



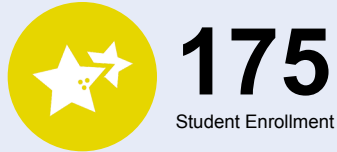
OREGON AT-A-GLANCE SCHOOL PROFILE

Yoncalla Elementary School

PRINCIPAL: Brian Berry | GRADES: K-8 | 401 1st St, Yoncalla 97499 | 541-849-2158

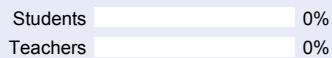
2024-25

Students We Serve

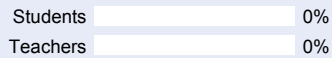


DEMOGRAPHICS

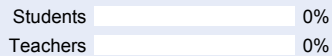
American Indian/Alaska Native



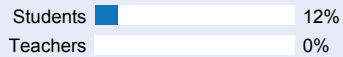
Asian



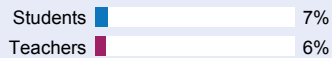
Black/African American



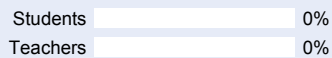
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



2
Languages
Spoken

23%

Students
with
Disabilities

87%

Required
Childhood
Vaccinations

44%

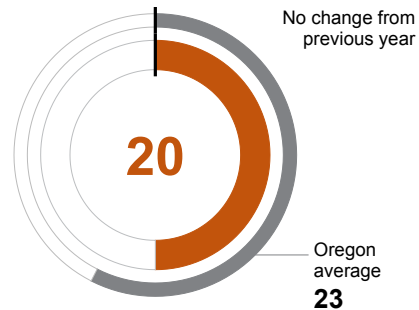
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

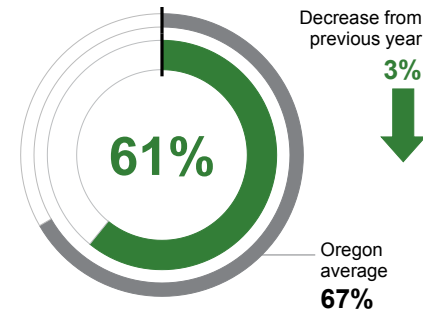
CLASS SIZE

Median class size.



REGULAR ATTENDERS

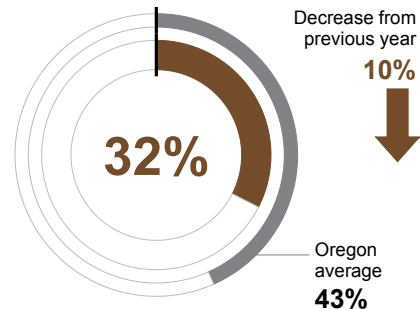
Students who attended more than 90% of their enrolled school days.



Academic Success

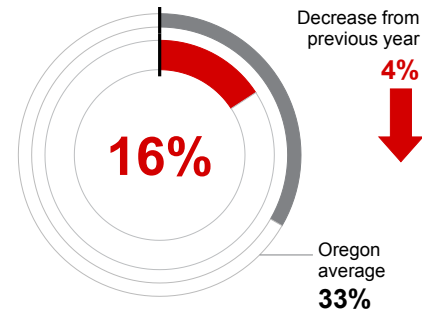
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



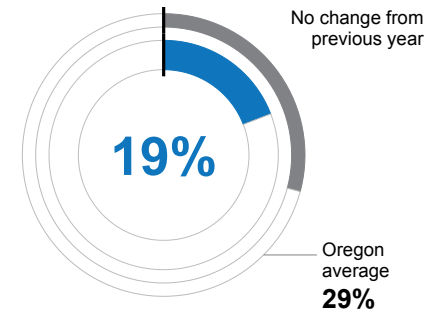
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

*Submission optional for this section.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

*Submission optional for this section.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Yoncalla Elementary School

2024-25

Outcomes

Our Staff (rounded FTE)



12

Teachers



13

Educational
assistants



0

Counselors/
Psychologists/
Social Workers



81%

Average teacher
retention rate over
the past three years



67%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	48%
Multiracial	83%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	61%
Students Experiencing Poverty	53%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	60%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	62%
Male	61%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
29%
<10 students or data unavailable
<10 students or data unavailable
34%
33%
<10 students or data unavailable
17%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
30%
35%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<5%
<10 students or data unavailable
<10 students or data unavailable
21%
16%
<10 students or data unavailable
<5%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
14%
18%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

*Submission optional for this section.

EXTRACURRICULAR ACTIVITIES

*Submission optional for this section.

PARENT ENGAGEMENT

*Submission optional for this section.

COMMUNITY ENGAGEMENT

*Submission optional for this section.