

08

Campus Enhancements

Irving Independent School District
Facilities Condition Assessment



Grace Design Studios

AMERESCO

BDA ACCESSIBILITY SERVICES

Existing Campus Data

Campus older than 50 years

Campus Name	Maximum Capacity	Functional Capacity	Year Built	Age of Building	Site Acreage	Square Footage	Grades Served
District 1							
No campuses assessed							
District 2							
Clifton ECS	564	479	1999	26	6.5	37,110	Pre-K
Lee ES	1084	921	1959	66	12.15	97,068	Pre-K - 5th
Townsell ES	1206	1025	2003	22	8.5	104,120	Pre-K - 5th
Houston MS	1561	1327	1976	49	43.5	197,737	6th - 8th
MacArthur HS	2924	2486	1963	62	42.7	379,583	9th - 12th
Singley Academy	1576	1340	2001	24	12.04	268,735	9th - 12th
District 3							
Brandenburg ES	1045	888	1992	33	9.38	83,600	Pre-K - 5th
Hanes ES	1022	869	1968	57	6.55	110,006	Pre-K - 5th
Johnston ES	1090	927	1964	61	10.3	89,142	Pre-K - 5th
Lively ES	1095	931	1954	71	9.86	92,018	Pre-K - 5th
Travis MS	1294	1100	1964	61	17.6	173,611	6th - 8th
District 4							
Thomas Haley ES	1012	860	1959	66	11.67	89,938	Pre-K - 5th
District 5							
Brown ES	1009	858	1956	69	9.33	95,425	Pre-K - 5th
Davis ES	1027	873	1968	57	8.31	96,376	Pre-K - 5th
Stipes ES	1082	920	2006	19	9.7	98,200	Pre-K - 5th
Johnson MS	1180	1003	2011	14	26.35	151,693	6th - 8th
Lamar MS	1151	978	1972	53	15.63	155,035	6th - 8th
District 6							
Pierce ECS	564	479	1999	26	7.86	37,110	Pre-K
Gilbert ES	1141	970	1996	29	9.7	93,492	Pre-K - 5th
Good ES	1127	958	1959	66	10.79	88,325	Pre-K - 5th
John Haley ES	1116	949	1952	73	9.7	86,659	Pre-K - 5th
Keyes ES	1146	974	1954	71	9.9	92,321	Pre-K - 5th
Austin MS	1339	1164	1976	49	18.15	151,916	6th - 8th
de Zavala MS	1326	1127	2001	24	21.9	180,386	6th - 8th
Irving HS	2865	2435	1959	66	53.04	428,297	9th - 12th
Barbara Cardwell Career Prep Center	597	507	1990	35	6.21	57,786	9th - 12th
District 7							
Kinkeade ECS	562	477	2000	25	7.7	37,110	Pre-K
Schulze ES	973	827	1989	36	9.38	93,831	Pre-K - 5th
Townley ES	1096	932	1978	47	10.91	91,354	Pre-K - 5th
Bowie MS	1310	1114	1947	78	16	195,632	6th - 8th
Nimitz HS	2205	1874	1966	59	51.32	415,881	9th - 12th
Ellis Stadium	N/A	N/A	1952	73	25	21,568	N/A
Ratteree Career Center	290	247	2000	25	3	37,118	9th - 12th
Secondary Reassignment Center	526	477	1952	73	N/A	47,994	ALL

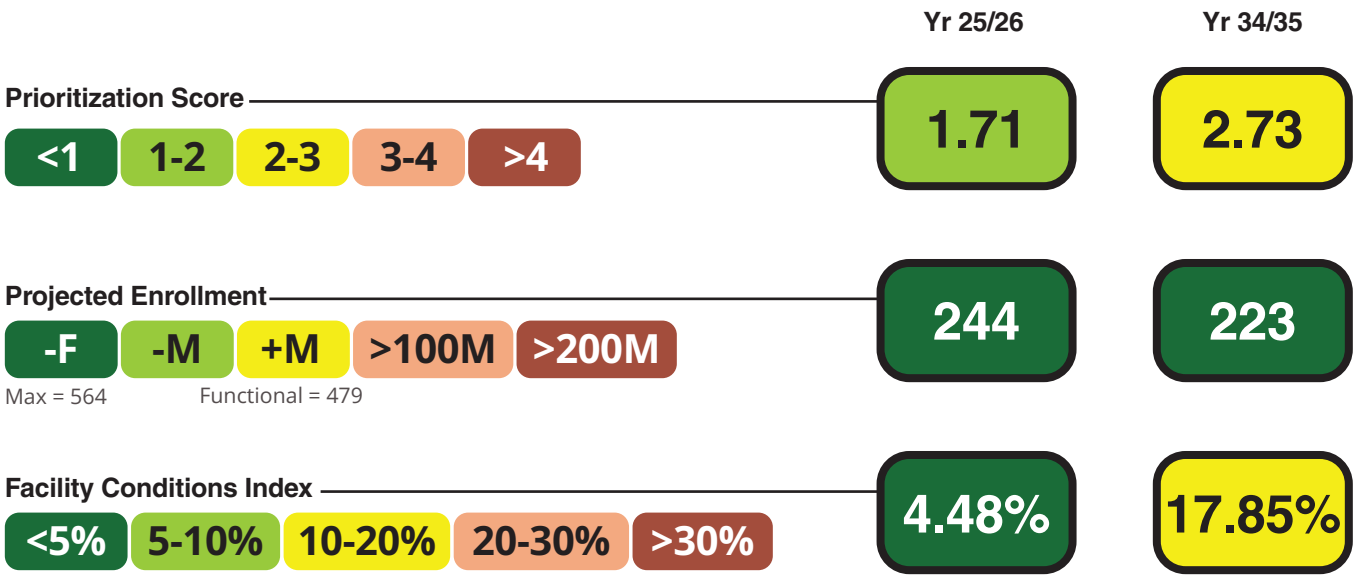
Clifton Early Childhood School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **HVAC System Upgrades (Including Corridor HVAC)**

② **Interiors Upgrades**

③ **Elevators**

④ **Foundations**

⑤ **Communications**

⑥ **Electrical System Upgrades**

⑦ **Accessibility Compliance**

Continued

Clifton Early Childhood School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Wayfinding**
2. **Adaptable Learning Environments**
3. **Remove Classroom Kitchens at ECS and ES Campuses**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

4. **Playground**
   Current: The existing playground has full enclosure, but has an unfenced bicycle track and play areas that are located near mechanical equipment such as air conditioning units, creating potential safety and noise concerns.
   Recommendation: Redesign the preschool playground to prioritize safety, supervision, and age-appropriate exploration by adding secure fencing, relocating play zones away from mechanical equipment, and incorporating shaded, developmentally suitable areas for climbing, riding, and imaginative play.
5. **Repurpose Underutilized Dining Room**
   Current: Students eat in the classrooms therefore the dining room is under utilized.
   Recommendation: Re-imagine and repurpose multipurpose rooms for flexible instructional, enrichment, or community uses. Equip the spaces with adaptable furnishings, technology access, and storage to support activities such as small-group learning, clubs, interventions, meetings, or creative programming beyond food service needs.

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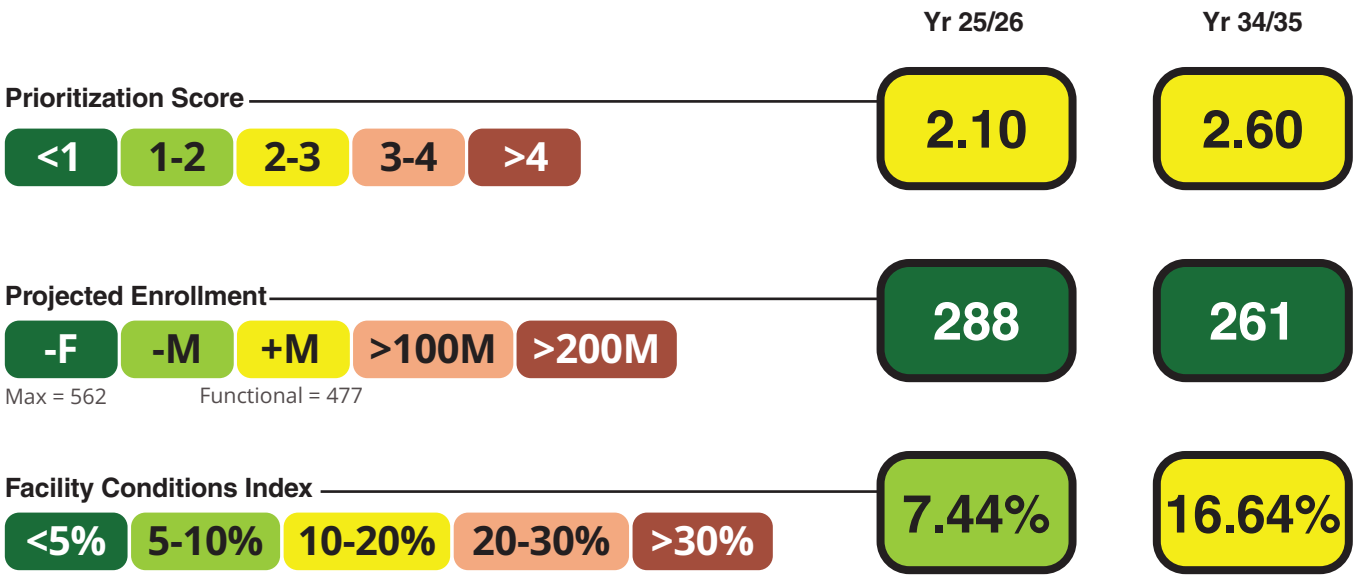
Kinkeade Early Childhood School

Campus-Specific Data

Potential Campus Enhancements

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Enhancement Narratives

Facility Conditions Enhancements

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① **HVAC System Upgrades (Including Corridor HVAC)**

② **Roofing**

③ **Accessibility Compliance**

Continued

Kinkeade Early Childhood School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Wayfinding**
2. **Adaptable Learning Environments**
3. **Remove Classroom Kitchens at ECS and ES Campuses**
4. **Outdoor Learning Environments**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

5. **Playground**
   Current: The existing playground has full enclosure, but has an unfenced bicycle track and play areas that are located near mechanical equipment such as air conditioning units, creating potential safety and noise concerns.
   Recommendation: Redesign the preschool playground to prioritize safety, supervision, and age-appropriate exploration by adding secure fencing, relocating play zones away from mechanical equipment, and incorporating shaded, developmentally suitable areas for climbing, riding, and imaginative play.

6. **Storage**
   Current: Campus lacks sufficient and appropriately located storage, resulting in instructional materials and supplies being kept in classrooms or corridors. In some cases, deliveries cannot be efficiently managed due to limited access for large shipments or pallets.
   Recommendation: Provide ample, secure storage throughout the campus, including centralized supply areas with dedicated loading and pallet access points and grade-level storage rooms. This ensures safe, efficient delivery and organization of instructional and operational materials while keeping learning spaces clear and orderly.

7. **Repurpose Underutilized Dining Room**
   Current: Students eat in the classrooms therefore the dining room is under utilized.
   Recommendation: Re-imagine and repurpose multipurpose rooms for flexible instructional, enrichment, or community uses. Equip the spaces with adaptable furnishings, technology access, and storage to support activities such as small-group learning, clubs, interventions, meetings, or creative programming beyond food service needs.

5



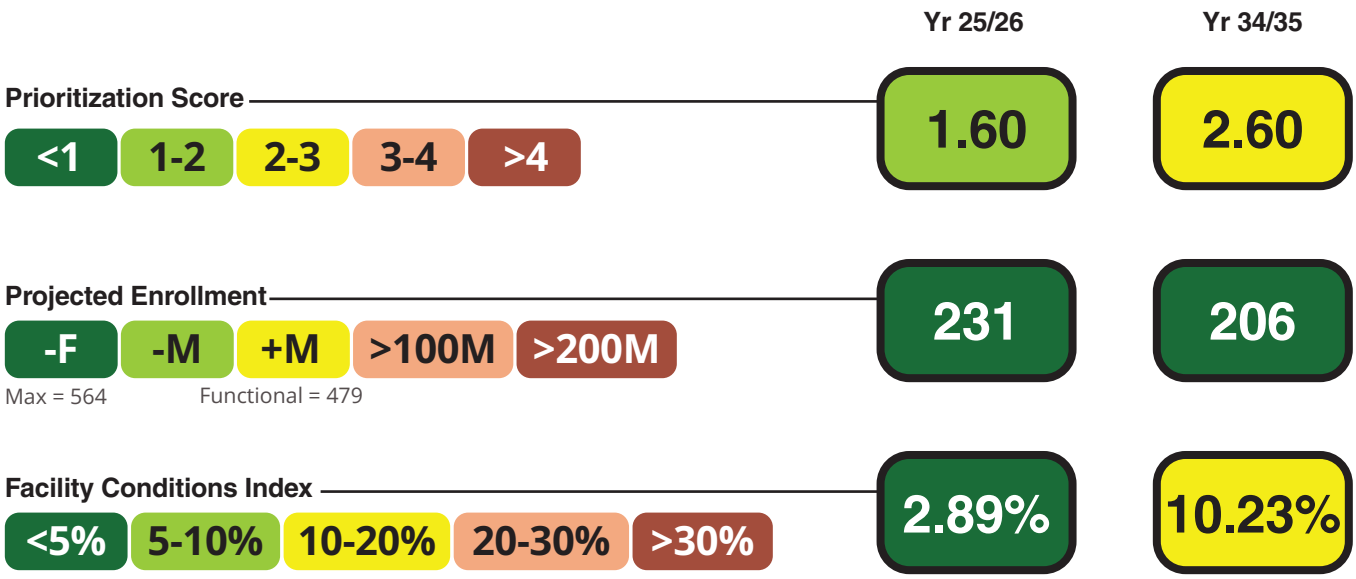
Pierce Early Childhood School

Campus-Specific Data

Potential Campus Enhancements

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Enhancement Narratives

Facility Conditions Enhancements

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① **HVAC System Upgrades (Including Corridor HVAC)**

② **Plumbing System Upgrades**

③ **Accessibility Compliance**

Continued

Pierce Early Childhood School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Adaptable Learning Environments**
2. **Remove Classroom Kitchens at ECS and ES Campuses**

Adequacy and Suitability Campus-Specific Enhancements

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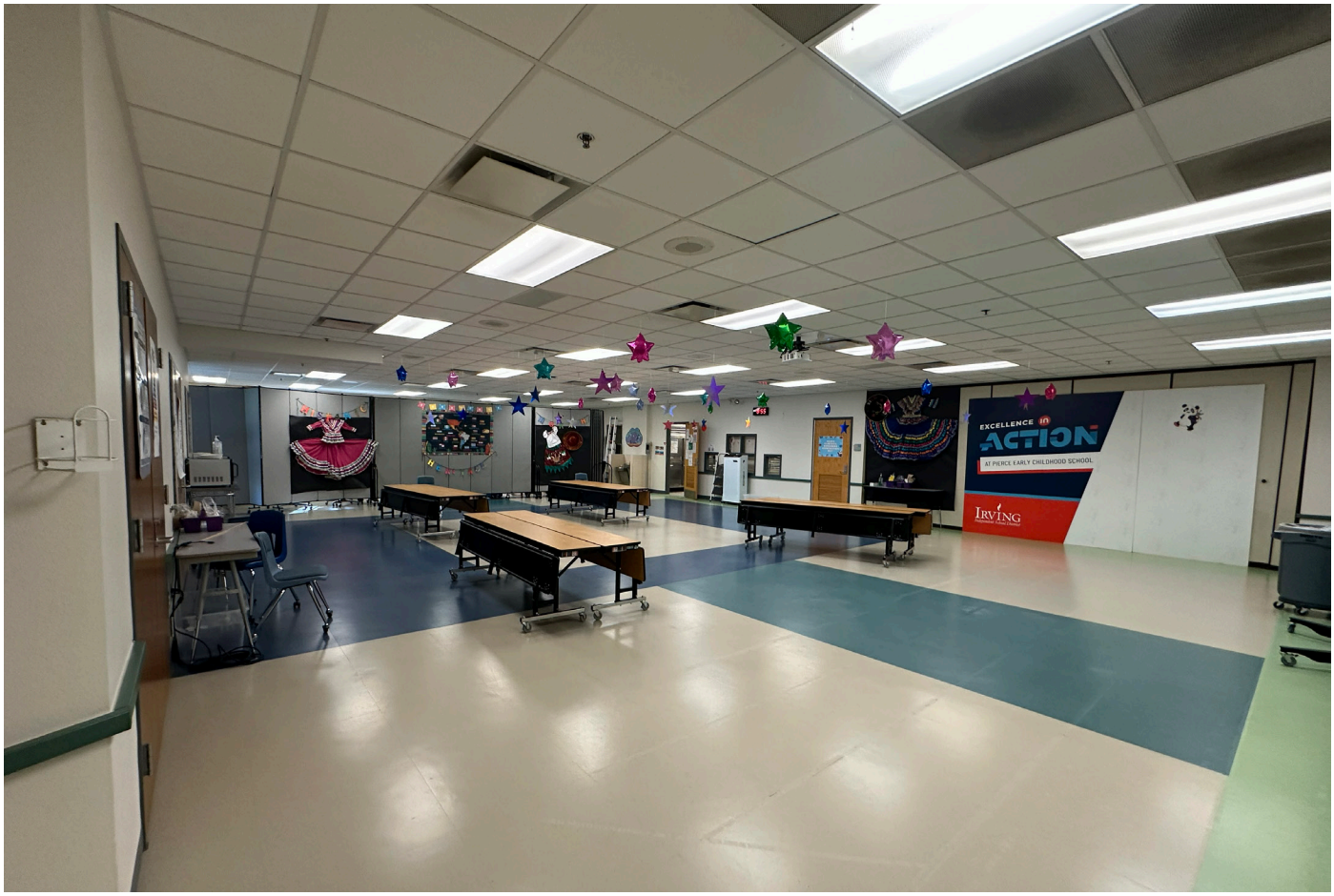
3. **Repurpose Underutilized Dining Room**

Current: Students eat in the classrooms therefore the dining room is under utilized.
Recommendation: Re-imagine and repurpose multipurpose rooms for flexible instructional, enrichment, or community uses. Equip the spaces with adaptable furnishings, technology access, and storage to support activities such as small-group learning, clubs, interventions, meetings, or creative programming beyond food service needs.

2


POPCORN
STAY HEALTHY!
WASH YOUR HANDS

3


EXCELLENCE in
ACTION
AT PIERCE EARLY CHILDHOOD SCHOOL
IRVING

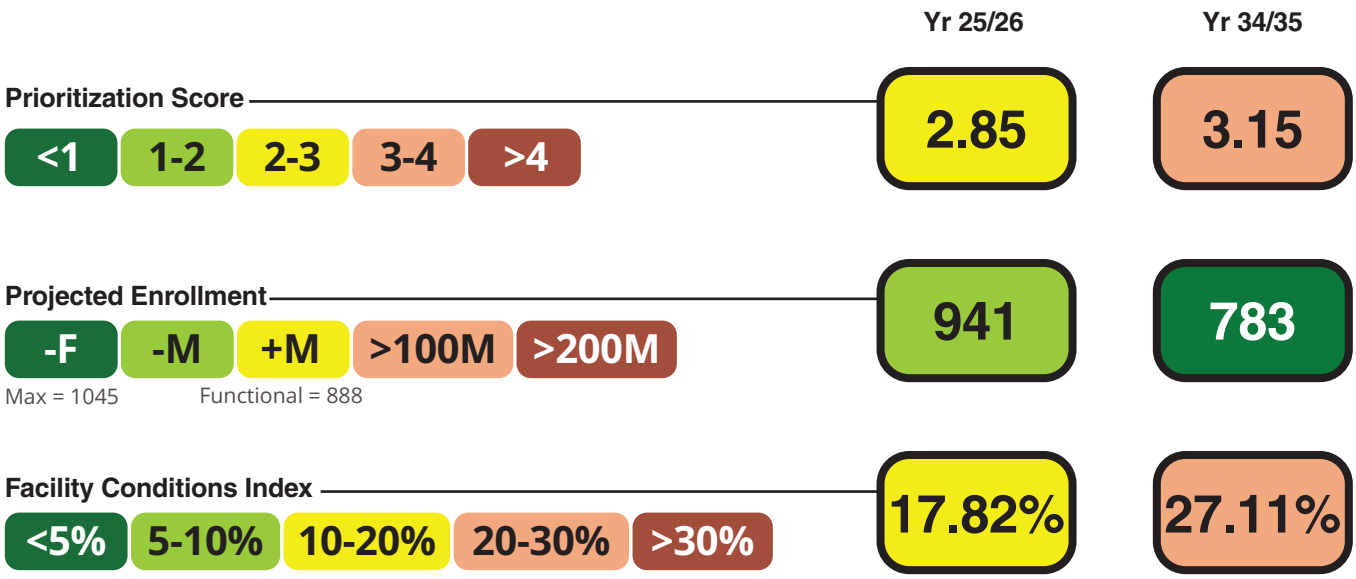
Brandenburg Elementary School

Campus-Specific Data

Potential Campus Enhancements

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Enhancement Narratives

Facility Conditions Enhancements

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① **Electrical System Upgrades**

② **HVAC System Upgrades (Including Corridor HVAC)**

③ **Interiors Upgrades**

④ **Fire Protection**

⑤ **Site Development**

⑥ **Site Lighting**

⑦ **Communications**

⑧ **Gym Replacement**

⑨ **Accessibility Compliance**

Continued

Brandenburg Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. Secured Perimeter Fencing
2. Adaptable Learning Environments
3. Furniture Refresh Continuation
4. Right-Size Classrooms
5. Dedicated Combination Science Classroom/Lab and Prep Room
6. Dedicated STEM/STEAM Lab
7. Multi-Use Spaces
8. Activated Corridors
9. Refreshing Paint and Flooring
10. Outdoor Learning Environments

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

11. **Library/Media Center**
    Current: The library is undersized based on student enrollment and traditional in design, focused primarily on book circulation and quiet reading areas. Spaces are often static, with limited flexibility and little technology to support interactive learning, collaboration, or media creation.
    Recommendation: Transform the library into an engaging, multi-use learning hub that supports reading, research, and exploration. Include areas for storytelling, small-group instruction, and independent discovery, along with technology for digital literacy and creative projects. The space should serve as the heart of the school—welcoming, flexible, and connected to classroom learning.

12. **Cafeteria**
    Current: Undersized based on student population. The existing elementary cafeteria functions primarily as a lunch service area, often doubling as an assembly or performance space without the necessary acoustics, lighting, or storage to support multiple uses effectively. Noise levels can be high, and traffic flow during meal times is often congested.
    Recommendation: Potential student dining addition and/or redesign the cafeteria as a welcoming, efficient, and multipurpose space that supports dining, school gatherings, and performances. Provide improved acoustics, durable and easy-to-clean finishes, stage or presentation capability where appropriate, and clear circulation routes for serving and exiting. Incorporate natural light and child-friendly scale to create an inviting environment that promotes community.

13. **Staff Restrooms**
    Current: Existing staff restrooms are limited in number and undersized, resulting in inconvenience and reduced accessibility for teachers and support staff. In many cases, facilities are located far from instructional areas, impacting staff comfort and efficiency throughout the day.
    Recommendation: Provide an adequate number of well-located staff restrooms distributed throughout the campus, designed for privacy, accessibility, and ease of maintenance. Restrooms should be appropriately sized, include durable finishes, and be positioned near instructional and administrative zones to support staff well-being and daily functionality.

14. **Music Room**
    Current: The existing elementary music room is traditional in setup, designed mainly for seated, whole-group instruction. It lacks sound isolation from nearby classrooms, has minimal acoustic treatment, and offers limited space for movement or instrument storage.
    Recommendation: Renovate the music room to support active, engaging music education. Provide proper acoustics and sound separation, open floor space for movement and ensemble activities, and dedicated storage for instruments and materials. The room should be vibrant, flexible, and inspiring—supporting creativity, performance, and a lifelong appreciation of music.

15. **Remove Portables**

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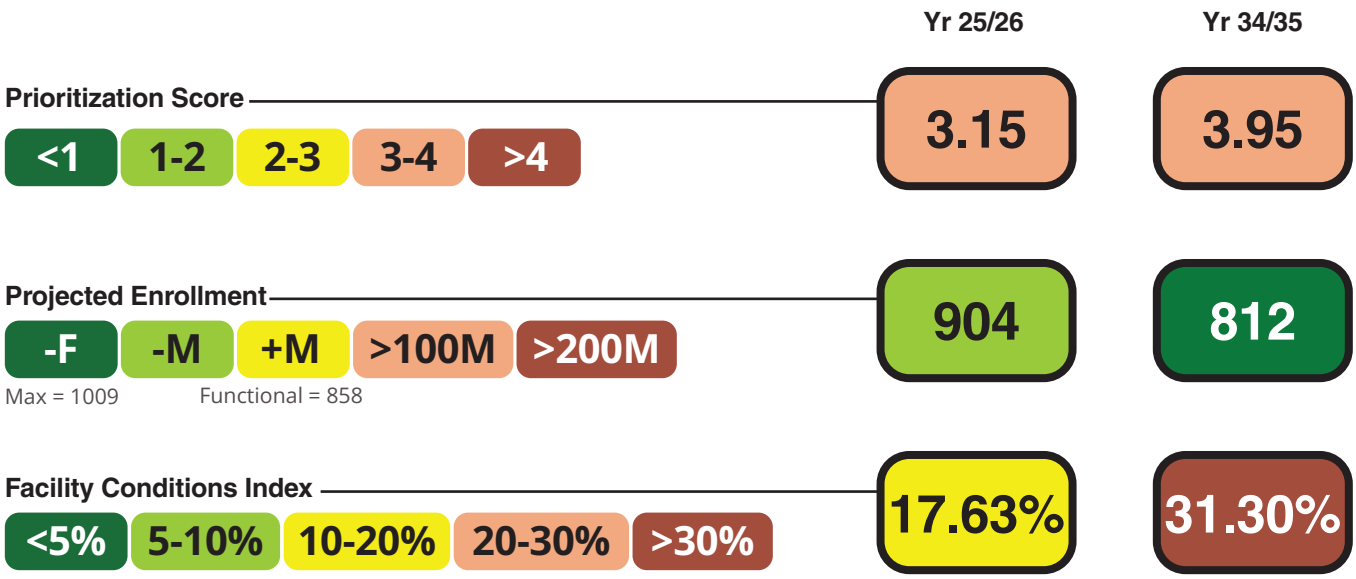
Brown Elementary School

Campus-Specific Data

Potential Campus Enhancements

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Enhancement Narratives

Facility Conditions Enhancements

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① **Electrical System Upgrades**

② **HVAC System Upgrades (Including Corridor HVAC)**

③ **Fire Protection**

④ **Site Utilities**

⑤ **Site Development**

⑥ **Plumbing System Upgrades**

⑦ **Gym Replacement**

⑧ **Accessibility Compliance**

Continued

Brown Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. Secured Perimeter Fencing
2. Wayfinding
3. Adaptable Learning Environments
4. Furniture Refresh Continuation
5. Right-Size Classrooms
6. Dedicated Combination Science Classroom/Lab and Prep Room
7. Dedicated STEM/STEAM Lab
8. Multi-Use Spaces
9. Activated Corridors

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

10 Library

Current: The library is undersized based on student enrollment and traditional in design, focused primarily on book circulation and quiet reading areas. Spaces are often static, with limited flexibility and little technology to support interactive learning, collaboration, or media creation.

Recommendation: Transform the library into an engaging, multi-use learning hub that supports reading, research, and exploration. Include areas for storytelling, small-group instruction, and independent discovery, along with technology for digital literacy and creative projects. The space should serve as the heart of the school—welcoming, flexible, and connected to classroom learning.

11 Special Education Classrooms

Current: Existing special education classrooms have carpeted flooring that is difficult to sanitize and maintain, and adjoining restrooms are undersized, lacking adequate space for changing tables and accessibility features. These conditions limit functionality and do not fully support student comfort, safety, or hygiene needs.

Recommendation: Renovate special education classrooms with durable, child-friendly tile flooring for easy cleaning and improved health standards. Expand or reconfigure adjoining restrooms to include accessible layouts, properly sized changing tables, and appropriate storage.

12 Nurse and Health Services

Current: The existing health office operates out of a converted conference room with no dedicated spaces for isolation, rest, or private consultation. The layout limits confidentiality, storage, and the ability to manage multiple students simultaneously, reducing overall effectiveness and comfort.

Recommendation: Develop a purpose-built health office that includes a private exam area, isolation room, secure storage for medical supplies, and a comfortable waiting or rest space for students. The layout should support efficient supervision, confidentiality, and infection control while providing a calm, accessible environment for student care and wellness.

13 Restrooms

Current: The number of restrooms on campus is insufficient to meet the needs of students, staff, and visitors. Existing facilities are often concentrated in limited areas, leading to congestion and reduced accessibility.

Recommendation: Increase the number and improve the distribution of restrooms across campus to ensure convenient access for all users. Provide age-appropriate fixtures for elementary students, include staff restrooms near instructional areas, and incorporate at least one family or gender-neutral restroom near the main entry.

14 Cafeteria

Current: The existing cafeteria is undersized for current enrollment, resulting in crowded lunch periods, limited seating, and challenging traffic flow. The space also serves multiple purposes, such as assemblies and performances, but lacks the acoustics, lighting, and storage needed to support these functions effectively.

Recommendation: Expand and redesign the cafeteria to accommodate the full student population comfortably and safely. Provide adequate seating, clear circulation routes for serving and exiting, and flexible space for performances or school gatherings. Incorporate improved acoustics, durable finishes, natural light, and child-scaled design elements to create a welcoming environment that supports both dining and community use.

15 Playground

Current: The existing playground is undersized and in need of significant repairs. Equipment wear, delayed maintenance, and the lack of sun covers limit safe and comfortable use throughout the day. These reduce play opportunities and create safety/supervision challenges.
Recommendation: Expand and upgrade the playground to provide age-appropriate, inclusive, and safe play experiences. Replace or repair outdated equipment, install shade structures for sun protection, and use durable, low-maintenance materials. The redesigned area should support active play, social interaction, and physical development while ensuring long-term safety and accessibility.

16 Storage

Current: Campus lacks sufficient and appropriately located storage, resulting in instructional materials and supplies being kept in classrooms or corridors. In some cases, deliveries cannot be efficiently managed due to limited access for large shipments or pallets.
Recommendation: Provide ample, secure storage throughout the campus, including centralized supply areas with dedicated loading and pallet access points and grade-level storage rooms. This ensures safe, efficient delivery and organization of instructional and operational materials while keeping learning spaces clear and orderly.

17 Counseling Center

Current: The current counseling area consists of three counselors sharing a single room with no audio privacy, limited space for confidential conversations, and inadequate separation for individual or small-group meetings. This setup compromises confidentiality and limits the ability to support students effectively.
Recommendation: Develop a dedicated counseling center with private offices for each counselor, soundproofing for confidentiality, and a shared meeting or small-group space for student support sessions. Include secure record storage and a calm, welcoming environment that promotes trust, accessibility, and emotional well-being for students and families.

18 Surveillance/Security Cameras

Current: The existing security camera system has several blind spots across campus, limiting visibility and creating gaps in monitoring critical areas. These blind spots reduce the effectiveness of campus supervision and overall safety.
Recommendation: Expand and reposition security cameras to eliminate blind spots and ensure full coverage of entrances, corridors, parking areas, and high-traffic zones. Upgrade to high-resolution, networked cameras with reliable monitoring capabilities to enhance campus safety and incident response.

19 New Exterior Signage

Provide new signage (School Name) to replace dated signage on building; easily identifying front entry as well.

14



16



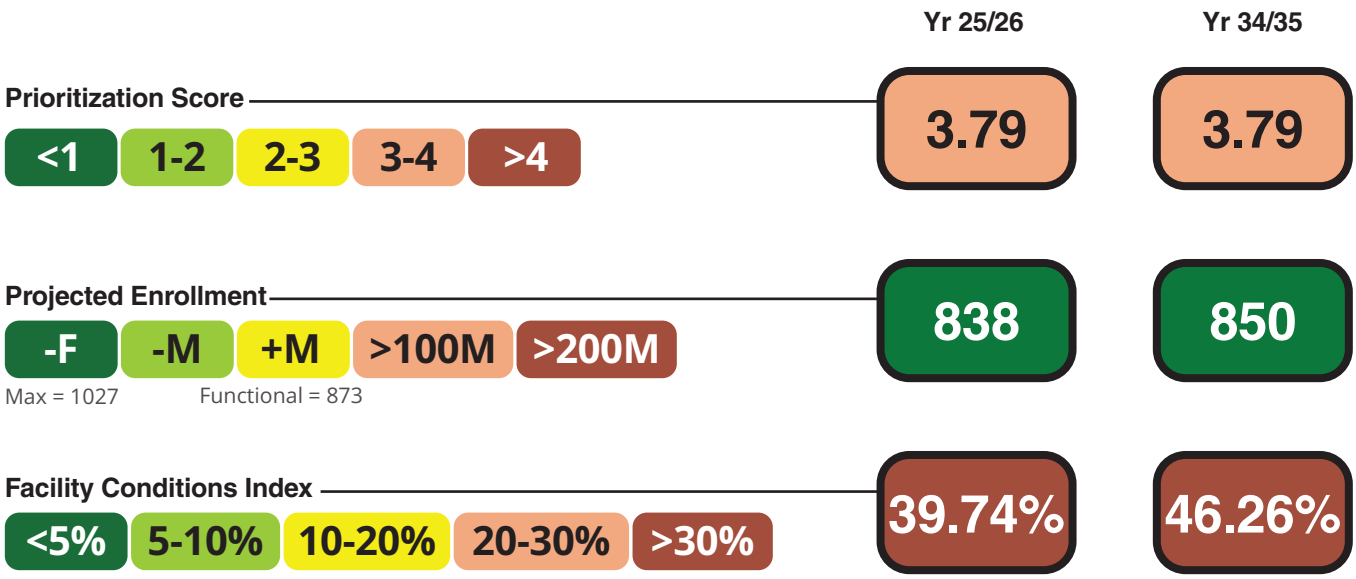
Davis Elementary School

Campus-Specific Data

Potential Campus Enhancements

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Enhancement Narratives

Facility Conditions Enhancements

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① **Plumbing System Upgrades**

② **Interior Upgrades**

③ **Exterior Walls**

④ **Roofing**

⑤ **HVAC System Upgrades (Including Corridor HVAC)**

⑥ **Site Development**

⑦ **Electrical System Upgrades**

⑧ **Fire Protection**

⑨ **Rain Water Drainage**

⑩ **Pedestrian Paving**

⑪ **Gym Replacement**

⑫ **Accessibility Compliance**

Continued

Davis Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. Secured Perimeter Fencing
2. Wayfinding
3. Adaptable Learning Environments
4. Furniture Refresh Continuation
5. Right-Size Classrooms
6. Dedicated Combination Science Classroom/Lab and Prep Room
7. Dedicated STEM/STEAM Lab
8. Multi-Use Spaces
9. Activated Corridors
10. Outdoor Learning Environments

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

11 Music Room

Current: The existing elementary music room is traditional in setup, designed mainly for seated, whole-group instruction. It lacks sound isolation from nearby classrooms, has minimal acoustic treatment, and offers limited space for movement or instrument storage.
Recommendation: Renovate the music room to support active, engaging music education. Provide proper acoustics and sound separation, open floor space for movement and ensemble activities, and dedicated storage for instruments and materials. The room should be vibrant, flexible, and inspiring—supporting creativity, performance, and a lifelong appreciation of music.

12 Cafeteria

Current: The existing cafeteria is undersized for current enrollment, resulting in crowded lunch periods, limited seating, and difficult traffic flow. The space is excessively loud, and the audio quality on the adjacent stage is poor, limiting its effectiveness for performances and assemblies. Many tables and finishes are also worn or damaged, creating maintenance and safety concerns.
Recommendation: Expand and renovate the cafeteria to comfortably accommodate the student population and support multiple functions. Improve acoustics and sound system quality to ensure clear audio throughout the space and on the stage. Replace damaged furniture with durable, child-scaled options, enhance lighting, and use finishes that are easy to clean and maintain. The redesigned cafeteria should serve as a functional, inviting hub for dining, gatherings, and school performances.

13 Pick-Up and Drop-Off Areas

Current: The existing pick-up and drop-off configuration is inefficient and undersized, causing traffic to back up onto adjacent city streets during arrival and dismissal times. This congestion creates safety risks for students and families, disrupts neighborhood traffic flow, and increases frustration for drivers and staff managing traffic.
Recommendation: Redesign the pick-up and drop-off zones to improve traffic circulation, safety, and efficiency. Provide dedicated lanes for buses and parent vehicles, clear signage and wayfinding, and sufficient stacking capacity to prevent overflow onto city streets. Incorporate safe pedestrian crossings, supervision zones, and accessible routes to ensure a smooth, secure, and well-organized arrival and dismissal process.

14 Library

Current: The library is undersized based on student enrollment and traditional in design, focused primarily on book circulation and quiet reading areas. Spaces are often static, with limited flexibility and little technology to support interactive learning, collaboration, or media creation.
Recommendation: Transform the library into an engaging, multi-use learning hub that supports reading, research, and exploration. Include areas for storytelling, small-group instruction, and independent discovery, along with technology for digital literacy and creative projects. The space should serve as the heart of the school—welcoming, flexible, and connected to classroom learning.

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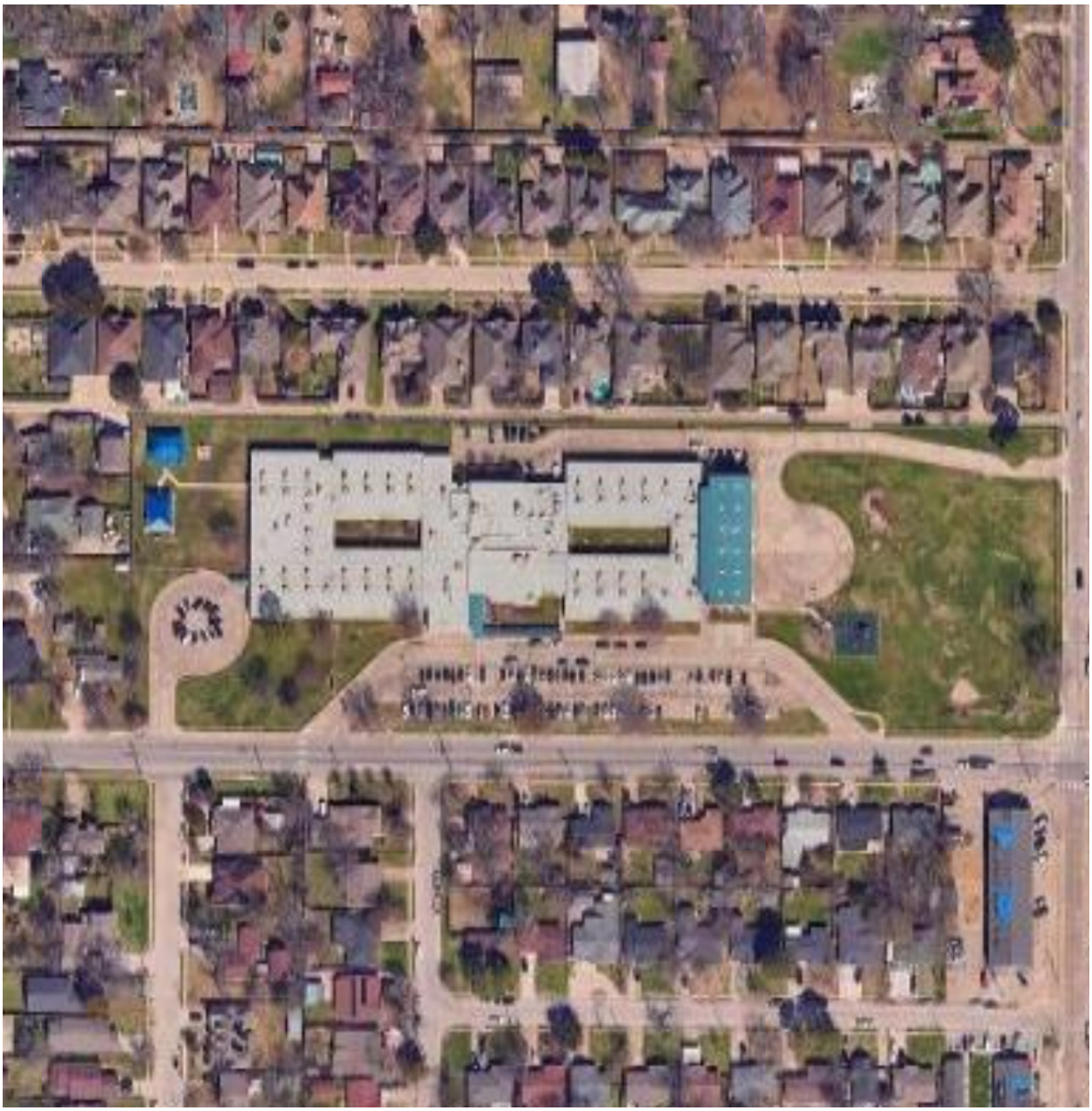


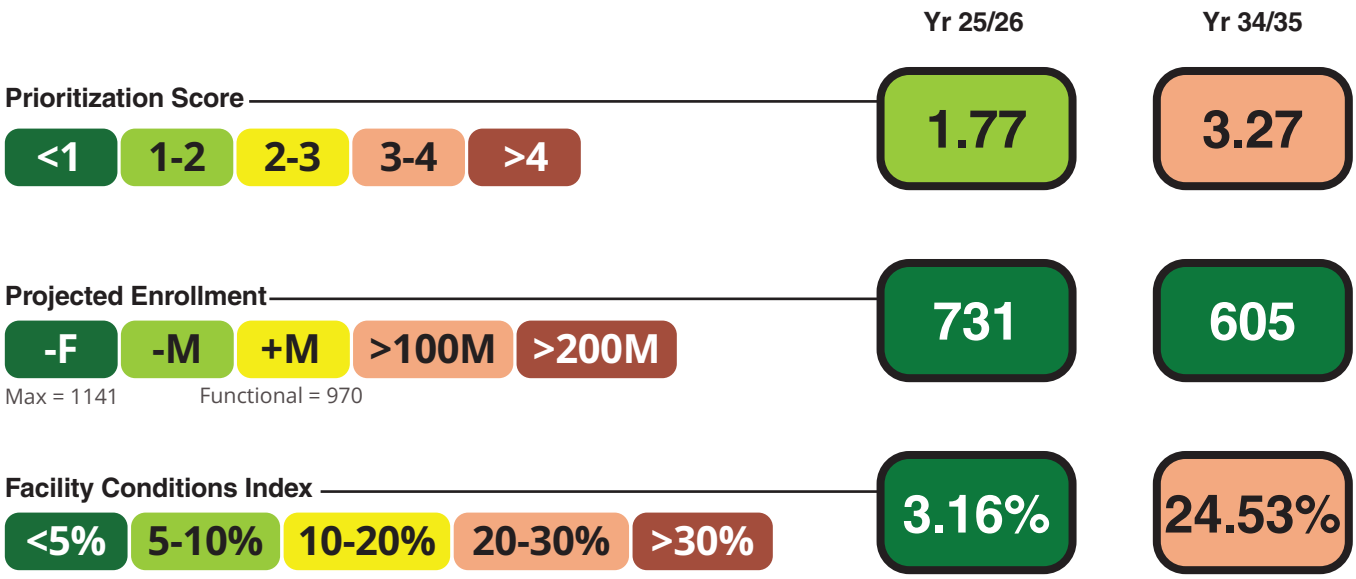
Gilbert Elementary School

Campus-Specific Data

Potential Campus Enhancements

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Enhancement Narratives

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① **Interior Upgrades**

② **Fire Protection**

③ **Site Development**

④ **HVAC System Upgrades (Including Corridor HVAC)**

⑤ **Plumbing Systems**

⑥ **Accessibility Compliance**

Continued

Gilbert Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. Secured Perimeter Fencing
2. Wayfinding
3. Adaptable Learning Environments
4. Furniture Refresh Continuation
5. Right-Size Classrooms
6. Dedicated Combination Science Classroom/Lab and Prep Room
7. Multi-Use Spaces
8. Activated Corridors
9. Outdoor Learning Environments

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

10 Library/Media Center

Current: The Library is undersized and traditional in design, focused primarily on book circulation and quiet reading areas. Spaces are often static, with limited flexibility and little technology to support interactive learning, collaboration, or media creation.
Recommendation: Transform the library into an engaging, multi-use learning hub that supports reading, research, and exploration. Include areas for storytelling, small-group instruction, and independent discovery, along with technology for digital literacy and creative projects. The space should serve as the heart of the school—welcoming, flexible, and connected to classroom learning.

11 Music Room

Current: The existing elementary music room is traditional in setup, designed mainly for seated, whole-group instruction. It lacks sound isolation from nearby classrooms, has minimal acoustic treatment, and offers limited space for movement or instrument storage. \
Recommendation: Renovate the music room to support active, engaging music education. Provide proper acoustics and sound separation, open floor space for movement and ensemble activities, and dedicated storage for instruments and materials. The room should be vibrant, flexible, and inspiring—supporting creativity, performance, and a lifelong appreciation of music.

12 Nurse's Office

Current: The existing nurse's office is undersized and lacks adequate space for privacy, isolation, and simultaneous care of multiple students. Limited room for storage, rest cots, and medical supplies restricts efficiency and comfort, making it difficult to provide appropriate health services during busy times.
Recommendation: Expand and redesign the nurse's office to include distinct areas for patient care, isolation, and rest, as well as secure storage for medical records and supplies. The layout should promote privacy, accessibility, and infection control, creating a calm, professional environment that supports student wellness and emergency response.

13 Cafeteria

Current: The existing cafeteria is undersized for current enrollment, resulting in crowded lunch periods, limited seating, and challenging traffic flow. The space also serves multiple purposes, such as assemblies and performances, but lacks the acoustics, lighting, and storage needed to support these functions effectively.
Recommendation: Expand and redesign the cafeteria to accommodate the full student population comfortably and safely. Provide adequate seating, clear circulation routes for serving and exiting, and flexible space for performances or school gatherings. Incorporate improved acoustics, durable finishes, natural light, and child-scaled design elements to create a welcoming environment that supports both dining and community use.

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Government and Military
Holidays
Folk Tales and Fables
Space
Wild Animals
ALEI ES UNA DREAMER

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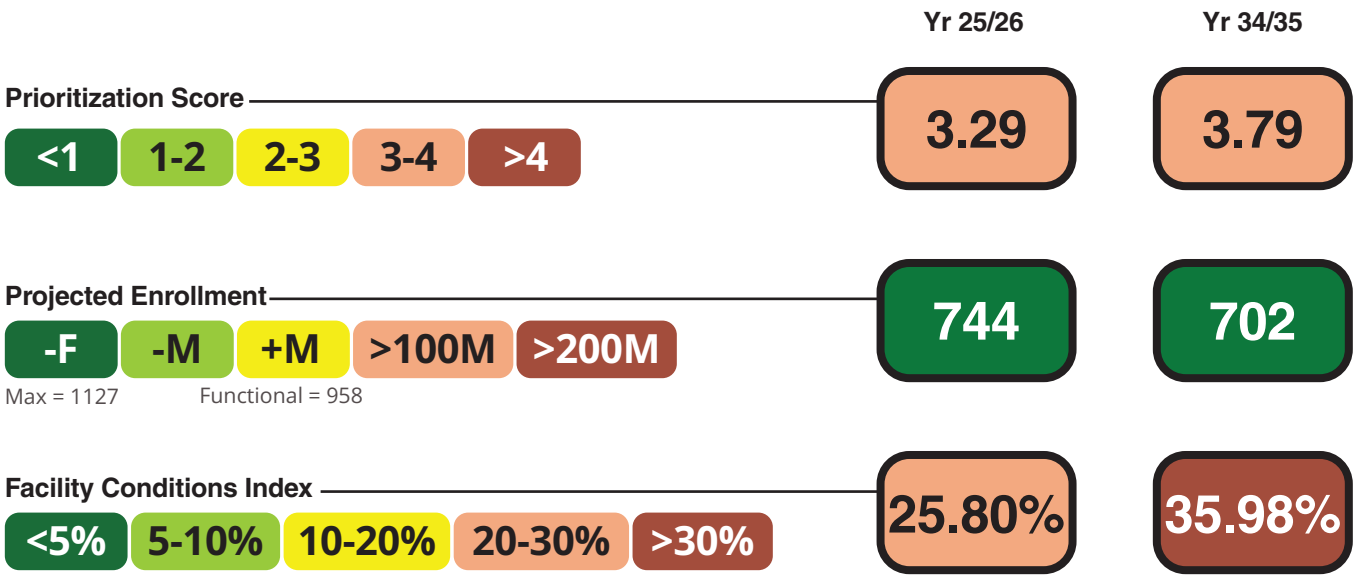
Good Elementary School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **Plumbing System Upgrades**

② **Interior Upgrades**

③ **Electrical System Upgrades**

④ **Fire Protection**

⑤ **HVAC System Upgrades (Including Corridor HVAC)**

⑥ **Site Utilities**

⑦ **Site Development**

⑧ **Exterior Doors**

⑨ **Gym Replacement**

⑩ **Planned Renovations**

⑪ **Accessibility Compliance**

Continued

Good Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. Secured Perimeter Fencing
2. Adaptable Learning Environments
3. Furniture Refresh Continuation
4. Right-Size Classrooms
5. Dedicated Combination Science Classroom/Lab and Prep Room
6. Dedicated STEM/STEAM Lab
7. Multi-Use Spaces
8. Activated Corridors
9. Outdoor Learning Environments

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

10 Library/Media Center

Current: The existing library is undersized for the school's enrollment and instructional needs. Space is further limited by the co-location of the STEAM program within the library, reducing available areas for reading, collaboration, and small-group instruction. The layout remains traditional, emphasizing book circulation over flexible or technology-supported learning.
Recommendation: Expand and reconfigure the library to serve as a true learning hub, with defined zones for reading, storytelling, digital research, and project-based exploration. Provide sufficient space for both library and STEAM activities, ensuring that each can function effectively without overlap. The design should promote curiosity, collaboration, and creativity through accessible technology, flexible layout, and inviting, student-centered design.

11 Cafeteria

Current: The existing cafeteria is undersized for current enrollment, resulting in crowded lunch periods, limited seating, and challenging traffic flow. The space also serves multiple purposes, such as assemblies and performances, but lacks the acoustics, lighting, and storage needed to support these functions effectively.
Recommendation: Expand and redesign the cafeteria to accommodate the full student population comfortably and safely. Provide adequate seating, clear circulation routes for serving and exiting, and flexible space for performances or school gatherings. Incorporate improved acoustics, durable finishes, natural light, and child-scaled design elements to create a welcoming environment that supports both dining and community use.

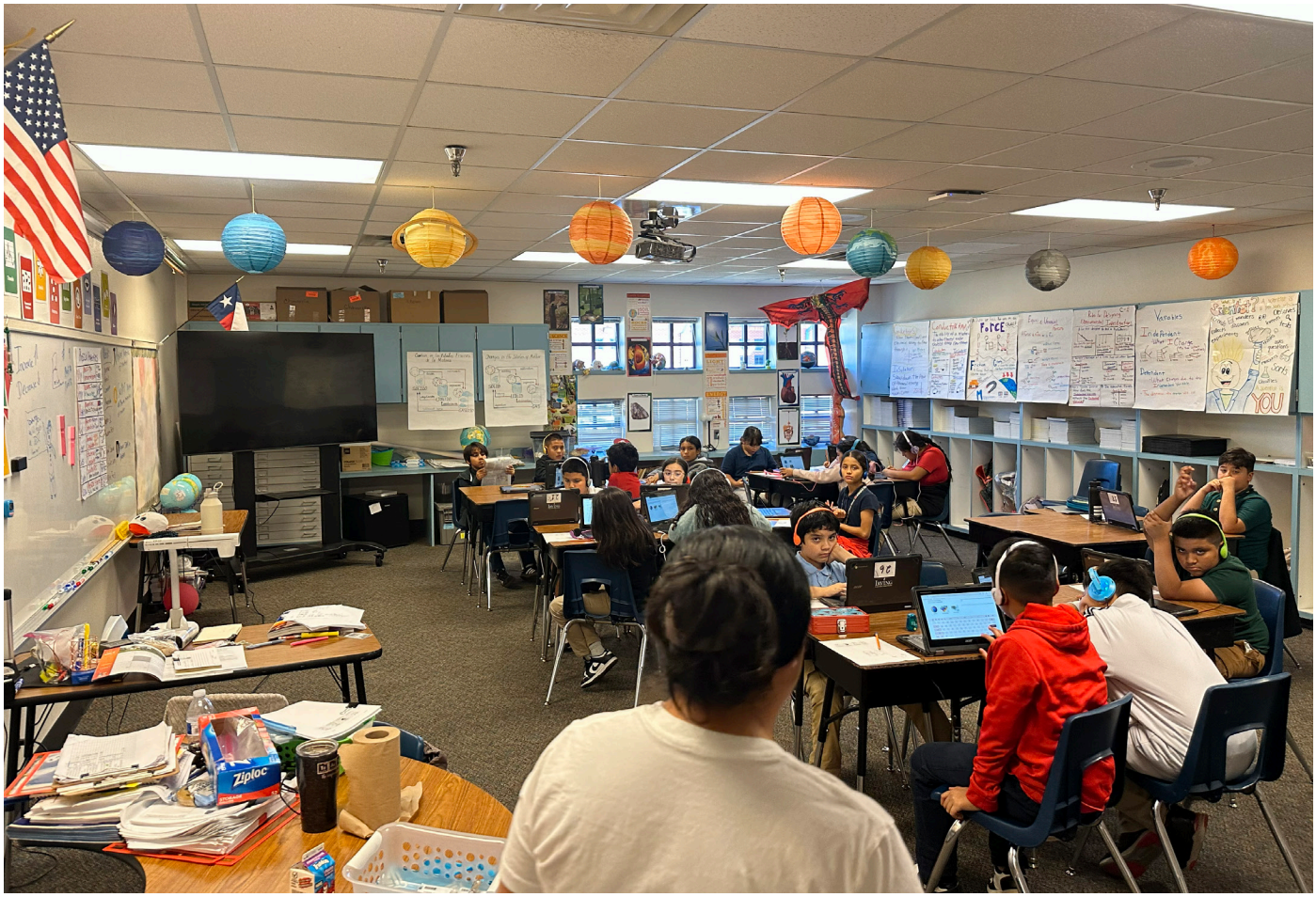
12 Playground

Current: The Pre K–Kindergarten playground is highly accessible to the public due to its location adjacent to the staff parking lot and an open fire lane, creating security and supervision concerns. Students must cross the fire lane to reach the play area, which lacks an accessible path to the play structure. In contrast, the older playground located at the back of the campus is more secure and includes a shade canopy, but it serves older students only.
Recommendation: Improve safety and accessibility for the Pre K–Kindergarten playground by securing the perimeter with fencing and gates as well as to relocate the playground while providing designated and accessible routes from classrooms to the play area and to eliminate vehicle crossings. Ensure both playgrounds meet accessibility standards, include age-appropriate equipment, and provide shaded, secure, and well-supervised environments that support safe and inclusive outdoor play.

13 Student Restrooms

Current: Student restrooms vary widely in layout and design across the campus, with inconsistent visibility and supervision opportunities. Some restrooms are enclosed or located in isolated areas, making it difficult for staff to monitor student behavior and ensure safety.
Recommendation: Standardize restroom design to enhance supervision, safety, and accessibility while maintaining privacy and dignity for students. Locate restrooms near classrooms and common areas with clear sight-lines and open-entry layouts (no doors) where appropriate. Incorporate durable, easy-to-clean finishes, adequate ventilation, and age-appropriate fixtures to support a safe and healthy environment.

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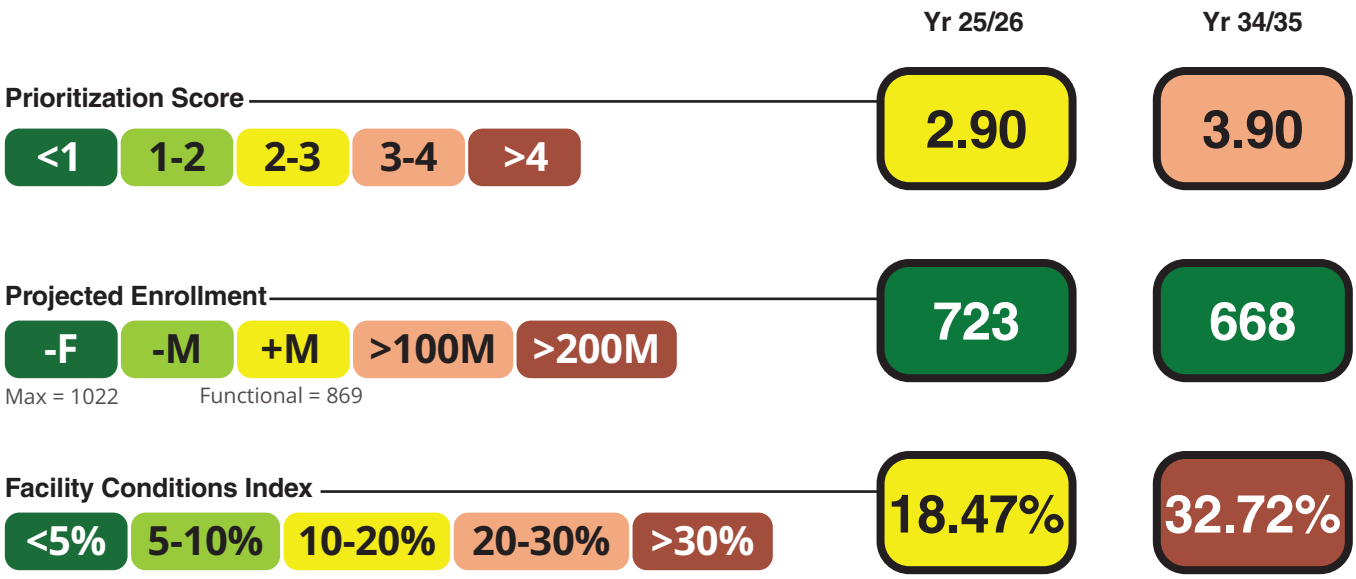
Hanes Elementary School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **Interior Upgrades**

② **Roofing**

③ **Foundations**

④ **HVAC System Upgrades (Including Corridor HVAC)**

⑤ **Electrical System Upgrades**

⑥ **Site Development**

⑦ **Pedestrian Paving**

⑧ **Plumbing Systems**

⑨ **Gym Replacement**

⑩ **Accessibility Compliance**

Continued

Hanes Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Secured Perimeter Fencing**
2. **Wayfinding**
3. **Adaptable Learning Environments**
4. **Furniture Refresh Continuation**
5. **Right-Size Classrooms**
6. **Dedicated Combination Science Classroom/Lab and Prep Room**
7. **Dedicated STEM/STEAM Lab**
8. **Multi-Use Spaces**
9. **Activated Corridors**
10. **Outdoor Learning Environments**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

11. **Art Room**
    Current: The art room is dated and lacks outdoor access, limiting opportunities for natural light, ventilation, and expanded creative activities. The space does not fully support modern art instruction or flexible use.
    Recommendation: Renovate the art room with updated finishes, improved lighting, and flexible layouts to accommodate various art forms. Where possible, provide direct outdoor access to support natural light, ventilation, and opportunities for outdoor creative work.

12. **Music Room**
    Current: The elementary music room has no acoustic treatment, causing sound quality and noise challenges. The space also has a persistent musty smell, indicating potential ventilation or moisture issues that impact comfort and use.
    Recommendation: Add proper acoustic treatment to support clear, balanced sound for singing, instruments, and instruction. Address ventilation and moisture concerns to eliminate odors and improve air quality. Update finishes and layout as needed to create a healthy, engaging environment for music learning.

13. **Cafeteria and Stage**
    Current: The cafeteria is a welcoming space but is undersized for the current student enrollment, leading to crowding during meal times. The stage equipment is outdated and does not function reliably, limiting its use for performances and school events.
    Recommendation: Expand the cafeteria to accommodate the full student population comfortably and improve circulation during meals. Upgrade stage lighting, sound, and equipment to support reliable performances, assemblies, and multipurpose use.

14. **Gymnasium**
    Current: The second gym has multiple areas of ceiling damage, creating safety concerns and limiting full use of the space for classes, practices, and events.
    Recommendation: Repair and reinforce the damaged ceiling areas and assess for any underlying structural or moisture issues. Update finishes as needed to restore the gym to a safe, fully functional condition that supports athletic and physical education programs.

15. **Pick-Up and Drop-Off Areas**
    Current: Parents and visitors must park at the nearby rec center due to limited on-site parking. Principals and assistant principals stand in the street and parking lot to direct traffic, and staff must monitor parking spaces because availability is so limited. These conditions create safety concerns and inefficient traffic flow during arrival and dismissal.
    Recommendation: Redesign traffic circulation to provide dedicated parent and visitor parking and safe, efficient pick-up and drop-off zones. Improve on-site parking capacity, add clear signage, and reduce the need for staff to direct traffic in the street. Ensure safe pedestrian routes and streamlined operations for all users.

16 Surveillance/Security Cameras

Current: The existing security camera system has several blind spots across campus, limiting visibility and creating gaps in monitoring critical areas. These blind spots reduce the effectiveness of campus supervision and overall safety.
Recommendation: Expand and reposition security cameras to eliminate blind spots and ensure full coverage of entrances, corridors, parking areas, and high-traffic zones. Upgrade to high-resolution, networked cameras with reliable monitoring capabilities to enhance campus safety and incident response.

17 Restrooms

Current: Restrooms are outdated, with aging fixtures and finishes. Some areas experience frequent maintenance issues, limited privacy, or insufficient capacity during peak times.
Recommendation: Renovate restrooms with modern, durable fixtures and materials. Improve ventilation, lighting, accessibility, and privacy. Ensure there are enough restrooms in key locations to support students, staff, and visitors efficiently and comfortably.

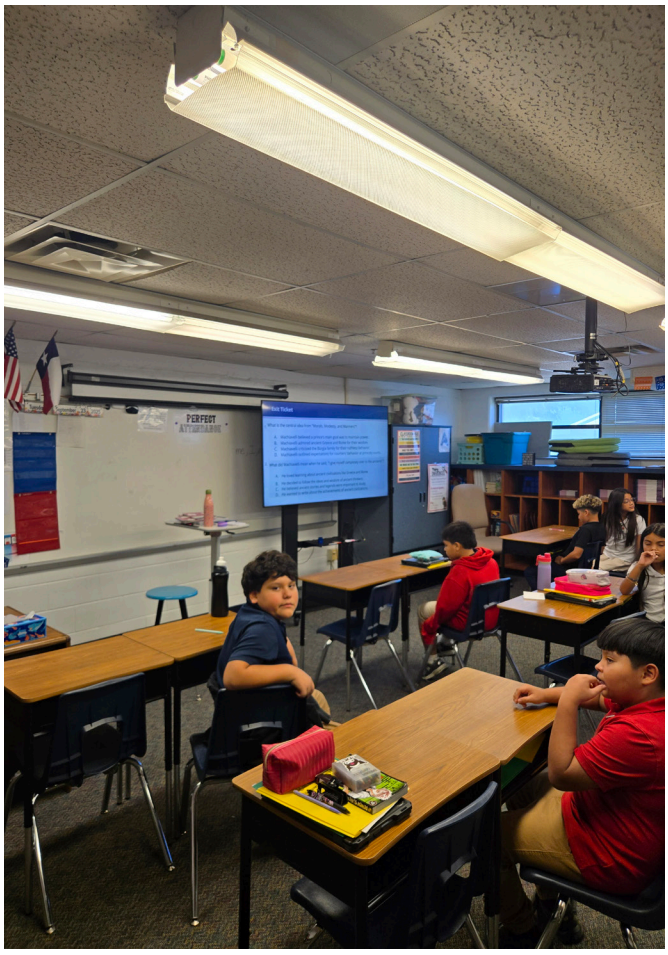
18 Nurse's Office

Current: The existing nurse's office is undersized and lacks adequate space for privacy, isolation, and simultaneous care of multiple students. Limited room for storage, rest cots, and medical supplies restricts efficiency and comfort, making it difficult to provide appropriate health services during busy times.
Recommendation: Expand and redesign the nurse's office to include distinct areas for patient care, isolation, and rest, as well as secure storage for medical records and supplies. The layout should promote privacy, accessibility, and infection control, creating a calm, professional environment that supports student wellness and emergency response.

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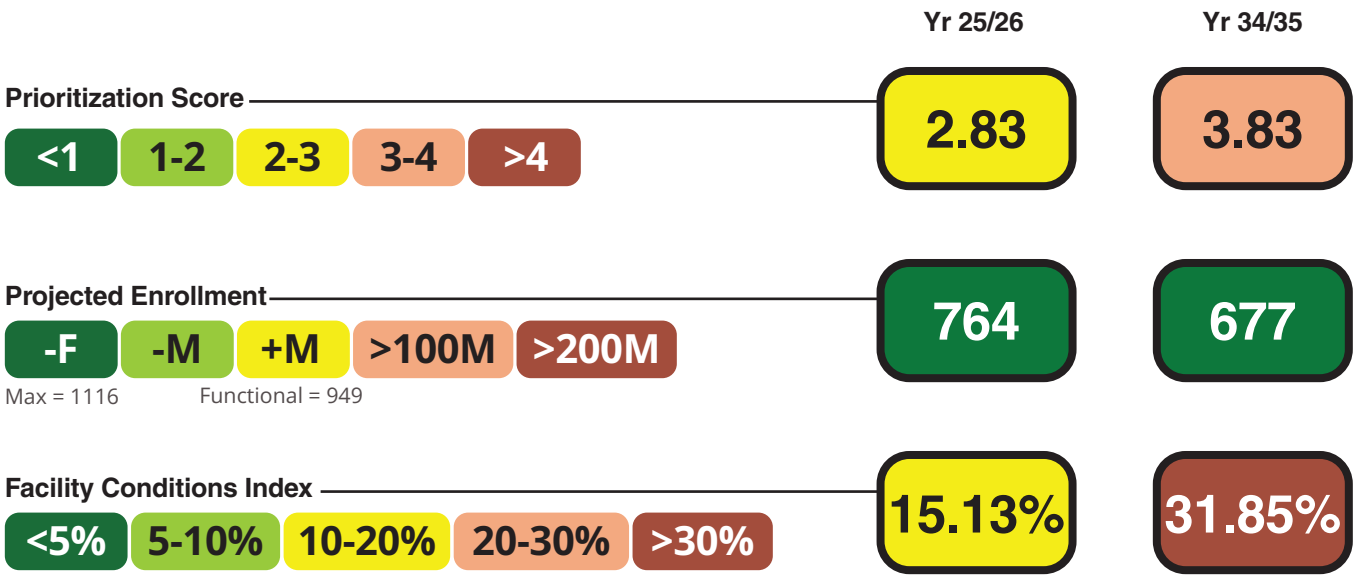
John Haley Elementary School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **Electrical System Upgrades**

② **Plumbing System Upgrades**

③ **HVAC System Upgrades (Including Corridor HVAC)**

④ **Exterior Doors**

⑤ **Roadways and Parking Lots**

⑥ **Site Lighting**

⑦ **Site Development**

⑧ **Gym Replacement**

⑨ **Accessibility Compliance**

Continued

John Haley Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Wayfinding**
2. **Adaptable Learning Environments**
3. **Furniture Refresh Continuation**
4. **Right-Size Classrooms**
5. **Dedicated Combination Science Classroom/Lab and Prep Room**
6. **Dedicated STEM/STEAM Lab**
7. **Multi-Use Spaces**
8. **Activated Corridors**
9. **Outdoor Learning Environments**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

10. **Library**
    Current: The Library is undersized and traditional in design, focused primarily on book circulation and quiet reading areas. Spaces are often static, with limited flexibility and little technology to support interactive learning, collaboration, or media creation.
    Recommendation: Transform the library into an engaging, multi-use learning hub that supports reading, research, and exploration. Include areas for storytelling, small-group instruction, and independent discovery, along with technology for digital literacy and creative projects. The space should serve as the heart of the school—welcoming, flexible, and connected to classroom learning.

11. **Music Room**
    Current: The existing elementary music room is traditional in setup, designed mainly for seated, whole-group instruction. It lacks sound isolation from nearby classrooms, has minimal acoustic treatment, and offers limited space for movement or instrument storage.
    Recommendation: Renovate the music room to support active, engaging music education. Provide proper acoustics and sound separation, open floor space for movement and ensemble activities, and dedicated storage for instruments and materials. The room should be vibrant, flexible, and inspiring—supporting creativity, performance, and a lifelong appreciation of music.

12. **Student Restrooms**
    Current: Student restrooms are outdated, with aging fixtures, worn finishes, and frequent maintenance needs. Plumbing issues, inconsistent ventilation, and deteriorating materials contribute to unpleasant conditions and increased operational demands for custodial staff.
    Recommendation: Renovate student restrooms with durable, low-maintenance materials and modern fixtures that improve hygiene, accessibility, and efficiency. Provide adequate ventilation, lighting, and privacy while ensuring layouts allow for safe supervision.

13. **Storage**
    Current: Campus lacks sufficient and appropriately located storage, resulting in instructional materials and supplies being kept in classrooms or corridors. In some cases, deliveries cannot be efficiently managed due to limited access for large shipments or pallets.
    Recommendation: Provide ample, secure storage throughout the campus, including centralized supply areas with dedicated loading and pallet access points and grade-level storage rooms. This ensures safe, efficient delivery and organization of instructional and operational materials while keeping learning spaces clear and orderly.

14. **Nurse's Office**
    Current: The existing nurse's office is undersized and lacks adequate space for privacy, isolation, and simultaneous care of multiple students. Limited room for storage, rest cots, and medical supplies restricts efficiency and comfort, making it difficult to provide appropriate health services during busy times.
    Recommendation: Expand and redesign the nurse's office to include distinct areas for patient care, isolation, and rest, as well as secure storage for medical records and supplies. The layout should promote privacy, accessibility, and infection control, creating a calm, professional environment that supports student wellness and emergency response.

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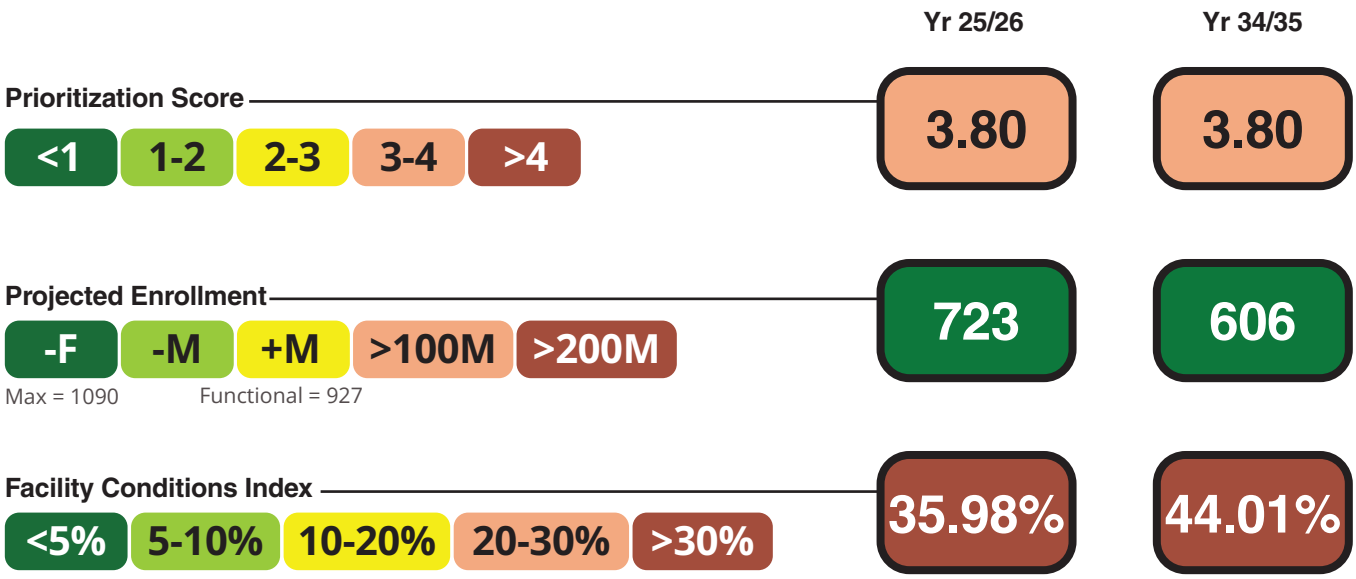
Johnston Elementary School

Campus-Specific Data

Potential Campus Enhancements

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Enhancement Narratives

Facility Conditions Enhancements

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① **HVAC System Upgrades (Including Corridor HVAC)**

② **Site Development**

③ **Pedestrian Paving**

④ **Site Utilities**

⑤ **Foundations**

⑥ **Plumbing System Upgrade**

⑦ **Planned Renovations**

⑧ **Gym Replacement**

⑨ **Accessibility Compliance**

Continued

Johnston Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Wayfinding**
2. **Adaptable Learning Environments**
3. **Furniture Refresh Continuation**
4. **Right-Size Classrooms**
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7. **Multi-Use Spaces**
8. **Activated Corridors**
9. **Outdoor Learning Environments**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

10. **Student Restrooms**

Current: Some student restrooms have excessive visibility, allowing direct sight-lines to urinals and compromising privacy. In the special education classroom, the shared "Jack and Jill" restroom includes both a boys' and a girls' stall within the same space, creating privacy and supervision concerns.
Recommendation: Reconfigure restroom layouts to balance privacy and supervision. Adjust sight-lines to eliminate visibility of urinals, and separate gender-specific fixtures in shared restrooms. Ensure all student restrooms provide appropriate privacy, accessibility, and age-appropriate design while maintaining safety and ease of monitoring.

11. **Cafeteria/Stage**

Current: The cafeteria is undersized for current enrollment, creating crowding, noise, and poor traffic flow. Acoustics are inadequate, and the adjacent stage has a worn curtain and outdated pulley system that limit performance use.
Recommendation: Expand and renovate the cafeteria and stage to improve capacity, acoustics, and functionality. Upgrade sound and lighting systems, replace the curtain and rigging with modern, easy-to-use equipment.

12. **Library/Media Center**

Current: The Library is undersized and traditional in design, focused primarily on book circulation and quiet reading areas. Spaces are often static, with limited flexibility and little technology to support interactive learning, collaboration, or media creation.
Recommendation: Transform the library into an engaging, multi-use learning hub that supports reading, research, and exploration. Include areas for storytelling, small-group instruction, and independent discovery, along with technology for digital literacy and creative projects. The space should serve as the heart of the school—welcoming, flexible, and connected to classroom learning.

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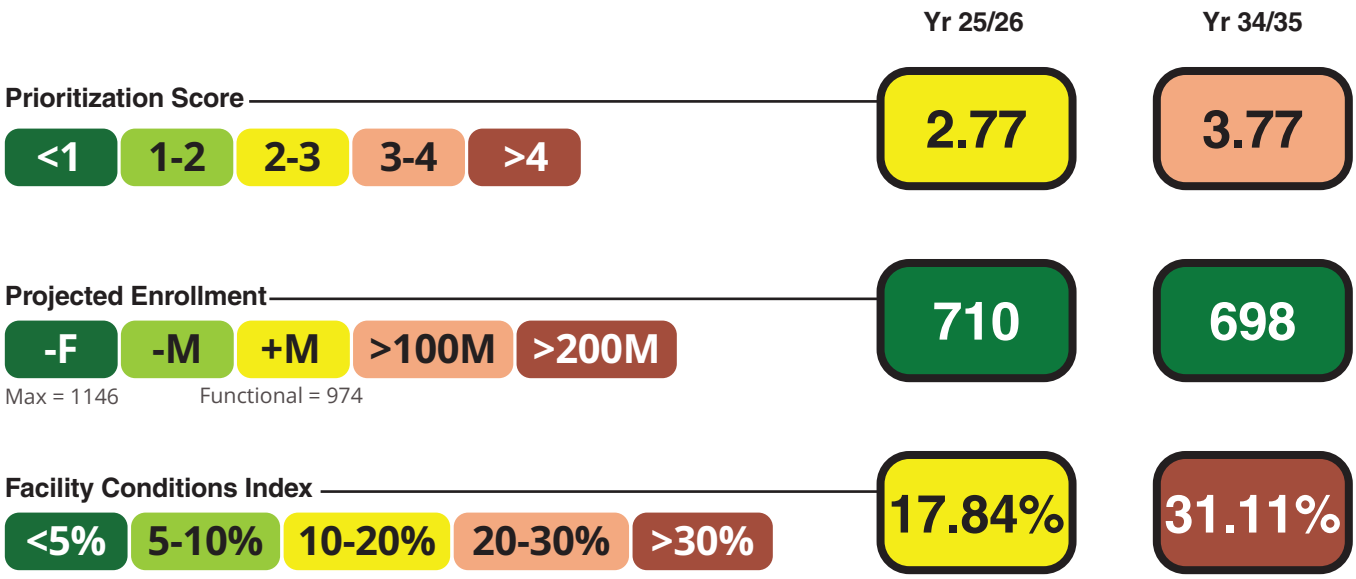
Keyes Elementary School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

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① **Plumbing System Upgrades**

② **Electrical System Upgrades**

③ **HVAC System Upgrades (Including Corridor HVAC)**

④ **Interior Upgrades**

⑤ **Site Development**

⑥ **Site Utilities**

⑦ **Site Lighting**

⑧ **Gym Replacement**

⑨ **Accessibility Compliance**

Continued

Keyes Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Secured Perimeter Fencing**
2. **Adaptable Learning Environments**
3. **Furniture Refresh Continuation**
4. **Right-Size Classrooms**
5. **Dedicated Combination Science Classroom/Lab and Prep Room**
6. **Multi-Use Spaces**
7. **Activated Corridors**
8. **Outdoor Learning Environments**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

9. **Library/Media Center**

Current: The elementary library is not centrally located on campus, making access difficult for some grade levels and limiting its use as a shared learning hub. Its location reduces visibility and connectivity to core instructional areas, diminishing opportunities for integration with classroom activities. It is also undersized based on student capacity.

Recommendation: Relocate or reconfigure the library to correct square footage and move to more central, accessible location that serves as the academic heart of the campus. Ensure clear visibility, inviting entrances, and adjacency to key learning areas. The space should function as an inclusive hub for reading, research, and collaboration, supporting both individual and group learning.

10. **Cafeteria**

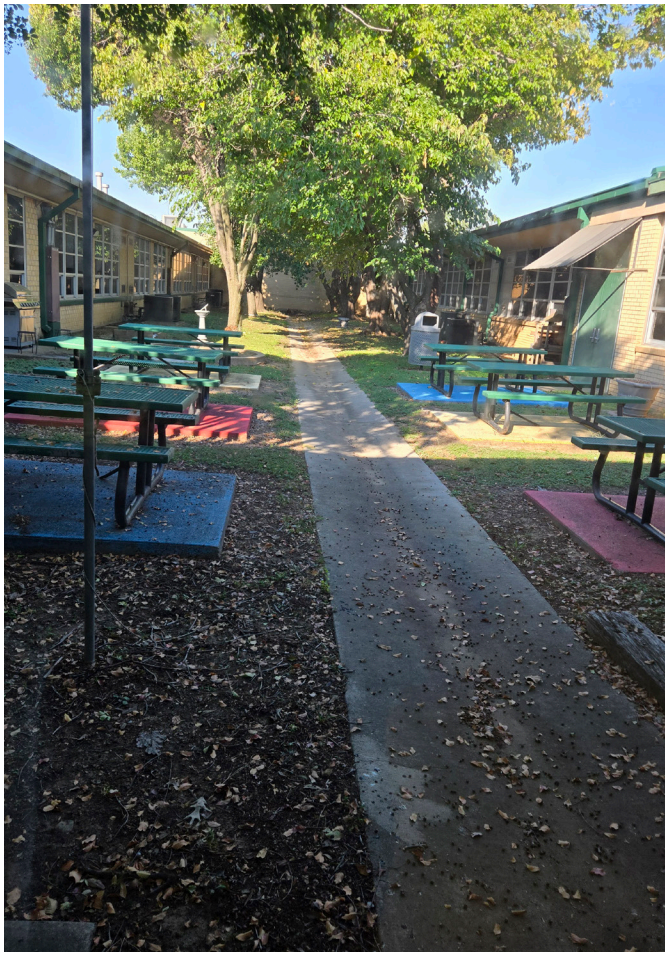
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Recommendation: Expand and redesign the cafeteria to accommodate the full student population comfortably and safely. Provide adequate seating, clear circulation routes for serving and exiting, and flexible space for performances or school gatherings. Incorporate improved acoustics, durable finishes, natural light, and child-scaled design elements to create a welcoming environment that supports both dining and community use.

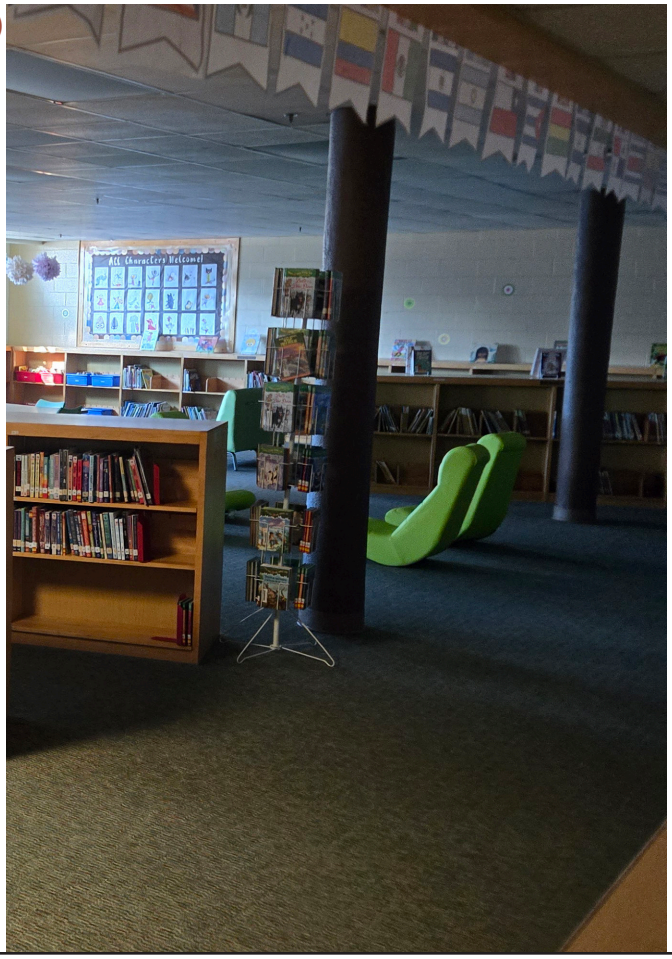
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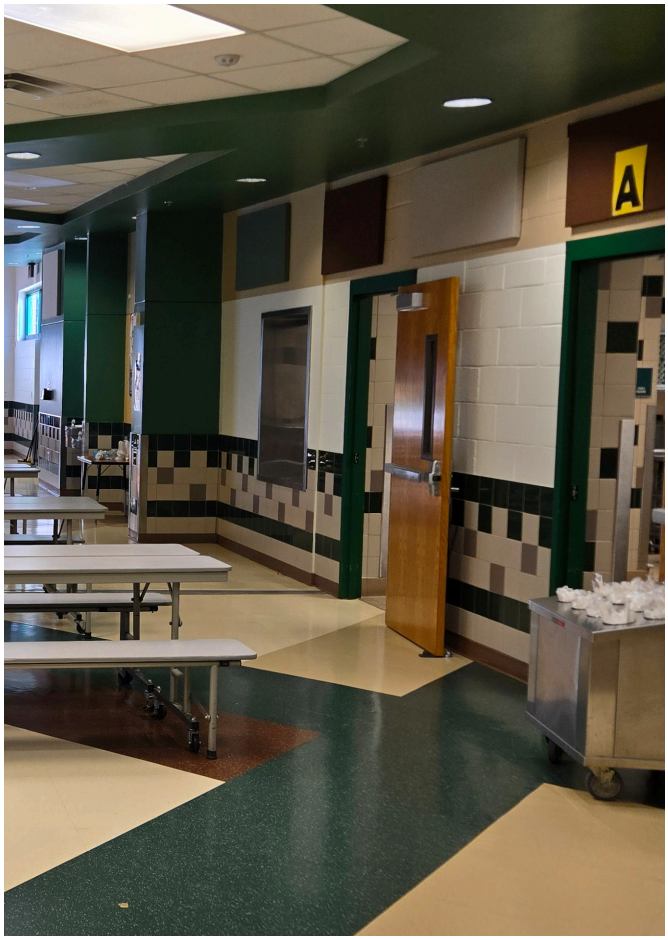
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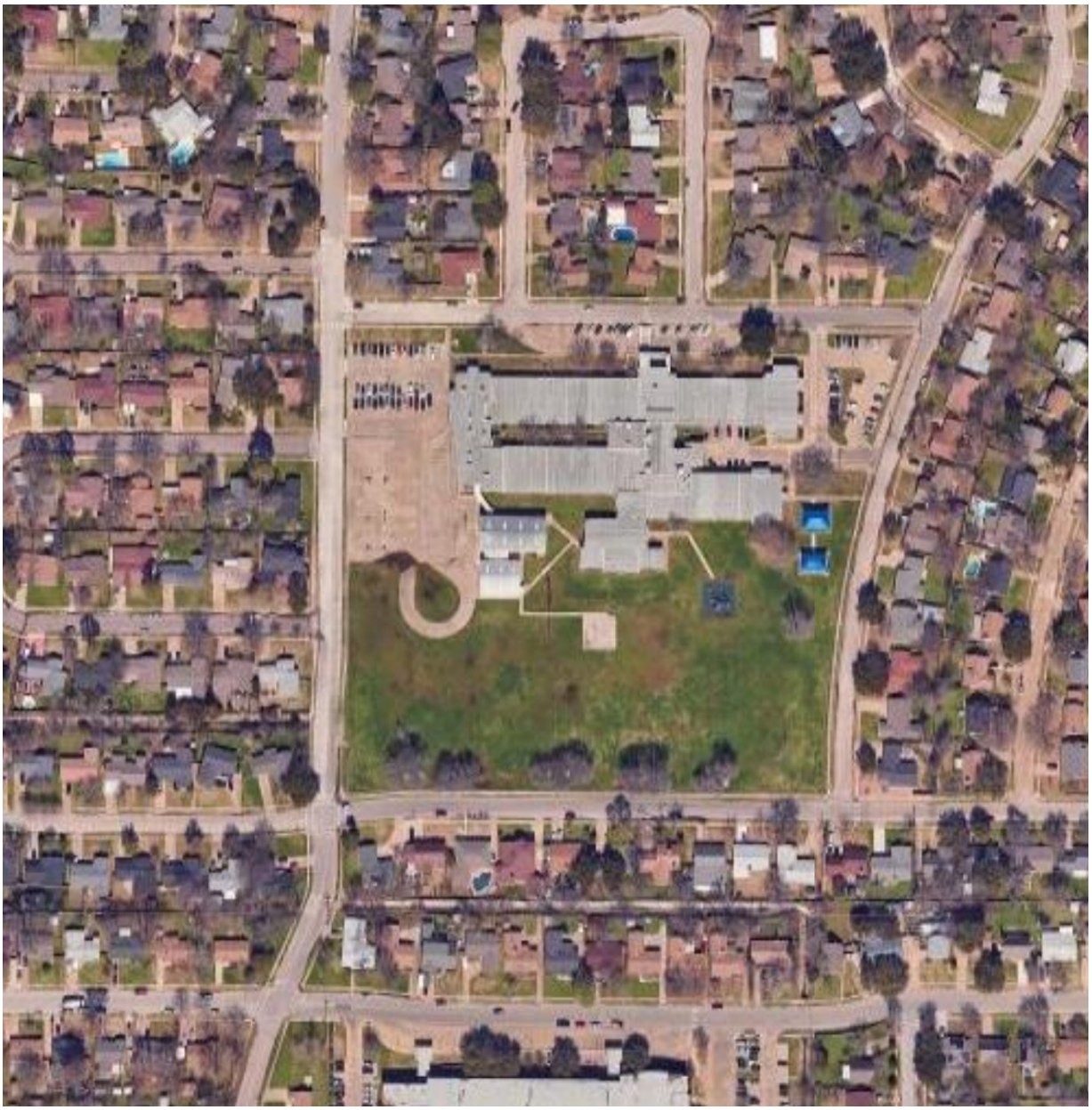


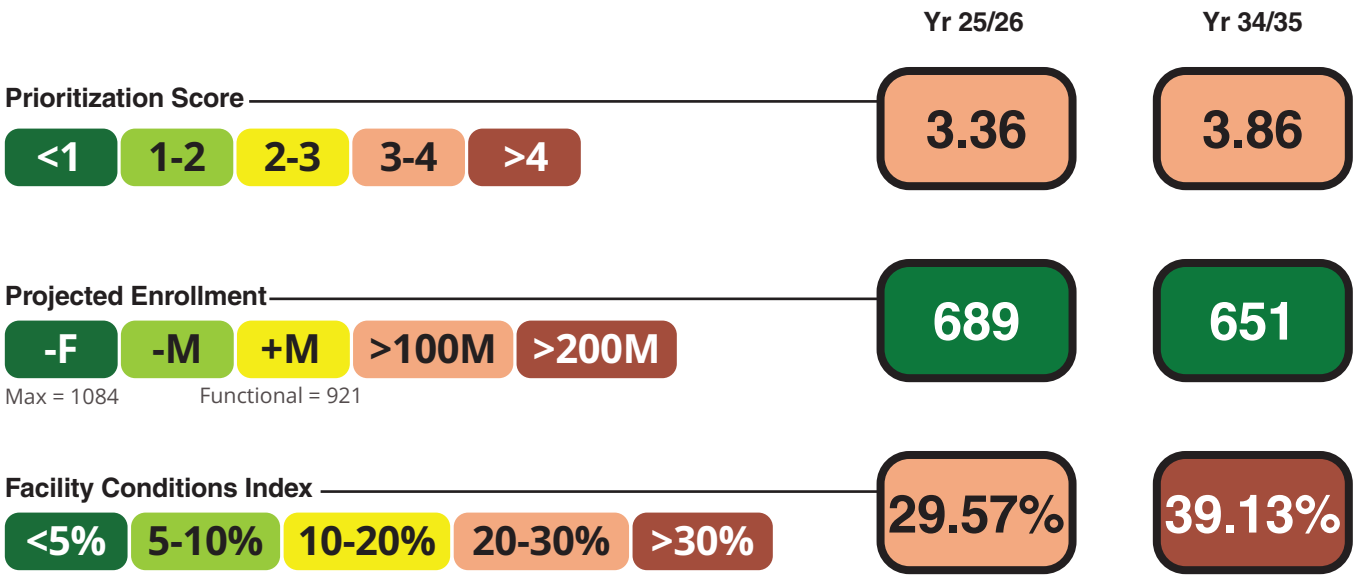
Lee Elementary School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

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① **Interior Upgrades**

② **HVAC System Upgrades (Including Corridor HVAC)**

③ **Electrical System Upgrades**

④ **Plumbing System Upgrades**

⑤ **Site Development**

⑥ **Foundations**

⑦ **Roadways and Parking Lots**

⑧ **Planned Renovations**

⑨ **Gym Replacement**

Continued

Lee Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Secured Perimeter Fencing**
2. **Adaptable Learning Environments**
3. **Furniture Refresh Continuation**
4. **Right-Size Classrooms**
5. **Dedicated Combination Science Classroom/Lab and Prep Room**
6. **Multi-Use Spaces**
7. **Activated Corridors**
8. **Outdoor Learning Environments**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

9 Art Classroom

Current: The elementary art classroom has limited natural light, reducing the quality of the creative environment. The kiln and additional storage are located in a nearby closet rather than directly connected to the classroom, and other art supplies are stored in a nearby MDF room, creating inefficiencies and safety concerns.
Recommendation: Renovate or relocate the art classroom to provide ample natural light and direct access to properly ventilated kiln and supply storage areas. Consolidate materials and equipment within or adjacent to the classroom to improve safety, supervision, and instructional flow. The updated space should be bright, organized, and inspiring—supporting creativity and hands-on learning.

10 Nurse's Office

Current: The elementary nurse's office restroom includes a shower but lacks a sink, requiring students and staff to use the adult-sized sink located in the cot area. This layout limits hygiene, accessibility, and functionality for student care.
Recommendation: Renovate the nurse's office to include an appropriately sized sink within the restroom and a child-accessible hand washing station in the main care area. Ensure proper plumbing, privacy, and accessibility while maintaining clear separation between medical, rest, and restroom functions.

11 Cafeteria and Stage

Current: The cafeteria is undersized, requiring eight lunch periods and leaving no space for full-school assemblies. Stage technology is outdated, the curtain is worn, and there's no table storage. Stage rooms are used for custodial and PTA storage, and breakfast carts take up dining space.
Recommendation: Expand and modernize the cafeteria and stage to improve capacity, technology, and functionality. Provide built-in AV systems, new stage equipment, and dedicated storage for tables and carts. The updated space should efficiently support dining, assemblies, and performances.

12 Gym Storage

Gym storage is needed because space is shared with YMCA.

13 Pick-Up and Drop-Off Areas

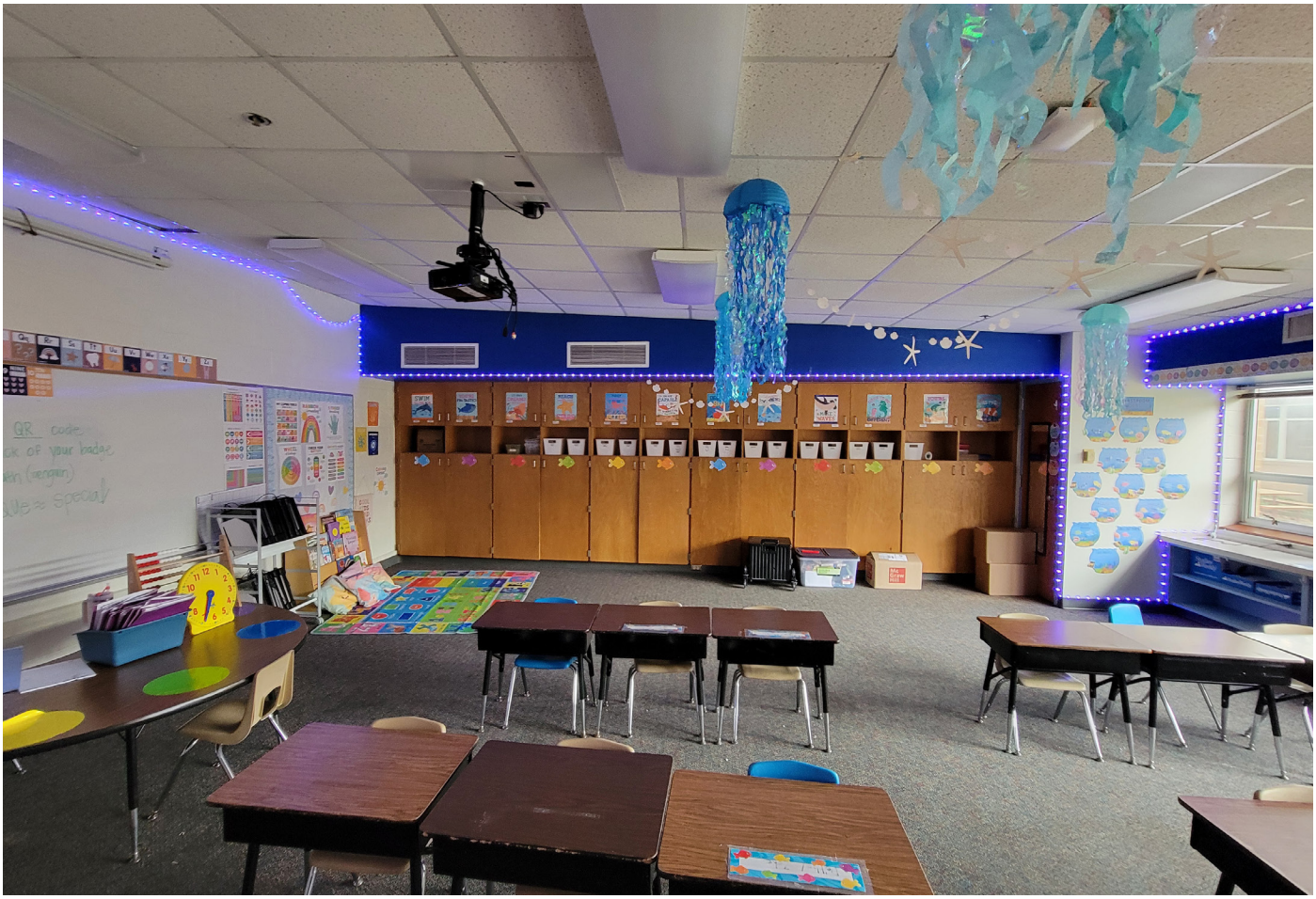
Current: The one-way street leads to unsafe U-turns near crosswalks, and parents using the west lot disrupt bus traffic. With 16 buses—the most of any elementary—congestion and safety concerns are high. Weekend parking on the lawn causes erosion and past student injuries.
Recommendation: Redesign traffic flow to separate buses and parent vehicles, eliminate unsafe turns, and reinforce parking areas. Add clear signage and safe pedestrian routes to improve safety and efficiency.

14 Library/Media Center

Current: The library is undersized based on student enrollment and traditional in design, focused primarily on book circulation and quiet reading areas. Spaces are often static, with limited flexibility and little technology to support interactive learning, collaboration, or media creation.
Recommendation: Transform the library into an engaging, multi-use learning hub that supports reading, research, and exploration. Include areas for storytelling, small-group instruction, and independent discovery, along with technology for digital literacy and creative projects. The space should serve as the heart of the school—welcoming, flexible, and connected to classroom learning.

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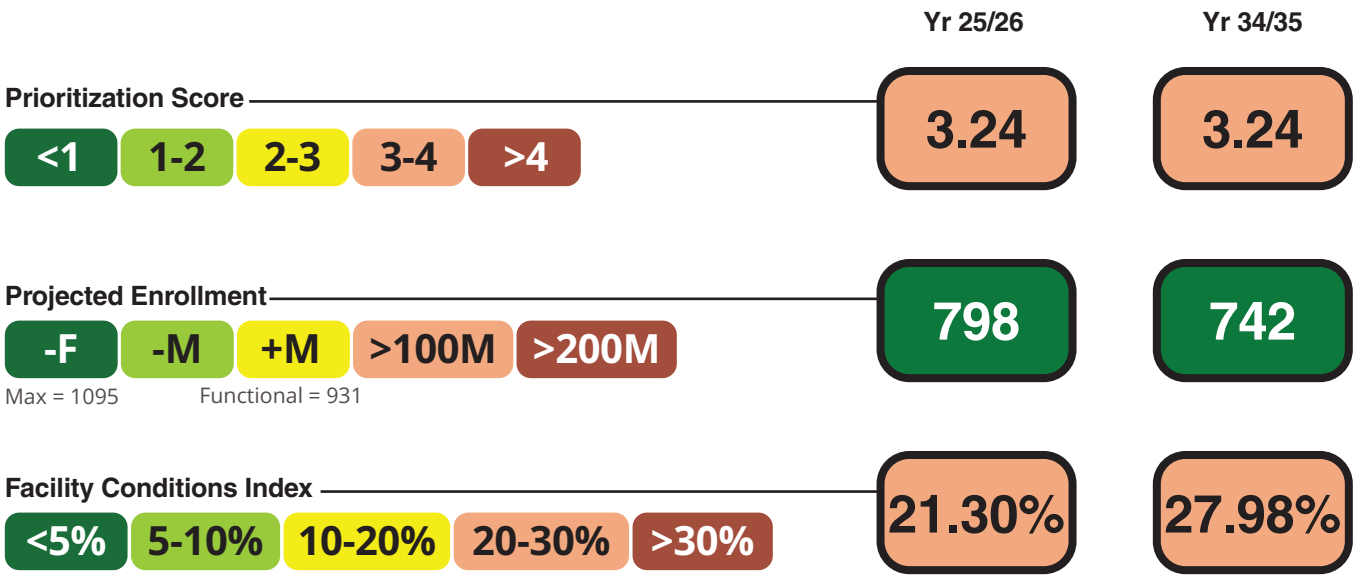
Lively Elementary School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **Plumbing System Upgrades**

② **Interior Upgrades**

③ **HVAC System Upgrades (Including Corridor HVAC)**

④ **Roofing**

⑤ **Site Lighting**

⑥ **Gym Replacement**

⑦ **Accessibility Compliance**

Continued

Lively Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Adaptable Learning Environments**
2. **Furniture Refresh Continuation**
3. **Right-Size Classrooms**
4. **Dedicated Combination Science Classroom/Lab and Prep Room**
5. **Dedicated STEM/STEAM Lab**
6. **Multi-Use Spaces**
7. **Activated Corridors**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

8. **Library/Media Center**
   Current: The elementary library is undersized and not centrally located, making access less convenient for some grade levels. Its placement limits visibility and integration with daily classroom activities.
   Recommendation: Relocate or expand the library to a more central, accessible location. Provide sufficient space for reading, collaboration, and digital learning, ensuring the library serves as an inviting hub that connects students, teachers, and resources.

9. **Cafeteria and Stage**
   Current: The cafeteria is undersized for the student population, leading to crowding during meal times. The stage is also outdated, with sound, lighting, curtain, and display systems in need of significant upgrades.
   Recommendation: Expand the cafeteria to provide adequate seating and improve circulation. Modernize the stage with updated sound, lighting, curtain, and display equipment to support performances, assemblies, and multipurpose events.

10. **Staff Restrooms**
    Current: Staff restrooms are limited in number and insufficient for the size of the staff. Their locations often require staff to travel long distances during the day, causing inconvenience and loss of instructional time.
    Recommendation: Increase the number of staff restrooms and distribute them strategically across campus for easy access. Ensure they are appropriately sized, private, and equipped with durable, easy-to-maintain fixtures to support staff comfort and efficiency.


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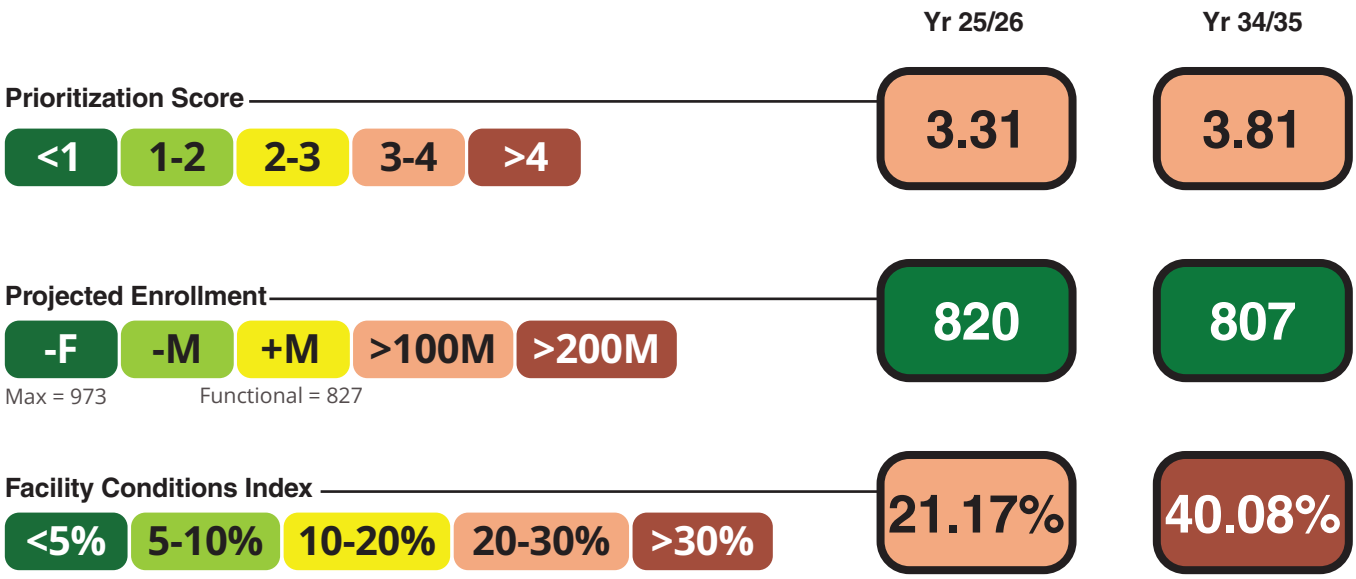
Schulze Elementary School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **Plumbing System Upgrades**

② **Interior Upgrades**

③ **Site Utilities**

④ **Roofing**

⑤ **HVAC System Upgrades (Including Corridor HVAC)**

⑥ **Fire Protection**

⑦ **Gym Replacement**

⑧ **Accessibility Compliance**

Continued

Schulze Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Wayfinding**
2. **Adaptable Learning Environments**
3. **Furniture Refresh Continuation**
4. **Right-Size Classrooms**
5. **Dedicated Combination Science Classroom/Lab and Prep Room**
6. **Dedicated STEM/STEAM Lab**
7. **Multi-Use Spaces**
8. **Activated Corridors**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

9 Library/Media Center

Current: The elementary library is undersized and a traditional environment focused mainly on book storage and quiet reading. It lacks flexible space, technology integration, and opportunities for collaboration or hands-on learning.
Recommendation: Transform the library into a dynamic, multi-purpose learning hub with zones for reading, group work, storytelling, and digital exploration. Incorporate flexible layouts, updated technology, and inviting design elements to support creativity, collaboration, and a love of learning.

10 Administration Offices

Current: Administrative spaces are decentralized, and the main office is small with limited space for meetings and privacy. This reduces efficiency and visibility to the main entry.
Recommendation: Expand the main office near the entry while keeping decentralized offices for the principal and assistant principal to stay connected across campus. Include adequate space for reception, meetings, and secure storage.

11 Cafeteria

Current: The cafeteria is undersized, accommodating only about 230 students per lunch period. This limited capacity requires multiple lunch periods and restricts use of the space for assemblies and student performances.
Recommendation: Expand the cafeteria to increase capacity and improve circulation and serving efficiency. Incorporate flexible design features, enhanced acoustics, and appropriate technology to support dining, assemblies, and student performances in a safe, comfortable, and welcoming environment.

12 Pick-Up and Drop-Off Areas

Current: The campus has only one access point, making traffic flow congested and unsafe. Left turns in and out are difficult or infeasible, causing backups and delays during arrival and dismissal times.
Recommendation: Redesign site circulation to improve access and safety by adding or reconfiguring entry and exit points. Provide separate lanes for buses and parent vehicles, clear signage, and efficient traffic flow to minimize congestion and ensure safe, orderly pick-up and drop-off operations.

13 Student Restrooms

Current: The elementary restrooms are outdated and undersized, with aging fixtures and limited space that make supervision and maintenance difficult.
Recommendation: Renovate restrooms with modern, durable fixtures and materials sized appropriately for younger students. Improve accessibility, ventilation, and layout to ensure clean, safe, and efficient facilities that support daily use and ease of supervision.

14 Storage

Current: Storage rooms are overcrowded, lack climate control, and are being used beyond their intended purpose. One conference room is also being used for storage, reducing available meeting space.
Recommendation: Provide adequate, climate-controlled storage areas sized for instructional and operational needs. Consolidate materials into designated spaces to free up shared rooms and maintain organized, efficient, and safe storage across campus.

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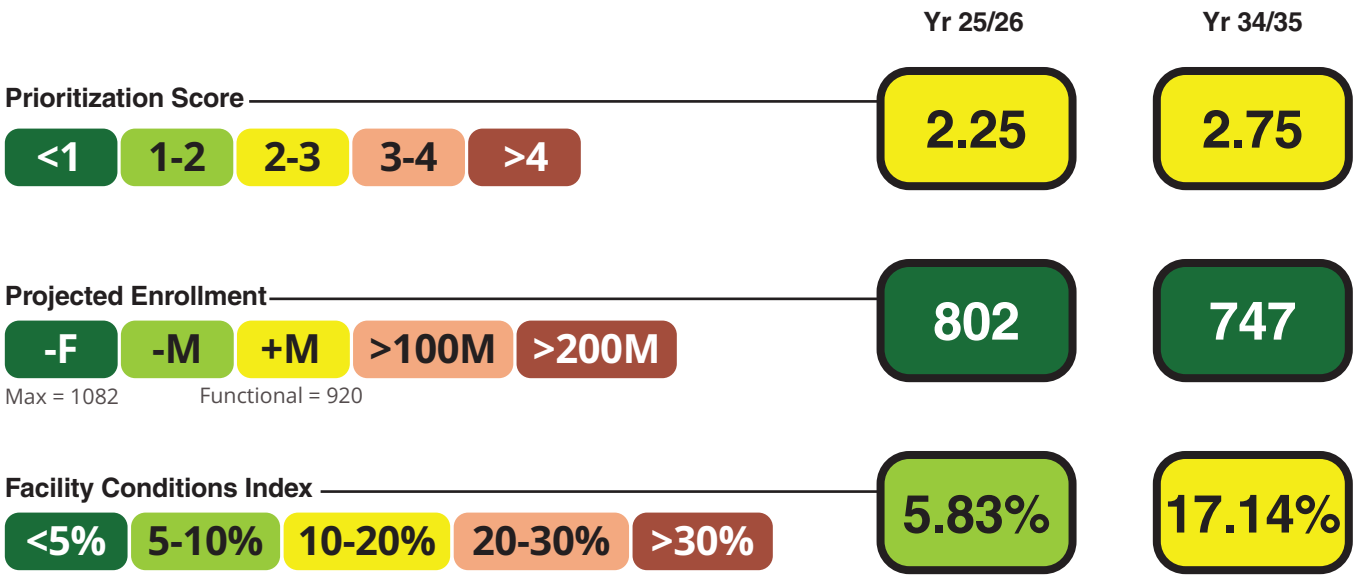
Stipes Elementary School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **HVAC System Upgrades (Includes Corridor HVAC)**

② **Interior Upgrades**

③ **Site Development**

④ **Accessibility Compliance**

Continued

Stipes Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Secured Perimeter Fencing**
2. **Adaptable Learning Environments**
3. **Furniture Refresh Continuation**
4. **Right-Size Classrooms**
5. **Dedicated Combination Science Classroom/Lab and Prep Room**
6. **Dedicated STEM/STEAM Lab**
7. **Multi-Use Spaces**
8. **Activated Corridors**
9. **Outdoor Learning Environments**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

10. **Library/Media Center**

Current: The elementary library is undersized and a traditional environment focused mainly on book storage and quiet reading. It lacks flexible space, technology integration, and opportunities for collaboration or hands-on learning.
Recommendation: Transform the library into a dynamic, multi-purpose learning hub with zones for reading, group work, storytelling, and digital exploration. Incorporate flexible layouts, updated technology, and inviting design elements to support creativity, collaboration, and a love of learning.

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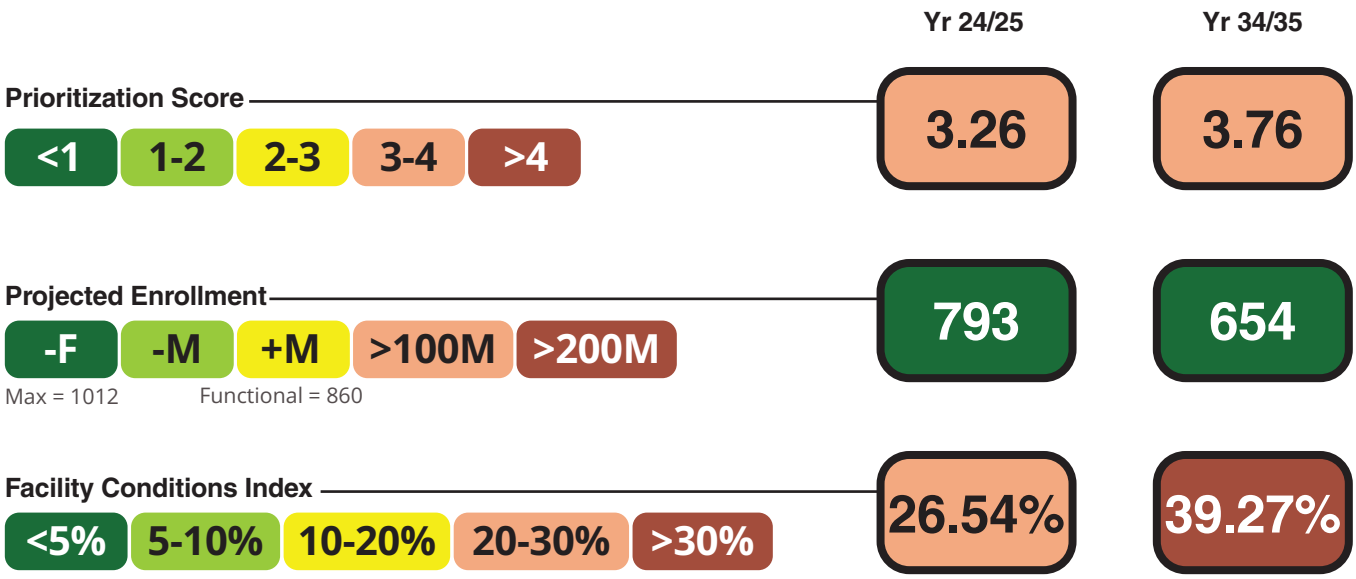
Thomas Haley Elementary School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **Electrical System Upgrades**

② **Plumbing System Upgrades**

③ **HVAC System Upgrades (Includes Corridor HVAC)**

④ **Interior Upgrade**

⑤ **Fire Protection**

⑥ **Roofing**

⑦ **Site Development**

⑧ **Exterior Doors**

⑨ **Athletic Equipment**

⑩ **Gym Replacement**

⑪ **Planned Renovations**

⑫ **Accessibility Compliance**

Continued

Thomas Haley Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Secured Perimeter Fencing**
2. **Wayfinding**
3. **Adaptable Learning Environments**
4. **Furniture Refresh Continuation**
5. **Right-Size Classrooms**
6. **Dedicated Combination Science Classroom/Lab and Prep Room**
7. **Dedicated STEM/STEAM Lab**
8. **Multi-Use Spaces**
9. **Activated Corridors**
10. **Outdoor Learning Environments**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

11. **Library/Media Center**
    Current: The library is undersized for the current student population, limiting space for reading, research, and group activities. It cannot comfortably accommodate multiple classes or collaborative learning.
    Recommendation: Expand the library to provide adequate space for the full student population, including areas for reading, technology use, and small-group instruction.

12. **Cafeteria**
    Current: The cafeteria is undersized, accommodating only about 208 students per lunch period. This limited capacity requires multiple lunch periods and restricts the space's use for other school activities.
    Recommendation: Expand the cafeteria to increase seating capacity and improve circulation. Design the space to support both dining and multipurpose functions such as assemblies and student performances, with durable finishes and efficient serving layouts.

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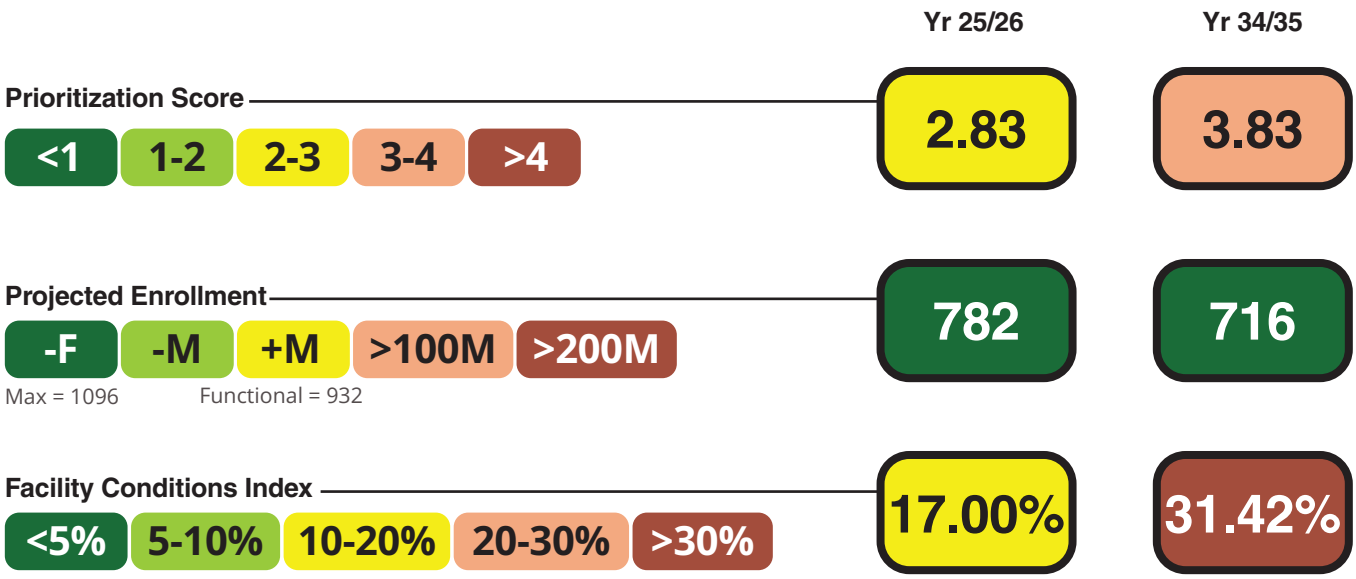
Townley Elementary School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **HVAC System Upgrades (Includes Corridor HVAC)**

② **Electrical System Upgrades**

③ **Windows**

④ **Roadways and Parking Lots**

⑤ **Site Lighting**

⑥ **Plumbing System Upgrades**

⑦ **Gym Replacement**

⑧ **Accessibility Compliance**

Continued

Townley Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Wayfinding**
2. **Adaptable Learning Environments**
3. **Furniture Refresh Continuation**
4. **Right-Size Classrooms**
5. **Dedicated Combination Science Classroom/Lab and Prep Room**
6. **Multi-Use Spaces**
7. **Activated Corridors**
8. **Outdoor Learning Environments**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

9. **Library/Media Center**
   Current: The library is undersized for the current student population, limiting space for reading, research, and group activities. It cannot comfortably accommodate multiple classes or collaborative learning.
   Recommendation: Expand the library to provide adequate space for the full student population, including areas for reading, technology use, and small-group instruction.

10. **Art Classroom**
    Current: The art classroom is undersized with limited display space and storage. The kiln is located in an overcrowded storage room, and the sinks lack solids interceptors, creating maintenance and safety concerns. However, the room has access to an unused courtyard that could enhance instruction if improved.
    Recommendation: Expand and modernize the art classroom to include proper kiln placement with ventilation, sinks equipped with solids interceptors, and dedicated display and storage areas. Activate the adjacent courtyard as an outdoor art space to extend learning opportunities and support creativity.

11. **Nurse's Office**
    Current: The nurse's office includes two cots and a restroom and is accessible from the main corridors. However, the space is insufficient to accommodate multiple students, private consultations, and storage needs simultaneously.
    Recommendation: Expand the nurse's office to provide adequate space for patient care, isolation, and private consultation. Ensure accessibility, privacy, and efficient supervision, with dedicated storage and appropriate medical equipment to support student health.

12. **Cafeteria and Stage**
    Current: The cafeteria is overcrowded, requiring one lunch period per grade level. The small stage provides limited space for performances and assemblies, restricting its use for school events.
    Recommendation: Expand and reconfigure the cafeteria to improve capacity and functionality, and enlarge the stage to support performances and assemblies. Include upgraded acoustics, lighting, and storage to create a versatile, welcoming space for dining and school gatherings.

13. **Pick-Up and Drop-Off Areas**
    Current: Dismissal is chaotic, with traffic congestion blocking adjacent streets and the nearby four-way stop. The current layout causes significant delays and safety concerns for students, staff, and drivers.
    Recommendation: Redesign site circulation to improve traffic flow and safety during arrival and dismissal. Separate bus and parent lanes, provide clear signage and supervision zones, and coordinate with city traffic patterns to reduce congestion and ensure orderly, efficient operations.

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PARTE!

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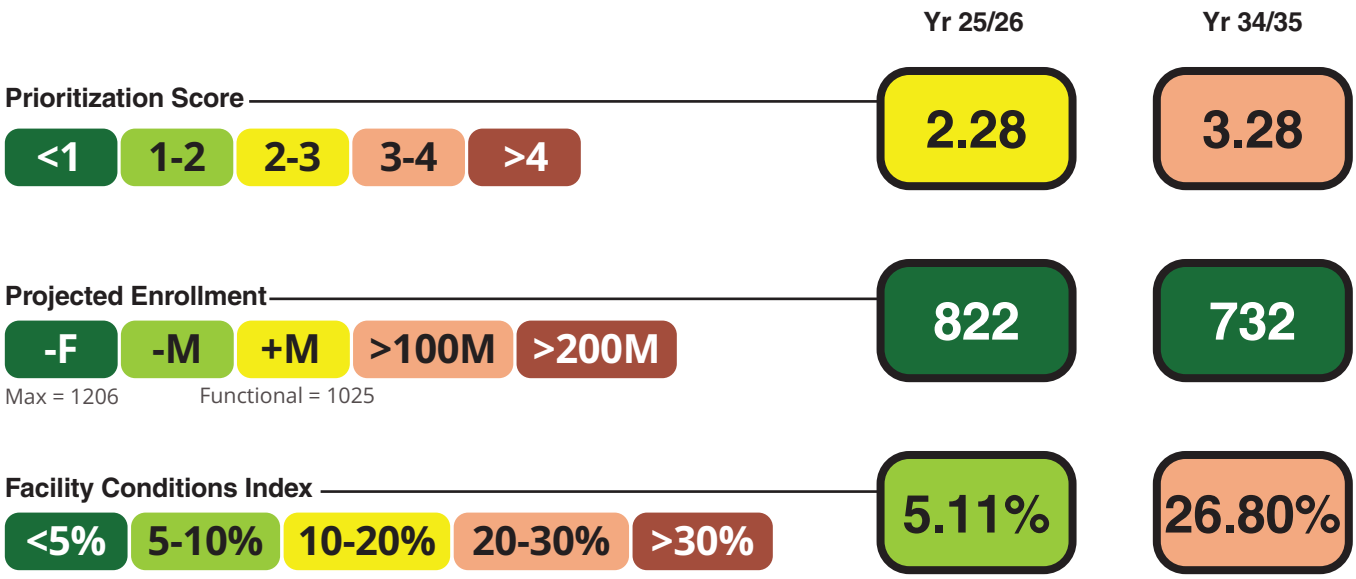
Townsell Elementary School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **HVAC System Upgrades (Includes Corridor HVAC)**

② **Site Development**

③ **Plumbing System Upgrades**

④ **Accessibility Compliance**

Continued

Townsell Elementary School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Secured Perimeter Fencing**
2. **Adaptable Learning Environments**
3. **Furniture Refresh Continuation**
4. **Right-Size Classrooms**
5. **Dedicated Combination Science Classroom/Lab and Prep Room**
6. **Multi-Use Spaces**
7. **Activated Corridors**
8. **Outdoor Learning Environments**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

9. **Cafeteria and Stage**
   Current: The cafeteria provides adequate space for dining; however, the stage is being used for storage, limiting its availability for performances and assemblies. The lack of proper storage impacts functionality and reduces the cafeteria's flexibility for events.
   Recommendation: Reorganize and renovate the stage area to restore its intended use for performances and gatherings. Provide dedicated storage elsewhere for equipment and supplies, and enhance stage lighting, acoustics, and accessibility to support a wide range of school and community activities.

10. **Playground**
    Current: Grades 3–5 use an adjacent city park for recess and physical activity. The area lacks perimeter fencing and is located near major roads and a pond, creating significant safety and supervision concerns.
    Recommendation: Develop a dedicated, secure playground area on campus or enhance the existing park space with perimeter fencing and controlled access. Ensure clear separation from traffic and water features, and provide age-appropriate equipment and shaded areas to support safe, engaging outdoor play.

11. **Library/Media Center**
    Current: The library is undersized for the current student population, limiting space for reading, research, and group activities. It cannot comfortably accommodate multiple classes or collaborative learning.
    Recommendation: Expand the library to provide adequate space for the full student population, including areas for reading, technology use, and small-group instruction.

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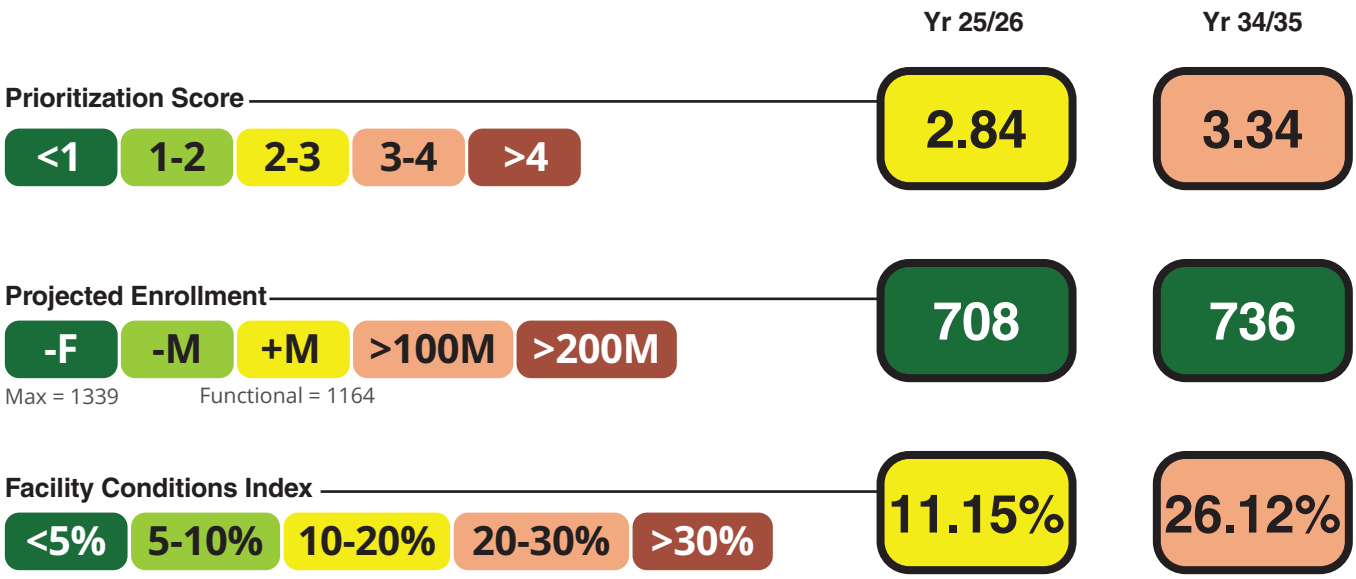
Austin Middle School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **HVAC System Upgrades (Includes Corridor HVAC)**

② **Electrical System Upgrades**

③ **Athletic Equipment**

④ **Site Development**

⑤ **Windows**

⑥ **Pedestrian Paving**

⑦ **Interior Upgrades**

⑧ **Plumbing System Upgrades**

⑨ **Planned Renovations**

⑩ **Accessibility Compliance**

Continued

Austin Middle School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. Secured Perimeter Fencing
2. Wayfinding
3. Adaptable Learning Environments
4. Furniture Refresh Continuation
5. Multi-Use Spaces
6. Activated Corridors
7. Outdoor Learning Environments
8. Athletic Facilities

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

9 Art Classrooms

Current: The middle school art classrooms are undersized, limiting space for projects, storage, and student movement. The lack of adequate workspace restricts opportunities for collaborative and large-scale creative activities.
Recommendation: Expand art classrooms to provide sufficient space for individual and group projects, storage of materials, and display of student work. Include proper lighting, ventilation, and durable surfaces to support a wide range of artistic media and instructional approaches.

10 Nurse's Office

Current: The middle school nurse's office is small, with only two cots and no separate office or private area for consultations. The limited space restricts privacy, storage, and the ability to serve multiple students at once.
Recommendation: Expand the nurse's office to include dedicated areas for patient care, isolation, and private consultation, along with adequate storage for medical supplies. The updated space should promote privacy, accessibility, and efficient student health services.

11 Cafetorium & Stage

Current: The cafetorium operates with three lunch periods due to limited capacity. The small stage has minimal equipment, restricting its use for performances and assemblies. These limitations reduce flexibility for both dining and school events.
Recommendation: Expand and modernize the cafetorium to improve capacity, circulation, and functionality. Upgrade the stage with appropriate lighting, sound, and storage to support student performances and assemblies, creating a versatile and welcoming space for both dining and events.

12 Field House/Locker Rooms

Current: The campus does not have a standalone field house. Locker rooms are dated, with boys' lockers arranged in a way that makes supervision difficult and girls' lockers lacking adequate storage. Restroom areas in both locker rooms have privacy concerns due to outdated layouts.
Recommendation: Renovate and expand the athletic facilities to provide a dedicated field house or upgraded locker rooms with improved visibility, privacy, and storage. Include durable lockers, accessible restrooms, and clearly defined supervision zones to support safety, equity, and functionality for all student athletes.

13 Pick-Up & Drop-Off Areas

Current: Staff and parents share the same entry point, creating congestion and gridlock in the parking lot during arrival and dismissal. This overlap reduces efficiency and increases safety concerns for students and staff.
Recommendation: Separate staff and parent access points to improve traffic flow and safety. Provide dedicated lanes and clear signage to guide vehicles, reduce conflicts, and ensure smooth, efficient pick-up and drop-off operations.

14 Student Restrooms

Current: There are enough restrooms on campus; however, frequent maintenance issues and vandalism often lead to closures, reducing the number of available facilities below an adequate level. These conditions create inconvenience and supervision challenges.
Recommendation: Renovate restrooms with durable, vandal-resistant materials and fixtures to reduce maintenance needs. Improve lighting, visibility, and ventilation, and establish a regular maintenance schedule to ensure restrooms remain open, clean, and functional for all students.

15 Library/Media Center

Current: The library is undersized for the current student population, limiting space for reading, research, and group activities. It cannot comfortably accommodate multiple classes or collaborative learning.
Recommendation: Expand the library to provide adequate space for the full student population, including areas for reading, technology use, and small-group instruction.

12



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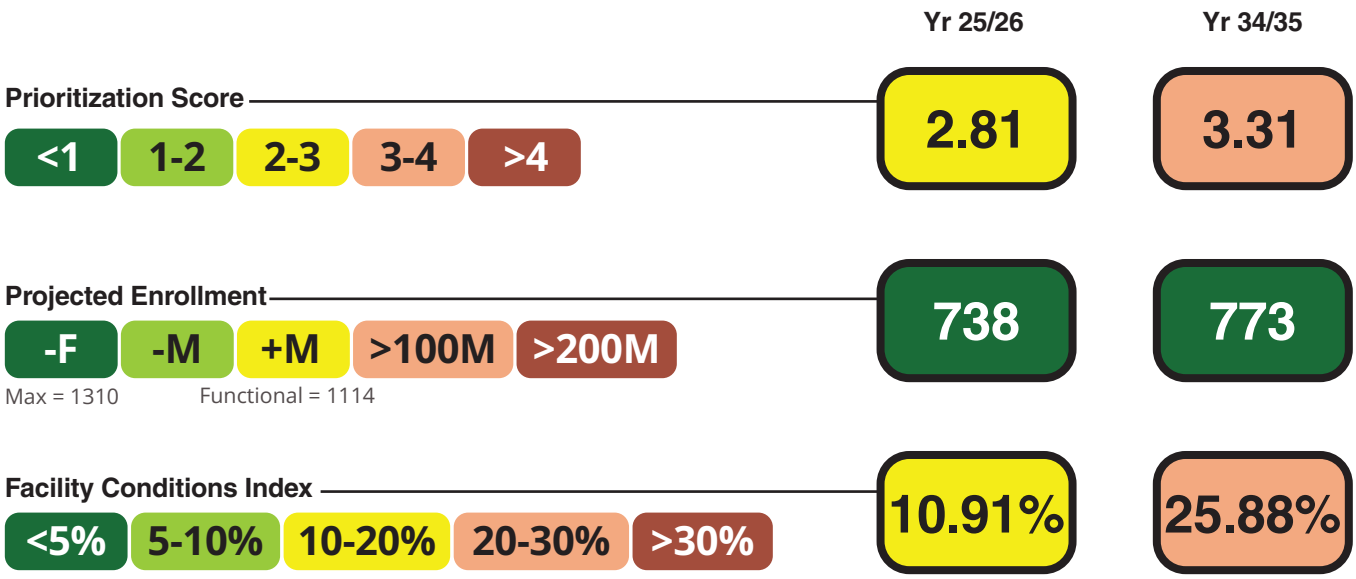
Bowie Middle School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **HVAC System Upgrades (Includes Corridor HVAC)**

② **Electrical System Upgrades**

③ **Interiors**

④ **Windows**

⑤ **Site Development**

⑥ **Superstructure**

⑦ **Plumbing System Upgrades**

⑧ **Planned Renovations**

⑨ **Accessibility Compliance**

Continued

Bowie Middle School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. Secured Perimeter Fencing
2. Wayfinding
3. Adaptable Learning Environments
4. Furniture Refresh Continuation
5. Right-Size Classrooms
6. Multi-Use Spaces
7. Activated Corridors
8. Outdoor Learning Environments
9. Athletic Facilities

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

10. **Science Labs**
    Current: The middle school science labs are undersized, outdated, with old furniture, worn finishes, and obsolete equipment that limit hands-on learning and modern instructional practices.
    Recommendation: Renovate the science labs with updated casework, flexible lab stations, and modern equipment to support inquiry-based and collaborative learning. Ensure proper utilities, storage, and technology integration to create safe, adaptable, and engaging environments for science instruction.

11. **Health Office**
    Current: The middle school health office is undersized, limiting space for multiple students, privacy, and storage of medical supplies. The small layout makes it difficult to manage daily health needs and emergencies efficiently.
    Recommendation: Expand the health office to include designated areas for patient care, isolation, and private consultations. Provide adequate storage and workspace to support staff efficiency and student comfort in a safe, confidential environment.

12. **Athletic Facilities/Field House**
    Current: The campus does not have a standalone field house, and existing athletic facilities are outdated. The girls' locker room is in significantly worse condition than the boys', with limited storage and inadequate privacy. One coach's office is being used for hazardous chemical storage, creating safety concerns.
    Recommendation: Renovate and modernize athletic facilities to ensure safety, equity, and functionality. Provide secure, dedicated chemical storage outside occupied spaces, upgrade locker rooms for both genders with adequate storage and privacy, and create spaces that support team preparation, supervision, and athlete well-being.

13. **Library/Media Center**
    Current: The library is undersized for the current student population, limiting space for reading, research, and group activities. It cannot comfortably accommodate multiple classes or collaborative learning.
    Recommendation: Expand the library to provide adequate space for the full student population, including areas for reading, technology use, and small-group instruction.

10


PERIODIC TABLE OF THE ELEMENTS
Research Your Topic
Plan Your Experiment

12



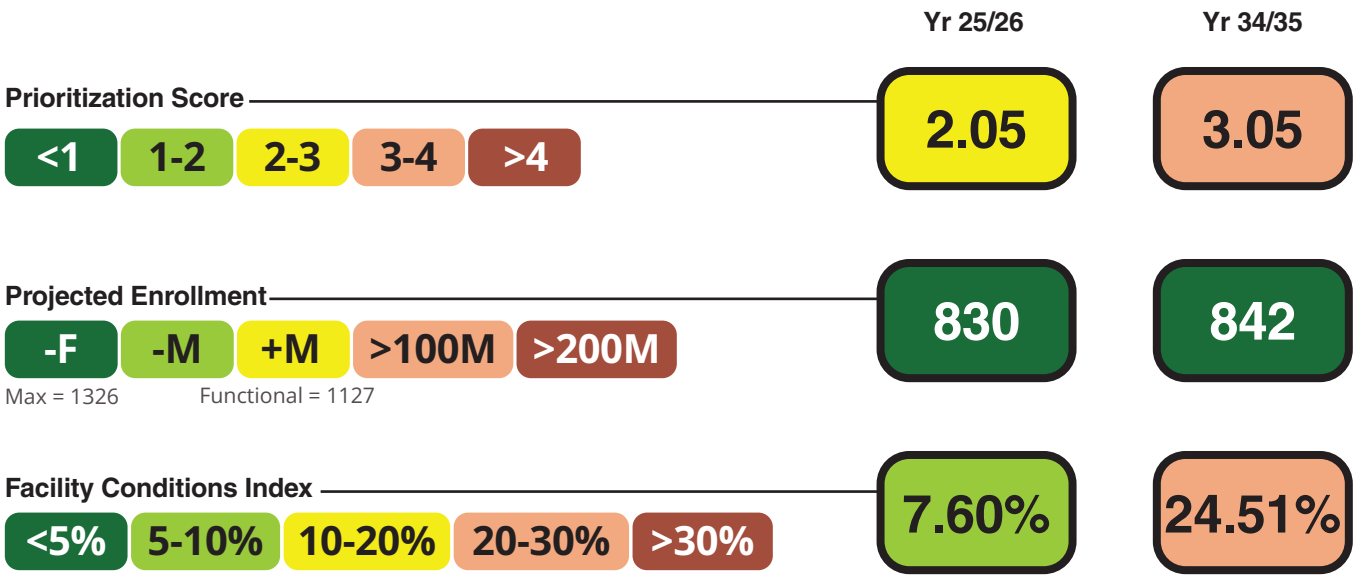
De Zavala Middle School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **HVAC System Upgrades (Includes Corridor HVAC)**

② **Roofing**

③ **Fire Protection**

④ **Windows**

⑤ **Site Development**

⑥ **Pedestrian Paving**

⑦ **Foundations**

⑧ **Accessibility Compliance**

Continued

De Zavala Middle School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. Secured Perimeter Fencing
2. Wayfinding
3. Adaptable Learning Environments
4. Furniture Refresh Continuation
5. Multi-Use Spaces
6. Activated Corridors
7. Outdoor Learning Environments
8. Athletic Facilities

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

9 Science Labs

Current: The middle school science labs are undersized and outdated, with old furniture, worn finishes, and obsolete equipment that limit hands-on learning and modern instructional practices.
Recommendation: Renovate the science labs with updated casework, flexible lab stations, and modern equipment to support inquiry-based and collaborative learning. Ensure proper utilities, storage, and technology integration to create safe, adaptable, and engaging environments for science instruction.

10 Performing Arts - Orchestra

Current: The orchestra room is undersized for the growing program, limiting rehearsal space and flexibility. Due to insufficient storage, practice rooms are being used to store instruments and equipment, reducing opportunities for individual or small-group practice.
Recommendation: Expand the orchestra space to accommodate current and future program needs. Provide dedicated, secure instrument storage and restore practice rooms for their intended use. Ensure proper acoustics, lighting, and layout to support high-quality instruction and performance preparation.

11 Athletic Facilities

Current: The campus does not have a standalone field house, and existing athletic facilities are outdated, with aging infrastructure, limited storage, and inadequate support spaces for athletes and coaches.
Recommendation: Renovate and modernize athletic areas to provide updated locker rooms, storage, and training spaces. Improve safety, accessibility, and equity for all programs, and incorporate durable materials and functional layouts to support daily use and school events.

12 Student Restrooms

Current: The boys' restrooms are undersized, with only one stall serving many students. This limited capacity causes congestion and reduces accessibility during passing periods and breaks.
Recommendation: Expand and reconfigure the boys' restrooms to provide an adequate number of stalls and fixtures. Ensure all restrooms are accessible, durable, and easy to maintain while supporting efficient use and appropriate privacy for all students.

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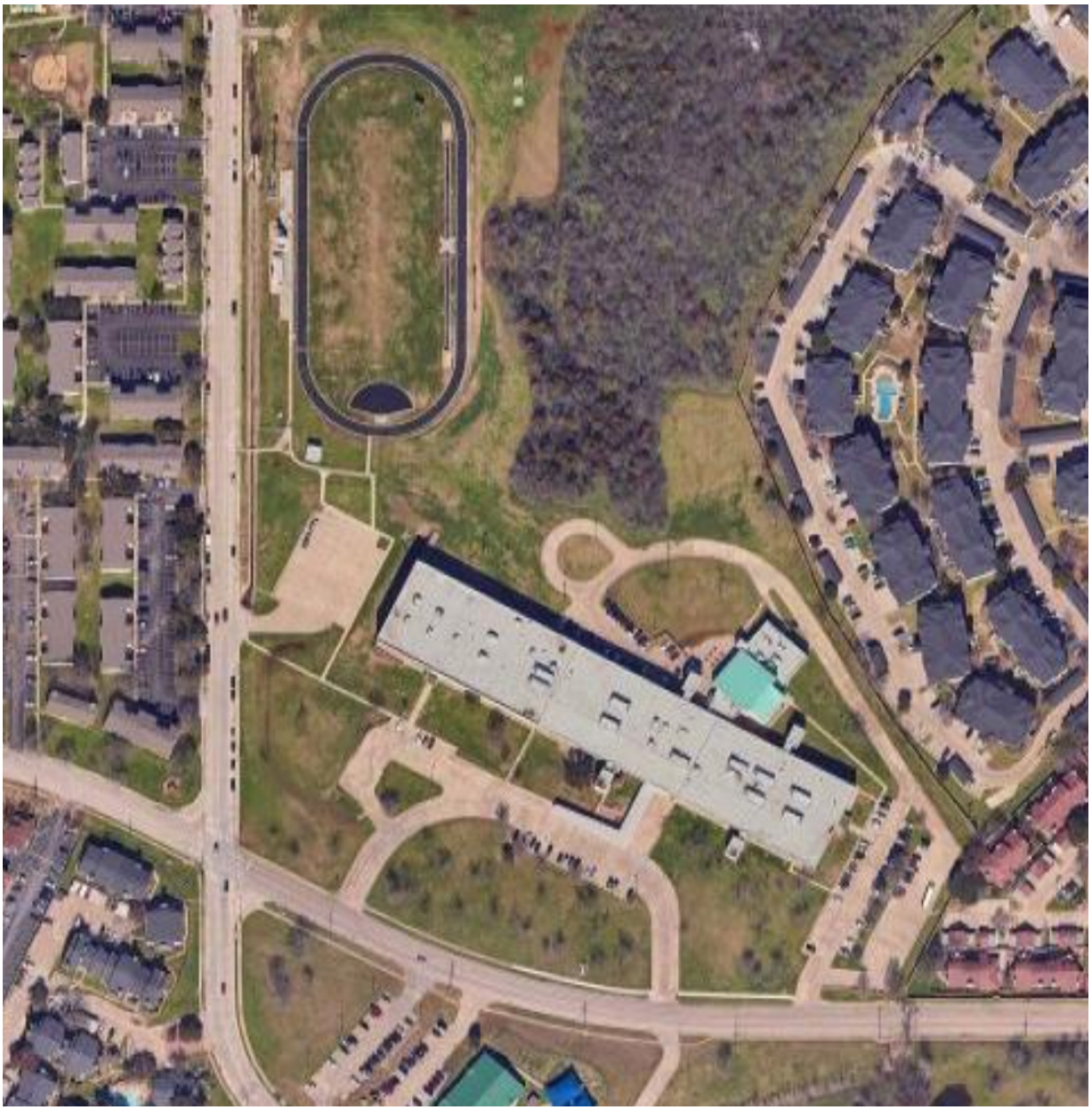


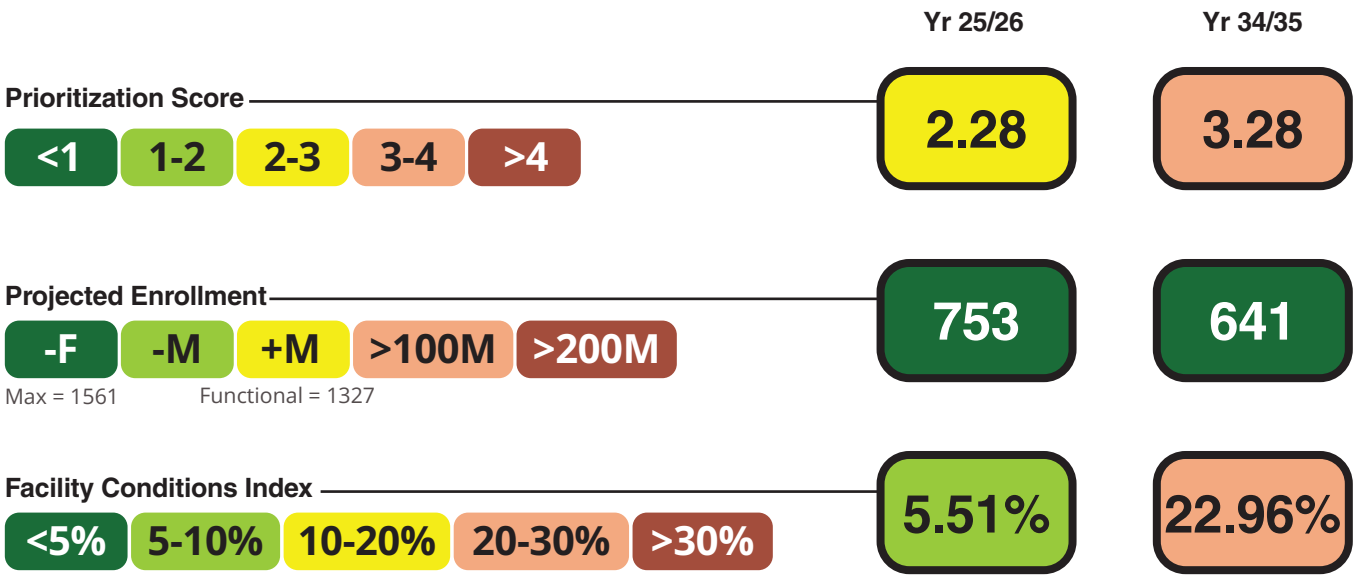
Houston Middle School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **Electrical System Upgrades**

② **Interior Upgrades**

③ **HVAC System Upgrades (Includes Corridor HVAC)**

④ **Site Development**

⑤ **Foundations**

⑥ **Accessibility Compliance**

Continued

Houston Middle School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. Secured Perimeter Fencing
2. Wayfinding
3. Adaptable Learning Environments
4. Furniture Refresh Continuation
5. Multi-Use Spaces
6. Activated Corridors
7. Athletic Facilities

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

8. **Science Labs**
   Current: The middle school science labs are undersized and outdated, with old furniture, worn finishes, and obsolete equipment that limit hands-on learning and modern instructional practices.
   Recommendation: Renovate the science labs with updated casework, flexible lab stations, and modern equipment to support inquiry-based and collaborative learning. Ensure proper utilities, storage, and technology integration to create safe, adaptable, and engaging environments for science instruction.

9. **Visual Arts**
   Current: The art rooms are undersized and outdated, with limited storage and little to no space for displaying student work. These conditions restrict creative exploration and reduce opportunities to showcase student achievement.
   Recommendation: Expand and modernize the art rooms to provide adequate space for projects, storage, and student displays. Incorporate flexible layouts, durable finishes, and proper lighting to support a variety of artistic media and celebrate student creativity.

10. **Performing Arts**
    Current: Performing arts spaces are inadequate and undersized, with no dedicated areas for rehearsals or performances. Storage is limited, forcing equipment and instruments to be kept in instructional spaces.
    Recommendation: Create dedicated rehearsal and performance spaces sized appropriately for band, choir, and orchestra programs. Provide secure, accessible storage and incorporate proper acoustics, lighting, and flexibility to support instruction, practice, and performances.

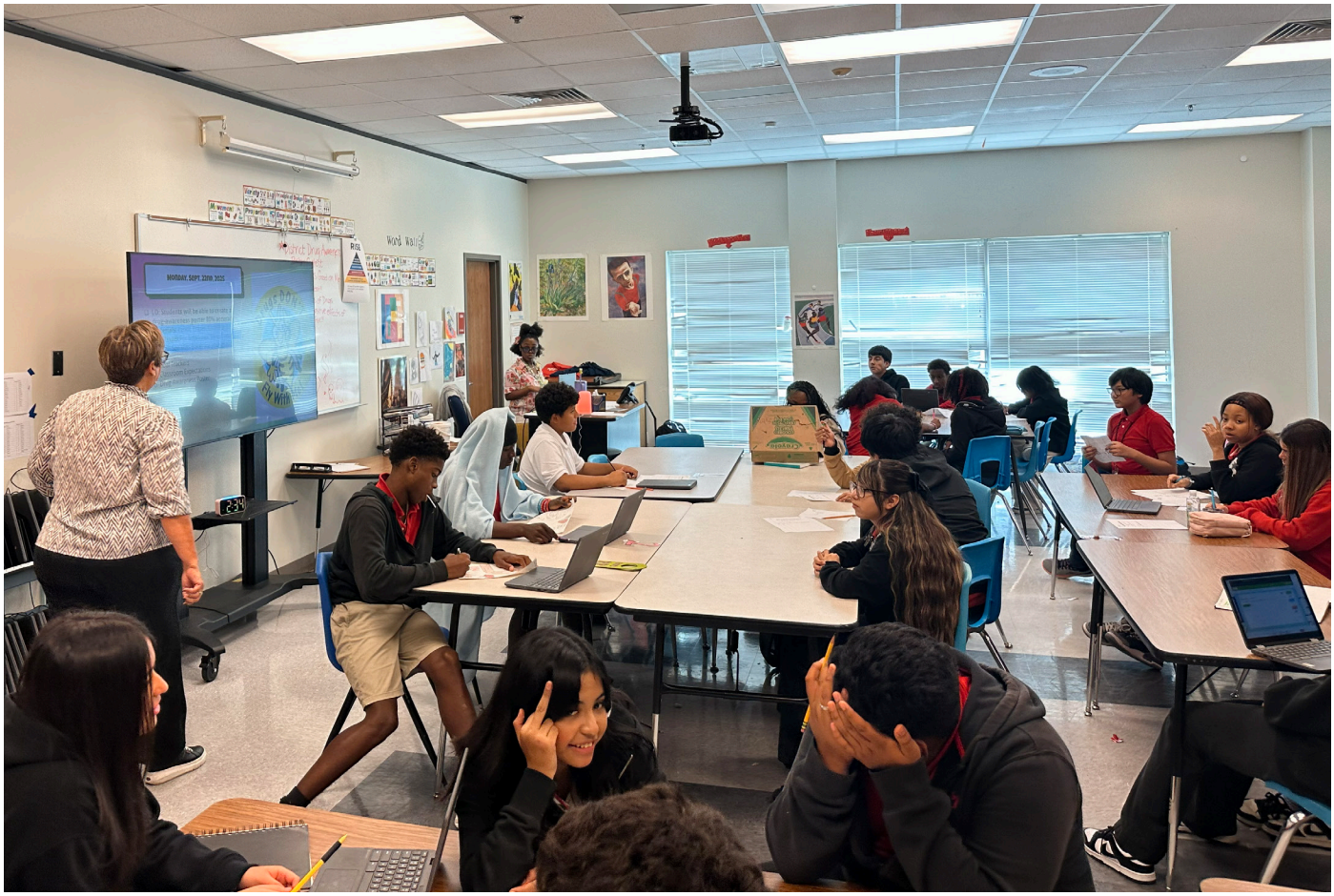
11. **Athletic Facilities**
    Current: The athletic field is difficult to access from the gym due to a steep hill and a sidewalk that ends midway, creating safety and accessibility issues. The turf has potholes and uneven areas that pose safety concerns, though the track was resurfaced last year. There is no field house to support athletic programs.
    Recommendation: Improve accessibility by extending the sidewalk and providing a safe, ADA-compliant route between the gym and field. Regrade and repair the turf to eliminate hazards and ensure a consistent playing surface. Add a field house or support facility with storage, locker rooms restrooms, and team spaces to enhance functionality and safety for all users.

12. **Library/Media Center**
    Current: The library is undersized for the current student population, limiting space for reading, research, and group activities. It cannot comfortably accommodate multiple classes or collaborative learning.
    Recommendation: Expand the library to provide adequate space for the full student population, including areas for reading, technology use, and small-group instruction.

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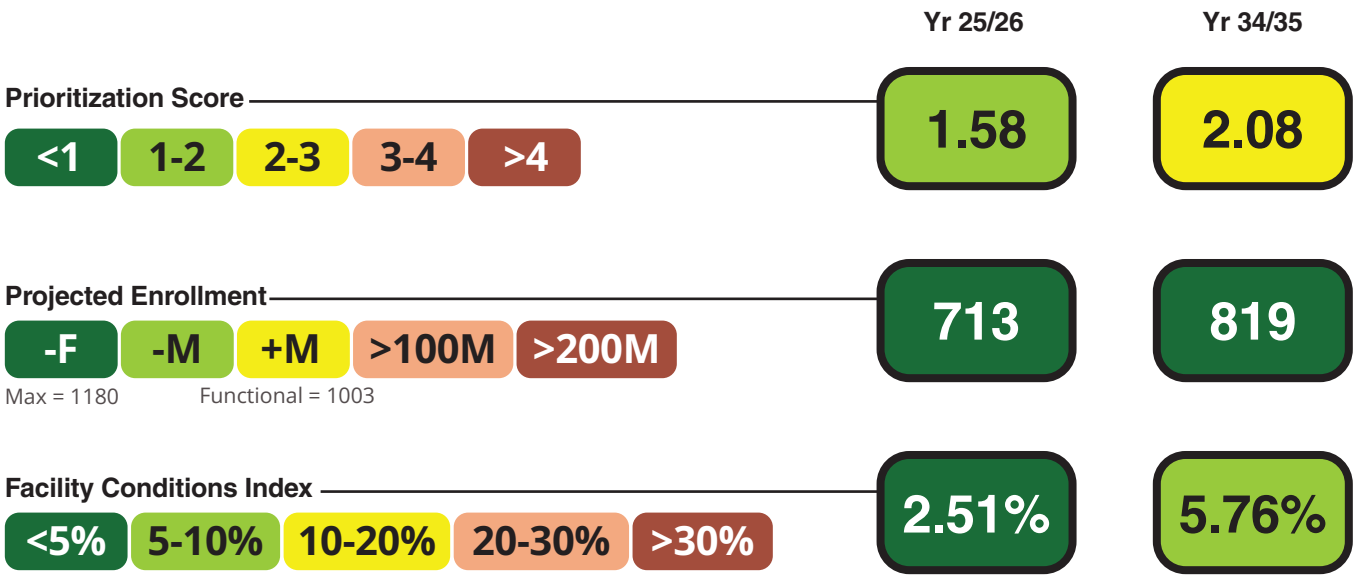
Johnson Middle School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **HVAC System Upgrades (Includes Corridor HVAC)**

② **Site Development**

③ **Pedestrian Paving**

④ **Site Utilities**

⑤ **Foundations**

⑥ **Plumbing System Upgrades**

⑦ **Accessibility Compliance**

Continued

Johnson Middle School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Secured Perimeter Fencing**
2. **Adaptable Learning Environments**
3. **Activated Corridors**
4. **Outdoor Learning Environments**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

5. **Athletic Storage**
   Current: Athletic storage is limited, with insufficient space for equipment, uniforms, and supplies. Some items are stored in areas not designed for athletic use, creating safety and accessibility concerns.
   Recommendation: Provide dedicated, secure athletic storage areas located near gyms and fields. Include adequate space for large equipment and seasonal items, with durable finishes and efficient layouts to support safe and convenient access for staff and students.

6. **Science Labs**
   Current: The middle school science labs are undersized, outdated, with old furniture, worn finishes, and obsolete equipment that limit hands-on learning and modern instructional practices.
   Recommendation: Renovate the science labs with updated casework, flexible lab stations, and modern equipment to support inquiry-based and collaborative learning. Ensure proper utilities, storage, and technology integration to create safe, adaptable, and engaging environments for science instruction.

7. **Library/Media Center**
   Current: The library is undersized for the current student population, limiting space for reading, research, and group activities. It cannot comfortably accommodate multiple classes or collaborative learning.
   Recommendation: Expand the library to provide adequate space for the full student population, including areas for reading, technology use, and small-group instruction.

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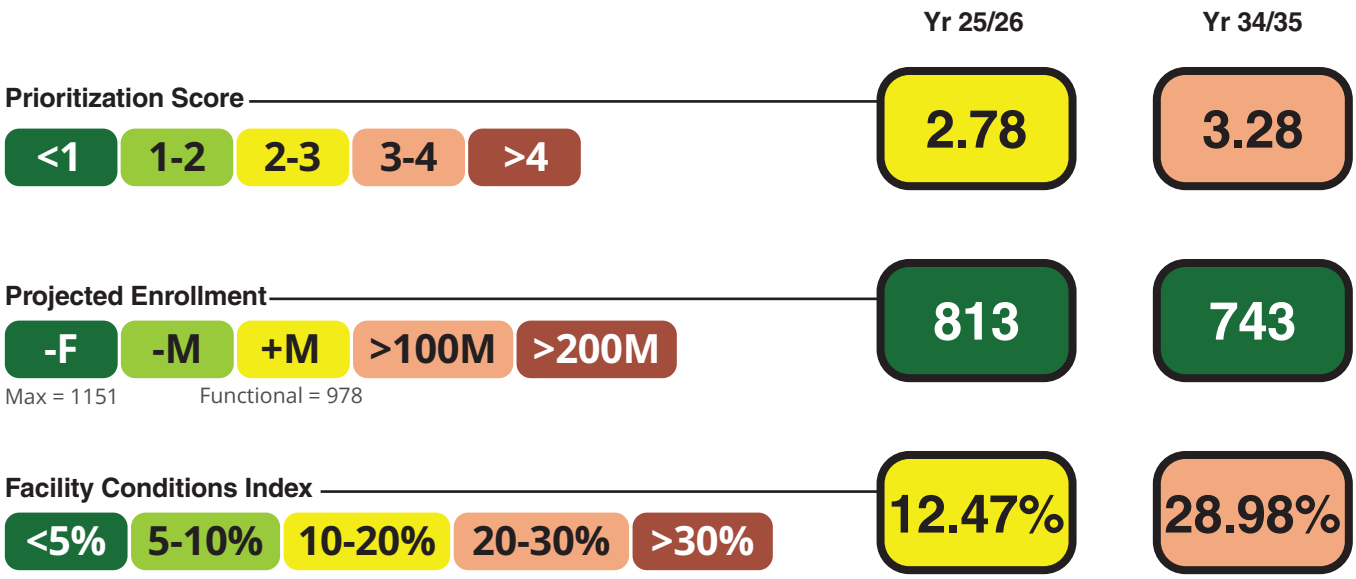
Lamar Middle School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **Roofing**

② **Electrical System Upgrades**

③ **Interiors**

④ **Fire Protection**

⑤ **Plumbing System Upgrades**

⑥ **HVAC System Upgrades (Includes Corridor HVAC)**

⑦ **Site Development**

⑧ **Roadways and Parking Lots**

⑨ **Accessibility Compliance**

Continued

Lamar Middle School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. Secured Perimeter Fencing
2. Wayfinding
3. Adaptable Learning Environments
4. Furniture Refresh Continuation
5. Multi-Use Spaces
6. Activated Corridors
7. Athletic Facilities

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

8. **Science Labs**
   Current: The campus has three dated science labs with perimeter cabinets and sinks, and four newer labs featuring perimeter cabinets, sinks, and specialized lab tables. While functionality varies, much of the lab furniture and infrastructure remains dated. A large prep room is conveniently located adjacent to the newer labs, supporting instruction and material management.
   Recommendation: Modernize the older science labs to match the functionality and design of the newer ones, providing consistent equipment, finishes, and flexible lab furnishings across all spaces. Maintain and enhance the shared prep room to ensure efficient storage, safety, and instructional support for all science programs.

9. **Special Education**
   Current: The special education program operates in four standard classrooms, one of which serves as a general-purpose changing room with a lift but no track or other specialized equipment. None of the classrooms have an adjacent restroom, limiting convenience and accessibility for students and staff.
   Recommendation: Renovate or reconfigure spaces to include accessible restrooms and appropriately equipped changing areas. Provide specialized equipment, storage, and adaptive furnishings to support a range of student needs in safe, functional, and inclusive learning environments.

10. **Nurse's Office**
    Current: The middle school nurse's office consists of a single small room, limiting space for privacy, multiple students, and storage of medical supplies. The compact layout hinders efficient care and confidentiality.
    Recommendation: Expand the nurse's office to include separate areas for patient care, isolation, and private consultation. Provide adequate storage and workspace to support effective health services, privacy, and accessibility for students and staff.

11. **Athletic Facilities/Locker Rooms**
    Current: There is no freestanding field house, and all locker rooms are dated with worn finishes and limited functionality. The boys' locker room layout makes supervision difficult, creating safety and monitoring challenges.
    Recommendation: Renovate and modernize the locker rooms to improve safety, visibility, and functionality. Provide updated fixtures, durable finishes, and efficient layouts that support supervision, privacy, and equitable access for all athletic programs.

12. **Staff Restrooms**
    Current: The number of staff restrooms is insufficient for the size of the campus, causing inconvenience and long wait times during busy periods. Limited restroom access also reduces staff efficiency and comfort.
    Recommendation: Increase the number of staff restrooms and distribute them conveniently throughout the campus. Ensure restrooms are private, accessible, and equipped with durable, easy-to-maintain fixtures to support staff comfort and daily use.

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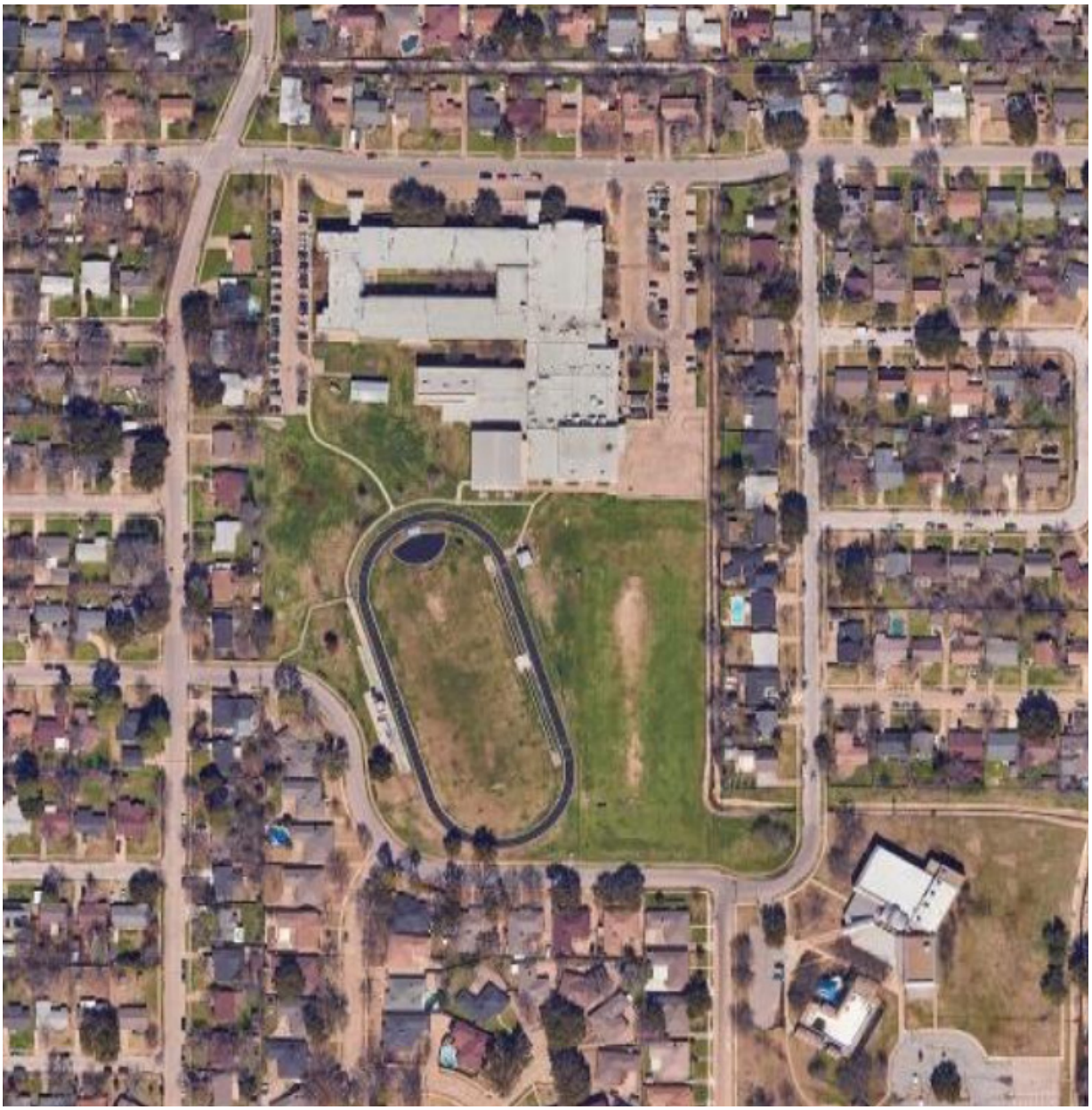


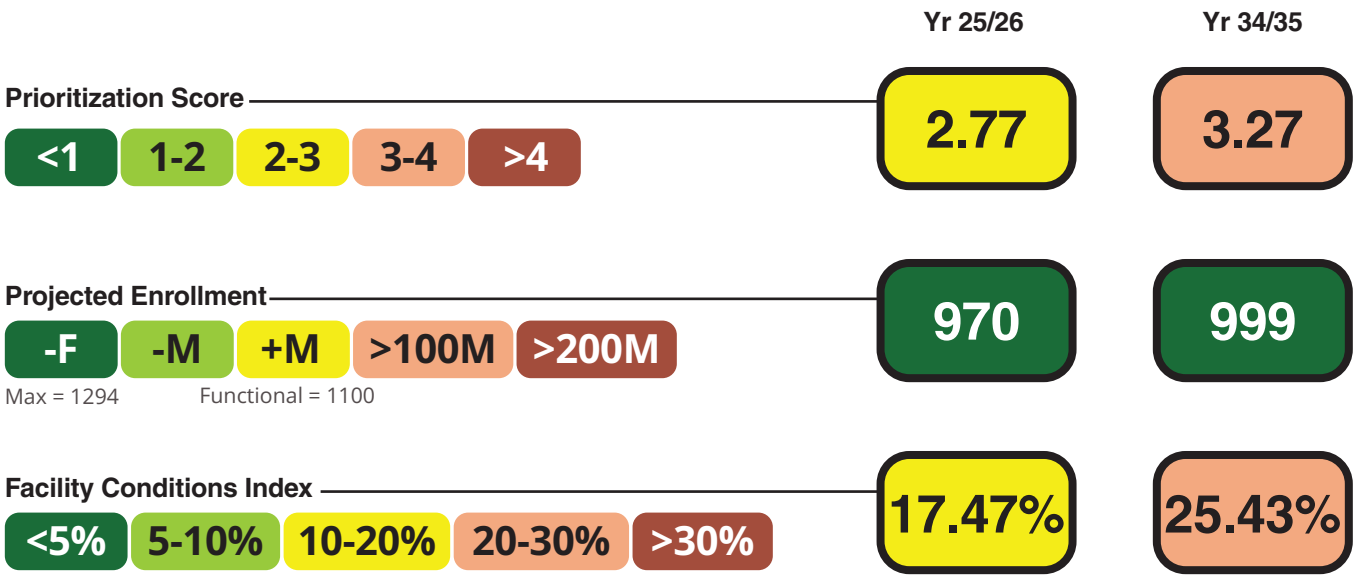
Travis Middle School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **Electrical System Upgrades**

② **HVAC System Upgrades (Includes Corridor HVAC)**

③ **Fire Protection**

④ **Interior Upgrades**

⑤ **Security Systems**

⑥ **Site Development**

⑦ **Elevators**

⑧ **Gym Replacement**

⑨ **Accessibility Compliance**

Continued

Travis Middle School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. Secured Perimeter Fencing
2. Adaptable Learning Environments
3. Furniture Refresh Continuation
4. Right-Size Classrooms
5. Multi-Use Spaces
6. Activated Corridors
7. Outdoor Learning Environments

Adequacy and Suitability Campus-Specific Enhancements

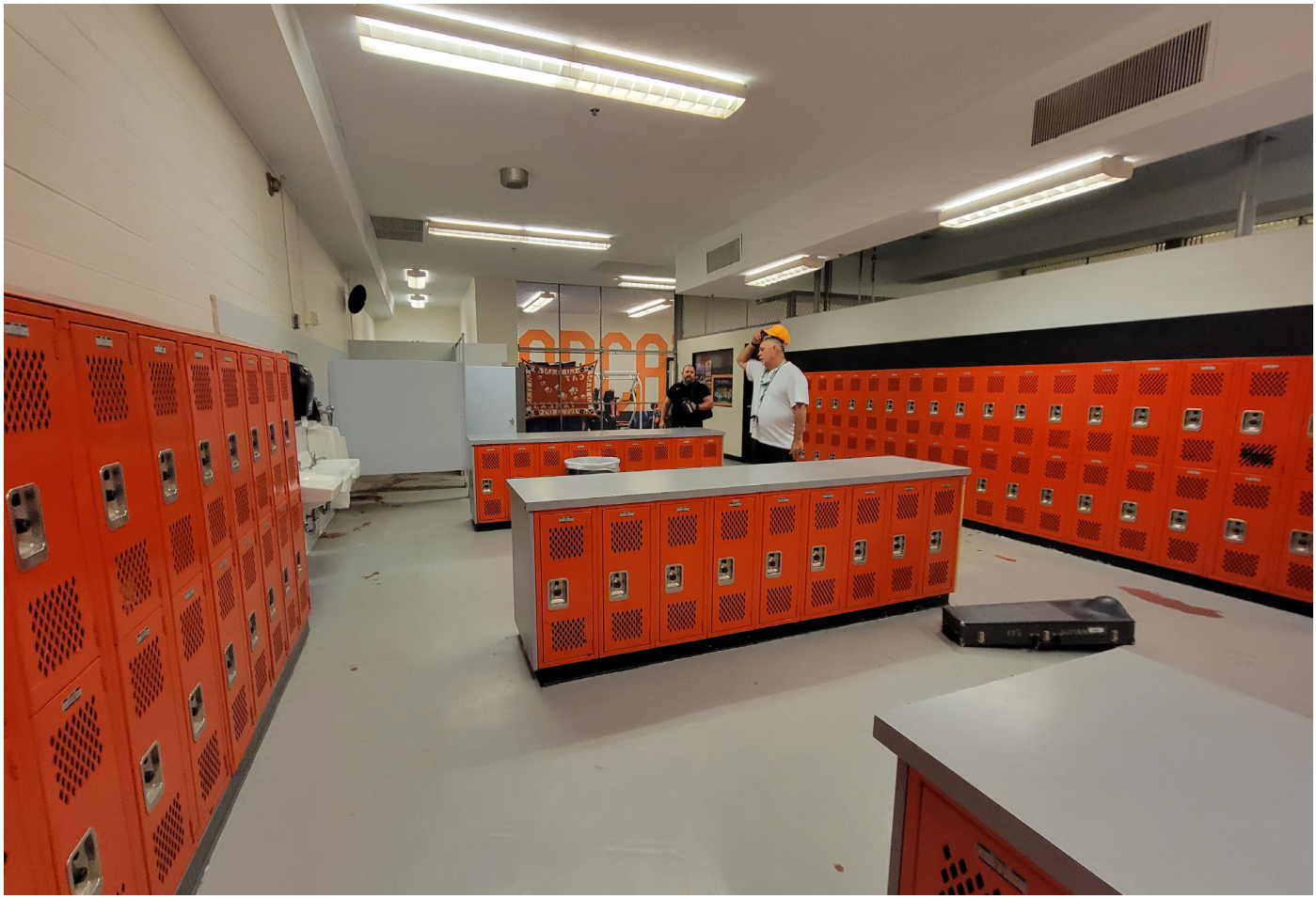
The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

8. **Science Labs**
   Current: The science lab spaces are undersized, limiting flexibility for group experiments and hands-on learning. However, the adjacent prep area is well-equipped and efficiently designed, providing excellent support for instruction and material organization.
   Recommendation: Expand the science labs to provide adequate space for collaborative and inquiry-based learning while maintaining access to the existing prep area. Ensure lab layouts, furnishings, and utilities align with modern science curriculum needs and support safe, efficient instruction.

9. **Athletic Facilities/Field Area**
   Current: The athletic facilities include only five bench seating sections with limited sidelines for players and spectators. The locker rooms are dated and in need of significant improvement. There is no standalone field house, and the overall facilities are outdated.
   Recommendation: Renovate and expand athletic facilities to provide adequate seating, safe and functional sidelines, and modernized locker rooms. Improve accessibility, storage, and durability to create equitable, efficient, and welcoming spaces for student athletes and spectators.

10. **Administration Offices**
    Current: Administration offices are small and poorly configured, with one office containing a structural support post awkwardly positioned in the middle of the workspace. These layout issues limit functionality, privacy, and workflow efficiency.
    Recommendation: Reconfigure and expand administration offices to create functional, well-organized workspaces. Remove or redesign around structural obstructions, improve layout for workflow and privacy, and provide adequate space for meetings, storage, and daily operations.

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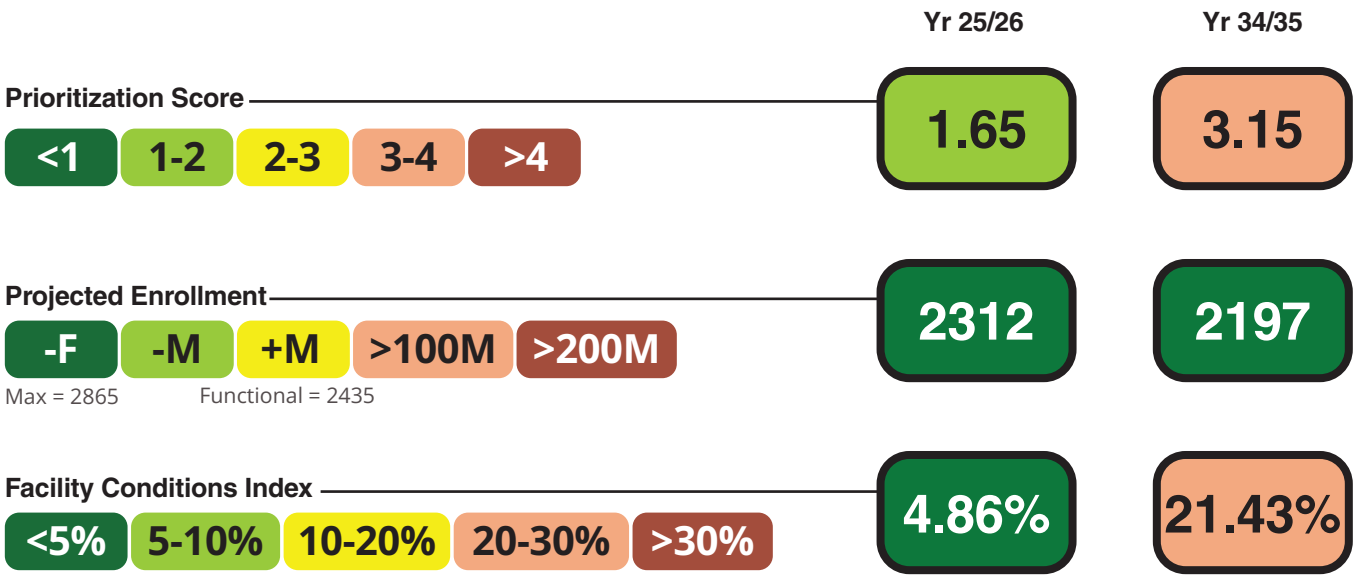
Irving High School

Campus-Specific Data

Potential Campus Enhancements

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Enhancement Narratives

Facility Conditions Enhancements

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1. **Plumbing System Upgrades**
2. **HVAC System Upgrades (Includes Corridor HVAC)**
3. **Electrical System Upgrades**
4. **Site Development**
5. **Athletic Equipment**
6. **Interior Upgrades**
7. **Fire Protection**
8. **Site Utilities**
9. **Gym Replacement**
10. **Accessibility Compliance**

Continued

Irving High School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Secured Perimeter Fencing**
2. **Adaptable Learning Environments**
3. **Furniture Refresh Continuation**
4. **Multi-Use Spaces**
5. **Activated Corridors**
6. **Athletic Facilities**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

7. **Science Classrooms**

Current: The high school science classrooms are combination spaces that fall below recommended size guidelines. Lab stations, casework, and equipment are outdated, limiting the ability to conduct modern, hands-on experiments and collaborative learning activities.
Recommendation: Renovate and expand the science classrooms to meet current size and safety standards. Provide modern lab stations, updated equipment, and flexible layouts that support both instruction and experimentation, creating engaging and functional learning environments.

8. **Library/Media Center**

Current: The high school library is undersized for the student population, limiting space for group work and research. While much of the furniture has been updated to flexible, modern pieces, the book stacks remain fixed, reducing adaptability within the space.
Recommendation: Expand and reconfigure the library to increase capacity and flexibility. Replace fixed stacks with movable shelving to allow for reconfiguration and multipurpose use. Maintain the updated furnishings and continue developing the library as a dynamic hub for collaboration, study, and digital learning.

9. **Nurse's Office**

Current: The high school nurse's office is outdated, with cots located behind wooden doors instead of curtains, limiting visibility and accessibility for supervision. The overall layout does not support efficient care or privacy for multiple students.
Recommendation: Renovate the nurse's office with modern, functional layouts that balance privacy and supervision. Replace wooden doors with medical privacy curtains, update finishes, and provide adequate storage and workspace to support effective, confidential student health services.

10. **Restrooms**

Current: Restrooms have limited access and are poorly maintained. Lack of visibility makes supervision difficult, and the spaces are dated with worn fixtures and finishes.
Recommendation: Renovate restrooms to improve accessibility, visibility, and safety while maintaining privacy. Update fixtures, lighting, and finishes to create clean, durable, and easy-to-maintain facilities that support regular student use.

11 Field House

Current: Athletic teams rely on shared spaces and outdated locker rooms that lack sufficient storage, privacy, and amenities. The absence of a centralized facility limits training opportunities, equipment management, and team coordination.
Recommendation/Standard: Develop a dedicated field house to support all athletic programs with equitable, safe, and functional facilities. The field house should include:

- Team locker rooms for boys' and girls' athletics with adequate storage and privacy.
- Coaches' offices and meeting rooms for supervision and program coordination.
- A weight and training room with appropriate flooring, ventilation, and equipment.
- Laundry, equipment, and storage areas sized for multi-sport use.
- Restrooms and showers accessible from both locker rooms and outdoor fields.
- Controlled access points for security and supervision.
- Durable, low-maintenance materials designed for heavy daily use.
- Optional multipurpose space for film review, team meetings, and academic support.

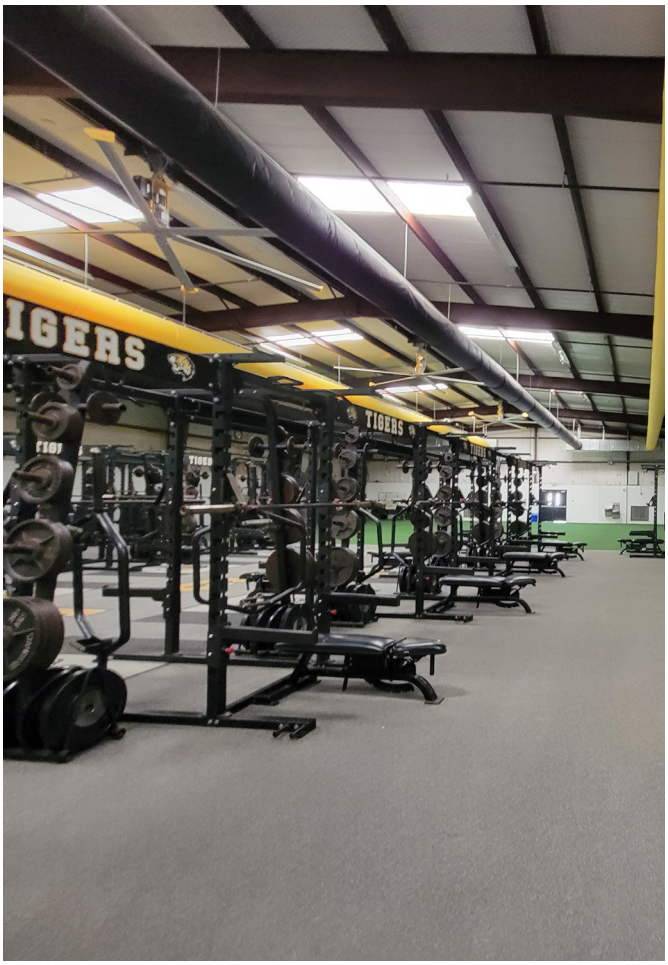
12 Library/Media Center

Current: The administration area is undersized and dated, with limited space for staff, meetings, and secure record storage. The layout does not support efficient operations or provide an inviting entry experience for visitors.
Recommendation: Expand and modernize the administration area to include adequate offices, meeting spaces, and reception areas. Update finishes, technology, and security features to create a functional, welcoming, and efficient hub for campus operations and visitor support.

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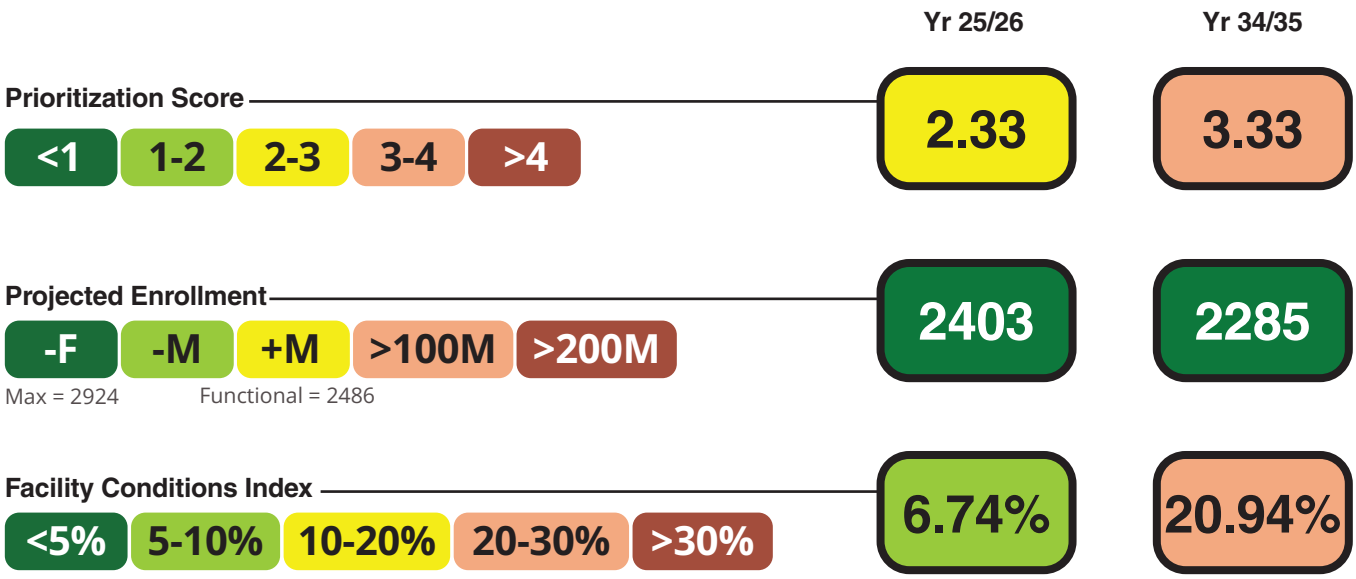
MacArthur High School

Campus-Specific Data

Potential Campus Enhancements

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Enhancement Narratives

Facility Conditions Enhancements

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① **HVAC System Upgrades (Includes Corridor HVAC)**

② **Roofing**

③ **Electrical System Upgrades**

④ **Rain Water Drainage**

⑤ **Site Development**

⑥ **Fire Protection**

⑦ **Athletic Equipment**

⑧ **Interiors**

⑨ **Site Lighting**

⑩ **Plumbing Systems**

⑪ **Gym Replacement**

⑫ **Accessibility Compliance**

Continued

MacArthur High School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Secured Perimeter Fencing**
2. **Wayfinding**
3. **Adaptable Learning Environments**
4. **Furniture Refresh Continuation**
5. **Right-Size Classrooms**
6. **Multi-Use Spaces**
7. **Activated Corridors**
8. **Outdoor Learning Environments**
9. **Athletic Facilities**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

10 Field House

Current: Athletic teams rely on shared spaces and outdated locker rooms that lack sufficient storage, privacy, and amenities. The absence of a centralized facility limits training opportunities, equipment management, and team coordination.
Recommendation/Standard: Develop a dedicated field house to support all athletic programs with equitable, safe, and functional facilities. The field house should include:

- Team locker rooms for boys' and girls' athletics with adequate storage and privacy.
- Coaches' offices and meeting rooms for supervision and program coordination.
- A weight and training room with appropriate flooring, ventilation, and equipment.
- Laundry, equipment, and storage areas sized for multi-sport use.
- Restrooms and showers accessible from both locker rooms and outdoor fields.
- Controlled access points for security and supervision.
- Durable, low-maintenance materials designed for heavy daily use.
- Optional multipurpose space for film review, team meetings, and academic support.

The field house should be located adjacent to athletic fields for direct access and designed to reflect the school's commitment to safety, equity, and school pride.

11 Science Classrooms

Current: The high school science classrooms are combination spaces that fall below recommended size guidelines. Lab stations, casework, and equipment are outdated, limiting the ability to conduct modern, hands-on experiments and collaborative learning activities.
Recommendation: Renovate and expand the science classrooms to meet current size and safety standards. Provide modern lab stations, updated equipment, and flexible layouts that support both instruction and experimentation, creating engaging and functional learning environments.

12 Library/Media Center

Current: The library is outdated and undersized, with limited space for collaboration, technology integration, and group instruction. The existing layout and furnishings do not support modern learning styles or flexible use.
Recommendation: Expand and modernize the library to provide adequate space for reading, research, and collaborative learning. Incorporate updated technology, flexible furnishings, and defined zones for individual, small-group, and whole-class activities to create a dynamic, student-centered learning hub.

13 Auditorium

Current: The auditorium lacks a box office, and several seats are broken or unusable. The lighting system is outdated, and the fly system requires maintenance or replacement. The scene shop was significantly reduced in size during the construction of the new music wing, forcing sets to be built on the stage, which limits performance preparation and instructional use.
Recommendation: Renovate the auditorium to include a functional box office, updated lighting and fly systems, and safe, operable seating. Expand or reestablish a properly sized scene shop with direct stage access to support set construction and storage. Improvements should enhance safety, performance quality, and the overall experience for students, staff, and the community.

14 Athletic Facilities/Field House

Current: Several athletic fields are uneven, with soil heaving on the main turf area and drainage issues at the football field entrance. Fencing allows unauthorized access, and the track needs resurfacing. The softball press box functions poorly, tennis courts have maintenance issues and bubbling, and lighting in parking and batting cage areas is inadequate. Outbuildings lack clear audio, and the weight room and field house are undersized, creating scheduling conflicts for multiple sports.

Recommendation: Regrade and repair fields, improve drainage and fencing, and resurface the track and tennis courts. Upgrade lighting, sound systems, and press boxes. Expand and modernize the field house to include additional locker rooms, team meeting areas, and dedicated spaces for both male and female athletes. Provide sufficient storage, training, and weight room facilities to support simultaneous use by multiple programs, improving safety, equity, and overall functionality of the athletic complex.

15 Pick-Up and Drop-Off Areas

Current: The high school pick-up and drop-off areas are inefficient and, in some cases, unsafe. Traffic congestion, unclear circulation patterns, and conflicts between vehicles, pedestrians, and buses create safety risks during arrival and dismissal times.

Recommendation: Redesign traffic flow to separate parent, bus, and pedestrian circulation. Add clear signage, designated waiting zones, and improved lighting to enhance safety and efficiency. The updated layout should ensure smooth traffic movement and safe access for all users.

16 Administration Space

Current: The administration area is undersized and dated, with limited space for staff, meetings, and secure record storage. The layout does not support efficient operations or provide an inviting entry experience for visitors.

Recommendation: Expand and modernize the administration area to include adequate offices, meeting spaces, and reception areas. Update finishes, technology, and security features to create a functional, welcoming, and efficient hub for campus operations and visitor support.

10



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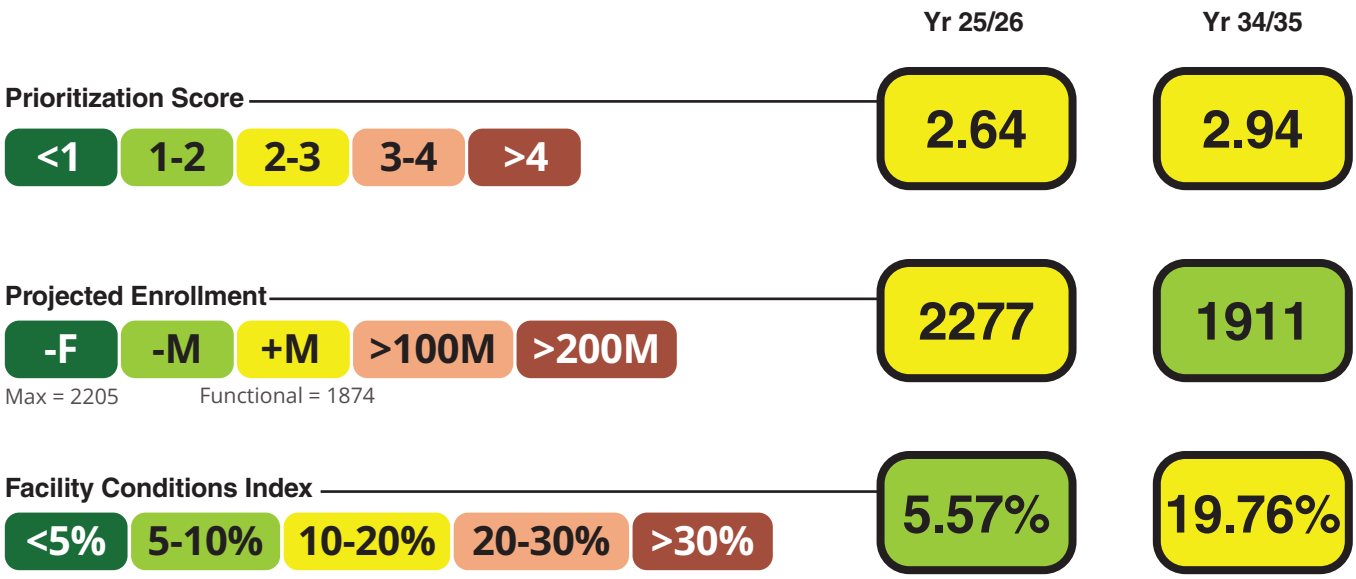
Nimitz High School

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **HVAC System Upgrades (Includes Corridor HVAC)**

② **Electrical System Upgrades**

③ **Fire Protection**

④ **Athletic Equipment**

⑤ **Site Development**

⑥ **Interior Upgrades**

⑦ **Accessibility Compliance**

Continued

Nimitz High School

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. Secured Perimeter Fencing
2. Adaptable Learning Environments
3. Furniture Refresh Continuation
4. Right-Size Classrooms
5. Multi-Use Spaces
6. Activated Corridors
7. Outdoor Learning Environments
8. Athletic Facilities

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

9 Field House

Current: Athletic teams rely on shared spaces and outdated locker rooms that lack sufficient storage, privacy, and amenities. The absence of a centralized facility limits training opportunities, equipment management, and team coordination.
Recommendation/Standard: Develop a dedicated field house to support all athletic programs with equitable, safe, and functional facilities. The field house should include:

- Team locker rooms for boys' and girls' athletics with adequate storage and privacy.
- Coaches' offices and meeting rooms for supervision and program coordination.
- A weight and training room with appropriate flooring, ventilation, and equipment.
- Laundry, equipment, and storage areas sized for multi-sport use.
- Restrooms and showers accessible from both locker rooms and outdoor fields.
- Controlled access points for security and supervision.
- Durable, low-maintenance materials designed for heavy daily use.
- Optional multipurpose space for film review, team meetings, and academic support.

The field house should be located adjacent to athletic fields for direct access and designed to reflect the school's commitment to safety, equity, and school pride.

10 Science Classrooms

Current: The high school science classrooms are combination spaces that fall below recommended size guidelines. Lab stations, casework, and equipment are outdated, limiting the ability to conduct modern, hands-on experiments and collaborative learning activities.
Recommendation: Renovate and expand the science classrooms to meet current size and safety standards. Provide modern lab stations, updated equipment, and flexible layouts that support both instruction and experimentation, creating engaging and functional learning environments.

11 Visual Arts

Current: Three of the four art classrooms are located in converted science labs, limiting functionality and appropriate layout for art instruction. The only dedicated art room is significantly undersized and lacks adequate storage for materials and student work.
Recommendation: Create purpose-built art classrooms with proper lighting, ventilation, and durable finishes suited for studio work. Provide sufficient storage, display space, and flexible layouts to support multiple art mediums and class sizes, fostering creativity and collaboration.

12 Performing Arts - Band

Current: The band hall is drastically undersized, with a ceiling that includes acoustic treatment but is too low to be effective. Percussion equipment is stored in the hallways due to lack of space, and the practice rooms—though available—are shared among all music programs, limiting access and instructional time.
Recommendation: Expand the band hall to provide adequate rehearsal space with proper ceiling height and effective acoustic design. Add dedicated percussion storage and increase the number of practice rooms to serve all music programs. Improvements should enhance sound quality, functionality, and equitable access for all performing arts students.

13 Special Education Classrooms

Current: Only one classroom is dedicated to the LIFE program, and it is undersized. Three additional LIFE classrooms are converted general education spaces without dedicated restrooms, storage, or specialized equipment, limiting functionality and accessibility.
Recommendation: Develop appropriately sized, purpose-built LIFE classrooms with integrated restrooms, storage, and adaptive equipment. Design spaces to support individualized instruction, life skills training, and mobility needs, creating safe, inclusive, and well-equipped environments for students and staff.

14 Student Restrooms

Current: Student restrooms require frequent maintenance due to aging fixtures and finishes. The spaces have not been updated in many years, resulting in worn conditions and inconsistent functionality.
Recommendation: Renovate student restrooms with modern, durable fixtures and finishes that reduce maintenance needs. Improve lighting, ventilation, and accessibility to create clean, safe, and reliable facilities that support daily student use.

15 Administration Space

Current: The administration area is undersized and dated, with limited space for staff, meetings, and secure record storage. The layout does not support efficient operations or provide an inviting entry experience for visitors.
Recommendation: Expand and modernize the administration area to include adequate offices, meeting spaces, and reception areas. Update finishes, technology, and security features to create a functional, welcoming, and efficient hub for campus operations and visitor support.

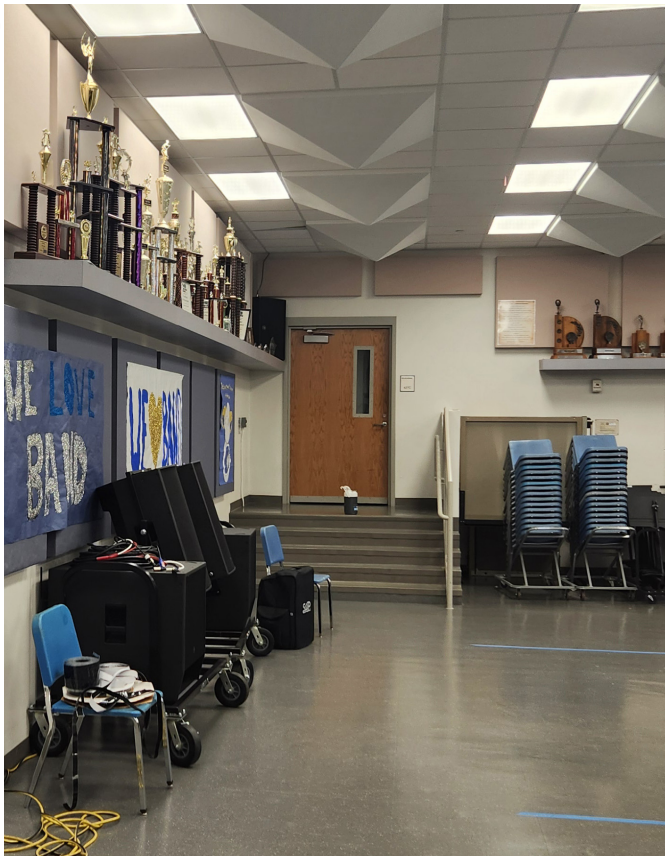
16 Library/Media Center

Current: The high school library is undersized for the student population, limiting space for group work and research. While much of the furniture has been updated to flexible, modern pieces, the book stacks remain fixed, reducing adaptability within the space.
Recommendation: Expand and reconfigure the library to increase capacity and flexibility. Replace fixed stacks with movable shelving to allow for reconfiguration and multipurpose use. Maintain the updated furnishings and continue developing the library as a dynamic hub for collaboration, study, and digital learning.

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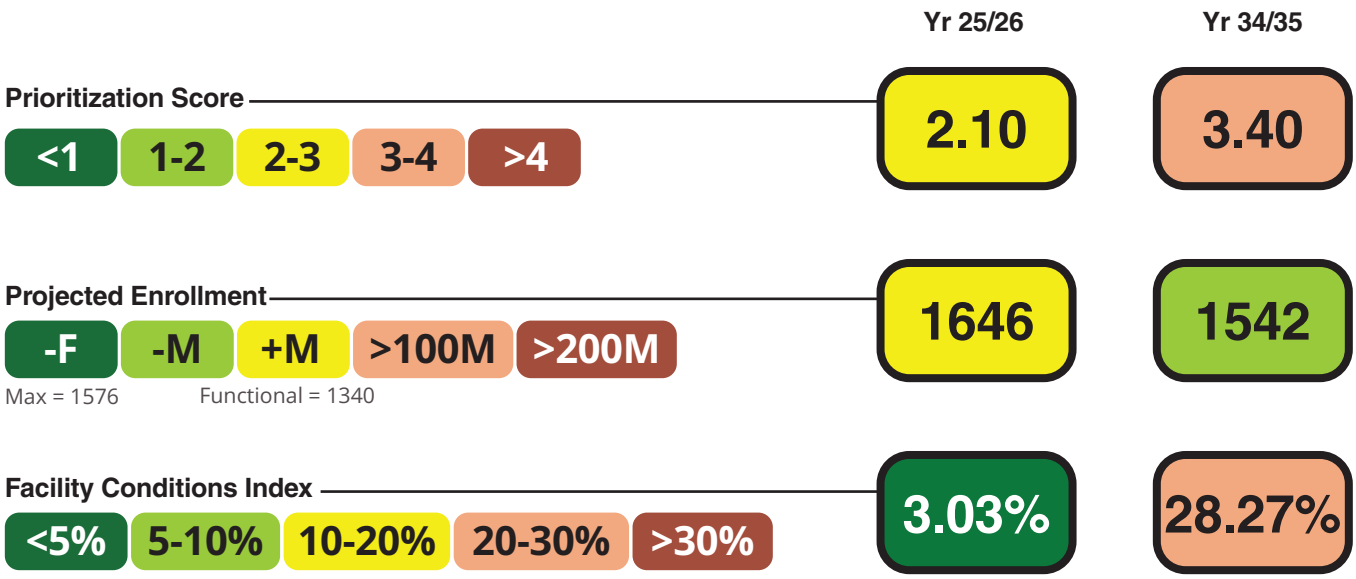
Singley Academy

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **Fire Protection**

② **HVAC System Upgrades (Includes Corridor HVAC)**

③ **Security Systems**

④ **Plumbing Systems**

⑤ **Interiors**

⑥ **Superstructure**

⑦ **Accessibility Compliance**

Continued

Singley Academy

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. **Wayfinding**
2. **Adaptable Learning Environments**
3. **Right-Size Classrooms**
4. **Multi-Use Spaces**
5. **Activated Corridors**
6. **Outdoor Learning Environments**

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

7. **Science Labs**

Current: Several science labs are combined spaces without separate classroom areas. Students must sit on lab stools for all instruction, creating discomfort and limiting flexibility for non-lab activities.
Recommendation: Reconfigure science labs to include both lab and classroom zones, allowing for a variety of instructional methods. Provide appropriate seating, flexible furniture, and modern utilities to support hands-on experiments, discussions, and collaborative learning in a safe, adaptable environment.

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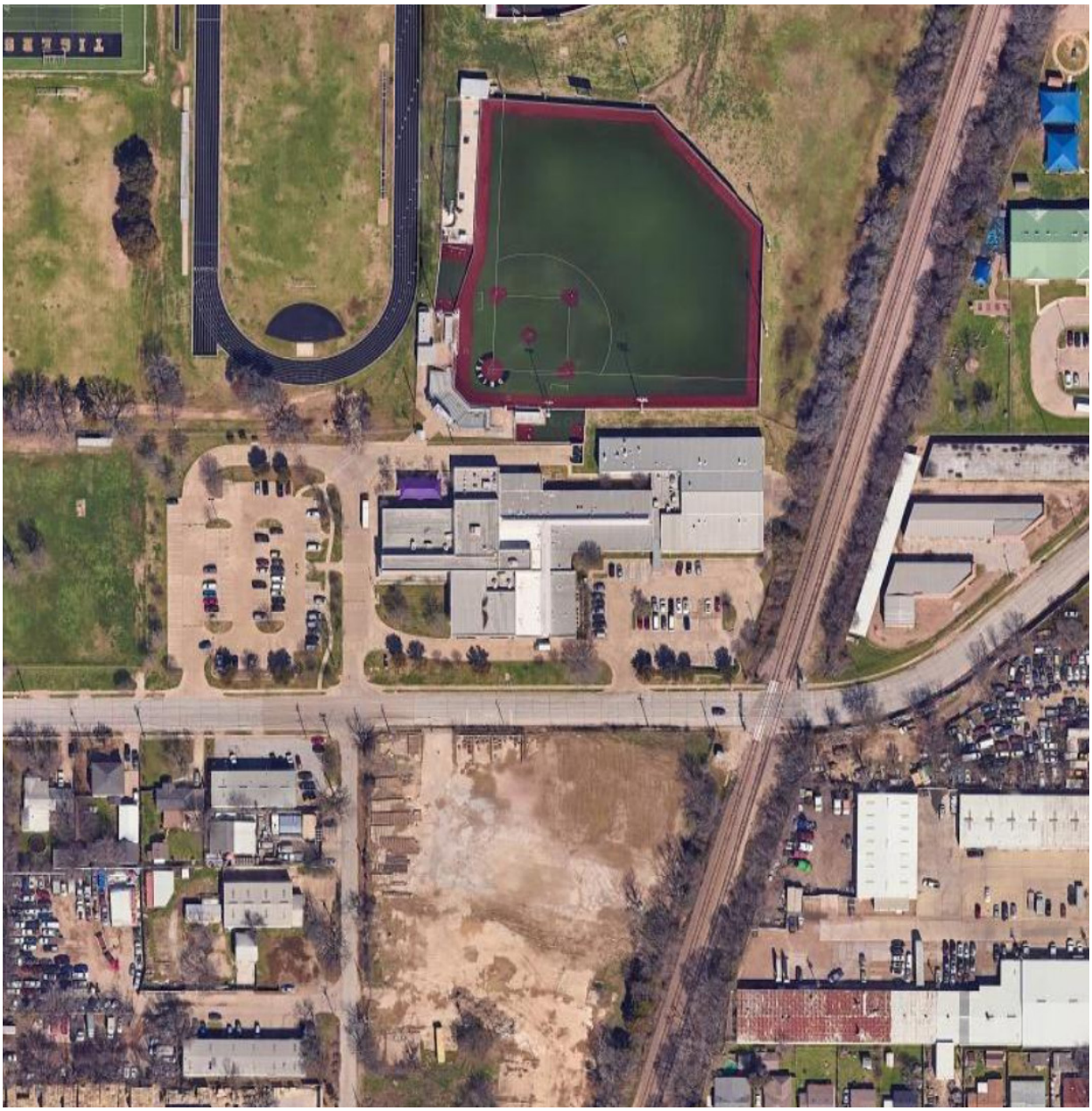


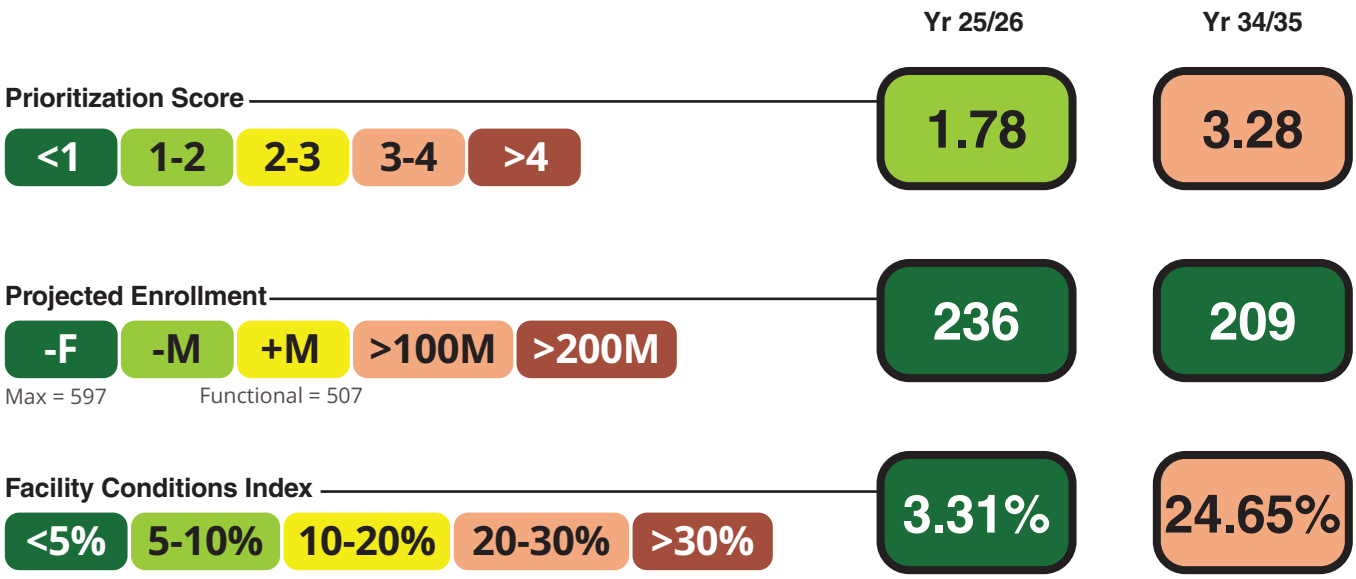
Barbara Cardwell Career Prep. Center

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **Electrical System Upgrades**

② **HVAC System Upgrades (Includes Corridor HVAC)**

③ **Interior Upgrades**

④ **Site Development**

⑤ **Site Lighting**

Continued

Barbara Cardwell Career Prep. Center

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1. Secured Perimeter Fencing
2. Wayfinding
3. Adaptable Learning Environments
4. Furniture Refresh Continuation
5. Multi-Use Spaces
6. Activated Corridors
7. Outdoor Learning Environments

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

8. **Science Labs**
   Current: The science labs are undersized and equipped with outdated furniture and fixtures, limiting flexibility and the ability to support modern, hands-on learning activities.
   Recommendation: Expand and update the science labs with appropriately sized spaces, modern lab casework, flexible furnishings, and current technology. Ensure layouts support both instruction and experimentation in safe, engaging, and adaptable environments.

9. **Library/Media Center**
   Current: The library has movable bookshelves that provide some flexibility; however, the overall space is insufficient to accommodate students comfortably. Large windows without solar shades cause glare and heat gain, making the space uncomfortable at times.
   Recommendation: Expand the library to provide adequate space for reading, collaboration, and technology use. Install solar shades or window treatments to control sunlight and improve comfort. Maintain flexible shelving and furnishings to support a variety of learning activities in a bright, comfortable environment.

10. **Nurse's Office**
    Current: The nurse's office is small and inadequate to serve the current student population. Limited space restricts the ability to provide care, maintain privacy, and store necessary medical supplies.
    Recommendation: Expand the nurse's office to include multiple care stations, a private consultation area, and secure storage. Design the space to support privacy, accessibility, and efficient delivery of health services for all students.

11. **Student and Staff Restrooms**
    Current: Restrooms are outdated, with worn fixtures and finishes. Boys' restrooms lack partitions at urinals, compromising privacy, and there are not enough staff restrooms to meet campus needs.
    Recommendation: Renovate all restrooms with modern fixtures, finishes, and improved layouts. Add privacy partitions in boys' restrooms and increase the number of staff restrooms. Ensure all facilities are clean, accessible, and designed for comfort, safety, and easy maintenance.

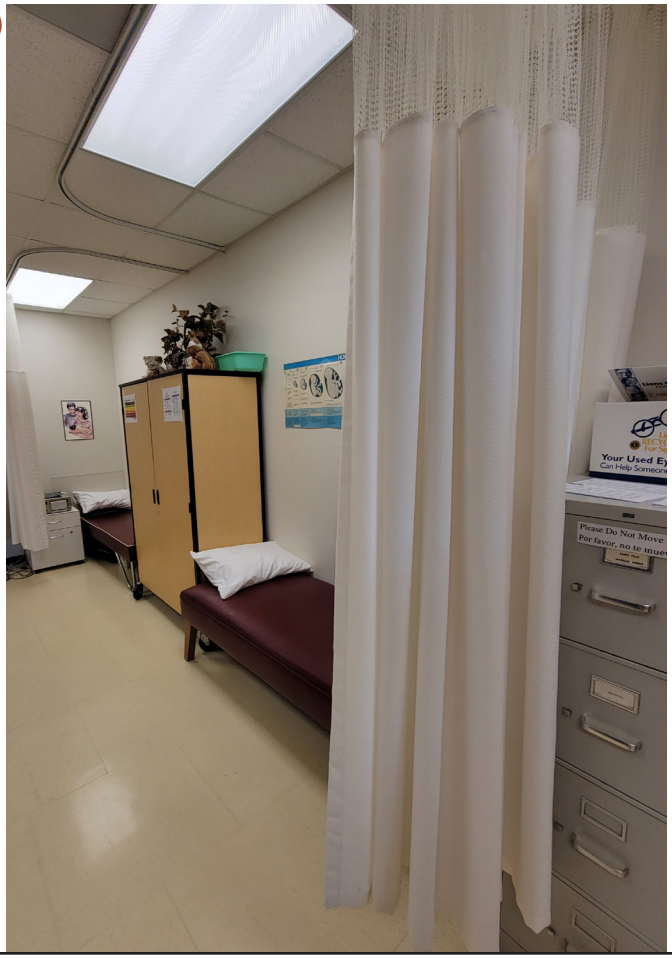
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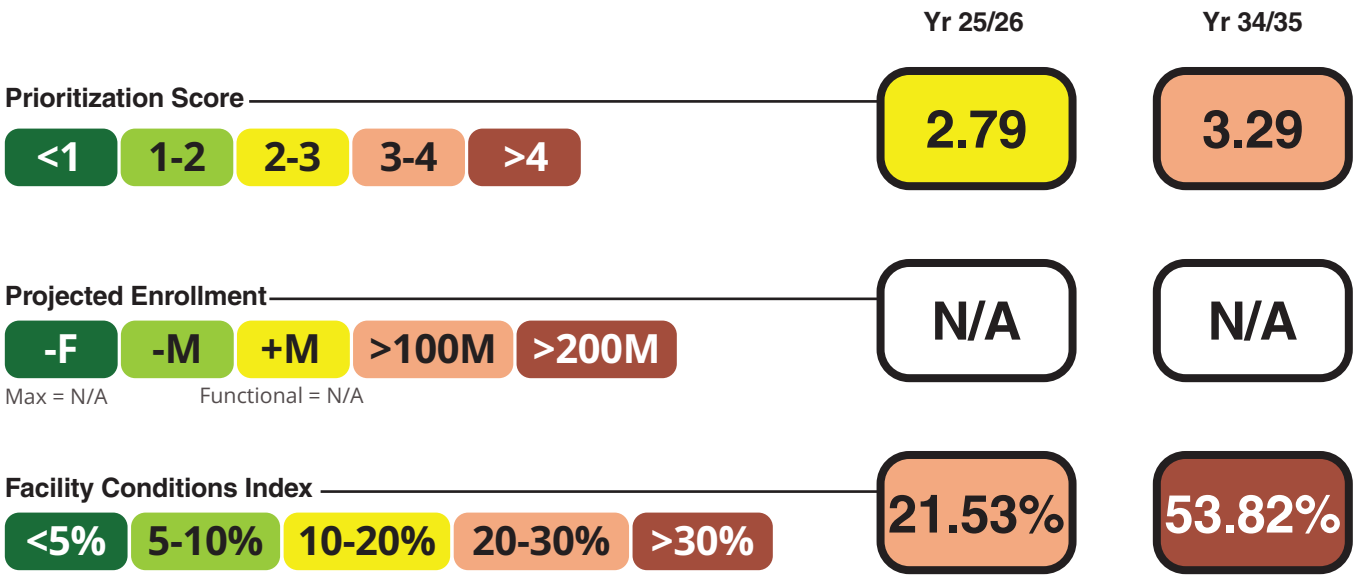
Ellis Stadium

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

① **Site Development**

② **Site Utilities**

③ **HVAC System Upgrades**

④ **Athletic Equipment**

⑤ **Elevators**

⑥ **Plumbing System Upgrades**

⑦ **Planned Renovations**

⑧ **Accessibility Compliance**

Continued

Ellis Stadium

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1 Secured Perimeter Fencing

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

2 Restrooms and Concessions

Current: Restrooms and concession areas are undersized and outdated, leading to long lines and limited functionality during events. Fixtures, finishes, and layouts do not meet current accessibility or capacity needs.
Recommendation: Expand and modernize restrooms and concession facilities to accommodate event crowds efficiently. Install durable, easy-to-clean materials, upgrade fixtures and equipment, and ensure ADA compliance to improve flow, accessibility, and the overall spectator experience.

3 Field House

Current: A field house is present but undersized, with crowded and shared locker rooms, limited training space, and inadequate storage. The facility only partially supports all athletic programs, creating scheduling and equity challenges.
Recommendation: Expand and modernize the field house to include appropriately sized locker rooms for all sports, dedicated training and conditioning areas, and sufficient storage. Design the facility to support equitable access, safety, and efficiency for all athletic teams and events.

4 Parking

Current: Parking is insufficient to accommodate large events, resulting in congestion, overflow onto surrounding streets, and limited accessibility for spectators and participants.
Recommendation: Expand parking capacity and improve circulation to support large event attendance. Include designated accessible parking, clear signage, and lighting enhancements to ensure safe, efficient, and convenient access for all users.

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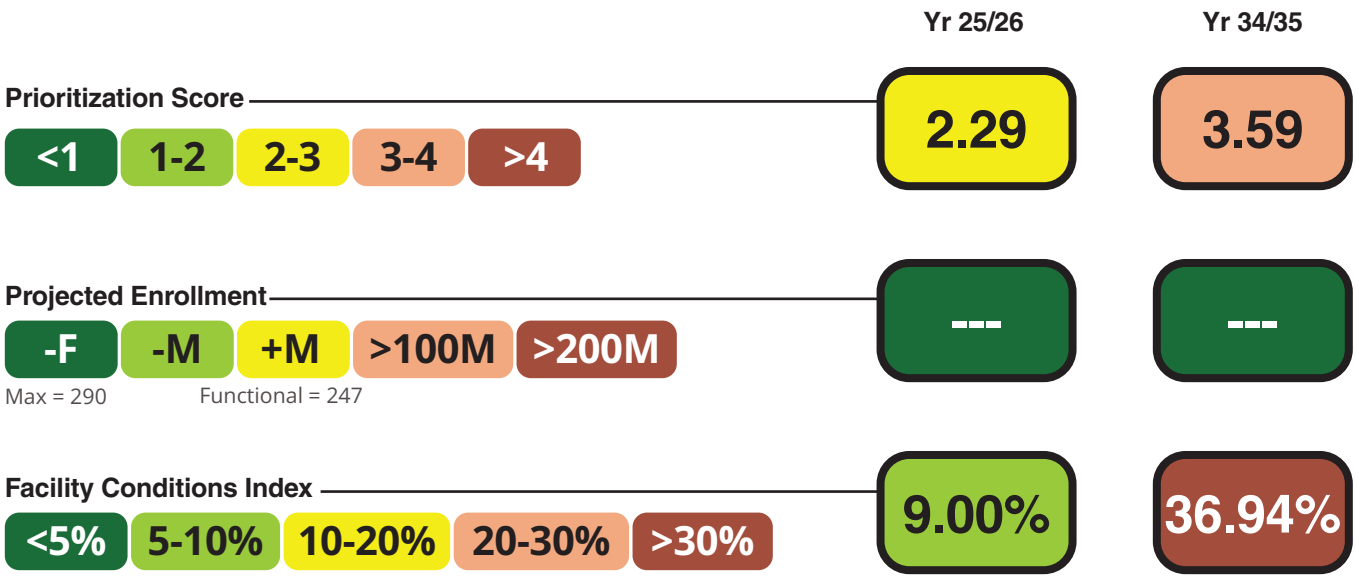
Ratteree Career Development Center

Campus-Specific Data

Potential Campus Enhancements

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Enhancement Narratives

Facility Conditions Enhancements

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① **HVAC System Upgrades (Includes Corridor HVAC)**

② **Electrical System Upgrades**

③ **Site Development**

④ **Site Lighting**

⑤ **Plumbing System Upgrades**

⑥ **Accessibility Compliance**

District-Wide Enhancements

The below list is not prioritized, but a list of potential facility interventions that have been identified as projects that help align and foster progress towards established District goals.

❶ **Secured Perimeter Fencing**

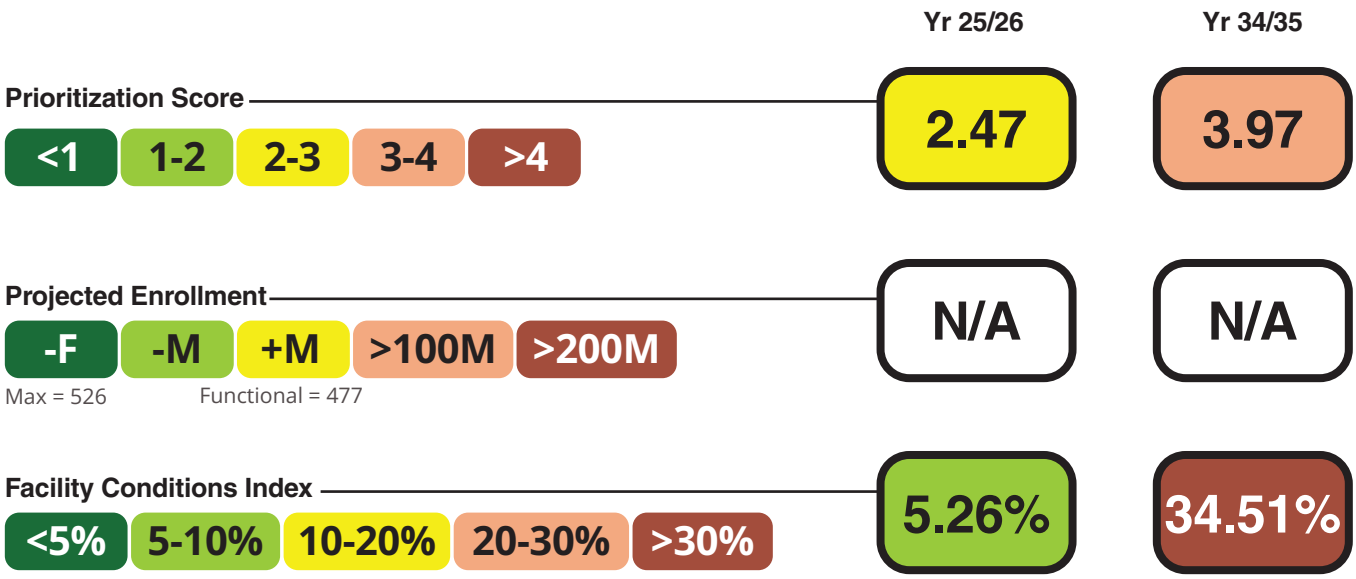
Secondary Reassignment Center

Campus-Specific Data

Potential Campus Enhancements

Aerial photo is included to allow for easy visual assessment of the campus.





Enhancement Narratives

Facility Conditions Enhancements

The below list is not prioritized, but a list of potential maintenance improvements that have been identified as poor or critical needs as of 2025 that if remedied would begin to positively impact the current declining conditions of the campus that would ultimately change the FCI score. For specific details, refer to Ameresco's ***AssetPlanner***™ database.

1. **Plumbing System Upgrades**
2. **HVAC System Upgrades (Including Corridor HVAC)**
3. **Roadways and Parking Lots**
4. **Interior Upgrades**
5. **Site Lighting**
6. **Accessibility Compliance**

Continued

Secondary Reassignment Center

Adequacy and Suitability General Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals. Refer to Section 07 for descriptions of these recommendations.

1 Wayfinding

Adequacy and Suitability Campus-Specific Enhancements

The below list is not prioritized, but a list of potential facility improvements that have been identified that help align and foster progress towards established District goals.

2 Science Classrooms

Current: The science classrooms are combination spaces that fall below recommended size guidelines. Lab stations, casework, and equipment are outdated, limiting the ability to conduct modern, hands-on experiments and collaborative learning activities.
Recommendation: Renovate and expand the science classrooms to meet current size and safety standards. Provide modern lab stations, updated equipment, and flexible layouts that support both instruction and experimentation, creating engaging and functional learning environments.

3 Library/Media Center

Current: The library is undersized for middle and high school use, with outdated furniture that limits flexibility and comfort. The small room size and dated furnishings restrict space for group work, research, and independent study, reducing the library's effectiveness as a learning hub.
Recommendation: Expand and modernize the library to provide sufficient space for collaborative, independent, and technology-supported learning. Replace outdated furniture with flexible, age-appropriate options and create defined zones for reading, research, and group activities to support a modern secondary learning environment.

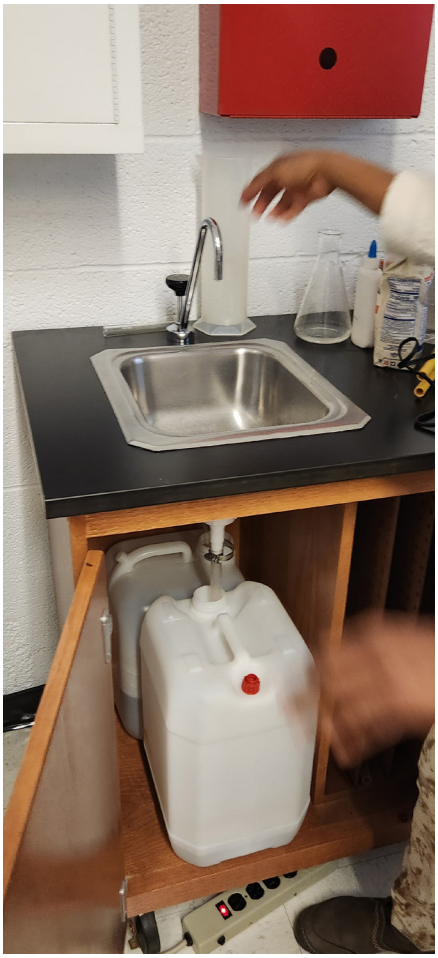
4 Nurse's Office

Current: The nurse's office consists of a single small room with only one cot, providing limited space for privacy, storage, or accommodating multiple students at once. The layout restricts efficiency and confidentiality in care.
Recommendation: Expand the nurse's office to include multiple care stations, private consultation space, and secure storage for medical supplies. Design the area to support privacy, accessibility, and effective student health services.

5 Student Restrooms

Current: Student restrooms are insufficient in number and many are outdated, with aging fixtures, finishes, and layouts that do not meet current standards for accessibility or hygiene.
Recommendation: Increase the number of student restrooms and renovate existing facilities with modern, durable fixtures and materials. Improve accessibility, ventilation, and lighting to create clean, safe, and easily maintained restrooms that support daily student use.

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