

2026-2027 Compact for Achievement

Revised 8/28/2026

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What is a School Parent Compact

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:
• Link to the goals of the school improvement plan
• Focus on student learning
• Describe how teachers will help students develop skills using high-quality instruction
• Share strategies that parents can use at home
• Explain how teachers and parents will communicate about student progress
• Describe opportunities for parents to volunteer, observe, or participate in the classroom

Jointly Developed

The parents, students, and staff of East Fannin Elementary School developed this School-Parent Compact for Achievement. Meetings are held each year to review the compact and make changes based on students' needs.

Parents are welcome to contribute comments at any time.

If you would like to provide feedback, volunteer, participate, and/or observe in a classroom, please contact: Parent Liaison, Robin Stephens, at (706) 374-6418, visit our website at www.efes.fannin.k12.ga.us.

Building Partnerships

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and your student through some of the following events and programs:

- Fall Open House
- Title I Parent Meeting
- Curriculum Meeting
- Book Fairs (three per year)
- Parent Workshops
- Literacy Night
- Veteran's Day Program
- Math Night
- PALS Reward Days
- Grade Level Family Nights
- Volunteer Appreciation Day

Communication About Student Learning

East Fannin Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly folders
- Parent workshops
- Occasional "check in" notes or phone calls
- Parent-teacher conferences will be held throughout the school year to discuss your students progress
- Parent Resource Center (M-F 7:30am-3:30pm)
- School webpage, Classdojo, and Facebook

Do you have questions about your child's progress? Contact your child's teacher by phone (706) 374-6418 or email. Email addresses are on the school website at www.efes.fannin.k12.ga.us.

Teachers, Parents, and Students Together for Success

Our Goals for Student Achievement

- In 2026-2027, students taking the Milestones ELA assessments will meet or exceed the 3% achievement improvement targets.
- In 2026-2027, students taking the Milestones Math assessments will meet or exceed the 3% achievement improvement targets.
- In 2026-2027, the FCSS will provide academic, emotional, social, and behavioral support to students to encourage engagement in their education, build academic resilience in students, and promote good physical, mental, and emotional health.
- In 2026-2027 the FCSS will provide structured support, mentoring, and professional learning to those enrolled in our Fannin Educator Development Program and potential leadership candidates.

School Goal(s) & Focus Areas(s)

- Grades K-2 will show an increase in students scoring "at or above benchmark" by 10%, and grades 3-5 will increase achievement scores in Reading on the Georgia Milestones by 3%.
- In grades K-5, 80% of students will achieve end-of-year grade level expectations or increase by at least one stage on IKAN and GloSS assessments from Fall 2026 to Spring 2027. Students in grades 3-5 will increase achievement in math on the Georgia Milestones by 3%.
- For the 2026-27 school year, EFES will increase opportunities to serve the whole child.
- Increase growth for special education students in reading and math by 3% on Georgia Milestones EOGs.

East Fannin Staff

East Fannin Elementary School will work with students and their families to support students' success in math, reading, and climate and culture. Some of our key connections with families will be to:

- Provide frequent home to school connections in each grade level that give students an opportunity to practice what is being learned in class (i.e. math facts, high frequency words, Google Classroom, web based programs, and class or grade level newsletters).
- Provide individualized interventions and whole child support through SEL initiatives for students that are not performing at expectation in academic areas and/or behavior.
- Plan and host after school events that provide students, parents, and teachers an opportunity to have fun, learn, and build community, which supports our goal of having our students at school every day.
- Provide training for parents to help build their comfort with grade level content and strategies to support learning at home.

At Home

East Fannin Elementary School parents joined staff to develop ideas about how families can support students' success in math, reading, and climate and culture. Families may have other ideas to add to this list which includes:

- Attend workshops or events at least one time during the year to help my child succeed in school.
- Use resources provided by East Fannin at least 2 times per week to support math skills.
- Read with my child each night.
- Send in notes or doctor's excuses every time my child is absent and make sure that he/she is in school every day possible.
- Support positive behavior by checking Class Dojo and reinforcing positive behavior expectations.

East Fannin Students

East Fannin students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math, reading, and attendance. Students thought of the following ideas to make connections between learning at home and school:

- Be responsible for using both print and digital math resources to reinforce skills learned at school.
- Be responsible in taking reading materials to and from school to read with your parent and/or family members.
- Attend school daily, be on time, and be ready to participate in class. If you are tardy be sure and check in at the office for a slip.
- Complete classwork and homework daily and ask for help when needed.
- Take communication to and from school and be responsible for giving it to a parent/guardian.