



FutureThink
PLAN TO EMPOWER

FINAL REPORT



**Facilities
Construction
Commission**

Northmont City School District

Montgomery County
Enrollment Projections
January 27, 2026

Northmont City School District

INTRODUCTION

Based on a request from the Ohio Facilities Construction Commission, **FutureThink** was contracted to develop enrollment projections for the Northmont City School District.

This report contains ten-year enrollment projections, which were developed for the Northmont City School District by analyzing the following data:

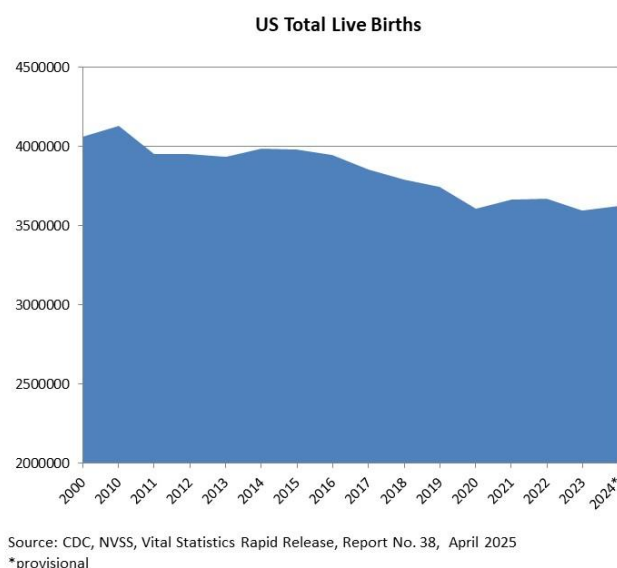
- ▶ Live birth data
- ▶ Historical enrollment
- ▶ Community school enrollment
- ▶ Open enrollment
- ▶ Community demographics
- ▶ Housing information

The projections presented in this report are meant to serve as a planning tool for the future and represent the most likely direction of the District.

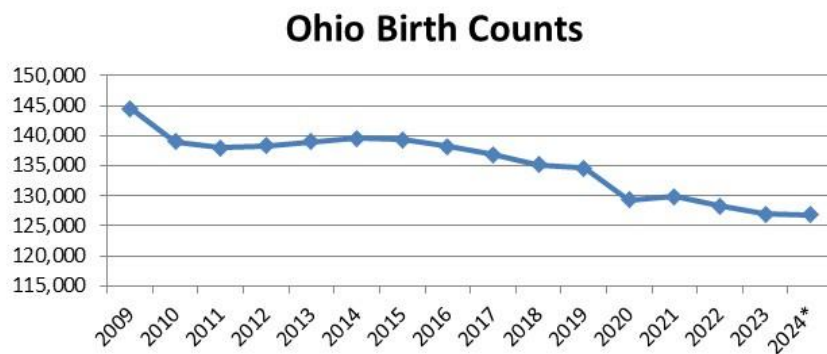
Northmont City School District

NATIONAL & OHIO TRENDS IN ENROLLMENT

The United States as a whole continues to undergo major shifts in public student enrollment. Births are a significant part of this shift. From 2000 to 2010, births increased, then declined from 2011 to 2013. In 2014, there was a slight uptick. Since 2014, there has been steady decline. The decrease from 2019 to 2020 was approximately 4 percent. However, in 2021, there was a slight uptick of 1.5 percent. Since, birth counts reached an all-time low in 2023 and had another slight uptick in 2024 of less than 1 percent.



From 2009 to 2011, Ohio births declined by 12,760 and then somewhat leveled off through 2014. Since 2014, births have dropped each year with a slight uptick from 2020 to 2021. From 2019 to 2024, births declined by approximately 6 percent.

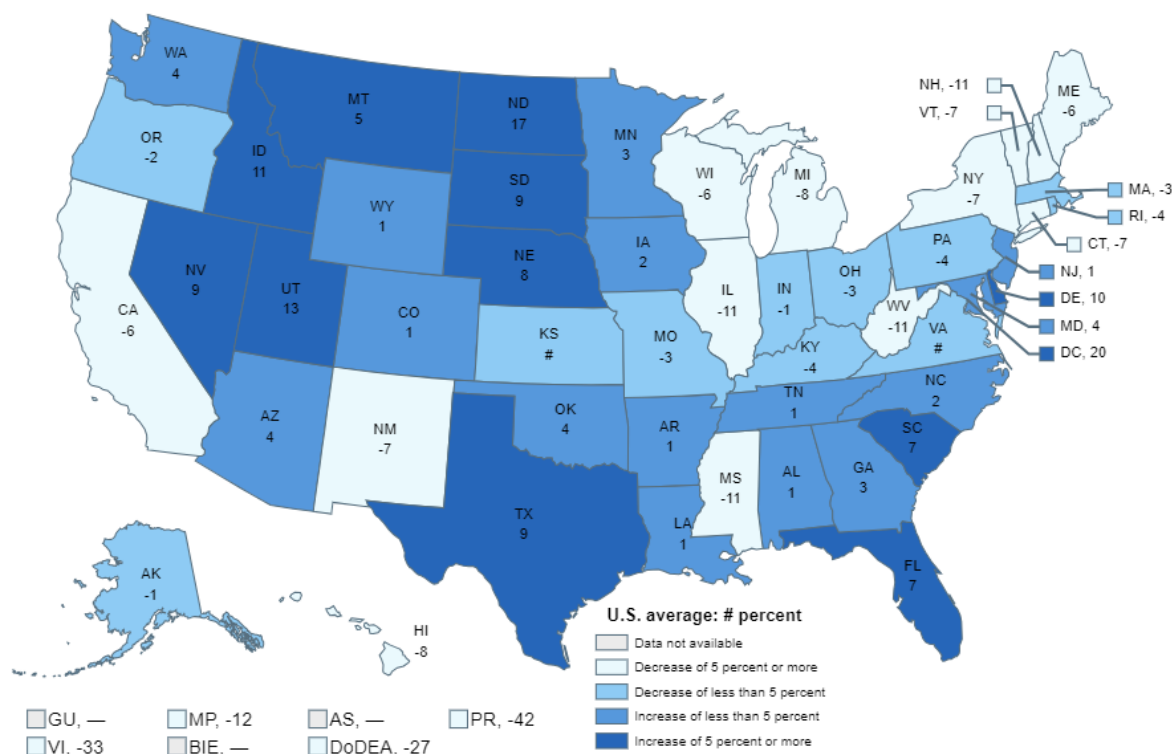


Northmont City School District

In addition to births dropping in Ohio, the state is also aging. The median age in 2023 was 39.9 years of age while the national median age was 38.9 years. In 2010, the median age in Ohio was 38.3 years.

The figure below illustrates the change in Pre-K - 12 public school enrollment from the 2012-13 to the 2022-23 school year. States with growth in enrollment were primarily in the southeast and west. Ohio experienced a decrease of 3 percent.

Figure 2. Percentage change in public elementary and secondary school enrollment, by state or jurisdiction: Fall 2012 to fall 2022



— Not available.

Rounds to zero.

NOTE: U.S. average is for the 50 states and the District of Columbia. Data include both traditional public schools and public charter schools. Includes imputations for nonreported prekindergarten enrollment in California and Oregon for fall 2022. Figures are plotted based on unrounded data.

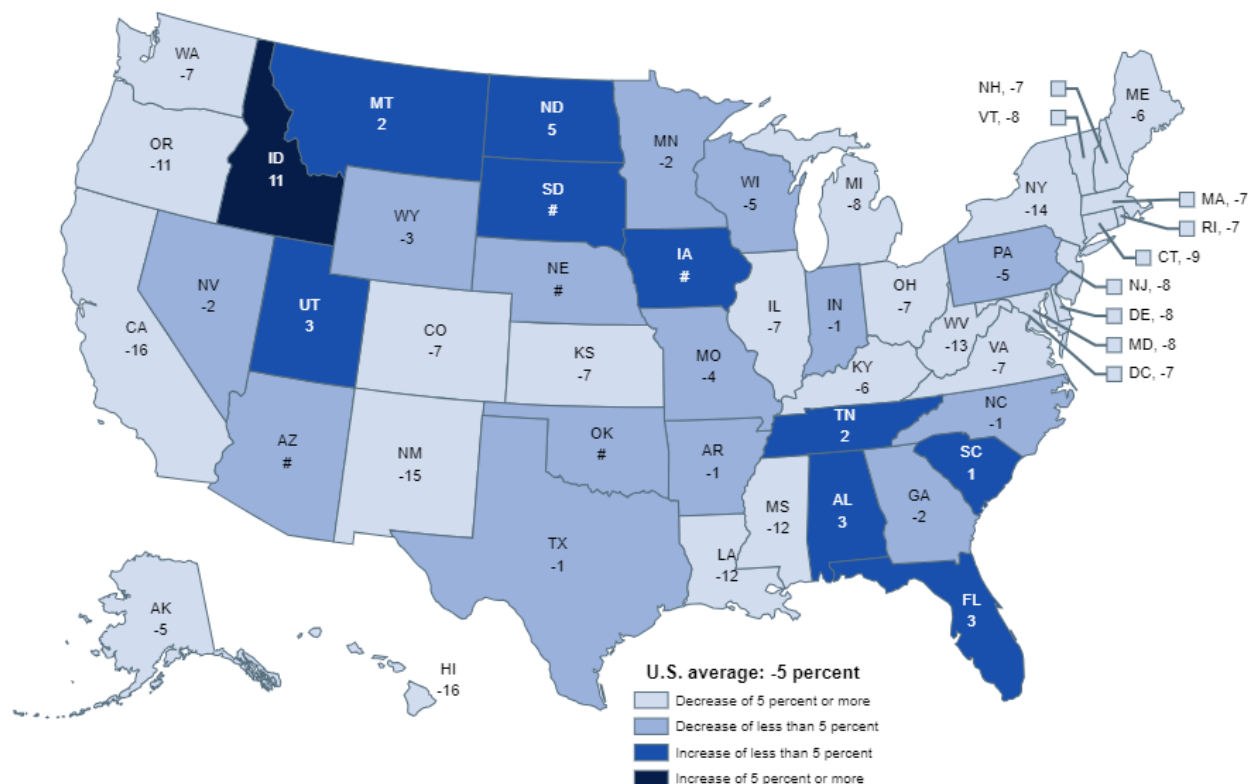
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2012–13 and 2022–23. Department of Defense Education Activity (DoDEA) Data Center, Enrollment Data, 2012 and 2022, retrieved December 12, 2022, from <https://www.dodea.edu/datacenter/enrollment.cfm>. See *Digest of Education Statistics 2023*, table 203.20.



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The figure below illustrates the projected change in Pre-K-12 public school enrollment from the 2022-23 to the 2031-32 school year. Growth is expected in only 10 states over this time period. Ohio is projected to experience a decrease of 7 percent.

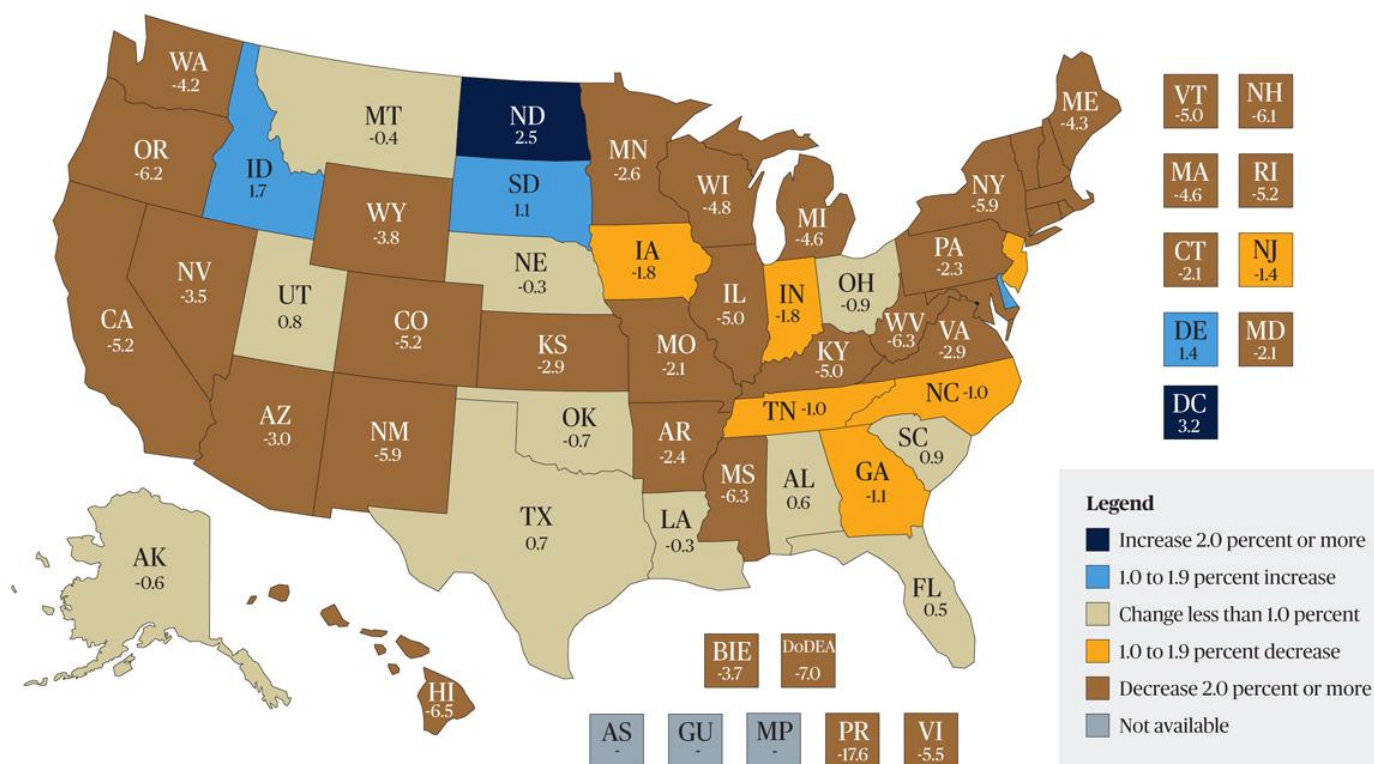
Figure 3. Projected percentage change in public elementary and secondary school enrollment, by state: Fall 2022 to fall 2031



Northmont City School District

The figure below illustrates the change in Pre-K-12 public school enrollment from the 2019-20 to the 2023-24 school year. Only 4 states and the District of Columbia saw an increase of 1% or more during this time. Ohio experienced a decrease in enrollment of less than 1 percent.

Figure 1: Percent Change in Public School Enrollment Between Fall 2019 and Fall 2023



- Not available

NOTE: Includes imputations for nonreported prekindergarten enrollment in California in 2019 and California and Oregon in 2023.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1990-91 through 2023-24. Department of Defense Education Activity (DoDEA) Data Center, Enrollment Data, Fall 2011 through Fall 2023, retrieved November 16, 2023 from <https://www.dodea.edu/education/research-accountability-and-evaluation/enrollment-management>. See Digest of Education Statistics 2024, table 203.20, https://nces.ed.gov/programs/digest/d24/tables/dt24_203.20.asp.

Northmont City School District

From 2015-16 to 2024-25, public school enrollment declined by 115,310 students or approximately 6% statewide. In 2021-22, there was a slight uptick of 5,810 or less than 0.5 percent.

Ohio Public School Enrollment

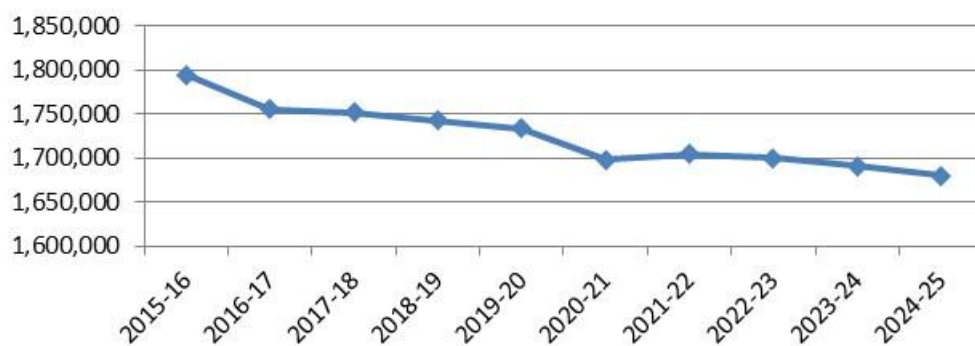
2015-16 - 2024-25

Year	October Headcount*
2015-16	1,795,339
2016-17	1,755,552
2017-18	1,751,888
2018-19	1,742,715
2019-20	1,733,911
2020-21	1,698,925
2021-22	1,704,735
2022-23	1,699,957
2023-24	1,691,726
2024-25	1,680,029

Source: Ohio Department of Education & Workforce

*includes grades K-12 and ungraded

Ohio Public School Enrollment



Northmont City School District

From 2015-16 to 2024-25, non-public school enrollment increased by 6,703 students or approximately 4 percent. From 2020-21 to 2024-25, non-public school enrollment has increased by over 18,000 students or approximately 11 percent.

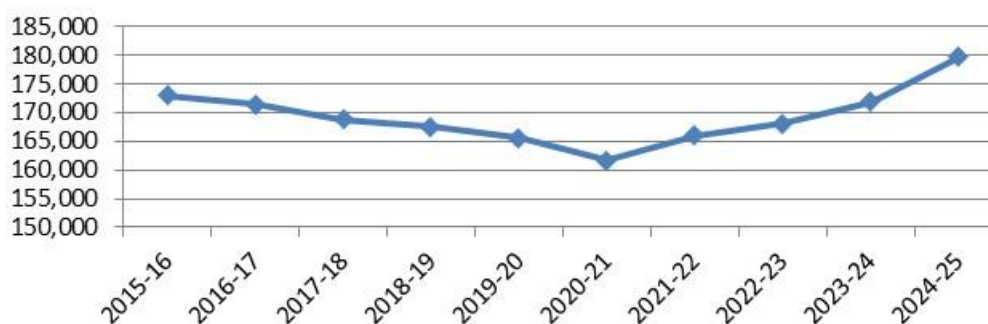
Ohio Chartered Non-Public School Enrollment 2015-16 - 2024-25

Year	October ADM*
2015-16	172,990
2016-17	171,426
2017-18	168,857
2018-19	167,558
2019-20	165,511
2020-21	161,664
2021-22	166,013
2022-23	168,111
2023-24	171,830
2024-25	179,693

Source: Ohio Department of Education & Workforce

*includes grades K-12

Ohio Non-Public School Enrollment



Northmont City School District

Out of 607 school districts, only 92 (or approximately 15%) gained enrollment in grades K - 12 from the 2014-15 to the 2024-25 school year. Please note 5 districts had either 0 students in 2014-15 or in 2024-25 and were not included in the count.

Of the 515 school districts who lost enrollment, 58 (or approximately 13%) lost less than 5 percent, and 118 districts (or approximately 23%) lost between 5 and 10 percent. Approximately 33% (or 172 districts) lost between 11 and 20 percent, and approximately 32% (or 167 districts) lost more than 20 percent.

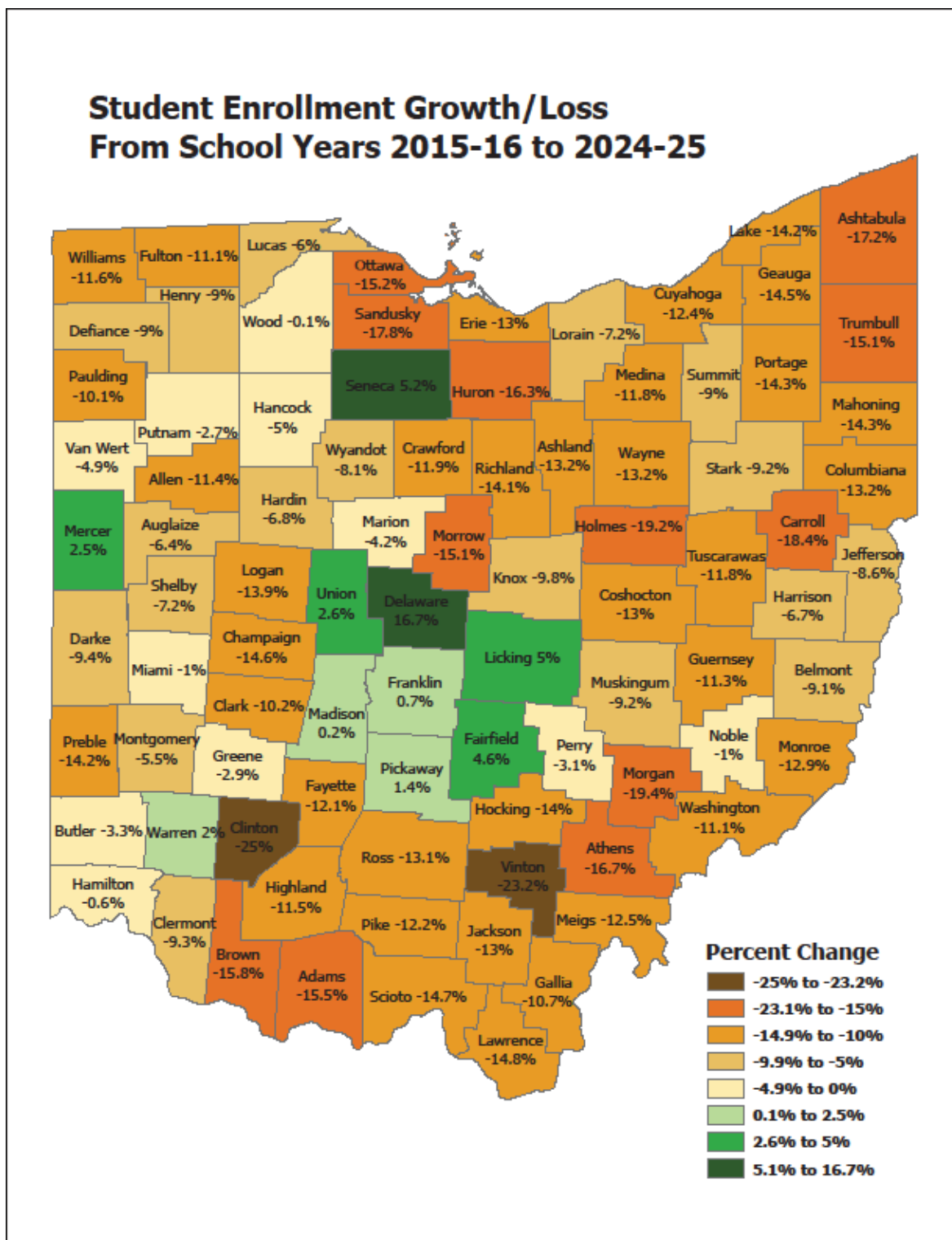
Of those districts that gained enrollment, 39 (or approximately 42%) increased by less than 5 percent, and 22 (or approximately 24%) increased between 5 and 10 percent. Twenty-three districts (or approximately 25%) increased between 10 and 20%, and 8 districts (or approximately 9%) increased over 20 percent.

Analyzing enrollment from a county perspective, only 10 of the 88 counties in Ohio gained K – 12 enrollment from the 2014-15 to the 2024-25 school year. Delaware County gained approximately 17%, while the rest gained approximately 5% or less.

County	2024-25 K-12 Total	2015-16 K-12 Total	Difference	% Change
Delaware	35,030	30,023	5,007	16.7%
Seneca	6,493	6,170	323	5.2%
Licking	27,264	25,977	1,287	5.0%
Fairfield	25,361	24,251	1,110	4.6%
Union	7,881	7,679	202	2.6%
Mercer	7,951	7,754	197	2.5%
Warren	36,645	35,942	703	2.0%
Pickaway	9,234	9,104	130	1.4%
Franklin	169,025	167,801	1,224	0.7%
Madison	6,450	6,438	12	0.2%

Clinton County had the highest percentage loss of students at 25 percent. Fifty-six percent of the counties (49 total) experienced a decline of greater than 10 percent. The map on the following page illustrates the gain/loss for each county from the 2014-15 to the 2024-25 school year.

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ENROLLMENT PROJECTION METHODOLOGIES

When projecting future enrollments, it is vital to track the number of births, the patterns of enrollment, the amount of new housing activity, and the change in household composition.

In addition, any of the following factors could cause a significant change in projected student enrollments:

- ▶ Boundary adjustments
- ▶ New school openings
- ▶ Changes/additions in program offerings
- ▶ Preschool programs
- ▶ Change in grade configuration
- ▶ Interest rates/unemployment shifts
- ▶ Magnet/charter/private school opening or closure
- ▶ Zoning changes
- ▶ Unplanned new housing activity
- ▶ Planned, but not built, housing

Obviously, certain factors can be gauged and planned for far better than others. For instance, it may be relatively straightforward to gather housing data from local builders regarding the total number of lots in a planned subdivision and calculate the potential student yield. However, planning for changes in the unemployment rate, and how these may either boost or reduce public school enrollment, proves more difficult. In any case, it is essential to gather a wide variety of information in preparation for producing enrollment projections.

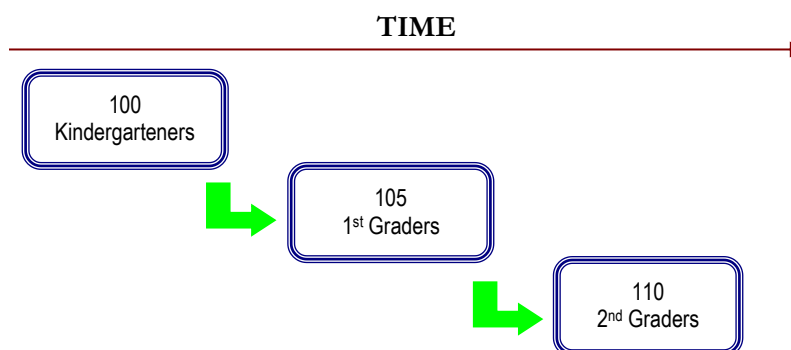
When looking ahead at a school district's enrollment over the next two, five, or ten years, it is helpful to approach the process from a global perspective. For example: How many new homes have been constructed each year? How many births have occurred each year in relation to the resident population? Is housing experiencing a turnover – if so, what is the composition of families moving in/out? Are more or less students attending private school or being home-schooled? What new educational policies are in place now that could affect student enrollment figures?

The data sets generated from questions such as these have led to the development of general methodologies to project future student enrollments. They are as follows:

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Cohort Survival Method

A cohort is a group of persons [in this case, students]. The cohort survival projection methodology uses previous live birth data and historical student enrollments to “age” a known population or cohort throughout the school grades. For instance, a cohort begins when a group of kindergarteners enrolls in grade K and moves to first grade the following year, second grade the next year, and so on.



A “survival ratio” is developed to track how this group of students grew or shrunk in number as they moved through the grade levels. By determining survival ratios for each grade transition [i.e., 1st to 2nd grade] over a ten-year period of time, patterns emerge and projection ratios can be developed to be used as a multiplier.

For example, if student enrollment has consistently increased from the 8th to the 9th grade over the past ten years, the survival ratios for each year would be greater than 100 percent. Through analysis of the survival ratios, the projection ratio is determined and is multiplied by the current 8th grade to develop a projection for next year’s 9th grade.

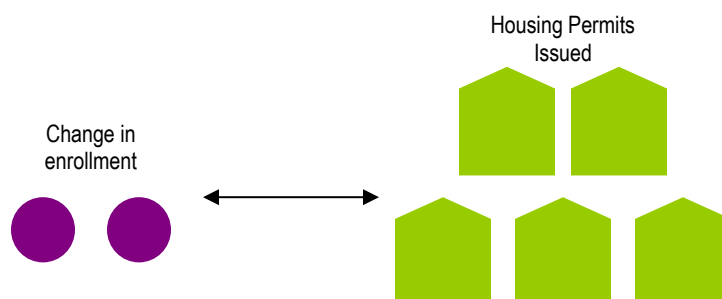
This methodology can be carried through to develop ten years of projection figures. Because there is not a grade cohort to follow for students coming into kindergarten, live birth counts are used to develop a survival ratio. Babies born five years previous to the kindergarten class are compared in number, and a ratio can be developed to project future kindergarten enrollments.

The cohort survival method is useful in areas where population is stable [relatively flat, growing steadily, or declining steadily], and where there have been no significant fluctuations in enrollment, births, and housing patterns from year to year.

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Housing

Enrollment projections can also be determined by analyzing the housing data for the areas that make up a school district. Yield factors can be established by comparing the historic change in enrollment from year to year divided by the total number of building or occupancy permits issued. For example, if student enrollment has increased by approximately 100 students each year and approximately 200 building permits have been issued each year for the past ten years, then the yield factor would be approximately .5 students per building permit.



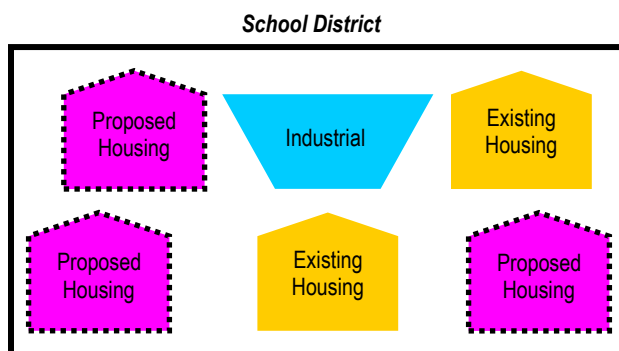
Once yield factors are established, the number of new students per year can be estimated by multiplying the yield factor by the number of projected new housing units. This method is effective when the rate of kindergarten enrollment far exceeds the live birth counts.

If housing demolitions are occurring in a district, these must also be taken into account. For instance, if housing demolitions/withdrawals have increased rapidly over recent years while new housing starts have remained relatively constant over many years, the conclusion may be that some of the new housing starts will simply be replacements for the families displaced by the demolitions. Of course, housing value and household composition would need to be further analyzed to confirm that this is indeed the case. It is possible that enrollment may remain flat or decline even though there is new housing occurring in the area.

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Land-Saturation Analysis

Housing data also drives the land-saturation analysis enrollment methodology. In areas where there is a high rate of development and the future development patterns in the area are clear, a “build-out” scenario can be developed. The scenario takes into consideration the remaining acreage to be developed, planned rate of completion, zoning policies, density per acre, type of housing, and ratios of school-age children per household type. This method is particularly useful in areas experiencing rapid growth.



Geographic Information Systems

While not a methodology, the need for better tools and easier manipulation of data has led to a new industry standard in planning – GIS [Geographic Information Systems]. GIS technology allows school districts to quickly analyze countless data sets including birth data, housing information, and enrollment statistics.

When paired with enrollment projections, GIS becomes an invaluable information-management and decision-making tool. Often, county or city offices are already implementing GIS technology and data can be shared and expanded among these organizations in the district. GIS tables and maps are included within this report illustrating population, age, and income estimates and projections.

The cohort survival was the primary method used in the development of the enrollment projections for the Northmont City School District.

Northmont City School District

HISTORICAL ENROLLMENT

Over the past ten years, student enrollment in the Northmont City School District has decreased by 369 students in grades Pre-K – 12, including ungraded, career technical, and full-time JVS students. Total enrollment for the 2025-26 school year is 4,798 students.

The approximate percentages of mainstreamed special education students [Pre-K – 12] for the current school year are as follows:

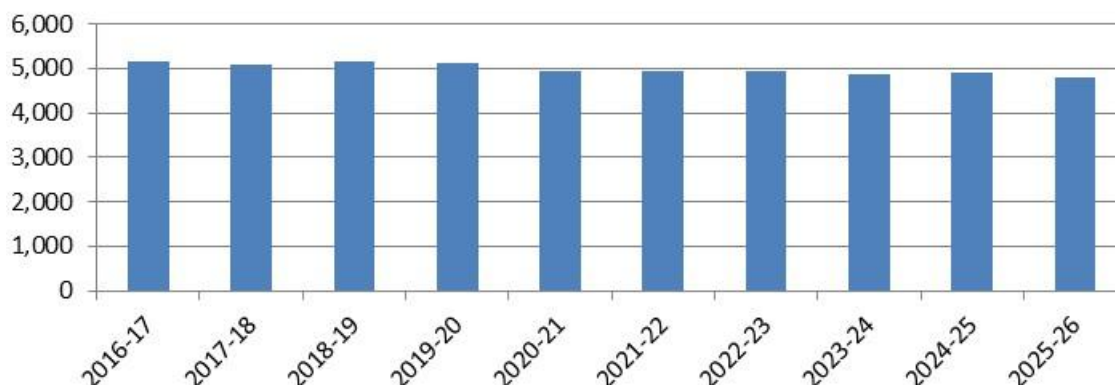
- Pre-K – 100%
- K-1 – 11%
- 2-6 – 12%
- 7-8 – 19%
- 9-12 – 15%

The approximate percentages of self-contained special education students [Pre-K – 12] for the current school year are as follows:

- Pre-K – 0%
- K-1 – 2%
- 2-6 – 2%
- 7-8 – 2%
- 9-12 – 3%

The following graph illustrates the District's Pre-K – 12 enrollment history from 2016-17 through 2025-26.

**Northmont City School District
Historical Enrollment**



Northmont City School District

The following tables illustrate the District's enrollment history from 2016-17 through 2025-26.

**Northmont City School District
Historical Enrollment**

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Pre-K (regular)*	88	93	115	110	71	110	105	112	114	112
Pre-K (special needs)	77	72	83	77	59	76	80	76	87	80
K	274	310	331	331	295	332	301	343	320	312
1	338	302	348	346	312	316	351	315	356	317
2	366	345	298	354	336	330	334	354	337	382
3	392	366	360	317	342	314	337	340	363	344
4	382	382	379	365	326	349	318	333	347	352
5	359	385	398	383	379	330	366	332	345	341
6	407	352	405	403	375	386	347	354	337	343
7	401	404	366	413	405	379	388	355	358	323
8	422	403	410	368	413	402	392	388	359	359
9	456	457	431	420	377	420	400	400	401	358
10	411	431	416	413	421	379	410	393	382	414
11	279	269	312	297	293	293	276	308	281	229
12	277	262	256	291	276	273	267	260	281	231
Pre-K - 12 Total	4,929	4,833	4,908	4,888	4,680	4,689	4,672	4,663	4,668	4,497
Ungraded	10	0	0	0	0	0	0	0	0	0
Career Tech Comprehensive - Low Bay	73	67	48	40	54	70	36	14	22	37
JVS Full-Time	155	198	202	203	205	197	215	183	205	264
Grand Total	5,167	5,098	5,158	5,131	4,939	4,956	4,923	4,860	4,895	4,798

Source: Ohio Department of Education & Workforce, October Head Count; Northmont City School District

**Northmont City School District
Historical Enrollment by Grade Group**

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Pre-K (special needs) - 1	689	684	762	754	666	724	732	734	763	709
2 - 6	1,906	1,830	1,840	1,822	1,758	1,709	1,702	1,713	1,729	1,762
7 - 8	823	807	776	781	818	781	780	743	717	682
9 - 12	1,423	1,419	1,415	1,421	1,367	1,365	1,353	1,361	1,345	1,232
Pre-K - 12 Total	4,841	4,740	4,793	4,778	4,609	4,579	4,567	4,551	4,554	4,385
Ungraded	10	0	0	0	0	0	0	0	0	0
Career Tech Comprehensive - Low Bay	73	67	48	40	54	70	36	14	22	37
Grand Total	4,924	4,807	4,841	4,818	4,663	4,649	4,603	4,565	4,576	4,422

Source: Ohio Department of Education & Workforce, October Head Count; Northmont City School District

*regular Pre-K and full-time JVS enrollments are not included in grade group table above or in the projected enrollment figures



Northmont City School District

COMMUNITY SCHOOL ENROLLMENT

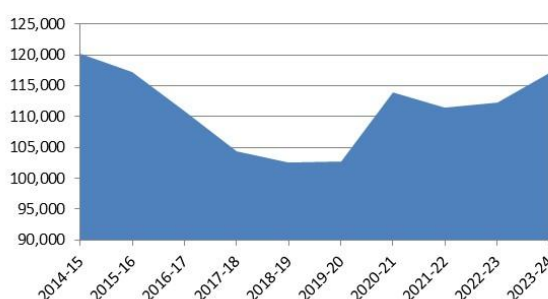
From 2014-15 to 2023-24, community school enrollment decreased by approximately 7% from 120,200 students in 381 community schools to 116,980 students in 336 community schools. However, there was an increase of 11% in enrollment from the 2019-20 to the 2020-21 school year. Enrollment declined by over 2,000 students from 2020-21 to 2021-22, but has since increased.

State of Ohio
Community School Enrollment (Pre-K - 12)

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Grand Total	120,200	117,282	110,961	104,430	102,625	102,654	113,900	111,377	112,238	116,980

Source: Ohio Department of Education & Workforce, Ohio Community Schools Annual Report December 2024

Ohio Community School Enrollment

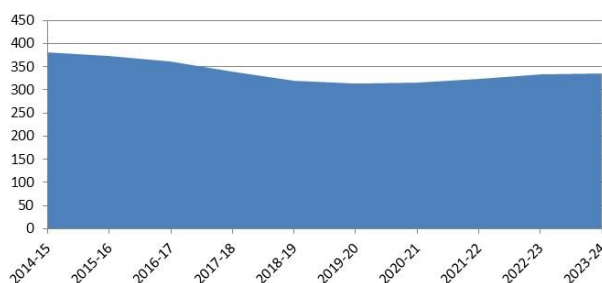


State of Ohio
Number of Community Schools

Grade	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Grand Total	381	373	362	340	320	313	315	324	334	336

Source: Ohio Department of Education & Workforce, Ohio Community Schools Annual Report December 2024

Number of Community Schools in Ohio



Northmont City School District

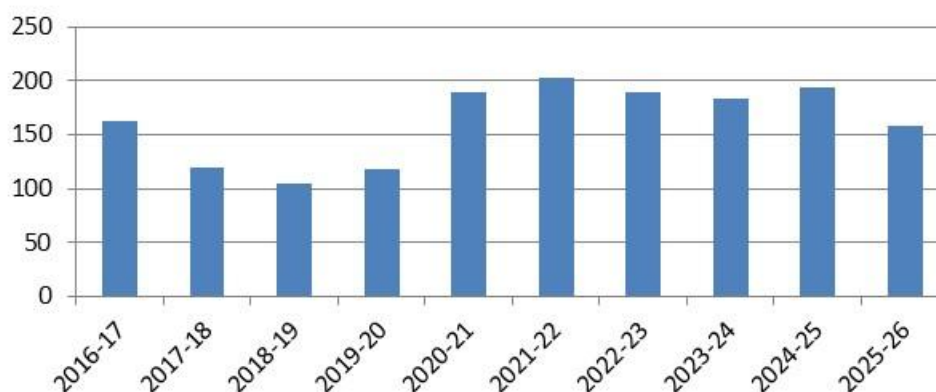
Since 2016-17, the number of Northmont City School District students attending community schools has decreased from 162 to 158 students with some fluctuation. Enrollment of Northmont City School District students attending community schools should be closely monitored as it may have a significant impact on District enrollment in the future.

**Northmont City School District
Community School Enrollment**

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Pre-K	0	0	0	0	0	0	0	0	0	0
K	10	11	5	7	15	12	12	18	8	5
1	2	11	8	6	6	8	10	5	14	10
2	6	1	5	4	6	7	2	9	4	10
3	7	10	1	9	12	7	6	2	7	1
4	3	6	6	4	10	8	6	4	5	8
5	8	4	5	7	11	6	5	7	10	3
6	7	10	4	8	10	10	4	7	5	8
7	9	6	8	4	12	12	12	7	9	10
8	16	6	10	10	10	18	15	12	8	13
9	21	16	10	21	29	31	21	27	22	14
10	24	10	17	11	26	27	35	30	34	15
11	21	15	15	14	23	32	31	31	44	36
12	28	13	11	13	20	25	30	24	24	25
Ungraded	0	0	0	0	0	0	0	0	0	0
Grand Total	162	119	105	118	190	203	189	183	194	158

Source: Ohio Department of Education & Workforce, October Head Count; Northmont City School District

**Northmont City School District
Students Attending Community Schools**



Northmont City School District

ONLINE ENROLLMENT

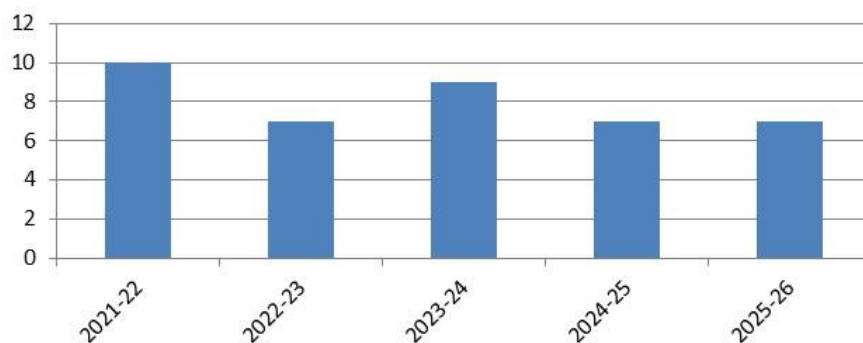
Since 2021-22, the number of Northmont City School District students attending school online has decreased from 10 to 7 students.

**Northmont City School District
Online Student Enrollment**

	2021-22	2022-23	2023-24	2024-25	2025-26
K	1	0	0	1	0
1	0	1	0	0	0
2	0	0	0	0	0
3	1	0	0	0	0
4	1	0	0	0	1
5	1	1	0	0	0
6	2	0	0	0	1
7	1	1	1	0	0
8	0	3	0	1	0
9	3	1	5	1	1
10	0	0	2	3	1
11	0	0	0	1	2
12	0	0	1	0	1
Total	10	7	9	7	7

Source: ODEW, Office of Data Quality & Governance

**Northmont City School District
Online Student Enrollment**



Northmont City School District

OPEN ENROLLMENT

Since 2016-17, the number of Northmont City School District students “open enrolling” into the District has increased from 0 to 1 student. The number of students “open enrolling” out of the District has increased from 101 to 113 students with some fluctuation. Significant changes in the number of students “open enrolling” into or out of the District from year to year can impact enrollment projections and should be monitored.

**Northmont City School District
Open Enrollment - IN**

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Pre-K	0	0	0	0	0	0	0	0	0	0
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	1
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
Ungraded	0	0	0	0	0	0	0	0	0	0
Grand Total	0	0	0	0	0	0	0	0	0	1

Source: Ohio Department of Education & Workforce, October Head Count; Northmont City School District

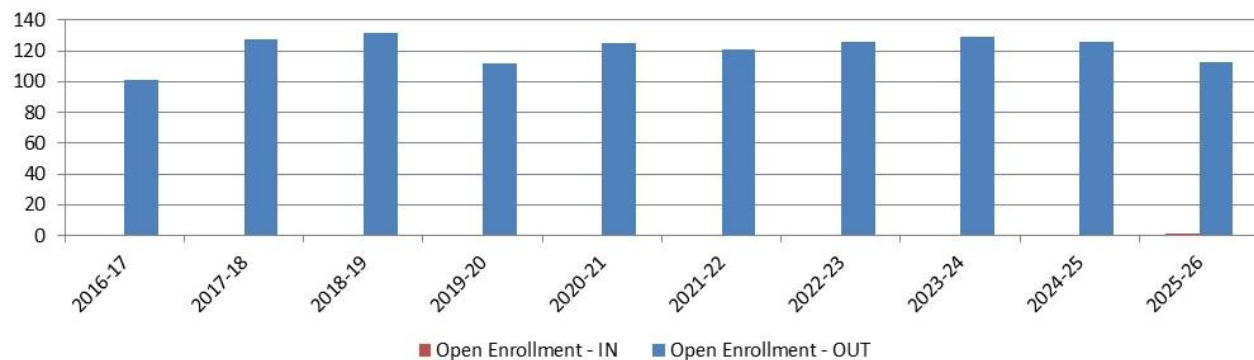


Northmont City School District

Northmont City School District
Open Enrollment - OUT

Grade	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Pre-K	0	0	0	0	0	0	0	0	0	0
K	6	10	6	8	11	12	14	9	8	12
1	7	7	8	4	10	10	17	12	11	5
2	4	8	6	7	10	4	10	10	8	18
3	5	11	8	5	6	10	3	11	10	5
4	4	6	10	6	7	5	10	9	9	3
5	6	5	6	6	6	6	5	6	8	8
6	10	11	5	7	10	7	5	8	6	5
7	9	9	12	4	8	8	14	10	8	4
8	4	11	10	10	4	10	8	19	9	8
9	10	6	14	11	10	3	9	11	17	9
10	12	15	9	12	11	13	4	12	12	13
11	9	19	15	15	15	16	10	4	14	11
12	15	10	23	17	17	17	17	8	6	12
Ungraded	0	0	0	0	0	0	0	0	0	0
Grand Total	101	128	132	112	125	121	126	129	126	113

Source: Ohio Department of Education & Workforce, October Head Count; Northmont City School District

Northmont City School District
Open Enrollment

Northmont City School District

LIVE BIRTH DATA

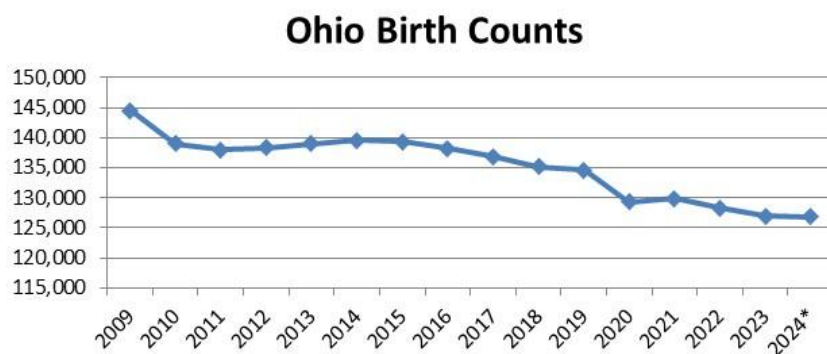
Utilization of live birth data is recommended when projecting future kindergarten enrollments as it provides a helpful overall trend. The live birth counts are used in determining a birth-to-kindergarten survival ratio. This ratio identifies the percentage of children born in a representative area who attend kindergarten in the District five years later. The survival ratios for birth-to-kindergarten as well as grades 1-12 can be found later in this report.

The Ohio Department of Health [ODH] information warehouse provides information about live birth events for Ohio residents. Information about events occurring outside of Ohio to Ohio residents is included. Information about events occurring inside Ohio to non-Ohio residents is not included.

Data is arranged by the residence of the mother. For example, if a mother lives in Powell, Delaware County but delivers her baby in Columbus, Franklin County, the birth is counted in Powell, Delaware County.

Live birth counts are different from live birth rates. The live birth count is the actual number of live births. A birth rate is the number of births per 1,000 women in a specified population group. Birth rates are provided for counties only and for 9 age groups from 10-14 years to 45+ years.

From 2009 to 2011, Ohio births declined by 12,760 and then somewhat leveled off through 2014. Since 2014, births have dropped each year with a slight uptick from 2020 to 2021. From 2019 to 2024, births declined by approximately 6 percent.



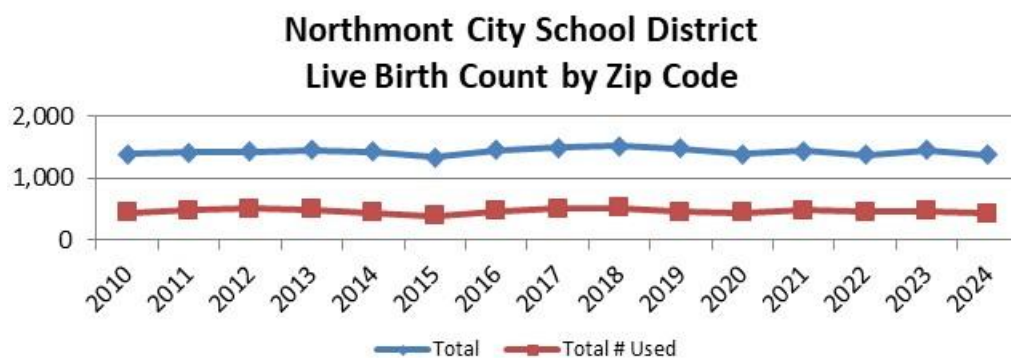
Northmont City School District

The following table and graph include the live birth counts for several zip codes in the area. However, upon analysis of the map on page 23, only zip codes 45309, 45315, 45322, 45354, and 45415 were used for projection purposes.

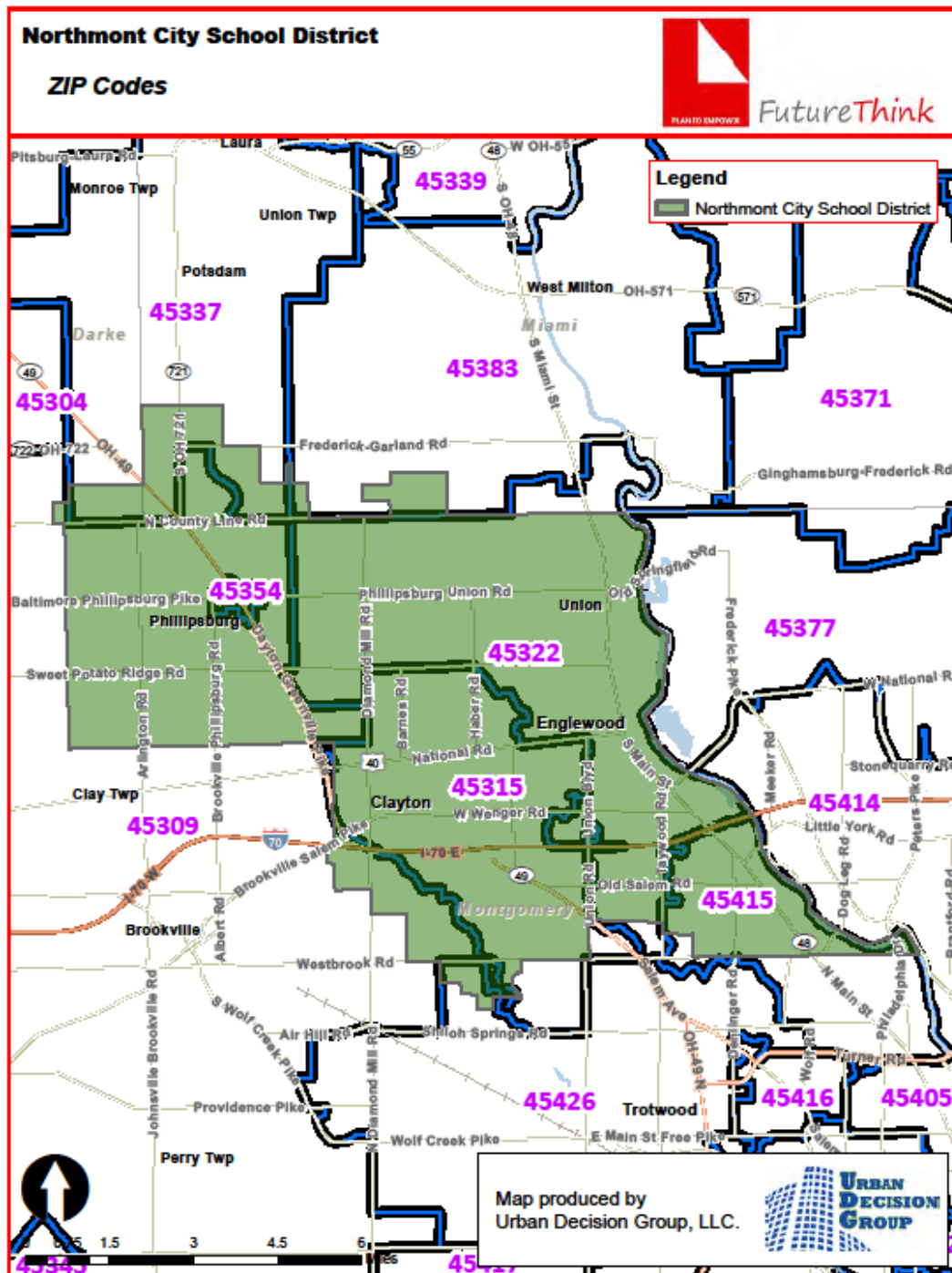
Northmont City School District
Live Birth Count by Zip Code
2010-2024

Year	45309	45315	45322	45337	45354	45371	45377	45383	45414	45415	45426	Total	Total # Used
2010	116	30	185	14	12	178	151	78	347	103	175	1,389	446
2011	116	33	222	8	4	152	161	76	317	112	211	1,412	487
2012	111	41	214	13	7	167	155	56	329	131	206	1,430	504
2013	94	50	221	11	8	178	163	61	333	121	209	1,449	494
2014	106	37	214	13	6	190	161	64	324	85	224	1,424	448
2015	101	38	135	16	11	177	140	49	324	107	234	1,332	392
2016	108	40	185	18	6	211	119	65	332	135	229	1,448	474
2017	118	38	235	25	9	194	158	56	312	111	230	1,486	511
2018	111	48	228	19	4	221	122	71	327	126	240	1,517	517
2019	109	35	204	15	10	266	155	72	304	104	204	1,478	462
2020	114	25	194	9	4	226	129	76	307	106	193	1,383	443
2021	117	39	211	11	8	243	142	83	285	111	190	1,440	486
2022	100	33	215	14	12	245	142	70	262	97	185	1,375	457
2023	106	43	206	8	6	254	154	68	284	116	205	1,450	477
2024	113	27	181	13	5	275	131	69	259	105	191	1,369	431

Source: Ohio Department of Health, Bureau of Vital Statistics



Northmont City School District



Northmont City School District

DEMOGRAPHICS

The Northmont City School District is comprised of Monroe Township, Union Township, Clay Township, Clayton City, Englewood City, Phillipsburg Village, Trotwood City, and Union City in Darke, Miami, and Montgomery counties. General demographic data is included in the following tables for the areas located completely or partially in the District.

General Demographic Information

	Montgomery County	State of Ohio
Per Capita Income	\$37,320	\$39,455
Median Household Income	\$64,403	\$69,680
Persons Below Poverty	14.9%	13.2%

Source: US Census, American Community Survey, 2023 5-Year Estimates

Total Population

	2010 Census	2020 Census
Darke County	52,959	51,881
Monroe Township	1,735	1,647
Miami County	102,506	108,774
Union Township	9,871	9,569
Montgomery County	535,153	537,309
Clay Township	8,847	8,876
Clayton City	13,209	13,310
Englewood City	13,465	13,463
Phillipsburg Village	557	498
Trotwood City	24,431	23,070
Union City (pt.)	6,369	6,811

Source: 2010 Census: DEC Summary File 2; 2020 Decennial Census

Also included are block group estimates and projections provided by Esri. Esri uses a time series of estimates from the U.S. Census Bureau that includes the latest estimates and inter-censal estimates adjusted for error of closure. The Census Bureau's time series is consistent, but testing has revealed improved accuracy by using a variety of sources to track county population trends.

Esri also employs a time series of building permits and housing starts plus residential deliveries. Data sources are integrated and then analyzed by Census Block Groups.

Sources of data include:

- ▶ Supplementary Surveys of the Census Bureau
- ▶ Bureau of Labor Statistics' (BLS) Local Area Unemployment Statistics
- ▶ BLS Occupational Employment Statistics
- ▶ InfoUSA
- ▶ U.S. Bureau of the Census' Current Population Survey
- ▶ National Planning Association Data Service

Northmont City School District

Below is a list of definitions as they appear on the U.S. Census Bureau website, to aid in interpretation of the following tables and maps.

Household:

A household includes all the people who occupy a housing unit as their usual place of residence.

Average family size:

A measure obtained by dividing the number of members of families by the total number of families (or family householders).

Family household (Family):

A family includes a householder and one or more people living in the same household who are related to the householder by birth, marriage, or adoption. All people who are related to the householder are regarded as members of his or her family. A family household may contain people not related to the householder, but those people are not included as part of the householder's family in census tabulations. Thus, the number of family households is equal to the number of families, but family households may include more members than do families. A household can contain only one family for purposes of census tabulations. Not all households contain families since a household may comprise a group of unrelated people or one person living alone.

Householder:

The person, or one of the people, in whose name the home is owned, being bought, or rented. If there is no such person present, any household member 15 years old and over can serve as the householder for the purposes of the census. Two types of householders are distinguished: a family householder and a nonfamily householder. A family householder is a householder living with one or more people related to him or her by birth, marriage, or adoption. The householder and all people in the household related to him are family members. A nonfamily householder is a householder living alone or with nonrelatives only.

Northmont City School District

The following tables illustrate the current estimates and 5-year population projections based on block groups that comprise the state and school district, indicating areas of current and projected growth. The tables have been developed to determine selected age group projections and projections for household income, family size, and total households.

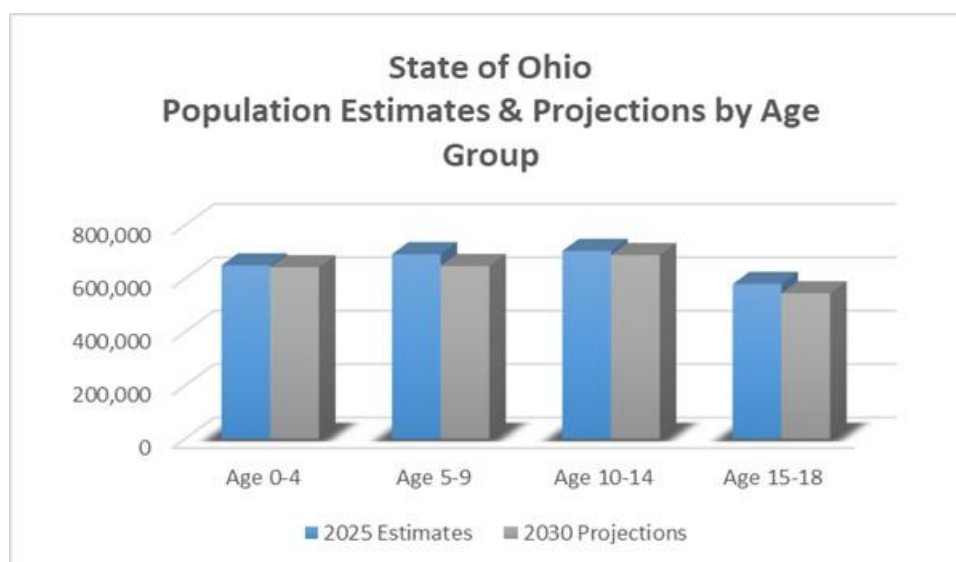
The total population in the State of Ohio is 11,855,695. This population is projected to increase by 51,917 people, or less than 1% over a 5-year period.

The 0-18-year-old population in the State currently totals 2,624,704. This population is projected to decrease by 102,202 children, or approximately 4 percent.

The median age is projected to increase by approximately 2% from 40.5 to 41.4 years of age.

State of Ohio	2025 Estimates	2030 Projections	Change 2025-30	Change 2025-30 (%)
Total Population	11,855,695	11,907,612	51,917	0.4%
Age 0-4	649,600	642,406	-7,194	-1.1%
Age 5-9	691,593	647,324	-44,269	-6.4%
Age 10-14	703,671	688,157	-15,514	-2.2%
Age 15-18	579,840	544,615	-35,225	-6.1%
Total Age 0-18	2,624,704	2,522,502	-102,202	-3.9%
Median Age	40.5	41.4	0.9	2.2%

Source: Esri

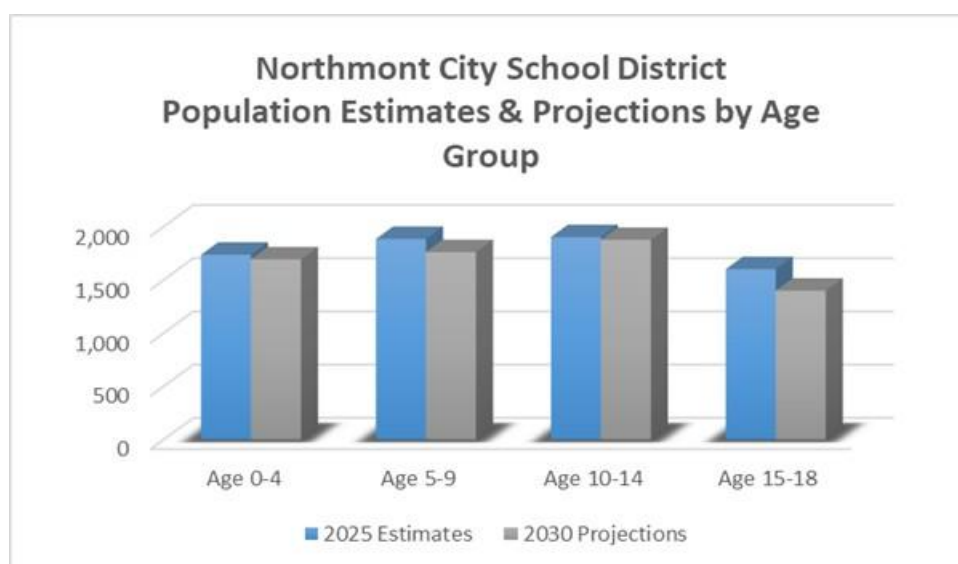


Northmont City School District

The total population in the District is 34,279. This population is projected to decrease by 262 people, or approximately 1% over a 5-year period. The 0-18-year-old population in the District currently totals 7,127. This population is projected to decrease by 394 people, or approximately 6 percent. The median age is projected to increase by approximately 2%, from 43.9 to 44.7 years of age.

Northmont City School District	2025 Estimates	2030 Projections	Change 2025-30	Change 2025-30 (%)
Total Population	34,279	34,017	-262	-0.8%
Age 0-4	1,737	1,694	-43	-2.5%
Age 5-9	1,885	1,762	-123	-6.5%
Age 10-14	1,903	1,877	-26	-1.4%
Age 15-18	1,602	1,400	-202	-12.6%
Total Age 0-18	7,127	6,733	-394	-5.5%
Median Age	43.9	44.7	0.8	1.8%

Source: Esri



Northmont City School District

Median and average household incomes in the State are both projected to increase by approximately 12% over a 5-year period. The average family size is projected to stay the same, and the total number of family households is projected to decrease by less than 1 percent.

State of Ohio	2025 Estimates	2030 Projections	Change 2025-30	Change 2025-30 (%)
Median Household Income	\$71,022	\$79,764	\$8,742	12.3%
Average Household Income	\$100,017	\$112,180	\$12,163	12.2%
Average Family Size	3.03	3.03	0.00	0.0%
Total Family Households	2,960,120	2,959,878	-242	0.1%

Source: Esri

Median and average household incomes in the District are projected to increase by approximately 13% and 14%, respectively over a 5-year period. The average family size is projected to remain the same, and the total number of family households is projected to decrease by approximately 1 percent.

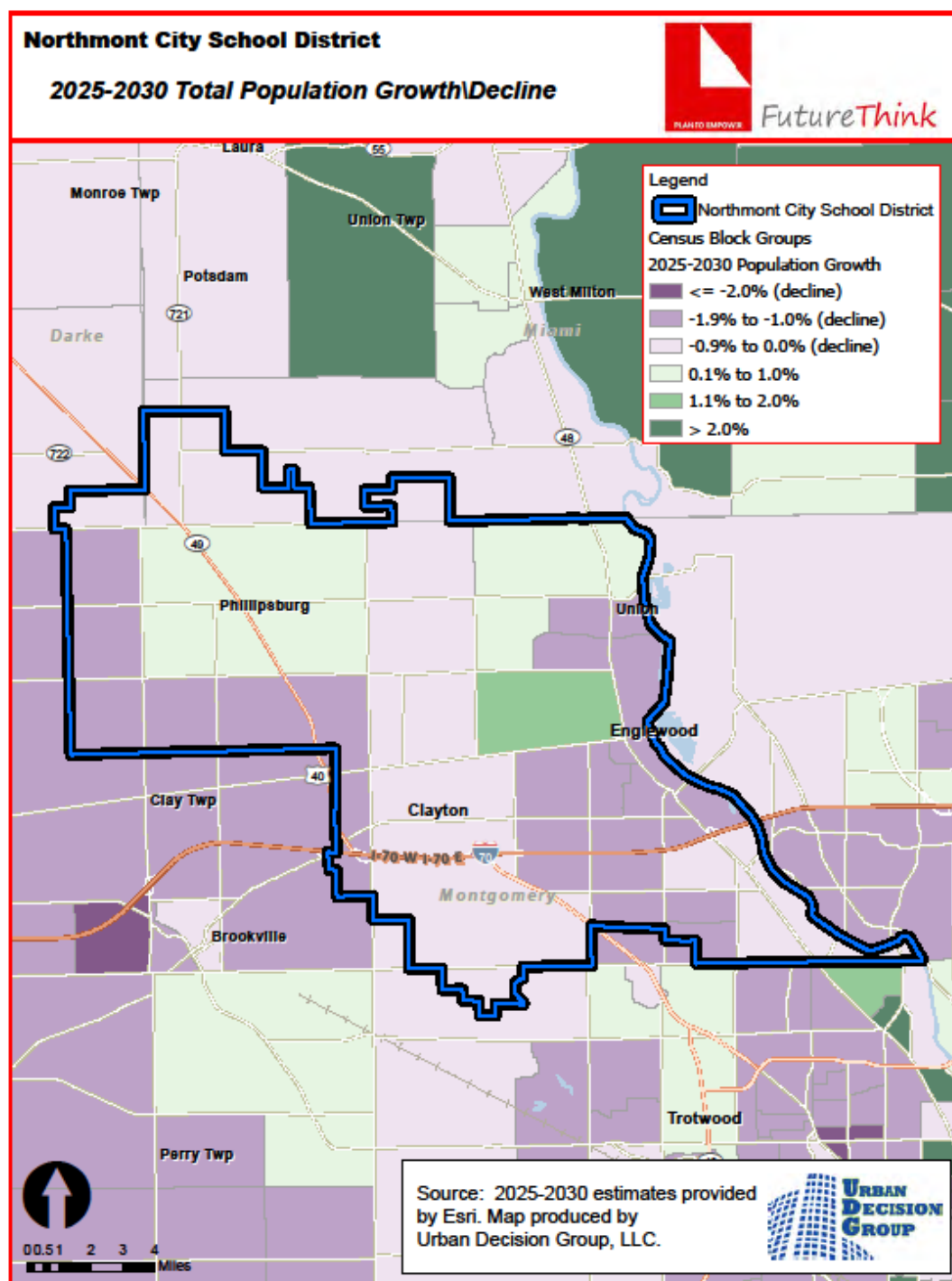
Northmont City School District	2025 Estimates	2030 Projections	Change 2025-30	Change 2025-30 (%)
Median Household Income	\$78,805	\$89,165	\$10,360	13.1%
Average Household Income	\$103,772	\$118,281	\$14,509	14.0%
Average Family Size	2.95	2.95	0.00	0.0%
Total Family Households	9,274	9,143	-131	-1.4%

Source: Esri

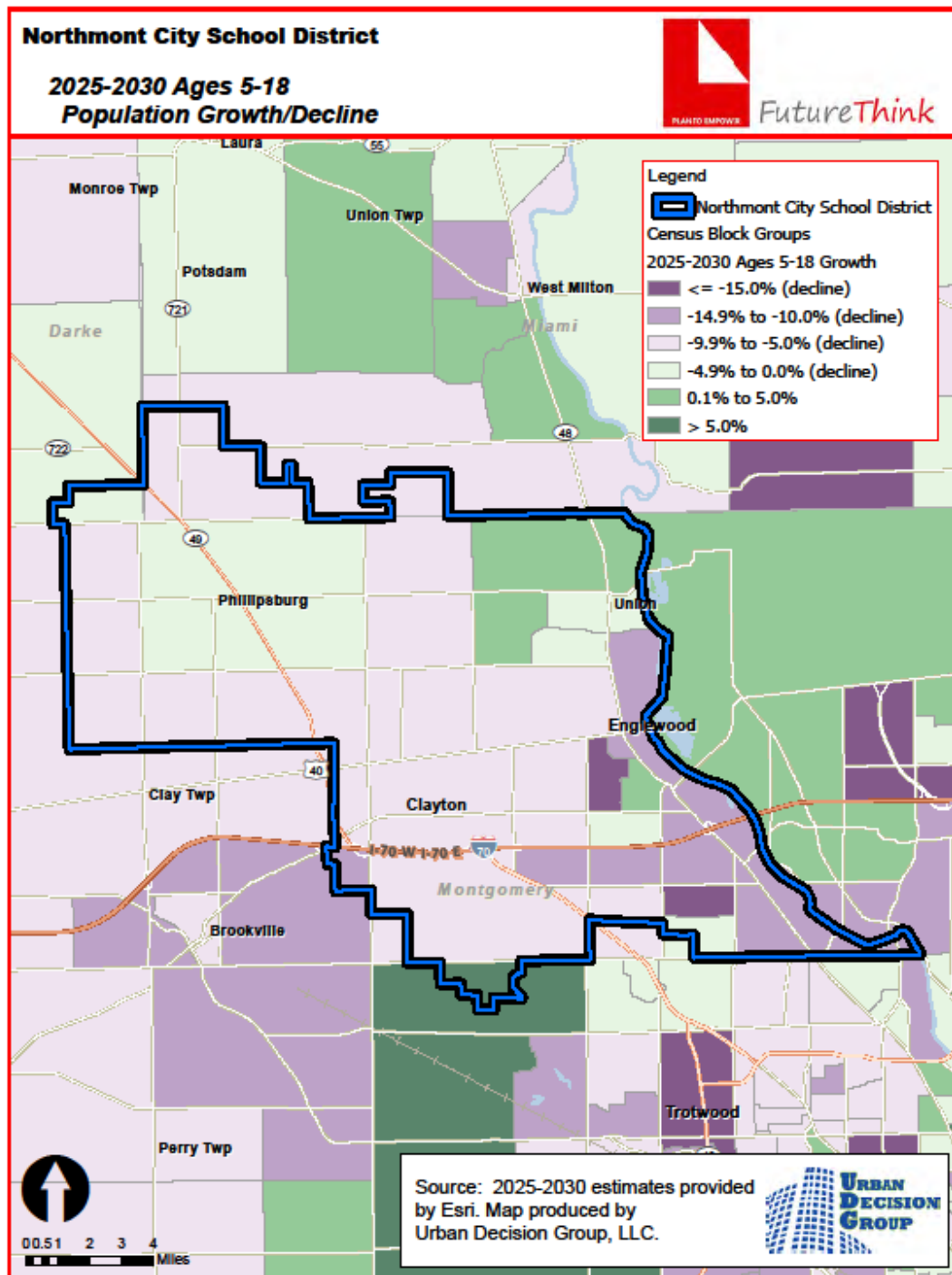
The maps on the following pages illustrate the data identified in the tables. The color coding identifies areas within the District that may be increasing or decreasing at different rates than others.



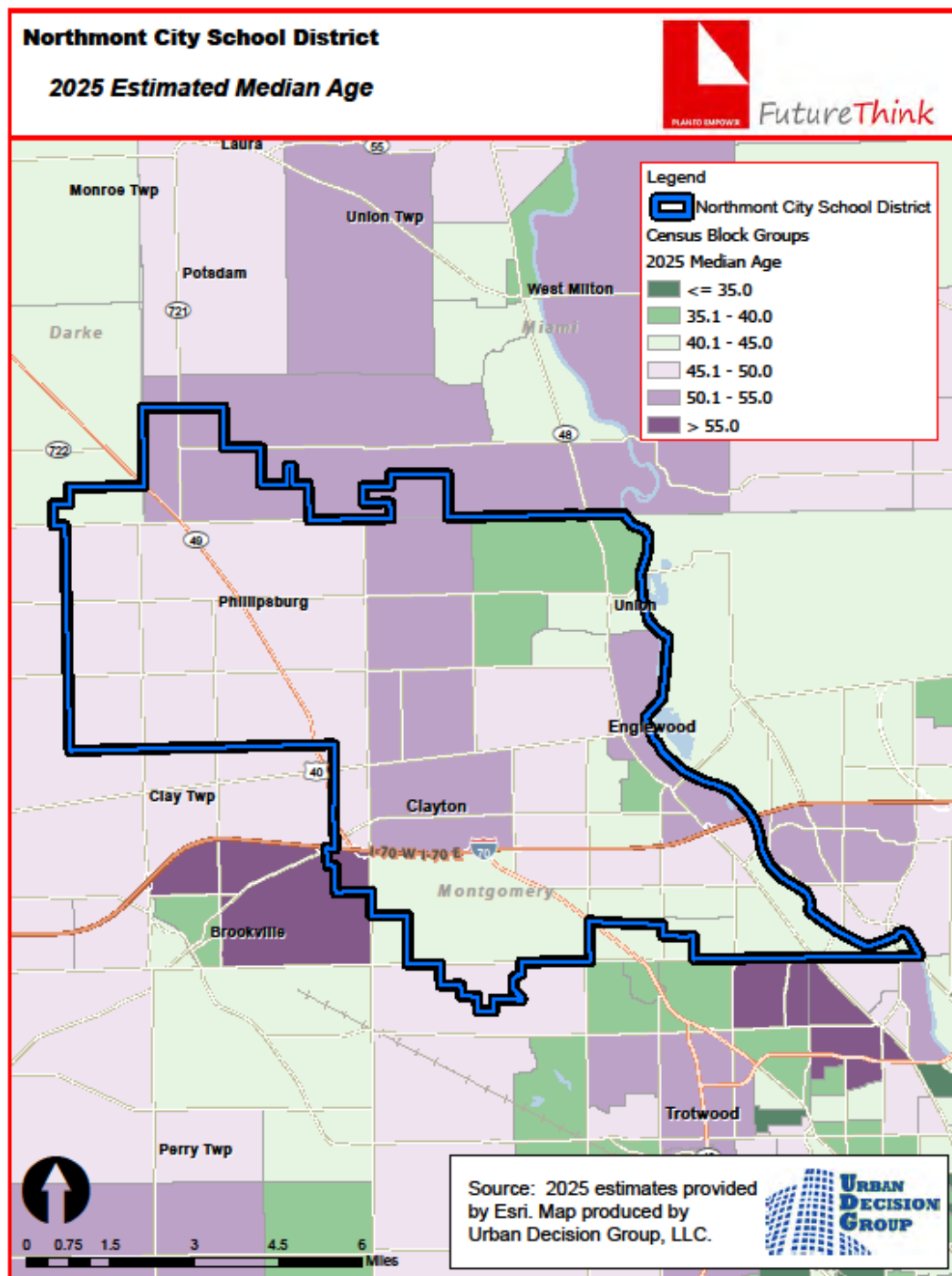
Northmont City School District



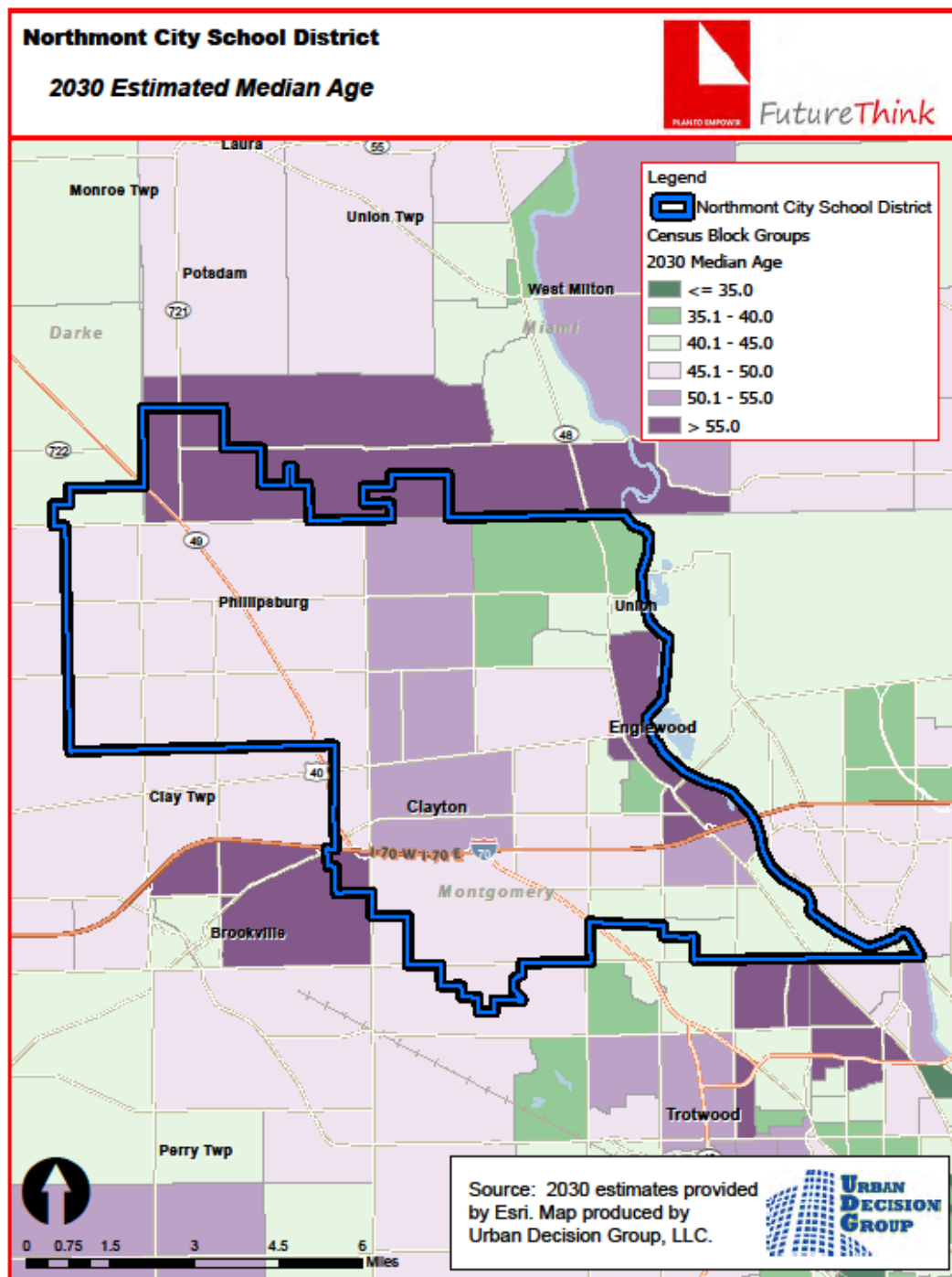
Northmont City School District



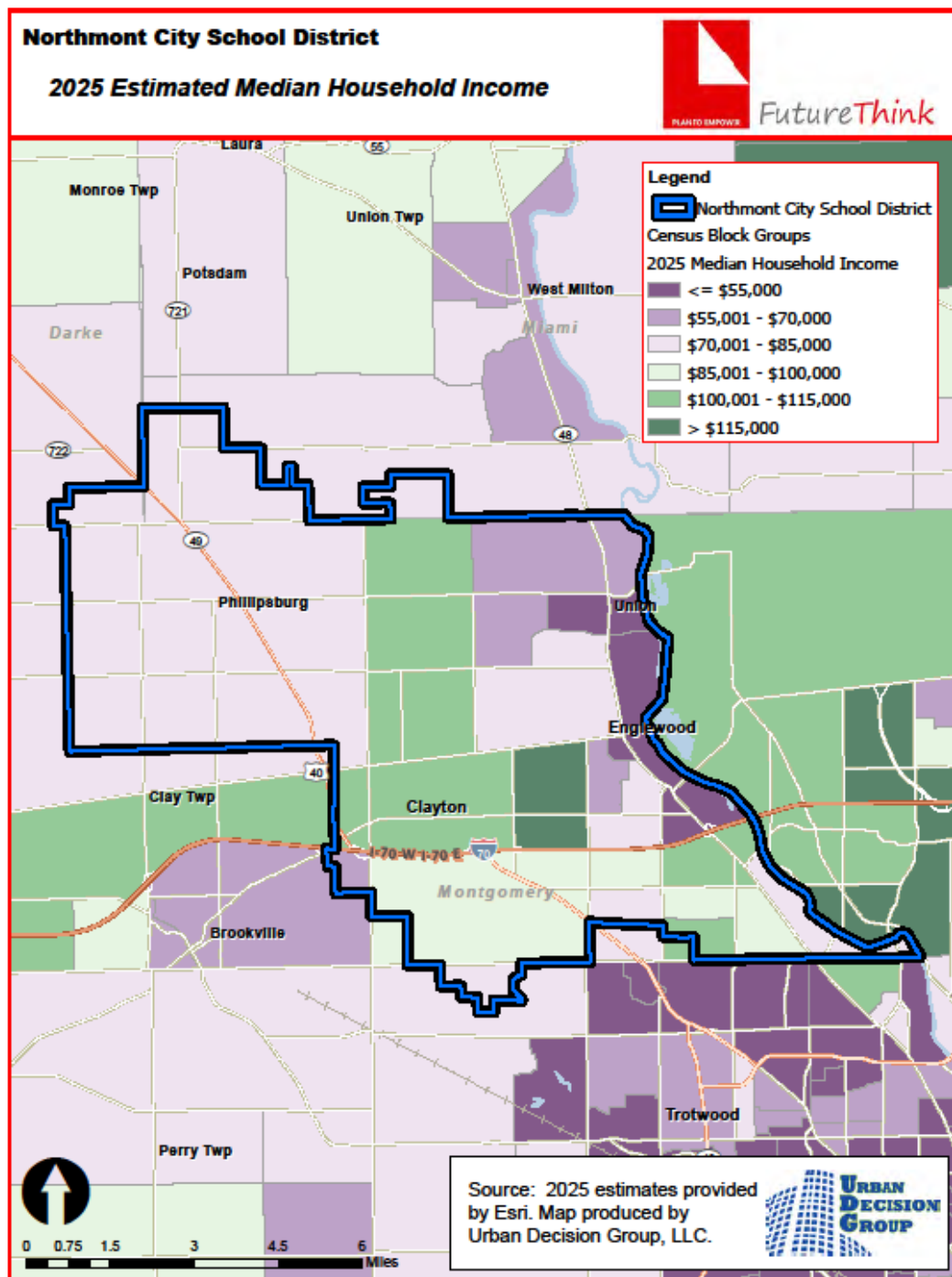
Northmont City School District



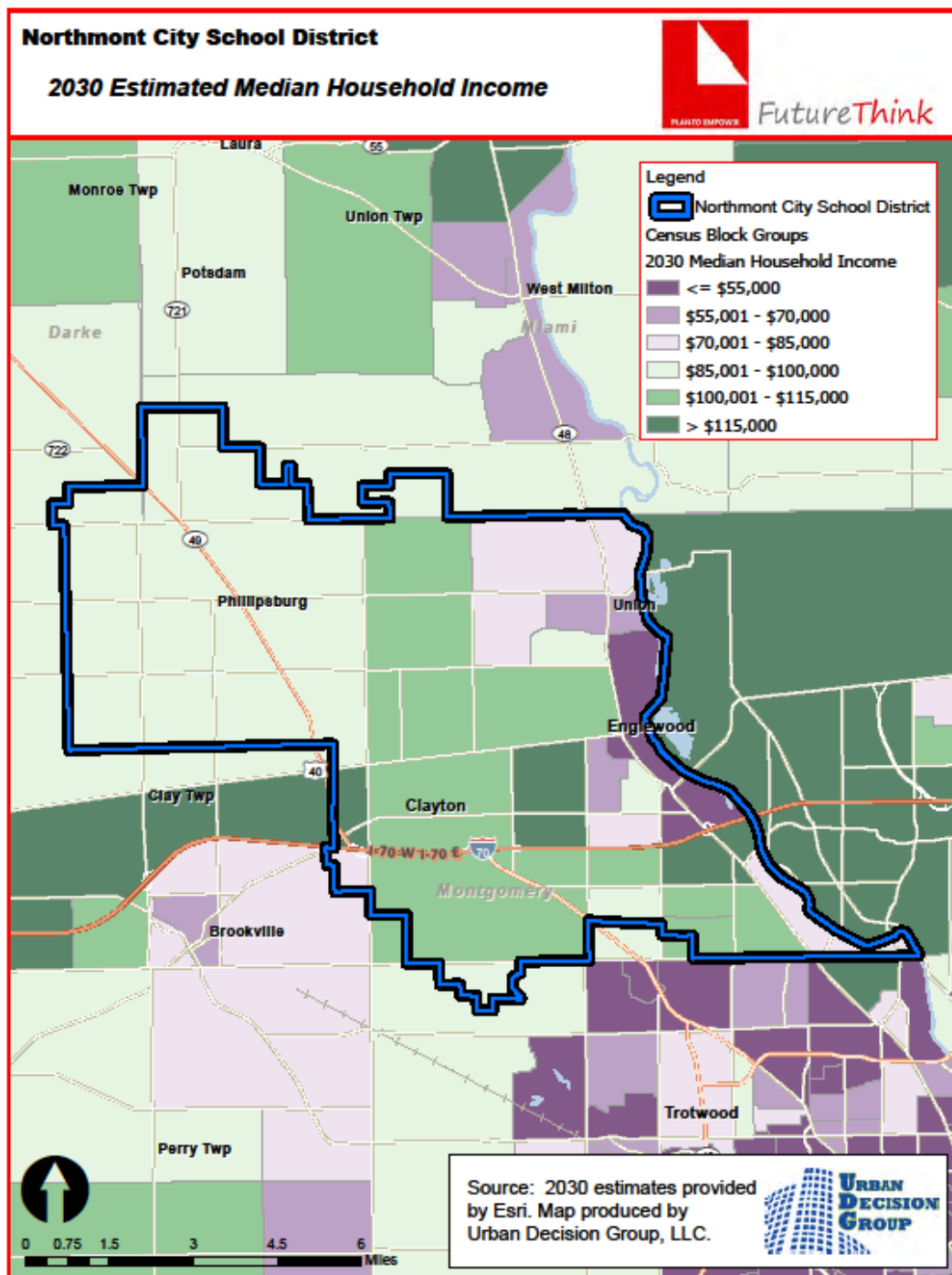
Northmont City School District



Northmont City School District



Northmont City School District



Northmont City School District

HOUSING INFORMATION

The table below illustrates the number of single-family dwelling building permits issued each year in Clayton, Englewood, Phillipsburg, Trotwood, Union, and Darke, Miami, and Montgomery counties.

# of Building Permits Issued for Single Family Dwellings								
Year	Clayton	Englewood	Phillipsburg	Trotwood	Union	Darke County	Miami County	Montgomery County
2015	0	8	0	4	31	44	141	420
2016	0	6	0	2	10	28	153	409
2017	0	4	0	0	53	45	186	447
2018	0	2	0	0	52	64	217	469
2019	0	1	0	0	6	63	202	406
2020	0	2	0	0	9	70	229	481
2021	0	1	0	0	17	63	293	742
2022	0	2	0	0	25	30	229	600
2023	0	1	0	0	25	31	189	537
2024	0	2	0	0	15	35	302	349
2025*	0	0	0	0	0	35	183	390

Source: SOCDS Building Permits Database

*preliminary through August 2025

The Hunters Path development for phases 3, 4, and 5 are underway, along with the Englewood Wenger Village development, and the Union development in Phillipsburg Union. There are two other developments that are breaking ground first of the year, and two additional large developments are in the planning stages.



Northmont City School District

SURVIVAL RATIOS

The chart below demonstrates the changes in enrollment as students move through the system. Percentages greater than 100 indicate that there are more students than there were in the previous grade the previous year. In other words, there was growth and new students entered the system. Percentages less than 100 indicate that there was decline with students leaving the system.

- Birth to Kindergarten: This ratio indicates the number of children born in the area who attend kindergarten in the District 5 years later. Percentages less than 100% result from movement out of the district, attendance at a non-public or charter school, or residence in another district within the same area.

The following table illustrates the survival ratios for the Northmont City School District.

from	to	birth -> K	K->1	1->2	2->3	3->4	4->5	5->6	6->7	7->8	8->9	9->10	10->11	11->12
2016	2017	61.5%	110.2%	102.1%	100.0%	97.4%	100.8%	98.1%	99.3%	100.5%	108.3%	94.5%	65.5%	93.9%
2017	2018	67.0%	112.3%	98.7%	104.3%	103.6%	104.2%	105.2%	104.0%	101.5%	106.9%	91.0%	72.4%	95.2%
2018	2019	73.9%	104.5%	101.7%	106.4%	101.4%	101.1%	101.3%	102.0%	100.5%	102.4%	95.8%	71.4%	93.3%
2019	2020	75.3%	94.3%	97.1%	96.6%	102.8%	103.8%	97.9%	100.5%	100.0%	102.4%	100.2%	70.9%	92.9%
2020	2021	70.0%	107.1%	105.8%	93.5%	102.0%	101.2%	101.8%	101.1%	99.3%	101.7%	100.5%	69.6%	93.2%
2021	2022	58.9%	105.7%	105.7%	102.1%	101.3%	104.9%	105.2%	100.5%	103.4%	99.5%	97.6%	72.8%	91.1%
2022	2023	66.3%	104.7%	100.9%	101.8%	98.8%	104.4%	96.7%	102.3%	100.0%	102.0%	98.3%	75.1%	94.2%
2023	2024	69.3%	103.8%	107.0%	102.5%	102.1%	103.6%	101.5%	101.1%	101.1%	103.4%	95.5%	71.5%	91.2%
2024	2025	70.4%	99.1%	107.3%	102.1%	97.0%	98.3%	99.4%	95.8%	100.3%	99.7%	103.2%	59.9%	82.2%
	average	68.07%	104.624%	102.91%	101.0%	100.71%	102.5%	100.8%	100.7%	100.7%	102.937%	97.417%	69.908%	91.913%
	standard deviation	5.028%	5.121%	3.492%	3.693%	2.241%	2.098%	2.877%	2.133%	1.132%	2.787%	3.460%	4.306%	3.645%



Northmont City School District

ENROLLMENT PROJECTIONS

Enrollment projections were developed after analyzing the data collected in this report. The projections indicate an increase of 215 students in grades Pre-K through 12, not including regular Pre-K or full-time JVS students, from the 2025-26 to the 2035-36 school year. The following tables and graph illustrate projected enrollments by grade and by grade group through the 2035-36 school year.

Preschool:

The Ohio School Design Manual [OSDM] provides space for preschool students with disabilities and a maximum of 40 ECE preschool students. The Northmont City School District funds preschool through the following sources:

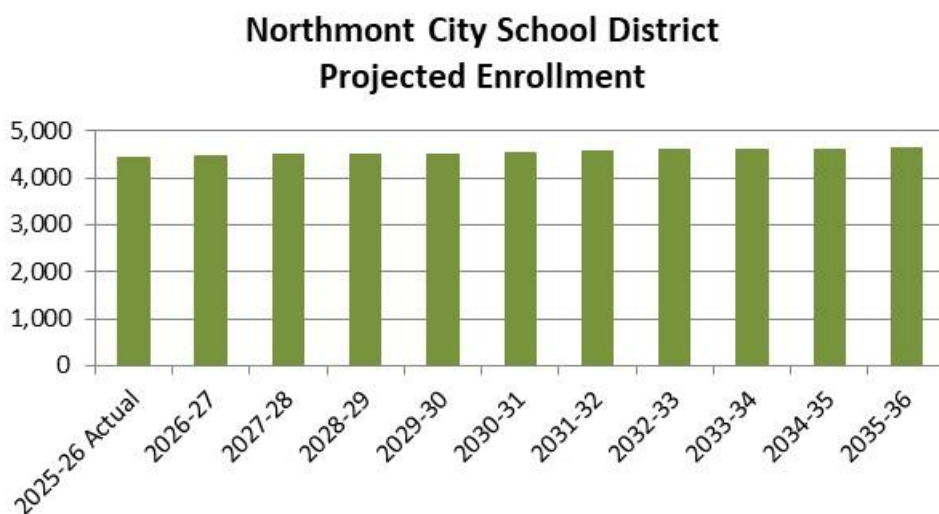
- General fund
- Tuition

Kindergarten:

The OSDM provides space for all day, every day kindergarten.

Career Technical:

Due to the specialized space requirements, career technical students are pulled out of the 11th and 12th grade enrollments and projected separately.



Northmont City School District

Northmont City School District
Projected Enrollment

Grade	2025-26 Actual	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Pre-K (special needs)	80	90	85	89	80	85	85	85	85	85	85
K	312	340	320	334	302	320	320	320	320	320	320
1	317	326	355	334	348	315	333	333	333	333	333
2	382	336	345	375	353	368	333	353	353	353	353
3	344	391	343	352	383	360	376	340	360	360	360
4	352	346	393	345	354	385	362	378	342	362	362
5	341	362	356	403	354	363	396	372	388	351	372
6	343	341	362	356	403	354	363	396	372	388	351
7	323	344	342	362	356	404	354	364	396	372	389
8	359	325	346	344	364	358	406	356	366	398	375
9	358	366	331	352	350	371	365	414	363	373	406
10	414	355	363	329	349	347	368	362	410	360	369
11	229	293	251	257	232	247	245	260	256	290	254
12	231	211	269	231	236	213	227	225	239	235	266
Pre-K - 12 Total	4,385	4,426	4,461	4,463	4,464	4,490	4,533	4,558	4,583	4,580	4,595
Career Tech Comprehensive - Low Bay	37	41	42	40	38	37	38	40	40	43	42
Grand Total	4,422	4,467	4,503	4,503	4,502	4,527	4,571	4,598	4,623	4,623	4,637

Source: FutureThink

Northmont City School District
Projected Enrollment by Grade Group

Grade	2025-26 Actual	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
Pre-K (special needs) - 1	709	756	760	757	730	720	738	738	738	738	738
2 - 6	1,762	1,776	1,799	1,831	1,847	1,830	1,830	1,839	1,815	1,814	1,798
7 - 8	682	669	688	706	720	762	760	720	762	770	764
9 - 12	1,232	1,225	1,214	1,169	1,167	1,178	1,205	1,261	1,268	1,258	1,295
Pre-K - 12 Total	4,385	4,426	4,461	4,463	4,464	4,490	4,533	4,558	4,583	4,580	4,595
Career Tech Comprehensive - Low Bay	37	41	42	40	38	37	38	40	40	43	42
Grand Total	4,422	4,467	4,503	4,503	4,502	4,527	4,571	4,598	4,623	4,623	4,637

Source: FutureThink

Northmont City School District

CONCLUSION

As with any projection, the District should pay close attention to live birth counts, enrollment in elementary schools, community school enrollment, open enrollment, and any housing growth. Each of these factors will have an impact on future student enrollment.

FutureThink is pleased to have had the opportunity to provide the District with enrollment projection services. We hope this document will provide the necessary information to make informed decisions about the future of the Northmont City School District.



Northmont City School District

APPENDIX

The following documents are included in the appendix:

- District Acceptance
- District Questionnaire

The April 2023 Enrollment Projection Report is available upon request.



Tracy Healy <thealy@futurethinkinc.com>

Northmont CSD (Montgomery) DRAFT Enrollment Projection Report

Tony Thomas <tthomas@northmontschools.net>

Tue, Jan 27, 2026 at 11:23 AM

To: Tracy Healy <thealy@futurethinkinc.com>

Tracy,

Northmont City School District accepts the report.

Thank you,

Tony Thomas

[Quoted text hidden]

--

Tony Thomas

Superintendent

Northmont City Schools

tthomas@northmontschools.net

This email and any attachments contain information that is, or may be, covered by state/federal student privacy laws or electronic communication privacy laws and it may also be confidential and proprietary in nature. This email and any response to it may constitute a public record, and therefore may be made available upon request in accordance with Ohio's public records law (ORC 149.43).

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District Questionnaire for Northmont City of Montgomery County (48728) [THealy]

District Questionnaire has been submitted for review

Enrollment Report For Northmont City of Montgomery County (48728)**Contact Information**

Superintendent Name: Anthony Thomas
 Superintendent Email: tthomas@northmontschools.com
 Superintendent Phone: (937) 832-5035
 Contact Name (if different from Superintendent): Brandon Knecht
 Contact Title: Director of Business Services
 Contact Email: bknecht@northmontschools.net
 Contact Phone: (937) 832-5086

K12 Enrollment

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
K	274	310	331	331	295	332	301	343	320	312
1	338	302	348	346	312	316	351	315	356	317
2	366	345	298	354	336	330	334	354	337	382
3	392	366	360	317	342	314	337	340	363	344
4	382	382	379	365	326	349	318	333	347	352
5	359	385	398	383	379	330	366	332	345	341
6	407	352	405	403	375	386	347	354	337	343
7	401	404	366	413	405	379	388	355	358	323
8	422	403	410	368	413	402	392	388	359	359
9	456	457	431	420	377	420	400	400	401	358
10	411	431	416	413	421	379	410	393	382	414
11	314	288	327	312	314	308	288	308	281	240
12	315	310	289	316	309	328	291	274	303	257
Ungraded	10	0	0	0	0	0	0	0	0	0
Total	4847	4735	4758	4741	4604	4573	4523	4489	4489	4342

All Day Kindergarten

Do you offer kindergarten to all students, all day, every day?
yes

Preschool Enrollment

Do you **house** Preschool/Pre-K students in your facilities, **including** Pre-K students in a program run by an ESC or other agency?
yes

Please select your district's preschool funding sources:
General Fund Tuition

Early Childhood Education (ECE) grant funding (known as entitlement and public preschool) is distributed by the Ohio Department of Education and Workforce to districts to provide preschool services for 3- and 4-year old children of income eligible families.

Do you house Early Childhood Education (ECE) students in your facilities?

no

Do you house Pre-K students with disabilities in your facilities?
yes

Please provide enrollment data:

Grade	2016– 2017	2017– 2018	2018– 2019	2019– 2020	2020– 2021	2021– 2022	2022– 2023	2023– 2024	2024– 2025	2025– 2026
Pre-K with disabilities	77	72	83	77	59	76	80	76	87	80

Do you house other Pre-K students in your facilities that are not students with disabilities and are not enrolled in ECE, or Federal Head Start (e.g., tuition-based or funded with other sources)?

yes

Please provide enrollment data:

Grade	2016– 2017	2017– 2018	2018– 2019	2019– 2020	2020– 2021	2021– 2022	2022– 2023	2023– 2024	2024– 2025	2025– 2026
Pre-K Other (not disabled, not enrolled in ECE, or Federal Head Start)	88	93	115	110	71	110	105	112	114	112

Student Teacher Ratios

What are your district's current average student to teacher ratios for the following grade groups?

Include core teachers only.

- K–3 26 to 1
- 4–5 25 to 1
- 6–8 22 to 1
- 9–12 20 to 1

Grade Configurations

PK through 1
2 through 6
7 through 8
9 through 12

Students with Disabilities

Definitions:

- **IE13** — Special Education outside the regular class less than 21% of the day.
- **IE14** — Special Education outside the regular class at least 21% of the day and no more than 60% of the day.
- **IE15** — Special Education outside the regular class more than 60% of the day.

Please provide the current school year enrollment for students with disabilities by DEW program code and grade configuration.

Code	PK-1	2-6	7-8	9-12
IE13	64	166	114	138
IE14	7	36	17	45
IE15	15	41	13	31
Total	86	243	144	214

*These students should be included in the October headcount

Does your District house additional students with disabilities from other school districts? (i.e., county programs, etc.) no

Community School Enrollment

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
PreK	0	0	0	0	0	0	0	0	0	0
K	10	11	5	7	15	12	12	18	8	5
1	2	11	8	6	6	8	10	5	14	10
2	6	1	5	4	6	7	2	9	4	10
3	7	10	1	9	12	7	6	2	7	1
4	3	6	6	4	10	8	6	4	5	8
5	8	4	5	7	11	6	5	7	10	3
6	7	10	4	8	10	10	4	7	5	8
7	9	6	8	4	12	12	12	7	9	10
8	16	6	10	10	10	18	15	12	8	13
9	21	16	10	21	29	31	21	27	22	14
10	24	10	17	11	26	27	35	30	34	15
11	21	15	15	14	23	32	31	31	44	36
12	28	13	11	13	20	25	30	24	24	25
Ungraded	0	0	0	0	0	0	0	0	0	0
Total	162	119	105	118	190	203	189	183	194	158

Online Enrollment

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
PreK	0	0	0	0	0	0	0	0	0	0
K	0	0	0	0	0	1	0	0	1	0
1	0	0	0	0	0	0	1	0	0	0
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	1	0	0	0	0
4	0	0	0	0	0	1	0	0	0	1
5	0	0	0	0	0	1	1	0	0	0
6	0	0	0	0	0	2	0	0	0	1
7	0	0	0	0	0	1	1	1	0	0
8	0	0	0	0	0	0	3	0	1	0
9	0	0	0	0	0	3	1	5	1	1
10	0	0	0	0	0	0	0	2	3	1
11	0	0	0	0	0	0	0	0	1	2
12	0	0	0	0	0	0	0	1	0	1
Ungraded	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	10	7	9	7	7

Open Enrollment (In)

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Prek	0	0	0	0	0	0	0	0	0	0
K	0	0	0	0	0	0	0	0	0	0
1	0	0	0	0	0	0	0	0	0	1
2	0	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0
Ungraded	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	1

Open Enrollment (Out)

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Prek	0	0	0	0	0	0	0	0	0	0
K	6	10	6	8	11	12	14	9	8	12
1	7	7	8	4	10	10	17	12	11	5
2	4	8	6	7	10	4	10	10	8	18
3	5	11	8	5	6	10	3	11	10	5
4	4	6	10	6	7	5	10	9	9	3
5	6	5	6	6	6	6	5	6	8	8
6	10	11	5	7	10	7	5	8	6	5
7	9	9	12	4	8	8	14	10	8	4
8	4	11	10	10	4	10	8	19	9	8
9	10	6	14	11	10	3	9	11	17	9
10	12	15	9	12	11	13	4	12	12	13
11	9	19	15	15	15	16	10	4	14	11
12	15	10	23	17	17	17	17	8	6	12
Ungraded	0	0	0	0	0	0	0	0	0	0
Total	101	128	132	112	125	121	126	129	126	113

JVS Enrollment

Does your District belong to a JVSD? yes

Please select the JVSD your District belongs to: Miami Valley Career Technology Center

Please provide enrollment for students attending JVS (or "Other") full or half-time.

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Full Time 11	81	104	100	89	97	109	101	95	110	149
Full Time 12	74	94	102	114	108	88	114	88	95	115
Total	155	198	202	203	205	197	215	183	205	264

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Half Time 11	0	0	0	0	0	0	0	0	0	0
Half Time 12	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0

Career Technical Compact Enrollment

Does your District belong to a Compact? no

Career Tech Program Enrollment

Include only those students who are considered "concentrators" or enrolled in a "pathway". Do NOT include students who are just taking one course.

Comprehensive Career Tech: Students who attend academics and career technical programs in your district.

On-Site Career Tech: Students who attend academics in another district but attend career technical programs in your district.

Satellite JVSD: Same as Comprehensive Career Tech, but the program is sponsored and/or administered by the JVS District and housed by your District.

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **S5-Marketing-Program Type 3** program. Please use your official October enrollment (as available) to update the table. For years 2023-2024 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025	Enrolled 2025– 2026
Comprehensive Career Tech 11	35	19	15	15	21	15	12	0	0	11
Comprehensive Career Tech 12	38	48	33	25	33	55	24	14	22	26
Total	73	67	48	40	54	70	36	14	22	37

Number of sections you offer: 13 Notes:

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Boundaries

Please list municipalities, townships, and any additional counties within the boundaries of your school district: City of Englewood City of Clayton City of Union Village of Phillipsburg Clay Township Miami County Darke County

Has your District experienced changes in District-wide boundaries since 2004? no

Growth

Do you expect significant growth in your District over the next 10 years? yes

We have had three housing developments completed since the last enrollment study in 2023 and four additional in the planning stages that will bring 300-700 residences into our district. We are optimistic that additional developments will be added due to the fact that we are least developed area in Montgomery County and therefore have the last remaining amount of land to develop. Additional economic growth continues with new businesses and companies being added consistently over the last two years. Please see the shared folder of resource documents for details.

Additional Information

Please provide any additional information you feel may impact your District's future enrollment [i.e. private schools opening or closing]

Beyond a newly added parochial school that leased space from a local church this year, there are not any additional private schools opening or closing that we are aware of. The increase in housing developments and large and small businesses being built and moving to our area and surrounding area near the Dayton International Airport should yield an increase in enrollment over the next decade. In conjunction with the Northmont Chamber of Commerce we have created a committee of large and small business owners, city managers, Secondary education executives, and students called NRPC, Northmont Regional Planning commission. The purpose of the committee is to bring all of our strengths together to spur economic development to our Northmont area that includes the 5 municipalities. We have also included members from the Montgomery economic development department and the Dayton Development Coalition, president of the home builders association, and several other developers. The committee is in its 5th year and has plans on making the Northmont Area a work-force development hub of the North. (Please shared folder of resources documents for additional details.

Submission Documents

The following are additional documents which may be useful in projecting your District's enrollment. Please check any documents you intend to provide for consideration and forward documents to:

Tracy Healy (thealy@futurethinkinc.com)

or

Future Think Inc.

5685 Tynecastle Loop

Dublin, 43016

Copies of any previous enrollment projections completed outside of OSFC

District map

Housing/subdivision information

Single family building permits by year for the last 10 years.

Multi-family building permits by year for the last 10 years.

Active single family subdivisions with total number of lots in subdivision and number of available lots.

New single family subdivisions in planning stages with total number of lots.

County, city, township comprehensive plans.

Any information you think may impact future enrollment.

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Please contact Tracy Healy (thealy@futurethinkinc.com, 614-264-2638) with any questions or concerns regarding the District Questionnaire.