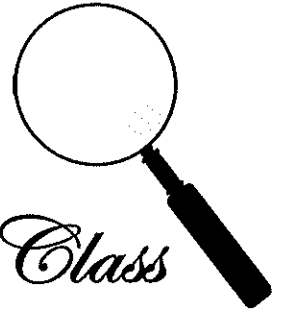




2026-2027 SYLLABUS

WORLD HISTORY

BISHOP LUEHRS JUNIOR HIGH SCHOOL



Welcome to Miss Perez's History Class

I am Miss Perez, and I am so excited to have you in class this year! We will travel across time and place, exploring the rise of civilizations, the spread of cultures, and the ideas that continue to shape our lives. History is more than just dates and events—it's the story of people, choices, and connections. In this classroom, you'll be challenged to think, question, and share your ideas. With preparation, focus, and effort, you can accomplish incredible things.



NAVIGATE THE TOPICS

First Nine Weeks

- Scape—Setting, Culture, About the History, Politics, and Economics
- United States & Canada

Second Nine Weeks

- Latin America
- Europe

Third Nine Weeks

- Russia
- East/SE Asia
- South Asia

Fourth Nine Weeks

- SWANA- South West & North Asia
- Australia & Oceania

SOLVING THE MYSTERY OF SUCCESS

You will be responsible for more than you might think, and that is a good thing! Here is what responsibility looks like:

- ❖ **Stay on top of your grades** — especially if they start slipping.
- ❖ **Show up every day** — attendance is a big part of success.
- ❖ **Come prepared** — bring your folder, paper, pencils, highlighters, and any other materials you need.
- ❖ **Join in class discussions and activities** — participation will be a grade.
- ❖ **Take care of your laptop** — it is an important learning tool.
- ❖ **Access schoolwork at home** — make sure you can log in and keep up when needed.
- ❖ **Respect your classmates, teacher, and classroom materials** — respect is earned, not given.

TOOLS FOR YOUR TRAVELS

- *Bring a pencil DAILY*
- *Folder with brads*
- *Highlighters*
- *Colored pencils*
- *Colored markers*
- *Pack of lined paper*
- *Expo Marker*

EXPLORING CONTINUES:

Homework will include:

- Any daily assignments not completed during class.
- Additional practice if you need extra help mastering a concept.

Important: You must show all of your work to receive credit. Assignments with incomplete sentences or punctuation will not earn points. Showing your work allows me to check your thinking, clear up misunderstandings, and even give partial credit when possible.

ASSIGNMENT DEADLINES:

- *1 day late = highest grade 80*
- *2 days late = highest grade 70*
- *3 days late = highest grade 60*
- *4 days to 4 weeks late = highest grade 50*
- *Greater than 4 weeks = Zero*

KEEPING TRACK OF YOUR TRAVELS

By the end of each nine-week grading period, students will have a minimum number of grades recorded in each category, as outlined in the grading table below.



Category	# Per Grading Period	% of Grading Period Average
<u>Daily Assignments:</u>	14	40%
<u>Quizzes:</u>	2	20%
<u>Tests:</u>	2	40%

Parents and students can monitor academic progress at any time through the Parent Portal and Student Portal. Grades are updated regularly, allowing families to stay informed throughout the grading period rather than waiting for report cards or progress reports.

Students are expected to take ownership of their learning by checking the Student Portal frequently to monitor grades, identify missing assignments, and stay current with coursework. It is the student's responsibility to communicate with the teacher regarding missing work and to complete assignments within established deadlines.

Working together, students, parents, and teachers can ensure a successful year of growth and achievement in History.

PLAGIARISM:

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will result in a 0.

ABSENT:

Students are required to make up all work missed during an absence. Students will be allotted one day for each day absent to complete all make-up assignments. If the student does not complete the make-up work within the allotted time, he or she will receive a deduction following the grading policy for the assignment. Homework assigned before the student is absent is due as originally scheduled.



SUCCESS THROUGH COMMUNICATION

Clear communication between home, school, and students is important for student success. Please review the following communication expectations for this school year.

Parents and guardians may contact me through ParentSquare between the hours of 7:30 AM – 4:00 PM, Monday through Friday. I will do my best to respond within a reasonable timeframe during those hours.

Messages sent after school hours, on weekends, or during holidays will be responded to the next school day.

Students are required to communicate with me using their BCISD Gmail account. This includes, but is not limited to:

- Questions about assignments
- Requests for help or clarification
- Notification of missing or late assignments
- Submission updates
- Makeup work communication

Students must use appropriate school email and include their full name and class period in all emails.

If a student completes missing or late work, they must notify me by email through their BCISD Gmail account after the assignment has been submitted. This helps ensure assignments are reviewed and updated in a timely manner.

Thank you for helping us maintain clear and effective communication throughout the school year.