

FY27 BUDGET HEARING AND NOTICE OF REGULAR BOARD MEETING

**Atwood Heights School District 125 Board of Education
Hamlin Upper Grade Center
12150 S. Hamlin Avenue, Alsip, Illinois
Tuesday, September 22, 2026 at 6:30 p.m.**

AGENDA

1. CALL TO ORDER
 - A. Pledge of Allegiance
 - B. Roll Call
 - C. Motion to enter a public hearing for the 2026-2027 budget
2. BUDGET HEARING
 - A. Steve Gress will address the Board Members regarding the FY27 budget
 - B. Public comments, questions or statements regarding the budget
 - C. Motion to close the budget hearing on the FY27 budget and return to regular meeting
3. 30 MINUTES FOR CITIZENS OF ATWOOD HEIGHTS SCHOOL DISTRICT 125 TO ADDRESS THE BOARD. Please limit your comments to five minutes. When public participation takes less time than these minimums, it shall end.
4. FREEDOM OF INFORMATION ACT REQUESTS –
Marlon Anderson from Midwest Bus Sales – manderson@midwestbussales.com
Joel Shroades from Data Steward from SmartProcure – agent-jscontracts@smartprocure.com
Catarina Mascarenhas from South Cook News – faeia@southcooknews.com
Michael Ayele a.k.a. W – waac113@gmail.com
Justin Wenig from Starbridge – justin@starbridgefoiainsight.com
Jennifer Mitchell from Economic Research Institute – DataRequests@erieri.com
Michel Ayele a.k.a. W – waac113@gmail.com
5. BOARD MEMBER COMMENTS PERTAINING TO THE AGENDA
6. CONSENT AGENDA: Motion to Approve the Consent Agenda that includes the following items:
 - A. APPROVAL OF MINUTES
 1. Regular Meeting of August 25, 2026
 2. Closed Meeting of August 25, 2026
 - B. FINANCE APPROVAL
Summary of Payroll
Student Activity Accounts
 - C. ACTION ITEMS
 - 922.1 Approve the Superintendent's Estimate of Revenues for the Fiscal year beginning July 1, 2026- June 30, 2027
 - 922.2 Adopt the Budget Resolution from July 1, 2026- June 30, 2027
 - 922.3 Approve the Secretary's Certificate for the Budget Resolution from July 1, 2026 – June 30, 2027

D. PERSONNEL

922.4 Approval to hire Stephanie Mendoza as a paraprofessional at Hamlin Upper Grade Center

922.5 Approval to hire Naha Abousweilem as a paraprofessional at Lawn Manor Primary Center

922.6 Approval to accept the letter of resignation from Kristina Nevels as the Special Education Resource Teacher at Lawn Manor Primary Center

922.7 Approval to hire Ryan Esquivel as the Assistant Director of Technology

7. APPROVAL OF BILLS PAYABLE

8. BUSINESS FROM THE BOARD AND COMMITTEE REPORTS

9. ADMINISTRATIVE REPORTS

10. SUPERINTENDENT REPORT – LEA Determination - D125 Meets Requirements; Delta Dental of Illinois Foundation H2O on the Go Grant Winner – Lawn Manor;

11. MOTION TO GO INTO CLOSED SESSION (ONLY IF NECESSARY; ACTION MAY BE TAKEN ON MATTERS DISCUSSED IN CLOSED SESSION UPON RETURN TO OPEN SESSION

12. RETURN TO OPEN SESSION/ACTION ON MATTERS DISCUSSED IN CLOSED SESSION (IF NECESSARY)

13. ADJOURNMENT

NEXT REGULAR BOARD OF EDUCATION MEETING

October 27, 2026

Hamlin Upper Grade Center, 6:30 p.m.

12150 S. Hamlin Ave

Alsip, IL 60803

TO: Board of Education

FROM: Steven Gress

DATE: September 16, 2026

RE: 2026-2027 Budget

I have attached a copy of the 2026-2027 budget and financial analysis. Overall the budget shows an approximate deficit of \$807,125 for FY27. Included in the deficit is \$1,175,000 of capital expenses.

I have also included a copy of the budget resolution and estimate of revenues. During the board meeting next week, we will go through the budget as well as some of the financial analysis tables.

If you have any questions on these documents, please feel free to contact me at (815) 325-7512 or steven_gress@yahoo.com.

Cc: Lisa Cole, Superintendent

District Type:

☒ School District
☐ Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
 School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2026 - June 30, 2027

Accounting Basis:

☒ Cash
☐ Accrual

Is this an amended budget? _____

No

Date of Amended Budget: _____

(MM/DD/YY)

District Name: _____

Atwood Heights SD 125

District RCDT No: _____

07016125002

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

Budget of Atwood Heights SD 125, County of Cook,
 State of Illinois, for the Fiscal Year beginning July 1, 2026 and ending June 30, 2027.

WHEREAS the Board of Education of Atwood Heights SD 125,
 County of Cook, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
 of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 22 day of September, 2026,
 notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
 beginning July 1, 2026 and ending June 30, 2027.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
 and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 22 day of September, 2026
 by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:
Christine Lantz	
Victoria Soderlund	
Michelle Higgins	
Tammy Balciunas	
Melissa Castillo	
Chris Riola	
Esteban Sanchez Gaytan	

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required
 by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30,
 whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?is=true>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) ¹ as of July 1, 2026		13,068,409	3,102,865	688,221	723,933	91,857	31,357	4,023,550	103,032	340,783	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	4,868,414	1,023,447	950,408	675,703	215,825	1,000	204,859	117,750	11,978	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
7	STATE SOURCES	3000	4,076,940	50,000	0	305,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	1,075,873	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		10,021,227	1,073,447	950,408	980,703	215,825	1,000	204,859	117,750	11,978	
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		10,021,227	1,073,447	950,408	980,703	215,825	1,000	204,859	117,750	11,978	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	4,717,378				126,919			0		
14	SUPPORT SERVICES	2000	3,185,677	1,784,512		1,134,164	144,870	0		186,617	0	
15	COMMUNITY SERVICES	3000	363	0		0	785			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,475,784	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	955,000	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		9,379,202	1,784,512	955,000	1,134,164	272,574	0		186,617	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		9,379,202	1,784,512	955,000	1,134,164	272,574	0		186,617	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		642,025	(711,065)	(4,592)	(153,461)	(56,749)	1,000	204,859	(68,867)	11,978	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140							576,140			
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁶		0	0	0	0	0	0	576,140	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.											
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140	447,239	99,965		28,936						
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and	8170										
57	Int Proceeds to Debt Service Fund	8410										
58	Taxes Pledged to Pay Principal on Leases	8420										
59	Grants/Reimbursements Pledged to Pay Principal on Leases	8430										
60	Other Revenues Pledged to Pay Principal on Leases	8440										
61	Fund Balance Transfers Pledged to Pay Principal on Leases	8450										
62	Taxes Pledged to Pay Interest on Leases	8510										
63	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
64	Other Revenues Pledged to Pay Interest on Leases	8530										
65	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
66	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
67	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
68	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
69	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
70	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
71	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
72	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
73	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
74	Taxes Transferred to Pay for Capital Projects	8810										
75	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
76	Other Revenues Pledged to Pay for Capital Projects	8830										
77	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
78	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
79	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		447,239	99,965	0	28,936	0	0	0	0	0	
80	Total Other Sources/Uses of Fund		(447,239)	(99,965)	0	(28,936)	0	0	576,140	0	0	
81	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2027		13,263,195	2,291,835	683,629	541,536	35,108	32,357	4,804,549	34,165	352,761	
82												
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2026		52,451									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	0									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	0									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2027		52,451									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2026		13,120,860	3,102,865	688,221	723,933	91,857	31,357	4,023,550	103,032	340,783	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	4,868,414	1,023,447	950,408	675,703	215,825	1,000	204,859	117,750	11,978	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
95	STATE SOURCES	3000	4,076,940	50,000	0	305,000	0	0	0	0	0	
96	FEDERAL SOURCES	4000	1,075,873	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues ⁸		10,021,227	1,073,447	950,408	980,703	215,825	1,000	204,859	117,750	11,978	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		10,021,227	1,073,447	950,408	980,703	215,825	1,000	204,859	117,750	11,978	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	4,717,378				126,919			0		
102	SUPPORT SERVICES	2000	3,185,677	1,784,512		1,134,164	144,870	0		186,617	0	
103	COMMUNITY SERVICES	3000	363	0		0	785			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,475,784	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	955,000	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures ⁹		9,379,202	1,784,512	955,000	1,134,164	272,574	0		186,617	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		9,379,202	1,784,512	955,000	1,134,164	272,574	0		186,617	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		642,025	(711,065)	(4,592)	(153,461)	(56,749)	1,000	204,859	(68,867)	11,978	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0	0	576,140	0	0	
113	Total Other Sources of Funds ⁸											
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		447,239	99,965	0	28,936	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		(447,239)	(99,965)	0	(28,936)	0	0	576,140	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2027		13,315,646	2,291,835	683,629	541,536	35,108	32,357	4,804,549	34,165	352,761	
119	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
120			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
121	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	Total By Object
122	Object Name											
124	Salaries	100	5,857,115	206,587		133,858		0		0	0	6,197,560
125	Employee Benefits	200	502,723	0		8,306	272,574	0		55,000	0	838,603
126	Purchased Services	300	975,396	189,629	0	992,000		0		131,617	0	2,288,642
127	Supplies & Materials	400	507,184	213,296		0		0		0	0	720,480
128	Capital Outlay	500	20,000	1,175,000		0		0		0	0	1,195,000
129	Other Objects	600	1,516,784	0	955,000	0	0	0		0	0	2,471,784
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0	0	0
132	Total Expenditures		9,379,202	1,784,512	955,000	1,134,164	272,574	0		186,617	0	13,712,069

Summary of Cash Transactions

Page 5

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds) ⁷ as of July 1, 2026		13,068,409	3,102,865	688,221	723,933	91,857	31,357	4,023,550	103,032	340,783
4	Total Direct Receipts & Other Sources ⁸		10,021,227	1,073,447	950,408	980,703	215,825	1,000	780,999	117,750	11,978
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		10,021,227	1,073,447	950,408	980,703	215,825	1,000	780,999	117,750	11,978
12	Total Amount Available		23,089,636	4,176,312	1,638,629	1,704,636	307,682	32,357	4,804,549	220,782	352,761
13	Total Direct Disbursements & Other Uses ⁹		9,826,441	1,884,477	955,000	1,163,100	272,574	0	0	186,617	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		9,826,441	1,884,477	955,000	1,163,100	272,574	0	0	186,617	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2027		13,263,195	2,291,835	683,629	541,536	35,108	32,357	4,804,549	34,165	352,761
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND ⁷ as of July 1, 2026		52,451								
24	Total Direct Receipts & Other Sources ⁸		0								
25	Total Amount Available		52,451								
26	Total Direct Disbursements & Other Uses ⁹		0								
27	Activity funds ENDING CASH BALANCE ON HAND ⁷ as of June 30, 2027		52,451								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds) ⁷ as of July 1, 2026		13,120,860	3,102,865	688,221	723,933	91,857	31,357	4,023,550	103,032	340,783
30	Total Direct Receipts & Other Sources ⁸		10,021,227	1,073,447	950,408	980,703	215,825	1,000	780,999	117,750	11,978
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		10,021,227	1,073,447	950,408	980,703	215,825	1,000	780,999	117,750	11,978
33	Total Amount Available		23,142,087	4,176,312	1,638,629	1,704,636	307,682	32,357	4,804,549	220,782	352,761
34	Total Direct Disbursements & Other Uses ⁹		9,826,441	1,884,477	955,000	1,163,100	272,574	0	0	186,617	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		9,826,441	1,884,477	955,000	1,163,100	272,574	0	0	186,617	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds) ⁷ as of June 30, 2027		13,315,646	2,291,835	683,629	541,536	35,108	32,357	4,804,549	34,165	352,761

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
3											
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY										
5	Designated Purposes Levies ¹¹ (1110-1120)	1100	3,793,196	933,447	934,408	650,703	212,825		84,859	113,750	978
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140	445,218								
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1180	80,000								
12	Total Ad Valorem Taxes Levied by District		4,318,414	933,447	934,408	650,703	212,825	0	84,859	113,750	978
13	PAYMENTS IN LIEU OF TAXES										
14	Mobile Home Privilege Tax	1200									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230	75,000								
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		75,000	0	0	0	0	0	0	0	0
19	TUITION										
20	Regular Tuition from Pupils or Parents (In State)	1300									
21	Regular Tuition from Other Districts (In State)	1311									
22	Regular Tuition from Other Sources (In State)	1312									
23	Regular Tuition from Other Sources (Out of State)	1313									
24	Summer School Tuition from Pupils or Parents (In State)	1314									
25	Summer School Tuition from Other Districts (In State)	1321									
26	Summer School Tuition from Other Sources (In State)	1322									
27	Summer School Tuition from Other Sources (Out of State)	1323									
28	CTE Tuition from Pupils or Parents (In State)	1324									
29	CTE Tuition from Other Districts (In State)	1331									
30	CTE Tuition from Other Sources (In State)	1332									
31	CTE Tuition from Other Sources (Out of State)	1333									
32	Special Education Tuition from Pupils or Parents (In State)	1334									
33	Special Education Tuition from Other Districts (In State)	1341									
34	Special Education Tuition from Other Sources (In State)	1342									
35	Special Education Tuition from Other Sources (Out of State)	1343									
36	Adult Tuition from Pupils or Parents (In State)	1344									
37	Adult Tuition from Other Districts (In State)	1351									
38	Adult Tuition from Other Sources (In State)	1352									
39	Adult Tuition from Other Sources (Out of State)	1353									
40	Total Tuition	1354	0								
41	TRANSPORTATION FEES										
42	Regular Transportation Fees from Pupils or Parents (In State)	1400									
43	Regular Transportation Fees from Other Districts (In State)	1411									
44	Regular Transportation Fees from Other Sources (In State)	1412									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1413									
46	Regular Transportation Fees from Other Sources (Out of State)	1415									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1416									
48	Summer School Transportation Fees from Other Districts (In State)	1421									
49	Summer School Transportation Fees from Other Sources (In State)	1422									
50	Summer School Transportation Fees from Other Sources (Out of State)	1423									
51	CTE Transportation Fees from Pupils or Parents (In State)	1424									
52	CTE Transportation Fees from Other Districts (In State)	1431									
53	CTE Transportation Fees from Other Sources (In State)	1432									
54	CTE Transportation Fees from Other Sources (Out of State)	1433									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1434									
56	Special Education Transportation Fees from Other Districts (In State)	1441									
	Special Education Transportation Fees from Other Sources (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	400,000	90,000	16,000	25,000	3,000	1,000	120,000	4,000	11,000
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	Total Earnings on Investments		400,000	90,000	16,000	25,000	3,000	1,000	120,000	4,000	11,000
69	FOOD SERVICE	1600									
70	Sales to Pupils - Lunch	1611									
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613									
73	Sales to Pupils - Other (Describe & Itemize)	1614									
74	Sales to Adults	1620									
75	Other Food Service (Describe & Itemize)	1690									
76	Total Food Service		0								
77	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
78	Admissions - Athletic	1711									
79	Admissions - Other	1719									
80	Fees	1720	25,000								
81	Book Store Sales	1730									
82	Other District/School Activity Revenue (Describe & Itemize)	1790									
83	Student Activity Fund Revenues	1799									
84	Total District/School Activity Income (without Student Activity Funds 1799)		25,000	0							
85	Total District/School Activity Income (with Student Activity Funds 1799)		25,000								
86	TEXTBOOK INCOME	1800									
87	Textbook Rentals - Regular Textbooks	1811									
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other (Describe & Itemize)	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other (Describe & Itemize)	1829									
95	Other Textbook Income (Describe & Itemize)	1890									
96	Total Textbooks		0								
97	OTHER REVENUE FROM LOCAL SOURCES	1900									
98	Rentals	1910									
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950									
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970									
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991									
108	Sale of Vocational Projects	1992									
109	Other Local Fees (Describe & Itemize)	1993									
110	Other Local Revenues (Describe & Itemize)	1999	50,000								
111	Total Other Revenue from Local Sources		50,000	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
112	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	4,868,414	1,023,447	950,408	675,703	215,825	1,000	204,859	117,750	11,978
113	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		4,868,414								
114	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
115	Flow-Through Revenue from State Sources	2100									
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue (Describe & Itemize)	2300									
118	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
119	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
120	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	3,652,627								
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		3,652,627	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private/Public Facility Tuition	3100	250,000								
128	Special Education - Orphanage - Individual	3120									
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		250,000	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		0	0			0				
141	State Free Lunch & Breakfast	3360									
142	School Breakfast Initiative	3365									
143	Driver Education	3370									
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other (Describe & Itemize)	3499									
146	TRANSPORTATION										
147	Transportation - Regular and Vocational	3500				130,000					
148	Transportation - Special Education	3510				175,000					
149	Transportation - Other (Describe & Itemize)	3599									
150	Total Transportation		0	0		305,000	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705	174,313								
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
162	School Infrastructure - Maintenance Projects	3925		50,000							
163	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
164	Total Restricted Grants-In-Aid		424,313	50,000	0	305,000	0	0	0	0	0
165	Total Receipts/Revenues from State Sources	3000	4,076,940	50,000	0	305,000	0	0	0	0	0
166	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
167	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
170	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
171	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090	300,000								
176	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		300,000	0		0	0	0			0
177	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
178	TITLE V										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other (Describe & Itemize)	4199									
183	Total Title V		0	0		0	0				
184	FOOD SERVICE										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	225,000								
187	Special Milk Program	4215									
188	School Breakfast Program	4220	110,000								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other (Describe & Itemize)	4299									
193	Total Food Service		335,000				0				
194	TITLE I										
195	Title I - Low Income	4300	186,532								
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other (Describe & Itemize)	4399									
199	Total Title I		186,532	0		0	0				
200	TITLE IV										
201	Title IV - Student Support & Academic Enrichment Grant	4400	2,500								
202	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other (Describe & Itemize)	4499									
205	Total Title IV		2,500	0		0	0				
206	FEDERAL - SPECIAL EDUCATION										
207	Federal Special Education - Preschool Flow-Through	4600	8,161								
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	155,784								
210	Federal Special Education - IDEA Room & Board	4625									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
213	Total Federal Special Education		163,945	0		0	0				
214	CTE - PERKINS										
215	CTE - Perkins-Title III-E Tech Prep	4770									
216	CTE - Other (Describe & Itemize)	4799									
217	Total CTE - Perkins		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	Total Stimulus Programs		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquisition	4909	6,935								
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932	5,961								
231	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	25,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	50,000								
237	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998									
238	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		775,873	0	0	0	0	0		0	0
239	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	1,075,873	0	0	0	0	0	0	0	0
240	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		10,021,227	1,073,447	950,408	980,703	215,825	1,000	204,859	117,750	11,978
241	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		10,021,227								

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	2,462,041	210,286	20,000	170,000					2,862,327
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	1,106,980	134,335							1,241,315
9	Special Education Programs Pre-K	1225	28,236	1,876							30,112
10	Remedial and Supplemental Programs K-12	1250	186,532	11,382							197,914
11	Remedial and Supplemental Programs Pre-K	1275	174,313	5,043							179,356
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500	118,924	2,389				10,000			131,313
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	69,600	4,441	1,000						75,041
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction ³⁴ (Without Student Activity Funds 1999)	1000	4,146,626	369,752	21,000	170,000	0	10,000	0	0	4,717,378
35	Total Instruction (With Student Activity Funds 1999)	1000	4,146,626	369,752	21,000	170,000	0	10,000	0	0	4,717,378
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	175,000	4,960							179,960
39	Guidance Services	2120									0
40	Health Services	2130	2,000								2,000
41	Psychological Services	2140			125,000						125,000
42	Speech Pathology & Audiology Services	2150	96,518	1,207							97,725
43	Other Support Services - Pupils (Describe & Itemize)	2190									0
44	Total Support Services - Pupil	2100	273,518	6,167	125,000	0	0	0	0	0	404,685
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	6,300		287,500						293,800
47	Educational Media Services	2220									0
48	Assessment & Testing	2230									0
49	Total Support Services - Instructional Staff	2200	6,300	0	287,500	0	0	0	0	0	293,800
50	Support Services - General Administration	2300									
51	Board of Education Services	2310		322	76,966	2,000		20,000			99,288
52	Executive Administration Services	2320	195,822	28,380	7,000			5,000			236,202
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365									0
55	Total Support Services - General Administration	2300	195,822	28,702	83,966	2,000	0	25,000	0	0	335,490
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	423,436	37,703	5,000			6,000			472,139
58	Other Support Services - School Administration (Describe & Itemize)	2490									0
59	Total Support Services - School Administration	2400	423,436	37,703	5,000	0	0	6,000	0	0	472,139

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1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
60	Support Services - Business	2500									0
61	Direction of Business Support Services	2510									
62	Fiscal Services	2520	174,107	5,681	55,000						234,788
63	Operation & Maintenance of Plant Services	2540									0
64	Pupil Transportation Services	2550									0
65	Food Services	2560	527,306	14,355		225,000	20,000				786,661
66	Internal Services	2570									0
67	Total Support Services - Business	2500	701,413	20,036	55,000	225,000	20,000	0	0	0	1,021,449
68	Support Services - Central	2600									0
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630									0
72	Staff Services	2640									0
73	Data Processing Services	2660	110,000	40,000	397,930	110,184					658,114
74	Total Support Services - Central	2600	110,000	40,000	397,930	110,184	0	0	0	0	658,114
75	Other Support Services - Misc. (Describe & Itemize)	2900									0
76	Total Support Services	2000	1,710,489	132,608	954,396	337,184	20,000	31,000	0	0	3,185,677
77	COMMUNITY SERVICES (ED)	3000		363							363
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									0
80	Payments for Regular Programs	4110						180,784			180,784
81	Payments for Special Education Programs	4120						1,295,000			1,295,000
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			0			1,475,784			1,475,784
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			0			1,475,784			1,475,784
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									0
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)		5,857,115	502,723	975,396	507,184	20,000	1,516,784	0	0	9,379,202

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1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
117	Total Direct Disbursements/Expenditures (with Student Activity Funds 1999)		5,857,115	502,723	975,396	507,184	20,000	1,516,784	0	0	9,379,202
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										642,025
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										642,025
120											
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530					675,000				675,000
128	Operation & Maintenance of Plant Services	2540	206,587		189,629	213,296	500,000				1,109,512
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	Total Support Services - Business	2500	206,587	0	189,629	213,296	1,175,000	0	0	0	1,784,512
132	Other Support Services - Misc. (Describe & Itemize)	2900									0
133	Total Support Services	2000	206,587	0	189,629	213,296	1,175,000	0	0	0	1,784,512
134	COMMUNITY SERVICES (O&M)	3000									0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
143	Total Payments to Other Dist & Govt Unit	4000			0			0			0
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200									0
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000									0
155	Total Direct Disbursements/Expenditures		206,587	0	189,629	213,296	1,175,000	0	0	0	1,784,512
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(/11,065)
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200						50,000			50,000
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300						885,000			885,000
175	Debt Service - Other (Describe & Itemize)	5400						20,000			20,000
176	Total Debt Service	5000			0			955,000			955,000
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				0			955,000			955,000
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(4,592)
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550	133,858	8,306	992,000						1,134,164
187	Other Support Services - Business (Describe & Itemize)	2900									0
188	Total Support Services	2000	133,858	8,306	992,000	0	0	0	0	0	1,134,164
189	COMMUNITY SERVICES (TR)	3000									0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
211	Debt Service - Other (Describe & Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		133,858	8,306	992,000	0	0	0	0	0	1,134,164
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(153,461)
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		54,046							54,046
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200		55,285							55,285
222	Special Education Programs Pre-K	1225		286							286
223	Remedial and Supplemental Programs K-12	1250		5,785							5,785

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	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
292	Total Direct Disbursements/Expenditures			272,574				0			272,574
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(56,749)
294											
295	60 - CAPITAL PROJECTS (CP)										
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530									0
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	Total Support Services	2000	0	0	0	0	0	0	0		0
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									0
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									0
309	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										1,000
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)										
315	INSTRUCTION (TF)	1000									0
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	Total Instruction ¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365		55,000	131,617						186,617
365	Total Support Services - General Administration	2300	0	55,000	131,617	0	0	0	0	0	186,617
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
386	Other Support Services - Misc. (Describe & Itemize)	2900									0
387	Total Support Services	2000	0	55,000	131,617	0	0	0	0	0	186,617
388	COMMUNITY SERVICES (TF)	3000									0
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	Total Payments to Other Dist & Govt Units	4000			0			0			0
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									0
424	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
425	Debt Service - Other (Describe & Itemize)	5400									0
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		0	55,000	131,617	0	0	0	0	0	186,617
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(68,867)
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. (Describe & Itemize)	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	Total Payments to Other Districts & Govt Units (FP5)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2								0			0
451	Total Debt Service	5000									
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										11,978

	B	C	D	E	F	G	H
1		If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.					
2	Revenue Check:	OK					
3	Expenditure Check:	OK					
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue		Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures
5	1190	\$ 80,000	Property tax recapture levy collections		10-2190		
6	1290				10-2490		
7	1614				10-2900		
8	1690				10-4190		
9	1790				10-4290		
10	1819				10-4390		
11	1829				10-4400		
12	1890				10-5150		
13	1993				20-2190		
14	1999	\$ 50,000	Retiree insurance payments		20-2900		
15	2300				20-4190		
16	3099				20-4400		
17	3199				20-5150		
18	3299				30-4190		
19	3499				30-5150		
20	3599				30-5300	\$ 885,000	Bond principal payments
21	3999				30-5400	\$ 20,000	Lease payments
22	4009				40-2190		
23	4090	\$ 300,000	Federal COPS grant receipts		40-2900		
24	4199				40-4190		
25	4299				40-4400		
26	4399				40-5150		
27	4499				40-5300		
28	4699				40-5400		
29	4799				50-2190		
30	4998				50-2490		
31					50-2900		
32					50-5150		
33					60-2900		
34					60-4190		
35					80-2190		
36					80-2490		
37					80-2900		
38					80-4190		
39					80-4290		
40					80-4390		
41					80-4400		
42					80-5150		
43					80-5300		
44					80-5400		
45					90-2900		
46					90-4190		
47					90-5150		
48					90-5300		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	10,021,227	1,073,447	980,703	204,859	12,280,236
Direct Expenditures	9,379,202	1,784,512	1,134,164		12,297,878
Difference	642,025	(711,065)	(153,461)	204,859	(17,642)
Estimated Fund Balance - June 30, 2027	13,263,195	2,291,835	541,536	4,804,549	20,901,115

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2026-2027 school district budget in which the operating funds listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary information tab from the 2025-2026 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 22-26) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	<i>*School Districts Only</i> <i>07016125002</i> <i>District Number</i> <i>Atwood Heights SD 125</i> <i>District Name</i>		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2026-2027				
2							
3							
4							
5							
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		13,068,409	3,102,865	723,933	4,023,550	20,918,757
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	4,868,414	1,023,447	675,703	204,859	6,772,423
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	4,076,940	50,000	305,000	0	4,431,940
12	FEDERAL SOURCES	4000	1,075,873	0	0	0	1,075,873
13	Total Receipts/Revenues		10,021,227	1,073,447	980,703	204,859	12,280,236
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	4,717,378				4,717,378
16	SUPPORT SERVICES	2000	3,185,677	1,784,512	1,134,164		6,104,353
17	COMMUNITY SERVICES	3000	363	0	0		363
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,475,784	0	0		1,475,784
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		9,379,202	1,784,512	1,134,164		12,297,878
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		642,025	(711,065)	(153,461)	204,859	(17,642)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	576,140	576,140
25	OTHER USES OF FUNDS (8000)		447,239	99,965	28,936	0	576,140
26	TOTAL OTHER SOURCES/USES OF FUNDS		(447,239)	(99,965)	(28,936)	576,140	0
27	ESTIMATED ENDING FUND BALANCE		13,263,195	2,291,835	541,536	4,804,549	20,901,115

	A	B	H	I	J	K	L
1	*School Districts Only		ESTIMATED BUDGET FY2027-2028				
2							
3	07016125002						
4	District Number						
5	Atwood Heights SD 125						
	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
6							
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		13,263,195	2,291,835	541,536	4,804,549	20,901,115
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		13,263,195	2,291,835	541,536	4,804,549	20,901,115

	A	B	M	N	O	P	Q
1	*School Districts Only 07016125002 <i>District Number</i> Atwood Heights SD 125 <i>District Name</i>		ESTIMATED BUDGET FY2028-2029				
2							
3							
4							
5							
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		13,263,195	2,291,835	541,536	4,804,549	20,901,115
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		13,263,195	2,291,835	541,536	4,804,549	20,901,115

	A	B	R	S	T	U	V
1	*School Districts Only		ESTIMATED BUDGET FY2029-2030				
2							
3	07016125002						
4	District Number						
5	Atwood Heights SD 125						
	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
6							
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		13,263,195	2,291,835	541,536	4,804,549	20,901,115
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		13,263,195	2,291,835	541,536	4,804,549	20,901,115

	A	B	W	X	Y	Z
1	*School Districts Only		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET Date of Adoption: (Enter as MM/DD/YY)			
2						
3	07016125002					
4	District Number					
5	Atwood Heights SD 125					
	District Name		FY2026-2027	FY2027-2028	FY2028-2029	FY2029-2030
6						
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		20,918,757	20,901,115	20,901,115	20,901,115
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	6,772,423	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	4,431,940	0	0	0
12	FEDERAL SOURCES	4000	1,075,873	0	0	0
13	Total Receipts/Revenues		12,280,236	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	4,717,378	0	0	0
16	SUPPORT SERVICES	2000	6,104,353	0	0	0
17	COMMUNITY SERVICES	3000	363	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,475,784	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		12,297,878	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(17,642)	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		576,140	0	0	0
25	OTHER USES OF FUNDS (8000)		576,140	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		20,901,115	20,901,115	20,901,115	20,901,115

Deficit Reduction Plan-Background/Assumptions (School Districts Only)**Fiscal Year 2026-2027
through Fiscal Year 2029-2030****Atwood Heights SD 125 07016125002**

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:**2. Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2026-2027
through Fiscal Year 2029-2030

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2027 Spending Plan ATWOOD HEIGHTS DISTRICT 125

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2026-27 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

District 125 will work to close the achievement gap for at-risk and underachieving students. This will be measured using normed assessments including NWEA and the Student Growth Measure Assessment in addition to curriculum measures.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Maintain or expand early childhood programming	Increase number and/or quality of professional development opportunities	Increase the number of high-quality educators dedicated to special student groups
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)			

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2027 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Evidence-Based Funding Organizational Unit Results (FY 2026)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	562.25	Adequacy Target	\$9,254,270
		Final Resources	\$6,507,866	Percent of Adequacy	70%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	1	Gross State Contribution	\$3,411,287
		FY26 Base Funding Minimum	\$3,180,580	FY 2026 Tier Funding	\$230,706
	Within FY 2026 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	\$596,855		
		English Learners (ELs)	\$26,919		
		Special Education	\$301,896		
		FY 2027 Tier Funding	\$241,341	Funding Type (Select)	Actual
1) FY 2027 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2027. Select whether the amount is estimated or actual funding.					

*Note: Tier Funding allocations are published annually at <https://www.isbe.net/Pages/ebfdistribution.aspx>. Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.

2) Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)

3) Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)

4) [Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)

5) Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2027 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)

If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)

Data Source 1

Data Source 2

Data Source 3

Student growth and achievement data, disaggregated by student groups

Site-based expenditure data

Annual Financial Report data

Bilingual Program Director(s)

Principals

Yes

Bilingual Parent Advisory Committee

Special Ed. Program Director(s)

Yes

School Improvement Teams

Other Parent Group(s)

Other Program Leaders

Teacher or Support Staff

Community Focus Group(s)

School Board Members

Other School Staff

Other

Priority Investment 1

Priority Investment 2

Priority Investment 3

Specialist Teachers

Professional Development

Sp Ed Teacher

Cost Factor Table

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2026 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <https://www.isbe.net/ebfundingplan>.

Column G: If the Organizational Unit will receive at least \$5,000 in FY 2027 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2027 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G50 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2027 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors				Optional District Narratives
Amount in FY 2026 Adjusted Adequacy Target	Budgeted FY 2027 Investments with New Tier Funding [required]	Budgeted FY 2027 Expenditures (All Resources) [optional]		

Core Investments	Core Teachers	\$2,179,733	\$241,341	Enter optional context for core investment decisions.
	Specialist Teachers	\$435,957		
	Instructional Facilitator	\$220,578		
	Core Intervention Teacher	\$97,685		
	Substitute Teachers	\$80,579		
	Guidance Counselor	\$131,434		
	Nurse	\$51,254		
	Supervisory Aide	\$86,356		
	Librarian	\$112,287		
	Librarian Aide	\$64,507		
	Principal	\$164,619		
Assistant Principal	\$142,530			
School Site Staff	\$103,623			
Subtotal		\$3,871,190	\$241,341	
Per Student Investments	Gifted	\$49,905		Enter optional context for per student investment decisions.
	Professional Development	\$70,281		
	Instructional Materials	\$191,727		
	Assessments	\$19,117		
	Computer & Tech Equipment	\$321,045		
	Student Activities	\$107,403		
	Maintenance & Operations	\$890,042		
	Central Office	\$562		
	Employee Benefits	\$1,640,136		
Subtotal*		\$3,938,546		
Additional Investments	Low-Income Intervention Teacher	\$161,241		Enter optional context for additional investment decisions.
	Low-Income Pupil Support Staff	\$161,241		
	Low-Income Extended Day Teacher	\$167,890		
	Low-Income Summer School Teacher	\$167,890		
	EL Intervention Teacher	\$49,868		
	EL Pupil Support Staff	\$49,868		
	EL Extended Day Teacher	\$51,531		
	EL Summer School Teacher	\$51,531		
	EL Core Teacher	\$62,335		
	Sp Ed Teacher	\$330,793		
	Sp Ed Instructional Assistant	\$138,031		
Sp Ed Psychologist	\$52,316			
Subtotal		\$1,444,534		
Other Investments				
Total**		\$9,254,270	\$241,341	
			Tier Funding Check (Cell G90)	Complete, G90=G31
*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2026 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.				
If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)				

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least \$5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than \$5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.

FY 2027 Student Population Allocations*		Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at lsbe.net/fbfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to LSBE.
resources attributable to Specific Populations within the FY27 Gross State Contribution. Enter "0" if no funds are allocated for a student group, select whether amounts are estimated or actual.				
1)	Low-Income Students	\$646,064	Actual	
	English Learners	\$34,570	Actual	
	Special Education	\$318,090	Actual	

2)	Organizational Unit Investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)			
	Response Required			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)			

3)	Organizational Unit Investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)			
	Response Required			
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)			

4)	Organizational Units Investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)			
	Response Required			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)			

1)	Organizational Unit Investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)			
	Response Required			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)			

2)	Organizational Unit Investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)			
	Response Required			
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)			

3)	Organizational Units Investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)			
	Response Required			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)			

4)	Organizational Unit Investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)			
	Response Required			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)			

5)	Organizational Unit Investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)			
	Response Required			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)			

6)	Organizational Unit Investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)			
	Response Required			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)			

7)	Organizational Unit Investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)			
	Response Required			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)			

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.

- 1) "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."
Required ☐ Yes
- 2) "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in pre-K."
Required ☐ Yes
- 3) "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2026."
Required ☐ Yes
- 4) Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2026-27.
BPAC Meeting (MM/DD/YYYY) 9/16/2026
Name of Chair Margarita Medina

Spending Plan Completion Tracker

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if the value entered in cell G101>0.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)
(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2027 budgeted expenditures over actual FY2026 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: Atwood Heights SD 125
RCDT Number: 07016125002

		Estimated Actual Expenditures, Fiscal Year 2026				Budgeted Expenditures, Fiscal Year 2027			
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Total Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Total Fund	Total
1.	Executive Administration Services	246,113			246,113	236,202		0	236,202
2.	Special Area Administration Services				0	0		0	0
3.	Other Support Services - School Administration				0	0		0	0
4.	Direction of Business Support Services				0	0	0	0	0
5.	Internal Services				0	0		0	0
6.	Direction of Central Support Services				0	0		0	0
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.				0	0		0	0
8.	Totals	246,113	0	0	246,113	236,202	0	0	236,202
9.	Estimated Percent Increase (Decrease) for FY2027 (Budgeted) over (Actual) FY 2026								-4%

See: School Code, Section 10-20.21 - Contracts

[illegible]

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

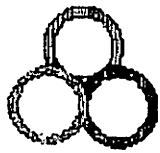
The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	
If required, is Deficit Reduction Plan completed? (DefReductPlan 22-26 tab)	Deficit Reduction Plan is not required
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell J13)	
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	OK
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	OK
Estimated Beginning Fund Balance July, 1 2026 for all Funds (Cells C3 - K3)	
(Line must have a number or zero. Do not leave blank.)	
Estimated Activity Fund Beginning Fund Balance July, 1 2026 (Cell C83)	OK
(Cell must have a number or zero. Do not leave blank.)	
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 - Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2026 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2026 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-10 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 11-19 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK
End of Balancing	OK



Atwood Heights School District 125

Financial Analysis

September 22, 2026

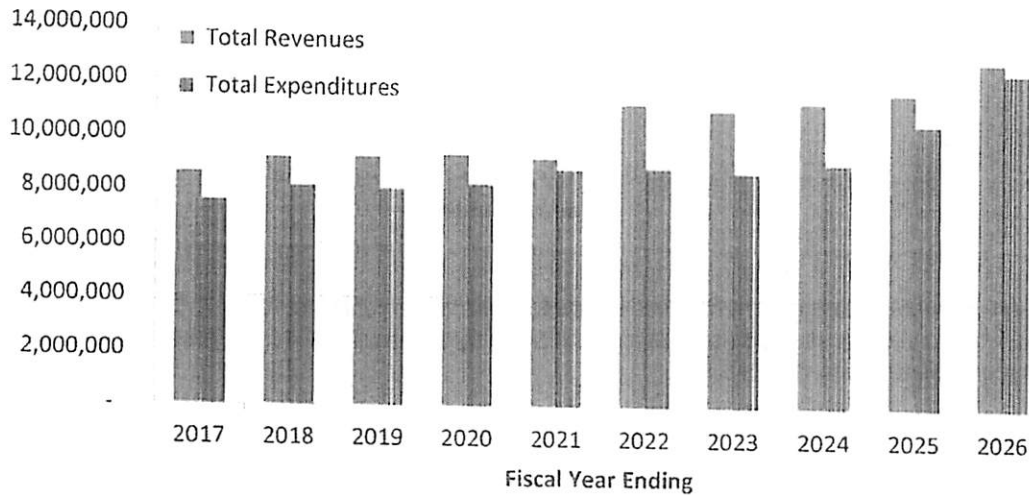
**An Analysis of the District's Historical Financial Operations and
Projected Future Financial Condition**

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Historical Financial Review

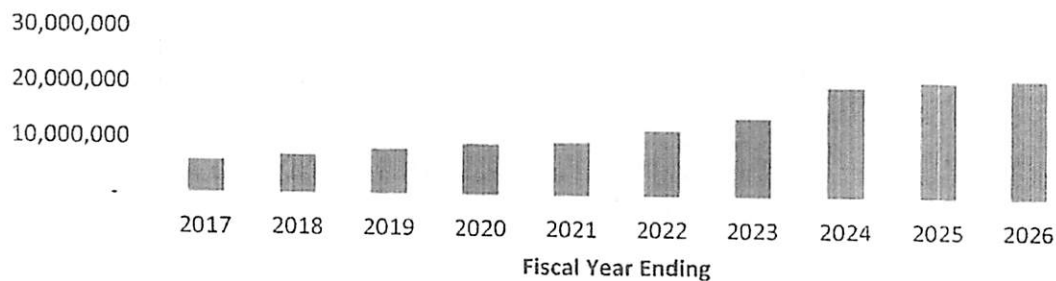
In developing a long-term financial plan for a school district, it is critical to first review the historical trends in the revenues and expenditures of the district. The Historical Financial Review incorporates all funds in the district excluding the debt service fund. The following chart reflects revenues and expenditures for Atwood Heights School District 125 over the past ten years:



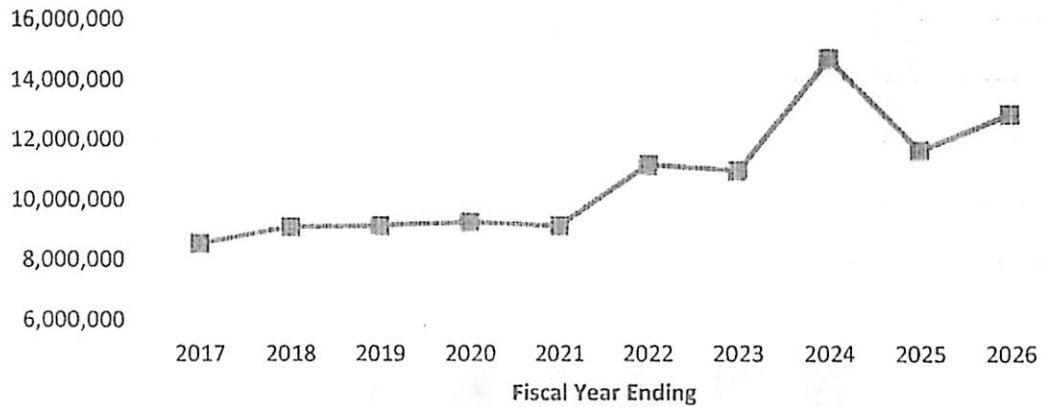
In FY16 the district stopped the trend of deficit spending (expenditures greater than revenues) since FY12. Bonds were issued in FY24 which resulted in significant revenues in excess of expenses.

The following graph reflects fund balances over the past ten years.

Fund Balances - All Funds Except Bond & Interest

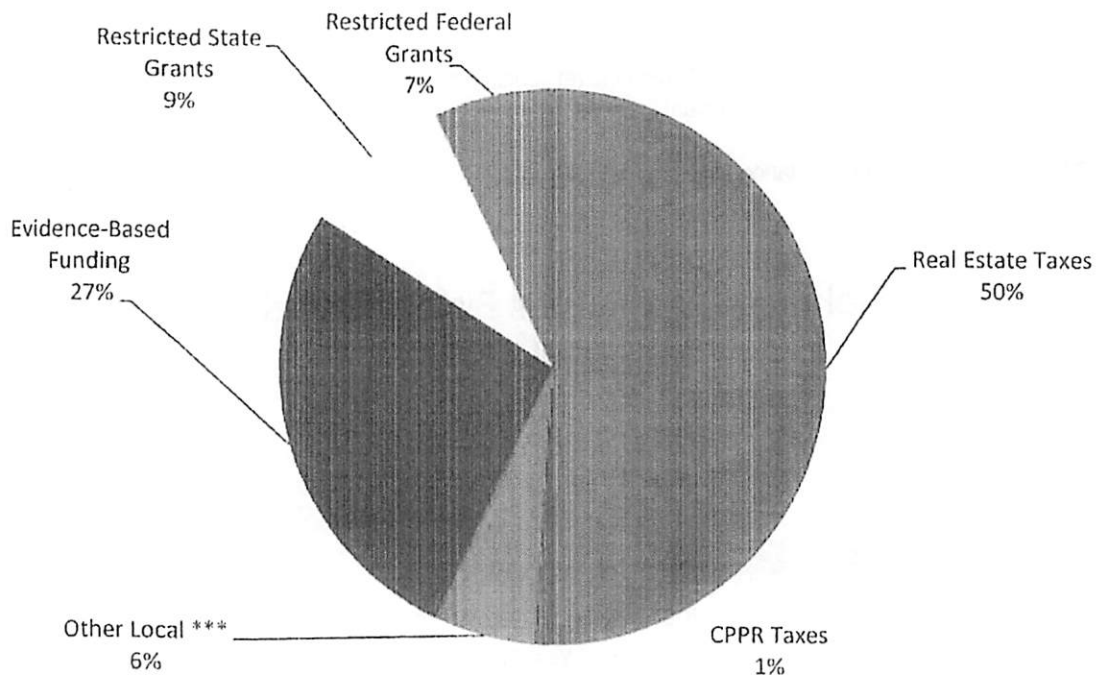


Revenue History



Total revenues received by the district have steadily increased with the exception of FY21, FY23 and FY25. The large drop in FY25 was due to the bond issue proceeds inflating the number for FY24. Overall total revenues have increased at an average annual rate of 5.64%.

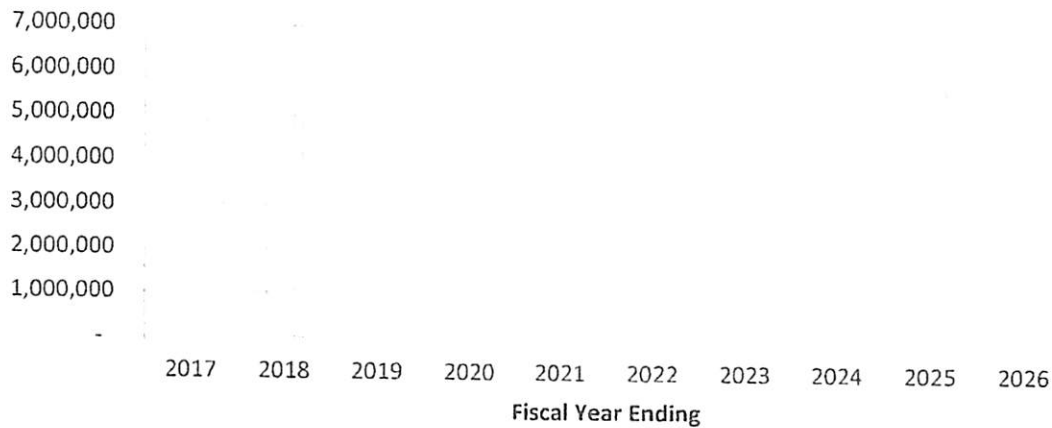
For the fiscal year ending June 30, 2026, total revenues received by Atwood Heights School District 125 can be broken down as follows:



*** Other Local Revenues include interest, student fees, and other miscellaneous revenues

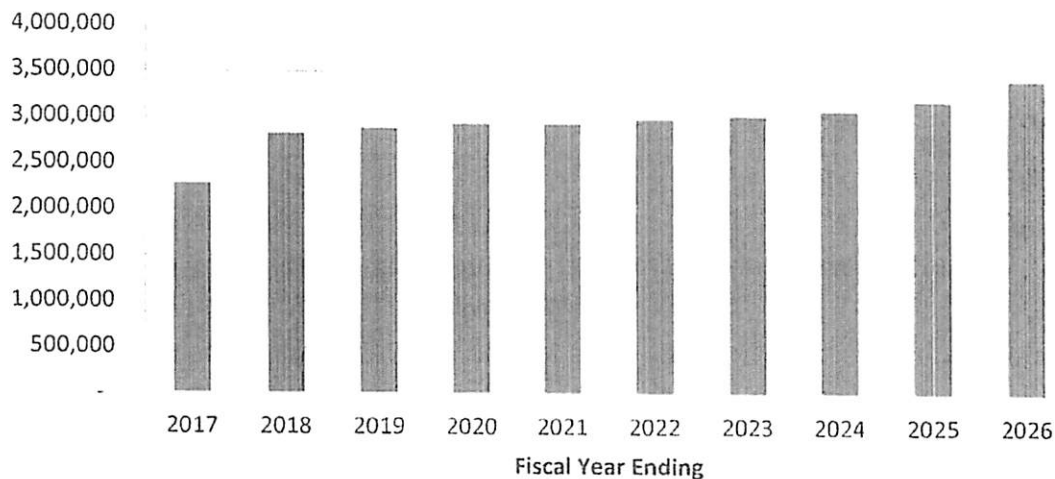
In order to analyze revenue patterns during this time period, it is necessary to examine the primary sources of revenue in the district: Real estate taxes amount to 50% of the district's total revenues. Evidence Based Funding amount to 27% of the district's total revenues, and restricted State-aid amount to 9% of the district's total revenues. The following graphs illustrate the growth patterns of these revenue sources over the past ten years:

Real Estate Tax Revenues



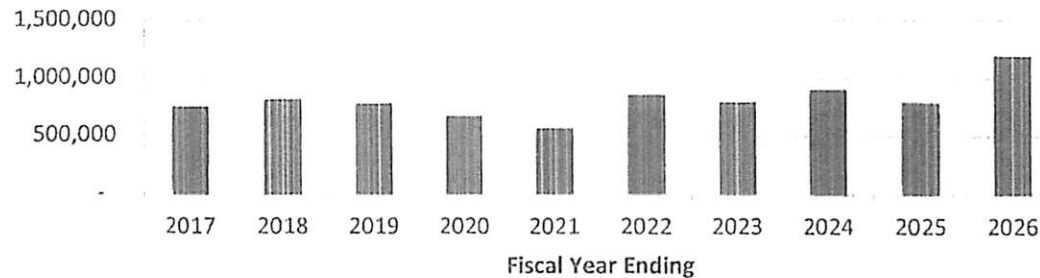
Real estate taxes increased at an average rate of 2.98% over the past ten years.

Evidence Based Funding State Revenue



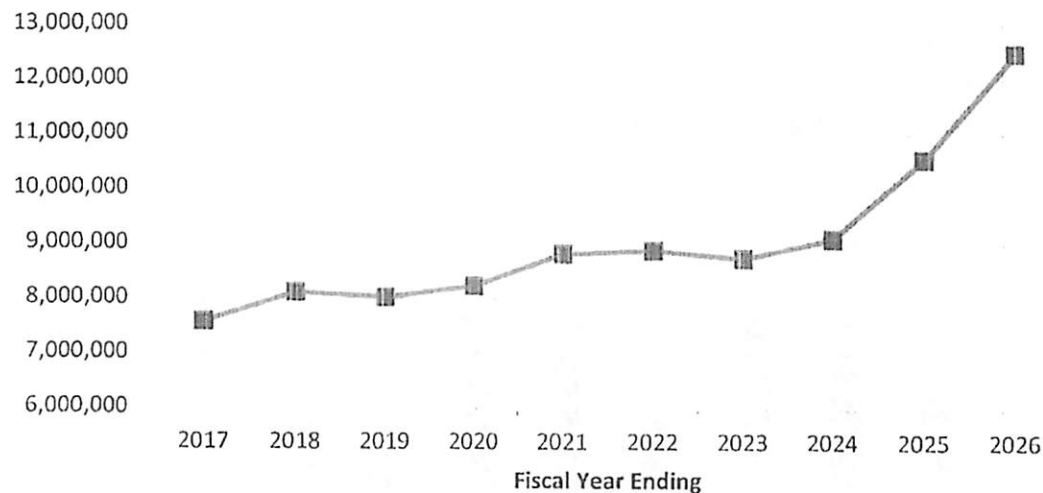
The district has realized an average increase in general State-aid revenues of 5.58% per year annually over the past ten years. As noted in the graph, the increase in evidence-based funding is in large part due to the change in funding formula beginning in FY18.

Restricted State Revenues



The district has seen an average increase in restricted State revenues of 8.23% over the past ten years.

Expenditure History



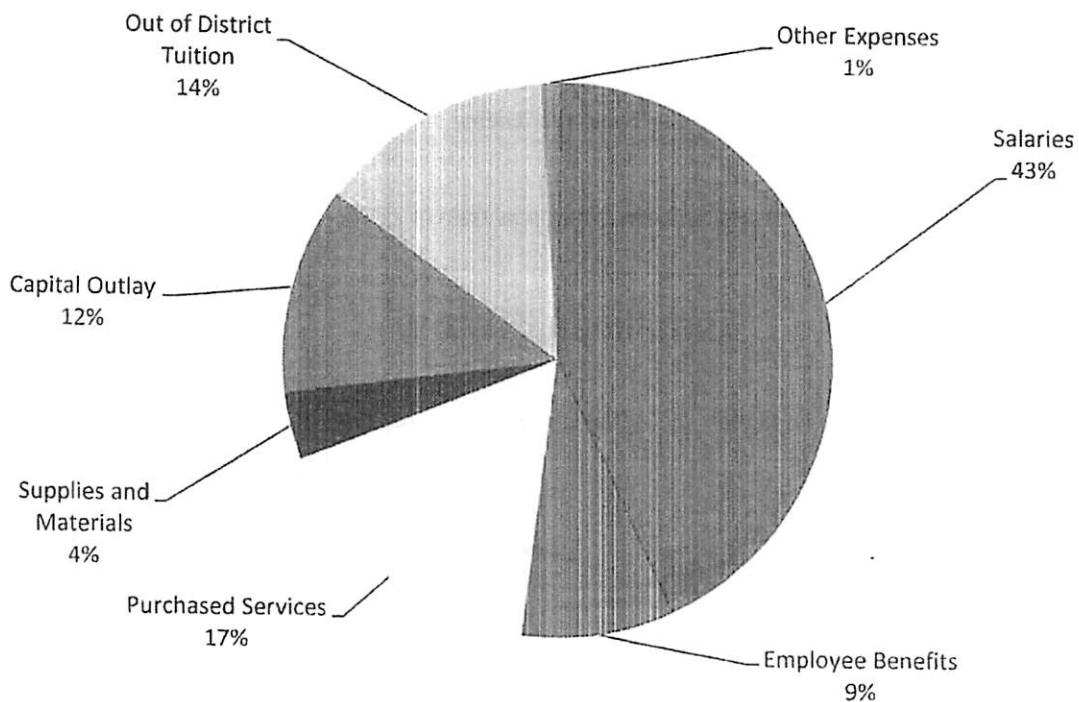
The district's expenditures can be broken down into six different categories:

1. **Salaries** – Amounts paid to permanent, temporary or substitute employees of the district.
2. **Employee Benefits** – Fringe benefits paid on behalf of the employees but not directly to the employees. These include medical insurance, payments to the Illinois municipal retirement fund (IMRF), early retirement programs, tuition reimbursements, and Board paid teachers retirement system (TRS) payments.
3. **Purchased Services** – Amounts paid for services rendered by personnel who are not on the payroll of the district. These include transportation services, property/casualty insurance, legal services, audit services,

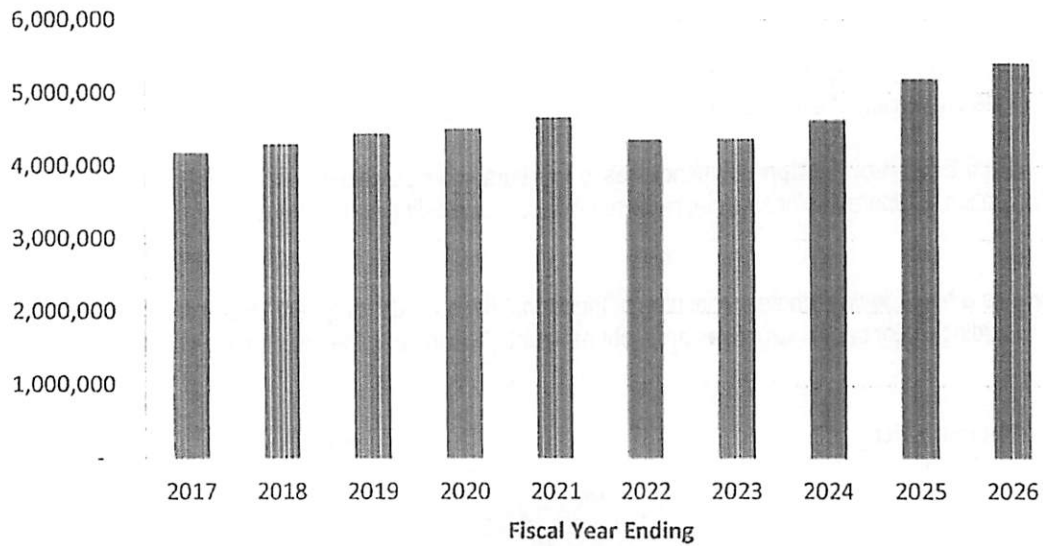
information technology services, contractual services related to the enhancement of the teaching process, telephone services, and bandwidth services.

4. **Supplies and Materials** – Amounts paid for material items that are consumed, worn out, or have deteriorated from use. These primarily include textbooks, library books, software, utilities, and building supplies.
5. **Capital Outlay** – Expenditures for the acquisition of fixed assets or additions to fixed assets. Fixed assets include purchases of land, buildings, and equipment such as furniture or servers.
6. **Special Education Tuition** – Expenditures to reimburse outside agencies such as Eisenhower Special Education Cooperative for services rendered to students residing in the district.

The following is a breakdown of the expenditures of the district by expenditure type for the fiscal year ending June 30, 2026, excluding major capital expenses and debt payments, which vary dramatically from year to year:

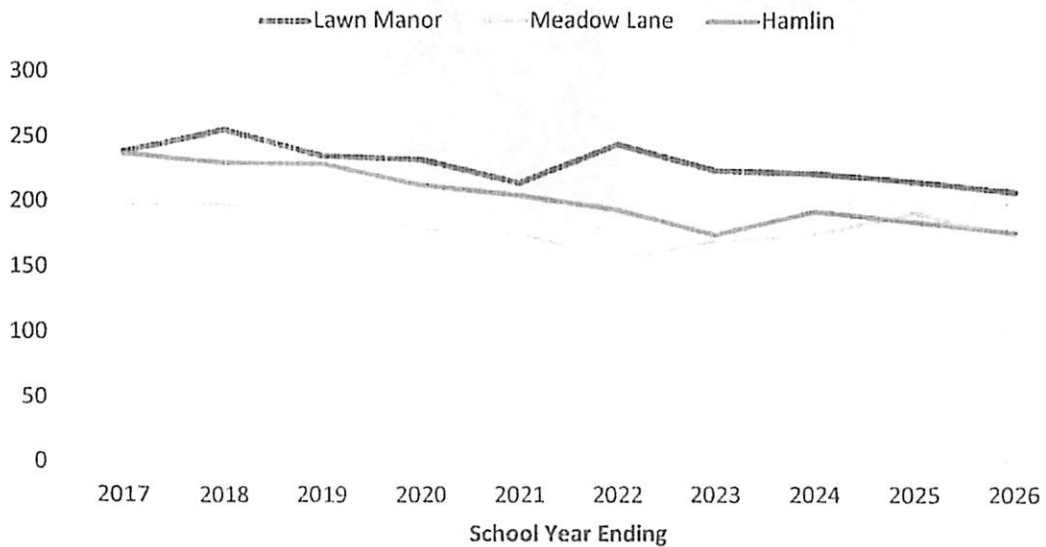


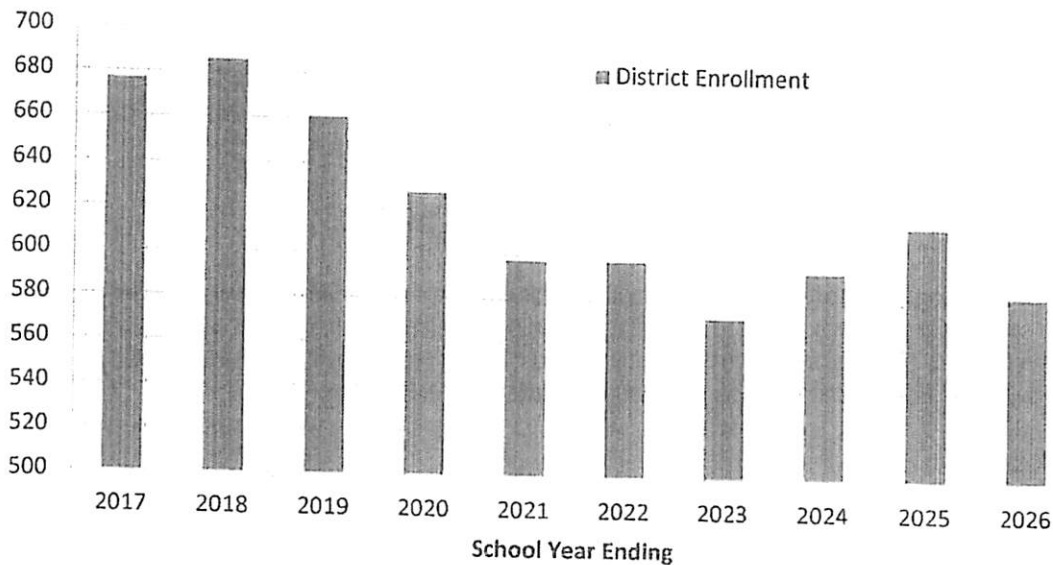
Salary Expenditures



Since FY17, total salary expenses increased at an average annual rate of 2.87%.

Enrollment History





As shown in the two charts above, the district enrollment has decreased by 93 students over the past ten years.

Financial Condition on June 30, 2026

For the purpose of projecting the anticipated fund balances, we will reference the June 2026 ending fund balances. As of June 30, 2026, projected fund balances are as follows:

Education Fund	\$13,068,409
Operations & Maintenance Fund	\$3,102,865
Debt Service Fund	\$688,221
Transportation Fund	\$723,933
IMRF/Social Security Fund	\$91,857
Capital Projects Fund	\$31,357
Working Cash Fund	\$4,023,550
Tort Fund	\$103,032
Fire Prevention & Safety Fund	\$340,783
Total Fund Balance	\$22,174,007

Issues Facing the District

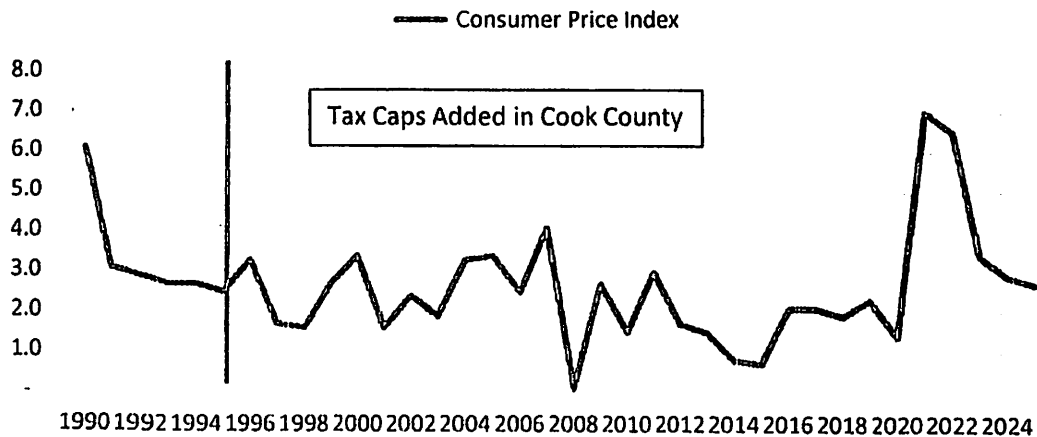
With the goal of providing an excellent education to children and ensuring the financial condition of the district remains healthy, it is imperative to examine major issues that may have a significant impact on the district's financial condition as well as the education provided and consider these issues when making financial projections.

Current Economic Crisis

The district must be cognizant of the strong likelihood that this economic contraction will have a growing impact on the schools, and it must take action to prepare for that possibility. The impact of this economic crisis on Atwood Heights School District 125 may be seen in two primary areas: (1) High rates of inflation and its impact on tax revenue growth, and (2) The State financial crisis and its impact on State funding.

Inflation Levels

High inflation levels have increased costs throughout the district, however the district is capped in its growth of real estate tax revenues by the rate of inflation as defined by the consumer price index. For the levy that will be approved by the district in October 2026, tax revenue growth will be capped at the December 2025 consumer price index of 2.7%. Some experts are projecting that inflation levels may remain high for several years. With real estate tax revenues making up approximately 50% of the district total revenues, an extended period of inflation over 5.0% could be devastating to the district. There has also been talk by state legislations of a property tax freeze for several years.



State of Illinois' Financial Crisis

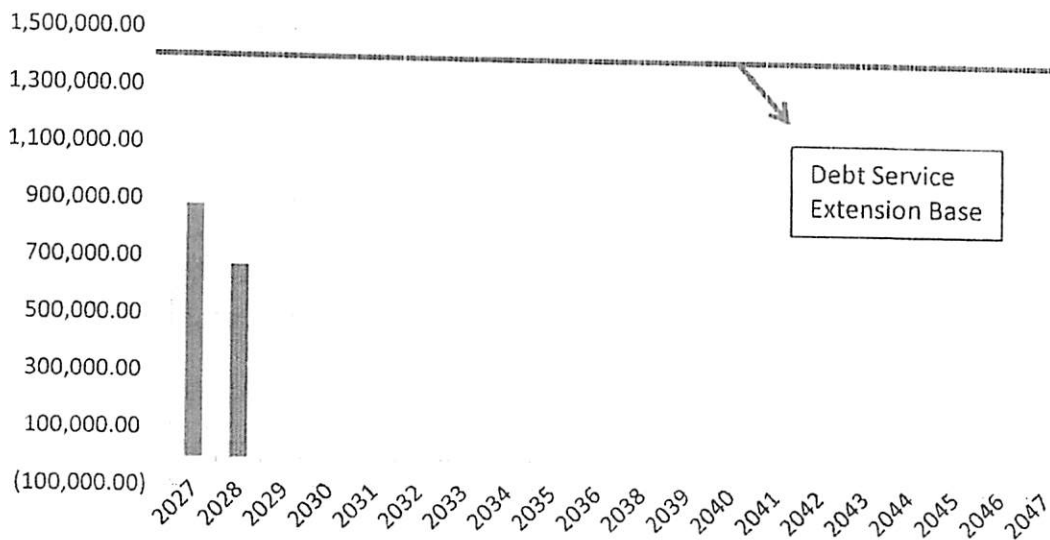
36% of the district's revenues come from State sources, which amount to over \$4.6 million dollars. The State recently passed school funding reform, with new money going to schools that the State considers most in need. Part of the reform was that all Illinois School Districts will receive at least the level of funding that they were receiving prior to funding reform.

Shift of Pension Costs

Over the past several years Illinois political leaders have discussed shifting the cost of State pension programs to local school districts. The estimated annual pension cost is approximately 9% of qualified salaries each year.

Available Debt Limitations

The following chart illustrates the current debt service levies of the district. The line marked "Debt Service Extension Base" is the maximum levy the district can incur in its bond fund under existing tax cap legislation. The district is allowed to have in place a levy to cover the principal and interest payment of its debt for up to twenty years.



As can be seen by the above graph, the district's debt service extension base is relatively full through 2028 but is open beginning in 2029 and beyond. Long-term debt should be utilized for long term capital needs. Using borrowing to support operating expenses is one of the primary causes of financial troubles in Illinois schools.

Projected Financial Condition

The following six-year projection was derived by incorporating trends in the district's expenditures and revenues with assumptions made on several critical issues that will determine the district's future financial condition.

Please note that all projections are based on assumptions and should be considered as such when making decisions. Actual figures may be different, but it is critical that the district revise its projections as new information becomes available.

Major Assumptions Used in Making Projections

Revenue Assumptions

- 1) It is projected that the rate of inflation, which drives tax revenue growth, will be 3.5% through FY32.
- 2) Replacement taxes will grow by 3.0% each year through FY32.
- 3) It is projected that the district will receive 100% of its Evidence Based Funding payments in FY27, and an increase of 5.0% per year after that.
- 4) Restricted State revenues will grow by 3.0% each year through FY32.
- 5) Restricted Federal revenues will grow by 2.5% each year through FY32.

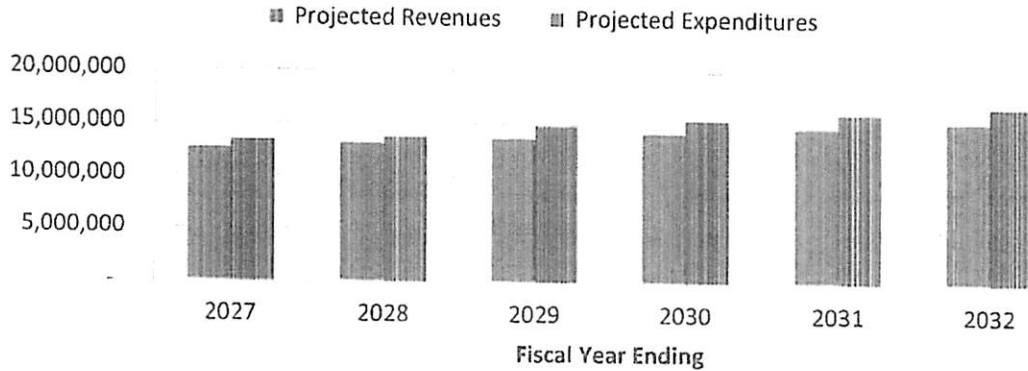
Expenditure Assumptions

- 1) Salary expenditures in FY27 reflect actual salaries and are projected to grow at 3.5% through FY32.
- 2) Employee benefits are projected to increase at an average annual rate of 8% through FY32.
- 3) Expenses related to purchased services are projected to increase at 5% through FY32.
- 4) Expenses related to supplies and materials are projected to increase 5% through FY32.
- 5) The district will remain consistent with capital improvement expenditures of \$1,000,000 through FY32.
- 6) Out-of- district special education tuition costs are projected to increase 5% through FY32.
- 7) The State of Illinois will start to shift pension costs to local districts in FY29, these amounts have been shown separately on the schedule (7% of salaries per year).

Projections FY27 through FY32

Projected Revenues vs. Expenses

The following graph reflects that total expenses are projected to exceed total revenues in FY27 through FY32. If passed, the shift of pension costs could erode district fund balances.

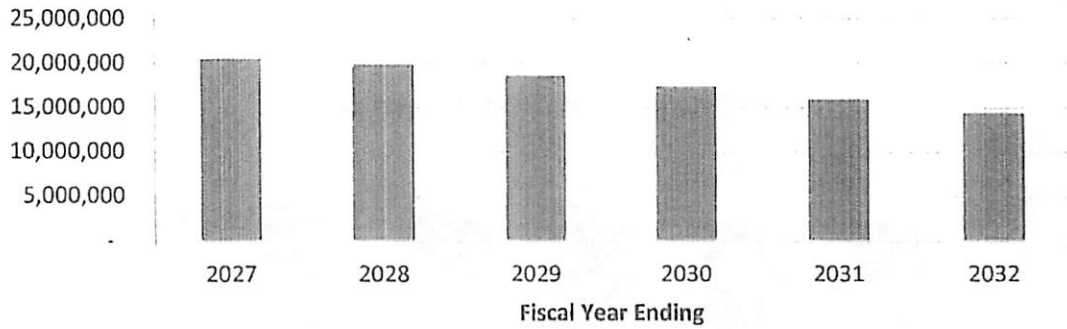


The revenue and expenditure projections would result in the following annual surplus/deficits projected for the district. The "projected surplus/deficit" column indicates the difference between the revenues received by the district for a given fiscal year compared to the expenditures incurred for the same fiscal year. The "cumulative impact" column indicates the cumulative total of these annual surplus/deficits.

<u>Fiscal Year Ending</u>	<u>Projected Surplus/(Deficit)</u>	<u>Cumulative Impact</u>
June 30, 2027	(802,608)	20,583,559
June 30, 2028	(673,861)	19,909,698
June 30, 2029	(1,212,776)	18,696,923
June 30, 2030	(1,311,862)	17,385,061
June 30, 2031	(1,420,910)	15,964,151
June 30, 2032	(1,540,762)	14,423,389

Projected Fund Balances

The following graph illustrates that total fund balances are projected to decrease from \$21,386,167 on June 30, 2026 to \$14,423,389 on June 30, 2032.



Atwood Heights School District 125
Financial Summary (Excluding Bond Fund)
Fiscal Years Ending June 30, 2017 through June 30, 2026

	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25	FY26
Beginning Fund Balance	4,956,408	5,990,075	7,038,285	8,210,858	9,293,329	9,665,703	11,994,464	14,264,374	19,870,081	20,997,067
Revenues:										
Real Estate Taxes	4,876,935	4,869,477	4,761,545	4,972,710	5,106,645	5,261,740	5,349,991	5,741,065	5,962,193	6,408,432
Replacement Tax	57,201	47,862	51,778	56,679	71,892	156,704	177,111	116,658	77,354	75,663
Other Local Revenues	240,934	216,677	343,134	301,373	279,473	269,170	424,379	626,637	771,568	848,833
Evidence Based Funding	2,285,847	2,836,875	2,897,255	2,951,583	2,951,563	2,995,153	3,042,508	3,100,240	3,210,153	3,440,693
Restricted State Grants	762,059	825,320	791,726	678,074	574,581	867,464	804,726	905,109	796,980	1,194,598
Restricted Federal Grants	403,130	377,006	363,552	364,541	219,158	1,670,780	1,224,948	841,268	860,295	900,630
Total Revenues	8,626,106	9,173,217	9,208,990	9,324,960	9,203,312	11,221,011	11,023,663	11,330,977	11,678,543	12,868,849
Expenses:										
Salaries	4,211,579	4,332,896	4,468,906	4,525,094	4,685,627	4,378,269	4,390,846	4,636,252	5,191,703	5,397,596
Employee Benefits	1,102,796	1,104,516	1,071,893	1,106,804	1,218,718	1,017,040	1,001,262	1,045,363	1,084,791	1,152,949
Purchased Services	958,083	1,077,485	1,150,117	1,097,835	1,070,742	1,238,402	1,360,498	1,494,468	1,777,485	2,157,427
Supplies & Materials	428,549	569,993	571,535	447,815	530,455	465,993	546,727	505,246	593,017	521,832
Capital Outlay	31,998	82,763	76,480	202,472	533,082	906,252	601,763	417,089	536,987	1,494,364
Out of District Tuition	831,940	925,985	660,685	837,498	777,001	878,044	831,049	990,016	1,219,506	1,741,403
Other Expenses	27,494	31,369	36,801	24,971	15,313	8,250	21,608	16,547	148,068	14,178
Total Expenses	7,592,439	8,125,007	8,036,417	8,242,489	8,830,938	8,892,250	8,753,753	9,104,981	10,551,557	12,479,749
Revenues vs. Expenses	1,033,667	1,048,210	1,172,573	1,082,471	372,374	2,328,761	2,269,910	2,225,996	1,126,986	389,100
Bond Proceeds								3,379,711		
Ending Fund Balance	5,990,075	7,038,285	8,210,858	9,293,329	9,665,703	11,994,464	14,264,374	19,870,081	20,997,067	21,386,167

Atwood Heights School District 125
Financial Projections (Excluding Bond Fund)
Fiscal Years Ending June 30, 2027 through June 30, 2032

	FY27	FY28	FY29	FY30	FY31	FY32
Beginning Fund Balance	21,386,167	20,583,559	19,909,698	18,696,923	17,385,061	15,964,151
Revenues:						
Real Estate Taxes	6,314,976	6,536,000	6,764,760	7,001,527	7,246,580	7,500,211
Replacement Tax	75,000	77,250	79,568	81,955	84,413	86,946
Other Local Revenues	729,000	765,450	803,723	843,909	886,104	930,409
General State-Aid	3,652,627	3,835,258	4,027,021	4,228,372	4,439,791	4,661,780
Restricted State Grants	779,313	802,692	826,773	851,576	877,124	903,437
Restricted Federal Grants	1,075,873	1,102,770	1,130,339	1,158,598	1,187,562	1,217,252
Total Revenues	12,626,789	13,119,421	13,632,184	14,165,936	14,721,575	15,300,035
Expenses:						
Salaries	6,197,560	6,414,475	6,638,981	6,871,346	7,111,843	7,360,757
Employee Benefits	1,405,931	1,518,405	1,639,878	1,771,068	1,912,754	2,065,774
Purchased Services	2,373,642	2,492,324	2,616,940	2,747,787	2,885,177	3,029,436
Supplies & Materials	740,480	777,504	816,379	857,198	900,058	945,061
Capital Outlay	1,195,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
Out of District Tuition	1,475,784	1,549,573	1,627,052	1,708,404	1,793,825	1,883,516
Other Expenses	41,000	41,000	41,000	41,000	41,000	41,000
Total Expenses	13,429,397	13,793,281	14,380,230	14,996,804	15,644,656	16,325,543
Revenues vs. Expenses	(802,608)	(673,861)	(748,047)	(830,867)	(923,081)	(1,025,509)
Extraordinary Items:						
Pension Cost Shifted from State	-	-	(464,729)	(480,994)	(497,829)	(515,253)
Total Extraordinary Items	-	-	(464,729)	(480,994)	(497,829)	(515,253)
Ending Fund Balance	20,583,559	19,909,698	18,696,923	17,385,061	15,964,151	14,423,389

TO: Board of Education
FROM: Steven Gress
DATE: September 16, 2026
RE: 2026-2027 Transfer included in the Budget

In the FY27 budget we have included a transfer of interest from the Education Fund, Operations and Maintenance Fund, and Transportation Fund to the Working Cash Fund. The transfers are to reduce the amount held in district operating funds.

Transfer From:		
Education Fund	\$447,239	
Transfer To:		
Working Cash Fund		\$447,239
Transfer From:		
Operations and Maintenance Fund	\$99,965	
Transfer To:		
Working Cash Fund		\$99,965
Transfer From:		
Transportation Fund	\$28,936	
Transfer To:		
Working Cash Fund		\$28,936

If you have any questions please feel free to contact me at (815) 325-7512 or steven_gress@yahoo.com.

Cc: Lisa Cole, Superintendent

TO: Board of Education

FROM: Steven Gress

DATE: September 16, 2026

RE: Cash Reserve Disclosure Requirement and Operational Funds Expenditure Report

The State of Illinois has adopted a requirement that all public-school districts disclose cash reserve balances by fund as well as an operational funds expenditure report.

Attached are the June 30, 2026, unaudited fund balance by fund and totaled for the district as well as a three year summary of the operational expenditures (education fund, operations and maintenance fund, and transportation fund) including a calculation of the fund balance percentage of annual expenditures.

These documents will be presented in both the September and October Board of Education meetings to ensure District 125 is in compliance with Public Act Public Act 103-0394.

If you have any questions on these documents please feel free to contact me at (815) 325-7512 or steven_gress@yahoo.com.

Cc: Lisa Cole, Superintendent

Atwood Heights School District 125
 June 30, 2026 Unaudited Fund Balance By Fund
 Annual Required Disclosure

FUND	FY26 UNAUDITED ENDING FUND BALANCE
Education*	13,068,409
Operations and Maintenance*	3,102,865
Bond and Interest	688,221
Transportation*	723,933
IMRF/Social Security	91,857
Capital Projects	31,357
Working Cash	4,023,550
Tort Immunity	103,032
Life Safety	340,783
District Total	22,174,007
*Operating Funds Total	16,895,207

TO: Board of Education
FROM: Steven Gress
DATE: September 16, 2026
RE: Draft Tax Levy

I have attached a draft of the tax levy that we will ask to have approved at the October 2026 Board meeting. The levy includes an increase of 4.99%. Because of the truth in taxation law the most that the district will receive is an increase of the lesser of 5.0% or the December 2025 consumer price-index increase (which is 2.7%). We have asked for a 4.99% increase.

The draft levy will be on display until the October 2026 Board meeting when it will be up for approval.

If you have any questions, please feel free to contact me at (815) 325-7512 or steven_gress@yahoo.com.

Cc: Lisa Cole, Superintendent

Atwood Heights School District 125
Tax Year 2026
Agency # 04-0800-000

Property Tax Extension Limiting Law (PTELL) Limiting Rate Calculation				
2025 Aggregate Extension x 1.027	/	2026 EAV Minus New Prop., Annx., Rec. TIF Val., Exp. Incentives Plus Disconnections	=	Limiting Rate
6,577,046	/	198,000,000	=	3.3217

Loss Amount (Non-Bonds) 3% Extension Increase 172,912
Loss Amount (Bonds) 5%

Levy Increase / (Decrease) 4.99%

Extension Increase / (Decrease) 3.74%

Prior Year Extension 6,404,135
CPI 2.70%
Prior Year EAV 175,545,582
Estimated New Property 2,000,000
Total 177,545,582
Estimated New EAV 200,000,000

EAV Increase / (Decrease) 13.93%

Fund	Description of Fund	Levy Amount	Loss Percentage	Loss Amount	Total Levy	Celling Rate	Maximum Allowable Levy	Preliminary Tax Rate	PTELL Reduced Levy	Final Levy	Final Tax Rates
008	IMRF	60,000	3.00%	1,800	61,800		61,800	0.0309	-	61,800	0.0309
016	Social Security	180,000	3.00%	5,400	185,400		185,400	0.0927	-	185,400	0.0927
019	Liability Insurance	150,000	3.00%	4,500	154,500		154,500	0.0773	-	154,500	0.0773
051	Transportation	800,000	3.00%	24,000	824,000		824,000	0.4120	-	824,000	0.4120
052	Education	3,832,700	3.00%	114,981	3,947,681		3,947,681	1.9738	111,204	3,836,477	1.9182
053	Building	1,100,000	3.00%	33,000	1,133,000	0.5500	976,501	0.4883	-	976,501	0.4883
054	Building Bonds		5.00%	-	-		-	-	-	-	-
055	Working Cash Funds	100,000	3.00%	3,000	103,000	0.0500	88,773	0.0444	-	88,773	0.0444
056	Life Safety	1,000	3.00%	30	1,030	0.1000	1,030	0.0005	-	1,030	0.0005
058	Special Education	500,000	3.00%	15,000	515,000	0.4000	515,000	0.2575	-	515,000	0.2575
182	Life Safety Bond		5.00%	-	-		-	-	-	-	-
400	Limited Bonds	885,000	5.00%	44,250	929,250		929,250	0.4646	-	929,250	0.4646
	Total Cap Funds	6,723,700		201,711	6,925,411		6,754,684	3.3773	111,204	6,643,481	3.3217
	Total Non-Cap Funds	885,000		44,250	929,250		929,250	0.4646	-	929,250	0.4646
	Grand Total	7,608,700		245,961	7,854,661		7,683,934	3.8420	111,204	7,572,731	3.7864

**RESOLUTION AUTHORIZING INTERFUND TRANSFER FROM THE
OPERATIONS AND MAINTENANCE FUND TO THE WORKING CASH FUND**

WHEREAS, Section 17-2A of the Illinois School Code authorizes the School Board of this District to make a transfer of funds from the Operations and Maintenance Fund to the Working Cash Fund of the District and further provided that a public hearing is held on the question of making such transfer at least seven days and not more than thirty days after notice of said hearing has been published in a newspaper of general circulation within the District; and

WHEREAS, notice of the public hearing was published at least seven days prior to and less than thirty days prior to the public hearing in a newspaper of general circulation within this District and the notice set forth the time, date, place and subject matter of the hearing; and

WHEREAS, on October 27, 2026, the Board of Education held a public hearing on the question of making the proposed transfer from the Operations and Maintenance Fund to the Working Cash Fund set forth below pursuant to Section 17-2A of the Illinois School Code, and all persons at such public hearing were given an opportunity to be heard; and

WHEREAS, the purpose of the transfer is to move interest income, as considered at the public hearing in this matter; and

WHEREAS, the District has determined that it is necessary and beneficial to transfer monies from the Operations and Maintenance Fund to the Working Cash Fund to move interest income.

NOW THEREFORE, Be It Resolved by the President and members of the Board of Education of Atwood Heights School District No. 125, Cook County, Illinois as follows:

Section 1: That the Preambles hereto are hereby incorporated as operative provisions hereof as fully as if completely set forth at length in this Section 1.

Section 2: That the sum of \$99,965 is hereby transferred from the Operations and Maintenance Fund of this District to the Working Cash Fund of the District.

Section 3: That the Treasurer of this District be and is hereby authorized and directed to make the transfer provided for herein and to make all necessary entries on the books and records of this District evidencing such transfer.

Section 4: That the Secretary of the Board of Education is hereby authorized and directed to provide the School Treasurer of this District with a certified copy of this Resolution upon its adoption.

Section 5: That this Resolution shall be in full force and effect upon its adoption.

ADOPTED this 27th day of October, 2026.

AYES:

NAYS:

ABSENT:

President, Board of Education

Secretary, Board of Education

STATE OF ILLINOIS)
)
COUNTY OF COO K) SS

SECRETARY'S CERTIFICATE

I, the undersigned, the duly qualified and acting Secretary of the Board of Education of Atwood Heights School District No. 125, Cook County, Illinois, do hereby certify that attached hereto is a true and correct copy of a Resolution entitled:

**"RESOLUTION AUTHORIZING INTERFUND TRANSFER FROM THE
OPERATIONS AND MAINTENANCE FUND TO THE WORKING CASH FUND "**

which Resolution was duly adopted by said Board of Education at a meeting held on the 27th day of October, 2026, at which meeting a quorum of said Board of Education was present, and which Resolution requires the submission of the public question set forth therein.

IN WITNESS HEREOF, I have set my hand the 27th day of October, 2026.

Secretary, Board of Education

**RESOLUTION AUTHORIZING INTERFUND TRANSFER FROM THE
TRANSPORTATION FUND TO THE WORKING CASH FUND**

WHEREAS, Section 17-2A of the Illinois School Code authorizes the School Board of this District to make a transfer of funds from the Transportation Fund to the Working Cash Fund of the District and further provided that a public hearing is held on the question of making such transfer at least seven days and not more than thirty days after notice of said hearing has been published in a newspaper of general circulation within the District; and

WHEREAS, notice of the public hearing was published at least seven days prior to and less than thirty days prior to the public hearing in a newspaper of general circulation within this District and the notice set forth the time, date, place and subject matter of the hearing; and

WHEREAS, on October 27, 2026, the Board of Education held a public hearing on the question of making the proposed transfer from the Transportation Fund to the Working Cash Fund set forth below pursuant to Section 17-2A of the Illinois School Code, and all persons at such public hearing were given an opportunity to be heard; and

WHEREAS, the purpose of the transfer is to move interest income, as considered at the public hearing in this matter; and

WHEREAS, the District has determined that it is necessary and beneficial to transfer monies from the Transportation Fund to the Working Cash Fund to move interest income.

NOW THEREFORE, Be It Resolved by the President and members of the Board of Education of Atwood Heights School District No. 125, Cook County, Illinois as follows:

Section 1: That the Preambles hereto are hereby incorporated as operative provisions hereof as fully as if completely set forth at length in this Section 1.

Section 2: That the sum of \$28,936 is hereby transferred from the Transportation Fund of this District to the Working Cash Fund of the District.

Section 3: That the Treasurer of this District be and is hereby authorized and directed to make the transfer provided for herein and to make all necessary entries on the books and records of this District evidencing such transfer.

Section 4: That the Secretary of the Board of Education is hereby authorized and directed to provide the School Treasurer of this District with a certified copy of this Resolution upon its adoption.

Section 5: That this Resolution shall be in full force and effect upon its adoption.

ADOPTED this 27th day of October, 2026.

AYES:

NAYS:

ABSENT:

President, Board of Education

Secretary, Board of Education

STATE OF ILLINOIS)
)
COUNTY OF COO K) SS

SECRETARY'S CERTIFICATE

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**"RESOLUTION AUTHORIZING INTERFUND TRANSFER FROM THE
TRANSPORTATION FUND TO THE WORKING CASH FUND "**

which Resolution was duly adopted by said Board of Education at a meeting held on the 27th day of October, 2026, at which meeting a quorum of said Board of Education was present, and which Resolution requires the submission of the public question set forth therein.

IN WITNESS HEREOF, I have set my hand the 27th day of October, 2026.

Secretary, Board of Education

**RESOLUTION AUTHORIZING INTERFUND TRANSFER FROM THE
EDUCATION FUND TO THE WORKING CASH FUND**

WHEREAS, Section 17-2A of the Illinois School Code authorizes the School Board of this District to make a transfer of funds from the Education Fund to the Working Cash Fund of the District and further provided that a public hearing is held on the question of making such transfer at least seven days and not more than thirty days after notice of said hearing has been published in a newspaper of general circulation within the District; and

WHEREAS, notice of the public hearing was published at least seven days prior to and less than thirty days prior to the public hearing in a newspaper of general circulation within this District and the notice set forth the time, date, place and subject matter of the hearing; and

WHEREAS, on October 27, 2026, the Board of Education held a public hearing on the question of making the proposed transfer from the Education Fund to the Working Cash Fund set forth below pursuant to Section 17-2A of the Illinois School Code, and all persons at such public hearing were given an opportunity to be heard; and

WHEREAS, the purpose of the transfer is to move interest income, as considered at the public hearing in this matter; and

WHEREAS, the District has determined that it is necessary and beneficial to transfer monies from the Education Fund to the Working Cash Fund to move interest income.

NOW THEREFORE, Be It Resolved by the President and members of the Board of Education of Atwood Heights School District No. 125, Cook County, Illinois as follows:

Section 1: That the Preambles hereto are hereby incorporated as operative provisions hereof as fully as if completely set forth at length in this Section 1.

Section 2: That the sum of \$447,239 is hereby transferred from the Education Fund of this District to the Working Cash Fund of the District.

Section 3: That the Treasurer of this District be and is hereby authorized and directed to make the transfer provided for herein and to make all necessary entries on the books and records of this District evidencing such transfer.

Section 4: That the Secretary of the Board of Education is hereby authorized and directed to provide the School Treasurer of this District with a certified copy of this Resolution upon its adoption.

Section 5: That this Resolution shall be in full force and effect upon its adoption.

ADOPTED this 27th day of October, 2026.

AYES:

NAYS:

ABSENT:

President, Board of Education

Secretary, Board of Education

STATE OF ILLINOIS)
)
COUNTY OF COO K) SS

SECRETARY'S CERTIFICATE

I, the undersigned, the duly qualified and acting Secretary of the Board of Education of Atwood Heights School District No. 125, Cook County, Illinois, do hereby certify that attached hereto is a true and correct copy of a Resolution entitled:

"RESOLUTION AUTHORIZING INTERFUND TRANSFER FROM THE EDUCATION FUND TO THE WORKING CASH FUND "

which Resolution was duly adopted by said Board of Education at a meeting held on the 27th day of October, 2026, at which meeting a quorum of said Board of Education was present, and which Resolution requires the submission of the public question set forth therein.

IN WITNESS HEREOF, I have set my hand the 27th day of October, 2026.

Secretary, Board of Education



Sherri Lunny <slunny@ahsd125.org>

Fwd: FOIA Request - Atwood Heights SD 125 - School Bus Procurement Records

1 message

Lisa Cole <lcole@ahsd125.org>
To: Sherri Lunny <slunny@ahsd125.org>

Tue, Aug 25, 2026 at 1:57 PM

----- Forwarded message -----

From: **MARLON ANDERSON** <manderson@midwestbussales.com>
Date: Tue, Aug 25, 2026 at 1:57 PM
Subject: FOIA Request - Atwood Heights SD 125 - School Bus Procurement Records
To: lcole@ahsd125.org <lcole@ahsd125.org>

Dear FOIA Officer:

Pursuant to the Illinois Freedom of Information Act, 5 ILCS 140, I request copies of the following public records of Atwood Heights SD 125:

- Bid tabulations and award recommendations for school bus purchases, 2016-2024
- - Any executed purchase or lease agreements, and related board award memoranda, for school buses or other pupil-transportation vehicles within the same period

Electronic copies (PDF by email) are preferred and will minimize copying costs. In accordance with Section 3.1 of the Act, please note that this request is made for a commercial purpose. If the fees to fulfill this request will exceed \$25, please contact me with an estimate before proceeding.

If any portion of this request is denied, please cite the specific statutory exemption relied upon and advise me of my right to review. Thank you for your assistance.

Sincerely,

Marlon Anderson | Chicago Area Sales Representative
Midwest Bus Sales
manderson@midwestbussales.com | (217) 716-0130

--

Prefer fewer emails from me? [Click here](#)



Sherri Lunny <slunny@ahsd125.org>

Fwd: Public Record Request

1 message

Lisa Cole <lcole@ahsd125.org>
To: Sherri Lunny <slunny@ahsd125.org>

Wed, Aug 26, 2026 at 8:17 AM

----- Forwarded message -----

From: **Joel Shroades** <agent-js-contracts@smartprocure.com>
Date: Wed, Aug 26, 2026 at 6:36 AM
Subject: Public Record Request
To: <lcole@ahsd125.org>

Dear Public Records Officer,

I am writing on behalf of SmartProcure to formally submit a Public Records Request.

We respectfully request electronic copies of records from January 1, 2022 to the present related to the current and active contract between the **Atwood Heights School District 125** and the following vendors:
RSM

Please include, or provide records showing, the following information:

- The names of the contracting parties.
- The nature and purpose of the contract.
- The start and end dates of the contract.
- The total value or cost of the contract.
- Any amendments, extensions, renewals, change orders, or related approval documents associated with the contract.

If the requested records are available in digital format, I would appreciate receiving them electronically. You may either email the documents directly or upload them securely using the link below:

<http://cargo.govspend.com/agency-upload?id=5c3dad710867cc0031e518bc-3c148f7550964de7a5eb701d76f2c975>

If there are any fees associated with fulfilling this request, please provide a cost estimate before processing the request.

If these records are available through an online portal, database, or website, please provide the direct link along with any instructions necessary to access or locate the relevant materials.

If you are not the appropriate custodian of these records, please forward this request to the correct department or individual.

Should you have any questions or require further clarification, please do not hesitate to contact me using the information provided below.

Thank you for your prompt attention to this matter.

Best Regards,
Joel Shroades
Data Steward - Co-ops & Contracts
(954) 361-0956
5000 T-Rex Ave, Suite. 200, Boca Raton, FL 33431



Sherri Lunny <slunny@ahsd125.org>

Fwd: Teacher Hires and Retires Series 1 - FOIA - Illinois

1 message

Lisa Cole <lcole@ahsd125.org>
To: Sherri Lunny <slunny@ahsd125.org>

Fri, Aug 28, 2026 at 9:26 AM

----- Forwarded message -----

From: <foia@southcooknews.com>
Date: Fri, Aug 28, 2026 at 9:14 AM
Subject: Teacher Hires and Retires Series 1 - FOIA - Illinois
To: <lcole@ahsd125.org>

To Whom It May Concern,

My name is Catarina Mascarenhas and I am writing to you as a news reporter from/on behalf of a news publication, and on behalf of the Coalition Opposing Governmental Secrecy. The below request is made pursuant to the Illinois Freedom of Information Act, 5 ILCS 140, and I request the disclosure of the records described below, preferably in electronic format.

We seek the following existing records concerning teachers who retired at the end of the 2025-2026 school year and teachers newly hired for the 2026-2027 school year:

1. Existing records showing teachers who retired from the district during or at the end of the 2025-2026 school year, including but not limited to retirement lists, personnel action reports, and board-approved personnel items, and any data extract of those records showing name, position, subject or grade assignment, school, and effective date.
2. Existing records showing teachers newly hired by the district for the 2026-2027 school year, including but not limited to new-hire lists, personnel action reports, and board-approved personnel items, and any data extract of those records showing name, position, subject or grade assignment, school, and start date.

Please furnish the records in the electronic format requested where feasible.

Please Note: The requestor is (or is a member of) The Coalition Opposing Governmental Secrecy, a 501(c)(3) Non-Profit Missouri Corporation which assists news media companies, publications, and public advocacy groups investigate state and federal governmental agencies and leverages Freedom of Information and Sunshine Laws to pull back the curtain on government actions and help inform the American electorate. For more information, please visit <https://stopsecrecy.org/about/>.

This request is for a non-commercial purpose and the requestor(s) is(are) subject to a fee waiver.

Please let me know if you have any questions.

Very respectfully,

Catarina Mascarenhas



Sherri Lunny <slunny@ahsd125.org>

Re: FOIA Request - 5 ILCS 140/1

1 message

Lisa Cole <lcole@ahsd125.org>
To: Michael Ayele <waac13@gmail.com>
Cc: slunny@ahsd125.org

Tue, Sep 8, 2026 at 8:01 AM

September 8, 2026

W
(AACL)

Michael A. Ayele
P.O. Box 20438
Addis Ababa, Ethiopia

Dear Mr. Ayele (a.k.a. W):

This letter serves as Atwood Heights School District 125's ("District") response to your Freedom of Information Act ("FOIA") request received on September 2, 2026, seeking records purportedly relating to: (1) the District's legal obligations under the Sex Offender Registration and Notification Act ("SORNA"); (2) Inside Edition broadcasts concerning Brock Allen Turner; (3) various matters concerning you and your correspondence with the United States government; and (4) statements and circumstances concerning Chanel Miller and the prosecution and sentencing of Brock Allen Turner.

The District conducted a reasonable search of records within its possession or control that were reasonably calculated to identify records responsive to your request.

Responsive Records

With respect to your request for records concerning the District's policies relating to age-appropriate sexual abuse curriculum and consent education, the District has identified the following publicly available Board policies as responsive:

- **Board Policy 6:60 – Curriculum Content**
- **Board Policy 2:265 – Title IX Sexual Harassment Grievance Procedure**

These policies are publicly available on the District's website under the Board of Education files and may be accessed at:

Atwood Heights School District 125 – Board of Education Files

Board Policy 6:60 addresses curriculum content, while Board Policy 2:265 establishes the District's grievance procedure for Title IX sexual harassment and identifies the District's Title IX Coordinator and related reporting procedures.

The District has not identified any additional records within its possession or control that are responsive to the remaining subject matters identified in your request.

FOIA requires a public body to make existing public records in its possession or control available for inspection or copying, subject to the exemptions and other provisions of the Act. 5 ILCS 140/3(a). FOIA does not require a public body to create records that do not exist, conduct research on behalf of a requester, answer questions, or provide legal, factual, or historical analysis in response to a FOIA request.

To the extent your request seeks information, explanations, interpretations, or responses to factual assertions rather than existing public records, such requests are outside the scope of FOIA. The District is therefore responding based upon the existing public records within its possession or control and is not undertaking to substantively address the factual assertions or inquiries contained within your request.

If you contend that the District maintains a particular existing record that falls within the scope of your request, you may submit a subsequent FOIA request identifying the specific record or category of existing records sought with sufficient particularity to permit the District to conduct an appropriate search.

To the extent this response constitutes a denial of access to any requested public record, you may seek review by the Public Access Counselor of the Illinois Attorney General pursuant to 5 ILCS 140/9.5. A requester may also seek judicial review as provided by Section 11 of the Act, 5 ILCS 140/11.

Sincerely,

Sherri Lunny

FOIA Officer/Superintendent

Atwood Heights School District 125

On Wed, Sep 2, 2026 at 7:17 AM Michael Ayele <waacl13@gmail.com> wrote:

W (AACL)

Date: Wednesday, September 2, 2026

Michael A. Ayele

P.O.Box 20438

Addis Ababa, Ethiopia

E-mail: waacl13@gmail.com ; waacl1313@gmail.com ; waacl42913@gmail.com

Freedom of Information Act (FOIA) Request

Hello,

This is Michael A. Ayele sending this message though I now go by W. I am writing this letter for the purpose of filing a request for records with Atwood Heights School District 125. The bases for this non-commercial FOIA request are [1] the 90-day prison incarceration of Brock Allen Turner between June 2, 2016 and September 2, 2016 for the January 18, 2015 rape of Chanel Miller; ^[i] [2] the provisions of the Sex Offender Registration and Notification Act (SORNA). ^[ii]

I) Requested Records

What I am requesting for prompt disclosure are records in your possession detailing your discussions about [1] the legal obligations of your school district with regards to the Sex Offender Registration and Notification Act (SORNA); [2] Inside Edition as an American news media outlet which had in the month of September 2016 broadcast two videos depicting how Brock Allen Turner (i) was released from the Santa Clara County jail (in California) after serving 90 days for the January 18, 2015 rape of Chanel Miller; (ii) registered as a Tier III sex offender in Dayton, Ohio; [3] Michael A. Ayele (a.k.a.) W as a Black Bachelor of Arts (B.A.) Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who (i) was 25 (twenty-five) years of age when he first watched the September 2016 video broadcast of Inside Edition pertaining to Brock Allen Turner; (ii) is thoroughly convinced that Brock Allen Turner served a very lenient 90-day prison sentence at the Santa Clara County jail because of the circumstances that led up to the enactment of the Jeanne Clery Act; (iii) was subjected to frenzy on internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo following his decision to publish his correspondence with the U.S. government on the matter involving *The People of the State of California v. Brock Turner* (Docket No. B1577162); [4] Chanel Miller as a University of California, Santa Barbara (UCSB) graduate who had on (or around) June 2, 2016 informed the judicial branch of the United States (U.S.) government that (i) she has witnessed double standards in the manner in which incidents of sexual violence are processed by American college and university campuses; (ii) Brock Allen

Turner's sentence for raping and sexually harassing women needs to be as harsh as any other Black / African American undergraduate student convicted of raping and sexually harassing women on an American college and/or university campus; (iii) any sentence which fails to take into account the many aggravating circumstances in the lead-up to what Brock Allen Turner did on (or around) January 18, 2015 would be improper; (iv) even though Brock Allen Turner is a "lifetime sex registrant," what he did to her "doesn't expire" and "doesn't go away after a set number of years."

II) Request for a Fee Waiver and Expedited Processing

Expedited Processing for this request is justified because:

- 1) Prior to being criminally charged for the January 18, 2015 rape of Chanel Miller, Brock Allen Turner was sexually inappropriate with many female undergraduate students attending Stanford University. ^[iii]
- 2) On (or around) March 30, 2016, Brock Allen Turner was convicted of 3 (three) felony counts: (i) assault with intent to commit rape of an intoxicated or unconscious person, (ii) sexual penetration of an intoxicated person and (iii) sexual penetration of an unconscious person. ^[iv]
- 3) The "judge" (i.e., Aaron Persky) overseeing the matter involving *The People of the State of California v. Brock Allen Turner (Docket No. B1577162)* ended up being recalled from his position (as "judge") because of (i) many poor decisions he made during the trial which were motivated by racism and sexism; (ii) his deliberate efforts to minimize the racism and sexism experienced by women of color (similarly situated to Chanel Miller); (iii) his sentencing patterns which harshly penalized Black / African American men who commit violence against women while at the same time giving slap-on-the-wrist penalties to white men who commit violence against women. ^[v]
- 4) The requested records will raise awareness about the justifications used by "judges" to explain their very gross mishandling of sexual misconduct complaints.
- 5) The requested records will raise awareness about the circumstances that led the State of California to enact into law Assembly Bill 2888 (AB 2888).
- 6) The requested records will raise awareness about the circumstances that led the State of California to enact into law Assembly Bill 701 (AB 701). ^[vi]
- 7) The preamble of the Illinois FOIA decrees as follows: "*Pursuant to the fundamental philosophy of the American constitutional form of government, it is declared to be the public policy of the State of Illinois that all persons are entitled to full and complete information regarding the affairs of government and the official acts and policies of those who represent them as public officials and public employees consistent with the terms of this Act. Such access is necessary to enable the people to fulfill their duties of discussing public issues fully and freely, making informed political judgments and monitoring government to ensure that it is being conducted in the public interest. The General Assembly hereby declares that it is the public policy of the State of Illinois that access by all persons to public records promotes the transparency and accountability of public bodies at all levels of government. It is a fundamental obligation of government to operate openly and provide public records as expediently and efficiently as possible in compliance with this Act.*" ^[vii]

The public has a compelling and legitimate interest in this information because:

- 1) The requested records will enable the public to ascertain if your school district has held conversations about the provisions of the Sex Offender Registration and Notification Act (SORNA).
- 2) The requested records will enable the public to ascertain if your school district has held conversations about the matter involving *The People of the State of California v. Brock Allen Turner (Docket No. B1577162)*.

3) The requested records will enable the public to ascertain if your school district has held conversations about Chanel Miller's June 2, 2016 victim impact statement wherein she informed the judicial branch of the U.S. government that (i) she has witnessed double standards in the way in which incidents of sexual violence are processed by American college and university campuses; (ii) Brock Allen Turner's sentence for raping and sexually harassing women needs to be as harsh as any other Black / African American undergraduate student convicted of raping and sexually harassing women on American college and university campuses; (iii) any sentence which fails to take into account the many aggravating circumstances in the lead-up to what Brock Allen Turner did on (or around) January 18, 2015 would be improper; (iv) even though Brock Allen Turner is a "lifetime sex registrant," what he did to her "doesn't expire" and "doesn't go away after a set number of years."^[viii]

4) The requested records will raise awareness about the "college speaking tour" that had been organized by friends and family of Brock Allen Turner so that he would be able to lecture high school students on matters pertaining to sexual violence committed against women (following his 90-day prison incarceration at the Santa Clara County Jail).^[ix]

5) Brock Turner's reported "college speaking tour" proves that his friends and family had approached high school campuses in Calendar Year 2016 to have him speak to students on matters pertaining to sexual violence committed against girls/women.

6) Brock Turner's reported "college speaking tour" proves that there were high school campuses in America which very seriously considered the outrageous prospect of having him speak to their students on matters pertaining to sexual violence committed against girls/women.

7) The State of Illinois had on (or around) February 14, 2011 instructed school districts to "adopt and implement a policy addressing sexual abuse of children that may include age-appropriate curriculum for students in pre-K through the 5th grade; training for school personnel on child sexual abuse; educational information to parents or guardians provided in the school handbook on the warning signs of a child being abused, along with any needed assistance, referral, or resource information; available counseling and resources for students affected by sexual abuse; and emotional and educational support for a child of abuse to continue to be successful in school. Any policy adopted may address without limitation (i) methods for increasing teacher, student, and parent awareness of issues regarding sexual abuse of children, including knowledge of likely warning signs indicating that a child may be a victim of sexual abuse; (ii) actions that a child who is a victim of sexual abuse should take to obtain assistance and intervention and (iii) available counseling options for students affected by sexual abuse."^[x]

8) The State of Illinois had on (or around) August 20, 2021 enacted into law Section 27-1010 of the Illinois code: a statute which enabled school districts to "provide age and developmentally appropriate consent education in kindergarten through the 12th grade. In kindergarten through the 5th grade, instruction and materials include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to setting appropriate physical boundaries with others, the right to refuse to engage in behaviors or activities that are uncomfortable or unsafe. In the 6th through 12th grade, instruction and materials include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to that consent (i) is a freely given agreement to sexual activity; (ii) to one particular sexual activity does not constitute consent to other types of sexual activities."^[xi]

9) On (or around) January 30, 2018, the National Council on Disability (NCD) had published a report wherein they recognized that (i) "affirmative and effective consent" is being taught to (domestic and international) college and university students of the United States of America (U.S.A.) during the course of their freshmen year; (ii) college and university students in America (whether domestic or international) are informed about "healthy sexual relationships" during the course of their first year of post-secondary academic education; (iii) 20% of women were sexually assaulted in a college or university setting (of the U.S.A.) by the time they reached their senior year in Calendar Year 2005; (iv) 32% of women with a disability were sexually assaulted during Calendar Years 2014 and 2015 in a college or university setting (of the U.S.A.); (v) sexual assault "is a public health and public safety concern with far-reaching

implications;" (vi) sexual assault is a "deeply personal violation," which "leaves physical and emotional impacts that change the lives of victims;" (vii) sexual assault causes "long-term physical, psychological, and emotional effects, including depression, post-traumatic stress, thoughts of suicide, flashbacks, and sleep disorders." The NCD have also noted that their January 30, 2018 report sought to "raise awareness of sexual assault (...) on college campuses by examining college policies and practices." Furthermore, they write that "Title IX of the Education Amendments Act of 1972 is a federal civil rights law that prohibits discrimination on the basis of sex in any education program or activity that receives federal funding. Under Title IX, discrimination on the basis of sex can include sexual harassment, rape and sexual assault. A college or university that receives federal funds may be held legally responsible when it knows about and ignores sexual harassment or assault in its programs or activities. As of September 22, 2017, colleges can adopt various standards of proof in sexual assault cases, from the lowest standard of proof (preponderance of evidence) to a higher standard of proof (clear and convincing evidence). Title IX, like the Clery Act, also requires college employers that address sexual assault to have proper training and to train the campus community in its policies and procedures regarding sexual assault." [xii]

10) Michael A. Ayele (a.k.a.) W is a Black Bachelor of Arts (B.A.) Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who went to America on an F-1 visa in the month of December 2009 (when he was eighteen years of age).

11) Michael A. Ayele (a.k.a.) W was a full-time international student at Westminster College (Fulton, Missouri) when he was (for the very first time of his life) informed what constitutes "affirmative and effective consent" in healthy sexual relationships.

12) Michael A. Ayele (a.k.a.) W was a full-time international student at Westminster College (Fulton, Missouri) when he was informed of the April 5, 1986 rape and murder of Jeanne Ann Clery prior to being told what constitutes "affirmative and effective consent" in healthy sexual relationships.

13) In Calendar Year 2013, Michael A. Ayele (a.k.a.) W became a public employee of the Missouri state government. [xiii]

14) Between July 8, 2013 and August 16, 2013, Michael A. Ayele (a.k.a.) W underwent a 6-week training program with the Missouri state government.

15) During the 6-week training program that took place between July 8, 2013 and August 16, 2013, Michael A. Ayele was briefed and quizzed on several aspects of the Missouri Department of Mental Health's Sex Offender Rehabilitation and Treatment Services (SORTS). [xiv]

16) On (or around) August 16, 2013, following his successful completion of the 6-week training program, Michael A. Ayele (a.k.a.) W was verbally told that he was henceforth a "covered entity" of the Missouri Department of Mental Health (MODMH) Fulton State Hospital (FSH).

17) Between June 2, 2016 and December 31, 2016, Michael A. Ayele (a.k.a.) W learned about several aspects of the matter involving *The People of the State of California v. Brock Allen Turner* (Docket No. B1577162).

18) On (or around) December 31, 2016, Michael A. Ayele (a.k.a.) W graduated with a B.A. Degree in Political Science and Economics from Westminster College (Fulton, Missouri).

19) Following his December 31, 2016 graduation from Westminster College (Fulton, Missouri), Michael A. Ayele (a.k.a.) W began to witness racist frauds broaching (in several legal filings) the issue of "consent" before linking it to his name, his image and his likeness.

20) Following his December 31, 2016 graduation from Westminster College (Fulton, Missouri), Michael A. Ayele (a.k.a.) W has expressed written objections to the legal filings of racist frauds who have broached the issue of "consent" before linking it to his name, his image and his likeness.

21) The requested records will raise awareness about the way in which Michael Ayele (a.k.a.) W was subjected to frenzy before his correspondence with the U.S. government on the matter involving *The People of the State of California v. Brock Allen Turner* (Docket No. B1577162) was filtered and distorted on internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo.

22) The requested records will raise awareness about the way in which Michael A. Ayele (a.k.a.) W was subjected to frenzy following his decision to publish his correspondence with the U.S. government on the circumstances that led to Brock Allen Turner's 90-day prison incarceration from June 2, 2016 to September 2, 2016.

23) The requested records will raise awareness about the way in which ISE have filtered and distorted Michael A. Ayele (a.k.a.) W's correspondence on the matter involving *The People of*

the State of California v. Brock Allen Turner (Docket No. B1577162) by generating unwelcome and unapproved queries such as "Michael Ayele profile," "Michael Ayele Chanel Miller," "Michael Ayele San Francisco Public Library," "Michael Ayele biography," "Michael Ayele legal history," "Michael Ayele Jeanne Clery," "Michael Ayele Lehigh University," "Michael Ayele death penalty," "Michael Ayele wrongful conviction case," "Michael Ayele court cases," "Michael Ayele Entry of Appearance," "Michael Ayele pro se complaint," "Michael Ayele motion," "Michael Ayele trial," "Michael Ayele interrogatories," "Michael Ayele subpoenas," "Michael Ayele summons," "Michael Ayele public records," "Michael Ayele Maryland," "Michael Ayele missing," "Michael Ayele unharmed," "Michael Ayele delusional," "Michael Ayele paranoid," "Michael Ayele grandiose," "Michael Ayele dangerous," "Michael Ayele schizophrenia," "Michael Ayele views on schizophrenia," "Michael Ayele Habeas Corpus," "Michael Ayele Mental Health Awareness Month," "Michael Ayele Denim Day," "Michael Ayele Sexual Assault Awareness Month," "Michael Ayele alumni," "Mike Ayele alumni," "Michael Ayele education background." [xv]

In my judgment, the facts presented in my request for a fee waiver and expedited processing will significantly decrease public confidence in the activities, the engagements and the priorities of internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo because they have previously filtered and distorted Michael A. Ayele (a.k.a.) W's correspondence with the United States government about the circumstances leading up to the enactment of the Jeanne Clery Act as well as the matter involving *The People of the State of California v. Brock Allen Turner, Docket No. B1577162*. Unfortunately, I regret to inform you that the decision of ISE to filter, distort and misattribute Michael A. Ayele (a.k.a.) W's written publications on matters pertaining to Brock Allen Turner's 90-day prison incarceration [1] has served to obfuscate the fact that the "judge" overseeing the matter involving *The People of the State of California vs. Brock Allen Turner* (i.e. Aaron Pesky) made many poor decisions during the trial which were motivated by racism and sexism; [2] has served to obfuscate the fact that the "judge" overseeing the matter involving *The People of the State of California vs. Brock Allen Turner* (i.e. Aaron Pesky) made deliberate efforts to minimize the racism and sexism experienced by women of color (similarly situated to Chanel Miller); [3] has served to obfuscate the fact that the "judge" overseeing the matter involving *The People of the State of California vs. Brock Allen Turner* was recalled in an election because of his very gross mishandling of that case; [4] has served to obfuscate the fact the "judge" overseeing the matter involving *The People of the State of California vs. Brock Allen Turner* was rebuked by the legislative branch of the Californian government, which went on to enact Assembly Bill Nos. 701 and 2888; [xvi] [5] has served to obfuscate the fact that Michael A. Ayele (a.k.a.) W has in the mid-2010s (after Brock Allen Turner 90-day prison incarceration) witnessed racist frauds playing fast and loose in many legal filings where they broached the issue of "consent" by linking it to his name, his image and his likeness; [6] has served to obfuscate the fact that Michael A. Ayele (a.k.a.) W has in the mid-2010s expressed written objections upon witnessing racist frauds playing fast and loose in many legal filings where they broached the issue of "consent" by linking it to his name, his image and his likeness; [7] has served to obfuscate the fact that Michael A. Ayele (a.k.a.) W was 18 years of age when he was informed what constitutes "affirmative and effective consent" on the campus of Westminster College (Fulton, Missouri) in the month of January 2010; [8] has served to obfuscate the fact that Michael A. Ayele (a.k.a.) W was 18 years of age (in the month of January 2010) when he was informed what constitutes "affirmative and effective consent" after being told of the April 5, 1986 rape and murder of Jeanne Ann Clery; [9] has served to obfuscate the fact that Michael Ayele (a.k.a.) W unequivocally condemns violence committed against girls and women irrespective of their racial backgrounds, their sexual orientations, their national origins, their religious affiliations, their disability status and/or their age groups; [10] has served to obfuscate Michael A. Ayele (a.k.a.) W's key questions on Title IX of the Education Amendments Act of 1972; [xvii] [11] has exacerbated racism and discrimination online, causing direct harm to the name, the image and the likeness of Michael A. Ayele (a.k.a.) W.

On a personal level, I am not as a matter of principle opposed to minimum sentences for crimes of sexual violence committed against women, and part of the reason I am not opposed to this is because of "judge" Aaron Persky very poor handling of the matter involving *The People of the State of California vs. Brock Allen Turner*. For instance, during the trial involving *The People of the State of California vs. Brock Allen Turner*, it had come to light that before January 18, 2015, Brock Allen Turner was (during his freshman year of college) sexually inappropriate with many female

that any sentence which fails to take into account the many aggravating circumstances in the lead-up to what Brock Allen Turner did on (or around) January 18, 2015 would be improper? If yes, will you promptly disclose those records? 12) Have you had conversations about Chanel Miller as a UCSB graduate who had on (or around) June 2, 2016 informed the judicial branch of the U.S. government that even though Brock Allen Turner is a "*lifetime sex registrant*," what he did to her "*doesn't expire*" and "*doesn't go away after a set number of years*?" If yes, will you promptly disclose those records?

Thank you for your attention to this matter.

Michael A. Ayele (a.k.a.) W
Anti-Racist Human Rights Activist
Audio-Visual Media Analyst
Anti-Propaganda Journalist
Gender Pronouns: He/Him/His

Work Cited

[i] *Brock Allen Turner walked out of prison on Friday, September 2, 2016 after serving three months for sexual assault. (...) Turner is the former Stanford University student convicted on three felony counts for sexually assaulting an unconscious woman outside a fraternity house on January 18, 2015. The maximum sentence for the crime Brock Turner was convicted of was 10 (ten) years in prison, but judge Aaron Pesky made a controversial decision to sentence Brock Turner to 6 months behind bars because of his "clean record" and the "emotional toll" prison could take on him. The sentence sent shockwaves throughout the country. (...) Turner will go to Ohio to leave with his parents. While he may be free, he will be on probation for the next three years and will have to register as a sex offender for life.* Inside Edition. September 2, 2026. Ex-Stanford Student Brock Turner Leaves Jail After 3 Months for Sexual Assault. YouTube. <https://www.youtube.com/watch?v=0EpNBr7Zw24>

Former Stanford University student Brock Turner registered as a sex offender on Tuesday, September 6, 2016 after showing up at the local sheriff's office outside Dayton, Ohio. Inside Edition. September 7, 2016. Brock Turner Officially Registers as a Sex Offender Just Days After Prison Release. YouTube. <https://www.youtube.com/watch?v=PWlhMbdM5u10>

[ii]

Sex Offender Registration and Notification Act (SORNA)

In this subchapter the following definitions apply:

(1) Sex offender

The term "sex offender" means an individual who was convicted of a sex offense.

(2) Tier I sex offender

The term "tier I sex offender" means a sex offender other than a tier II or tier III sex offender.

(3) Tier II sex offender

The term "tier II sex offender" means a sex offender other than a tier III sex offender whose offense is punishable by imprisonment for more than 1 year and—

(A) is comparable to or more severe than the following offenses, when committed against a minor, or an attempt or conspiracy to commit such an offense against a minor:

(i) sex trafficking (as described in section 1591 of title 18);

- (ii) coercion and enticement (as described in section 2422(b) of title 18);
- (iii) transportation with intent to engage in criminal sexual activity (as described in section 2423(a)) ¹ of title 18;
- (iv) abusive sexual contact (as described in section 2244 of title 18);

(B) involves—

- (i) use of a minor in a sexual performance;
- (ii) solicitation of a minor to practice prostitution; or
- (iii) production or distribution of child pornography; or

(C) occurs after the offender becomes a tier I sex offender.

(4) Tier III sex offender

The term "tier III sex offender" means a sex offender whose offense is punishable by imprisonment for more than 1 year and—

(A) is comparable to or more severe than the following offenses, or an attempt or conspiracy to commit such an offense:

- (i) aggravated sexual abuse or sexual abuse (as described in sections 2241 and 2242 of title 18); or
- (ii) abusive sexual contact (as described in section 2244 of title 18) against a minor who has not attained the age of 13 years;

(B) involves kidnapping of a minor (unless committed by a parent or guardian); or

(C) occurs after the offender becomes a tier II sex offender. (...)

(9) Sex offender registry

The term "sex offender registry" means a registry of sex offenders, and a notification program, maintained by a jurisdiction.

(10) Jurisdiction

The term "jurisdiction" means any of the following:

- (A) A State.
- (B) The District of Columbia.
- (C) The Commonwealth of Puerto Rico.
- (D) Guam.
- (E) American Samoa.
- (F) The Northern Mariana Islands.
- (G) The United States Virgin Islands.
- (H) To the extent provided and subject to the requirements of section 20929 of this title, a federally recognized Indian tribe. (...)

(13) Resides

The term "resides" means, with respect to an individual, the location of the individual's home or other place where the individual habitually lives. (...)

Registry Requirements for jurisdictions and sex offenders

Each jurisdiction shall maintain a jurisdiction-wide sex offender registry conforming to the

requirements of this subchapter. (...)

In general, a sex offender shall register, and keep the registration current, in each jurisdiction where the offender resides, where the offender is an employee, and where the offender is a student. For initial registration purposes only, a sex offender shall also register in the jurisdiction in which convicted if such jurisdiction is different from the jurisdiction of residence.

The sex offender shall initially register—

- (1) before completing a sentence of imprisonment with respect to the offense giving rise to the registration requirement; or
- (2) not later than 3 business days after being sentenced for that offense, if the sex offender is not sentenced to a term of imprisonment.

A sex offender shall, not later than 3 business days after each change of name, residence, employment, or student status, appear in person in at least 1 jurisdiction involved pursuant to subsection (a) and inform that jurisdiction of all changes in the information required for that offender in the sex offender registry. That jurisdiction shall immediately provide that information to all other jurisdictions in which the offender is required to register.

The sex offender shall provide the following information to the appropriate official for inclusion in the sex offender registry:

- (1) The name of the sex offender (including any alias used by the individual).
- (2) The Social Security number of the sex offender.
- (3) The address of each residence at which the sex offender resides or will reside.
- (4) The name and address of any place where the sex offender is an employee or will be an employee.
- (5) The name and address of any place where the sex offender is a student or will be a student.
- (6) The license plate number and a description of any vehicle owned or operated by the sex offender.
- (7) Information relating to intended travel of the sex offender outside the United States, including any anticipated dates and places of departure, arrival, or return, carrier and flight numbers for air travel, destination country and address or other contact information therein, means and purpose of travel, and any other itinerary or other travel-related information required by the Attorney General.
- (8) Any other information required by the Attorney General.

The jurisdiction in which the sex offender registers shall ensure that the following information is included in the registry for that sex offender:

- (1) A physical description of the sex offender.
- (2) The text of the provision of law defining the criminal offense for which the sex offender is registered.
- (3) The criminal history of the sex offender, including the date of all arrests and convictions; the status of parole, probation, or supervised release; registration status; and the existence of any outstanding arrest warrants for the sex offender.
- (4) A current photograph of the sex offender.
- (5) A set of fingerprints and palm prints of the sex offender.
- (6) A DNA sample of the sex offender.
- (7) A photocopy of a valid driver's license or identification card issued to the sex offender by a jurisdiction.
- (8) Any other information required by the Attorney General.

A sex offender shall provide and update information required under subsection (a), including information relating to intended travel outside the United States required under paragraph (7) of that

A sex offender shall keep the registration current for the full registration period (excluding any time the sex offender is in custody or civilly committed) unless the offender is allowed a reduction under subsection (b). The full registration period is—

- (1) 15 years, if the offender is a tier I sex offender;
- (2) 25 years, if the offender is a tier II sex offender; and
- (3) the life of the offender, if the offender is a tier III sex offender. (...)

As used in this Act, the term "social networking website"—

(i) that allows users, through the creation of web pages or profiles or by other means, to provide information about themselves that is available to the public or to other users; and

(ii) that offers a mechanism for communication with other users where such users are likely to include a substantial number of minors; and

(iii) whose primary purpose is to facilitate online social interactions; and

As used in this Act, the term "Internet identifiers" means electronic mail addresses and other designations used for self-identification or routing in Internet communication or posting. (...) United States House of Representatives. <https://uscode.house.gov/view.xhtml?path=/prelim@title34/subtitle2/chapter209/subchapter1&edition=prelim>

Timeline of significant dates in the life of Brock Turner

September 2014: *Turner starts attending Stanford University on a swimming scholarship.*

January 10, 2015: Turner attends a party at Kappa Alpha fraternity house. A female Stanford student who lived in Turner's dorm building introduces a friend to him. The friend later tells police Turner

"creeped her out" and was "grabby" with her because he was placing his hands on her waist, stomach and thigh while they were dance. The friend says she didn't invite Turner to dance with her nor did she seek his physical attention. She tells police she left the dance floor to get away from Turner.

January 17, 2015: Brock Turner attends a Kappa Alpha fraternity house where he meets Chanel Miller, her sister and their friends. Brock Turner and Chanel Miller leave the party and she passes out behind a nearby dumpster where Turner assaults her early the next morning. He is tackled by two grad students and arrested.

January 18, 2015: Brock Turner posts \$150,000 bail and is released from jail.

January 28, 2015: Brock Turner is formally charged with two counts of rape, two counts of penetration and one count of assault with intent to rape. (...)

March 30, 2016: A Santa Clara County jury finds Brock Turner guilty on three counts: (1) assault with the intent to commit rape of an intoxicated or unconscious person, (2) sexual penetration when the victim was intoxicated, and (3) sexual penetration where the victim was unconscious of the nature of the act. (...)

June 2, 2016: Aaron Persky sentences Brock Turner to six months in jail and orders him to register a sex offender for life. Turner is taken into custody and placed in protective custody because of his notoriety. He is scheduled to be released on September 2, 2016. The sentences touches off a national debate about leniency and campus sexual assault. Signatures are collected in an attempt to remove Persky from the bench. Associated Press. June 12, 2016. Timeline of significant dates in the life of Brock Turner. <https://apnews.com/general-news-962a8de554994637afce94a22afb78e9>

*In Touch has exclusively learned that some members of the **Stanford swim team** had long been suspicious of the quiet Ohio native.*

*"Brock's arrest wasn't surprising to anyone on the team. From the beginning, the women swimmers had found him to be very, very odd. Brock would make comments to the women such as 'I can see your t**s in that swimsuit,'" a Stanford swim team insider exclusively reveals, adding that one elite swimmer vowed to never be alone with Brock after witnessing him get drunk at a party.*

"He was warned by upperclassmen on the team to scale back on the partying, but he just didn't listen."

*The insider explains that the women tried to come forward after learning of his **sex crime**. There were discussions among some of the women on the team about submitting letters to the judge about their negative experiences with Brock, says the insider, adding that the discussions were suddenly halted and the letters were never filed.*

"There were rumblings that the women were pressured by Stanford officials to not do it since they hadn't witnessed any crime that Brock had committed," says the insider.

***Lisa Lapin**, the school's Associate Vice President for University Communications, insists that, "As private individuals, our students can say what they wish to whom they wish."*

But the insider insists, "The team has been instructed to not discuss Brock Turner publicly or to the media; however, the entire team completely supports the victim and wishes that Brock had gotten a much harsher sentence." In Touch. June 15, 2016. Stanford Women Swim Team Suspicious of Brock Tuner For a Long Time. <https://intouchweekly.com/brock-turner-stanford-women-s-swim-team-105204/>

[iv]

On Wednesday, a jury found former Stanford swimmer Brock Turner guilty of sexually assaulting an unconscious and intoxicated young woman outside a fraternity house. 20-year-old Turner was arrested Jan. 18, 2015, after two graduate students found him on top of an unmoving woman outside Kappa Alpha fraternity at approximately 1 a.m. Turner subsequently withdrew from Stanford and was charged with five felony counts, later reduced to three: assault with intent to commit rape of an intoxicated or unconscious person, sexual penetration of an intoxicated person and sexual penetration of an unconscious person. Turner has been convicted on all counts. Brock Turner found guilty on three felony counts. The Stanford Daily.: <https://stanforddaily.com/2016/03/30/brock-turner-found-guilty-on-three-felony-counts/>

[v]

Judges inhabit what is often considered the most independent branch of government. Unlike officials of other branches, who are democratically accountable, judges are thought to be insulated from popular influence. In many states, however, judges are elected officials, and in California, the state constitution allows for their recall. On June 5, 2018, Aaron Persky of the Santa Clara County Superior Court became the first California judge to be recalled in over eighty years. The recall campaign, which arose from his sentencing decision in the 2016 case *People v. Turner*, demanded an end to the improper use of judicial discretion benefit privileged defendants convicted of sexual assault. As the public rallied to recall, the California State Legislature instituted sweeping mandatory minimums for sexual assault cases. Although derived from the same event, these responses were distinct: the recall is best understood as a call to take sexual assault allegations seriously through responsive sentencing and not a call to uniformly increase carceral punishment for sexual assault offenders, as is the case with mandatory minimums.

People v. Turner involved the sexual assault of Chanel Miller. The defendant/assailant was Brock Turner, a "well groomed" young white man who was a freshman athlete at Stanford. After midnight on January 18, 2015, two graduate students observed Brock Turner on top of Chanel Miller, thrusting his hips into her while she lay motionless behind a dumpster. Both Chanel Miller and Brock Turner were intoxicated – Chanel Miller to the point of being unconscious and lacking memory of what took place. When the graduate students yelled, Turner attempted to flee. They chased him, pinning him to the ground. When the police arrived, they found Chanel Miller "in the fetal position," "unresponsive" and exposed. Her dress had been "pulled up to her waist," her underwear removed, and her sweatshirt taken half off, exposing her breast. Detectives found evidence indicating Turner may have sent a photo of Chanel Miller's breasts to friends. Turner said that he had a good time with Chanel Miller and admitted to digitally penetrating her vagina, but said his "intentions were not to try and rape a girl without her consent." Chanel Miller did not consent. The police report indicated that Turner's pants were "disheveled" and dirt on his face and shirt was consistent with a physical struggle. At trial, the jury found Turner guilty on three counts: (1) assault with the intent to commit rape of an intoxicated or unconscious person, (2) sexual penetration when the victim was intoxicated, and (3) sexual penetration where the victim was unconscious of the nature of the act.

The maximum sentence was fourteen years in prison. Conviction on count one required Turner to register as a sex offender and precluded probation except where "justice would best be served." The Probation Department recommended a "moderate" sentence in county jail, "sexual offender treatment," and "formal probation" on the bases that Turner was less culpable due to his own intoxication, he had not recently committed similar crimes, and other imposed sanctions would sufficiently burden his once-promising future. The prosecution opposed, highlighting a "pattern of behavior" undeserving of leniency. It listed a pending case for underage intoxication; testimony from women who had experienced Turner's unwanted advances; and photo evidence of drug and alcohol use, contradicting his claim that he had not engaged with either prior to coming to Stanford. The prosecution argued that a light sentence would not "effectively punish" him, ensuring community safety, or serve as a deterrent in a community where "campus sexual assault is an epidemic," and

recommended a six-year prison sentence.

On June 2, 2016, following a statement from Chanel Miller relating the impact the assault had on her life, Aaron Persky sentenced Turner to six months in county jail and three years of probation along with the requisite sex offender registration. Aaron Persky noted his responsibility to "consider rehabilitation and probation for first-time offenders" and his concern that prison would have a "severe impact" on Turner.

People across the country were outraged. Over the next two days, 55,000 people signed a petition calling for Aaron Persky removal from office. In the following week, running unopposed, Aaron Persky won reelection, and Professor Michele Dauber of Stanford Law School launched a campaign to recall him. Within four months, California lawmakers passed mandatory minimum sentences for sexual assault and closed a prior loophole that had allowed for lighter sentences in cases where the victim was too intoxicated to physically resist. (...)

Lack of prosecution of and nonresponsive sentences for privileged white men and athletes who have committed gender-based violence have a long history in the United States, and knowledge of the criminal system's failure to respond adequately reinforces victims' beliefs that their claims will not be taken seriously. In the United States, nearly 22 million women have experienced rape. Only 31% of victims report to the police, and of those reports, 18% lead to arrest, only 3% are referred to prosecutors, and 2% lead to felony conviction or incarceration. Studies show that decisions not to prosecute is usually contrary to the victim's preference. When college athletes are accused, schools often prioritize their playing seasons over community safety in a coordinated effort to minimize the consequences of sexual assault. These measures illustrate how privileged perpetrators evade responsibility.

This pattern bears out in Aaron Persky judicial record: he used his discretion for the benefit of athletes accused of gender-based violence prior to Turner. On two occasions, he gave college football players charged with felony domestic violence or battery sentences that ensured their plans to play football would not be interrupted. Prior to his arrival on the criminal bench, Aaron Persky presided over a civil case in which nine members of the De Anza College baseball team were accused of sexually assaulting an unconscious seventeen-year-old named Jessica Gonzales. In that case, Aaron Persky made the questionable decision to allow prejudicial photo evidence of Gonzalez to be admitted in order to rebut her PTSD claim. While the exercise of discretion is fundamental to a judge's role and necessary to achieve responsive sentencing, Aaron Persky repeatedly treated privileged perpetrators with leniency, handing down sentences to accommodate their careers as athletes.

The recall's goal was to hold Aaron Persky accountable and was directed at what voters determined to be an impermissible use of discretion in cases involving violence against women. His sentences were improper not because of leniency measured by length or lack of carceral punishment, but because they did not adequately respond to California's sentencing objectives, were not victim centered, and failed to hold defendants accountable through any potentially restorative approach. The positions of criminal justice reformers and advocates against sexual assault are not mutually exclusive; "taking sexual violence seriously does not necessarily translate to either support for increased incarceration or counterproductive sex offender penalties." Chanel Miller wanted Brock Turner to know that he had caused her pain, to take responsibility, and to get help, but a protracted court battle and the consequent denigration of Chanel Miller by Brock Turner's legal team demonstrated his inability to recognize wrongdoing, making the ultimate sentence feel woefully incongruous. (...) Harvard Law Review. February 2019. California Judge Recalled for Sentence in Sexual Assault Case. <https://harvardlawreview.org/print/vol-132/california-judge-recalled-for-sentence-in-sexual-assault-case/#:~:text=On%20June%205%2C%202018%2C%20Judge,the%202016%20case%20People%20v.>

[vi]

California Governor Jerry Brown signed legislation on Friday, September 30, 2016 that expands the legal definition of rape and imposes new mandatory minimum sentences. These measures were

inspired following a national outcry over the sexual assault case of former Stanford swimmer Brock Turner.

The decision comes as heated debate has raged this year over the mishandling of sexual assault investigations on U.S. college campuses by police agencies and courts. But increasing punishment for sex offenders posed a challenge for Brown, as the state has been undertaking a broader effort to move away from a focus on prison sentences.

In a message released with his signature, Brown said he was generally opposed to adding more mandatory minimum sentences.

"Nevertheless, I am signing AB 2888, because I believe it brings a measure of parity to sentencing for criminal acts that are substantially similar," he said.

Assembly Bill 2888, authored by Assemblyman Evan Low (D-Campbell) and Assemblyman Bill Dodd (D-Napa), will prohibit judges from giving convicted offenders probation when they sexually assault someone who is unconscious or intoxicated.

Assembly Bill 701 by Assemblywomen Cristina Garcia (D-Bell Gardens) and Susan Talamantes Eggman (D-Stockton), will expand the legal definition of rape so it includes all forms of nonconsensual sexual assault. (...)

Rape has previously been defined as "an act of sexual intercourse" under certain conditions of force, duress or lack of consent. Other types of sexual assault, like penetration by a foreign object, were categorized as separate offenses.

The laws go into effect on Jan. 1, 2017. Los Angeles Times. September 30, 2016. California expands punishment for rape after Brown signs bills inspired by Brock Turner case. <https://www.latimes.com/politics/essential/la-pol-sac-essential-politics-updates-california-expands-punishment-for-rape-1475260488-htmstory.html>

[vii] Illinois Freedom of Information Act (FOIA). 5 ILCS 140/1. <https://www.ilga.gov/legislation/ILCS/Articles?ActID=85&ChapterID=2>

[viii] Your honor, (...)

One day, I was at work, scrolling through the news on my phone, and came across an article. In it, I read and learned for the first time about how I was found unconscious, with my hair disheveled, long necklace wrapped around my neck, bra pulled out of my dress, dress pulled off over my shoulders and pulled up above my waist, that I was butt naked all the way down to my boots, legs spread apart, and had been penetrated by a foreign object by someone I did not recognize. This was how I learned what happened to me, sitting at my desk reading the news at work. I learned what happened to me the same time everyone else in the world learned what happened to me. That's when the pine needles in my hair made sense, they didn't fall from a tree. He had taken off my underwear, his fingers had been inside of me. I don't even know this person. I still don't know this person. When I read about me like this, I said, this can't be me.

This can't be me. I could not digest or accept any of this information. (...) I kept reading. In the next paragraph, I read something that I will never forgive; I read that according to him, I liked it. I liked it. Again, I do not have words for these feelings. At the bottom of the article, after I learned about the graphic details of my own sexual assault, the article listed his swimming times. *She was found breathing, unresponsive with her underwear six inches away from her bare stomach curled in fetal*

position. By the way, he's really good at swimming. (...)

The night after it happened, he said he thought I liked it because I rubbed his back. A back rub. Never mentioned me voicing consent, never mentioned us speaking, a back rub. One more time, in public news, I learned that my ass and vagina were completely exposed outside, my breasts had been groped, fingers had been jabbed inside me along with pine needles and debris, my bare skin and head had been rubbing against the ground behind a dumpster, while an erect freshman was humping my half naked, unconscious body. But I don't remember, so how do I prove I didn't like it.

I thought there's no way this is going to trial; there were witnesses, there was dirt in my body, he ran but was caught. He's going to settle, formally apologize, and we will both move on. Instead, I was told he hired a powerful attorney, expert witnesses, private investigators who were going to try and find details about my personal life to use against me, find loopholes in my story to invalidate me and my sister, in order to show that this sexual assault was in fact a misunderstanding. That he was going to go to any length to convince the world he had simply been confused.

I was not only told that I was assaulted, I was told that because I couldn't remember, I technically could not prove it was unwanted. And that distorted me, damaged me, almost broke me. It is the saddest type of confusion to be told I was assaulted and nearly raped, blatantly out in the open, but we don't know if it counts as assault yet. I had to fight for an entire year to make it clear that there was something wrong with this situation.

When I was told to be prepared in case we didn't win, I said, I can't prepare for that. He was guilty the minute I woke up. No one can talk me out of the hurt he caused me. Worst of all, I was warned, because he now knows you don't remember, he is going to get to write the script. He can say whatever he wants and no one can contest it. I had no power, I had no voice, I was defenseless. My memory loss would be used against me. My testimony was weak, was incomplete, and I was made to believe that perhaps, I am not enough to win this. That's so damaging. His attorney constantly reminded the jury, the only one we can believe is Brock, because she doesn't remember. That helplessness was traumatizing.

Instead of taking time to heal, I was taking time to recall the night in excruciating detail, in order to prepare for the attorney's questions that would be invasive, aggressive, and designed to steer me off course, to contradict myself, my sister, phrased in ways to manipulate my answers. Instead of his attorney saying, Did you notice any abrasions? He said, You didn't notice any abrasions, right? This was a game of strategy, as if I could be tricked out of my own worth. The sexual assault had been so clear, but instead, here I was at the trial, answering question like: How old are you? How much do you weigh? What did you eat that day? Well what did you have for dinner? Who made dinner? Did you drink with dinner? No, not even water? When did you drink? How much did you drink? What container did you drink out of? Who gave you the drink? How much do you usually drink? Who dropped you off at this party? At what time? But where exactly? What were you wearing? Why were you going to this party? What'd you do when you got there? Are you sure you did that? But what time did you do that? What does this text mean? Who were you texting? When did you urinate? Where did you urinate? With whom did you urinate outside? Was your phone on silent when your sister called? Do you remember silencing it? Really because on page 53 I'd like to point out that you said it was set to ring. Did you drink in college? You said you were a party animal? How many times did you black out? Did you party at frats? Are you serious with your boyfriend? Are you sexually active with him? When did you start dating? Would you ever cheat? Do you have a history of cheating? What do you mean when you said you wanted to reward him? Do you remember what time you woke up? Were you wearing your cardigan? What color was your cardigan? Do you remember any more from that night? No? (...)

I was pummeled with narrowed, pointed questions that dissected my personal life, love life, past life, family life, inane questions, accumulating trivial details to try and find an excuse for this guy who didn't even take the time to ask me for my name, who had me naked a handful of minutes after seeing me. After a physical assault, I was assaulted with questions designed to attack me, to say see, her facts don't line up, she's out of her mind, she's practically an alcoholic, she probably wanted to hook up, he's like an athlete right, they were both drunk, whatever, the hospital stuff she remembers

is after the fact, why take it into account, Brock has a lot at stake so he's having a really hard time right now. (...)

Now to address the sentencing. When I read the probation officer's report, I was in disbelief, consumed by anger which eventually quieted down to profound sadness. My statements have been slimmed down to distortion and taken out of context. I fought hard during this trial and will not have the outcome minimized by a probation officer who attempted to evaluate my current state and my wishes in a fifteen minute conversation, the majority of which was spent answering questions I had about the legal system. The context is also important. Brock had yet to issue a statement, and I had not read his remarks.

My life has been on hold for over a year, a year of anger, anguish and uncertainty, until a jury of my peers rendered a judgment that validated the injustices I had endured. Had Brock admitted guilt and remorse and offered to settle early on, I would have considered a lighter sentence, respecting his honesty, grateful to be able to move our lives forward. Instead he took the risk of going to trial, added insult to injury and forced me to relive the hurt as details about my personal life and sexual assault were brutally dissected before the public. He pushed me and my family through a year of inexplicable, unnecessary suffering, and should face the consequences of challenging his crime, of putting my pain into question, of making us wait so long for justice.

I told the probation officer I do not want Brock to rot away in prison. I did not say he does not deserve to be behind bars. The probation officer's recommendation of a year or less in county jail is a soft time-out, a mockery of the seriousness of his assaults, and of the consequences of the pain I have been forced to endure. I also told the probation officer that what I truly wanted was for Brock to get it, to understand and admit to his wrongdoing.

Unfortunately, after reading the defendant's statement, I am severely disappointed and feel that he has failed to exhibit sincere remorse or responsibility for his conduct. I fully respected his right to a trial, but even after twelve jurors unanimously convicted him guilty of three felonies, all he has admitted to doing is ingesting alcohol. Someone who cannot take full accountability for his actions does not deserve a mitigating sentence. It is deeply offensive that he would try and dilute rape with a suggestion of promiscuity. By definition rape is the absence of promiscuity, rape is the absence of consent, and it perturbs me deeply that he can't even see that distinction.

The probation officer factored in that the defendant is youthful and has no prior convictions. In my opinion, he is old enough to know what he did was wrong. When you are eighteen in this country you can go to war. When you are nineteen, you are old enough to pay the consequences for attempting to rape someone. He is young, but he is old enough to know better.

As this is a first offense I can see where leniency would beckon. On the other hand, as a society, we cannot forgive everyone's first sexual assault or digital rape. It doesn't make sense. The seriousness of rape has to be communicated clearly, we should not create a culture that suggests we learn that rape is wrong through trial and error. The consequences of sexual assault needs to be severe enough that people feel enough fear to exercise good judgment even if they are drunk, severe enough to be preventative. The fact that Brock was a star athlete at a prestigious university should not be seen as an entitlement to leniency, but as an opportunity to send a strong cultural message that sexual assault is against the law regardless of social class.

The probation officer weighed the fact that he has surrendered a hard earned swimming scholarship. If I had been sexually assaulted by an un-athletic guy from a community college, what would his sentence be? If a first time offender from an underprivileged background was accused of three felonies and displayed no accountability for his actions other than drinking, what would his sentence be? How fast he swims does not lessen the impact of what happened to me.

The Probation Officer has stated that this case, when compared to other crimes of similar

nature, may be considered less serious due to the defendant's level of intoxication. It felt serious. That's all I'm going to say.

He is a lifetime sex registrant. That doesn't expire. Just like what he did to me doesn't expire, doesn't just go away after a set number of years. It stays with me, it's part of my identity, it has forever changed the way I carry myself, the way I live the rest of my life.

Chanel Miller reads her entire victim impact statement. YouTube. <https://www.youtube.com/watch?v=qK28Powy4ZQ>

[ix]

September 9, 2016 Conversation Between Cenk Uygur and Ana Kasparian on the Subject of Rapist Brock Turner "College Speaking Tour"

Ana Kasparian.: *As if the injustice involved in the Brock Turner case couldn't get any worse, there are now reports that he could possibly tour high school campuses in order to give speeches to students about the negative impact of alcohol and promiscuity. (...) So, during this case, and for those of you who might have missed this story, Brock Turner was the former Stanford University swimmer who was caught raping a woman who was unconscious behind a dumpster. He was found guilty and he got a six months jail sentence that was cut short to only three months because of "good behavior."*

According to Mediaite, "there was talk during the trial of him launching a speaking tour during which he would visit high schools and give lectures on 'drinking and promiscuity,' and now that idea is back in the spotlight." This story is now in the spotlight because a Stanford University professor (Ruth Starkman) just wrote an opinion piece in the Huffington Post in which she very correctly stated: "Until Brock Turner apologizes, he should not be allowed to speak on campuses. Any campus appearance must be conditioned on his taking full responsibility for his actions, apologizing to the victim, and condemning sexual assault." He has refused to do all three things even after his convictions. (...)

Cenk Uygur.: *To me, the most unbelievable part of the story (...) is the drinking part. It seems like he's saying: "Don't drink too much. Otherwise, you will go on to rape women behind a dumpster."*

Ana Kasparian.: *Yeah, there are plenty of people who drink, get drunk and aren't immediately convinced that it's a good idea to go rape people.*

Cenk Uygur.: *It seems like he doesn't get it at all. (...) It definitely sounds as though he's looking to go around campuses saying that she (Chanel Miller) wasn't raped. (...) She was being promiscuous.*

Ana Kasparian.: *That's exactly right!*

Cenk Uygur.: *Oh my God! (...)*

Ana Kasparian.: *He could possibly do this speaking tour and get paid for it! (...) His message is a really bad message that rewards bad behavior. (...)*

Cenk Uygur.: *The bigger injustice is that he gets a lenient sentence while others do not. We have an unequal justice system. I don't want people coming away from this thinking: "We've got to be harsher on all defendants." We just want an equal justice system. Either treat everybody like Brock Turner or treat everyone harshly, but have one system, not unequal justice. That's the main point.*

Rapist Brock Turner College Speaking Tour? The Young Turks. YouTube.: <https://www.youtube.com/watch?v=oRTwp0vnbbo&t=96s>

[x]

Erin's Law. <https://www.ilga.gov/Legislation/publicacts/view/096-1524>

[xi] Sec. 27-1010. Consent education. (...)

A school district may provide age and developmentally appropriate consent education in kindergarten through the 12th grade.

- 1) In kindergarten through the 5th grade, instruction and materials shall include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to, all of the following:
 - A) Setting appropriate physical boundaries with others.
 - B) Respecting the physical boundaries of others.
 - C) The right to refuse to engage in behaviors or activities that are uncomfortable or unsafe.
 - D) Dealing with unwanted physical contact.
 - E) Helping a peer deal with unwanted physical contact.
- 2) In the 6th through 12th grades, instruction and materials shall include age and developmentally appropriate instruction on consent and how to give and receive consent, including a discussion that includes, but is not limited to, all of the following:
 - A) That consent is a freely given agreement to sexual activity.
 - B) That consent to one particular sexual activity does not constitute consent to other types of sexual activities.
 - C) That a person's lack of verbal or physical resistance or submission resulting from the use or threat of force does not constitute consent.
 - D) That a person's manner of dress does not constitute consent.
 - E) That a person's consent to past sexual activity does not constitute consent to future sexual activity.
 - F) That a person's consent to engage in sexual activity with one person does not constitute consent to engage in sexual activity with another person.
 - G) That a person can withdraw consent at any time.
 - H) That a person cannot consent to sexual activity if that person is unable to understand the nature of the activity or give knowing consent due to certain circumstances that include, but are not limited to (i) the person incapacitation due to the use or influence of alcohol or drugs; (ii) the person being asleep or unconscious; (iii) the person being a minor; (iv) the person being incapacitated due to a mental disability.

Illinois Consent Education. Retrieval Here.: <https://www.ilga.gov/legislation/ilcs/fulltext?DocName=010500050K27-1010>

[xii] National Council on Disability (NCD). January 30, 2018. Not on the Radar: Sexual Assault of College Students with Disabilities. <https://www.ncd.gov/report/not-on-the-radar-sexual-assault-of-college-students-with-disabilities/>

[xiii] Michael A. Ayele (a.k.a) W Listing on Missouri's Accountability Portal (MAP).: <https://mapyourtaxes.mo.gov/MAP/Employees/Employee/SearchResults.aspx?last=Ayele&first=Michael&year=0&agency=0>

Michael A. Ayele (a.k.a) W Listing on MAP for Calendar Year 2013.: <https://mapyourtaxes.mo.gov/MAP/Employees/Employee/EmployeeDetails.aspx?last=Ayele&first=Michael&agency=0&row=118538&year=2013>

Michael A. Ayele (a.k.a) W Listing on Map for Calendar Year 2014.: <https://mapyourtaxes.mo.gov/MAP/Employees/Employee/SearchResults.aspx?last=Ayele&first=Michael&year=0&agency=0>

[xiv]

Missouri's state-operated Sex Offender Rehabilitation and Treatment Services (SORTS) provides appropriate treatment and housing for individuals adjudicated by the courts as sexually violent predators. With passage of the Sexually Violent Predator law, which was effective January 1, 1999, the Missouri General Assembly mandated that individuals adjudicated by the court as sexually violent predators be committed indefinitely to the custody of the Director of the Department of Mental Health for "control, care and treatment until such time...that the person is safe to be at large". In order for such commitments to pass constitutional scrutiny, the Department must provide care and treatment that is consistent with existing professional standards and practice, and federal case law. The law also requires that individuals committed for treatment as sexually violent predators be kept in a secure facility and housed separately from Department of Corrections inmates and from other mental health clients who have not been found to be sexually violent predators.

The current SORTS programs are operated at two Division of Behavioral Health (DBH) facilities, Southeast Missouri Mental Health Center (SEMO) and Fulton State Hospital (FSH). The SORTS program is responsible for preparing clients for community reintegration. If clients are provided a conditional release by the probate court, the program is also responsible for facilitating the transition into the community and for communication with community providers, Probation and Parole, and DBH Forensic Case Monitors who provide community supervision. In addition to the housing and treatment of individuals committed under this statute, the Department provides a psychiatrist and/or a psychologist to participate in the Multidisciplinary Team to assist the Prosecutor's Review Committee in determining whether an individual may meet the definition of a sexually violent predator. Furthermore, the Department is required to provide a psychiatrist or psychologist to evaluate each individual for whom the court finds probable cause to believe the person is a sexually violent predator. Finally, the Department must provide the committing court an annual report regarding the committed person's mental condition. Total program capacity is 300. Missouri's Office of Administration. October 1, 2025. Page 66. <https://budplan.oa.mo.gov/themes/common-assets/pdf-viewer/viewer.html?file=https%3A%2F%2Fbudplan.oa.mo.gov%2Fsites%2Fg%2Ffiles%2Fzuston231%2Ffiles%2Fmedia%2Fpdf%2F2025%2F10%2FFY27%2520DMH%2520Program%2520Descriptions%2520Book.pdf>

[xv]

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<https://www.bing.com/search?q=Michael+Ayele+public+records>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Mental Health Awareness Month.*"

<https://www.bing.com/search?q=Michael+Ayele+Mental+Health+Awareness+Month>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele missing.*"

<https://www.bing.com/search?q=Michael+Ayele+missing>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Denim Day.*"

<https://www.bing.com/search?q=Michael+Ayele+Denim+Day>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Sexual Assault Awareness Month.*"

<https://www.bing.com/search?q=Michael+Ayele+Sexual+Assault+Awareness+Month>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Title IX.*" <https://www.bing.com/search?q=Michael+Ayele+Title+IX>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Consent.*"

<https://www.bing.com/search?q=Michael+Ayele+Consent>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele FERPA.*" <https://www.bing.com/search?q=Michael+Ayele+FERPA>

Bing/MSN Unwelcome and Unapproved Query "*Mike Ayele alumni.*" <https://www.bing.com/search?q=Mike+Ayele+alumni>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele alumni.*" <https://www.bing.com/search?q=Michael+Ayele+alumni>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele education background.*"

<https://www.bing.com/search?q=Michael+Ayele+education+background>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Dean's list.*" <https://www.bing.com/search?q=>

Michael+Ayele+Deans+list

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Westminster College.*"
<https://www.bing.com/search?q=Michael+Ayele+Westminster+College>

[xvi]

Assembly Bill No. 701

Existing law defines rape and spousal rape as an act of sexual intercourse accomplished under specified circumstances indicated a lack of consent, force, or duress, specified. Existing law additionally makes various acts, including sodomy and oral copulation without consent or sexual intercourse with a minor, unlawful as sexual assault.

This bill would state the findings of the Legislature that all form of nonconsensual sexual assault may be considered rape for purposes of the gravity of the offense and the support of survivors and would state this this is declarative of existing law. https://www.leginfo.ca.gov/pub/15-16/bill/asm/ab_0701-0750/ab_701_bill_20160930_chaptered.htm

Assembly Bill No. 2888

Existing law prohibits a court from granting probation or suspending the execution or imposition of a sentence if a person is convicted of violating specified provisions of law, including rape by force, pandering, aggravated sexual assault of a child, and others.

This bill would prohibit a court from granting probation or suspending the execution or imposition of a sentence if a person is convicted of rape, sodomy, penetration with a foreign object, or oral copulation if the victim was either unconscious or incapable of giving consent due to intoxication. https://www.leginfo.ca.gov/pub/15-16/bill/asm/ab_2851-2900/ab_2888_bill_20160930_chaptered.htm

[xvii]

Even though Michael A. Ayele (a.k.a.) W has never sought nor ever solicited nor ever contacted anyone to have his written publications listed and featured prominently on the AOL, Bing/MSN, Google and Yahoo internet search engines (ISE); Michael A. Ayele (a.k.a.) W has uncovered many instances where his written content were filtered, distorted, misused and misattributed. At the time Michael A. Ayele (a.k.a.) W started to publish some of his written content on how he was (in the month of January 2010 as an undergraduate student of Westminster College) informed about the April 5, 1986 rape and murder of Jeanne Ann Clery before being told what constitutes "*affirmative and effective consent*" in healthy sexual relationships, Michael A. Ayele (a.k.a.) W had not signed any binding agreement that subjected his published works to evaluation, examination and unsolicited comments on the AOL, Bing/MSN, Google and Yahoo ISE. In other words, Michael A. Ayele (a.k.a.) W has never agreed to take on the role of the "*Student*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Professor.*" Likewise, Michael A. Ayele (a.k.a.) W has never agreed to take on the role of "*Plaintiff*" and/or "*Defendant*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Judge, Jury and Executioner.*" More importantly, Michael A. Ayele (a.k.a.) W had started to publish some of his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or around) November 8, 1990 because of a commitment he had made that he would disseminate any and all responsive U.S government records within their possession to members of the general public and representatives of the media at no financial expense to them. To the best of

his ability, Michael A. Ayele (a.k.a.) W has fulfilled this commitment by disseminating (at no financial expense to representatives of the media and members of the general public) the most pertinent records on the circumstances that led up to the enactment of the Jeanne Clery Act including but not limited to his correspondence with the Department of Education (DoED) as well as the decision of the DoED to withhold many hundreds of pages of documents about Jeanne Clery's time as an undergraduate student of Lehigh University during the processing of the Freedom of Information Act (FOIA) request, which was assigned Case Number 21 - 00103 - F. Michael A. Ayele (a.k.a.) W would again like to take this opportunity to reiterate [1] that no binding written agreement exists between himself and ISE such as AOL, Bing/MSN, Google and Yahoo, which enables them to make comments upon it; [2] that he does not welcome the insertion and the intrusion of the AOL, Bing/MSN, Google and Yahoo ISE on his written content pertaining to American post-secondary academic education with regards to affirmative and effective consent.

Michael A. Ayele (a.k.a.) W is a Bachelor of Arts (B.A) Degree graduate of Westminster College (located in Fulton, Missouri) who was in January 2010 informed about the April 5, 1986 rape and murder of Jeanne Ann Clery before being told what constitutes "*affirmative and effective consent*" in healthy sexual relationships. Via email dated March 7, 2022, the Department of Justice (DOJ) Federal Bureau of Investigation (FBI) have informed Michael A. Ayele (a.k.a.) W that (his alma mater) Westminster College had extended an invitation to their then Director William Webster to "*deliver the 1987 Commencement Address on Sunday, May 17th 1987 at 2:30 P.M.*" The invitation extended by Westminster College on August 29, 1986 came approximately 5 months after the April 5, 1986 rape and murder of Jeanne Ann Clery on the campus of Lehigh University (located in the State of Pennsylvania). In other emails beginning November 12, 2020, the FBI had informed Michael A. Ayele (a.k.a.) W that they had transferred the case of Jeanne Ann Clery rape and murder to the Central Intelligence Agency (CIA) on (or around) June 11th 1992. However, via postal mail correspondence that was addressed to Michael A. Ayele (a.k.a.) W, the CIA have denied ever being "*assigned*" the case of Jeanne Ann Clery on (or around) June 11, 1992. It is the opinion of Michael A. Ayele (a.k.a.) W that the letters sent to him by the FBI (beginning November 12, 2020) and the CIA (on or around May 21, 2021) were inconsistent with one another. For your information, William Webster was Director of the FBI from 1978 to 1987. He was also Director of the CIA from 1987 to 1991. His father Thomas Webster is an alumnus of Westminster College (Fulton, Missouri).

The key questions asked by Michael A. Ayele (a.k.a.) W about the rape and murder of Jeanne Ann Clery as well as Title IX of the Education Amendments Act of 1972 include but are not limited to the following:

- 1) What were American colleges' and universities' obligations pursuant to Title IX of the Education Amendments Act of 1972? Were American colleges and universities required by law to condemn violence committed against women irrespective of their racial backgrounds, their sexual orientations, their religious affiliations, their national origins and/or their disability status following the enactment of Title IX of the Education Amendments Act of 1972? If yes, were American colleges and universities required to inform their students (beginning Calendar Year 1973) what constitutes appropriate sexual boundaries pursuant to Title IX of the Education Amendments Act of 1972?
- 2) Did American colleges and universities begin informing their students what constitutes "*affirmative and effective consent*" in the years following the enactment of Title IX of the Education Amendments Act of 1972? If not, when did American colleges and universities begin to inform their incoming freshmen and transfer students about the concepts of "*affirmative and effective consent*?" Did American colleges and universities begin teaching the concepts of "*affirmative and effective consent*" to their students following the rape and murder of Jeanne Ann Clery (on April 5th 1986)? If yes, why have American colleges and universities waited so long following the enactment of Title IX of the Education Amendments Act of 1972 to inform their students what constitutes "*affirmative and effective consent*?"
- 3) Are American colleges and universities discussions pertaining to what constitutes "*affirmative and effective consent*" consistent with Title IX of the Education Amendments Act of 1972 if they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery? Are American colleges and universities discussions pertaining to what constitutes "*affirmative and effective consent*" consistent with their academic integrity policy if

they are first informing their incoming new students about the rape and murder of Jeanne Ann Clery?

4) Were there forces out there in the 1970s and the 1980s looking for a case where a Black or an African American man rapes and murders a Caucasian woman for the purpose of enacting a law similar to the Jeanne Clery Act? Was the enactment of the Jeanne Clery Act the result of racist and sexist individuals coming together for the purpose of [a] preventing racial minorities from climbing the social ladder through academic education; [b] cracking down on interracial relationships particularly between a Caucasian woman and a Black or African American man (in American colleges and universities); [c] not applying the same standards in circumstances where a Caucasian man sexually assaults a woman from a racial minority (as in the case of Brock Turner and Chanel Miller following her rape on January 18, 2015 at the campus of Stanford University)?

As a matter of principle, Michael A. Ayele (a.k.a.) W unequivocally condemns violence committed against girls and women irrespective of their racial backgrounds, their sexual orientations, their national origins, their religious affiliations, their disability status or their age groups. Still, Michael A. Ayele (a.k.a.) W is exasperated by the very bizarre and persistent frenzy that has targeted him on the internet ever since he made the decision to publish on digital platforms [1] some of his recollections on how he was in the month of January 2010 (as an undergraduate student of Westminster College) informed about the April 5, 1986 rape and murder of Jeanne Ann Clery before being told what constitutes affirmative and effective consent in healthy sexual relationships; [2] his questions about Title IX of the Education Amendments Act of 1972; [3] his correspondence with agents of the U.S government on the circumstances that led up to the enactment of the Jeanne Clery Act on (or around) November 8, 1990; [4] his inquiry on the exact year American colleges and universities began teaching their undergraduate students what constitutes affirmative and effective consent in healthy sexual relationships. Michael A. Ayele (a.k.a.) W takes full-responsibility for all the statements he has made at the time he decided to publish his review of events that led to the Jeanne Clery Act. Michael A. Ayele (a.k.a.) W also takes full-responsibility for the questions he has asked about Title IX of the Education Amendments Act of 1972.



Sherri Lunny <slunny@ahsd125.org>

Fwd: FOIA Request: Purchase data

1 message

Lisa Cole <lcole@ahsd125.org>
To: Sherri Lunny <slunny@ahsd125.org>

Mon, Sep 14, 2026 at 6:59 AM

----- Forwarded message -----

From: **Justin Wenig** <justin@starbridgefoiainsight.com>
Date: Sun, Sep 13, 2026 at 9:27 AM
Subject: FOIA Request: Purchase data
To: lcole@ahsd125.org <lcole@ahsd125.org>

Dear FOIA Officer,

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.), I am requesting existing electronic records maintained by Atwood Heights School District 125 reflecting payment records for all vendor entities (companies, organizations, contractors, and other non-person payees) from January 1, 2026 to current date, including at minimum:

- Purchase date
- Vendor name
- Line-item description
- Line-item amount

If vendor names are coded, please include the existing vendor list/key.

Examples of responsive records: AP vendor history, check register, procurement report, PO detail report, warrant/claims report, PO history report. These are illustrative only. Any existing report containing the requested fields is responsive. I am not requesting creation of a new record.

This request concerns non-person transactions. If personnel payments (payroll, stipends, reimbursements) appear in the same report, no separation is needed; the report as-is fulfills this request.

I am requesting existing electronic records only (no copying, scanning, or printing).

If misrouted, please forward to the correct contact and reply with that contact's information.

If denied in whole or part, please cite the specific exemption for each denial and provide all segregable non-exempt portions.

Please reach out if any clarification would help expedite this request.

Thank you for your attention and cooperation.

Sincerely,

Justin Wenig

REF: 2PO26 f6c24acc-9fc0-4665-a313-1761a31bd52d



Sherri Lunny <slunny@ahsd125.org>

Fwd: Data request

1 message

Lisa Cole <lcoble@ahsd125.org>
To: Sherri Lunny <slunny@ahsd125.org>

Tue, Sep 15, 2026 at 11:35 AM

----- Forwarded message -----

From: **Data Requests** <DataRequests@erieri.com>

Date: Tue, Sep 15, 2026 at 11:26 AM

Subject: Data request

To: Data Requests <DataRequests@erieri.com>

Dear FOIA Officer:

This is a request under the Freedom of Information Act.

I request that a copy of the following documents containing education job salary information be provided. We are looking to collect information on salaries for different jobs/positions in the public education (school districts) sector and would greatly appreciate your cooperation.

The following are options to provide the requested information:

1. You may fill out the attached Excel file.

a. **(Preferred)** You may e-mail your completed questionnaire to: DataRequests@erieri.com

1. You may provide a copy of your own document in Excel/CSV format or other table formats, containing the following information: **Job Titles, Incumbent Count (# of employees in that position), Average Annual Salary for each job title.** You may submit this information using the same methods mentioned in Option 1.

a. The definition of the information we are seeking are available in the attached Excel Questionnaire file under "Job Data".

In order to help to determine fees, you should know that I am affiliated with a private corporation and am seeking information for use in the company's business.

If this request will incur any fees, please inform me first.

Thank you for your consideration of this request.

Sincerely,

Jennifer Mitchell

5141 California Ave., Suite 270

Irvine, CA 92617



**ECONOMIC
RESEARCH**
INSTITUTE



2026_Education_Salary_Questionnaire.xlsx

314K



Sherri Lunny <slunny@ahsd125.org>

FOIA Request - 5 ILCS 140/1

1 message

Michael Ayele <waac13@gmail.com>

To: lcole@ahsd125.org, slunny@ahsd125.org

Cc: "Michael Ayele (W)" <waaci13@gmail.com>

Tue, Sep 15, 2026 at 7:34 AM

W (AACL)

Date: Tuesday, September 15, 2026

Michael A. Ayele

P.O.Box 20438

Addis Ababa, Ethiopia

Email: waac13@gmail.com ; waac1313@gmail.com ; waac42913@gmail.com

Freedom of Information Act (FOIA) Request

Hello,

This is Michael A. Ayele sending this message, though I now go by W. I am writing this letter for the purpose of filing a FOIA request with Atwood Heights School District. The bases for this non-commercial records request are [1] the decision of the United States government to designate the month of September as "*National Suicide Prevention Month*;"^[i] [2] the August 4, 2020 suicide of Catherine Daisy Coleman.^[ii]

I) Requested Records

What I am requesting for prompt disclosure are records in your possession detailing your discussions about [1] National Suicide Prevention Month as an event (i) that is held annually throughout the month of September; (ii) which seeks to raise awareness on the circumstances that increase a person's propensity toward suicide; [2] the decision of the State of California to enact into law Assembly Bill 2777 also known as (a.k.a.) the Sexual Abuse and Cover Up Accountability Act by recognizing that (i) one out of every six American women has been the victim of an attempted or completed rape in their lifetime; (ii) only 300 out of every 1,000 sexual assaults are reported to police; (iii) thirty-three percent of women who are raped contemplate suicide; (iv) 13 percent of women who are raped attempt suicide; (v) a 2016 analysis of 28 studies of nearly 6,000 women and girls 14 years of age or older who had experienced sexual violence found that 60 percent of survivors did not label their experience as "rape;" (vi) women may not define a victimization as a rape or sexual assault for many reasons such as self-blame, embarrassment, not clearly understanding the legal definition of the terms, or not wanting to define someone they know who victimized them as a rapist or because others blame them for their sexual assault; (vii) it is self-evident that the unique nature of the emotional and psychological consequences of sexual assault, especially on women, can paradoxically permit wrongdoers to escape civil accountability unless statutes of limitation are crafted to prevent this injustice from occurring; (viii) it is self-evident that statutes of limitation for sexual assault need to be crafted in a way that does not cause the covering-up company to enjoy the fruits of their cover-up solely because our statutes of limitation permit, and thus motivate, such behavior; [3] Michael A. Ayele (a.k.a.) W as a Black Bachelor of Arts (B.A.) Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who was subjected to frenzy on various internet search engines (ISE) following his decision to recognize that (i) Catherine Daisy Coleman was sexually assaulted in the City of

Maryville, Missouri on (or around) January 8, 2012 when she was 14 years of age; (ii) Catherine Daisy Coleman attempted suicide on many occasions in the State of Missouri following the January 8, 2012 sexual assault she was subjected to; (iii) Catherine Daisy Coleman committed suicide in Colorado Springs, Colorado on (or around) August 4, 2020; (iv) the August 4, 2020 suicide of Catherine Daisy Coleman raises questions on the manner in which the State of Missouri handled the sexual assault she was subjected to on (or around) January 8, 2012; (v) the August 4, 2020 suicide of Catherine Daisy Coleman raises questions on the mental health resources that were provided to her (after January 8, 2012) by organizations that have concluded contractual agreements with the MODMH; [4] the decision of ISE such as AOL, Bing/MSN, Google and Yahoo to filter and distort Michael A. Ayele (a.k.a.) W's correspondence on matters pertaining to sexual abuse and suicide prevention by generating unwelcome and unapproved queries such as "*Michael Ayele World Suicide Prevention Day*," "*Michael Ayele Missouri state government case*," "*Michael Ayele Missouri state government career*," "*Michael Ayele employment contract*," "*Michael Ayele HIPAA*," "*Michael Ayele Catherine Daisy Coleman*," "*Michael Ayele Audrie Taylor Pott*," "*Michael Ayele Audrie's Law*," "*Michael Ayele Sunshine request*," "*Michael Ayele Sunshine news*," "*Michael Ayele Sunshine update*," "*Michael Ayele Kane County*," "*Michael Ayele Illinois*," "*Michael Ayele NCD 2000 report*," "*Michael Ayele public objections*," "*Michael Ayele reverse age discrimination report*," "*Michael Ayele Emma Roberts*"; [5] the Department of Health and Human Services (HHS) as a federal agency of the United States government which, in the early 2010s, had published on its official website a memorandum explaining that the provisions of the Health Insurance Portability and Accountability Act (HIPAA) entitle covered entities (or healthcare workers) to (i) express written (and/or verbal) objections to medical treatment they consider to be sexist, racist or otherwise discriminatory; (ii) express written (or verbal objections) to medical treatment that offends their conscience.

II) Request for a Fee Waiver and Expedited Processing

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Expedited processing for this request is justified because:

1) When enacting into law the Sexual Abuse and Cover Up Accountability Act on (or around) September 19, 2022, the State of California had recognized that (i) one out of every six American women has been the victim of an attempted or completed rape in their lifetime; (ii) only 300 out of every 1,000 sexual assaults are reported to police; (iii) thirty-three percent of women who are raped contemplate suicide; (iv) 13 percent of women who are raped attempt suicide; (v) a 2016 analysis of 28 studies of nearly 6,000 women and girls 14 years of age or older who had experienced sexual violence found that 60 percent of survivors did not label their experience as "rape;" (vi) women may not define a victimization as a rape or sexual assault for many reasons such as self-blame, embarrassment, not clearly understanding the legal definition of the terms, or not wanting to define someone they know who victimized them as a rapist or because others blame them for their sexual assault; (vii) it is self-evident that the unique nature of the emotional and psychological consequences of sexual assault, especially on women, can paradoxically permit wrongdoers to escape civil accountability unless statutes of limitation are crafted to prevent this injustice from occurring; (viii) it is self-evident that statutes of limitation for sexual assault need to be crafted in a way that does not cause the covering-up company to enjoy the fruits of their cover-up solely because our statutes of limitation permit, and thus motivate, such behavior.^[iii]

2) Catherine Daisy Coleman was a 14-year-old girl living in the City of Maryville, Missouri when she fell victim to a shocking incident of sexual assault on (or around) January 8, 2012.

3) Following the January 8, 2012 sexual assault she fell victim to, Catherine Daisy Coleman was very intensely scrutinized in the State of Missouri and nationally throughout the U.S.A.

4) Following the January 8, 2012 sexual assault she fell victim to, Catherine Daisy Coleman attempted suicide on many occasions, and subsequently had dealing with Missouri Girls Town: a

2) The requested records will raise awareness about the February 2021 press-release issued by the APA, wherein they had recognized that (i) *"racism is not limited to racist ideas, attributions, expectations, assumptions, and behaviors held by individuals;"* (ii) *"racism has been an enduring, insidious, and pervasive feature of the United States (U.S.) landscape;"* (iii) *"racism has shaped and undermined almost every aspect of U.S. society, including our laws, policies, educational systems, customs, and cultural narratives, weakening our political and civil institutions and creating many political and social fissures;"* (iv) *"racism intersects with other social and personal identities (e.g., age, gender, sexual orientation, religion, ability status, socioeconomic status, etc.) in ways that compound experiences of oppression among diverse groups in the form of sexism, heterosexism, ableism;"* (v) *"white privilege is unearned power that is afforded to white people on the basis of status rather than earned merit and protects white people from the consequences of being racist and benefitting from systemic racism."* [vi]

3) The requested records will raise awareness about the many double standards Michael A. Ayele (a.k.a.) W witnessed in Calendar Year 2013 on matters pertaining to violence committed against girls/women.

4) The requested records will raise awareness about the many unsettling events Michael A. Ayele (a.k.a.) W went through between October 26, 2013 and November 21, 2013 when he was employed for the MODMH (FSH).

5) The requested records will raise awareness about the applicability of Section 590.030 and Section 590.502, RSMo in what Michael A. Ayele (a.k.a.) W went through between October 26, 2013 and November 21, 2013 when he was employed for the MODMH (FSH). [vii]

6) The requested records will raise awareness about the parallels between the racism Michael A. Ayele (a.k.a.) W experienced in 2013 and the sexism Catherine Daisy Coleman was subjected to after January 7, 2012.

7) The requested records will raise awareness about the State of Missouri very poor handling of the January 8, 2012 sexual assault Catherine Daisy Coleman fell victim to.

8) The requested records will raise awareness about Michael A. Ayele (a.k.a.) W's correspondence with Nodaway County, Missouri on the subject of the criminal charges which had been filed on behalf of Catherine Daisy Coleman on (or around) January 9, 2014: Case No. 14ND-CR00011.

9) The requested records will raise awareness about Michael A. Ayele (a.k.a.) W's correspondence with his former employers (the MODMH) on the resources and the services they provide to girls and women (similarly situated to Catherine Daisy Coleman) who contemplate (or attempt) suicide after having fallen victim to an incident of sexual assault.

10) The requested records will raise awareness about the extent of the access that was granted to Michael A. Ayele (a.k.a.) W to the personal health information (PHI) of Catherine Daisy Coleman: a woman who has had dealings with the MODMH.

11) The requested records will raise awareness about Michael A. Ayele (a.k.a.) W's questions on the applicability of the Health Insurance Portability and Accountability Act (HIPAA) in the August 4, 2020 suicide of Catherine Daisy Coleman. [viii]

12) The requested records will raise awareness about the memorandum which had been published by the HHS in the early 2010s on matters pertaining to HIPAA.

13) The requested records raise questions about the reasons why the HHS has removed from its website the guidance it had published in the early 2010s on the manner in which HIPAA should be interpreted by state government agencies similarly situated to the Missouri Department of Mental Health (MODMH).

14) The requested records will raise awareness about the manner in which internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo have filtered and distorted Michael A. Ayele (a.k.a.) W's correspondence with the U.S. government on the circumstances that led to Catherine Daisy Coleman August 4, 2020 suicide by generating unwelcome and unapproved queries such as *"Michael Ayele World Suicide Prevention Day," "Michael Ayele Missouri state government case," "Michael Ayele Missouri state government career," "Michael Ayele employment contract," "Michael Ayele HIPAA," "Michael Ayele Catherine Daisy Coleman,"*

"Michael Ayele Audrie Taylor Pott," "Michael Ayele Audrie's Law," "Michael Ayele Sunshine request," "Michael Ayele Sunshine news," "Michael Ayele Sunshine update," "Michael Ayele FOIA records," "Michael Ayele Kane County," "Michael Ayele Illinois," "Michael Ayele NCD 2000 report," "Michael Ayele public objections," "Michael Ayele reverse age discrimination report," "Michael Ayele Emma Roberts." [ix]

15) The requested records will enable the public to ascertain if your school district has previously commemorated World Suicide Prevention Day (WSPD) / National Suicide Prevention Month by officially recognizing systemic racism and sexism as factors which have exacerbated women and minorities' propensity toward suicide.

16) The requested records will enable the public to ascertain if your school district has previously commemorated World Suicide Prevention Day (WSPD) / National Suicide Prevention Month by holding discussions about the provisions of California Assembly Bill No. 2777, which recognized that (i) one out of every six American women has been the victim of an attempted or completed rape in their lifetime; (ii) only 300 out of every 1,000 sexual assaults are reported to police; (iii) thirty-three percent of women who are raped contemplate suicide; (iv) 13 percent of women who are raped attempt suicide; (v) a 2016 analysis of 28 studies of nearly 6,000 women and girls 14 years of age or older who had experienced sexual violence found that 60 percent of survivors did not label their experience as "rape;" (vi) women may not define a victimization as a rape or sexual assault for many reasons such as self-blame, embarrassment, not clearly understanding the legal definition of the terms, or not wanting to define someone they know who victimized them as a rapist or because others blame them for their sexual assault; (vii) it is self-evident that the unique nature of the emotional and psychological consequences of sexual assault, especially on women, can paradoxically permit wrongdoers to escape civil accountability unless statutes of limitation are crafted to prevent this injustice from occurring; (viii) it is self-evident that statutes of limitation for sexual assault need to be crafted in a way that does not cause the covering-up company to enjoy the fruits of their cover-up solely because our statutes of limitation permit, and thus motivate, such behavior.

In my judgment, the facts presented in my request for a fee waiver and expedited processing will significantly decrease public confidence in the activities, the engagements and the priorities of ISE such as AOL, Bing/MSN, Google and Yahoo because they have previously filtered and distorted Michael A. Ayele (a.k.a.) W's correspondence with the U.S. government on the applicability of HIPAA in cases of sexual violence that have led to suicide. Unfortunately, I regret to inform you that the decision of ISE to filter and distort Michael Ayele (a.k.a.) W's written publications has served to obfuscate the fact that [1] Catherine Daisy Coleman had fallen victim to a very shocking incident of sexual assault that she almost died from in the City of Maryville, Missouri / Nodaway County, Missouri when she was 14 years of age; [2] the January 8, 2012 sexual assault Catherine Daisy Coleman fell victim to was emotionally and psychologically traumatic to her; [3] Catherine Daisy Coleman began to contemplate suicide following the January 8, 2012 sexual assault she was subjected to in the City of Maryville, Missouri / Nodaway County, Missouri; [4] Catherine Daisy Coleman attempted suicide following the January 8, 2012 sexual assault she was subjected to the City of Maryville, Missouri / Nodaway County, Missouri; [5] the January 8, 2012 sexual assault she was subjected to led Catherine Daisy Coleman to have dealings with Missouri Girls Town: a facility located in Kingdom City, Missouri, which has concluded contractual agreements with the Missouri Department of Mental Health (MODMH); [6] Catherine Daisy Coleman began having dealings with state government agencies such as the MODMH (and other organizations affiliated with them) because she was retaliated upon for reporting and condemning the January 8, 2012 sexual assault she was subjected to in the City of Maryville, Missouri / Nodaway County, Missouri; [7] the August 4, 2020 suicide of Catherine Daisy Coleman raises questions about the resources and the support that is provided by state government agencies such as the MODMH to girls and women who contemplate (or attempt) suicide after falling victim to an incident of sexual assault; [8] **the August 4, 2020 suicide of Catherine Daisy Coleman is very sinister because a 2016 analysis of 28 studies of nearly 6,000 women and girls 14 years of age or older who had experienced sexual violence found that 60 percent of survivors did not label their experience as "rape;"** [9] **the August 4, 2020 suicide of Catherine Daisy Coleman is very sinister because thirty-**

three percent of women who are raped contemplate suicide; [10] the August 4, 2020 suicide of Catherine Daisy Coleman is very sinister because 13 percent of women who are raped attempt suicide; [11] the August 4, 2020 suicide of Catherine Daisy Coleman is symptomatic of the systemic sexism and racism that exists in American society and government (and particularly throughout the healthcare industry); [12] the American Psychological Association (APA) had in the month of February 2021 recognized that "racism has been an enduring, insidious, and pervasive feature of the United States (U.S.) landscape;" [13] the APA had in the month of February 2021 recognized that "racism has shaped and undermined almost every aspect of U.S. society, including our laws, policies, educational systems, customs, and cultural narratives, weakening our political and civil institutions and creating many political and social fissures;" [14] the APA had in the month of February 2021 recognized that "racism intersects with other social and personal identities (e.g., age, gender, sexual orientation, religion, ability status, socioeconomic status, etc.) in ways that compound experiences of oppression among diverse groups in the form of sexism, heterosexism, ableism;" [15] Michael A. Ayele (a.k.a.) W was a 21-year-old full-time international undergraduate student at Westminster College (Fulton, Missouri) when he first began hearing/reading about the January 8, 2012 sexual assault of Catherine Daisy Coleman; [16] Michael A. Ayele (a.k.a.) W witnessed many double standards on matters pertaining to violence committed against girls/women during his 2013 employment with the Missouri Department of Mental Health (MODMH) Fulton State Hospital (FSH); [17] Michael A. Ayele (a.k.a.) W unequivocally condemns violence committed against girls/women irrespective of the girl/woman's racial background, sexual orientation, national origin, religious affiliation, disability status and/or age group; [18] Michael A. Ayele (a.k.a.) W unequivocally condemns malicious efforts to place girls/women in circumstances encouraging the commission of suicide for reporting and/or condemning the sexual assault they've gone through; [19] Michael A. Ayele (a.k.a.) W unequivocally condemns the January 8, 2012 sexual assault that Catherine Daisy Coleman had fallen victim to; [20] Michael A. Ayele (a.k.a.) W unequivocally condemns the sexism Catherine Daisy Coleman was subjected to after January 7, 2012; [21] Michael A. Ayele (a.k.a.) W unequivocally condemns the racism he has experienced when he was living in America.

As a Black former Missouri healthcare worker, I would like to convey (on the occasion of National Suicide Prevention Month) some very grave concerns I have with the way in which many healthcare settings are interpreting HIPAA. Unfortunately, HIPAA has been consistently mischaracterized in public discourse (and public documents) as a mechanism for shielding abusive or discriminatory healthcare practices from scrutiny. In reality, as the U.S. Department of Health and Human Services (HHS) itself acknowledged in its own published guidance during the early 2010s, HIPAA was never designed to prohibit healthcare workers from expressing written and/or verbal objections to medical treatment that offends their "conscience." Indeed, during the early 2010s, HHS had explicitly used the terminology "conscience" in this context, thereby indicating that such "objections" are particularly valid in circumstances where the medical treatment that is provided to a patient is **xenophobic and/or sexist and/or racist**. In those earlier publicly accessible documents, (when I was living within the territory of America between January 2010 and July 2016,) HHS had made clear that HIPAA:

1. **Does not prohibit** healthcare workers from expressing **verbal and/or written objections** to treatment they find offensive to their "conscience" particularly if there's xenophobia, sexism and/or racism at play in the healthcare facility.
2. **Does not prohibit** the public and/or the media and/or healthcare workers (whether current or former) from seeking the disclosures of personal health information (PHI) particularly in circumstances where there is credible evidence of **xenophobic, sexist, racist or otherwise discriminatory** medical treatment.

The decision of HHS to remove (from its own website) previously published content offering guidance (to healthcare workers) on matters pertaining to HIPAA is not something that ought to be taken lightly. Rather, it's something that ought to be concerning, and on my end, as a Black former Missouri healthcare worker (who's listed on Missouri's Accountability Portal), I am both uncomfortable and

uneasy about this.

When a federal agency deletes content that once formed part of its public explanation of a federal statute, it alters the public's ability to understand both the **legislative intent** and the **practical application** of that statute. In the case of HIPAA, the deleted guidance was not a minor detail — it directly addressed a recurring and harmful misinterpretation: the belief that HIPAA is designed to **shield abusive conduct** or **block the exposure of racist, sexist, or xenophobic medical treatment**.

By removing previously published content on HIPAA without public explanation, HHS has in effect:

1. **Erased part of the public record** of how the federal government itself has historically interpreted HIPAA's provisions, particularly with respect to whistleblowing and civil rights protections in healthcare.
2. **Contributed to ongoing public misunderstanding** by allowing the false narrative to persist that HIPAA prohibits disclosures motivated by conscience, even when such disclosures are aimed at preventing discrimination or harm.
3. **Compromised accountability** by depriving healthcare workers, patients, advocates, and the press of clear federal acknowledgment that HIPAA supports — rather than silences — those who speak out against discriminatory care.

The quiet deletion of HHS's early 2010s HIPAA guidance — which affirmed the right of healthcare workers to express "**objections**" to **xenophobic, sexist, racist and otherwise discriminatory treatment that offends their "conscience"** — mirrors and compounds the filtering and distortion of my own government correspondence by internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo. In both cases, the result is the same: **accurate and legally significant information about the scope of HIPAA is erased, altered, or rendered inaccessible to the public**. As a direct consequence of this, false and harmful narratives on matters pertaining to HIPAA and suicide prevention are going unchecked. For instance, HIPAA is not, and was never intended to be a gag order. In other words, the purpose of HIPAA is not and has never been to silence (current/former) healthcare workers from speaking their "**conscience**" if/when they encounter "**objectionable**" medical treatment resulting from **xenophobia, sexism and racism**. Rather, HIPAA was written to protect dignity and trust in healthcare — not to suppress "**objections of conscience**" or to conceal systemic abuse. Regrettably, though, the widespread miscasting of HIPAA as a blanket prohibition on speaking out against **xenophobia, sexism and racism** has enabled a culture of fear and silence to become common practice in many "**mental health care**" facilities, and this is leading to very outrageous, shocking and tragic outcomes, some of which have been documented in the 1998 Hartford Courant articles on "**deadly restraint**." ^[x] Incidentally, the 1998 Hartford Courant articles on "**deadly restraint**" implicitly (but very strongly) refers to HIPAA as well as the content published by the HHS in the 2010s on HIPAA-related matters (before it was deleted).

The core issues presented in this records request are as follows. 1) Have you had conversations about National Suicide Prevention Month as an event that is held annually throughout the month of September? If yes, will you promptly disclose those records? 2) Have you had conversations about National Suicide Prevention Month as an event that raises awareness on the circumstances that increase a person's propensity toward suicide? If yes, will you promptly disclose those records? 3) Have you had conversations about the decision of the State of California to enact into law Assembly Bill 2777 also known as (a.k.a.) the Sexual Abuse and Cover Up Accountability Act by recognizing that one out of every six American women has been the victim of an attempted or completed rape in their lifetime? If yes, will you promptly disclose those records? 4) Have you had conversations about the decision of the State of California to enact into law the Sexual Abuse and Cover Up Accountability Act by recognizing

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that only 300 out of every 1,000 sexual assaults are reported to police? If yes, will you promptly disclose those records? 5) Have you had conversations about the decision of the State of California to enact into law the Sexual Abuse and Cover Up Accountability Act by recognizing that thirty-three percent of women who are raped contemplate suicide? If yes, will you promptly disclose those records? 6) Have you had conversations about the decision of the State of California to enact into law the Sexual Abuse and Cover Up Accountability Act by recognizing that 13 percent of women who are raped attempt suicide? If yes, will you promptly disclose those records? 7) Have you had conversations about the decision of the State of California to enact into law the Sexual Abuse and Cover Up Accountability Act by recognizing that a 2016 analysis of 28 studies of nearly 6,000 women and girls 14 years of age or older who had experienced sexual violence found that 60 percent of survivors did not label their experience as "rape?" If yes, will you promptly disclose those records? 8) Have you had conversations about the decision of the State of California to enact into law the Sexual Abuse and Cover Up Accountability Act by recognizing that women may not define a victimization as a rape or sexual assault for many reasons such as self-blame, embarrassment, not clearly understanding the legal definition of the terms, or not wanting to define someone they know who victimized them as a rapist or because others blame them for their sexual assault? If yes, will you promptly disclose those records? 9) Have you had conversations about the decision of the State of California to enact into law the Sexual Abuse and Cover Up Accountability Act by recognizing that it is self-evident that the unique nature of the emotional and psychological consequences of sexual assault, especially on women, can paradoxically permit wrongdoers to escape civil accountability unless statutes of limitation are crafted to prevent this injustice from occurring? If yes, will you promptly disclose those records? 10) Have you had conversations about the decision of the State of California to enact into law the Sexual Abuse and Cover Up Accountability Act by recognizing that it is self-evident that statutes of limitation for sexual assault need to be crafted in a way that does not cause the covering-up company to enjoy the fruits of their cover-up solely because our statutes of limitation permit, and thus motivate, such behavior? If yes, will you promptly disclose those records? 11) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black Bachelor of Arts (B.A.) Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who was subjected to frenzy on various internet search engines (ISE) following his decision to recognize that Catherine Daisy Coleman was sexually assaulted in the City of Maryville, Missouri on (or around) January 8, 2012 when she was 14 years of age? If yes, will you promptly disclose those records? 12) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who was subjected to frenzy on ISE such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that Catherine Daisy Coleman attempted suicide on many occasions in the State of Missouri following the January 8, 2012 sexual assault she was subjected to? If yes, will you promptly disclose those records? 13) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who was subjected to frenzy on ISE such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that Catherine Daisy Coleman committed suicide in Colorado Springs, Colorado on (or around) August 4, 2020? If yes, will you promptly disclose those records? 14) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who was subjected to frenzy on ISE such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that the August 4, 2020 suicide of Catherine Daisy Coleman raises questions on the manner in which the State of Missouri handled the sexual assault she was subjected to on (or around) January 8, 2012? If yes, will you promptly disclose those records? 15) Have you had conversations about Michael A. Ayele (a.k.a.) W as a Black B.A. Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who was subjected to frenzy on ISE such as AOL, Bing/MSN, Google and Yahoo following his decision to recognize that the August 4, 2020 suicide of Catherine Daisy Coleman raises questions on the mental health resources that were provided to her (after January 8, 2012) by organizations that have concluded contractual agreements with the MODMH? If yes, will you promptly disclose those records? 16) Have you had conversations about the decision of ISE such as AOL, Bing/MSN, Google and Yahoo to filter and distort Michael A. Ayele (a.k.a.) W's correspondence on matters pertaining to sexual abuse and suicide

Thank you for your attention to this matter.

Michael A. Ayele (a.k.a.) W
Anti-Racist Human Rights Activist
Audio-Visual Media Analyst
Anti-Propaganda Journalist
Gender Pronouns: He/Him/His

[i] On World Suicide Prevention Day, our Nation joins the World Health Organization, the International Association for Suicide Prevention, and countries across the globe in mourning those who have died by suicide. Suicide is a devastating tragedy that leaves loved ones with unanswered questions and families missing a piece of their soul, wishing for more time together. We are still in the early stages of learning about the conditions that can lead to suicide, including job strain or loss; serious illnesses; and financial, criminal, legal, and relationship problems. Acknowledging suicide and the impact it has on our communities is a first step to understanding how it can be prevented more effectively. Suicide

accounts for 1 of every 100 deaths globally, and it is the second leading cause of death for Americans between the ages of 10 and 34. (...)

On this day of commemoration and action, we commit to studying the risk factors associated with suicide and to making mental health care accessible and affordable. Finally, to those experiencing emotional distress: please know that you are loved, and that you are not alone. There is hope, and there is help, and I encourage you to call or text 9-8-8 to reach the National Suicide & Crisis Lifeline. NOW, THEREFORE, I, JOSEPH R. BIDEN JR., President of the United States of America, by virtue of the authority vested in me by the Constitution and the laws of the United States, do hereby proclaim September 10, 2022, as World Suicide Prevention Day. I call upon all Americans, communities, organizations, and all levels of government to join me in creating hope through action and committing to preventing suicide across America. IN WITNESS WHEREOF, I have hereunto set my hand this ninth day of September, in the year of our Lord two thousand twenty-two, and of the Independence of the United States of America the two hundred and forty-seventh. Joseph R. Biden – Kamala Harris White House Administration. Proclamation 10442 of September 9, 2022.

Whereas September is an appropriate month to designate as "National Suicide Prevention Month", aligning with "World Suicide Prevention Day" on September 10, a date recognized internationally and supported by the World Health Organization: Now, therefore, be it resolved that the House of Representatives -

- (1) recognizes suicide as a preventable national public health problem;
- (2) supports the designation of "National Suicide Prevention Month";
- (3) supports the designation of "World Suicide Prevention Day;"
- (4) declares suicide prevention as a priority;
- (5) acknowledges that no single suicide prevention program or effort will be appropriate for all populations or communities;
- (6) recognizes that there is no single cause for suicide and that suicide is most often an impulsive act that occurs during a moment of overwhelming hopelessness and despair;
- (7) recognizes that mental health is equally as important physical health; and
- (8) supports the development and implementation of strategies to increase access to quality mental health, substance abuse, and suicide prevention services. House Resolution 697. Recognizing suicide as a serious public health problem and expressing support for the designation of September as "National Suicide Prevention Month" as well as September 10, 2025 as "World Suicide Prevention Day".

<https://www.congress.gov/119/bills/hres/697/BILLS-119hres697ih.pdf>

Senate Resolution 385. Recognizing suicide as a serious public health problem and expressing support for the designation of September as "National Suicide Prevention Month". <https://www.congress.gov/119/bills/sres/385/BILLS-119sres385is.pdf>

[ii] Email Sent by Michael A. Ayele (a.k.a.) W to the Missouri Department of Mental Health (MODMH) on January 26, 2024

Hello,

As you are aware, California Assembly Bill (AB) No. 2777, also known as (a.k.a.) California's Sexual Abuse and Cover Up Accountability Act was enacted into law on September 19, 2022 with the blessing and approval of the California Governor as well as the California Secretary of State.

Given the above mentioned declaration made by the government of the State of California, I was curious to know if Sunshine requests were submitted to the Missouri Department of Mental Health (MODMH) about the sexual assault Catherine Daisy Coleman was victim of on (or around) January 8, 2012 when she was 14 (fourteen) years of age. I was also curious to know if Sunshine requests were submitted to the MODMH about the 2016 Netflix documentary entitled "Audrie and Daisy." Furthermore, I was also curious to know if Sunshine requests were submitted to the MODMH about the August 4, 2020 suicide of Catherine Daisy Coleman.

I hope you reconsider your response. Be well. Take care. Keep yourselves at arms distance.

Email sent by the MODMH to Michael A. Ayele (a.k.a.) W on (or around) January 31, 2024

This email is in response to your Missouri Open Meetings and Records ("Sunshine Law") request dated January 26, 2024. The Sunshine Law, RSMo Section 610.023.3, requires the Department to respond within three business days. This letter serves as the required response. A search of sunshine law requests from January 1, 2020, to the present, shows that you are the only requestor of records pertaining to Catherine Daisy Coleman; thus, all responses were emailed to you. For #7, any records that might exist pertaining to access to any consumer's PHI are confidential and closed in accordance with Section 610.021(14) and 630.140, RSMo.

<https://mail.google.com/mail/u/0/?ik=c6890006&ui=tw@%20carruth-hill%20newshid-th...>

where his written content was filtered, distorted, misused and misattributed after it was subjected to intense online frenzy. At the time Michael A. Ayele (a.k.a.) W started to publish his correspondence with the U.S. government on the circumstances that led to the August 4, 2020 suicide of Catherine Daisy Coleman, Michael A. Ayele (a.k.a.) W had not signed any binding agreement that subjected his work to evaluation, examination and unsolicited comments on the AOL, Bing/MSN, Google and Yahoo ISE. In other words, Michael A. Ayele (a.k.a.) W has never agreed to take on the role of the "*Student*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Professor*." Likewise, Michael A. Ayele (a.k.a.) W has never agreed to take on the role of "*Plaintiff*" and/or "*Defendant*" for his published works while the AOL, Bing/MSN, Google and Yahoo ISE took on the role of "*Judge, Jury and Executioner*."

Michael A. Ayele (a.k.a.) W was very much concerned upon learning about the August 4, 2020 suicide of Catherine Daisy Coleman because he was in Calendar Year 2013 a public employee of the Fulton State Hospital (FSH): a state government agency which is a component of the Missouri Department of Mental Health (MODMH). As a former employee of the MODMH (FSH), it remains unclear to Michael A. Ayele (a.k.a.) W whether or not his former employers (and their contractual partners) acknowledge as a matter of reality the fact that sexual assault is a factor increasing the risk of suicide. It also remains unclear to Michael A. Ayele (a.k.a.) W if the personal health information (PHI) of Catherine Daisy Coleman reflected this risk.

Via email, the former employers of Michael A. Ayele (a.k.a.) W (i.e., the MODMH) have refused to deny that Catherine Daisy Coleman was a patient of Missouri Girls Town following the January 8, 2012 sexual assault she had fallen victim to (only confirming that Missouri Girls Town is indeed a contractual partner of the MODMH). The terms and conditions of the contractual agreements concluded between the MODMH and Missouri Girls Town recognize that Missouri Girls Town is a "*time-limited placement resource for children requiring active coordinated and professional intervention in a highly structured environment by virtue of a demonstrated inability to function in any less restrictive setting. Children requiring residential treatment services exhibit a severe mental illness and/or persistent mental disorder as diagnosed according to the DSM-IV. These children may be unable to function consistently in an open, public school setting, may present a chronic runaway risk, and may present a history of showing rage, including physical aggression toward self and others.*"

The key questions asked by Michael A. Ayele (a.k.a.) W about the August 4, 2020 suicide of Catherine Daisy Coleman are as follows.

- 1) Have the healthcare service providers Catherine Daisy Coleman dealt with after she was sexually assaulted on (or around) January 8, 2012 formally recognized sexual assault as a factor increasing the risk of suicide?
- 2) Have the healthcare service providers Catherine Daisy Coleman dealt with after she was sexually assaulted on (or around) January 8, 2012 made a note on her personal health information (PHI) formally recognizing that sexual assault is a factor increasing the risk of suicide?
- 3) If there was genuinely no chauvinism and no misogyny and no sexism at play in the healthcare services Catherine Daisy Coleman received after January 8, 2012, why not provide the PHI of Catherine Daisy Coleman to Michael A. Ayele (a.k.a.) W: a former Missouri healthcare worker who's listed as such on Missouri's Accountability Portal?
- 4) If there was genuinely no chauvinism and no misogyny and no sexism at play in the healthcare services Catherine Daisy Coleman received after January 8, 2012, why does Michael A. Ayele (a.k.a.) W not have access to Catherine Daisy Coleman PHI that relate to her dealings with the Missouri Department of Mental Health (MODMH) as well as Missouri Girls Town?
- 5) If there was genuinely no chauvinism and no misogyny and no sexism at play in the healthcare services Catherine Daisy Coleman received after January 8, 2012, why not provide to

Michael A. Ayele (a.k.a.) W the portions of Catherine Daisy Coleman PHI that recognized sexual abuse as a factor increasing the risk of suicide?

6) If there was genuinely no chauvinism and no misogyny and no sexism at play in the healthcare services Catherine Daisy Coleman received after January 8, 2012, why not provide to Michael A. Ayele (a.k.a.) W the portions of Catherine Daisy Coleman PHI that explicitly referred her to resources and organizations whose mission is to be supportive of sexual abuse victims contemplating suicide?

7) If there was genuinely no chauvinism and no misogyny and no sexism at play in the healthcare services Catherine Daisy Coleman received after January 8, 2012, why not provide to Michael A. Ayele (a.k.a.) W records attesting to the institutional support Catherine Daisy Coleman received by resources and organizations whose mission is to be supportive of sexual assault/rape victims contemplating suicide?

8) Why has the State of Missouri not enacted a *Catherine's Law* similar to *Audrie's Law* for the purpose of formally recognizing sexual abuse as a factor increasing the risk of suicide among girls and women?

9) Has the State of Missouri not enacted a *Catherine's Law* similar to *Audrie's Law* because Catherine Daisy Coleman was not on (or around) January 8, 2012 sexually assaulted by a(n) Black / African American man?

10) Would the State of Missouri have been properly motivated to enact a *Catherine's Law* similar to *Audrie's Law* if Catherine Daisy Coleman had on (or around) January 8, 2012 been raped by a(n) Black / African American man?

[ix] Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele World Suicide Prevention Day.*"
<https://www.bing.com/search?q=Michael+Ayele+World+Suicide+Prevention+Day>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Missouri state government case.*"
<https://www.bing.com/search?q=Michael+Ayele+Missouri+state+government+case>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Missouri state government career.*"
<https://www.bing.com/search?q=Michael+Ayele+Missouri+state+government+career>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele employment contract.*"
<https://www.bing.com/search?q=Michael+Ayele+employment+contract>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele HIPAA.*"
<https://www.bing.com/search?q=Michael+Ayele+HIPAA>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Catherine Daisy Coleman.*"
<https://www.bing.com/search?q=Michael+Ayele+Catherine+Daisy+Coleman>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Audrie Taylor Pott.*"
<https://www.bing.com/search?q=Michael+Ayele+Audrie+Taylot+Pott>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Audrie's Law.*" <https://www.bing.com/search?q=Michael+Ayele+Audries+Law>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Sunshine request.*"
<https://www.bing.com/search?q=Michael+Ayele+Sunshine+request>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Sunshine news.*"
<https://www.bing.com/search?q=Michael+Ayele+Sunshine+news>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Sunshine update.*"

<https://www.bing.com/search?q=Michael+Ayele+Sunshine+update>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele FOIA records.*" <https://www.bing.com/search?q=Michael+Ayele+FOIA+records>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Kane County.*" <https://www.bing.com/search?q=Michael+Ayele+Kane+County>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Illinois.*" <https://www.bing.com/search?q=Michael+Ayele+Illinois>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Emma Roberts.*" <https://www.bing.com/search?q=Michael+Ayele+Emma+Roberts>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Emma Rose Roberts.*" <https://www.bing.com/search?q=Michael+Ayele+Emma+Rose+Roberts>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele reverse age discrimination report.*" <https://www.bing.com/search?q=Michael+Ayele+reverse+age+discrimination+report>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele NCD 2000 report.*" <https://www.bing.com/search?q=Michael+Ayele+NCD+2000+report>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele public objections.*" <https://www.bing.com/search?q=Michael+Ayele+public+objections>

Bing/MSN Unwelcome and Unapproved Query: "*Michael Ayele Habeas Corpus.*" <https://www.bing.com/search?q=Michael+Ayele+Habeas+Corpus>

Bing/MSN Unwelcome and Unapproved Query: "*Michael Ayele schizophrenia.*" <https://www.bing.com/search?q=Michael+Ayele+schizophrenia>

Bing/MSN Unwelcome and Unapproved Query: "*Michael Ayele views on schizophrenia.*" <https://www.bing.com/search?q=Michael+Ayele+views+on+schizophrenia>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele claim.*" <https://www.bing.com/search?q=Michael+Ayele+claim>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele unharmed.*" <https://www.bing.com/search?q=Michael+Ayele+unharmed>

Bing/MSN Unwelcome and Unapproved Query: "*Michael Ayele delusional.*" <https://www.bing.com/search?q=Michael+Ayele+delusional>

Bing/MSN Unwelcome and Unapproved Query: "*Michael Ayele paranoid.*" <https://www.bing.com/search?q=Michael+Ayele+paranoid>

Bing/MSN Unwelcome and Unapproved Query: "*Michael Ayele grandiose.*" <https://www.bing.com/search?q=Michael+Ayele+grandiose>

Bing/MSN Unwelcome and Unapproved Query: "*Michael Ayele dangerous.*" <https://www.bing.com/search?q=Michael+Ayele+dangerous>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele mental competency evaluation.*" <https://www.bing.com/search?q=Michael+Ayele+mental+competency+evaluation>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele mental health case.*"

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Maryland.*" <https://www.bing.com/search?q=Michael+Ayele+Maryland>

Bing/MSN Unwelcome and Unapproved Query: "*Michael Ayele arrest.*" <https://www.bing.com/search?q=Michael+Ayele+arrest>

Bing/MSN Unwelcome and Unapproved Query: "*Michael Ayele trespass.*" <https://www.bing.com/search?q=Michael+Ayele+trespass>

Bing/MSN Unwelcome and Unapproved Query: "*Michael Ayele and the trespass case.*"
<https://www.bing.com/search?q=Michael+Ayele+and+the+trespass+case>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele Entry of Appearance.*"
<https://www.bing.com/search?q=Michael+Ayele+Entry+of+Appearance>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele pro se complaint.*"
<https://www.bing.com/search?q=Michael+Ayele+pro+se+complaint>

Bing/MSN Unwelcomed and Unapproved Query "Michael Ayele civil complaint."
<https://www.bing.com/search?q=Michael+Ayele+civil+complaint>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele summons.*" <https://www.bing.com/search?q=Michael+Ayele+summons>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele subpoenas.*"
<https://www.bing.com/search?q=Michael+Ayele+subpoenas>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele interrogatories.*"
<https://www.bing.com/search?q=Michael+Ayele+interrogatories>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele court cases.*" <https://www.bing.com/search?q=Michaeli+Ayele+court+cases>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele court records.*" <https://www.bing.com/search?q=Michael+Ayele+court+records>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele public records.*" <https://www.bing.com/search?q=Michael+Ayele+public+records>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele pacer.*" <https://www.bing.com/search?q=Michael+Ayele+pacer>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele pacermonitor.*" <https://www.bing.com/search?q=Michael+Ayele+pacermonitor>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele missing.*" <https://www.bing.com/search?q=Michael+Ayele+missing>

Bing/MSN Unwelcome and Unapproved Query "*Mike Ayele alumni.*" <https://www.bing.com/search?q=Mike+Ayele+alumni>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele alumni.*" <https://www.bing.com/search?q=Michael+Ayele+alumni>

Bing/MSN Unwelcome and Unapproved Query "*Michael Ayele education background.*"

<https://www.bing.com/search?q=Michael+Ayele+education+background>

Bing/MSN Unwelcome and Unapproved Query *"Michael Ayele academic background."*

<https://www.bing.com/search?q=Michael+Ayele+academic+background>

Bing/MSN Unwelcome and Unapproved Query *"Michael Ayele Dean's list."*

<https://www.bing.com/search?q=Michael+Ayele+Deans+list>

Bing/MSN Unwelcome and Unapproved Query *"Michael Ayele Westminster College."*

<https://www.bing.com/search?q=Michael+Ayele+Westminster+College>

Bing/MSN Unwelcome and Unapproved Query *"Michael Ayele biography."* <https://www.bing.com/search?q=Michael+Ayele+biography> , <https://www.bing.com/search?q=Michael+Ayele> , <https://www.bing.com/search?q=Michael+Ayele+aka+W>

Bing/MSN Unwelcome and Unapproved Query *"Michael Ayele Wikipedia."* <https://www.bing.com/search?q=Michael+Ayele+Wikipedia> , <https://www.bing.com/search?q=Michael+Ayele+Wiki>

Bing/MSN Unwelcome and Unapproved Query *"Michael Ayele profile."* <https://www.bing.com/search?q=Michael+Ayele+profile>

Bing/MSN Unwelcome and Unapproved Query *"Michael Ayele author profile."* <https://www.bing.com/search?q=Michael+Ayele+author+profile>

Bing/MSN Unwelcome and Unapproved Query *"Michael Ayele Google profile."* <https://www.bing.com/search?q=Michael+Ayele+Google+profile>

Bing/MSN Unwelcome and Unapproved Query *"Michael Ayele UConn health profile."*

<https://www.bing.com/search?q=Michael+Ayele+UConn+health+profile>

Bing/MSN Unwelcome and Unapproved Query *"Michael Ayele SFPL profile."* <https://www.bing.com/search?q=Michael+Ayele+SFPL+profile>

[x] *She was a 15-year-old patient, alone in a new and frightening place, clutching a comforting picture from home.*

He was a 200-pound mental health aide bent on enforcing the rules, and the rules said no pictures. She defied him; the dispute escalated. And for that, Edith Campos died. She was crushed faced down on the floor in a "therapeutic hold" applied by a man twice her size. (...)

"I can't understand why patients don't die more often with all the things that happen on a daily basis," said Wesley B. Crenshaw, a psychologist who has conducted one of the few national surveys on restraint use. "You have people who are 'cowboying' it," Crenshaw said, "people who really want to get in there and show they're the boss." Why They Die: Little Training, Few Standards, Poor Staffing Put Lives At Risk. Hartford Courant.: <https://www.charlydmiller.com/LIB05/1998hartfordcourant12.html>

Had Gloria Huntley been able to move, had she not been bound to her bed with leather straps for days on end, perhaps she would have tried to draw the attention of the inspectors who were conducting a three-day tour of Central State Hospital.

Had she been able to move, had she not been pinned down by the wrists and ankles, she might have held a sign, as she had done before when a visitor came through Ward 7. Her handwritten plea was

simple: "Pray for me. I'm dying." But the inspection team from the nation's leading accreditation agency never noticed Gloria Huntley before leaving the Petersburg, Virginia psychiatric hospital.

The three inspectors from the Joint Commission on the Accreditation of Healthcare Organization issued Central State a glowing report card – 92 out of 100 points. They also bestowed the commission's highest ranking for patients' rights and care when they concluded their review on June 28, 1996.

The next day, Gloria Huntley died. She was 31.

Her heart, fatally weakened by the constant use of restraints, had inflamed to 1 ½ time its normal size. In her last two months, she'd been restrained 558 hours – the equivalent of 23 full days.

Nine months later, the Joint Commission gave Central State an even better score in a follow-up review – even though Huntley's treatment would ultimately be labelled "inhumane" by the State of Virginia and condemned by the U.S Justice Department.

"How could JCAHO give Central State the highest rating in human rights when they were killing people?" asked Val Marsh, director of the Virginia Alliance for the Mentally Ill.

The way the country's health care system works, how could it not?

The Courant's nationwide investigation of restraint-related deaths underscores just how faulty – how rife with conflicts of interest, how self-protective, how ultimately ineffective – the system of industry oversight and government regulation really is.

The healthcare industry is left to police itself, but often doesn't.

Time and again, the Courant found, when it comes to the quality and safety of patient care, the interests of the industry far outweigh the public interest. (...)

The chain of agencies, boards and advocates that is supposed to provide oversight – the kind of oversight that might have prevented Huntley's death and hundreds like it – often breaks down in multiple places.

But the heavy reliance on the Joint Commission – an industry group that acts as the nation's de facto regulator – lies at the core of the problem. (...)

The federal government relies on the private nonprofit agency's seal of approval for a psychiatric hospital's acceptance into Medicare and Medicaid programs. (...) But the Joint Commission doesn't answer to Congress or the public. It answers to the healthcare industry.

The Joint Commission was founded in 1951 by hospital and medical organizations, whose members still dominate the commission's board of directors. The commission is funded by the same hospitals it inspects.

How tough are its inspections?

Of the more than 5,000 general and psychiatric hospitals that the Joint Commission inspected between 1995 and 1997, none lost its accreditation as a result of the agency's regular inspections.

None.

When extraordinary circumstances arise – a questionable death, for instance – the Joint Commission may conduct additional inspections. Even then, less than 1 percent of facilities lost accreditation.

Central State was not among them. (...)

Joint Commission officials are the first to say they are not regulators. Participation is voluntary, and 83 percent of hospitals inspected were found to have shortcomings that needed to be addressed. (...)

When it comes to mental retardation facilities, inspection is left largely to the states.

But their records are not much better.

The Government Accountability Office, the investigative arm of Congress, has found that state regulators are loath to punish state-run facilities.

In a study of mental retardation centers, the GAO found "instances in which state surveyors were pressured by officials in their own and in other state agencies to overlook problems or downplay the seriousness of deficient care in large state institutions."

When state regulators do show up, their inspections are scheduled with such predictability that facilities can beef up staff, improve serves and even apply fresh coats of paint. Often, only the new paint remains after the inspectors leave. (...)

At Central State, the warning signs should have been apparent. But Joint Commission inspectors review just a sampling of patient records – a sampling that may not include problem cases like Gloria Huntley's.

Anyone who did look at Huntley's records would have known her health was failing – and that heavy use of restraints was a primary reason.

Two years before Huntley's death, a doctor warned officials at Central State that she would die if they didn't change her restraint plan.

"Staff members should watch their conscience, and those in charge must always remember that following physical struggle and emotional strain, the patient may die in restraints," stated the ominously titled "duty to warn" letter.

Even if the Joint Commission inspectors had missed Huntley in particular, there were other cases at Central State that should have raised red flags. One patient was restrained for 1,727 (one thousand seven hundred and twenty-seven) hours over an eight-month period, yet another for 720 hours over a four-month period, according to a U.S Justice Department report.

So, in many respects, the investigation into Huntley's death is most remarkable in that it happened at all. When she died on June 29th 1996, the police were never called.

It took a hospital employee's anonymous call to a citizen's watchdog group, days after Huntley's death, to tip off the outside world that she died while being restrained – and not in her sleep as hospital officials told family members.

The Courant's investigation found at least six cases in which facilities, wary of lawsuits and negative publicity, tried to cover up or obscure the circumstances of a restraint-related death. (...)

Desperate for help, Gloria Huntley turned to one (...) organization in her last months of life.

Not only was her complaint not investigated, but three weeks after her death, Huntley was sent a letter saying the advocacy agency was dropping her case because it hadn't heard from her in 90 days.

The letter ends: "It was a pleasure working with you to resolve your complaint. I wish you the best of luck in your future endeavors." Patients Suffer in a System Without Oversight. Hartford Courant.:

<https://www.charlydmiller.com/LIB05/1998hartfordcourant13.html>

**REGULAR MEETING MINUTES OF THE BOARD OF EDUCATION
OF ATWOOD HEIGHTS SCHOOL DISTRICT 125,
COOK COUNTY ILLINOIS TUESDAY,
AUGUST 25, 2026 6:30 p.m.**

1. CALL TO ORDER

The meeting was called to order at 6:30 p.m. by Mrs. Lantz President of the Board of Education. The Pledge of Allegiance was recited by the Members of the Board of Education and all in attendance at the meeting. Upon the roll being called, the following Board Members answered present:

PRESENT: MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN, MICHELLE HIGGINS,
CHRISTINE LANTZ, CHRISTOPHER RIOLA & VICKY SODERLUND
ABSENT: TAMMY BACIUNAS

ALSO PRESENT: Lisa Cole-Superintendent, Heather Wills – Principal of Lawn Manor Primary Center
Laura Gray - Principal of Meadow Lane Intermediate Center, Dr. Catherine Gallagher – Principal of
Hamlin Upper Grade Center, John Cusack, Michael Scelonge, Michele Kovack, Kristina Wilcox,
Eilish Sullivan and Debbie Regan.

2. 30 MINUTES FOR CITIZENS OF ATWOOD HEIGHTS SCHOOL DISTRICT 125 TO ADDRESS THE BOARD. (Please limit your comments to five minutes. If required, “Citizen’s Comments” will be continued at the end of the meeting.) - Tonight, John Cusak(parent) addressed the board with his concern with the bus company. He explained the incidents that happened on the first two days of school between the bus company and his child that were very alarming and unacceptable. He expressed his concern for the safety of the children.

3. FREEDOM OF INFORMATION ACT REQUESTS -

Michael Ayele (a.k.a.) W – waac113@gmail.com
Vanessa Grady – vanessa@databranchusa.com

4. BOARD MEMBER COMMENTS PERTAINING TO THE AGENDA – Mrs. Soderlund pulled 825.4, 825.5, 825.8 & 825.9 from the consent agenda to discuss in closed session.

5. CONSENT AGENDA: Motion to approve the Consent Agenda that includes the following items:

A. APPROVAL OF MINUTES

1. Regular Meeting of June 23, 2026
2. Closed Meeting of June 23, 2026

B. FINANCE APPROVAL

Summary of Payroll
Student Activity Accounts

C. ACTION ITEMS

- 825.1 Motion to Approve Special Education Procedures Assuring the Implementation of Comprehensive Programming for Children with Disabilities

- 825.2 Motion to Approve Quit Claim Deed for the transfer of property from the Board of Education to Oak Lawn Park District, as presented and authorize execution of same by the Board President and Board Secretary
- 825.3 Approval to Appoint Superintendent Cole to serve as trustee of schools of the township in which such school district is located.

D. PERSONNEL

- 825.4 Pulled from the consent agenda to be discussed in closed session, Approval to Accept the Letter of Resignation from Tracy Lorenz a paraprofessional at Hamlin Upper Grade Center
- 825.5 Pulled from the consent agenda to be discussed in closed session, Approval to accept the letter of resignation from Leta Flisk a paraprofessional at Lawn Manor Primary Center
- 825.6 Approval to hire Ellen Andrews as the 7th & 8th grade science teacher at Hamlin Upper Grade Center
- 825.7 Approval to hire Aoife McKirdie as a paraprofessional at Lawn Manor Primary Center
- 825.8 Pulled from the consent agenda to be discussed in closed session, Approval to accept the letter of resignation from Michael Scelonge the math teacher at Hamlin Upper Grade Center
- 825.9 Pulled from the consent agenda to be discussed in closed session, Approval to accept the letter of resignation from Sue Enright a paraprofessional at Lawn Manor Primary Center
- 825.10 Approval to hire Sandy Abarca as a paraprofessional at Lawn Manor Primary Center

Motion was made by Mrs. Soderlund and seconded by Mr. Riola to approve the consent agenda.

ROLL CALL:

AYES: 6 MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN, MICHELLE HIGGINS, CHRIS LANTZ, CHRISTOPHER RIOLA & VICTORIA SODERLUND

NAYS: 0

ABSENT: 1

MOTION CARRIED: 6-0-1

6. APPROVAL OF BILLS PAYABLE

Bills Payable in the amount of:

Education Fund #10: \$229,990.28
Operations & Maintenance #20: \$57,349.41
Debt Service Fund #30: \$1,113.92
Transportation Fund #40: \$11,179.03
Municipal Retirement #50: \$0
Tort Immunity Fund #80: \$34,439.87
Life Safety Fund #90: \$2,000.00

Motion was made by Mrs. Higgins and seconded by Mrs. Castillo to approve the bills payable.

ROLL CALL:

AYES: 6 MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN, MICHELLE HIGGINS, CHRISTINE LANTZ, CHRISTOPHER RIOLA & VICTORIA SODERLUND

NAYS: 0

ABSENT: 1

MOTION CARRIED: 6-0-1

7. BUSINESS FROM THE BOARD AND COMMITTEE REPORTS – none, Mrs. Balciunas entered the meeting at 6:45pm.

8. ADMINISTRATIVE REPORTS – Principal reports provided in the board packet.

9. SUPERINTENDENT REPORT – Superintendent Cole reported to the Board Members there was a Threat Assessment meeting on August 8th and the meeting went great! The IT interviews for Dave Westerveld's position are underway. Lisa has been in contact with the president of the bus company in regards to the opening day incident. They both agree safety is their number one concern. She is also working on a contingency plan if there is one needed.

10. MOTION TO GO INTO CLOSED SESSION (ONLY IF NECESSARY; ACTION MAY BE TAKEN ON MATTERS DISCUSSED IN CLOSED SESSION UPON RETURN TO OPEN SESSION)

Motion was made by Mrs. Soderlund and seconded by Mrs. Castillo to go into closed session at 7:04pm.

ROLL CALL:

AYES: TAMMY BALCIUNAS, MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN, CHRISTINE LANTZ, CHRISTOPHER RIOLA & VICTORIA SODERLUND

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 7-0-0

11. RETURN TO OPEN SESSION/ACTION ON MATTERS DISCUSSED IN CLOSED SESSION (IF NECESSARY)

Motion was made by Mrs. Higgins and seconded by Mrs. Castillo to return to open session.

Upon returning from closed session at 8:06 pm the board took action on the following items:

Motion was made by Mrs. Higgins and seconded by Mrs. Soderlund to approve 825.4 the letter of resignation from Tracy Lorenz a paraprofessional at Hamlin Upper Grade Center

ROLL CALL:

AYES: 7 TAMMY BALCIUNAS, MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN, MICHELLE HIGGINS, CHRISTINE LANTZ, CHRISTOPHER RIOLA & VICTORIA SODERLUND

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 7-0-0

Motion was made by Mrs. Castillo and seconded by Mr. Sanchez Gaytan to approve 825.5 the letter of resignation from Leta Flisk a paraprofessional at Lawn Manor Primary Center

ROLL CALL:

AYES: TAMMY BALCIUNAS, MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN, MICHELLE HIGGINS, CHRISTINE LANTZ, CHRISTOPHER RIOLA & VICTORIA SODERLUND

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 7-0-0

Motion was made by Mrs. Soderlund and seconded by Mr. Riola to approve 825.8 the letter of resignation from Michael Scelonge the math teacher at Hamlin Upper Grade Center

ROLL CALL:

AYES: TAMMY BALCIUNAS, MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN,
MICHELLE HIGGINS, CHRISTINE LANTZ, CHRISTOPHER RIOLA & VICTORIA SODERLUND

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 7-0-0

Motion was made by Mrs. Higgins and seconded by Mrs. Castillo to approve 825.9 the letter of resignation from Sue Enright the paraprofessional at Lawn Manor Primary Center

ROLL CALL:

AYES: TAMMY BALCIUNAS, MELISSA CASTILLO, ESTEBAN SANCHEZ GAYTAN,
CHRISTINE LANTZ, CHRISTOPHER RIOLA & VICTORIA SODERLUND

NAYS: 0

ABSENT: 0

MOTION CARRIED: 7-0-0

12. ADJOURNMENT

With no further business to discuss, Mrs. Lantz adjourned the meeting at 8:09pm by unanimous consent.

Respectfully submitted,

Christine Lantz, President

Michelle Higgins, Secretary

NOTICE OF CLOSED SESSION MEETING

**Atwood Heights School District 125 Board of Education
Hamlin Upper Grade Center
12150 S. Hamlin Avenue, Alsip, Illinois
Tuesday, September 22, 2026**

Agenda

1. Call to Order
2. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor, or a volunteer of the District or against legal counsel for the District to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2(c)(1).
3. Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
4. The selection of a person to fill a public office, including a vacancy in a public office, when the District is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the District is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).
5. Evidence or testimony presented in open hearing, or in closed hearing where authorized by law, to a quasi-adjudicative body, as defined in the Open Meetings Act, provided that the body prepares and makes available for public inspection a written decision with its determinative reasoning. 5 ILCS 120/2(c)(4).
6. Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to 105 ILCS 5/24-24, provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. 5 ILCS 120/2(c)(4.5), added by P.A. 103-311.
7. The purchase or lease of real property for the use of the District, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5).
8. The setting of a price for sale or lease of property owned by the District. 5 ILCS 120/2(c)(6).
9. The sale or purchase of securities, investments, or investment contracts. 5 ILCS 120/2(c)(7).
10. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8).
11. Student disciplinary cases. 5 ILCS 120/2(c)(9).
12. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
13. Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11).

14. The establishment of reserves or settlement of claims as provided in the Local Government and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the District or any intergovernmental risk management association or self-insurance pool of which the District is a member. 5 ILCS 120/2(c)(12).
15. Self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the District is a member. 5 ILCS 120/2(c)(16).
16. Discussion of minutes of meetings lawfully closed, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).
17. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. 5 ILCS 120/2(c)(29).
18. Adjournment

Atwood Heights School District 125

Labor Summary Report

Fiscal Year: 2026-2027

Pay Period: 5

Pay Cycle: Biweekly

Starting: 08/22/2026

Ending: 09/04/2026

Pay Date: 09/04/2026

	<u>Certified</u>	<u>Classified</u>	<u>Total</u>
Gross Pay	\$177,883.63	\$13,354.75	\$191,238.38
<u>Employee Deductions:</u>			
Federal Income Tax	\$14,617.15	\$639.71	\$15,256.86
FICA - Social Security	\$1,665.15	\$601.07	\$2,266.22
FICA - Medicare	\$2,528.39	\$166.97	\$2,695.36
Deduction - Regular (Not Tax Exempt)	\$642.10	\$36.00	\$678.10
Deduction - TSA (Fed Tax Exempt)	\$3,257.00	\$0.00	\$3,257.00
Deduction - Section 125 (Fed and FICA Tax Exempt)	\$5,108.94	\$333.32	\$5,442.26
State Tax - Illinois	\$7,541.84	\$527.18	\$8,069.02
Retirement - Illinois TRS	\$11,640.28	\$177.96	\$11,818.24
Retirement - Illinois TRS THIS Fund	\$1,164.04	\$17.80	\$1,181.84
Retirement - Illinois TRS Member Benefit Inc. (TE)	\$0.00	\$0.00	\$0.00
Retirement - Illinois TRS Federal Fund	\$0.00	\$0.00	\$0.00
Retirement - Illinois IMRF Voluntary Additional	\$372.67	\$269.41	\$642.08
Retirement - Illinois IMRF (Taxable Benefit)	\$1,199.75	\$444.19	\$1,643.94
Retirement - Illinois TRS Supplemental Savings Plan	\$341.06	\$0.00	\$341.06
<u>Total Employee Deductions:</u>	\$50,078.37	\$3,213.61	\$53,291.98
<u>Total Net Pay:</u>	\$127,805.26	\$10,141.14	\$137,946.40
<u>Direct Deposit:</u>	\$121,414.11	\$6,489.36	\$127,903.47
<u>Net Pay Checks:</u>	\$6,391.15	\$3,651.78	\$10,042.93

Employer Paid Benefits:

FICA - Social Security	\$1,665.15	\$601.07	\$2,266.22
FICA - Medicare	\$2,528.39	\$166.97	\$2,695.36
Deduction - Regular (Not Tax Exempt)	\$199.10	\$2.43	\$201.53
Deduction - Section 125 (Fed and FICA Tax Exempt)	\$25,873.54	\$2,032.07	\$27,905.61
Retirement - Illinois TRS	\$2,252.35	\$0.00	\$2,252.35
Retirement - Illinois TRS THIS Fund	\$1,259.53	\$13.25	\$1,272.78
Retirement - Illinois TRS Member Benefit	\$895.32	\$11.47	\$906.79

Atwood Heights School District 125

Labor Summary Report

Fiscal Year: 2026-2027

Pay Period: 5

Pay Cycle: Biweekly

Starting: 08/22/2026

Ending: 09/04/2026

Pay Date: 09/04/2026

	<u>Certified</u>	<u>Classified</u>	<u>Total</u>
Inc. (TE)			
Retirement - Illinois TRS Federal Fund	\$813.13	\$0.00	\$813.13
Retirement - Illinois IMRF (Taxable Benefit)	\$1,557.01	\$576.46	\$2,133.47
<u>Total Employer Benefits:</u>	\$37,043.52	\$3,403.72	\$40,447.24
<u>Gross:</u>	\$177,883.63	\$13,354.75	\$191,238.38
<u>Total Payroll Expense:</u>	\$214,927.15	\$16,758.47	\$231,685.62

Number of Employees Paid	84	13	97
Number of Males	7		8
Number of Females	77	12	89

Payroll Balancing Data

		Direct Deposit	\$127,903.47
		Employee Checks	\$10,042.93
Gross Pay	\$191,238.38	Total Net Pay	\$137,946.40
ER Contributions	\$40,447.24	EE Deductions	\$53,291.98
		ER Contributions	\$40,447.24
Total Payroll Expense	\$231,685.62	Total Payroll Expense	\$231,685.62

End of Report

Atwood Heights School District 125

Labor Summary Report

Fiscal Year: 2026-2027

Pay Period: 6

Pay Cycle: Biweekly

Starting: 09/05/2026

Ending: 09/18/2026

Pay Date: 09/18/2026

	<u>Certified</u>	<u>Classified</u>	<u>Total</u>
Gross Pay	\$197,267.29	\$12,169.70	\$209,436.99
<u>Employee Deductions:</u>			
Federal Income Tax	\$16,271.22	\$377.96	\$16,649.18
FICA - Social Security	\$3,029.86	\$368.61	\$3,398.47
FICA - Medicare	\$2,873.85	\$86.20	\$2,960.05
Deduction - Regular (Not Tax Exempt)	\$642.10	\$36.00	\$678.10
Deduction - TSA (Fed Tax Exempt)	\$3,257.00	\$0.00	\$3,257.00
Deduction - Section 125 (Fed and FICA Tax Exempt)	\$5,266.22	\$120.11	\$5,386.33
State Tax - Illinois	\$8,646.22	\$280.77	\$8,926.99
Retirement - Illinois TRS	\$11,750.08	\$0.00	\$11,750.08
Retirement - Illinois TRS THIS Fund	\$1,175.04	\$0.00	\$1,175.04
Retirement - Illinois TRS Member Benefit Inc. (TE)	\$0.00	\$0.00	\$0.00
Retirement - Illinois TRS Federal Fund	\$0.00	\$0.00	\$0.00
Retirement - Illinois IMRF Voluntary Additional	\$507.20	\$102.70	\$609.90
Retirement - Illinois IMRF (Taxable Benefit)	\$2,172.21	\$272.95	\$2,445.16
Retirement - Illinois TRS Supplemental Savings Plan	\$288.35	\$0.00	\$288.35
<u>Total Employee Deductions:</u>	\$55,879.35	\$1,645.30	\$57,524.65
<u>Total Net Pay:</u>	\$141,387.94	\$10,524.40	\$151,912.34
<u>Direct Deposit:</u>	\$139,668.62	\$3,138.26	\$142,806.88
<u>Net Pay Checks:</u>	\$1,719.32	\$7,386.14	\$9,105.46

Employer Paid Benefits:

FICA - Social Security	\$3,029.86	\$368.61	\$3,398.47
FICA - Medicare	\$2,873.85	\$86.20	\$2,960.05
Deduction - Regular (Not Tax Exempt)	\$199.10	\$0.00	\$199.10
Deduction - Section 125 (Fed and FICA Tax Exempt)	\$26,871.65	\$676.71	\$27,548.36
Retirement - Illinois TRS	\$2,252.35	\$0.00	\$2,252.35
Retirement - Illinois TRS THIS Fund	\$1,267.70	\$0.00	\$1,267.70
Retirement - Illinois TRS Member Benefit	\$902.41	\$0.00	\$902.41

Atwood Heights School District 125

Labor Summary Report

Fiscal Year: 2026-2027

Pay Period: 6

Pay Cycle: Biweekly

Starting: 09/05/2026

Ending: 09/18/2026

Pay Date: 09/18/2026

	<u>Certified</u>	<u>Classified</u>	<u>Total</u>
Inc. (TE)			
Retirement - Illinois TRS Federal Fund	\$813.13	\$0.00	\$813.13
Retirement - Illinois IMRF (Taxable Benefit)	\$2,819.05	\$354.21	\$3,173.26
<u>Total Employer Benefits:</u>	\$41,029.10	\$1,485.73	\$42,514.83
<u>Gross:</u>	\$197,267.29	\$12,169.70	\$209,436.99
<u>Total Payroll Expense:</u>	\$238,296.39	\$13,655.43	\$251,951.82
Number of Employees Paid	89	9	98
Number of Males	8	0	8
Number of Females	81	9	90

Payroll Balancing Data

		Direct Deposit	\$142,806.88
		Employee Checks	\$9,105.46
Gross Pay	\$209,436.99	Total Net Pay	\$151,912.34
ER Contributions	\$42,514.83	EE Deductions	\$57,524.65
		ER Contributions	\$42,514.83
Total Payroll Expense	\$251,951.82	Total Payroll Expense	\$251,951.82

End of Report

Atwood Heights School District 125

Labor Summary Report

Fiscal Year: 2026-2027

Pay Period: 6.1

Pay Cycle: Biweekly

Starting: 09/05/2026

Ending: 09/18/2026

Pay Date: 09/18/2026

	<u>Certified</u>	<u>Classified</u>	<u>Total</u>
Gross Pay	\$0.00	\$1,736.50	\$1,736.50
<u>Employee Deductions:</u>			
Federal Income Tax	\$0.00	\$91.61	\$91.61
FICA - Social Security	\$0.00	\$107.66	\$107.66
FICA - Medicare	\$0.00	\$25.18	\$25.18
State Tax - Illinois	\$0.00	\$82.09	\$82.09
Retirement - Illinois IMRF Voluntary Additional	\$0.00	\$86.83	\$86.83
Retirement - Illinois IMRF (Taxable Benefit)	\$0.00	\$78.14	\$78.14
<u>Total Employee Deductions:</u>	\$0.00	\$471.51	\$471.51
<u>Total Net Pay:</u>	\$0.00	\$1,264.99	\$1,264.99
<u>Direct Deposit:</u>	\$0.00	\$0.00	\$0.00
<u>Net Pay Checks:</u>	\$0.00	\$1,264.99	\$1,264.99
<u>Employer Paid Benefits:</u>			
FICA - Social Security	\$0.00	\$107.66	\$107.66
FICA - Medicare	\$0.00	\$25.18	\$25.18
Retirement - Illinois IMRF (Taxable Benefit)	\$0.00	\$101.41	\$101.41
<u>Total Employer Benefits:</u>	\$0.00	\$234.25	\$234.25
<u>Gross:</u>	\$0.00	\$1,736.50	\$1,736.50
<u>Total Payroll Expense:</u>	\$0.00	\$1,970.75	\$1,970.75
Number of Employees Paid	0	1	1
Number of Males	0	0	0
Number of Females	0	1	1

Payroll Balancing Data

		Direct Deposit	\$0.00
		Employee Checks	\$1,264.99
Gross Pay	\$1,736.50	Total Net Pay	\$1,264.99
ER Contributions	\$234.25	EE Deductions	\$471.51
		ER Contributions	\$234.25

Atwood Heights School District 125

Labor Summary Report

Fiscal Year: 2026-2027

Pay Period: 6.1

Pay Cycle: Biweekly

Starting: 09/05/2026

Ending: 09/18/2026

Pay Date: 09/18/2026

Certified

Classified

Total

Total Payroll Expense

\$1,970.75

Total Payroll Expense

\$1,970.75

End of Report

9/15/2026

Account transactions
Lawn Manor Student Activites 2026-2027

Page 1

Num	Date	Payee	Category	Amount	Running Balance
Opening Balance					1,601.24
Grand Total				0.00	1,601.24

9/16/2026

Account transactions
ML Student Activities 2026-2027

Page 1

Num	Date	Payee	Category	Amount	Running Balance
Opening Balance					20,424.32
Atwood Heights					
1237	8/3/2026	Atwood Heights	Student Activities	(84.00)	20,340.32
Total Atwood Heights				(84.00)	
Chase Card Service					
1238	9/14/2026	Chase Card Service	Music Supplies	(1,085.84)	19,254.48
Total Chase Card Service				(1,085.84)	
Deposit					
	8/4/2026	Deposit	Spring Fling Check	100.00	19,354.48
	8/28/2026	Deposit	Music Supplies	1,210.00	20,564.48
	8/31/2026	Deposit	Music Supplies	157.00	20,721.48
Total Deposit				1,467.00	
Grand Total				297.16	20,721.48

Account Transactions
Hamlin Student Activity 2026-2027

Num	Date	Payee	Memo	Category	Amount	Running Balance
Opening Balance as of 6/1/2026						
1553	6/2/2026	Lions Club	Fundraiser	Donation	(1,200.00)	\$18,275.14
	6/15/2026	Deposit	Yearbook	Deposit	2,910.00	\$17,075.14
1554	6/26/2026	Shakespeare Theatre	7th Grade Trip	Field Trip	(280.00)	\$19,985.14
	6/29/2026	Deposit	Graduation/Fees and Fines	Deposit	1,072.00	\$19,705.14
Month Ending 7/31/2026						\$20,777.14
Opening Balance as of 8/1/2026						
1555	8/6/2026	Santo Sports Store	Gym Clothes	Student Activities	(1,059.25)	\$20,777.14
1552	8/7/2026	Santiago Maria	Samuel J. Nattsas Scholarship	Donation	(500.00)	\$19,717.89
1556	8/20/2026	Shutterfly Lifetouch	Yearbooks	Yearbooks	(277.14)	\$19,217.89
Month Ending 8/31/2026						\$ 18,940.75

**SCHOOL DISTRICT NUMBER 125 BUDGET RESOLUTION
STATE OF ILLINOIS
JULY 1, 2026 JUNE 30, 2027**

Budget of Atwood Heights School District 125, County of Cook, State of Illinois, for the fiscal year beginning July 1, 2027 and ending June 30, 2027.

WHEREAS, the Board of Education of Atwood Heights School District 125, County of Cook, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS, a public hearing was held as to such budget on the 22nd day of September 2026, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be It Resolved by the Board of Education of School District Number 125, Cook County, Illinois, as follows:

Section 1: That the fiscal year of this School District be and the same hereby is fixed and declared to be beginning July 1, 2026 and ending June 30, 2027.

Section 2: That the following budget (attached hereto) containing an estimate of amounts available in each Fund, separately, and of expenditures from each to be made and the same is hereby adopted as the budget of this School District for the said fiscal year beginning July 1, 2026 and ending June 30, 2027.

Section 3: This Resolution shall be in full force and effect immediately upon its adoption.

ADOPTED this 22nd day of September, 2026.

AYES:

NAYS:

ABSENT:

President, Board of Education

Secretary, Board of Education

STATE OF ILLINOIS)
)
 COUNTY OF COOK) SS

SECRETARY'S CERTIFICATE

I, the undersigned, the duly qualified and acting Secretary of the Board of Education of Atwood Heights School District 125, Cook County, Illinois, do hereby certify that attached hereto is a true and correct copy of a Resolution entitled:

**"SCHOOL DISTRICT NUMBER 125 BUDGET RESOLUTION
 STATE OF ILLINOIS
 JULY 1, 2026 – JUNE 30, 2027"**

which Resolution was duly adopted by said Board of Education at a meeting held on the 22nd day of September, 2026, at which meeting a quorum of said Board of Education was present, and which Resolution requires the submission of the public question set forth therein.

IN WITNESS HEREOF, I have set my hand the 22nd day of September, 2026.

 Secretary, Board of Education

To: Lisa Cole, Superintendent
From: Catherine Gallagher, Principal
Re: Special Education Paraprofessional Position
Date: September 22nd, 2026

We would like to recommend Ms. Stephanie Mendoza for the position of Special Education Paraprofessional. Ms. Mendoza is pursuing her social work degree at Moraine Valley. Ms. Mendoza will make an excellent addition to the Hamlin family as she is well versed in working with the special education population. We are excited for her to join our team.

Sincerely,

Dr. Catherine Gallagher

Principal, Hamlin Upper Grade Center

Stephanie Mendoza

Objective: I am seeking employment at a school district as a Paraprofessional.

Licensure:

Seeking: Associates Degree

Currently: ELS Parapro Certification

EXPERIENCE:

Portillos (fast food) - from March 2023-November 2024

- My position at first was cashier, then eventually I started to deal with customers orders, handling complaints and making sure we got orders out in a timely manner as well as making sure customers felt comfortable and heard about complaints. I learned to think and reply on my feet as well as communicating respectfully and politely to customers.

Coaching Soccer FROSH (Oak Forest High School) - March 2024 - April 2024

- I volunteered to help coach the FROSH soccer team at Oak Forest High school. Previously I had played soccer my whole life and I have volunteered in the past at the academy I grew up playing in. The objective was to teach these young girls to play soccer. I had to demonstrate patience, leadership, and discipline.

Coaching ACADEMY soccer (South Suburban Academy)- 2023-PRESENT

- I have been volunteering and shadowing the head coach. I assist in setting up drills, as well as giving examples of how to do them. I also answer any questions and help to make sure the girls are doing the drills correctly.

EDUCATION:

Dwight D. Eisenhower highschool- from Aug 2016 to May 2020 (highschool diploma)

Moraine Valley Community College (undergraduate)

SKILLS:

- Bilingual (Spanish and English)
- Customer service
- Written and verbal Communication skills

- Team Building
- Coaching 10-15 year old girls (2 years of experience)

TECHNOLOGY SKILLS:

- Microsoft Office, Microsoft Word, Powerpoint & Excel.
- Google Drive, Documents, Slides, Exel.
- Social Media

REFERENCES:

- Jose A. Gonzalez
- Julio C. Mendoza (Girls Head Coach for South Suburban Academy)

September 15, 2026

To Mrs. Cole:

It is my pleasure to write a letter of recommendation for Nahawand Abousweilem as a paraprofessional at Lawn Manor. She is working towards a bachelor's degree from St. Xavier University. She is a registered behavior technician (RBT) and has been working at ABC Health supporting students with autism. Ms. Abousweilem also speaks fluent Arabic and is a graduate of District 125. It is exciting to see a former graduate pursuing a profession in the education field and we are happy she will now be a part of our Lawn Manor team.

If you have any further questions or concerns, please feel free to contact me at (708) 423-3078.

Sincerely,

Heather Wills

Lawn Manor Principal

NAHAWAND "NAHA" ABOUSWEILEM

EDUCATION

Saint Xavier University

Bachelor of Science in Psychology (In Progress) Expected Graduation: May 2029

Alan B. Shepard High School

High School Diploma

EXPERIENCE

Registered Behavior Technician (RBT)

ABC Health

Chicago, IL

Palos Heights, IL

August 2025- Present

Implement individualized behavior intervention plans (BIPs) under direct BCBA supervision

Collect and record precise objective data on client progress and target behaviors.

- Support communication, social, and life skill development for pediatric clients

- Maintain a safe, structured, and positive therapeutic environment

Summer Inclusion Aide

SWSRA Alsip, IL

May 2025-June 2025

- Supported recreational and developmental inclusion activities for children and individuals with diverse needs in a camp setting.

- Assisted staff in adapting program activities to ensure safe, engaging, and meaningful participation for all

campers.

- Promoted positive social interactions, peer integration, and a supportive environment

CERTIFICATIONS

Registered Behavior Technician (RBT)

CPR & First Aid Certified

SKILLS & LANGUAGES

Clinical & ABA: Applied Behavior Analysis (ABA) Data Collection & Documentation Behavior Intervention Progress Tracking

Technical & Software: Microsoft Office (Word, Excel, PowerPoint) Google Workspace (Docs, Sheets, Slides) Technical Proficiency & Computer Literacy

Interpersonal: Empathetic Client Care, Team Collaboration, Communication, Reliability & Adaptability Languages: English (Native / First Language), Arabic (Fluent)

9/14/26 9:47 AM

----- Forwarded message -----

From: **Katrina Nevels** <kmnevels76@yahoo.com>

Date: Mon, Aug 31, 2026 at 1:39 PM

Subject: Resignation

To: Heather Wills <hwills@ahsd125.org>

Dear Heather,

Thank you so much for giving me the opportunity to be a part of your amazing school, staff and students. Everyone has been so kind, helpful and gracious welcoming me into your school. At this time, my mental stability is not where it needs to be in order to continue as employee at Lawn Manor School, and I need to resign. I have stayed at home raising my four children for the past fourteen years. As they are getting older, I thought it was my time to return, and now is not the time. I need to be here with my children for my mental stability.

I apologize for the inconvenience this may cause. Thank you again for the opportunity to be a part of your school and staff.

Sincerely,
Katrina Murrihy

To:

From:

Re: Date:

SD125 Board of Education

Lisa Cole, Superintendent

Assistant Director of Technology September 22, 2026

I would like to recommend **Ryan Esquivel** for the position of **Assistant Director of Technology**. Mr. Esquivel has his Bachelors of Science in Computer Science from **St. Xavier University**. Ryan also comes highly recommended by the Director of Technology for the **South Cook County Intermediate Service Center**. Our Interview Team feels Ryan will be a **charismatic leader** that supports our **District Technology Operations**. If you have any questions, feel free to ask me.

Sincerely,

Mrs. *Lisa Cole*

Ryan Esquivel

Ryan.esquivel621@gmail.com 11000 S. Green Bay Avenue Chicago, IL 60617. 773-791-4472

Professional Summary

Experienced IT support specialist skilled in the installation, maintenance, and troubleshooting of computer hardware, software, and network systems. Proven ability to resolve technical issues efficiently. document work through ticketing systems, and support end users in fast-paced environments. Strong foundation in networking, system configuration, and device deployment. Seeking to apply technical and operational expertise in IT supporting critical infrastructure and software/hardware operations.

Education

Saint Xavier University Chicago, IL

Bachelor of Science in Computer Science | May 2022

Technical Skills

Operating Systems: Windows 10/11, Windows OS Deployment, PC Imaging & Reimaging

Hardware & Devices: Desktop Computers, Laptops, Printers, Wireless Devices, Network Equipment, Peripheral Devices

Software & Tools: Microsoft Office Suite, SharePoint, Active Directory, Ticketing Systems

Healthcare Systems: EPIC, Cerner

Networking: TCP/IP, DNS, Wireless Connectivity

Other Skills: Helpdesk Support, Device Configuration, Troubleshooting,

Documentation User Training

CompTIA A+ Certified

Professional Experience

One Family Illinois Chicago, IL

IT Support Assistant | July 2026 Present

- Serve as frontline technical support for staff and families across foster villages.
- Troubleshoot daily use applications, account issues, and device problems across multiple platforms.

Ryan Esquivel

- Set up technology for new offices and foster homes, including networks, workstations, and peripherals.

- Coordinate with Bridgepoint for computer procurement, supply needs, and escalated technical issues
- Maintain reliable, user friendly systems that support staff operations and family services.

School City of Whiting Whiting, IN
Tech Support Assistant | Sept 2023 July
2026

Delivered frontline technical support to staff and faculty, resolving hardware, software, and network issues

Installed, configured, and maintained computers and district servers.

Provided helpdesk support, documented incidents, and guided users through technical procedures.

Conducted software deployment and troubleshooting for end users while ensuring compliance with licensing and system requirements.

Trained staff on software and systems operation to enhance overall digital efficiency.

Advocate Aurora Health Chicago, IL
Health Unit Coordinator | Feb 2021 Sept
2023

Managed secure EMR system operations (EPIC) and ensured accurate record access and user workflows

Communicated closely with cross functional teams to support clinical and administrative technology use.

Maintained data integrity and coordinated supply and equipment support within digital systems.

Highlights of Qualifications

Proven track record of diagnosing and resolving technical issues quickly and effectively Strong communication and customer service skills with staff training experience Hands on experience setting up, maintaining, and troubleshooting Windows environments

Background supporting healthcare and education environments

Excellent communication and customer service skills

To Whom It May Concern,

I am pleased to write this letter of recommendation for Ryan Esquivel in support of his application for the Assistant Director of Technology position with Atwood Heights School District 125.

I currently serve as the Director of Technology with South Cook Intermediate Service Center. Prior to my current role, I served as the Director of Technology for the School City of Whiting, where I personally hired Ryan as a member of our technology support staff and had the opportunity to directly supervise his work.

Ryan quickly proved himself to be a dependable member of the technology department. Working in a school district requires a lot more than troubleshooting and resolving technical issues. Ryan was excellent at prioritization, following through with projects, communicating with our teachers and staff, and understanding that our ultimate goal is to support the success of our students. Ryan was always extremely patient and I could trust him to represent the technology department professionally and respectfully.

Ryan demonstrates the ability to learn, adapt, and take on responsibility. Technology is constantly changing and successful technology professionals need to take initiative to learn new systems and respond to new challenges. During the two years I worked with Ryan, he regularly participated in professional development and has continued working toward industry certifications to further strengthen his technical knowledge.

Having served as a school district Technology Director myself, I understand the combination of knowledge, organization, communication, judgment, and leadership required to support a district's technology operations. Based on my experience working with Ryan, he possesses all of these attributes and has a very strong foundation for taking the next step into a leadership position. I am confident Ryan would be a valuable addition as the Assistant Director of Technology at District 125 and am pleased to recommend him for the position.

Please feel free to contact me if I can provide any additional information regarding Ryan's qualifications or my experience working with him.

Sincerely,

**Maggie
Gintzler**

Director of Technology

South Cook Intermediate Service Center

219-613-8151

**gintzlermar@gmail.co
m**

ATWOOD HEIGHTS SCHOOL DISTRICT 125 VOUCHER

Voucher No: 1036

Voucher Date: 09/02/2026

Prepared By: _____

Printed: 09/02/2026 10:28:06 AM

ATWOOD HEIGHTS SCHOOL DISTRICT 125 is hereby authorized to draw warrants against ATWOOD HEIGHTS SCHOOL DISTRICT 125 funds for the sum of \$289,773.34 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Christine Lantz

President

Michelle Higgins

Secretary

ATWOOD HEIGHTS SCHOOL DISTRICT 125

Fund		Amount
10	EDUCATIONAL	\$124,778.14
20	OPERATIONS AND MAINTENANCE	\$161,533.84
30	DEBT SERVICE	\$161.36
80	TORT IMMUNITY	\$3,300.00
		\$289,773.34

Atwood Heights School District 123

Voucher Supplement Account Summary

Voucher Batch Number: 1036

09/02/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
ALEXANDRA GONZALES		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$679.94
			Vendor Total:	\$679.94
ARTLIP AND SONS, INC		20.5.2540.310.0000.00.00.00 Check #: 0	PROFESSIONAL SERVICE	\$4,189.36
			Vendor Total:	\$4,189.36
BRIGHTSTAR CARE	205072876	10.5.1200.310.0000.00.00.00 Check #: 0	SPECIAL ED-PROF SERVICE	\$460.00
			Vendor Total:	\$460.00
CATHERINE PETRAITIS	23566	10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$595.17
			Vendor Total:	\$595.17
COMED		20.5.2540.466.0000.02.00.00 Check #: 0	OPER/MAINT-ELECTRICITY-LAWN MANOR	\$995.54
		20.5.2540.466.0000.03.00.00 Check #: 0	OPER/MAINT-ELECTRICITY-MEADOW LANE	\$868.17
		20.5.2540.466.0000.04.00.00 Check #: 0	OPER/MAINT-ELECTRICITY-HAMLIN	\$2,010.98
			Vendor Total:	\$3,874.69
CPI		10.5.1200.312.0000.00.00.00 Check #: 0	SPEC. ED - PROF EMPLOYEE DEVELOPMENT	\$200.00
			Vendor Total:	\$200.00
DISCOVERY EDUCATION INC		10.5.1100.410.0000.02.00.00 Check #: 0	SUPPLIES - LAWN MANOR	\$4,430.80
			Vendor Total:	\$4,430.80

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1036

09/02/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
DIVERZIFY PRO, LLC	86-3622584	20.5.2530.540.0000.04.00.00 Check #: 0	CONSTRUCTION-BUILDING IMPROVEMENT-HAMLIN	\$90,830.00
		20.5.2530.540.3999.00.01.00 Check #: 0	MAINTENANCE GRANT - BUILDING IMPROVEMENTS	\$50,000.00
			Vendor Total:	\$140,830.00
EDUCATIONAL BENEFIT COOP.	10341	10.2.0489.072.0000.00.00.00 Check #: 0	MEDICAL INSURANCE	\$67,780.25
		10.2.0489.073.0000.00.00.00 Check #: 0	DENTAL INSURANCE	\$2,224.10
			Vendor Total:	\$70,004.35
FIVE STAR TURF, INC	39-2015434	20.5.2540.310.0000.00.00.00 Check #: 0	PROFESSIONAL SERVICE	\$507.00
			Vendor Total:	\$507.00
GRAINGER	20584	20.5.2540.410.0000.00.00.00 Check #: 0	OFFER/MAINT-GENERAL SUPPLIES	\$1,031.39
			Vendor Total:	\$1,031.39
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO.		10.5.1200.410.0000.00.00.00 Check #: 0	SPEC ED K-12-GENERAL SUPPLIES	\$3,571.60
			Vendor Total:	\$3,571.60
IDEAL ENVIRONMENTAL ENGINEERING INC.	486	20.5.2540.310.0000.00.00.00 Check #: 0	PROFESSIONAL SERVICE	\$1,865.30
			Vendor Total:	\$1,865.30
ILLINOIS DEPARTMENT OF EMPLOYMENT SECURI				

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1036

09/02/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Amount	Description	Amount
		80.5.2363.232.0000.01.00.00 Check #: 0	UNEMPLOYMENT INSURANCE	\$3,300.00
			Vendor Total:	\$3,300.00
IMAGETEC L.P.	6536	30.5.5400.325.0000.00.00.00 Check #: 0	CAPITAL LEASES-RENTALS	\$161.36
			Vendor Total:	\$161.36
KAITLIN UCHMAN		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$857.59
			Vendor Total:	\$857.59
KELLY, MICHELLE		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$726.46
			Vendor Total:	\$726.46
LAKESHORE LEARNING MATERIALS LLC	4605	10.5.1100.410.0000.02.00.00 Check #: 0	SUPPLIES - LAWN MANOR	\$508.98
		10.5.1225.410.4600.00.01.00 Check #: 0	EARLY CHILDHOOD-SUPPLIES-IDEA PRESCHOOL	\$278.86
		10.5.1275.410.3705.00.01.00 Check #: 0	PRE-K GENERAL SUPPLIES	\$396.88
			Vendor Total:	\$1,184.72
LINDA SCHROEDER	21580	10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$642.29
			Vendor Total:	\$642.29
LOGICOM SYSTEMS		10.5.2660.310.0000.00.00.67 Check #: 0	PROFESSIONAL & TECHNICAL SERVICE	\$30,785.00
			Vendor Total:	\$30,785.00
MANN MADE PLUMBING INC.	451857321			

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1036

09/02/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		20 5.2540.310.0000.00.00.00 Check #: 0	PROFESSIONAL SERVICE	\$1,035.00
			Vendor Total:	\$1,035.00
MENARDS INC	11118	20 5.2540.410.0000.00.00.00 Check #: 0	PER/MAINT-GENERAL SUPPLIES	\$314.97
			Vendor Total:	\$314.97
OTC BRANDS, INC.	21005	10 5.1100.410.0000.02.00.00 Check #: 0	SUPPLIES - LAWN MANOR	\$385.63
			Vendor Total:	\$385.63
PARK PLACE TECHNOLOGIES, L.C.		10 5.2660.310.0000.00.00.00 Check #: 0	ED MEDIA -PROFESS& TECH SERVICE	\$1,734.72
			Vendor Total:	\$1,734.72
PHILIP, ELIZABETH		10 5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$717.57
			Vendor Total:	\$717.57
PIONEER VALLEY EDUCATIONAL PRESS, INC.	18555	10 5.1100.410.0000.02.00.00 Check #: 0	SUPPLIES - LAWN MANOR	\$21.00
			Vendor Total:	\$21.00
RELIABLE FIRE EQUIPMENT CO.	532	20 5.2540.310.0000.00.00.00 Check #: 0	PROFESSIONAL SERVICE	\$5,685.00
			Vendor Total:	\$5,685.00
RELIANCE STANDARD LIFE	25338	10 5.1100.220.0000.00.00.00 Check #: 0	SUPPLEMENTAL LIFE	\$230.45
			Vendor Total:	\$230.45

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1036

09/02/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
RYAN FLANNERY		10 5.1100.410.0000.00.00.00 Check #: 0	SUPPLIES	\$201.28
			Vendor Total:	\$201.28
SAVVAS		10 5.1100.411.0000.02.00.00 Check #: 0	WORKBOOKS - LAWN MANOR	\$3,969.00
			Vendor Total:	\$3,969.00
SCHOOL SPECIALTY_11474	11474	10 5.1100.411.0000.02.00.00 Check #: 0	WORKBOOKS - LAWN MANOR	\$359.96
			Vendor Total:	\$359.96
SHANNON STAPLETON	23981	10 5.1100.230.0000.00.00.00 Check #: 0	FRNCE	\$1,377.35
			Vendor Total:	\$1,377.35
SULLIVAN EILISH		10 5.1100.230.0000.00.00.00 Check #: 0	FRNCE	\$101.22
			Vendor Total:	\$101.22
UNIQUE PRODUCTS & SERVICE CORP.	17015	20 5.2540.410.0000.00.00.00 Check #: 0	OPER/MAINT-GENERAL SUPPLIES	\$2,176.97
			Vendor Total:	\$2,176.97
VERIZON WIRELESSQ		10 5.2560.340.0000.00.00.65 Check #: 0	TECHNOLOGY-TELEPHONE	\$38.79
			Vendor Total:	\$38.79
VILLAGE OF ALSIP_2511	2511	20 3.2540.370.0000.04.00.00 Check #: 0	OPER/MAINT-WATER/SEWER SERVICE-HAMLIN	\$24.16

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1036

09/02/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
WAREHOUSE DIRECT				Vendor Total: \$24.16
		10.5.1100.410.0000.00.00.00	SUPPLIES	\$355.95
		Check #: 0		
ZANER-BLOSER				Vendor Total: \$355.95
	17603	10.5.1100.410.0000.03.00.00	SUPPLIES MEADOW LANE	\$1,147.30
		Check #: 0		
				Vendor Total: \$1,147.30
				Grand Total: \$289,773.34

End of Report

ATWOOD HEIGHTS SCHOOL DISTRICT 125 VOUCHER

Voucher No: 1044

Voucher Date: 09/17/2026 Prepared By: _____

Printed: 09/17/2026 10:48:16 AM

ATWOOD HEIGHTS SCHOOL DISTRICT 125 is hereby authorized to draw warrants against ATWOOD HEIGHTS SCHOOL DISTRICT 125 funds for the sum of \$204,614.79 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Christine Lantz President

Michelle Higgins Secretary

ATWOOD HEIGHTS SCHOOL DISTRICT 125

Fund		Amount
10	EDUCATIONAL	\$159,623.00
20	OPERATIONS AND MAINTENANCE	\$20,875.43
30	DEBT SERVICE	\$1,528.40
40	TRANSPORTATION	\$17,603.46
80	TORT IMMUNITY	\$2,984.50
90	LIFE SAFETY	\$2,000.00
		\$204,614.79

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1044

09/17/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
ATWOOD HTGS. DIST. 125 - IMPREST FUND 991		20.5.2540.310.0000.00.00.00 Check #: 0	PROFESSIONAL SERVICE	\$1,200.00
			Vendor Total:	\$1,200.00
BEACH KRISTA		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$98.00
			Vendor Total:	\$98.00
BRIGHTSTAR CARE	205072876	10.5.1200.310.0000.00.00.00 Check #: 0	SPECIAL ED-PROF SERVICE	\$2,340.00
			Vendor Total:	\$2,340.00
CATHERINE PETRAITIS	23566	10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$475.51
			Vendor Total:	\$475.51
CHASE CARD SERVICES		10.5.1100.312.0000.00.00.00 Check #: 0	PROFESSIONAL DEVELOPMENT & TRAINING	\$225.00
		10.5.1100.410.0000.00.00.00 Check #: 0	SUPPLIES	\$2,274.26
		10.5.1100.410.0000.02.00.00 Check #: 0	SUPPLIES - LAWN MANOR	\$2,347.91
		10.5.1100.410.0000.03.00.00 Check #: 0	SUPPLIES MEADOW LANE	\$670.64
		10.5.1100.410.0000.04.00.00 Check #: 0	SUPPLIES - HAMLIN	\$1,133.40
		10.5.1200.410.0000.00.00.00 Check #: 0	SPEC ED K-12-GENERAL SUPPLIES	\$337.34
		10.5.1250.410.4300.00.01.00 Check #: 0	TITLE I / SUPPLE K-12-GENERAL SUPPLIES	\$255.41
		10.5.1275.410.3705.00.01.00 Check #: 0	PRE-K GENERAL SUPPLIES	\$2,082.76

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1044

09/17/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
CHICAGO TRIBUNE	23803	10.5.2320.332.0000.00.00.00 Check #: 0	EXECUTIVE ADMIN –TRAVEL	\$930.30
		10.5.2560.410.3705.00.01.00 Check #: 0	FOOD SERVICES–GENERAL SUPPLIES	\$874.93
		20.5.2540.410.0000.00.00.00 Check #: 0	OPER/MAINT–GENERAL SUPPLIES	\$534.60
		20.5.2540.464.0000.00.00.00 Check #: 0	GASOLINE	\$775.36
		Vendor Total:	\$12,441.91	
COMBINED ROOFING SERVICES, LLC		10.5.2310.340.0000.00.00.00 Check #: 0	BOARD OF ED–COMMUNICATIONS	\$97.01
		Vendor Total:	\$97.01	
COMCAST	24020	20.5.2540.310.0000.00.00.00 Check #: 0	PROFESSIONAL SERVICE	\$1,850.00
		Vendor Total:	\$1,850.00	
COMED		10.5.2660.340.0000.00.00.66 Check #: 0	TECHNOLOGY–BROADBAND	\$3,525.00
		Vendor Total:	\$3,525.00	
EDUCATIONAL BENEFIT COOP.	10341	20.5.2540.466.0000.02.00.00 Check #: 0	OPER/MAINT–ELECTRICITY–LAWN MANOR	\$1,351.22
		Vendor Total:	\$1,351.22	
EMBRACE	99-0735210	10.2.0489.072.0000.00.00.00 Check #: 0	MEDICAL INSURANCE	\$67,780.25
		10.2.0489.073.0000.00.00.00 Check #: 0	DENTAL INSURANCE	\$2,224.10
		Vendor Total:	\$70,004.35	

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1044

09/17/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
		10.5.1200.410.0000.00.00.00 Check #: 0	SPEC ED K-12-GENERAL SUPPLIES	\$448.44
			Vendor Total:	\$448.44
FIRST STUDENT INC.	242	40.5.2550.331.0000.00.00.00 Check #: 0	TRANSPORTATION - REGULAR ED	\$17,603.46
			Vendor Total:	\$17,603.46
GRAINGER	20584	20.5.2540.410.0000.00.00.00 Check #: 0	OPER/MAINT-GENERAL SUPPLIES	\$513.42
			Vendor Total:	\$513.42
HIMES, PETRARCA & FESTER		80.5.2365.318.0000.01.00.00 Check #: 0	LEGAL FEES	\$520.00
			Vendor Total:	\$520.00
HORVATH, THERESA	11042	10.5.2310.222.0000.00.00.00 Check #: 0	BOARD OF ED-RETIREE INSURANCE	\$104.90
			Vendor Total:	\$104.90
IMAGETEC L.P.	6536	30.5.5400.325.0000.00.00.00 Check #: 0	CAPITAL LEASES-RENTALS	\$1,018.40
			Vendor Total:	\$1,018.40
INZINGA, MELISSA		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$859.91
			Vendor Total:	\$859.91
IXL LEARNING		10.5.1250.410.4300.00.01.00 Check #: 0	TITLE I / SUPPLE K-12-GENERAL SUPPLIES	\$4,900.00
			Vendor Total:	\$4,900.00

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1044

09/17/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
LAURA GRAY	25355	10.5.1200.410.0000.00.00.00 Check #: 0	SPEC ED K-12-GENERAL SUPPLIES	\$372.70
			Vendor Total:	\$372.70
LAUREN FIGUEROA-MORALES		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$107.45
			Vendor Total:	\$107.45
LEAF		30.5.5400.325.0000.00.00.00 Check #: 0	CAPITAL LEASES-RENTALS	\$510.00
			Vendor Total:	\$510.00
LEARNING TECHNOLOGY CENTER	36-2933562	10.5.2660.310.0000.00.00.00 Check #: 0	ED MEDIA -PROFESS& TECH SERVICE	\$645.25
			Vendor Total:	\$645.25
LISA COLE	20669	10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$313.00
			Vendor Total:	\$313.00
LOGICOM SYSTEMS		10.5.2660.310.0000.00.00.67 Check #: 0	PROFESSIONAL & TECHNICAL SERVICE	\$11,400.00
		10.5.2660.340.0000.00.00.65 Check #: 0	TECHNOLOGY-TELEPHONE	\$826.40
		10.5.2660.410.0000.00.00.67 Check #: 0	GENERAL SUPPLIES	\$3,069.75
			Vendor Total:	\$15,296.15
MARGARET PAROLIN	26270	10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$606.64
			Vendor Total:	\$606.64

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1044

09/17/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
MENARDS INC	11118	20.5.2540.410.0000.00.00.00 Check #: 0	OPER/MAINT-GENERAL SUPPLIES	\$164.66
Vendor Total:				\$164.66
ML CONSULTING SOLUTIONS LLC		10.5.2210.310.4998.00.00.00 Check #: 0	IMPRVMENT OF INST - COPS - PROFESSIONAL SERVICE	\$28,700.00
Vendor Total:				\$28,700.00
NextEra Energy		20.5.2540.466.0000.02.00.00 Check #: 0	OPER/MAINT-ELECTRICITY-LAWN MANOR	\$1,317.56
		20.5.2540.466.0000.03.00.00 Check #: 0	OPER/MAINT-ELECTRICITY-MEADOW LANE	\$2,546.08
		20.5.2540.466.0000.04.00.00 Check #: 0	OPER/MAINT-ELECTRICITY-HAMLIN	\$1,727.95
Vendor Total:				\$5,591.59
NEXTERA ENERGY SERVICES		20.5.2540.465.0000.02.00.00 Check #: 0	OPER/MAINT-NATURAL GAS-LAWN MANOR	\$120.53
		20.5.2540.465.0000.03.00.00 Check #: 0	OPER/MAINT-NATURAL GAS-MEADOW LANE	\$0.01
		20.5.2540.465.0000.04.00.00 Check #: 0	OPER/MAINT-NATURAL GAS-HAMLIN	\$765.46
Vendor Total:				\$886.00
PETRARCA, GLEASON, BOYLE, & IZZO, LLC		80.5.2365.318.0000.01.00.00 Check #: 0	LEGAL FEES	\$2,464.50
Vendor Total:				\$2,464.50
RELIABLE FIRE EQUIPMENT CO.	532	20.5.2540.310.0000.00.00.00 Check #: 0	PROFESSIONAL SERVICE	\$3,879.23
Vendor Total:				\$3,879.23

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1044

09/17/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
RELIANCE STANDARD LIFE	25338	10.5.1100.220.0000.00.00.00 Check #: 0	SUPPLEMENTAL LIFE	\$230.45
			Vendor Total:	\$230.45
SALZMAN, JULIANNE		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$914.40
			Vendor Total:	\$914.40
SCHOLASTIC	12403	10.5.1100.410.0000.02.00.00 Check #: 0	SUPPLIES – LAWN MANOR	\$721.05
			Vendor Total:	\$721.05
SECUREONE LIVESCAN		10.5.2310.310.0000.00.00.00 Check #: 0	BOARD OF ED–PROFESSIONAL SERVICES	\$265.00
			Vendor Total:	\$265.00
SHERWIN WILLIAMS	722	20.5.2540.410.0000.00.00.00 Check #: 0	OPER/MAINT–GENERAL SUPPLIES	\$139.16
			Vendor Total:	\$139.16
STEVEN GRESS, CPA		10.5.2520.310.0000.00.00.00 Check #: 0	FISCAL SERVICES–PROFESSIONAL SERVICES	\$4,000.00
			Vendor Total:	\$4,000.00
STUDIO GC	25359	90.5.2540.530.0000.00.00.00 Check #: 0	LIFE SAFETY – FACILITY IMPROVEMENTS	\$2,000.00
			Vendor Total:	\$2,000.00
TIERNEY, ERIN		10.5.1100.230.0000.00.00.00 Check #: 0	FRINGE	\$466.72

Atwood Heights School District 125

Voucher Supplement Account Summary

Voucher Batch Number: 1044

09/17/2026

Fiscal Year: 2026-2027

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$466.72
UNIQUE PRODUCTS & SERVICE CORP.	17015			
		20.5.2540.410.0000.00.00.00	OPER/MAINT-GENERAL SUPPLIES	\$1,687.13
		Check #: 0		
Vendor Total:				\$1,687.13
US OMNI & TSACG COMPLIANCE SERVICES	23161			
		10.5.2310.310.0000.00.00.00	BOARD OF ED-PROFESSIONAL SERVICES	\$68.00
		Check #: 0		
Vendor Total:				\$68.00
VILLAGE OF MERRIONETTE	6176			
		20.5.2540.370.0000.03.00.00	OPER/MAINT-WATER/SEWER SERVICE-MEADOW LANE	\$206.40
		Check #: 0		
Vendor Total:				\$206.40
VILLAGE OF OAK LAWN				
		20.5.2540.370.0000.02.00.00	OPER/MAINT-WATER/SEWER SERVICE-LAWN MANOR	\$461.52
		Check #: 0		
Vendor Total:				\$461.52
WASTE MANAGEMENT				
		20.5.2540.321.0000.00.00.00	OPER/MAINT-SANITATION SERVICES	\$1,635.14
		Check #: 0		
Vendor Total:				\$1,635.14
WHITSONS				
		10.5.2560.410.0000.00.00.00	FOOD SERVICES-GENERAL SUPPLIES	\$12,931.12
		Check #: 0		
Vendor Total:				\$12,931.12
Grand Total:				\$204,614.79

End of Report

Principal's Report: September 2026

Lawn Manor School



Curriculum/Instruction/Assessments

- NWEA-MAP Testing
- Dyslexia Screener
- ELL Testing
- School Improvement- WORDS Professional Development
- PreK Preparing for State Visit

Community/Safety/Parent Involvement

- Bookies Book Fair- Thoughts are with them & their loss
- Meet Your Teacher Night & Parent Volunteer Sign-Ups
- Bus & Active Shooter Drills
- 1st/2nd Grade Change Wars
- Spirit Wear Fundraiser
- Bernie's Books Delivery

Please contact me at (708) 423-3078 if you have any questions or comments.

Respectfully Submitted,

Heather Wills

Principal's School Board Report, September, 2026

Meadow Lane School



School Improvement/Professional Development/Instruction

- State Reporting
- Drills: Tornado; Bus Evacuation, Fire, Lockdown
- MAP, BAS, Benchmark Assessment
- RTI Groups and Interventions
- School Improvement - WORDS
- Bernie's Book Delivery
- Midwest Music Conference

Student Activities

- Fall Picture Day
- LaBraid Fundraiser
- New Family Night 9/24
- Mustang Meet-Up
- Fall Clubs

Please contact me at 708-388-6958 if you have any further questions or concerns.

-Laura A. Gray, Principal

Hamlin Upper Grade Center

Board Report

September 2026

Professional Development and School Improvement:

- September 18th - Teacher Institute
 - IXL Kickoff
 - Curriculum Team Meetings
 - SMART Goals using MAP Data
- MAP – Fall benchmark was completed on 9/17/2026

Hamlin Activities:

- Fall Drills will be completed this week. Thank you to Alsip Police and Fire Departments for all their help and support.
- Soccer season has been a great success! We are looking forward to the tournament the first week of October.
- 9/11 – 25th Anniversary Day of Remembrance
- Student Council at Hamlin. We had elections last week and Ms. Pearson and Ms. Kuropas have incorporated student leadership and service into Student Council.
 - Student Council is hosting a tent at the Garden Homes Trunk or Treat

Respectfully Submitted,

Dr. Katie Gallagher

Superintendent Report
 Informational
 Aug 26-27

ENROLLMENT

E.C.-Sp. Ed.-PRE-K	45	
Kindergarten	47	
Grade 1	55	
Grade 2	36	
Cross/Cat	10	193
Grade 3	49	
Grade 4	50	
Grade 5	71	
Cross Cat 3-5	10	180
Grade 6	61	
Grade 7	65	
Grade 8	50	176
Total in District	549	
Out of District Special Education	18	
TOTAL ENROLLMENT	<u>567</u>	

SPECIAL EDUCATION

Intellectual Disability	2
Hearing Impaired	0
Specific Learning Disability	0
Deafness	0
Emotional Disorder	1
Developmental Delay	4
Multiple Disabilites	0
Other Health Impairment	3
Autism	8
TOTAL	<u>18</u>

REIMBURSABLE AVERAGE DAILY ATTENDANCE FOR 2025-2026

<u>Month</u>	<u>A.D.A.</u>	<u>Percent</u>	<u>Enrollment</u>	<u>Days</u>
August	441	96	460	8
September				21
October				21
November				16
December				14
January				17
February				19
March				19
April				18
May				20
June				2
Emergency Days				5
Total				<u>180</u>

ACCIDENT/INJURY REPORT

SCHOOL: Hamlin #1 OF 2 ACCIDENTS/INJURIES:
NATURE OF INCIDENT/INJURY: Student tripped over another student's foot running to class
and twisted her ankle. Ice pack was provided and mom was notified.
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No
.....
SCHOOL: Hamlin #2 OF 2 ACCIDENTS/INJURIES:
NATURE OF ACCIDENT/INJURY: Student went under the bleachers to get a ball during PE
class and scraped his back. Cleaned back with alcohol wipes and Band-Aid. Mom was notified.
HOSPITAL CARE REQUIRED: No PARAMEDICS CALLED: No
.....
SCHOOL: # OF ACCIDENTS/INJURIES:
NATURE OF ACCIDENT/INJURY:
HOSPITAL CARE REQUIRED: PARAMEDICS CALLED:
.....
SCHOOL: # OF ACCIDENTS/INJURIES:
NATURE OF ACCIDENT/INJURY:
HOSPITAL CARE REQUIRED: PARAMEDICS CALLED:
.....
SCHOOL: # OF ACCIDENTS/INJURIES:
NATURE OF ACCIDENT/INJURY:
HOSPITAL CARE REQUIRED: PARAMEDICS CALLED:
.....
SCHOOL: # OF ACCIDENTS/INJURIES:
NATURE OF ACCIDENT/INJURY:
HOSPITAL CARE REQUIRED: PARAMEDICS CALLED:
.....
SCHOOL: # OF ACCIDENTS/INJURIES:
NATURE OF ACCIDENT/INJURY:
HOSPITAL CARE REQUIRED: PARAMEDICS CALLED:
.....
SCHOOL: # OF ACCIDENTS/INJURIES:
NATURE OF ACCIDENT/INJURY:
HOSPITAL CARE REQUIRED: PARAMEDICS CALLED:
.....
SCHOOL: # OF ACCIDENTS/INJURIES:

SUSPENSION REPORT

SCHOOL: Hamlin SUSPENSIONS: 0 of 0 GRADE LEVEL:
MALE: FEMALE: REASON FOR SUSPENSION:
HEARINGS REQUESTED:
SCHOOL: Meadow Lane SUSPENSIONS: 0 of 0 GRADE LEVEL:
MALE: FEMALE: REASON FOR SUSPENSION:
HEARINGS REQUESTED:
SCHOOL: Lawn Manor SUSPENSIONS: 0 of 0 GRADE LEVEL:
MALE: FEMALE: REASON FOR SUSPENSION:
HEARINGS REQUESTED:



Dr. Tony Sanders, State Superintendent of Education
Dr. Steven Isoye, Chair of the Board
100 N. First Street • Springfield, IL 62777
555 W. Monroe Street, Suite 900 • Chicago, IL 60661
isbe.net

VIA EMAIL

07016125002 - Atwood Heights SD 125

Dear Superintendent:

The Illinois State Board of Education (ISBE) has completed its annual LEA Determination review of Illinois school districts. The Individuals with Disabilities Education Act (IDEA), Section 616, requires all states to make determinations about the performance of their local districts regarding the provision of special education and related services to students with disabilities.

Based on this annual review, ISBE has determined that your district **Meets Requirements** in implementing one or more of the requirements of IDEA. This determination is based on multiple data points and indicators described in detail in the Illinois Special Education Accountability and Support System information packet located on the LEA Determinations webpage.

ISBE creates an Illinois Special Education Accountability and Support System LEA Determination Matrix for each district to display the district's performance as compared to the state target on each compliance or results indicator. Your LEA Determination Matrix is enclosed for review.

A determination of **Meets Requirements** requires no further action unless the district has an open finding of noncompliance. **Findings of noncompliance are tied to annual LEA Determinations and the Illinois Special Education Accountability and Support System.** Therefore, please review the district's September 2026 LEA Determination carefully to determine if corrective action is required. Districts with open findings of noncompliance must work with their ISBE SPP contact to complete the corrective action plan process for the identified indicator(s). The required ISBE Corrective Action Plan template to be used for the corrective action plan process is available on the [LEA Determinations webpage](#).

For districts that **Meet Requirements** and have no findings of noncompliance, universal (Tier 1) supports are available for optional use. Please see the [Tiered Supports and Resources webpage](#) for universal (Tier 1) support information and technical assistance resources. ISBE appreciates the district's efforts to improve results for students with disabilities. For further information contact the Special Education Department at 217-782-5589.

Sincerely,

A handwritten signature in black ink that reads "Dr. Nakia M. Douglas".

Dr. Nakia Douglas
Director of Special Education
Illinois State Board of Education

Cc: State-approved Director of Special Education

District: Atwood Heights SD 125

**ILLINOIS SPECIAL EDUCATION ACCOUNTABILITY AND SUPPORT SYSTEM
FFY 2025 LEA DETERMINATION MATRIX**

	FFY 2025 State Target	FFY 2025 LEA Data	FFY 2024 LEA Data	Score (0-3)
Early Childhood Outcomes				
Indicator 6a: Early Childhood Service Delivery Settings	48.5%	55.60%	53.80%	3
Indicator 12: IDEA Part C to Part B Transition Secondary Outcomes	100%	100.00%	100.00%	3
Secondary Outcomes				
Indicator 1 : Graduation	84%	N/A	N/A	N/A
Indicator 13: Secondary Transition Compliance Additional Outcomes	100%	N/A	N/A	N/A
Additional Outcomes				
Indicator 5a: Least Restrictive Environment	53.70%	40.40%	47.10%	0
Indicator 4b: Suspension/Expulsion	No policies contributing to a significant discrepancy	Met	Met	3
Indicator 9 : Disproportionality (IEPs)	No inappropriate identification	Met	Met	3
Indicator 10: Disproportionality (specific disability categories)	No inappropriate identification	Met	Met	3
Indicator 11: Child Find	100%	100.00%	100.00%	3
Timely Correction of Noncompliance	One year	Met	Met	3
Fiscal Outcomes				
Fiscal Risk (Single Audits)	No audit findings	Met	Met	3
Data				
Indicator 20: Timely, Valid and Reliable Data	All data is completed on time and is error-free	Met	Met	3
TOTAL SCORE 27				
TOTAL POINTS POSSIBLE 30				
OVERALL PERCENTAGE 90.00%				
LEA DETERMINATION Meets Requirements				
TIERED LEVEL OF SUPPORT 1				

The number of points assigned for each indicator is averaged to calculate the total score, overall percentage, LEA Determination, and corresponding tiered level of support. Indicators that are "Not Applicable" for a district (i.e., early childhood outcomes are not applicable for high school districts) are not included in the district's calculation.

Please refer to the ISBE Special Education Accountability and Support System Tiered Support Model for details regarding each tiered level of support.

2026 IL DD Lawn Manor

1 message

installservice <installservice@elkay.com>
To: "lcole@ahsd125.org" <lcole@ahsd125.org>
Cc: "hwills@ahsd125.org" <hwills@ahsd125.org>

Wed, Sep 16, 2026 at 11:12 AM

Hello,

My name is Sara McKenna, and I am a team member of Elkay Install Service.

I am writing to tell you that your school has been chosen to receive a new bottle filler and water cooler complete with installation through Delta Dental of Illinois.

In order to proceed with this process, can you please verify the following information:

- Name and phone number of an on-site contact for scheduling
- Can a standard tech do the install, or will you require union labor or prevailing wage?
- Will you require a certificate of insurance from our vendor? We will **require** a sample COI in order to request to our 3rd party vendor.
- Can you please confirm the address below is correct?

4300 W 108th Place

Oak Lawn, IL 60453

I look forward to hearing from you and have a great day!

Thank you!



Sara McKenna
Install Coordinator

e: sara.mckenna@elkay.com

p: (800) 952-8064

