



2025-2026 Family Climate Survey

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Quick Recap of this engagement ◆

Summary

The survey results indicate a generally positive sentiment among participants regarding the schools' communication, inclusivity, and educational quality. A significant majority of respondents feel that they receive information in a language they understand (94% agree or strongly agree) and know how to share concerns with the school (74% agree or strongly agree). Additionally, 69% of participants agree or strongly agree that their concerns are taken seriously. However, there are areas for improvement, such as the meaningfulness of schoolwork and the effectiveness of discipline practices, where neutral responses are relatively high. The qualitative feedback highlights the importance of supportive staff and the need for more resources and extracurricular activities.

Categories

Communication and Inclusivity: Participants generally perceive communication from schools positively, with 58% agreeing or strongly agreeing that schools communicate clearly with families. The ability to receive information in a language they understand is highly rated, with 94% agreeing or strongly agreeing. Inclusivity is also well-regarded, with 79% agreeing or strongly agreeing that students are treated fairly regardless of race, gender, disability, or background.

Educational Quality and Expectations: The perception of educational quality is mixed, with 48% agreeing or strongly agreeing that school leaders are committed to providing high-quality education. Teachers' expectations for student learning are seen positively, with 57% agreeing or

strongly agreeing. However, the meaningfulness of schoolwork and the challenge level of coursework have higher neutral responses, indicating room for improvement.

Safety and Environment: Safety at school is a strong point, with 70% agreeing or strongly agreeing that students feel safe. The welcoming environment for families is also positively perceived, with 65% agreeing or strongly agreeing. However, the effectiveness of addressing bullying and harassment has a significant neutral response (31%), suggesting potential areas for improvement.

Support and Resources: Participants appreciate the support provided by individual teachers and staff, with 69% agreeing or strongly agreeing that adults at the school care about students. However, there is a call for more resources and better guidance on supporting students' learning at home, as indicated by the mixed responses to the question about helpful guidance (48% agree or strongly agree).

Student Engagement and Enjoyment: Students' enjoyment of school is high, with 72% agreeing or strongly agreeing that their student enjoys going to school. Time spent on useful and engaging learning activities is perceived positively, with 57% agreeing or strongly agreeing. However, there is a desire for more extracurricular options and less screen time.

Areas to investigate

- **Discipline Practices:** With 33% of responses being neutral and 24% disagreeing or strongly disagreeing, the fairness of discipline practices requires further investigation.
- **Bullying and Harassment:** The effectiveness of addressing bullying and harassment has a significant neutral response (31%), indicating potential areas for improvement.
- **Schoolwork Meaningfulness:** The high neutral response (34%) regarding the meaningfulness and relevance of schoolwork suggests a need to explore how coursework can be made more engaging and relevant.

Participation Stats

Responded	37
Completed	23 (62%)

Languages

Language	#	%
English	29	78%

Spanish	5	14%
Arabic	1	3%
Portuguese	1	3%
Somali	1	3%

Favorability Overview

	Favorability score
Average Score	62%
Communication & Partnership	71%
The school communicates clearly with my family.	58%
I receive information in a language I understand.	94%
I know how to share concerns or questions with the school.	74%
When I share concerns, they are taken seriously.	56%
Clear Expectations & Academic Focus	55%
I understand the expectations the school has for students.	59%
The schoolwork my student receives is meaningful and relevant.	50%
Teachers have high expectations for student learning.	56%
My student is appropriately challenged in their coursework.	56%
Leadership & Equity	52%
School leaders are committed to providing a high-quality education.	48%
Students are treated fairly regardless of race, gender, disability, or background.	63%
Discipline practices are applied fairly.	43%
Supportive Learning Environment	66%
My student feels safe at school.	70%
Bullying and harassment are addressed effectively.	48%
Adults at this school care about my student.	69%
The school creates a welcoming environment for families.	66%

The school respects and values diverse cultures and identities.	75%
Student Experience & Engagement	64%
My student enjoys going to school.	71%
Time at school is spent on learning activities that are useful and engaging.	57%
Family Engagement & Support	48%
The school provides helpful guidance on how I can support my student's learning at home.	48%

Detailed Responses

Communication & Partnership

Q1: What school(s) do your student(s) attend?

Answered: 37 | Not answered: 0

Item	#	%
Cascade View Elementary	7	19%
Thorndyke Elementary	6	16%
Tukwila Elementary	11	30%
Showalter Middle School	10	27%
Foster High School	16	43%

Q2: The school communicates clearly with my family.

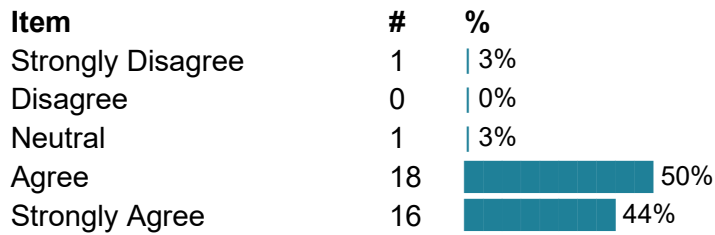
Answered: 36 | Not answered: 1

Item	#	%
Strongly Disagree	4	11%
Disagree	4	11%
Neutral	7	19%
Agree	12	33%
Strongly Agree	9	25%

Favorability Score: 58%

Q3: I receive information in a language I understand.

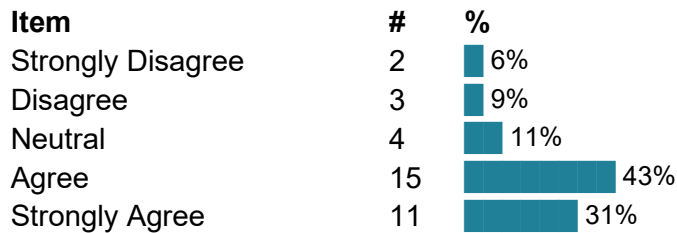
Answered: 36 | Not answered: 1



Favorability Score: 94%

Q4: I know how to share concerns or questions with the school.

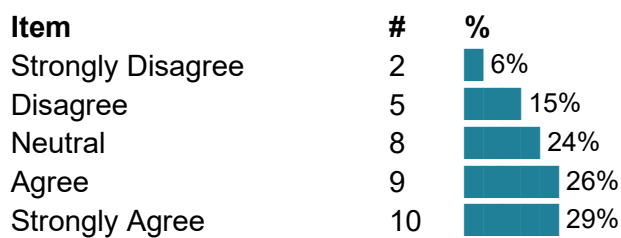
Answered: 35 | Not answered: 2



Favorability Score: 74%

Q5: When I share concerns, they are taken seriously.

Answered: 34 | Not answered: 3

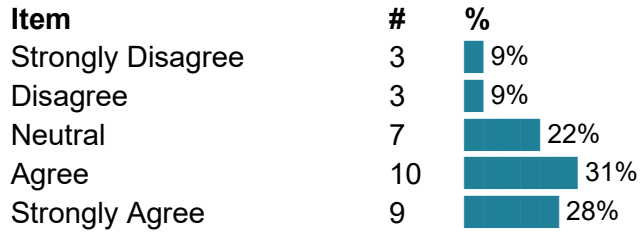


Favorability Score: 56%

Clear Expectations & Academic Focus

Q6: I understand the expectations the school has for students.

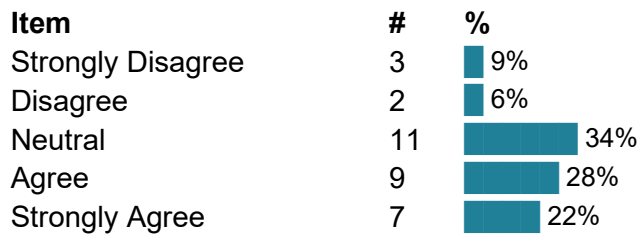
Answered: 32 | Not answered: 5



Favorability Score: 59%

Q7: The schoolwork my student receives is meaningful and relevant.

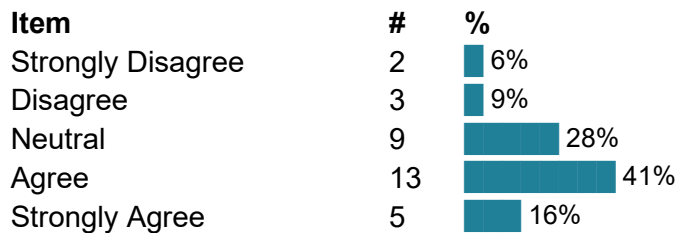
Answered: 32 | Not answered: 5



Favorability Score: 50%

Q8: Teachers have high expectations for student learning.

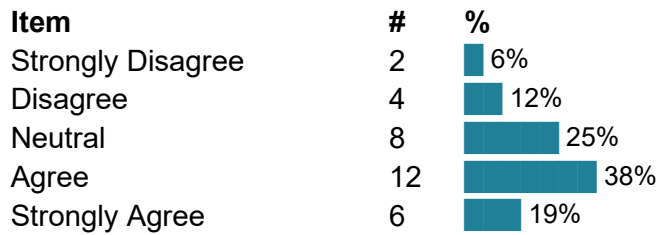
Answered: 32 | Not answered: 5



Favorability Score: 56%

Q9: My student is appropriately challenged in their coursework.

Answered: 32 | Not answered: 5

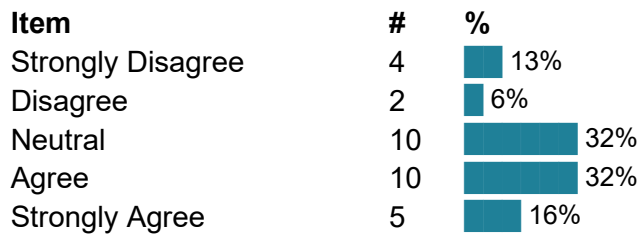


Favorability Score: 56%

Leadership & Equity

Q10: School leaders are committed to providing a high-quality education.

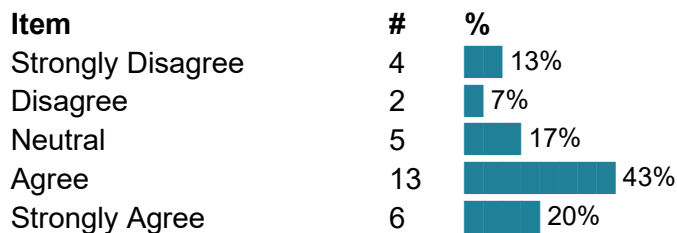
Answered: 31 | Not answered: 6



Favorability Score: 48%

Q11: Students are treated fairly regardless of race, gender, disability, or background.

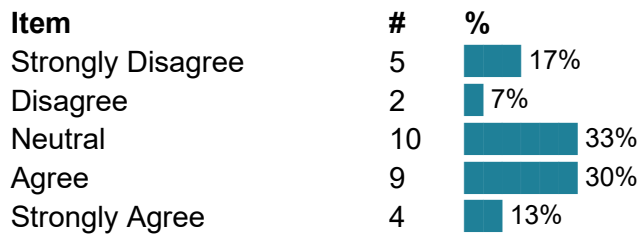
Answered: 30 | Not answered: 7



Favorability Score: 63%

Q12: Discipline practices are applied fairly.

Answered: 30 | Not answered: 7

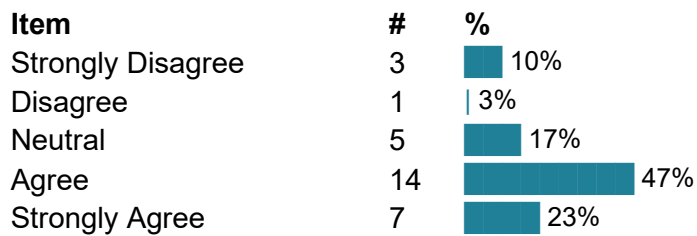


Favorability Score: 43%

Supportive Learning Environment

Q13: My student feels safe at school.

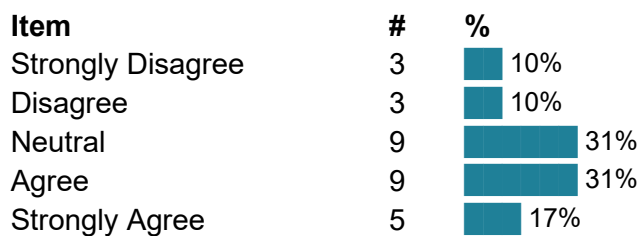
Answered: 30 | Not answered: 7



Favorability Score: 70%

Q14: Bullying and harassment are addressed effectively.

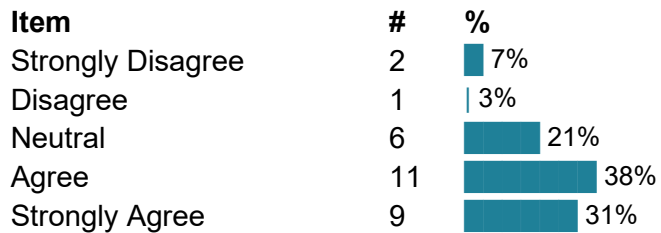
Answered: 29 | Not answered: 8



Favorability Score: 48%

Q15: Adults at this school care about my student.

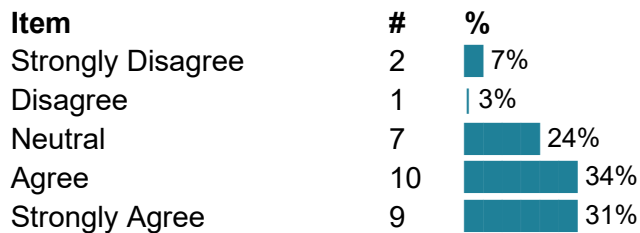
Answered: 29 | Not answered: 8



Favorability Score: 69%

Q16: The school creates a welcoming environment for families.

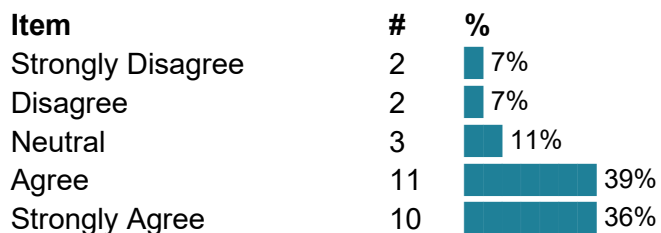
Answered: 29 | Not answered: 8



Favorability Score: 66%

Q17: The school respects and values diverse cultures and identities.

Answered: 28 | Not answered: 9

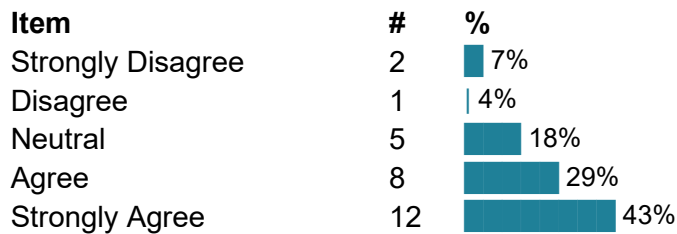


Favorability Score: 75%

Student Experience & Engagement

Q18: My student enjoys going to school.

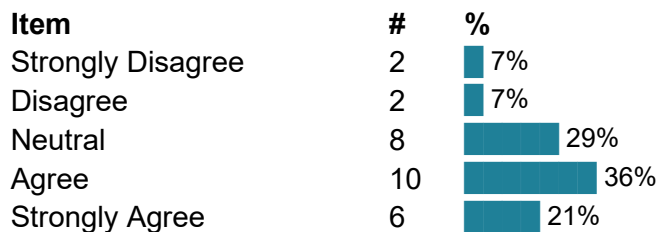
Answered: 28 | Not answered: 9



Favorability Score: 71%

Q19: Time at school is spent on learning activities that are useful and engaging.

Answered: 28 | Not answered: 9

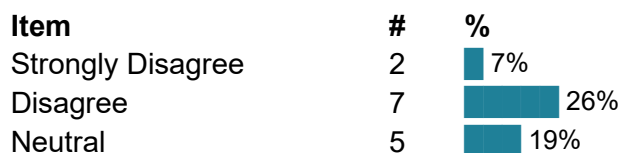


Favorability Score: 57%

Family Engagement & Support

Q20: The school provides helpful guidance on how I can support my student's learning at home.

Answered: 27 | Not answered: 10



Agree	7		26%
Strongly Agree	6		22%

Favorability Score: 48%

Open-Ended Questions

Q21: What is one thing this school does well that supports your student?

Answered: 26 | Not answered: 11

Categories ♦

- **Staff Support:** The staff at the school are highly appreciated for their dedication and compassion towards students and families. Participants frequently mention specific staff members, highlighting their roles in creating a supportive environment. The perception of the staff is overwhelmingly positive, with many expressing gratitude for their hard work and commitment. The staff's involvement is seen as foundational to the school's success, and their efforts in supporting students' academic and personal growth are recognized. Overall, the staff's contribution is viewed as a critical element in fostering a nurturing and effective educational experience.
- **Academic Support:** Academic support is a key strength of the school, with teachers working hard to challenge students and provide meaningful work. Participants appreciate the balanced coursework and the school's efforts to engage students at their level, particularly in reading and mathematics. The perception is that the school is committed to preparing students for future success by fostering a positive learning environment. The school's approach to academic support is seen as comprehensive, addressing both individual needs and broader educational goals. Overall, the academic support provided by the school is highly valued by participants.
- **Student Development:** The school is recognized for its focus on student development, including personal growth and character building. Participants note the school's efforts in fostering responsibility, leadership, and good citizenship among students. The perception is that the school provides a well-rounded experience that supports both academic and personal development. The emphasis on student development is seen as a positive aspect of the school's approach, contributing to the overall success and well-being of students. Participants appreciate the school's commitment to nurturing students beyond academics, preparing them for future challenges.
- **Communication:** Communication between the school and families is highlighted as an important aspect of the school's operations. Participants mention the availability of on-demand access to assignments and grades, which helps parents stay informed about their child's progress. The perception is that the school is attentive to communication needs, providing special attention where necessary. Effective communication is seen as a crucial element in supporting students and ensuring their needs are met. Overall, the school's communication efforts are appreciated by participants, contributing to a collaborative and transparent educational environment.
- **Safety and Security:** Safety and security are important aspects of the school's environment, with participants noting the implementation of policies such as the no cell phone policy. The

perception is that the school is proactive in ensuring a secure environment for students, which is appreciated by families. Participants also mention the school's efforts to make students feel secure, contributing to their overall well-being. Safety and security are seen as essential components of the school's approach, providing a foundation for effective learning and development. Overall, the school's commitment to safety and security is valued by participants.

Q22: What is one improvement that would most positively impact your student's experience?

Answered: 23 | Not answered: 14

Categories ♦

- **Resources & Funding:** Participants frequently mentioned the need for better resources and funding to enhance the student experience. This includes requests for more funding, better resources for post-high school life, and ensuring basic supplies like paper are always available. The perception is that adequate resources are crucial for both academic and extracurricular success. Participants believe that with more resources, students can have a more enriched and supportive learning environment. The emphasis is on providing the necessary tools and opportunities for students to thrive academically and personally.
- **Communication & Involvement:** Improved communication and increased opportunities for involvement were highlighted as key areas for improvement. Participants expressed a desire for better communication from the school district and more opportunities for parental and community involvement. The perception is that effective communication can bridge gaps between the school and families, fostering a more collaborative environment. Participants believe that when parents and the community are more involved, it leads to a more supportive and engaged educational experience for students. This category underscores the importance of transparency and active participation in the educational process.
- **Curriculum & Instruction:** There is a call for improvements in curriculum and instructional methods to better meet student needs. Suggestions include offering better course options, focusing on relationship-based instruction, and setting higher expectations for task completion. Participants perceive that a well-rounded and challenging curriculum can significantly enhance student learning and engagement. The emphasis is on providing diverse and meaningful educational experiences that cater to different learning styles and interests. This category reflects the desire for a curriculum that not only educates but also inspires students to achieve excellence.
- **Behavior & Environment:** Participants expressed concerns about the learning environment, particularly regarding behavior management and classroom dynamics. Suggestions include removing disruptive students, adjusting seating assignments to minimize distractions, and reducing screen time. The perception is that a positive and focused learning environment is essential for student success. Participants believe that addressing behavioral issues and creating a conducive classroom atmosphere can lead to better academic outcomes and student well-being. This category highlights the importance of maintaining a disciplined and supportive educational setting.
- **Recognition & Motivation:** There is a desire for more recognition and motivational strategies to encourage student achievement. Participants suggested implementing systems where students can earn awards or recognition for positive behavior and accomplishments. The perception is that recognition can serve as a powerful motivator, encouraging students to strive for excellence. Participants believe that acknowledging student efforts and

achievements can boost morale and foster a culture of success. This category emphasizes the role of positive reinforcement in enhancing student motivation and engagement.