

**2025-2026
Curriculum Council**

All meetings will be held in the ECS Boardroom.

Optional Zoom Link:

[Zoom Link](#)

April 29, 2026



Members: K. Belculfine, M. Calianese, K. Carinci, D. Denner, K Finter, J. Fronczak, C. Goodell, JE. Hill, K. Holmes, P. Indorato, D. Knapp, M. Lawrence, L. Parent, M. Prociuous, N. Sedlock, C. Smith

Topics/ Subject	Resources	Minutes
I. Warm Welcome a.) Check In b.) <u>March 2026 Minutes</u>		February Minutes Approved (Asynchronously) -March Minutes Approved
II. Engaging Learning Activities/Council Business <u>The VCS Professional Learning Plan 25-26</u> <u>ESSA Title Grant Collaboration</u> Climate Education & Financial Literacy Requirement-NYS - an update An Interesting Course Proposal - Generating Questions	<u>Slide Deck</u>	The VCS Professional Learning Plan - Groups - reviewed and identified carry over items, new additions - based on reviewed feedback from March - Culture - Learning & Instruction - Student Supports & Opportunities - Paraprofessionals *Refer to hard copy documents, given to KF ESSA Title Grant Collaboration - Slide deck reviewed with group Course Proposal Discussion - An Introduction to First Response - Things to consider: - Anticipate interest in this

		topic • Wonder about lifeguard certification component • Where does course sit (Department)? • Teacher certification • How does this connect to existing programming - Boces, med tech, forensics, PE CPR, health (enhance, overlap) • Is there a liability? • Appreciate the focus on real life field/need • Connection from classroom to real world of work • Possible alignment between course title and course focus • Wonder about connections to WBL • SCED course coding - where does this connect? Does this affect credit-bearing capacity of this course? Connect with other districts on their coding • Volunteer hours associated with a course like this? • Psychological components -self care, deescalation • How would we create long-term longevity for teaching course? • How can this be a part of a big picture discussion around medical science pathway for students? • Caution around “holding space” in master schedule - staffing implication • What are long term cost implications - curriculum development, supplies/materials • Are there ways to connect with community groups -
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		Park and Rec, volunteer orgs. • Provides an opportunity for students to engage students for a career field (outside of college bound pathway) • Survey course option? • Would there be other people to cover course? Broader focus to increase the number of staff members that could be involved? Climate Education & Financial Literacy Requirement - Update • Learning objectives have been shared for personal finance • Bands (K-4, 5-8, 9-12) • Different timelines for each band • Current classes - Personal Money Management, Consumer Math • Could we embed into Economics? Possible curriculum work this summer • Long term planning - to provide options for students to meet “requirement” • More updates to come
III. Optimistic Closure: Round Table Next Meeting:		