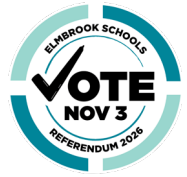




WISCONSIN HILLS MIDDLE SCHOOL

Facility Profile



Over the past year, the Board of Education worked with consultants to assess districtwide educational, maintenance, and security needs. This analysis identified renovation as the most cost-effective approach, resulting in a 20-Year Facility Plan that includes both ongoing maintenance/small projects and school renovations. This is a **brief overview of Wisconsin Hills' proposed needs within the overall school renovations plan.**

PROPOSED SITE PLAN

- 1 Replace flooring in Orchestra classroom
- 2 Renovate Band Classroom to be ADA compliant
- 3 Reconfigure Woods Shop to be right-sized Choir classroom
- 4 Renovate for Engineering, Wood Shop, and Robotics
- 5 Renovate Art classrooms
- 6 Replace flooring and repaint locker rooms
- 7 Remove raised stage for accessible PE storage
- 8 Renovate toilet rooms to be ADA compliant
- 9 Enclose cafeteria and install operable partition for multi-use
- 10 Renovate for Large Group Instruction

-  Light Renovation
-  Heavy Renovation
-  Existing

PRIORITIZED NEEDS



ADA
Upgrades



Update Music
Classrooms



Update
Elective Labs



FACILITY TOUR DATES

September 17 @ 6:00-7:00 PM
October 20 @ 6:00-7:00 PM

VIRTUAL EVENT INFORMATION SESSIONS

August 24 @ 6:00-7:00 PM
October 12 @ 6:00-7:00 PM
Access link: elmbrookschools.org/ref26

FOR MORE INFORMATION

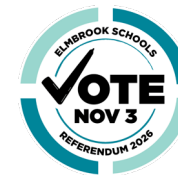
www.elmbrookschools.org/referendum





WISCONSIN HILLS MIDDLE SCHOOL

Facility Needs



PROGRAM SUPPORT

Elective Courses Evolving

- Engineering, Woods, and Art Courses require more flexible, design-build-test spaces accessible to all courses.

Music Isolation

- The Chorus room is distant from the rest of the music department, is undersized, and is poorly placed, as it interrupts the CTE (Career and Technical Education) wing, and thus, the flow of those classrooms as well.

Multi-Purpose Classrooms

- The cafeteria space is underutilized when not supporting lunch. An investment in dividing walls could support flexible use during the day and after school by clubs and community groups.

Gymnasium Noise

- A cluster of World Language and Social Studies rooms suffer from significant acoustic issues because they share a wall with the gymnasium.

SAFETY & INFRASTRUCTURE

Performing Arts Barrier

- The Band risers (140) are not accessible.
- The stage requires a lift for storage or is inaccessible to wheelchair individuals.

Restroom Access

- Almost every restroom is missing an accessible toilet stall or lacks the required clearance for wheelchair users.

Support Staff Displacement

- Mental health and learning specialists (Psych, Social Office) are located far from the Main Office, which can hinder emergency response and staff collaboration.