Improvement Plan



Goals

Goal 1

Domain 1 Achievement: By May 2027, increase the percentage of students scoring at Meets Grade Level:

- STAAR Reading: from 54% to 60% / Masters 35%
- STAAR Math: from 40% to 50% / Masters 20%
- STAAR EOC Algebra: from 80 to 85% / Masters 50%
- STAAR Science: from 49% to 60% / Masters 35%
- STAAR Social Studies: from 28% to 35% / Masters 20%

Performance Objective 1 High Priority

Decrease the percentage of students scoring zero on ECRs from 19% to 12%.

Evaluation Data Source: 2027 STAAR Accountability Data, Mock STAAR ECR and SCR, District Curriculum Based Assessments, WIN Time writing samples (1 per six weeks)

Performance Objective 2

By February/March 2027, the percentage of students scoring at Meets Grade Level and Masters Grade Level on Mock STAAR Reading, Math, Algebra, Science, and Social Studies will be within 10 percentage points of our established Meets and Masters goals for each content area.

Evaluation Data Source: 2027 STAAR Accountability Data, Mock STAAR data, District Curriculum Based Assessments, WIN Time writing samples, NWEA MAP growth in Reading and Math, data from Intentional Monitoring, Student work analysis, Think sheets, data from small-group pull-outs, assessment data from intervention classes

Goal 2

Domain 2 Growth: By May 2027, the percent of students attaining academic achievement growth at all levels will increase:

- STAAR Reading: from 76% to 85%
- STAAR Math: from 69% to 80%

Performance Objective 1 High Priority

Increase attendance from 94% to 95% by utilizing WIN Time teachers as attendance case managers, and administrators and attendance clerk for Truancy Prevention Measures, by creating systems for parent communication and student/family support when students are absent 3 or more consecutive days/6 or more unexcused absences.

Evaluation Data Source: 2027 Accountability Data, TIA Pre-Assessments for Science and Social Studies, Mock STAAR assessment data, District Curriculum Based Assessments, MAP Growth data, Student and teacher data trackers, ADA

Performance Objective 2 High Priority

Increase the percentage of Bastrop Middle School teachers receiving Teacher Incentive Allotments by 10% as a result of improved instruction and student growth as evidenced through T-TESS observations and STAAR 2027 data.

Evaluation Data Source: T-TESS, walkthrough data, Reading and Math STAAR 2026 vs. Reading and Math STAAR 2027, Science and Social Studies Pre-Assessment Fall 2026 to STAAR Spring 2027, TIA count for BMS for the 2026-27 school year

Goal 3

Domain 3 Closing the Gaps: By May 2026, the overall Domain 3 score will increase from 86 to 90.

Performance Objective 1 High Priority

In order to meet Current Interim Targets for Academic Achievement in Domain III, increase the percentage of students scoring at Meets Grade Level on Math STAAR from:

--All Students: 40% to 47%

--African American: 26% to 32%

--Hispanic: 35% to 39%

--High Focus (African American, Emergent Bilingual, Special Education, Economically Disadvantaged): 31% to 36%

Evaluation Data Source: STAAR 2027, Mock STAAR, Curriculum Based Assessments, NWEA MAP, Student Work Analysis, Teacher Data Trackers

Performance Objective 2 High Priority

In order to meet Current Interim Targets for Academic Performance in Domain III, increase the percentage of students scoring at Meets Grade Level on All STAAR tests combined from:

--All Students: 31% to 37%

--African American: 31% to 37%

--Hispanic: 38% to 41%

--High Focus (African American, Emergent Bilingual, Special Education, Economically Disadvantaged): 34% to 38%

Evaluation Data Source: STAAR 2027, Mock STAAR, Curriculum Based Assessments, NWEA MAP, Student Work Analysis, Teacher Data Trackers, Customized Data Views in Eduphoria (to combine all content area CBAs)