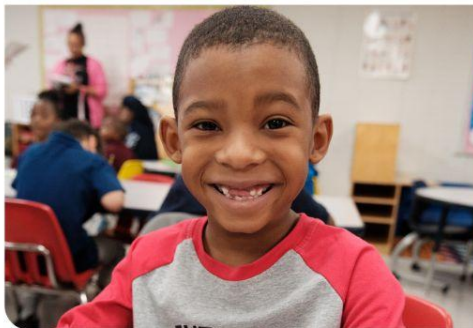


TULSA PUBLIC SCHOOLS

Advanced Course Eligibility Report Context

September 21, 2026





Team Schools Leadership: Goal 3.2

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Metric Overview

Pathways to Opportunity Interim Goal 3.2: Percentage of 10th-12th graders who meet the assessment requirements for enrolling concurrently in college and career tech courses from postsecondary institutions will increase from 19% in May 2022 to 32% in May 2027.

Who is included:

- All students grades 10-12
- Students take the preACT in 10th grade and the ACT in 11th grade during the school day. If students take assessments outside of district testing dates, their scores are only included in this metric if they linked results back to TPS.
- Previous PSAT/SAT scores are also included.

Note: While assessment scores aren't the only way students may qualify for concurrent enrollment opportunities (i.e. GPA), they are a strong predictor of academic readiness for success in college-level coursework

Why This Metric Matters

Pathways to Opportunity Interim Goal 3.2: Raise concurrent enrollment eligibility from 19% (2022) to 32% (2027).

Access to advanced coursework opens doors to college & career success.



College Readiness & Success

Students who take college-level courses in high school are more likely to enroll in college, persist into their second year, and complete a degree.



Equity & Access

Expanding eligibility opens doors for students historically underrepresented in higher education, helping to close opportunity gaps.



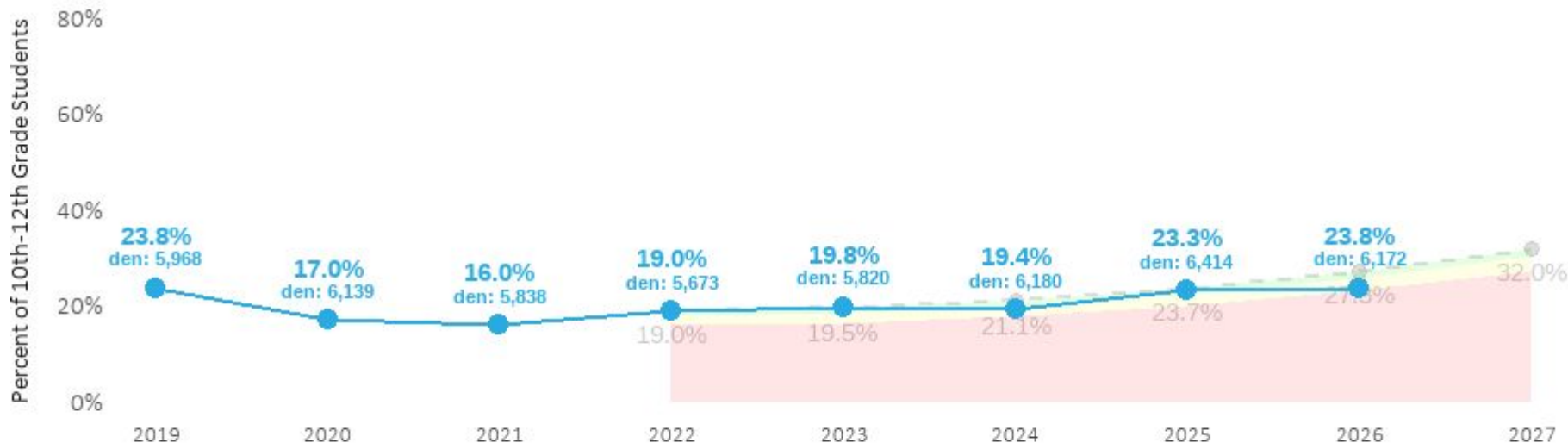
Economic Impact

Postsecondary attainment is directly tied to higher lifetime earnings and broader career opportunities.



The Big Picture

While we continue to steadily increase the percentage of 10-12th graders who are meeting requirements, we did not keep pace with this year's target.



Status: Approaching

Green area: on track; Yellow area: approaching; red area: off track; den: denominator

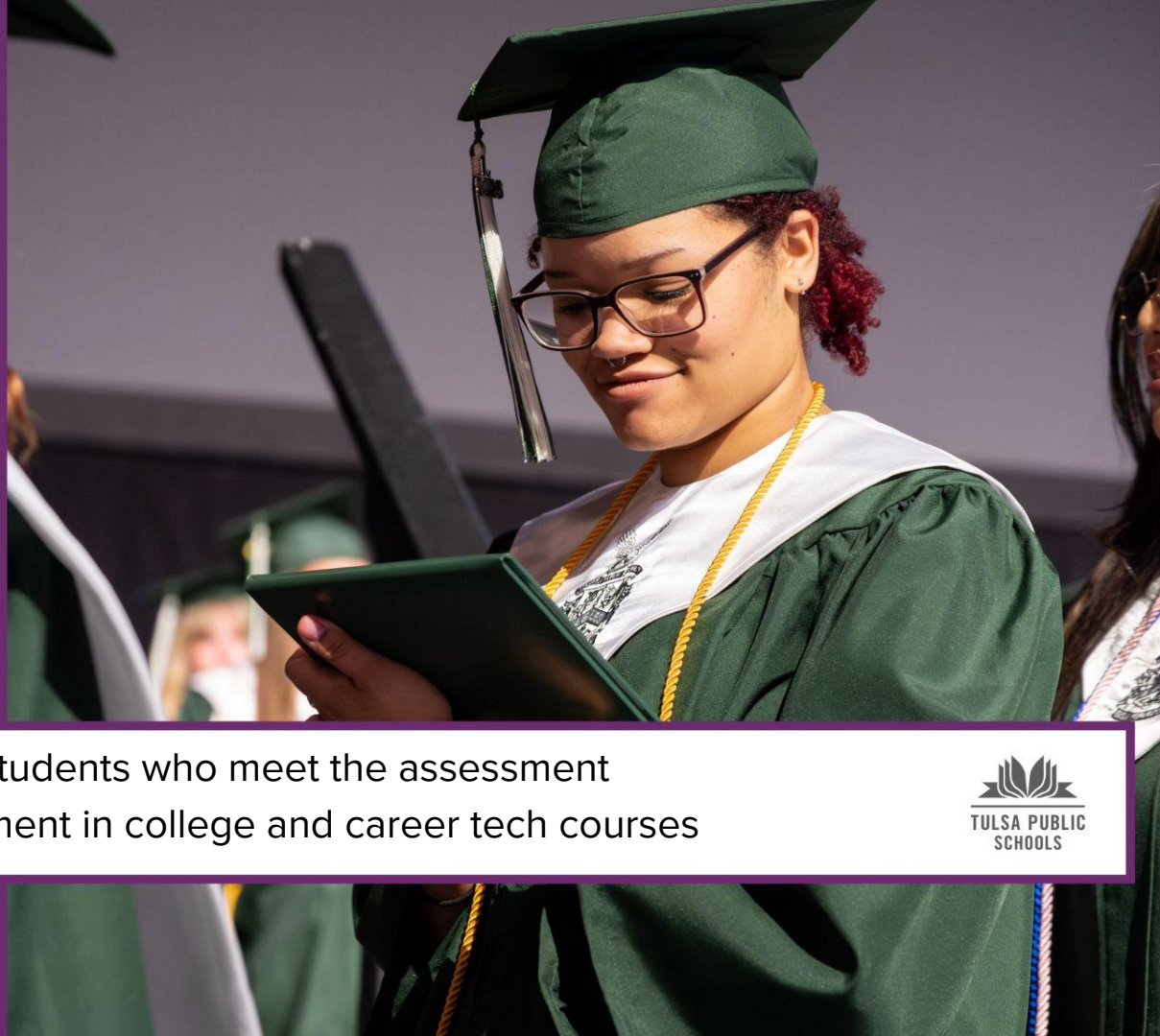


What We Are Doing To Drive Outcomes

School year 26-27 will be the first year of district-wide alignment around ACT preparation and support.

School leadership directors will continue to support principals to...

- Expand ACT Instructional Mastery (AIM) training to more core content teachers
- Share site level trend data with teachers and staff and follow up on aligned actions
- Identify and prioritize support to students on the threshold of meeting assessment requirements
- Support teachers to move from understanding PreACT/ACT data to using it to drive instruction
- Provide student ACT bootcamps and other preparation opportunities



Interim Goal 3.2 - 10th-12th grade students who meet the assessment requirements for concurrent enrollment in college and career tech courses

