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MEET OUR COORDINATORS OF PRESCHOOL DIAGNOSTICS



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The DeKalb County Preschool Diagnostics Department is an assessment center which provides developmental screenings and comprehensive developmental evaluations to determine the need for special education services for our district's youngest students.

PRESCHOOL DIAGNOSTICS

Special Education Services

WHO WE SERVE

- Resident of DeKalb County School District
- Between the ages of 2-5
- Will turn 5 years old after September 1st of the current school year
- Have suspected developmental delays or deficits in at least one developmental area

AREAS OF DEVELOPMENT EVALUATED

- Communication
- Cognition
- Gross/Fine Motor Skills
- Adaptive Skills
- Social Skills

To request an evaluation, please contact one of the Diagnostics locations below:



Diagnostics North:
2477 Coralwood Drive
Decatur, GA 30033

678-874-6027

678-874-6026

preschooldiag@dekalbschoolsga.org

Diagnostics South:
3505 Boring Road
Decatur, GA 30044



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Evaluation Process

Evaluations are completed by a developmental team, which may include:

- Diagnostician
- Speech-Language Pathologist
- School Psychologist
- Other specialists as appropriate

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What to Expect

A developmental evaluation is required to determine if your child qualifies for special education services through the Exceptional Education Department.

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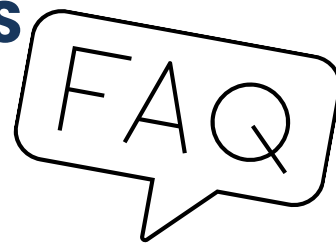
Standardized assessment measures may include:

- Play-based activities
- Toys and picture tasks
- Parent/Guardian interviews
- Developmental observations

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Evaluation appointments may last up to 3 hours and could require more than one visit.

Following the evaluation, an eligibility meeting will be scheduled to review results and determine qualification for services.



FREQUENTLY ASKED QUESTIONS

Who do we evaluate? Children nearing 3 years of age to age 5 who are residents of DeKalb County and who are not currently enrolled in a DeKalb elementary school; children who are suspected of having or who have already been identified as having a developmental delay or disability.

Who can refer? Parents/caregivers/guardians, Head Start/Early Head Start, and the Babies Can't Wait program (Georgia's birth to three early intervention program) can make direct referrals. Doctors, preschools/daycares, therapists, etc. cannot make a direct referral but can provide the information for Preschool Diagnostics to families.

What information is required? Families must complete the DeKalb Schools Online Registration process and provide documentation including the child's birth certificate, parent photo identification, and proof of residency in DeKalb County. Current hearing and vision screening is also required; assistance is provided to families as needed to obtain this information.

What if a parent is unsure if their child has a developmental delay? Preschool Diagnostics also completes developmental and speech/language screening to help families determine if a special education evaluation is right for them.

What happens in an evaluation? Screenings and evaluations are completed by certified developmental diagnosticians, speech language pathologists, school psychologists, and other related service providers as appropriate. Standardized test measures developed specially for young children using familiar toys and pictures are administered to the child. Parents or caregivers are also interviewed, and if a child attends a preschool or daycare program the teachers are given an opportunity to provide their input. Evaluations are meant to capture a child's strengths and weaknesses related to learning, communication, physical/motor skills, social skills, and skills of independence.

What if a child is identified as having a delay or disability? If evaluations indicate a child is eligible for special education, a support plan, or Individualized Education Program (IEP), is developed with the family to put services in place. Services can include learning support with a special education teacher, speech therapy, occupational therapy, physical therapy, and more.

Preschool Diagnostics – It's All in the Numbers!

600+ students evaluated during the 25-26 school year

36 different languages were represented in these evaluations

2 evaluation locations (the Coralwood School and Bob Mathis Elementary)

6 teams of evaluators

Contact Information: 678-874-6026 preschooldiag@dekalbschoolsga.org

OCTOBER IS DYSLEXIA HEALTH AWARENESS MONTH

- Dyslexia is a specific learning disability characterized by difficulties in word reading and/or spelling that involve accuracy, speed, or both and vary depending on the orthography.
- Dyslexia is one of the most common learning disabilities.
- Dyslexia affects 1 in 10 individuals

Please check out the handbook below for additional information on GaDOE, dyslexia and literacy:

[GaDOE_Dyslexia_Informational_Handbook.pdf](#)



RESOURCES TO EXPLORE:

- <https://dyslexiaida.org/>
- <https://ldaamerica.org/disabilities/dyslexia/>

During Preplanning Week (July 27–31, 2026), DeKalb County School District partnered with NWEA to provide engaging, hands-on professional learning on The Science of Reading, with a focus on dyslexia and dysgraphia, for building administrators and instructional staff.

Throughout the interactive sessions, participants explored the characteristics of literacy-related disabilities, examined evidence-based instructional practices, and learned strategies to better identify and support students who may be at risk. Educators also strengthened their understanding of the cognitive foundations of literacy and how targeted interventions can improve student outcomes.

By the end of the training, participants gained knowledge and practical strategies to:

- Recognize the characteristics of dyslexia and address common misconceptions.
- Understand the cognitive foundations that support literacy development.
- Identify indicators of dysgraphia.
- Develop evidence-based literacy interventions aligned to students' individual needs.
- Implement appropriate instructional supports and intervention strategies.
- Reflect on instructional practices and identify next steps for strengthening literacy instruction.

This professional learning reflects DCSD's ongoing commitment to equipping educators with the knowledge, tools, and instructional practices needed to ensure every student has access to high-quality literacy instruction and the opportunity to achieve academic success.



Parent Education, Empowerment, Resources and Support (PEERS)
hosts

EXCEPTIONAL EDUCATION PARENT ENGAGEMENT FAIR!

Engage with DCSD Exceptional Education staff and receive important information in the areas of special education programming, Section 504/Hospital Homebound, instructional strategies and more!

**SAVE
THE DATE**

SATURDAY, NOVEMBER 7, 2026
9:00 am - 1:00 pm

Location:

DeKalb Early College Academy (DECA)
1701 Mountain Industrial Blvd.
Stone Mountain, GA. 30083



Georgia
Parent Mentor
Partnership



REGISTER HERE

Meet Your Parent Educator Team

WHAT IS A PARENT EDUCATOR TEAM?

Our Parent Educator Team are parents of children with disabilities employed by the school district. The team consists of one Parent Transition Liaison and two Part-Time Parent Mentors.



WHAT DOES THE PARENT EDUCATOR TEAM DO?

- Assist families of students with disabilities and educators in locating information and resources
- Provide workshops and events for families
- Provide confidential support for parental concerns and questions
- Provide a parent's perspective to educators



Kimberly Robinson
Parent Mentor

Pre-K and Elementary Schools

Kimberly_Robinson@dekalbschoolsga.org



Torra Hancock
Parent Mentor

Middle Schools

Torra_Hancock@dekalbschoolsga.org



Lisa Lake
Parent Transition Liaison

High Schools

Lisa_Lake@dekalbschoolsga.org

Please contact us at dcsdpeers@dekalbschoolsga.org



WHO DO I CONTACT?

School Support

Your child's **SPECIAL EDUCATION TEACHER or CASEMANAGER:**

Concerns involving: Academics (grades, curriculum, classwork, homework), student behavior, interactions, and social-emotional development in the classroom (social skills, regulating emotions, making friends)

Your school's **LEAD TEACHER for SPECIAL EDUCATION (LTSE):**

Concerns involving: Initial Individualized Education Plans (IEP), re-evaluations, parental consent, IEP transportation issues, transferring IEP to a new school, case-manager/teacher communication issues

Your school **ASSISTANT PRINCIPAL:**

Concerns involving: Disciplinary actions, school safety, procedures & policies, inappropriate staff conduct, building maintenance, PTA, unresolved parent-teacher communication issues.

Your school **PRINCIPAL:**

All unresolved concerns brought to the Assistant Principal properly but were not addressed to satisfaction.

Section 504/Hospital Homebound (HHB) Office Support

Section 504 District Liaisons: Contact 678-676-1898

General questions or concerns regarding DCSD Section 504/HHB guidelines, records requests, parent rights, special transportation & other related services. Contact your 504 Chairperson for additional concerns regarding eligibility, review meetings & communication issues.

School Support did not resolve your concern?

Need to speak to one of our Exceptional Education District Leaders?

Please complete the Parent Communication Form.

If you've already tried working with all appropriate staff at your child's school (listed above) to resolve a concern & it has not been addressed to your satisfaction, please scan the QR code & complete the Parent Communication Form to talk with one of our Department of Exceptional Education Leadership. (listed below)



Department of Exceptional Education Leadership

Interim Special Education Director: Rolanda Johnson/Rolanda_Johnson@dekalbschoolsga.org

Concerns involving: All unresolved special education concerns and IEP related issues (implementation, meeting concerns, goals/objectives, progress monitoring, services) that have been previously communicated with the appropriate staff at your student's attendance school (see who to contact above first) but have not been addressed to satisfaction.

Senior Coordinator for School Psychology: Dr. Kimberly Franklin/kimberly_franklin@dekalbschoolsga.org

Parents should reach out to the Senior Coordinator of School Psychology when there are unresolved concerns that have been appropriately shared with the local school principal or designee that involves psychological services, evaluations, or mental health support for a child.

Senior Coordinator for Section 504/Hospital Homebound: Dr. Watina April/watina_april@dekalbschoolsga.org

Concerns involving: All unresolved concerns related to ensuring that a student is receiving appropriate accommodations & protections under Section 504 of the Rehabilitation Act. Unresolved concerns involving 504 plan development, eligibility, implementation or disability-based discrimination may require District-level support.

Interim Executive Director of Exceptional Education: Dr. Erin Broyard-Baptiste/Erin_Broyard-Baptiste@dekalbschoolsga.org

Concerns involving: All unresolved concerns not fully addressed to satisfaction by school staff or Exceptional Education leadership in regards to ensuring a student with a disability receives appropriate and equitable educational services.

General Parent Support

DCSD Exceptional Education Department Parent Educator Team (**Parent Mentor/Parent Liaison**)

Comprised of parents of students with disabilities hired to educate parents on how to navigate the DCSD Special Education services & supports, transitions, parent rights, district protocols & processes, who to contact, resources, information & support.

Elementary Parent Mentor:
Kimberly_Robinson@dekalbschoolsga.org
Middle School Parent Mentor:
Torra_Hancock@dekalbschoolsga.org
High School Parent Liaison:
Lisa_Lake@dekalbschoolsga.org