CLINT INDEPENDENT SCHOOL DISTRICT

THE DISTRICT OF INNOVATION

Horizon High School

Parent and Family Engagement Campus Policy (PFE) and School-Parent Compact

2026-2027

Our PFE policy is posted on our website, distributed at our Title I Nights and is available by request. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education. We strive to coordinate PFE programs with other Federal, State, and local programs.

Funding and Review

Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the PFE Program.

School-Family Meetings/Trainings/Materials

Our school will share materials and trainings to help parents work with their children to improve student achievement. Our school will host Title I meetings in the Fall/Spring and provide support to families in understanding academic standards/assessments and monitoring a child's progress. We will provide training to school personnel and parents in the value parents and offer ways to build a strong partnership between home and school. We will communicate dates and times with ample time for you to make arrangements. Meetings will be offered both in person and virtually and at different meeting times for family convenience.

Ways to be involved at our school

We believe parents and families are key partners in student success! There are many ways to get involved and make a difference in your child's education. Stay connected by attending our scheduled Open House Nights and in-person conferences during each school year. Sign up for text alerts, emails, and apps and follow our school social media pages and website. Join our Title I meetings to learn about school programs and your rights. You can serve as a parent representative on the district-level or campus-level planning committees that develop educational goals and plans to improve student achievement. Contact our school to learn about volunteer opportunities.

Este documento está disponible en español en el sitio web de nuestra escuela y se puede solicitar en español

Curriculum/Forms of Assessment/Expected Growth Levels

Our school tracks each child's growth throughout the year through the use of common formative assessments and state-mandated assessments to measure student learning, progress, and readiness. The main assessment system is the State of Texas Assessments of Academic Readiness (STAAR). The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards. Assessment results help guide instruction, interventions, and academic planning. For information regarding the curriculum utilized by our elementary schools, you can contact the Elementary Curriculum and Instruction Department at (915) 926-4042. Questions pertaining to middle school and high school, can be addressed to the Secondary Curriculum and Instruction Department at (915) 926-4031.

Ways to request meetings with the school

We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome. Parents can request a meeting with a teacher, principal, or other staff member as needed by calling the school office for an appointment. If parents have concerns regarding the Campus Improvement Plan, they may contact the school office to submit their comments or concerns. Upon parent request, the school will provide reasonable support for parental involvement activities.

School-Parent Compact

This document outlines how parents, teacher, school staff, and students will share the responsibilities for improved student achievement. This compact will be discussed during our Title I meetings in the Fall/Spring. Our school will provide reasonable access to staff, opportunities for parents to be involved, and regular two-way meaningful communication in a language and format families can understand. We will communicate through newsletters, our website, telephone calls, and parent apps such as Dojo and Remind. We will offer parent meetings to help students achieve academic success and meet the state's academic achievement standards. Grades and attendance can be monitored through the Skyward parent portal and progress reports sent home.

The School's Responsibilities

- Provide high-quality curriculum and instruction
- Provide a supportive & effective learning environment classroom
- Opportunities for parents to participate, in decisions relating to the education of their children and the positive use of extracurricular time
- Provide opportunities for parents to observe/ volunteer
- Provide annual parent conferences

The Guardian's Responsibilities

- Encourage your child
- Ensure your child comes to school prepared, rested and ready to learn
- Monitor attendance, academic progress, and homework completion
- Stay informed and attend parent meetings to learn ways to help at home
- Complete feedback surveys

The Student's Responsibilities

- Come to school prepared, rested and ready to learn
- Attend school every day and on time
- Ask for help when needed
- Follow the Student Code of Conduct
- Be respectful, safe, and responsible

Parents can provide feedback on the School Parent Compact and the PFE Policy by calling our school at 915-926-8000
The School-Parent Compact & the PFE policy were developed and revised jointly with parents on April 29, 2026

Our Campus Shall....

1. **Our district has a written parent and family engagement policy that is incorporated into the district plan developed under section 1112 and establishes the LEA's expectations and objectives for meaningful parent and family involvement. [Section 1116 (a)(2)]**

2. **Our district conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all Title I, Part A schools served. [Section 1116 (a)(2)(D)]**

3. **Our school served shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school. [Section 1116 (b)(1)] If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection. [Section 1116(b)(2)] If the district involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the local educational agency, such agency may amend that policy, if necessary, to meet the requirements of this subsection. [Section 1116(b)(3)]**

4. **Our school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. The annual meeting is offered at least twice a year. [Section 1116 (c)(1)]**

5. **Our school has jointly developed with parents for all children served with Title I, Part A, a school-parent compact that outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Each compact shall— 1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and 2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum— a. parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; b. frequent reports to parents on their children's progress; c. reasonable access to staff, opportunities to**

Our campus shall….

5. **volunteer and participate in their child's class, and observation of classroom activities; and ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [Section 1116(b)(1)]**

6. **Our school shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children. [Section 1116(e)(1)]**

7. **Our school shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement. [Section 1116(e)(2)]**

8. **Our school shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. [Section 1116(e)(3)]**

9. **Our school shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. [Section 1116(e)(4)]**

10. **Our school shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. [Section 1116(e)(5)]**

11. **Our school shall provide such other reasonable support for parental involvement activities under this section as parents may request. [Section 1116(e)(14)]**