

A background image of a person, likely a student or staff member, is visible on the right side of the page. The image is overlaid with a semi-transparent blue filter, making it blend with the overall blue background. The person appears to be looking down or at something out of frame.

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Campus Prioritization

**Irving Independent School District
Facilities Condition Assessment**



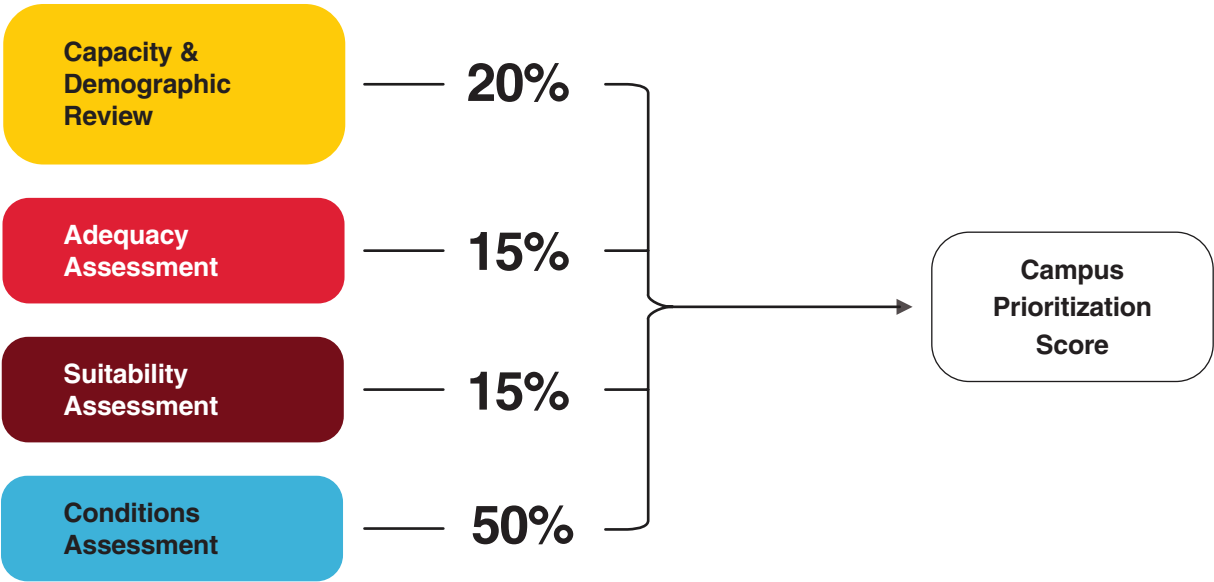
Adequacy & Suitability Rubric

The below weighting was used to ensure emphasis was placed on the appropriate district priorities.

		WEIGHTED SCORE
ADEQUACY	LEARNING ENVIRONMENT & CLASSROOM QUALITY	30%
	STUDENT SUPPORT & SERVICES	20%
	OUTDOOR & RECREATIONAL SPACES	20%
	SAFETY & SECURITY	15%
	TRANSPORTATION & TRAFFIC FLOW	10%
	RESTROOMS & STORAGE	5%
SUITABILITY	LEARNING ENVIRONMENTS	80%
	CLIMATE, CULTURE, & COMMUNITY	20%

Prioritization Modeling

A prioritization model allows the district to customize the variable emphasis of each type of action and provide a priority score for each asset. This allows the district to weigh this score in project decision making.



Using a rubric that incorporates the demographics, conditions, suitability and adequacy, each campus can be assessed and scored.

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Campus Prioritization

Using the prioritization model established, each campus was analyzed against the adequacy and suitability rubric. The conditions data and enrollment projections were combined with the appropriate weighting. The result is a table that shows visually which campus has the highest need and at what time.

<1	Good
1-2	Fair
2-3	Poor
3-4	Very Poor
>4	Urgent

Campus Name	25/26	26/27	27/28	28/29	29/30	30/31	31/32	32/33	33/34	34/35
District 1										
No campuses assessed										
District 2										
Clifton ECS	1.73	2.23	2.73	2.73	2.73	2.73	2.73	2.73	2.73	2.73
Lee ES	3.36	3.36	3.86	3.86	3.86	3.86	3.86	3.86	3.86	3.86
Townsell ES	2.28	2.28	2.28	2.78	2.78	3.28	3.28	3.28	3.28	3.28
Houston MS	2.28	2.28	2.28	2.28	2.78	3.28	3.28	3.28	3.28	3.28
MacArthur HS	2.33	2.33	2.33	2.83	2.83	2.83	2.83	3.33	3.33	3.33
Singley Academy	2.10	2.10	2.90	2.90	2.90	3.40	3.40	3.40	3.40	3.40
District 3										
Brandenburg ES	2.85	2.85	2.65	2.65	3.15	3.15	3.15	3.15	3.15	3.15
Hanes ES	2.90	2.90	3.40	3.40	3.40	3.90	3.90	3.90	3.90	3.90
Johnston ES	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80	3.80
Lively ES	3.24	3.24	3.24	3.24	3.24	3.24	3.24	3.24	3.24	3.24
Travis MS	2.77	2.77	2.77	2.77	2.77	3.27	3.27	3.27	3.27	3.27
District 4										
Thomas Haley ES	3.26	3.26	3.26	3.76	3.76	3.76	3.76	3.76	3.76	3.76
District 5										
Brown ES	3.15	3.65	3.65	3.65	3.65	3.65	3.45	3.95	3.95	3.95
Davis ES	3.79	3.79	3.79	3.79	3.99	3.99	3.99	3.99	3.79	3.79
Stipes ES	2.25	2.25	2.25	2.75	2.75	2.75	2.75	2.75	2.75	2.75
Johnson MS	1.58	1.58	1.58	1.58	1.58	1.58	1.58	2.08	2.08	2.08
Lamar MS	2.78	2.78	2.78	2.78	2.78	3.28	3.28	3.28	3.28	3.28
District 6										
Pierce ECS	1.60	1.60	1.60	1.60	2.10	2.10	2.10	2.10	2.10	2.60
Gilbert ES	1.77	2.27	2.27	2.27	2.27	2.77	2.77	2.77	3.27	3.27
Good ES	3.29	3.29	3.29	3.29	3.29	3.79	3.79	3.79	3.79	3.79
John Haley ES	2.83	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.83
Keyes ES	2.77	2.77	3.27	3.27	3.27	3.27	3.27	3.77	3.77	3.77
Austin MS	2.84	2.84	2.84	2.84	2.84	3.34	3.34	3.34	3.34	3.34
de Zavala MS	2.05	2.05	2.55	2.55	2.55	2.55	2.55	3.05	3.05	3.05
Irving HS	1.65	2.15	2.15	2.65	2.65	2.65	2.65	3.15	3.15	3.15
Barbara Cardwell Career Prep Center	1.78	2.28	2.28	2.28	2.28	3.28	3.28	3.28	3.28	3.28
District 7										
Kinkeade ECS	2.10	2.10	2.10	2.10	2.60	2.60	2.60	2.60	2.60	2.60
Schulze ES	3.31	3.51	3.51	3.51	3.51	4.01	4.01	4.01	3.81	3.81
Townley ES	2.83	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.33	3.83
Bowie MS	2.81	2.81	2.81	2.81	2.81	3.31	3.31	3.31	3.31	3.31
Nimitz HS	2.64	2.44	2.44	2.94	2.94	2.94	2.94	2.94	2.94	2.94
Ellis Stadium	2.79	2.79	2.79	2.79	2.79	3.29	3.29	3.29	3.29	3.29
Ratteree Career Center	2.29	2.29	3.09	3.09	3.09	3.09	3.59	3.59	3.59	3.59
Secondary Reassignment Center	2.47	2.47	2.97	2.97	2.97	3.47	3.47	3.97	3.97	3.97

Geographic Capacity

The below is a map of the district that illustrates the number of students under or over functional capacity each school will have per the enrollment projections in the 2034/2035 academic school year.

