Annual Distraction-Free Schools Policy Enforcement Report

Reporting Year: 2025-2026
District/BOCES: West Canada Valley CSD
Date Published: 09/01/2026

1. Policy Overview

Provide a brief description of the distraction-free schools policy, including grades covered, devices covered, enforcement expectations, and any notable implementation details.

The West Canada Valley Cell Phone policy covers grades K-12. The first offense is a warning and the electronic device is confiscated for the remainder of the school day. After the first offense a parent of guardian must come to the school to pick up the electronic devise. For the 26-27 school year we are going to make a slight change that will allow the student to stay for detention to get their electronic device for the second an third offense. If a student get caught for a fourth time

2. Enforcement Summary

Measure	Number
Total Student Enrollment	281
Students Receiving at Least One Violation	87
Total Violations Recorded	125
Verbal Warnings	87
Device Confiscations	125
Parent Notifications	125
Detentions	5
Other Disciplinary Actions	33 times a parent or guardian came to pick up the phone

3. Demographic Analysis

Provide non-identifiable demographic information regarding students who faced disciplinary action for noncompliance with the policy.

Demographic Group	Enrollment %	Students Disciplined %	Difference
Female	5.7%	12.8%	7.1%
Male	6%	13.6%	7.6%
Students with Disabilities	6.4%	14.4%	8%
Economically Disadvantaged	13.5%	30.4%	16.9%
English Language Learners	0.4%	0.8%	0.4%
White	30.2%	68%	37.8%
Black/African American	0.6%	0%	0%
Hispanic/Latino	0.4%	0.8%	0.4%
Asian	0%	0%	0%
Multiracial	0.4%	0.8%	0.4%
Other	0%	0	0%

4. Findings and Interpretation

Describe trends observed in the data, identify any disparities, discuss possible contributing factors, and explain how the district/BOCES will continue monitoring enforcement practices.

There were no identifiable trends. Students across all groups violated the policy throughout the school year. One thing that the school noticed was that there were times that the parents had difficulties making arrangements to come and pick up the electronic devices.

5. Statistical Significance Determination

Was a statistically significant disparate impact identified?

☐ Yes ■ No

6. Mitigation Action Plan (Complete Only if Required)

Area of Concern	Root Cause Analysis	Action Steps	Timeline	Responsible Party
Repeat Offenses	Students not turning in their cell phone	Changes to the Policy	Fall 2026	District Policy Committee

Board/Administrative Certification

I certify that this report has been reviewed and published in accordance with the requirements of New York State Education Law regarding distraction-free schools policy enforcement reporting.

Administrator Name/Title: Jeremy Siddon Superintendent of Schools

Signature: _____

Date: 09-01-2026