

CROCKETT ELEMENTARY

2026-2027



ANNUAL

TITLE 1

MEETING



table of **CONTENTS**

Meeting students where they are and coming up with a plan of action and grow their academic success and providing information to parents of participating children about the Title 1 program and their right to be involved in their children's education.

WELCOME

WHY ARE WE HERE?

WHAT IS A TITLE 1 SCHOOL & 1% SET ASIDE

CAMPUS IMPROVEMENT PLAN

PARENT & FAMILY ENGAGEMENT

COMPACT & PARENTS RIGHTS

Why ARE WE HERE?

The Elementary & Secondary
Education Act (ESSA) Title 1, Part
A requires each Title 1 school
to hold an annual meeting.

ESSA requires

- informing you of the school's participation in Title 1, Part A
- explaining the requirements of Title 1, Part A
- explaining your rights and opportunities as parents





What is a Title 1 School?

Being a Title 1, Part A school means receiving federal funding (Title 1, Part A dollars) to "improve basic programs". These dollars can be used for...

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging content standards
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting family engagement activities/meetings/trainings
-

Our Title 1 Program

SCHOOLWIDE PROGRAM

Our school is a Title 1, Schoolwide Program

The funds are used to directly impact students learning by providing resources to upgrade our entire educational program for all students attending our school.

While an emphasis is placed on students at risk of not meeting academic standards, all students at the school benefit from Title 1 funds.

1% "Set-Aside"

PARENT & FAMILY ENGAGEMENT (PFE)

Any school district with a Title 1, Part A allocation exceeding \$500,000 is required to set aside 1% for PFE.

- **OF THE 1%, 10% MUST BE RESERVED AT THE LOCAL EDUCATION AGENCY (LEA) FOR SYSTEM-WIDE PFE INITIATIVES**
- **OF THE 1%, 90% MUST BE ALLOCATED TO THE TITLE 1 SCHOOLS IN THE DISTRICT FOR**
- **PFE**
TITLE 1 PARENTS HAVE THE RIGHT TO BE INVOLVED IN THE DECISIONS REGARDING HOW THESE FUNDS WILL BE USED FOR PFE AT THE CAMPUS.



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CIP

CAMPUS IMPROVEMENT PLAN

**The CIP is your school's Improvement
plan and includes:**

**A COMPREHENSIVE NEEDS
ASSESSMENT AND
SUMMARY OF DATA**

**GOALS, OBJECTIVES, &
STRATEGIES TO ADDRESS
ACADEMIC NEEDS OF
STUDENTS**

**PROFESSIONAL
DEVELOPMENT NEEDS**

**COORDINATION OF
SERVICES & RESOURCES**

**IDENTIFICATION OF TITLE
1, PART A FUNDS &
EXPENDITURES**

**THE SCHOOL'S PARENTAL
INVOLVEMENT PLAN**

**You, as Title 1 parents, have the right
to be involved in the development of
this plan.**



Campus Requirements

PARENTAL & FAMILY ENGAGEMENT

ANNUAL TITLE 1 MEETING	PFE POLICY	SCHOOL/PARENT COMPACT	PROVIDE OPPORTUNITIES FOR PARENTS
Two meetings will be made available on different days & times	Written with input from parents	Shared with parents at Parent/Teacher Conferences (elementary only)	To volunteer at the school & attend trainings to support your student academically



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PARENT & FAMILY ENGAGEMENT POLICY

**THE POLICY ADDRESSES HOW THE SCHOOL WILL IMPLEMENT THE
PFE REQUIREMENTS OF THE EVERY STUDENT SUCCEEDS ACT (ESSA)**

- involving parents in the planning & review of policy
- providing flexible number of meetings (2)
- involve parents in decision-making & activities
- providing information about curriculum & assessment
- parental involvement in how funds are being used
- how school will build capacity in parental/staff involvement

SCHOOL-PARENT COMPACT

THE SCHOOL-PARENT COMPACT IS A WRITTEN AGREEMENT:

- that addresses high-quality curriculum & instruction
- addresses how parents & families, school, staff, and students share the responsibility for improved student academic achievement
- stresses the importance of frequent communication between school & home, and the value of parent-teacher conferences
- affirms the importance of parents in decisions relating to the education of their children

Parents

HAVE A RIGHT TO ...

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Parents RIGHT TO KNOW

RECEIVE

INFORMATION

In a uniform format & in a language they understand

QUALIFICATIONS

Know teacher and
paraprofessional
qualifications

CERTIFICATION

Know if teachers are not
highly certified

ANNUAL YEARLY PROGRESS (AYP)

Know the district & campus
AYP review & the district
annual report card

STATE ASSESSMENTS

Know student achievement
on state assessments &
recieve reports on student
progress

SCHOOL IMPROVEMENT

Know status regarding school
improvement, corrective
action, or restructuring & when
a school is identified as a
"persistently dangerous school"

Be provided the parental engagement policy & school-parent compact

PARENTS, WE NEED YOUR HELP!

**SAISD MAY QUALIFY FOR
ADDITIONAL FUNDING FROM
THE STATE IF ANY OF OUR
STUDENTS MEET CERTAIN
GUIDELINES**



This additional information is known as Compensatory Education Allotment and is used to provide supplemental services to students who are identified “at risk” of dropping out of school.

**THE PURPOSE IS TO INCREASE THE
ACADEMIC ACHIEVEMENT AND
REDUCE DROPOUT RATES**



Please help us collect the necessary information so that we may receive additional state dollars for the benefit of our students.

**BENEFITS OF
OBTAINING THIS
INFORMATION**



- Reduced costs on ACT/SAT
 - Free or reduced meals
 - Reduced costs on advance placement
 - Financial Aid
 - Some colleges
- waive or reduce application fees

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How can you **HELP OUR DISTRICT & SCHOOL**

**The district is automatically eligible
for this funding if you receive SNAP
or TANF. Otherwise, the district may
qualify for this funding depending
upon your income and family size.**

COMPLETE THE LUNCH

APPLICATION
APPLY NOW AP.

[HTTPS://WWW.SCHOOLCAFE.COM/SANANGELOISD](https://www.schoolcafe.com/sanangeloisd)



Turn Around Plan Overview for Stakeholders

Strategies to empower families and support student success

Quarterly ABC Evidence Review & Data Analysis

Focus on ABC Metrics

Attendance, Behavior, and Course Performance data are key metrics reviewed quarterly to improve student outcomes.

Data-Driven Decision-Making

Quarterly data analysis helps identify trends and areas of concern to guide timely interventions and strategy adjustments.

Stakeholder Collaboration

Transparency in data fosters trust and collaboration among parents, teachers, and district leaders.

Continuous Improvement

Ongoing ABC data review supports accountability and ensures students receive targeted support for success.

Building Capacity Through Professional Learning

Aligned Professional Development

Professional learning aligns with campus goals and student data to meet specific instructional needs effectively.

Coaching and Feedback

Teachers engage in coaching cycles that provide personalized feedback and ongoing support for skill refinement.

Collaborative Planning (PLCs) & Internalization

Collaborative sessions encourage sharing best practices and foster teamwork among educators for improved instruction.

Continuous Professional Growth

Ongoing, responsive learning helps educators adapt and enhance teaching strategies to support student success.

This presentation will be posted on our campus website in English and Spanish.

Dedicated Support and Intervention Time

MTSS Intervention Integration

MTSS intervention time is integrated into the master schedule to provide targeted academic and behavioral support during school hours.

Consistent Intervention Blocks

Intervention blocks are scheduled consistently across grades to systematically deliver Tier 2 and Tier 3 supports.

Data-Driven Student Support

Interventions address specific student needs identified through data analysis including learning gaps and behavioral challenges.

Please complete this brief four question survey and provide your input. Your feedback is greatly appreciated and valued!

