



District/LEA: 092-090 ST. CHARLES R-VI **Year:** 2026-2027

Funding Application: Plan - School Level - 4120 MONROE ELEM. **Version:**
Initial **Status:** Submitted

☒ Number

☐ Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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4120 MONROE ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

☒ Schoolwide

☐ Targeted

☒ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

We will hold a Title Information night at the beginning of the year to inform parents of our family engagement policy and practices. Throughout the year, we will participate actively with the PTO and hold many family events. One of these family events include family night where we will teach parents about PBIS and help them think of ways to implement these practices and language at home. We will also provide opportunities for families to engage with each other through crafts, games, and circle time. We will also hold an academic night where we help parents gain insight into our curriculum and what students are doing academically through engaging activities and a "glow night" theme. Other family activities include career day, rewards assemblies, Kindergarten VIP night, and more that will positively impact our school community and help parents better understand what their children are learning at school. Our parent surveys from the 24-25 indicated that parents would like to be more academically involved. We will improve in this area with an academic focus on newsletters and increasing homework opportunities. The agreement is included in the back to school night folder and posted on the schools website. We also send a copy via email.

☒ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☒ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- ☒ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- ☒ The agenda reflects that the purpose of the meeting is
 - ☒ To inform parents of their school's participation in the Title I.A program
 - ☒ To explain the requirements of Title I.A
 - ☒ To explain the right of parents to be involved.

Section 1116 (c)(1)

- ☒ The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- ☒ Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- ☐ Transportation
- ☐ Child care
- ☐ Home visits
- ☒ Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- ☒ In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

We will hold two Title Nights (one in September and one in April) to plan for the year and to reflect on the year to determine any necessary changes for the next school year. We will also send surveys regularly to seek parent input. We will actively participate in monthly PTO meetings to ensure we are consistently getting parent ideas and feedback.

- ☒ In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are involved in the planning, review, and improvement of the school parent and family engagement policy by giving input on surveys and participating in the planning and reflection meetings scheduled in September and April. We always keep open communication with families and ask their opinions several times throughout the year about events as well. Parents who participate in PTO meetings help plan events and reflect on the previous months' events once per month.

The school provides parents of participating children:

- ☒ Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

A Title I information night will be held in September to provide information on Title I programs. Information will be sent regularly with reminders of programs through newsletters, social media posts, and classroom reminders from teachers.

- ☒ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Our curriculum and academic assessments will be described at kindergarten round up, our September Title I night, and our academic family event. We will review results for the year at our April Title I night. We will also send parents achievement updates through newsletters and social media announcements as appropriate including once MAP scores and APR scores are released.

- ☒ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

- ☒ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

- ☒ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

- ☒ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents will provide a home that supports and inspires their child to learn. They will provide time and a quiet space for their child to do their homework and read. Parents are also encouraged to provide praise and positive feedback on a regular basis for effort and achievement. Parents should also ensure regular attendance at school. Parents create a PBIS Matrix for home with their family at our fall family night and are given guidance similar to how we do things at school to put these resources in place through our family night.

- ☒ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Our school will follow the Missouri learning standards using the curriculum and resources available from the school district. We will also provide students with targeted interventions and enrichment opportunities. We will provide ongoing professional development to our staff. We will ensure our students are provided a safe and secure school environment.

☒ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

☒ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

☒ Issuing frequent reports to parents on their children's progress

☒ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

☒ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☒ Provides assistance to parents, as appropriate, in understanding

o the Missouri Learning Standards,

o the Missouri Assessment Program,

o local assessments,

o how to monitor a child's progress, and

o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Our parents will get an overview of our academic processes and curriculum at our September Title Night. This will get more grade level specific at our academic night that will follow. Teachers send home weekly newsletters about what students are learning and an explanation of assessments that are coming soon as well as feedback on how their student performed. We will begin to implement academic newsletters for families based on 24-25 parent survey data and increase the amount of homework we give students so parents have an opportunity to better support their students academically at home.

☒ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Parents receive information from the teachers regarding specific skills to work on with the child. Materials may include sight words lists, books, math newsletters that identify the current objective and examples of what to work on in the home. The school provides math and reading nights throughout the year to provide parents with information regarding the curriculum and provide ideas and materials for activities at home. We will also increase the amount of homework students get so parents can help them practice at home.

- ☒ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

I plan to go over parent survey results with teachers at our back to school meeting so they understand the areas parents would like to see improve such as a better understanding of what they are teaching in reading and math and more opportunities for homework. I will involve teachers in making our academic newsletters and share the final copies of those with teachers monthly. Mentors and school leaders will help new and struggling teachers prepare for conferences and model conversations regarding progress and learning so they feel more confident in those conversations in the future.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- ☒ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

We work with the staff at the ECC to prepare students and families for kindergarten including IEP meetings, sharing social/ emotional information, looking at grades and DIAL screeners, etc. ECC teachers have come to Monroe to observe kindergarten classes and we have gone to the ECC to observe incoming kindergarteners. We will hold a Kindergarten Round up event where students will be placed in groups and able to practice various kindergarten activities. This will help students prepare for the transition and help teachers and school leaders make class lists. While the students are doing kindergarten related activities, their parents are learning more about our school and systems as well as Title programming and family events.

- ☒ Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- ☒ Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- ☐ Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- ☒ Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- ☒ Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- ☒ Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- ☒ Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- ☒ May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- ☐ Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- ☒ May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- ☒ Provides opportunities for the informed participation of parents and family members, including:
 - ☒ Parent and family members who have limited English proficiency.
 - ☒ Parent and family members with disabilities.
 - ☒ Parent and family members of migratory children.
- ☒ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

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