San Juan Unified School District

Local Control and Accountability Plan Parent Advisory Committee (LCAP PAC) Meeting

Minutes – May 21, 2026

6:00 pm – 8:00 pm

Members Present:	April Green, Brenda Gonzalez, Fraol Mideksa, Joela Russell, Katie Reid, Lindsey McDermid, Mia Canney, Morri Elliott, Nalini Shenoy, Raina Carson, Rebecca Ortiz, Ziaulhaq Rashidi
Members Absent:	Corey Carskaddon, Laura Maddox, Malalai Safi, Stephanie Stern
Staff Present:	Melissa Tachiera, Gwyn Dellinger, Harvey Oaxaca
Board Member Present:	Tanya Kravchuk
Call to Order:	6:00 pm
Guest(s) Present:	Tom Nelson

6:00 – Warm Welcome/Call to Order

- Chairperson Lindsey McDermid called the meeting to order at 6:00 with twelve members present and quorum was established.
- Members were gifted the book Something, Someday signed as a thank you from the superintendent. They were also asked to sign books for Board members as a thank you for their support this year.
- Assistant Chairperson Nalini Shenoy asked members to share advice for the student members, who are both seniors. Each member offered words of wisdom.

6:10 – Required Actions

- Approve 10/16 and 3/19 minutes (A)

  The committee was asked to review the October 16, 2025, and March 19, 2026, meeting minutes to conduct a vote to approve them.

  Motion to approve: Morri Elliott Second motion: Nalini Shenoy
  - Approval of October 16, 2025 Meeting Minutes
    10 Ayes 0 Nays 2 Abstains
  - Approval of March 19, 2026 Meeting Minutes
    9 Ayes 0 Nays 3 Abstains
- Board Liaison Update (I)
  - Board Member Kravchuk noted that the Board calendar has been very full. She said the Board will discuss the e-bike Board policy at the upcoming June meeting and encouraged attendance if anyone would like to speak to the issue.
  - The last Board meeting included a literacy update. Board Member Kravchuk noted that we have implemented the Science of Reading and she is hopeful we will see an increase in the number of students reading at grade level.
  - The work being done with the city of Citrus Heights through "2x2s" was highlighted and it was noted that with three years of close partnership with the city, there have been positive outcomes through collaboration.
    - April Green asked if there are data driven practices for math. Board Member Kravchuk shared that the Board's next meeting will address math. She noted the newly adopted math curriculum.
    - Lindsey McDermid asked if 2x2s are held with the county since they have shown to be effective with the city of Citrus Heights. Board Member Kravchuk stated that we do not currently hold these meetings with the county. She did share that through her work; she has seen this work done at the county level in other areas and she will note the interest.
    - April Green shared that the city of Citrus Heights has a committee of 13 youth members. Board Member Kravchuk shared that this is new and grew out of conversations about third

spaces and the need for youth voice in decision making.

- Visitor Comments (I)
  No visitor comments

6:25 – Committee Business

- Election of Chairperson, Assistant Chairperson, Student Chairperson (A)
  - The committee was asked if elections would like to be held at this meeting or in the fall. First motion to elect: Ziaulhaq Rashidi Second motion: April Green
  - Assistant Chairperson Nalini Shenoy nominated herself for Chairperson
    12 Ayes 0 Nays 0 Abstains
  - April Green nominated herself for Assistant Chairperson
    12 Ayes 0 Nays 0 Abstains
  - No 2026-27 student members were present – elections will be held in 2026-27
- Chairperson Board Report (I)
  Chairperson Lindsey McDermid shared a draft of her Board report with the committee and asked them to review it for comment. She noted changes in the committee this school year and noted that all responsibilities have been fulfilled. She shared that meetings have been meaningful and members have been given opportunities to follow their interests throughout the process. She highlighted changes happening through committee input. No committee members offered suggestions for changes to the draft.
- Review draft 2026-27 LCAP/Develop Superintendent Comments (D)
  - Gwyn Dellinger noted that the committee is sat in three table groups and directed each to look through the document with emphasis on one goal per table group. She directed the committee to the draft, the overview of each action, and notable changes. Page numbers were provided for the Goal Analysis sections to note changes to each goal's actions.
    - April Green asked for clarification that each table was looking at one goal. Members were encouraged to change tables if they had specific interest in a different goal than the one discussed at their current table.
    - Joela Russell asked the difference between personnel and non-personnel. Gwyn Dellinger simplified the language to "staff and stuff".
  - After group work, the members were redistributed in new groups to discuss their current comments and questions to further refine them. After reflection in the new groups, the committee was brought back together to gather comments and questions for the Superintendent.
    - Mia Canney asked why we don't pay for all AP exams. We are pushing students to take them, and the price is a barrier to equity. CLEP exams provide similar college credit with less cost, and they aren't offered in our district.
    - Katie Reid asked about transparency of the LCAP process and engaging more community members than the ones here. LCAP minutes are available, are SSC minutes available from every school site? How many school sites post SSC meeting calendar, minutes, and representatives? What are the opportunities for school principals or school teams to share successful SPSA practices?
    - April Green asked where in the LCAP she would find instructional assistants. Does dashboard data for graduation include mod/severe students? Does it reflect all three completion pathways for Special Education students? What does the data look like for waivers and how does it fit in?
    - Nalini Shenoy asked if the district could share how they track and measure bullying incidents? Specifically, how data is collected, how trends are analyzed over time, and how you determine whether current prevention efforts are actually effective. She also asked if given the district's current budget constraints, has the district considered creating a centralized database of pre-cleared, fingerprinted volunteers? By cataloguing specialized skills – such as counseling or tutoring – we could effectively utilize community resources to fill critical gaps and support our students.
    - Lindsey McDermid shared for many members from her table group and asked about bullying and how it is being addressed. She also noted that the LCAP doesn't share what is being done to address decreased scores in English and Math. It would be helpful to know which things are being done now that will not show up in the scores but

have plans already in place. She asked what evidence the district is using to evaluate the use and effectiveness of screen/technology use in classrooms? What data does the district track related to fights in our schools. How is the district addressing bathroom safety in schools? How can the FACE team support English learner families? Is the FACE team getting information from groups about what would best support families to support their students, parent workshops through the Slavic Chamber of Commerce as an example? As more students rely on bikes and e-bikes, what is the district doing to improve safety and safe routes to schools? How is the district addressing transportation challenges for students? Can we get feedback from alumni on how well they are doing after leaving SJUSD? Can we look at agreements with community colleges to collect data after high school? How prepared were they for college?

8:00 - Adjourn

- Gwyn Dellinger presented our student members with jackets from the school district to thank them for their time with the LCAP PAC.
- Nalini Shenoy asked each member to offer a word to set intention for the next school year. The following words were shared by members and visitors: focus, determination, academic agency, data, understanding, agility, evidence based, curiosity, open mindedness, productivity, intentionality, community schools, communication, tools and resources, and responsive.
- Chairperson Lindsey McDermid adjourned the meeting at 7:35 and closed with an acknowledgement of the work the LCAP PAC accomplished this school year. She shared an anecdote about the addition of oral health support and the impact of being part of the ongoing work to further support students.