



2025-2026 Student Climate Survey

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Quick Recap of this engagement ◆

Summary

The survey results indicate a generally positive sentiment among students regarding their school experience, with a majority expressing agreement or strong agreement on key aspects such as teacher expectations, lesson challenges, and feeling respected. Foster High School had the highest representation among respondents, accounting for 63% of the participants. Students largely feel that their teachers expect them to do their best (86% agree or strongly agree) and challenge them with lessons that help them learn (74% agree or strongly agree). Additionally, 72% of students feel that their teachers explain the purpose of what they are learning, and 70% believe their teachers find other ways to help them learn if they don't understand something initially. However, there are areas for improvement, particularly in ensuring consistent enforcement of bullying rules and addressing student behavior expectations, where only 49% agree or strongly agree that all students are held to the same behavior expectations.

Categories

School Environment: The school environment is perceived positively, with 70% of students agreeing or strongly agreeing that they feel respected for who they are at school. Additionally, 72% believe the school respects students from different backgrounds. However, there are concerns about safety and bullying, as only 61% agree or strongly agree that bullying rules are enforced consistently.

Teacher Support and Expectations: Teachers are generally seen as supportive, with 86% of students agreeing or strongly agreeing that their teachers expect them to do their best. Furthermore, 74% feel challenged by lessons that help them learn, and 70% believe their

teachers explain the purpose of what they are learning. However, some students expressed a need for more patience and support from teachers, especially when they struggle to understand lessons.

Student Relationships and Belonging: A significant portion of students (65%) feel like they belong at their school, and 67% agree or strongly agree that there is at least one adult at school who knows and cares about them. Despite this, there are concerns about student behavior and respect, with only 56% agreeing or strongly agreeing that most students treat others with respect.

Future Preparedness: Students are optimistic about their future, with 80% expressing hopefulness. Additionally, 70% have a plan for what they want to do after high school. However, there is a desire for more discussions and support regarding future plans and opportunities.

Behavior and Discipline: There is a mixed perception regarding behavior expectations and discipline, with only 49% agreeing or strongly agreeing that all students are held to the same behavior expectations. Concerns about favoritism and inconsistent rule enforcement were noted in qualitative responses.

Areas to investigate

- **Bullying and Safety:** With only 61% of students agreeing or strongly agreeing that bullying rules are enforced consistently, further investigation into the effectiveness of current policies and practices is warranted.
- **Behavior Expectations:** The perception that not all students are held to the same behavior expectations (49% agree or strongly agree) suggests a need to review and possibly revise disciplinary policies to ensure fairness and consistency.
- **Teacher Support:** While teachers are generally seen as supportive, qualitative responses indicate a need for more patience and understanding from teachers, particularly when students struggle with lessons. This area could benefit from additional training or resources for teachers.

Participation Stats

Responded	196
Completed	173 (88%)

Languages

Language	#	%
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English	169	86%
Portuguese	10	5%
Spanish	9	5%
Persian	3	2%
Vietnamese	3	2%
Amharic	1	1%
Pashto	1	1%

Favorability Overview

	Favorability score
Average Score	67%
Teaching & Learning (Instructional Core)	73%
My teachers expect me to do my best.	86%
My teachers challenge me with lessons that help me learn.	74%
My teachers explain the purpose of what we are learning.	72%
If I don't understand something, my teachers find other ways to help me learn it.	70%
What I learn in school will help me succeed in life.	63%
Relationships & Belonging	64%
There is at least one adult at school who knows and cares about me.	67%
My teachers listen to my ideas and concerns.	65%
I feel like I belong at this school.	60%
Most students treat others with respect.	55%
This school respects students from different backgrounds.	72%
I feel respected for who I am at this school.	65%
Leadership & School Culture	60%
The principal and school leaders make student learning a priority.	70%
Student success is celebrated at this school.	62%
All students are held to the same behavior expectations.	49%

Safety	61%
I feel safe at this school.	63%
There is an adult I can go to if I feel unsafe.	67%
Bullying rules are enforced consistently by adults.	51%
Student Mindset & Engagement (SEL)	74%
I work hard at school, even when the work is difficult.	75%
I try again when I make a mistake or face a setback.	74%
Future Orientation	75%
I am hopeful about my future.	80%
I have a plan for what I want to do after high school (or after I finish school).	71%

Detailed Responses

Teaching & Learning (Instructional Core)

Q1: What school do you go to?

Answered: 196 | Not answered: 0

Item	#	%
Cascade View Elementary	5	3%
Thorndyke Elementary	4	2%
Tukwila Elementary	2	1%
Showalter Middle School	62	32%
Foster High School	123	63%

Q2-6.1: My teachers expect me to do my best.

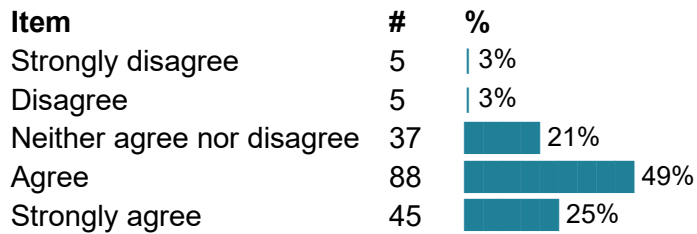
Answered: 180 | Not answered: 16

Item	#	%
Strongly disagree	6	3%
Disagree	4	2%
Neither agree nor disagree	15	8%
Agree	79	44%
Strongly agree	76	42%

Favorability Score: 86%

Q2-6.2: My teachers challenge me with lessons that help me learn.

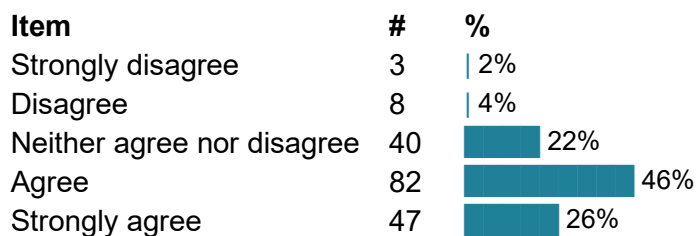
Answered: 180 | Not answered: 16



Favorability Score: 74%

Q2-6.3: My teachers explain the purpose of what we are learning.

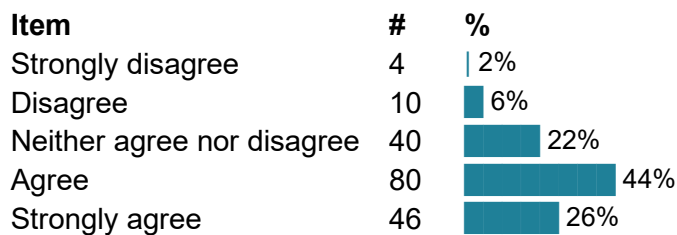
Answered: 180 | Not answered: 16



Favorability Score: 72%

Q2-6.4: If I don't understand something, my teachers find other ways to help me learn it.

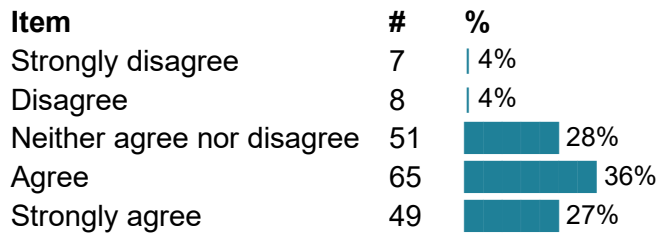
Answered: 180 | Not answered: 16



Favorability Score: 70%

Q2-6.5: What I learn in school will help me succeed in life.

Answered: 180 | Not answered: 16

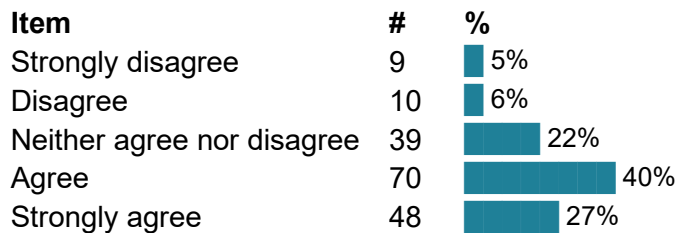


Favorability Score: 63%

Relationships & Belonging

Q7-12.1: There is at least one adult at school who knows and cares about me.

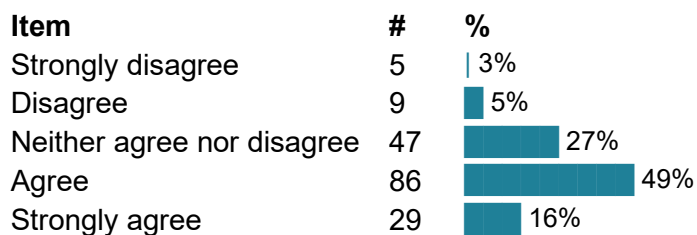
Answered: 176 | Not answered: 20



Favorability Score: 67%

Q7-12.2: My teachers listen to my ideas and concerns.

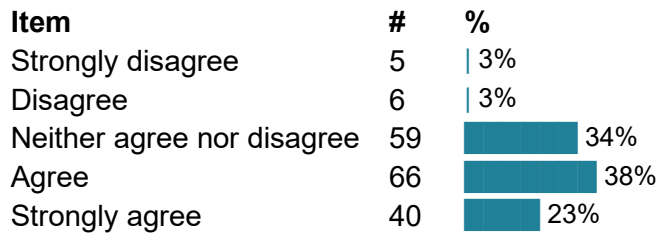
Answered: 176 | Not answered: 20



Favorability Score: 65%

Q7-12.3: I feel like I belong at this school.

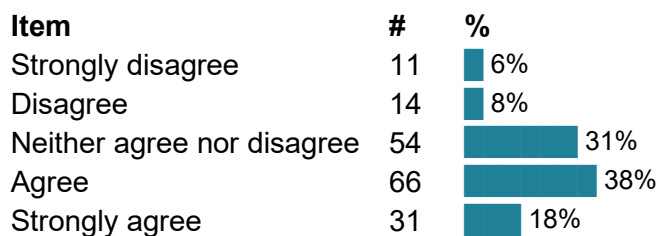
Answered: 176 | Not answered: 20



Favorability Score: 60%

Q7-12.4: Most students treat others with respect.

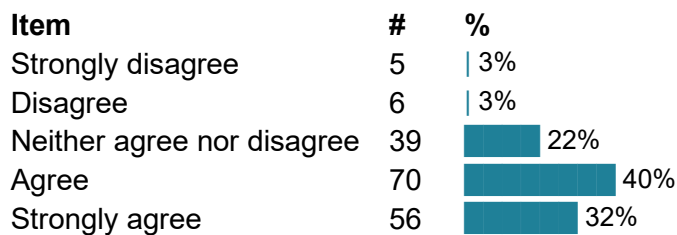
Answered: 176 | Not answered: 20



Favorability Score: 55%

Q7-12.5: This school respects students from different backgrounds.

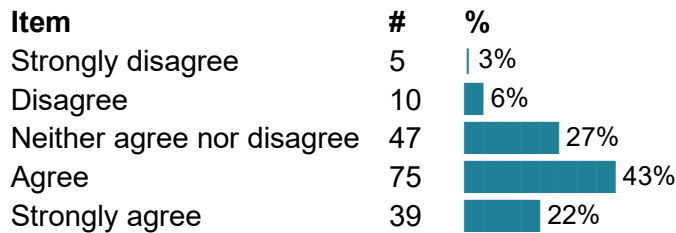
Answered: 176 | Not answered: 20



Favorability Score: 72%

Q7-12.6: I feel respected for who I am at this school.

Answered: 176 | Not answered: 20

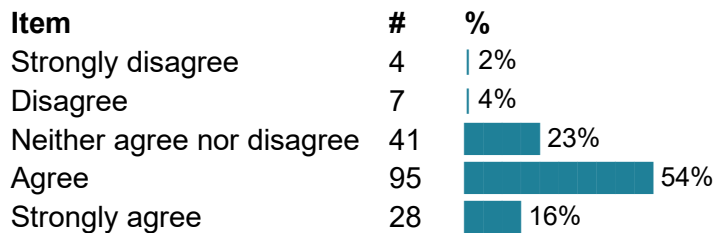


Favorability Score: 65%

Leadership & School Culture

Q13-15.1: The principal and school leaders make student learning a priority.

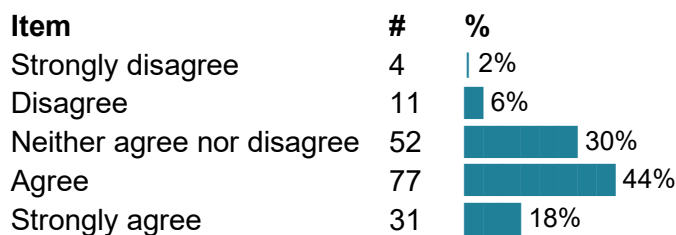
Answered: 175 | Not answered: 21



Favorability Score: 70%

Q13-15.2: Student success is celebrated at this school.

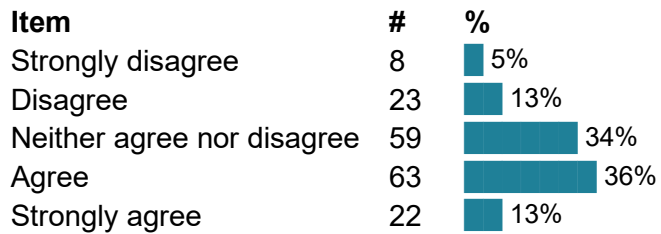
Answered: 175 | Not answered: 21



Favorability Score: 62%

Q13-15.3: All students are held to the same behavior expectations.

Answered: 175 | Not answered: 21

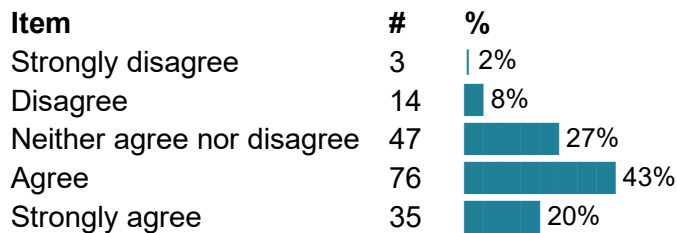


Favorability Score: 49%

Safety

Q16-18.1: I feel safe at this school.

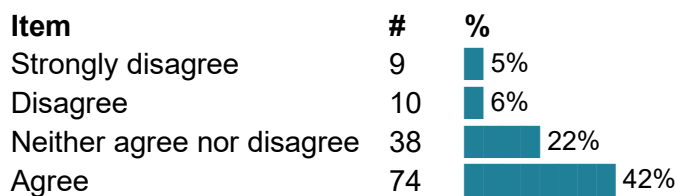
Answered: 175 | Not answered: 21



Favorability Score: 63%

Q16-18.2: There is an adult I can go to if I feel unsafe.

Answered: 175 | Not answered: 21



Strongly agree 44  25%

Favorability Score: 67%

Q16-18.3: Bullying rules are enforced consistently by adults.

Answered: 175 | Not answered: 21

Item	#	%
Strongly disagree	8	 5%
Disagree	13	 7%
Neither agree nor disagree	64	 37%
Agree	63	 36%
Strongly agree	27	 15%

Favorability Score: 51%

Student Mindset & Engagement (SEL)

Q19-20.1: I work hard at school, even when the work is difficult.

Answered: 175 | Not answered: 21

Item	#	%
Strongly disagree	4	 2%
Disagree	3	 2%
Neither agree nor disagree	37	 21%
Agree	81	 46%
Strongly agree	50	 29%

Favorability Score: 75%

Q19-20.2: I try again when I make a mistake or face a setback.

Answered: 175 | Not answered: 21

Item	#	%
Strongly disagree	4	 2%
Disagree	4	 2%

Neither agree nor disagree	38	22%
Agree	84	48%
Strongly agree	45	26%

Favorability Score: 74%

Future Orientation

Q21-22.1: I am hopeful about my future.

Answered: 174 | Not answered: 22

Item	#	%
Strongly disagree	3	2%
Disagree	6	3%
Neither agree nor disagree	26	15%
Agree	71	41%
Strongly agree	68	39%

Favorability Score: 80%

Q21-22.2: I have a plan for what I want to do after high school (or after I finish school).

Answered: 174 | Not answered: 22

Item	#	%
Strongly disagree	2	1%
Disagree	10	6%
Neither agree nor disagree	39	22%
Agree	63	36%
Strongly agree	60	34%

Favorability Score: 71%

Q23: What is one change that would most improve your experience at this school?

Answered: 173 | Not answered: 23

Summary ✦

The responses highlight several areas for improvement at the school. Students express a desire for more time to complete assignments, better lunch options, and increased opportunities for extracurricular activities and advanced classes. Concerns about teacher support, communication, and fairness are prevalent, with requests for more patience and equitable treatment. Safety issues, such as preventing fights and addressing threats, are mentioned. Students also seek more flexibility in rules, longer lunch periods, and later start times. Additionally, there are calls for improved facilities, such as better vending machine options, and more support for learning English.