MARYVILLE CITY SCHOOLS
FOOTHILLS PARENT COMPACT



WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact is a written agreement among all members of a school learning community. It clearly defines the role of each member in an effort to afford the most productive, quality education possible for all students. The school learning community consists of teachers and other school personnel, parents, and students. As active partners in the educational process of our students, we faithfully commit and adhere to the stated responsibilities within this compact.

JOINTLY DEVELOPED

This School-Parent Compact was jointly developed with input from families, teachers, school staff and students. Families are invited to provide feedback and suggestions during Title I meetings, through surveys and other engagement opportunities, and by contacting a school administrator throughout the year. The compact is reviewed annually and revised as needed to meet the changing needs of students, families, and the school. A copy of the compact is available on each school's website.

BUILDING PARTNERSHIPS

FHE firmly believes that a strong partnership between schools and families is an essential component of student success. When schools and families work together through open communication, shared responsibility, and a commitment to the individual needs of each student, they create a supportive environment in which students can thrive academically, socially, emotionally, and personally. By working collaboratively, schools and families can help students develop the knowledge, skills, confidence, and sense of responsibility needed to become lifelong learners and responsible, contributing members of their communities.

SCHOOL GOALS

READING
78% Proficiency
85% Met Growth Targets

MATH
78% Proficiency
85% Met Growth Targets

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COMMUNICATION ABOUT STUDENT LEARNING

School staff and families will engage in regular, two-way, meaningful communication regarding student learning, academic progress, and overall educational needs. The district recognizes that consistent communication and collaboration with families are essential to supporting student success. Communication may occur through a variety of methods, including Seesaw, email, newsletters, telephone calls, in-person meetings and conversations, report cards, universal screening results, RTI progress reports, parent-teacher conferences, school and district websites, and other district communications. Information will be shared in a clear, understandable format and, to the extent practicable, in a language that families can understand. This ongoing communication is achieved through:

- SeeSaw Communications
- Email Newsletters
- Phone Calls Home
- In-Person Conversations
- Families will receive frequent reports and information regarding their child's academic progress through report cards, assessment results, progress reports and other school communications.
- Universal Screenings for Reading Reports
- RTI Progress Letters
- At least annually, elementary teachers will discuss the School-Parent Compact with families during a parent-teacher conference as it relates to the individual child's academic achievement and progress.
- School Website
- District Updates

FOOTHILLS ELEMENTARY GOALS FOR STUDENT ACHIEVEMENT

GOAL 1: PREPARE STUDENTS FOR SUCCESS IN AN EVER-CHANGING WORLD

OBJECTIVE 1:1: Students will demonstrate mastery of rigorous and relevant academic standards - placing them on the path to college and career success.
OBJECTIVE 1.2: Teachers will create optimal learning environments where students will be motivated and committed to their learning, have a sense of belonging, and have supportive relationships.
OBJECTIVE 1.3: Students wlil develop personal, social, service, and leadership skills and demonstrate positive behaviors and attitudes.

GOAL 2: BUILD TEAMS OF EXEMPLARY TEACHERS AND SUPPORT STAFF WHO EMBRACE CONTINUOUS IMPROVEMENT

OBJECTIVE 2:1: Students will demonstrate mastery of rigorous and relevant academic standards - placing them on the path to college and career success.
OBJECTIVE 2.2: Teachers will create optimal learning environments where students will be motivated and committed to their learning, have a sense of belonging, and have supportive relationships.
OBJECTIVE 2.3: Students will develop personal, social, service, and leadership skills and demonstrate positive behaviors and attitudes.

GOAL 3: DEVELOP MEANINGFUL ALLIANCES IN SUPPORT OF EDUCATION AND EDUCATIONAL OPPORTUNITIES

OBJECTIVE 3:1: Create an effective two-way communication network that builds trust and support by engaging all stakeholders.
OBJECTIVE 3.2: Maximize parent engagement and volunteer participation by cultivating a family-friendly environment throughout the school community.

Preparing students for a lifetime of learning...

In the classroom, faculty and staff will...

- Provide a safe, welcoming, and nurturing environment.
- Treat every student with dignity, respect, & compassion,.
- Provide high-quality, standards-aligned curriculum and instruction within a safe, supportive, and effective learning environment that promotes student achievement and enables students to meet Tennessee's challenging academic standards.
- Engage every student in meaningful learning opportunities while providing appropriate support, remediation, enrichment, accommodations, and differentiated instruction based on individual needs.
- Maintain regular, open, and meaningful communication with families regarding student learning, progress, strengths, and areas of need.
- Encourage and support every student in setting high expectations, developing confidence, and reaching their individual potential.
- Foster an inclusive school environment in which every student feels accepted, respected, valued, and capable of learning and succeeding each day.

At home, the parent will...

- Ensure that his/her child attends school regularly, arrives on time, and is prepared to learn each day.
- Check folders, backpacks, and other school communication systems regularly for assignments, important information, teacher notes, permission forms, and field trip forms.
- Support and reinforce school and classroom rules, expectations, routines, and positive behaviors.
- Take an active and meaningful role in his/her child's education and communicate regularly with school staff regarding the child's progress and needs.
- Support the development of literacy and mathematics skills through appropriate practice and learning activities at home.
- Maintain open, respectful, and ongoing communication with teachers and other school staff to support his/her child's academic, social, and emotional success.

Students will...

- Complete classroom assignments, assessments, and activities to the best of his/her ability and seek assistance when needed.
- Complete homework and practice activities assigned by classroom teachers and submit them on time.
- Follow all school and classroom rules, routines, procedures, and expectations.
- Arrive at school each day prepared to learn and with a positive attitude toward learning.
- Demonstrate appropriate and respectful behavior.
- Treat peers, teachers, staff, and other members of the school community with kindness, courtesy, and respect.
- Ask for help or additional support when experiencing frustration, uncertainty, or difficulty with a task.
- Take responsibility for personal learning, behavior, choices, and progress.
- Participate actively in learning opportunities and make a consistent effort to reach his/her individual potential.