

Minutes
VIS Building Council
 5/6/26
 Location of Meeting: Room 164
 Time: 3:30 - 4:30pm

Roles:
 Facilitator: Jim Mauro
 Time Keeper: Alison Sheridan
 Minutes: Natalie Sonneville

Members: Jim Mauro, Natalie Sonneville, Leah Daniels-Farren, Katie Ackley, Gisela Ambruster, Laura Colcord, Maren Miller, Lisa Guastadisegni, Alison Sheridan, Desiree Wilson, Cristine Bialaszewski.

Topic/Subject	Person Responsible	Time Allotted	Notes/Next Steps
Welcome		9 mins	
Circle	Facilitator	5	● Turn and Talk: What is your biggest take away from our book study this year?
Norms	Facilitator	1	● Start and end on time, respect everyone's time, and stay mindful during the meeting. Assume good intentions ● Give everyone a chance to be heard, all voices matter, make room for different perspectives, be an active listener ● Be realistic with what we can accomplish. Accept non-closure; decisions may take time. Create a plan/focus for the next meeting. Decisions can be made by consensus. ● Be a collaborator and commit to the goals of the group and the meetings. Share resources for references. Clearly define roles for the meetings. ● Connect in positive ways and enjoy the work we are doing.
Review Agenda	Facilitator	1	● Review Panorama student survey data ● Group work to develop goals for students
Approval of Minutes	Facilitator	2	4.8.26 VIS Building Council Minutes ● Motion to approve by Alison Sheridan, seconded

			by Laura Colcord
New Business		40 min	
● Review Panorama Study Survey Data (Fall to Winter) ● Identify connections with book study ● Plan groups to work on summer resource, take-away document for staff, and outline for communication with families for next year			Building Data Review: - Facts noticed: - Self-management strongest at all grades - Increase for self-management across grades - No growth for social awareness (or decline) - At 4th/5th, emotional regulation is highest need - Target areas: social awareness and emotional regulation - Self-management connects to monthly character traits - all grades are showing stronger data - Grade-level specific review: - All data is improving at 4th grade - 5th grade declines for social awareness and emotional regulation, neutral for challenging feelings - 6th grade: Social awareness continues to be a challenging - Connections to Book Study: - Importance of partnership with families, emotional regulation impacts all of the other areas. - Next Steps: - Groups will utilize our specific student data to adjust resources from Gisela to create Victor-specific resources - Group 1: Summer Resource - Lisa G., Alison, Christine - Group 2: Takeaway document for staff - Katie, Desiree - Group 3: Outline of action items, including family communication for next year: - Natalie
Closing		10	

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Set Agenda & Roles For Next Meeting	Minute Taker	2 min	June 3, 2026 8:00 - 8:50
Parking Lot Attendant	Facilitator	2 min	
Round Table	All	6 min	- Consider using the posters to “hook” families, advertise Anxious Generation - Peer mediator program for older students to help mediate conflicts between younger students (Peace Circle) - Day of Play, excited about idea growing - Positive memories from Fort Day Next meeting: June 3, 2026 at 8:00

Future Meeting Dates:

- ~~11/5 8:00 - 8:50am~~
- ~~12/10 3:30 - 4:30pm~~
- ~~1/7 8:00 - 8:50 am~~
- ~~2/4 3:30 - 4:30pm~~
- ~~3/4 8:00 - 8:50am~~
- ~~4/8 3:30 - 4:30pm~~
- 5/6 3:30 - 4:30pm
- 6/3 8:00 - 8:50am