

Foundations of Art



Instructor: Hannah Ludwick

Contact Info:

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School: West Fargo High School

Room Number: 102

Course Description

Foundations of Art is a hands-on course that is structured around the Elements of Art (Line, Shape, Form, Color, Texture, Value, and Space.) Projects will be created with a wide range of both traditional and contemporary materials. Each assignment will help students to understand an Element of Art and how it can be used to create visual imagery. Projects in this course are designed for a wide range of ability levels and all assignments can be altered to suit the needs of diverse learners. Fine motor skills, decision-making, personal expression, and self-confidence will be improved through participation in Foundations of Art.

GOALS

- Create art with many materials (paint, pencil, clay).
- Respond to art (say what you see, how it makes you feel).
- Present art (share and explain your work).
- Connect art to history, culture, and your life.

OBJECTIVES

- Improve fine motor skills.
- Develop decision-making abilities.
- Understand the properties and uses of several art mediums.
- Demonstrate self-expression through the making of art.
- Increase self-confidence.

Media Explorations (Subject to change based on schedule and supplies)

- Drawing
- Painting
- Ceramics
- Sculpture
- Digital Art
- Printmaking
- Photography

Materials

- You are responsible for bringing your iPad and pens/pencils to class each day. All required materials will be supplied by the school. You are welcome to use any personal supplies you own in addition to school supplies

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Policies

Schoology Expectations: All course materials will be located within Schoology arranged by unit. All assignments will be turned in through Schoology. Your online behavior expectations are the same as in class behavior. Act respectfully, responsibly, safely and kindly.

Cell Phone Policy: According to school & state policy, phones should be turned off or placed on silent and put in your backpack for the entirety of the school day. If you leave the room, your phone stays in the classroom.

Tardies/UVs: Five tardies will result in detention. For absences please refer to the WFHS attendance policy

Academic Integrity Policy: The learners and staff at West Fargo Public Schools value academic honesty and integrity. Academic dishonesty (cheating) is unacceptable because it threatens the ability of a learner to learn the material, violates our behavior expectations in a variety of ways, including disrespecting other learners and the educator, as well as violating the expectation of conducting oneself with honesty and integrity. Academic Dishonesty includes, but is not limited to:

- ☐ Copying another learner's work
- ☐ Submitting work that was completed by someone else as if it were your own
- ☐ Plagiarism – Copyright violations
- ☐ Using unauthorized materials or apps to complete any assessment
- ☐ Completing work in a group when not authorized to do so by the educator

Due Dates: All work should be submitted on Schoology, by 11:59 pm the day that it is due. Late work can still be submitted but may not be graded & in the grade book until the following week (see below for extension expectations).

Late Work/Make-Up Work: All work missed because of an excused absence (illness, injury, or emergency) must be completed. Example: If you miss a block on Monday, the assignment is still due on Friday. It is the learners' responsibility to ask for the assignments they missed or to find them on Schoology. Learners who will have an excused absence for an activity or trip must complete all assignments BEFORE they leave. It is the learners' responsibility to ask the teacher for their work IN ADVANCE and turn it in before they leave. If the learner fails to pick up and turn in the work before they leave it is considered late. Unexcused absences will result in not receiving credit for any class activities. Major project extension forms will not be granted if the student has had two or more unexcused absences.

Project Extensions: If you feel you need extra time to complete a project, you will need to fill out a Project Extension Form at least three days prior to the assignment due date. You must have a valid reason for the extension (for example, wasting class time is not a valid excuse). If you fill out a project extension form, you must conference with me and get it approved in order to have an extension.

- Any work that is not turned in by the due date without an extension will be marked as "Missing" with a "0" in the grade book. When you turn in your work, the zero will be removed.
- If you have been granted an extension, your work will be listed as "Incomplete" in the grade book, (it will not affect your overall grade). You will not be docked points when your work is turned in.

GRADING PROCEDURES: Completed projects will be graded using detailed rubrics which tie learning objectives to points earned.

- Major projects with Self-Assessment & Reflection: 100 points each
- Project development practices & activities: 5-20 points each
- In-class bellringers/participation: 5-10 points each
- Project research/proposals: 20-25 points each
- Final Art Portfolio: 80 point

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Art Room Expectations & Procedures

ART ROOM RULES:

BE RESPECTFUL:

- All people in this room are equals and are deserving of mutual respect at all levels.
- Behavior or speech that is discriminatory or undermines the dignity or self-esteem of any individual is not tolerated.
- It is my job to teach you. It is your job to actively watch and listen while I teach.

BE RESPONSIBLE:

- Be in class and prepared before class starts.
- Manage your time to meet deadlines. YOU are in charge of your own learning!
- Cell phones off and put away in your backpack

BE SAFE:

- Use tools appropriately. If you don't know how, ask. If you purposefully use it inappropriately, you lose the privilege of using that tool.
- Clean any spills right away. Wet floors are dangerous.
- No food in the classroom. Sealed water bottles are okay. Spills ruin art, and art supplies can be harmful if ingested!

BE KIND:

- Accept and embrace differences. We are all different, and that is what makes our classroom a vibrant, interesting space!
- Treat others the way you want to be treated.
- Everyone has the right to feel comfortable in this room – if your words and actions make this classroom unsafe for others, it has no place in this classroom. ART ROOM PROCEDURES:

Daily Procedures

- As soon as you enter the room, follow the directions on the daily slides.
- If you are VERY late, you will be marked as unexcused for the day.
- Bathroom/locker use during class uses E-HALL PASS, up to teacher discretion. You must ask to go leave the room and use E-HALL PASS on your iPad.
- Listening to music on work days is up to teacher discretion.
- Put on a playlist ON YOUR IPAD (not phone) and put the device away to minimize distractions.
- Headphones/earbuds off during instructional time.
- Volume should be low – protect your ears! I should not be able to hear your music.
- In order to leave the room at the end of class, the room must be clean and arranged neatly.
- You will have 2-10 minutes to clean up at the end of class, depending on the project. You will not receive a pass if you choose to clean up late, or do not clean up adequately before the bell.
- Neatly store your projects, sketches and assignments in order to keep them safe and presentable.
- You are responsible for cleaning your supplies and your area. If you want to have nice things, you need to take care of them!

Contact Hours: If you email or Schoology message me, I will try to reply within 24 hours of receiving your message during the school hours (8:00-3:50). This means that you may not receive a response over the weekend, holidays, or other no school days.