
Oakdale Middle School

2026-27



Student & Parent Handbook

Home of the Owls

815 S. Oakdale Ave
Medford, OR 97501
(541) 842-3640



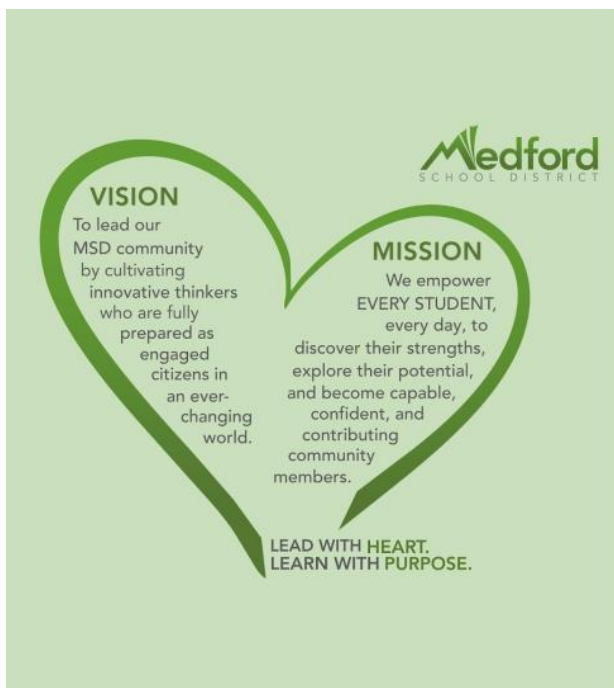


Karina Rizo, Principal
 Lorie Barber, Assistant Principal
 Jennifer Neilsen, Assistant Principal
 Marvin Denman, Dean
 Michelle Denman, Counselor

Attendance 541-500-6086

Athletics & Activities 541-500-6072

Visit us on the web: www.medford.k12.or.us/oakdale
 Like us on Facebook: www.facebook.oakdalemiddleschool



Priorities

CLOSE STUDENT ACHIEVEMENT GAPS

We ensure every student shows measurable growth through aligned systems of support.

BUILD TRUST AND RELATIONSHIPS

We create consistent, transparent, and responsive systems so actions match words.

PRESERVE FINANCIAL SUSTAINABILITY

We make financial decisions that continue serving students effectively now and in the future.

Inquiries or complaints regarding the District's non-discrimination policies and compliance can be directed to: Michael Campbell – Chief Human Resources Officer 815 Oakdale Ave. | Medford, Oregon 97501 | 541-842-3625

Oakdale Middle School

2026/27 School Supply List - Lista de Utiles Escolares

The Medford School District never wants financial circumstances to be a barrier to a student's education. We encourage families to provide the school supplies listed below.

El Distrito Escolar de Medford no quiere que las circunstancias económicas sean un obstáculo para la educación de los estudiantes. Animamos a las familias a proporcionar los útiles escolares que se indican a continuación.

Item	Quantity/Cantidad	Articulo
3" Binder - recommend zipper portfolio	1	Cuaderno de 3" -
Tab Dividers	1	Divisores de 8 pestañas
College ruled notebook paper pack	3	Hojas de cuaderno - paquete
College ruled spiral notebooks	1	Libretas de espiral
Pencil Pouch	1	Bolsa para lapizes
12-pack colored pencils	1 package	Lápices de colores de 12
Blue or black ink pens	1 package	Plumas en azul o negro
#2 Pencils	48	Lápices de número dos
Highlighter markers - different colors if possible	6	Marcadores de resaltados
Hand held pencil sharpener	1	Sacapuntas de lápiz de mano
Erasers	3	Borradores
Standard calculator (grades 6/7)	1	Calculadora estandar (grados 6/7)
For 8th Graders Only - all items above plus:		
Scientific calculator	1	Calculadora científica
Scissors	1	Tijeras
12 inch ruler	1	Regla de 12 pulgadas

815 S. Oakdale Avenue Medford, OR 97501 — 541-842-3640

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Oakdale Teachers

To email staff use the following format:
firstname.lastname@medford.k12.or.us

<u>CERTIFIED STAFF:</u>	<u>TEAM</u>	<u>POSITION</u>	<u>CERTIFIED STAFF:</u>	<u>POSITION</u>
Barbara Culver	61	ELA 6th	David Buckles	PE
Karen Cooper	61	MATH 6th	John Sweet	PE
Rebekah Messmer	61	SCIENCE 6th	Camryn Romo	PE
AJ Keyser	61	SOCIAL STUDIES 6th	Brian Messmer	ELD
Hilary Wells	62	ELA 6th	Sami Perkins	ELD
Ann Whiting	62	MATH 6th	Gloria Ureno-Lockwood	SPANISH
Kacy Carlson	62	SCIENCE 6th	Jacob Smith	STEAM
Darren Grippando	62	SOCIAL STUDIES 6th	Allison Schorr	ART/POTTERY
Christian Pyles	71	ELA 7th	Kevin Webber	CONSTRUCTION
Jennifer Behnke	71	MATH 7th	Claire Donahue	BAND
K.Cabot Carlston	71	SCIENCE 7th	Lydia Burkett	CHOIR/ORCHESTRA
China Mastrofini	71	SOCIAL STUDIES 7th	Karen Cluff	RESOURCE
Sheila Wikoff	72	ELA 7th	Michael Conkey	RESOURCE
Matthew Romiti	72	MATH 7th	Jasmine Mendoza	RESOURCE
Ryan Howell	72	SCIENCE 7th	Lindsey Vermillion	RESOURCE
Benjamin Marks	72	SOCIAL STUDIES 7th	Amy Conkey	MAPS 1
Haley Olsen	81	ELA 8th	Cynthia Magallanes	MAPS 2
Jill Dufresne	81	MATH 8th	Jennifer Manzanarez	MAPS 3
Elaine Bahr	81	SCIENCE 8th	Jacob Gelien	SPEECH & LANG. PATHOLOGIST
Cody Weeks	81	SOCIAL ST. 8th	Daren Croy	TLF & BLEND ED TEACHER
Melissa Bonney	82	ELA 8th		
Jennifer James	82	MATH 8th		
Jacob Barnett	82	SCIENCE 8th		
Devin Pine	82	SOCIAL STUDIES 8th		

OAKDALE ESSENTIALS

- **BE HERE! Attendance is key to school success!**
- **Treat others the way you want to be treated.**
- **Be your best self.**
- **Do your best - giving 100% ALL the time.**
- **Be on time to class.**
- **Seek adult advice when needed.**
- **Dress to succeed.**
- **Phone/Electronics put away for the day.**

SCHOOL BUILDING HOURS

Parents/Guardians

The Oakdale Middle School office is open to parents/guardians daily from 7:30am to 4:00pm. Please use the main entrance off of Oakdale Ave to access the office.

Students

The school day for students is from 8:30am to 3:30pm on Mondays, Tuesdays, Thursdays and Fridays. All students should arrive on campus no earlier than 8:05am. The school day on WEDNESDAYS is from 9:30am to 3:30pm. All students should arrive on campus no earlier than 9:05am. Students will enter the building using the student entrance on the north side of the building off of Monroe Street and should remain in the cafeteria or on the blacktop until the bell rings.

EARLY STUDENT ARRIVALS

Students who need to see a teacher or are participating in a school activity before the start of the school day must request a pass from the appropriate teacher on the preceding day. In the morning he/she should check into the office then report to the appropriate room and remain there until the school building is officially opened.

EMERGENCY CLOSURE

If it becomes necessary to close school because of inclement weather, dangerous road conditions or any other emergency, a no school announcement, a delayed starting time, early release schedule or other pertinent information will be shared in multiple ways including phone calls, text messages and emails. Information will also be posted on the school district website at www.medford.k12.or.us and social media pages. Please stay tuned to local radio and television stations on mornings when the weather looks doubtful.

STUDENT INFORMATION

Supervision Hours

Outside doors are locked until 8:00 a.m. (9:00 a.m. on Wednesdays) and students will not be permitted in the building before that time unless under direct supervision of staff. Students should not be on school grounds before 8:00 a.m. nor remain on school grounds after the school day ends unless they are under direct supervision of adult staff. Students remaining after school to watch school-sponsored activities must be present at the activity and sitting in the appropriate area.

Student Dismissal

Students may be released to either biological parent, whether custodial or noncustodial, upon request unless the district has been served a certified copy of a court restraining order to the contrary.

Students will not be released to a family member or family friend unless the parent listed the individual on the student's Emergency Contact form.

ATTENDANCE

The Oregon Department of Education expects students to be in attendance 92% of scheduled school days. If a student falls below 90% attendance, the state considers that to be chronic non-attendance. Frequent absences, late arrivals and early exits can contribute to difficulties in learning and create emotional strain for students. Only during emergencies and ill health should students be absent.

Accounting for an Absence

In accordance with School Board Policy JE-AR, a parent/guardian must notify the school's attendance office within 48 hours of the students' return from absence or the absence will become unexcused. Because the law authorizes the school, not the parent, to determine which absences may be excused and which absences are not excused, the district has established the following parameters under which an absence from school will be considered an excused absence:

- Personal illness of the student
- Medical appointment with written verification by the medical professional
- Serious illness or death in the family
- Prearranged absences as approved by school official
- Emergency situations as approved by school official

To contact our attendance office, please call (541) 500-6086. If it's after hours, please leave a detailed message with your student's first and last name, date of absence and the reason for the absence.

Attendance Letters

The district will communicate home to families about their child's excessive absences. Both excused and unexcused absences are counted.

Medical Appointments & Excuses

Medical appointments with appropriate documentation provided to the attendance office will be marked as "Verified Excused"; however, they still generate attendance letters.

Truancy

A student who is absent from school or from any class without permission will be considered truant and will be subject to disciplinary action that may include detention, suspension, expulsion, and/or ineligibility to participate in athletics or other activities.

Attendance Notification Policy

Oregon Law ORS 339.071, requires every school to contact a parent/guardian anytime there is an "unplanned absence." An unplanned absence is when any student is absent and the school has not been notified. Any time this occurs, the school will call, email and/or text a parent/guardian to verify that the child is absent. If the school cannot contact a parent/guardian personally, a message will be left asking that you call back as soon as possible. If you call or email the school in advance of the day the student will be absent, that is considered a "planned absence" and you will not be contacted. If you receive this call and feel it is in error, please contact the Attendance Office at 541-500-6086.

Late to School/Class

Students report directly to the office if they are late to school. Students who do not have a district approved reason for the absence from their parent/guardian will be marked unexcused. Students are

tardy if they are not in their assigned seats ready to work when the tardy bell rings. Students need to get a tardy slip from a campus monitor in order to enter class late. Beginning with the 3rd unexcused tardy in a quarter, students will receive a consequence at discretion of the dean, such as detention.

Leaving School Early

If a student needs to leave school early, their parent/guardian should notify the attendance secretary at least 30 minutes in advance of the anticipated pick-up time (students who are in PE classes or at lunch may take longer to retrieve). Students will be issued a pass and will meet their parents/guardians in the main office. Students must sign back in at the office upon return. Appointment slips from the doctor are encouraged and will be noted.

Pre-arranged Absences

If you know ahead of time that your student will miss school, please notify the attendance secretary. Depending on the length of the absence, you may need to fill out a pre-arranged absence form.

Make-up Work

If a student is gone from school it is the responsibility of the student to collect missed work from their teacher upon his/her return or ahead of the absence if possible. Parents/guardians are also encouraged to communicate with the teacher.

Illness or Injury

If students are injured or become ill, they should receive a pass from their teacher and then report directly to the office. An on site nursing staff may not be available at school, but the office staff will notify parents/guardians as needed.

Physical Education Excuses

All Oakdale students are expected to participate to the best of their ability in all class activities. Teachers will modify activity as needed. A note from a doctor is required to be completely excused from PE activity for periods longer than 3 days.

ATHLETICS AND ACTIVITIES

Sports

Oakdale 7th & 8th grade students may participate in many school athletics throughout the year. They can try-out for football, girls volleyball, girls basketball, and boys basketball. They can also join cross country, wrestling, and track. 6th grade students can participate in cross country in the fall, wrestling in the winter and track in the spring. Athletes must have a completed sports physical and be registered with inTouch prior to the start of the season.

Activities

Students can participate in academic clubs and competitions such as Brain Bowl, Pentagames, Spelling Bee, Geography Bee, Math Counts, Battle of the Books, Dungeons and Dragons Club, Student Council, The Morning Show and Yearbook. Activities available may change yearly. Information will be sent to students throughout the year.

ATHLETIC PARTICIPATION STANDARDS

Role of Student

1. Attend and positively participate in all scheduled practices.

2. Follow directions as communicated by the coach promptly and effectively.
3. Participate positively in all skill, knowledge, and application exercises as assigned by the coach.
4. Accept seriously the responsibility and privilege of representing the school and community by displaying positive public actions.
5. Accept authority and supervision in a positive manner at all times.
6. Communicate effectively with the coach and teammates.
7. Work cooperatively with the coach and team members as a problem solver.
8. Demonstrate loyalty to the school, coach, and the team.
9. Treat fellow students, opponents, their fans, and adults with dignity and respect.
10. Refrain from conversations that foster dissention.
11. Respect the judgment and integrity of contest officials, abide by rules of the contest, and display appropriate behavior at all times.
12. Be a positive role model for fellow athletes.
13. Live up to the high standard of sportsmanship established by the Medford School District for athletic programs.
14. Avoid public displays of anger and/or displeasure.
15. Successfully meet SOMSAC rules and regulations.
16. Maintain passing grades.

Role of Parent

1. Understand and support athletic programs and their expectations as defined in the Participation Standards for Medford School District athletics.
2. Understand team rules, discipline, and technique corrections of students.
3. Follow high school OSAA rules, ask when not sure, be honest about residency , and check with the Athletic Director before changing schools.
4. Live up to the high standard of sportsmanship established by the Medford School District for athletic programs.
5. Avoid public displays of anger and/or displeasure.
6. Be a good role model for your sons and daughters by positively supporting teams.
7. Leave coaching of the team, playing time, position, and placement on junior varsity or varsity to the head coach and staff.
8. Respect opposing fans, officials, coaches, and participants.
9. Approach coaches before, during, and after games with positive comments. Withhold negative comments regarding the game, athlete(s), or coaching until such time that the concern can be addressed in an atmosphere conducive to effective problem solving.

Transportation

It is the parent's/guardian's responsibility to get their child to and from practice, in addition to taking responsibility when permitting their child to be passenger with other drivers. If your child is traveling with another adult other than a parent/guardian, the "Parent Transportation Release Form" must be completed and turned into the athletic secretary.

When district transportation has been provided, students may be released to their own parents or guardian following an athletic event, provided a signed release is on file or given to the coach. The coach or adult in charge maintains the right to ask all students to return by district transportation regardless of the signed release.

Private transportation by an adult other than the legal parent or guardian or staff member will only be

permitted in limited circumstances with a signed release and permission from a school administrator/designee already in place prior to the event. **This must be in place no less than two school days prior to the event.** No last minute permissions or verbal permissions will be allowed. The district will set guidelines from which locations students will be able to ride home with other adults. Consideration will be given to the length of the trip with more leeway given to events closer in proximity. Guidelines will be given to the parents at the beginning of the season.

Spectator Expectations

Spectators should demonstrate conduct appropriate for school activities at all times. The Medford School District's expectation for positive fan behavior is a higher standard than one would expect to see tolerated at college or professional sports events.

All events will follow conference guidelines for sportsmanship.

Violation of these standards may result in removal of the spectator from the activity and denial of future access to schools and/or school events.

On any school district property or at school activities, spectators may not:

1. Single out any athlete by number, name or position with negative comments of any kind. Cheers should only be positive towards their own team.
2. Engage any person in an angry, aggressive or threatening manner. This includes referees, coaches, parents/guardians, students, other spectators or school personnel.
3. Create public displays of anger and/or excessive displeasure.

Problem Solving for Coaching Staff, Students & Parents

Communication and problem solving are important skills a student can gain from athletics. Learning to use these skills effectively is not an easy task. It takes practice, encouragement, modeling and guidance from the adults. Most issues can be addressed by using the basic process outlined. Students, parents/guardians, coaches, athletic directors and administrators are expected to use and support the process.

Coaches are responsible to be proactive by meeting with parents/guardians and students early in each season to communicate expectations, procedures and address any foreseeable concerns or questions.

GENERAL GUIDELINES FOR PROBLEM SOLVING

1. Do not confront in an angry, aggressive manner.
2. Do not make personal attacks.
3. Concentrate and focus on the issues.
4. Discuss concerns in private meetings.
5. Attend meetings with a problem solving attitude.
6. Respect others' roles, responsibilities, and decision-making rights within their defined roles.

The Medford School District has set up the following procedure for problem solving issues. Each step should be anticipated to take two to three days.

Step 1: The coach and student athlete meet with informal, verbal communication.

Step 2: The coach, student athlete, and parent/guardian meet. If a resolution cannot be made, the coach will advise the athlete and parent/guardian to advance to Step 3.

(If coach is the head coach advance to Step 4)

Step 3: The head coach, the coach, the student, and the parent/guardian meet. If the issue cannot be resolved, the head coach will advance to step 4.

Step 4: The athletic director, coach, student, and parent/guardian will meet. The athletic director will gather information and determine the blocking point.

The athletic director will:

1. Talk to all parties independently.
2. Ask for observations from others.
3. Meet with all parties to resolve issues.

Step 5: The athletic director, coach, student athlete, parent/ guardian will appeal to the school administration. The principal will work to resolve the issue(s).

EXTRA-CURRICULAR CODE OF CONDUCT

Please see the Athletics Office for the most recent copy of the Extracurricular Code of Conduct.

Alcohol or Other Drugs Including Marijuana, Tobacco Including Inhalant Delivery Systems (Vape Devices)

Participants will not use, possess, sell or distribute alcohol, other drugs, drug paraphernalia, or items purported to be drugs at school-sponsored activities, school-related activities or at any student gathering under the auspices of any local, state, or national student or school organization or at any other time, including evenings, weekends, and holidays, during the entire term of the activity. The term of the activity will begin on the official starting date established by the Oregon School Activities Association (OSAA) for high school or SOMSAC for middle school, or the district or the school as the case may be, and run until the final date of the activity in which the participant is involved. In addition to the disciplinary penalties listed in the section above, students who are involved in athletics, clubs and school activities and who violate the district's policies on the use, possession, transport, distribution and/or sale of alcohol, unlawful drugs or any substances purported to be an unlawful drug, including drug paraphernalia and inhalant systems, will be suspended from participation in any athletic, club or activity for a minimum of 15 school days and may be removed from athletic, club or school activity participation for an extended time, depending on the circumstances surrounding their violation of the policy.

A second violation during the same school year will result in:

1. a suspension of all extracurricular activity including practice for 20 school days,
2. or removal from the team for the remainder of the season,
3. or loss of athletic privileges for the remainder of the school year,
4. and application of school discipline and consequences.

Grades

Each week, athletes will be required to complete a grade check form. They will complete their form and turn it into the athletic secretary located at the front desk. If a student has a failing grade (F), they will be considered ineligible for any games until that grade is passing.

Behavior

If an athlete receives 3 minors or 1 major referral during the season, the athlete will be suspended from one contest and if they receive 5+ minors or 2 majors they may be released from the team. 3 majors will result in automatic dismissal from the team.

Attendance

Students must attend school the FULL day and have 80% or better YTD attendance OR show growth on a Student Attendance Success Plan to participate in the activity that day. Examples include, but not limited to: practices, games, activities, field trips, clubs, and school socials. To participate in sporting events students must also attend practice the day before.

Extracurricular Consequences are Cumulative

Extracurricular penalties are cumulative during the school year. For example, in the event that a student who has received a prior extra curricular penalty during the school year also receives a penalty during another extracurricular activity in the same school year, he/she will enter the current extracurricular consequence at the next violation level. This is inclusive of all personal conduct rules including those established by the coach. In the same school year, in the event of violations outside of the period of participation in an extracurricular activity, a first violation during the season, at the discretion of the Principal, may have a penalty of the second level.

Additional Regulations

The coach or activities sponsor may have additional regulations which will be defined in writing to the participating student. These policies will be subject to the approval of the administration and supported and enforced by the same.

Suspension

If a student is suspended from school, he/she cannot participate in a practice, contest, or activity during the period of suspension.

Drop-Outs/Cuts of a Sport

An athlete dropping out of one sport shall not be allowed to participate or practice in another sport that sport season without the consent of both coaches.

An athlete cut from a sport program may turn out for another sport during that sport season. A student dropped from a sport for disciplinary reasons may not participate in another sport for the remainder of the season which he/she dropped.

Theft-Vandalism

The student or parent/guardian will be financially responsible for: Theft from or vandalism to school property by named student. Theft from or vandalism to private property (motel rooms, restaurants, etc.) by named student. There will be no award or participation until financial obligations are met.

Uniforms

Students are responsible for uniforms and/or gear issued to them and should be returned at the end of each season. A fee will be placed on the student's account for any lost or damaged items. Uniforms and/or gear must be returned and any lost or damaged items must be paid for before the athlete will be eligible to participate in their next sporting event.

BUSES - FIRST STUDENT

TRANSPORTATION

School buses are considered an extension of the school and all students will abide by the Rules Governing Pupils Riding School Buses, which are posted on every school bus and as follows:

Students who live 1.5 or more miles away from school may ride their designated school bus. Riding the bus is an extension of the school day and all school rules apply. To keep this privilege, students must follow these guidelines:

Rules Governing Students Riding School Buses (State of Oregon Rules: OAR 581-53-010)

1. Students being transported are under authority of the bus driver.
2. Fighting, wrestling or boisterous activity is prohibited on the bus.
3. Students will use the emergency door only in case of emergency.
4. Students will be on time for the bus, both morning and evening.

5. Students will not bring firearms, weapons, potentially hazardous material, or animals (except approved assistance guide animals) on the bus.
6. Students will remain seated while the bus is in motion.
7. Students may be assigned seats by the bus driver.
8. When necessary to cross the road, students will cross in front of the bus or as instructed by the bus driver.
9. Students will not extend their hands, arms, or heads through bus windows.
10. Students will have written permission to leave the bus other than at home or school. Students who need to ride a different bus or get off at a stop other than at home or school must have oral or written office approval. Parents/guardians must contact the school office ahead of time to make arrangements.
11. Students will converse in normal tones; loud or vulgar language is prohibited.
12. Students will not open or close windows without permission of the driver.
13. Students will keep the bus clean, and must refrain from damaging it.
14. Students will be courteous to the driver, to fellow pupils, and passersby.
15. Students who refuse to promptly obey the directions of the driver or refuse to obey regulations may forfeit their privilege to ride on the buses.
16. Students shall ride the assigned bus.
17. Students shall not throw objects.
18. Students shall not damage the personal property of others.
19. Students shall not possess and or use tobacco, alcohol, or illegal drugs.
20. Students shall only transport on the bus objects that will fit in their laps or under the seat.

Student Conduct on and off MSD School Buses

1. No tobacco products, eating, or drinking will be permitted on the buses at any time.
2. Students should arrive at pick up points at least five minutes prior to the scheduled pick up time and no more than ten minutes prior to the scheduled time of the arrival of the school bus.
3. No students are to load or unload the bus until drivers are present
4. Under no circumstances should a student sit in the bus driver's seat, unless in extreme emergency, i.e. driver outside and the bus begins to roll.
5. All students will enter the bus in a single file.
6. Containers of glass, bottles of any kind, jars, etc. are not permitted on the bus. Bugs in any type of container are not allowed.
7. On bus runs, musical instruments, sports equipment, or anything larger than that which cannot be held by the student, will not be allowed. Nothing will be allowed in the aisles or step well of the school bus. Transporting large items is the responsibility of the student or his/her parents.
8. No personal transportation devices (i.e. skateboards, scooters, skates) will be permitted on the buses.
9. Inflated balloons are not permitted on the school bus.
10. Stay away from the bus when it is moving.
11. Buses will wait a maximum of seven minutes after the dismissal of classes.

All students eligible for district-approved student transportation shall receive safety instructions and a code of conduct. Violations of the code of conduct or conduct that jeopardizes the health/safety of self and/or others may result in the loss of district-approved transportation services. Due process shall be applied during discipline procedures and parents, students and/or a representative have the right to appeal.

Written permission (handwritten note, fax, email) from a parent must be given to the front office before a student will be allowed to ride home on a bus other than the one assigned.

Busing questions? Contact First Student at 541-772-1114

STUDENT DROP OFF-PICK UP

Oakdale Middle School - Drop-off & Traffic Plan for Parent/Caregivers

*Speed-20 MPH in School Zone 7:00am-5:00pm

*Bus Parking - Zones will be marked with city signs - NO parking or stopping in these zones

*Pedestrians- Cross at CROSSWALKS (Best Option) or Corners

*Respect Our Neighbors- Keep driveways clear, do not block or stop to load in heavy traffic

← = Bus Parking Only

No Parking

Student Drop-Off

No unattended parking

= Resident Parking Only (during school hours)

Do Not Enter
Bus or Resident Access During School Hours

Plan with students where you will be picking them up and practice the route.

We encourage students to walk to or from designated areas using nearby side streets and crosswalks.



with Oregon helmet laws. Bicycles must be parked in a designated area on school grounds and should be locked. All other forms of wheeled transportation (including but not limited to skateboards, scooters, roller blades, helices, etc.) are not to be ridden anywhere on campus. Upon arrival at school, wheeled transportation must be placed directly in the student's locker or placed in a designated area on school grounds and should be locked.

The district assumes no responsibility or liability for loss or damage to bicycles or other forms of wheeled transportation

CODE OF CONDUCT/BEHAVIOR/DISCIPLINE

SCHOOL-WIDE STUDENT EXPECTATIONS

Positive Behavior Intervention Support is a school-wide philosophy for dealing with student behavior and providing guidelines for student success. The overall goal is to help students develop self-discipline; conducting themselves, safely, respectfully and responsibly.

The teacher is the best and first source for student support while at school. Teachers know the students and have the most understanding of what works best for each child. Good relationships between the teacher, parents and students, engaging curriculum, clear and consistent expectations and effective problem solving strategies are the keys to effective discipline.

PBIS is based on behavioral science research and uses the basic premise to reward students for doing the right thing. We give our students BÚHO BUCKS whenever we see appropriate behaviors demonstrated. Teachers will use these guidelines when honoring students with BÚHO BUCKS:

- Frequently for positive behaviors small and large, e.g. standing quietly in line or helping another student in need
- To all students, those who often do the right thing and those who are just beginning to

demonstrate positive behaviors

- Immediately upon seeing the behavior. We do not wait to award them at the end of class
- One at a time rather than stacks of 10 or more. Make it mean something!
- With a smile and thank you. The BÚHO BUCKS are a material reminder of our appreciation for doing the right thing.
- With no strings attached. Once a student has earned a BÚHO BUCK it cannot be taken away.

Students shall adhere to the school rules and guidelines for success. It is the responsibility of all of the adults at our school to help students be successful. EVERYONE IS ACCOUNTABLE for high expectations.

BE SAFE, BE RESPECTFUL, BE RESPONSIBLE



Oakdale Middle School Expectation Matrix

Common Areas	Be Safe	Be Respectful	Be Responsible
Lockers	• Open and close quietly and carefully. • Keep lockers clean.	• Open/close quietly. • Use only your locker. • Use temporary and appropriate decorations.	• Keep lockers organized. • Keep the combination confidential.
Hallways & Stairs	• Walk at all times. • Stay to the right. • Keep hands, feet and other objects to yourself. • Walk single file on the stairs. • Touch every stair. • Use handrail. • Arrive to class on time.	• Halls are "G-Rated." • Use kind words and actions. • Respect your property and the property of others. • Use quiet voices.	• Use drinking fountains appropriately. • Use a hall pass during class time. • Use garbage cans for trash. • Go directly to your next location.
Restrooms	• Keep water inside the sink. • Wash hands. • Put paper towels in the garbage.	• Give people privacy. • Respect all property. • Use indoor voices. • Enter and leave promptly.	• Flush toilets after use. • Inform adults of concerns or problems. • Wash your hands thoroughly. • Conserve paper products.
Cafeteria	• Walk at all times. • Report all spills. • Eat only your own food. • Stay seated. • Keep hands, feet and other objects to self.	• Use polite manners. • Talk with a "restaurant" voice. • Clean up your area. • Clean up food messes (e.g. food on the floor or seat). • Follow adult instructions.	• Wait in line patiently. • Have your ID card ready. • All food and drinks must stay in the cafeteria. • Dispense all trash and recyclables in proper containers. • When you are finished and have cleaned up your area, go outside or to the library.
Black Top & Field	• Move safely. • Use all equipment and materials as they are intended. • Get adult help for accidents and spills. • Stay in designated areas. • Stay where you can be seen by a school adult. • Stop activity when you hear a whistle or bell.	• Demonstrate good sportsmanship. • Use appropriate language. • Follow adult instruction. • Games have priority.	• Eating and drinking in the cafeteria only. • Return equipment when the bell rings.

Office	• Check in at the office. • Keep hands, feet and other objects to yourself. • Arrive/return promptly.	• Use appropriate words and actions. • Use quiet voices. • Wait your turn in line. • Say “please” and “thank you”. • Use the office at appropriate times.	• Report to your teacher before coming to the office • You must bring a pass with you to the office. • Ask politely to use the student phone.
Media Center	• Walk at all times. • Sit in the chairs. • Handle all materials with care.	• Work individually. • Use a quiet voice. • Clean up the area and push your chairs in when leaving. • Return all materials to appropriate place. • Follow adult directions.	• Wait in line patiently and quietly. • Ask for assistance from staff, if needed. • Return all materials on time. • Keep food and drinks out of the library.
Assemblies & Special Activities	• Maintain clear aisles. • Keep hands, feet and other objects to yourself. • Respond to “quiet” signals. • Wait for dismissal instructions. • Leave in an orderly manner.	• Show courtesy to those around you. • Show courtesy and appreciation to presenters and guests. • Sit quietly.	• Focus on the presentation. • Sit with your assigned class. • Listen for and follow all directions.
Outside: Arrival & Dismissal	• Use crosswalks. • Leave campus promptly. • Walk your bike or skateboard on sidewalks. Wear a helmet. • Always walk.	• Watch actively for your ride. • Arrive to “after school destination” on time. • Take all needed belongings home.	• Keep hands, feet and other objects to self. • Move in an orderly manner • Use trash cans.
Bus Area	• Stay on the sidewalk while waiting for the bus. • Follow bus rules. • Keep hands, feet and other objects to yourself. • Stay on the correct route.	• Follow adult directions • Use appropriate language.	• Be on time. • Enter bus single file. • Keep your belongings with you at all times. 

In order to maintain a safe and effective educational environment, Oakdale Middle School staff has authority and control over students at school during the regular school day, in or around the school campus, at any school-related activity, regardless of time or location, at the bus stop and while being transported in district-provided transportation.

Students will be subject to discipline, including detention, suspension, expulsion, and/or referral to law enforcement officials for the following, but not limited to:

1. Theft
2. Disruption of the school environment
3. Damage or destruction of school property
4. Damage or destruction of private property on school premises or during school activities
5. Physical aggression, fighting (including instigating or promoting a fight), or threats of harm to self or others
6. Possession of weapons and replicas of weapons, which may include, but not be limited to: firearms including pellet and BB guns, knives, metal knuckles, straight razors, and explosives. This also includes noxious, irritating, or poisonous gases or poisons that are capable of causing serious injury
7. Possession, distribution, or use of tobacco, nicotine, vape pens, alcohol, marijuana, unlawful drugs, synthetics or drug paraphernalia
8. Violations of district or state transportation rules
9. Academic dishonesty
10. Leaving campus or school-sponsored events without permission
11. Using profanity, vulgar language or obscene gestures
12. Insubordination, disobeying directives from school staff and persistent failure to comply with rules under the lawful direction of staff
13. Theft, committing extortion, coercion or blackmail (obtaining money or other objects of value from an unwilling person or forcing someone to act through use of force or threat of force.)
14. Name-calling, ethnic or racial slurs or derogatory statements that disrupt the school environment
15. Inappropriate physical or sexual contact
16. Offensive conduct of a sexual nature whether verbal or physical
17. Hazing/Harassment/Menacing/Bullying/Cyberbullying/Intimidation
18. Failure to follow City, State, and Federal laws
19. Possession of matches, lighters, or other incendiary devices
20. Trespass

Discipline and Due Process

A student who violates the Student Code of Conduct or Classroom Rules will be subject to disciplinary action. A student's due process rights will be followed. **The district's disciplinary options include using one or more of the following discipline management techniques:**

1. Intervention by teachers, deans, and administrators
2. Loss of privileges, honors, and awards
3. Lunch or After School Detention
4. Suspension
5. Expulsion
6. Removal to an Alternative Education Program

Disciplinary measures are applied depending on the nature of the offense. In addition, when a student commits drug, alcohol and/or tobacco-related offenses, possesses a weapon or commits any other criminal act, the student will be referred to law enforcement officials. Children may receive consequences through the legal system AND school disciplinary consequences.

Detention

A student may be detained during lunchtime, during class time, or outside of school hours if they violate the Student Code of Conduct. Parents/guardians will be notified of the after school detention so they may make arrangements for the student's transportation on the day(s) of the detention.

Suspension

A student may be suspended from school for violations of the Student Code of Conduct, including conduct which materially and substantially disrupts the rights of others to an education and/or endangers the student, other students, or school property. An opportunity for the student to present his/her view of the misconduct will be given. Each suspension will include a specific reason for the suspension, the length of the suspension, a plan for re-admission, and an opportunity to appeal the decision. A suspension may not exceed ten school days. While under suspension a student may not attend any after school activities. These include school programs, athletic events, and other activities. Suspended students who have been out of school may not be present on any Medford School District property nor participate in activities directed or sponsored by the district. Oakdale assumes no financial liability for students who are unable to participate in school activities due to suspensions or expulsions. School work missed by a suspended student may be made up upon the student's return to school. On a multiple day suspension, homework may be provided upon parent request.

Expulsion

A student may be expelled for severe or repeated violations of the Student Code of Conduct. No student may be expelled without a hearing unless the student's parent waives the right to a hearing, either in writing or by failure to appear at the scheduled hearing. An expulsion will not extend beyond a 12 month period. The school will provide appropriate expulsion notification including expulsion hearing procedures, student and parent/guardian rights and alternative education provisions as required by law. Medford School District 549C does not discriminate on the basis of race, religion, color, national origin, disability, marital or parental status, or sex in providing education or access to benefits of education services, activities and programs in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the American Disabilities Act.

Restitution

If the District determines that a student is responsible for damaging school property, the District may determine restitution is due. Restitution may include monetary compensation or volunteer work or community service, or a combination thereof, as determined by District officials.

Search and Seizure

Lockers, desks and other storage areas provided by the school and assigned to a student (s) are the property of the district. Students may use these storage areas for the limited purpose of temporarily keeping items needed for attendance and participation in school instructional and activity programs only. When a district official has reasonable suspicion to believe that evidence of a violation of law, Board policy, administrative regulation or school rule is present in a particular district-owned storage area assigned to a student, or the clothing or personal property of a student, the official has the option of making a search or asking the student to voluntarily provide the evidence sought. If the student refuses, the official will contact the student's parents and/or law enforcement officials to assist with the search. In the event that neither parent or law enforcement are available, administration may conduct a search based on reasonable suspicion of an emergency or immediate threat to students or staff.

A district official may also make a search if there is knowledge that either an emergency or dangerous circumstance exists, or it is necessary to protect the safety of any person or property. The use of drug-detection dogs and metal detectors (or similar detection devices) may be used when the superintendent or designee determines that there is a need.

Possession of unauthorized, illegal, unhealthy or unsafe material may result in seizure of the material, student discipline and notification of law enforcement officials as appropriate or required by law or district policy.

Sexual Harassment

Sexual Harassment is unwanted sexual attention from anyone with whom students may interact in the course of receiving an education in school or at school-sponsored activities.

If students believe that they have been victims of sexual harassment, or if they have questions about this issue, they should seek the help of adults whom they trust, such as teachers, counselors, parents/guardians, deans, or building administrators. Any report of sexual harassment will be investigated. If it is determined they have been sexually harassed by other students, the offending students will receive one or more of the following consequences:

- Apology to the victim
- Parent conference
- Detention
- Suspension
- Referral to the Police
- Recommendation to the Board of Education for expulsion from school

The Oakdale Administration or designee will oversee any complaint of sex discrimination and address any patterns or systematic problems that arise during the review of any complaints. Reprisals, threats, or intimidation of victims will be treated as serious offenses, and could result in expulsion for student offenders. In all cases, a high degree of confidentiality will be maintained by the school and school authorities to protect both students and the alleged offenders.

Gangs

Gangs and gang membership will not be permitted at Oakdale Middle School. A "gang" is any group of two or more persons whose purpose includes the commission of illegal acts or whose activities can cause a substantial disruption of or material interference with school and school activities.

Gang activities may be actions in which students:

- Write or draw gang-related letters, numbers, or symbols
- Wearing clothing identified as related to any gang activity or affiliation, including gang-associated colors, sagging pants, numbers, pictures, and/or symbols.
- Soliciting others for membership or affiliation in any gangs.
- Wearing hats, bandanas, or any head covering associated with or representative of gangs.
- Wearing jewelry associated with or representative of gangs, including colors, numbers, pictures, and/or symbols, including rosaries that are uncovered and/or overt.
- Flashing or throwing up gang-associated hand signs, signs that may be mistaken as gang-associated.
- Using gang-associated greetings, including handshakes.
- Talking about any gang associated incident(s) or using Social Media as a platform to further gang ideation.

- Fighting or engaging in similar confrontational activities with members or suspected members of gangs and or committing any other illegal act or violation of district policies.
- Engaging in gang-associated behaviors such as staring, intimidating, whistling, chanting, coercion, threatening other students or inciting other students to act with physical violence.
- Racial harassment
- Any other activity deemed by school administration or law enforcement officials as gang-associated, including association with other identified gang affiliates.
- Possessing and carrying any knife, firearm, or weapon on school grounds or during school-related activity

Oakdale Middle School rules, regulations and expectations are in effect on all Medford 549c campuses as well as visiting campuses, on school buses, and while attending any school activity at any time.

DRESS GUIDELINES

Students are expected to dress according to the Oakdale dress code guidelines as established by the Oakdale administration. Personal appearance should not distract from the teaching and learning process nor create a safety hazard to the student or to others. Clothing should be clean, comfortable, serviceable and appropriate for school activities. Dress code guidelines also apply to extra-curricular participants. Students not meeting proper dress guidelines will be required to change. In the event the student does not have an appropriate alternative available, one will be provided for them.

Oakdale Middle School enforces the following guidelines:

- No clothing or accessories that promote or advertise: graffiti, alcohol/drugs, racism, gang affiliation, tobacco, profanity, drug paraphernalia, sexual connotations or violence. This would also include shirts depicting musical artists that promote the above items through their music. This includes graphics and wording that may imply, or have connotations, that refer to inappropriate content. **Gang affiliated items and symbolism can change over time. We work closely with the Medford Police to stay current. Students may be asked to change out of something known to be gang affiliated.**
- Shirts and blouses must be long enough that skin does not show around the waist. No bare midriffs at any time. Necklines are to be modest and not show excessive skin. Clothing is deemed inappropriate if raising of arms or bodily movement causes skin to show in these areas.
- Shorts, skirts and dresses must be an appropriate length, as determined by a school official. A good guideline for length is: Below the fingertips when standing up straight.
- No excessive bareness. No strapless, see-through or plunging necklines, halter tops, spaghetti straps, tube tops or backless wear.
- Undergarments must not be showing.
- No hats in or outside the building, this includes hoods. Exceptions may be made for special activities or school spirit days.
- No clothing which is unsafe, distracting or causes disruption. For example: trench coats, extremely long or baggy pants, pants with large pockets, straps, chains, spikes, jewelry that could be used in a dangerous manner.
- Shoes must be worn at all times for safety reasons.

- Sunglasses are not to be worn at Oakdale except outside before and after school and outside during lunch time.
- Student dress, grooming and hygiene should not cause disruption or act as a safety or health hazard.

Students are expected to comply with staff decisions regarding the appropriateness of their attire.



Grades

The primary purpose of grading is to communicate academic progress to students, and their families. The grade reflects what a student knows and is able to do in a course.

Grade Assessment

Parents can access their student's progress online through Canvas and ParentVUE. Additional information can be obtained about official grade reporting via the MSD calendar.

Assessment types

- **Formative assessment:** any avenue used to give feedback to students about where they currently are on the proficiency continuum for any learning target. The key to effective formative assessments is feedback. Students often underestimate or have an inflated sense of what they know. They may not see the value of assessments unless they are given timely feedback and specific direction on how they may improve. Formative assessments are either 70% or 80% of the student's total grade.
- **Summative assessment:** given to allow students to demonstrate their knowledge of the learning targets. Summative assessments should only be given once students have received ample feedback on formative assessments. Based on this feedback, both the student and the teacher should have a good idea of how a student will perform on a summative assessment. This feedback process will alleviate the students' use of the first attempt at a summative assessment as a "trial run" to see what is being covered.
- **Guidelines for Reassessment (Retakes):** Students must complete additional practice and preparation before submitting a request for reassessment. Reassessments will typically occur within the same quarter or by the end of the incomplete period. Reassessments from previous quarters may occur per agreement (contract) with the teacher. All reassessments occur prior to the conclusion of the course and within the same school year.

Grade Reports

Progress reports are mailed at the end of the fifth week of each quarter. Progress Reports indicate academic achievement. Students bring home Grade Reports at the end of every quarter. Grade reports indicate academic achievement and attendance records.

Address or Phone Number Changes

It is very important, especially during an emergency that our school has current address and phone numbers for parent/guardian contact. Please log into ParentVue or call our office to notify us of

changes in home address, phone number, place of employment and/or emergency contact information.

Custodial Agreements

Schools make every effort to remain neutral in all child custody disputes. School staff cannot take sides, provide letters of support, or give legal advice. If your family is experiencing concerns about custody matters, we recommend seeking legal advice from an attorney. Schools must follow court decrees regarding custody matters and cannot waiver from the court decisions. One parent cannot change the legal rights of the other parent. In order for schools to support parents in these matters, all court signed custody papers must be filed in the school office. For your convenience, we will gladly make copies of the documents to be filed in your child's cumulative record folder.

Moving to another school

Parents/Guardians are asked to call our Registrar a few days before they wish to withdraw their child from school. This facilitates having information ready to send to your child's new school. Library books, textbooks, meal charges, Chromebooks, musical instruments and other school owned property must be turned in prior to withdrawal.

GUEST TEACHERS

When a guest teacher is present:

- Be seated quietly in your assigned seat when the bell rings. Do the starter activities or bell work just as you would if your regular teacher was there.
- Follow regular classroom procedures, unless your guest teacher asks you to do something differently.
- Follow directions given by the guest teacher the first time without argument or complaint even if they are given in a different manner from your regular teacher.
- Be respectful and polite to the guest teacher; your behavior reflects on the whole school.

Failure to follow these expectations will result in disciplinary action & may prevent students from attending class when a guest teacher is present.

HEALTH & SAFETY

Medication

All prescription or non-prescription medications need to be dispensed through the office. If students need to take prescription or non-prescription medications during the school day, the parent/guardian must fill out a Medford School District 549C Medication Administration form. These forms are available in the office. All medications must be in their original container or they will not be accepted. Prescription medication will be disbursed according to the prescription on the bottle. Students who are developmentally and/or behaviorally able, will be allowed to self-administer prescription and non-prescription medication, subject to the following:

- A permission form must be submitted for all self-medication of all prescription and nonprescription medication.
- All prescription and nonprescription medication must be kept in its appropriately labeled, original container.

Prescription labels must include: student's name, name of medication, amount of dosage, route to be administered, specific time of day to be given, any special instructions, and expiration date. Expired medication will not be accepted.

Illness

Please call or email the school if your child will be absent due to illness. If a child has a temperature of 100 degrees or higher in the last 24 hours, is vomiting, has diarrhea or has other flu-like symptoms, they should not be in school.

Immunizations

All 7th Grade students are required to have a Tdap booster. Students who enroll from other states and/or countries may not have met all Oregon State requirements. Parents/guardians should check with their primary care physician to ensure that their student is up-to-date with their vaccines. Students without current immunizations will be excluded from school in February as required by Oregon Law. Medical and non-medical exemptions will be respected if the appropriate signed forms are presented to the office.

Personal Hygiene

Parents are encouraged to teach their children pride in keeping their bodies and clothing clean and odor free. Please contact the office if your family needs further support in these matters.

Emergency Drills

Oakdale conducts routine Emergency Drills throughout the school year. The reason for the practice drills is to ensure we are all safe in a real emergency. Students need to follow the exact directions of the adult in charge during these drills. When students hear an alarm or an announcement they need to do the following:

- **S**tay silent and look at the staff member in charge. Listen to their directions and follow them.
- **A**lways remain calm and quiet throughout the drill.
- **F**orm a single line and walk quickly to the designated exit and waiting area.
- **E**veryone is expected to stand quietly while the staff member takes roll. Return to the building or move to an evacuation site when the teacher gives that direction.

Secure AND Lockdown Drills

Secure & Lockdown drills are practiced multiple times a year. Student safety is the top priority and the central purpose of all our emergency procedures. For the safety of both students and parents, we will alert parents while drills or actual events are in progress. As an emergency best practice, parents are asked to not come to the school during a secure/lockout event as it may put a parent in danger or compromise our ability to respond to the current issue. Additionally, phone calls to the school may not be answered during this time. Information will be communicated to parents/guardians via text, email, and/or phone calls as the situation allows or is needed. In a real emergency, students will be allowed to use their personal phones to communicate with families.

LUNCHTIME

Eating Areas

Oakdale students eat lunch in the cafeteria or the courtyard area. Students may not eat in the halls or in classrooms without special permission.

Media Center

Students may pick up a lunchtime media center pass from the media center before classes start in the morning or from a campus monitor during lunch. Campus monitors will be issued a limited number of media center passes for students to use during lunch.

Recreation

Students can relax in the blacktop area, courtyard, field or cafeteria at lunchtime. Once students have selected a location, they must remain in that location until dismissed by the bell. Other areas are off-limits because classes are in session.

Lunch Passes

Parents/guardians may take their student to lunch for special occasions. Parents/Guardian must notify the office prior to the start of the lunch period (students will not be available once the lunch period has started). The student must sign back in at the attendance office when they return and must return on time for the next class period.

Dropping off lunches

On the rare occasion a parent/guardian must drop off a lunch for a student, those must be received by the office at least 30 minutes prior to the start of lunch to allow adequate time to inform the student of the delivery. Oakdale encourages healthy foods. We will be unable to accept soda, coffee or other caffeinated beverages.

Questions regarding your lunch account? Contact Nutrition Services at 541-842-3655

RECOGNITIONS & CELEBRATIONS

Student of the Month

Academic Teams nominate outstanding students for special recognition as Student of the Month. Their pictures appear on the Student Recognition bulletin boards and on social media posts.

OWL Cards

Each quarter students who achieve the required GPA (3.5 to 4.0), receive no referrals and have no excessive tardies will be eligible for special awards and their names will also be displayed in the hall near the main entrance.

8th Grade Awards Night

Oakdale 8th Graders can earn special recognition at our awards night. Students are selected based on a variety of accomplishments. More information in the Spring.

RESOURCES AND MATERIALS

The Medford School District never wants financial circumstances to be a barrier to a student's education. We encourage families to support the school programs by paying the standard fees. Any family that qualifies for free and reduced meals is exempt from school fees that provide access to the regular school program.

Lockers

PE and hallway lockers will be assigned to students. Students are responsible for their own lockers and whatever is in them. Students who share lockers may be subject to discipline. If students have problems with their lockers, they should notify their teacher or the office immediately. Students will be fined \$10 for lost PE locks. All lockers are considered property of the school and are subject to inspection by school officials at any time. Drug detection dogs may be used when the board or Superintendent determines that there is a need for use of such dogs.

Textbooks

Oakdale loans textbooks to students for their use during the school year. Students are expected to take care of the books and return them in good condition to the media center at the end of the school year. Students should write their names in all of their textbooks. Students will be charged for damaged or lost books.

Daily Planners

All Oakdale students are expected to use a daily planner to record assignments, homework, upcoming activities or assessments and help stay organized. Parents are encouraged to check student planners at home.

Computer Use

Oakdale students have access to computer labs and chromebooks for research in our Media Center. Many classes also utilize Chromebooks to access student curriculum, complete assignments and activities and take assessments. **Chromebooks are not allowed during lunch.** For internet use, students and a parent/guardian are required to sign an acceptable use contract. Students who misuse the internet may lose their privilege and receive appropriate consequences.

Media Center

Students are encouraged to use the media center before, during and after school. Regular books and materials may be checked out for two weeks. Students are responsible for all items checked out and must pay for damaged and/or unreturned materials.

P.E. Uniforms

Oakdale students are required to wear a Medford School District P.E. uniform. Students who forget their uniforms will be given "loaners." Uniforms are available for purchase for \$20 during registration or in the office during the school year. Purchased uniforms will be received the first week the student has PE class.

STUDENT SERVICES

Student Messages

The classroom is a learning environment. When interruptions occur, students are often distracted and take off task. If, in an emergency, you must get a message to your student please call the Oakdale office at least 30 minutes prior to the end of the school day. Messages received after this time may not reach your student.

Forgotten Items

In the rare event your student forgets an important school item at home (band instrument, Chromebook, etc.) parents may drop these items off at the school office. These items may take 30 or more minutes to be collected by students.

Gum, Food, and Beverages

Students may not chew or have gum on campus. Repeated infractions will result in consequences as defined in the student code of conduct. Outside food & beverages are not permitted on campus. Students are allowed to bring their own water bottles if it is in a sealed water container.

Electronic Devices

Oakdale is committed to providing a positive educational learning environment free of distraction from electronic devices. **In accordance with state law, the use of cell phones or other electronic devices on campus is strictly prohibited.** Examples of electronics include but are not limited to: Cell phones, ear buds (wired or wireless), games, smart watches.

All cell phones and other electronic devices must be turned off and inside the student's locker. Students will be required to leave their phone in their locker, and cannot have cell phones during lunch or while on the blacktop during breakfast or lunch time.

Consequences for Electronic Devices

- 1st violation: device is sent to the office for parent pick up, minor referral.
- 2nd violation: device is sent to the office for parent pick up, review of cell phone policy with parent and admin, and a minor referral. *(Parent will sign consent to consequence for the 3rd time)*
- 3rd violation: device is sent to the office for parent pick up, major referral and meeting with

parent.

Oakdale is not responsible for lost or stolen electronic devices.

Cameras

The use of all cameras in school is prohibited unless the camera is being used for educational purposes and is approved by the administration. Students who violate this rule may receive disciplinary action.

Bicycles, Skateboards, Scooters, and Other Wheeled Transportation

Students must walk their bicycles and scooters and carry skateboards, roller blades and other similar devices on campus including the sidewalks around school. Bicycles must be locked in the bike rack during school hours. Skateboards & scooters should be locked in the rack in the hallway across from the media center. Students must provide their own locks. Items may be confiscated if used on campus. Shoes with rollers or wheels must not be used on school grounds.

ODDS & ENDS

Flowers and Balloons

We cannot accept flower arrangements, balloons or gifts for Oakdale students. Students do not have adequate storage for such items.

Visitors

Visitors are required to check in at the office and receive a visitors pass. Student visitors are not allowed on campus during school hours. Parents/guardians wishing to have lunch with their student may do so in the office, if space is available.

Closed Campus

Oakdale is a closed campus. Students may not leave the school grounds once they arrive. This includes students who walk, ride the bus, are dropped off, or arrive on their own. Students who wish to make purchases at local businesses, such as Minute Market, must do so **prior to arrival on campus**.

Lost and Found

Students should check the Lost and Found in the cafeteria when they misplace clothing, lunch boxes, books, binders and other personal belongings. Unclaimed items are given to a local charity periodically throughout the year. Valuables (cell phones, house keys, money, jewelry, glasses, etc.) may be claimed in the office.

Telephone

Office phones are available for student use during the school day, before and after school. Students are required to use office phones to make personal calls during the school day.

Pets

Pets are not allowed on campus per school board policy. If a pet is needed for a class presentation, prior arrangements must be made with the teacher and have administration's approval.

Backpacks

Backpacks must be left in lockers during school hours including when being picked up early or when leaving early for sports.

