Please Sign In!

Title I Annual Meeting

Meadow Park Elementary Media Center
6:00 p.m. September 15, 2026

A Collaborative Presentation

Department of Federal and State Programs and Title I Schools

¿Necesita traducción en español? 🗣️
Auriculares disponibles 🎧

Purpose of Meeting





- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.

- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?





Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.

How does a school become Title I?





- **Eligibility for 2026-2027 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
  - 70% for elementary, middle and combination schools
  - 67% for high schools

What does it mean for our School?

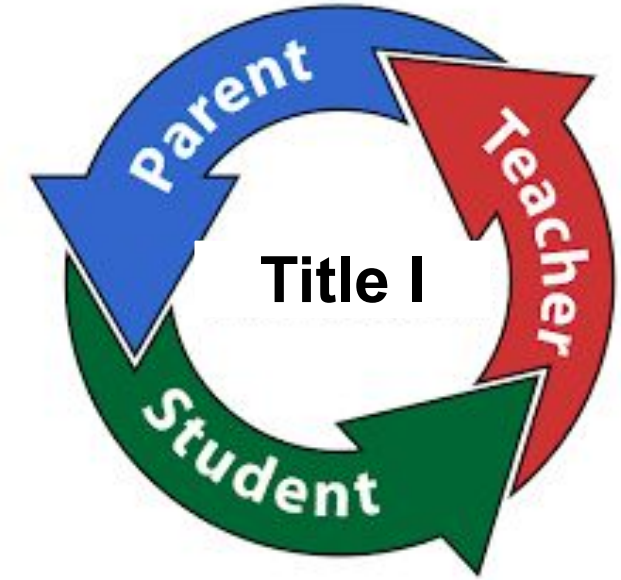
- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.

What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan
  - School-Parent Compact
  - Parents' Right to Know Notifications
  - Surveys

Schoolwide Title I Programs

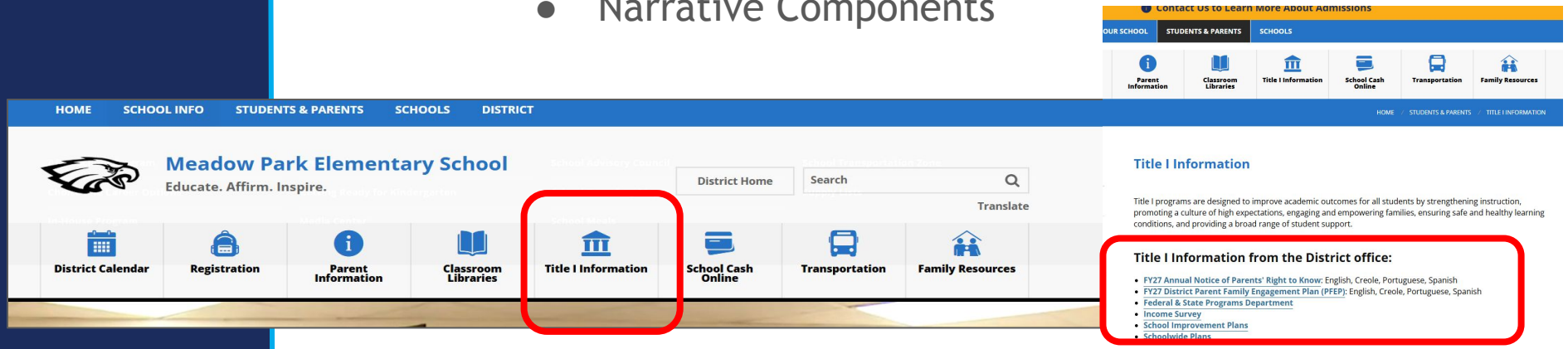
- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

Meadow Park Elementary School's SWP

- Comprehensive Needs Assessment
- Activities to Support Needs
- Parent and Family Engagement Plan (PFEP)
- Narrative Components



FY27 School Goals

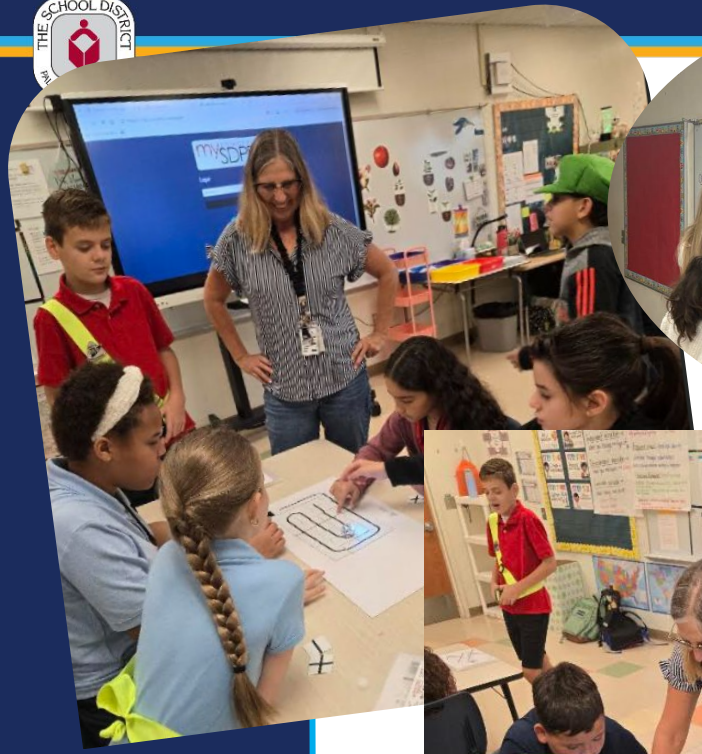
Component	FY25	FY26	FY27 🎯
3rd ELA	69%	73%	75%
ELA Achievement	68%	70%	72%
ELA LG	66%	64%	66%
ELA L25 LG	57%	64%	66%
Math Achievement	70%	75%	77%
Math LG	64%	67%	69%
Math L25 LG	64%	61%	63%
Science Achievement	60%	64%	66%
Total Points	518	528	559
Overall %	65%	67%	70%

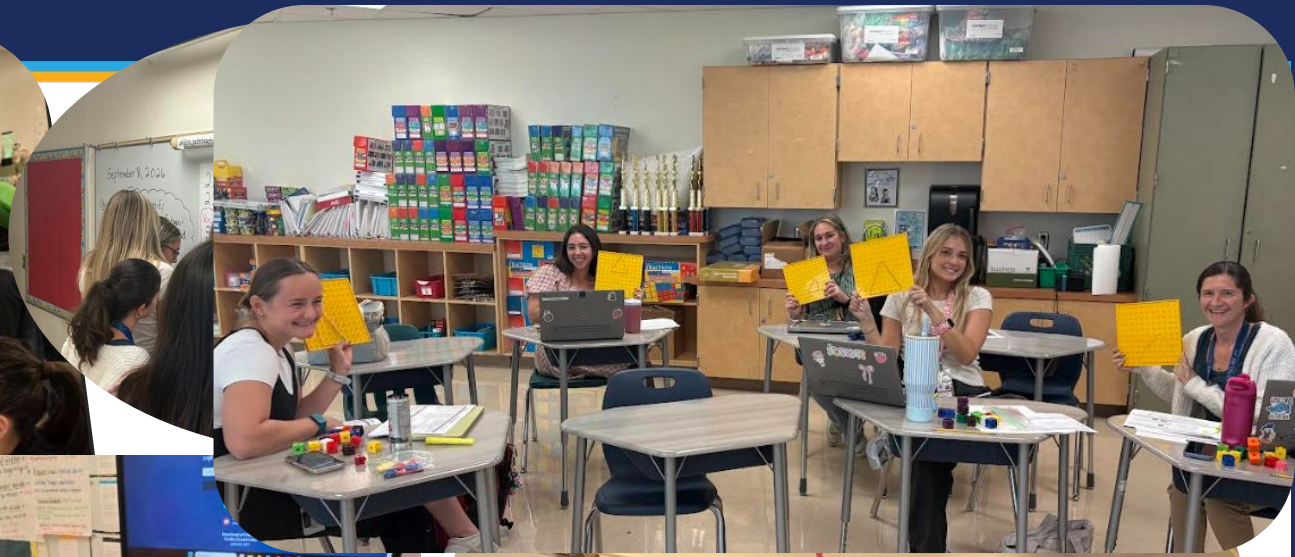
	Elementary	
Grade	FY26	FY27
A	62-100	**65-100**
B	54-61	**55-64**
C	41-53	**45-54**
D	32-40	**35-44**
F	0-31	**0-34**

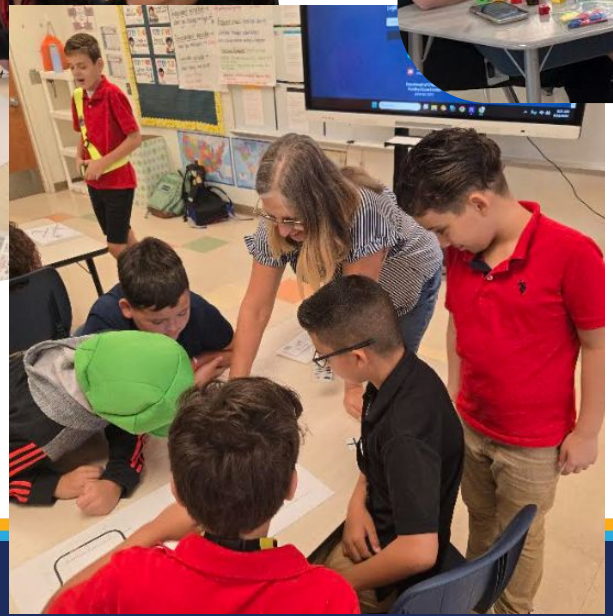
Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**
  - Teaching positions
    - Single School Culture Coordinator (SSCC): Full time coordinator to support K-5 teachers with data-analysis, lesson planning, and instructional coaching
    - Math Resource Teacher: Full time teacher delivering targeted small group instruction and interventions for students and support for teachers in PLC and Professional Learning
    - STEM Resource Teacher: Specialized teacher providing hands-on STEM enrichment and remediation across K-5 through the STEM Lab on the Fine Arts rotation








s#@stu.palmbeachschools.org
2. GR.1.1

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Extended learning opportunities
  - After School Certified Teacher Tutoring: Certified teachers offering targeted after school tutorial opportunities for grades K-5 in ELA/math/Science; starting February 2027
  - Science Parent Training: Hands-on science training event with Cox Science Center staff to model engaging science lessons for families
- Technology and supplies
  - IXL Online Learning: Adaptive technology subscription in grades 2-5 to support targeted skill practice/remediation/enrichment in ELA, math, and science
  - Communication supplies: Printing supplies and ink to share progress monitoring data during data chats, AVID supplies, paper

Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**
  - Parent-Family Trainings
    - September 9, 2026: Parent Tech Night - Student Portal and SIS Gateway ✅
    - October 15, 2026: Literacy Night with New World's Reading
    - November 5, 2026: STEM Night with Cox Science Center

Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families

Parent & Family Engagement Plan

Parent and Family Engagement Mission Statement

Meadow Park Elementary recognizes the importance of forming a strong partnership with parents and community members in order to positively impact the students in our school. To promote effective parent involvement, the staff at Meadow Park Elementary welcomes input from parents and community members and encourages them to join us in the activities outlined in this plan. We believe in working with families as equal partners in the educational process.

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information

MEADOW PARK ELEMENTARY SCHOOL
STEM, Dual Language, AVID
956 Florida Mango Road, West Palm Beach, FL 33406
Phone: (561) 357-2800 Fax: (561) 357-2828
Sabrina Higley, Principal **Cassandra White, Assistant Principal**

2026 – 2027 Parent and Family Engagement Plan Summary

Parent and Family Engagement Mission Statement

Meadow Park Elementary recognizes the importance of forming a strong partnership with parents, families, and community members in order to positively impact the students in our school. To promote effective parent involvement, the staff at Meadow Park Elementary welcomes input from parents, families, and community members and encourages them to join us in the activities outlined in this plan. We believe in working with families as equal partners in the educational process.

Annual Title I Meeting

Each year, families are invited to attend our Annual Title I Meeting to learn more about our School-wide Title I Program and the requirements of Title I. This meeting is scheduled for Tuesday, September 15 at 6:00 p.m. in our Media Center. Translation will be available.

Accessibility for All Families

Families are encouraged to attend and participate in all school activities. Translated documents are provided, along with interpreters to assist families in an accessible meeting space. If additional assistance is needed, families are encouraged to notify the school.

Parent and Family Engagement Activities

Based on family survey input, the following activities will be implemented to assist families in understanding our school programs and the state curriculum and assessments. These programs will help families assist in their children's academic achievement:

Click. Learn. Support: Parent Tech Night September 9, 2026, 5:30 - 6:30 PM
- ✓ Parents will learn how to navigate the student portal resources in real time during the training and learn which resources are available to support and extend learning at home
- ✓ Parents will connect to the SIS Family Gateway to access test scores, grades, attendance, and more!

Read, Talk, Grow! Supporting Reading at Home October 15, 2026, 5:30 - 6:30 p.m.
- ✓ Learn simple, effective ways to support your child's literacy development at home
- ✓ Participate in an interactive read-aloud experience to practice skills you can use right away
- ✓ Discover free literacy resources and support available through New Worlds Reading

Picking and Conducting a Science Experiment/STEM Night - November 5, 2026, 5:00 - 7:00 p.m.
- ✓ During this two-part training, parents will learn how to help their child at home with key Science strategies and academic tools
- ✓ Parents will be able to gain understanding of the Science Fair expectations and how to best support their child in the completion of the project

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2026 – 2027 Resumen del Plan de Participación de Padres y Familias

Declaración de la Misión de Participación de los Padres y Familia

La Escuela Primaria Meadow Park reconoce la importancia de formar una fuerte alianza con los padres y familias y miembros de la comunidad con el fin de impactar positivamente a los estudiantes en nuestra escuela. Para promover la participación eficaz de los padres, el personal de Meadow Park da la bienvenida a la aportación de padres y miembros de la comunidad y los alienta a unirse a nosotros en las actividades descritas en este plan. Creemos en trabajar con las familias como socios iguales en el proceso educativo.

Reunión Annual de Título I

Cada año, se invita a las familias asistir a nuestra Reunión de Título I para aprender más acerca de nuestro Programa Título I y los requisitos del Título I. Esta reunión se llevará a cabo el martes, 15 de septiembre, 6:00 p.m. en la biblioteca. Habrá traducción disponible.

Accesibilidad para todas las Familias

Se anima a las familias asistir y participar en todas las actividades escolares. Se proporcionan documentos traducidos, junto con interpretes para ayudar a las familias en un espacio de reunión accesible. Si necesita asistencia adicional, se anima a las familias a notificar a la escuela.

Actividades de Participación de los Padres y Familias

Basado en la encuesta familiar, se implementarán las siguientes actividades para ayudar a las familias entender nuestros programas escolares y el plan de estudios y las evaluaciones estatales. Estos programas ayudaran a las familias apoyar el logro académico de sus hijos:

Haz clic. Aprende. Apoya: Noche de Tecnología para los Padres 9 de septiembre de 2026, 5:30 - 6:30 PM
- ✓ Padres aprenderán a navegar el portal del estudiante y sus recursos en tiempo real durante la capacitación y también conocerán los recursos disponibles para apoyar y reforzar el aprendizaje en el hogar.
- ✓ Padres se conectarán al Portal Familiar del SIS para acceder a los resultados de las pruebas, las calificaciones, la asistencia y mucho más

¡Lee, Conversa y Crece! Apoyando la Lectura en el Hogar 15 de octubre de 2026, 5:30 - 6:30 p.m.
- ✓ Aprenda formas sencillas y efectivas de apoyar el desarrollo de la lectura de su hijo en el hogar
- ✓ Participe en una experiencia interactiva de lectura en voz alta para practicar estrategias que podrá utilizar de inmediato en casa
- ✓ Descubra los recursos gratuitos de lectura y el apoyo disponible a través de New Worlds Reading

Cómo Elegir y Realizar un Experimento Científico/Noche de Stem 5 de noviembre 2026, 5:00- 7:00
- ✓ Durante esta capacitación de dos partes, los padres aprenderán cómo ayudar a sus hijos en casa utilizando estrategias clave de Ciencias y herramientas académicas.
- ✓ Padres podrán comprender las expectativas de la Feria de Ciencias y cómo apoyar mejor a sus hijos en la realización y finalización del proyecto

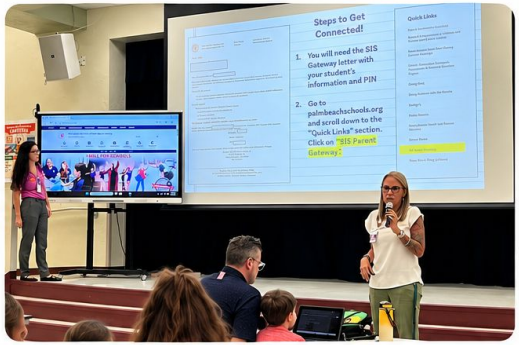
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Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- September 9, 2026: Parent Tech Night - Student Portal and SIS Gateway ✅
- October 15, 2026: Literacy Night with New World's Reading
- November 5, 2026: STEM Night with Cox Science Center

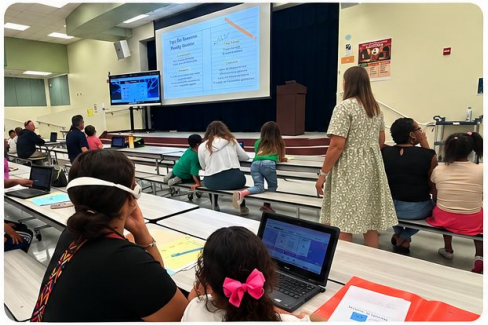
INFORM
SUPPORT
CONNECT
TOGETHER





Engaged
Families
Brighter
Futures

STRONG
SCHOOLS
STRONGER
TOGETHER





PARTNERS
IN
OUR
STUDENTS'
SUCCESS

Growing
Together

Family Engagement in Action

MEADOW PARK ELEMENTARY

Eagles
Rise
Together!

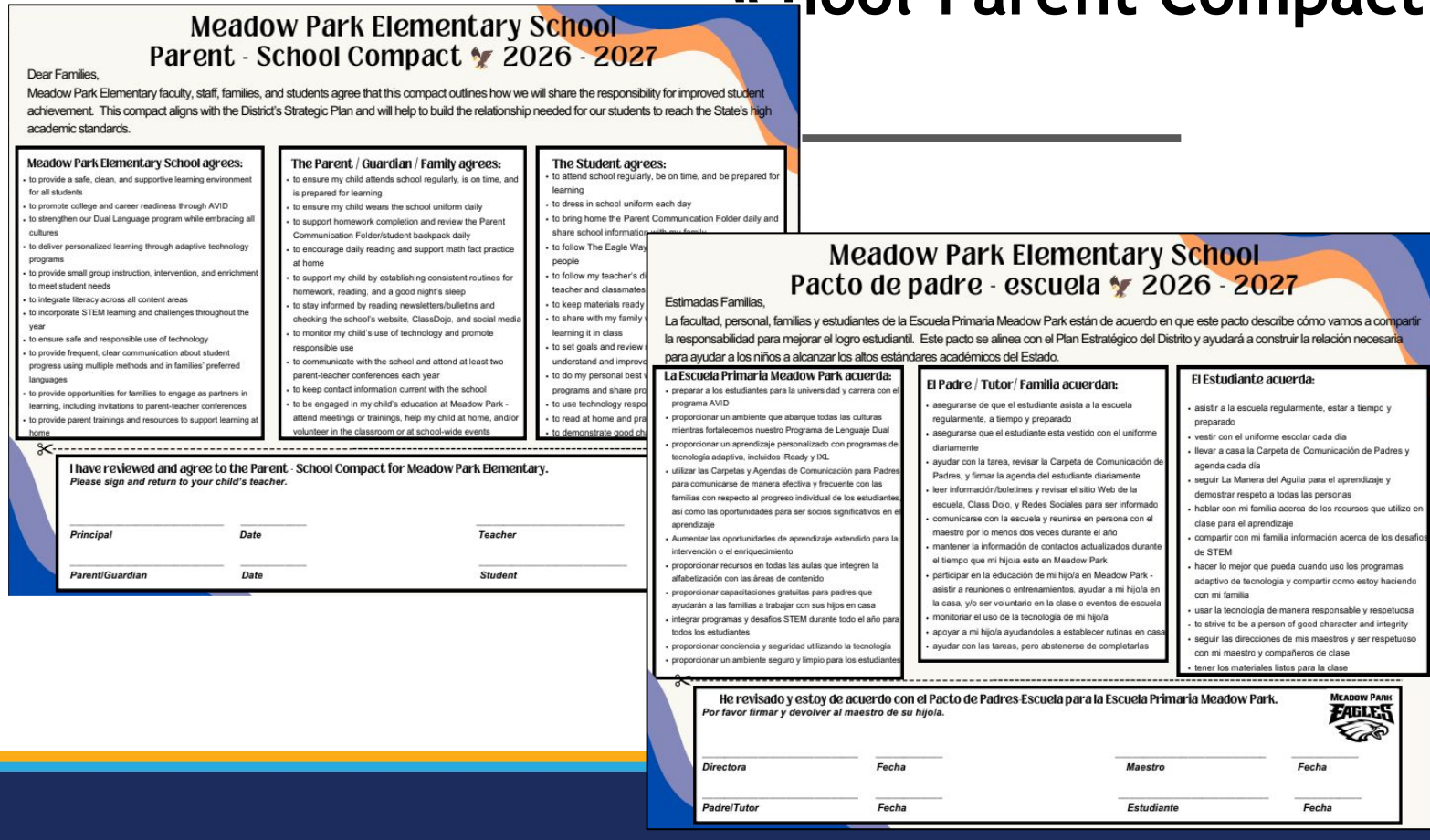
School-Parent Compact



- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.

School-Parent Compact

- Review of FY27 Compact
- Suggestions for next year's Compact
- Questions?



Meadow Park Elementary School
Parent - School Compact 2026 - 2027

Dear Families,

Meadow Park Elementary faculty, staff, families, and students agree that this compact outlines how we will share the responsibility for improved student achievement. This compact aligns with the District's Strategic Plan and will help to build the relationship needed for our students to reach the State's high academic standards.

Meadow Park Elementary School agrees:

- to provide a safe, clean, and supportive learning environment for all students
- to promote college and career readiness through AVID
- to strengthen our Dual Language program while embracing all cultures
- to deliver personalized learning through adaptive technology programs
- to provide small group instruction, intervention, and enrichment to meet student needs
- to integrate literacy across all content areas
- to incorporate STEM learning and challenges throughout the year
- to ensure safe and responsible use of technology
- to provide frequent, clear communication about student progress using multiple methods and in families' preferred languages
- to provide opportunities for families to engage as partners in learning, including invitations to parent-teacher conferences
- to provide parent trainings and resources to support learning at home

The Parent / Guardian / Family agrees:

- to ensure my child attends school regularly, is on time, and is prepared for learning
- to ensure my child wears the school uniform daily
- to support homework completion and review the Parent Communication Folder/student backpack daily
- to encourage daily reading and support math fact practice at home
- to support my child by establishing consistent routines for homework, reading, and a good night's sleep
- to stay informed by reading newsletters/bulletins and checking the school's website, ClassDojo, and social media
- to monitor my child's use of technology and promote responsible use
- to communicate with the school and attend at least two parent-teacher conferences each year
- to keep contact information current with the school
- to be engaged in my child's education at Meadow Park - attend meetings or trainings, help my child at home, and/or volunteer in the classroom or at school-wide events

The Student agrees:

- to attend school regularly, be on time, and be prepared for learning
- to dress in school uniform each day
- to bring home the Parent Communication Folder daily and share school information
- to follow The Eagle Way
- people
- to follow my teacher's di
- teacher and classmates
- to keep materials ready
- to share with my family
- learning it in class
- to set goals and review
- understand and improve
- to do my personal best
- programs and share pro
- to use technology respo
- to read at home and pra
- to demonstrate good ch

I have reviewed and agree to the Parent - School Compact for Meadow Park Elementary.
Please sign and return to your child's teacher.

Principal _____ Date _____ Teacher _____

Parent/Guardian _____ Date _____ Student _____

Meadow Park Elementary School
Pacto de padre - escuela 2026 - 2027

Estimadas Familias,

La facultad, personal, familias y estudiantes de la Escuela Primaria Meadow Park están de acuerdo en que este pacto describe cómo vamos a compartir la responsabilidad para mejorar el logro estudiantil. Este pacto se alinea con el Plan Estratégico del Distrito y ayudará a construir la relación necesaria para ayudar a los niños a alcanzar los altos estándares académicos del Estado.

La Escuela Primaria Meadow Park acuerda:

- preparar a los estudiantes para la universidad y carrera con el programa AVID
- proporcionar un ambiente que abarque todas las culturas mientras fortalecemos nuestro Programa de Lenguaje Dual
- proporcionar un aprendizaje personalizado con programas de tecnología adaptiva, incluidos iReady y IXL
- utilizar las Carpetas y Agendas de Comunicación para Padres para comunicarse de manera efectiva y frecuente con las familias con respecto al progreso individual de los estudiantes, así como las oportunidades para ser socios significativos en el aprendizaje
- Aumentar las oportunidades de aprendizaje extendido para la intervención o el enriquecimiento
- proporcionar recursos en todas las aulas que integren la alfabetización con las áreas de contenido
- proporcionar capacitaciones gratuitas para padres que ayudarán a las familias a trabajar con sus hijos en casa
- integrar programas y desafíos STEM durante todo el año para todos los estudiantes
- proporcionar conciencia y seguridad utilizando la tecnología
- proporcionar un ambiente seguro y limpio para los estudiantes

El Padre / Tutor / Familia acuerdan:

- asegurarse de que el estudiante asista a la escuela regularmente, a tiempo y preparado
- asegurarse que el estudiante esta vestido con el uniforme diariamente
- ayudar con la tarea, revisar la Carpeta de Comunicación de Padres, y firmar la agenda del estudiante diariamente
- leer información/boletines y revisar el sitio Web de la escuela, Class Dojo, y Redes Sociales para ser informado
- comunicarse con la escuela y reunirse en persona con el maestro por lo menos dos veces durante el año
- mantener la información de contactos actualizados durante el tiempo que mi hijo/a este en Meadow Park
- participar en la educación de mi hijo/a en Meadow Park - asistir a reuniones o entrenamientos, ayudar a mi hijo/a en la casa, y/o ser voluntario en la clase o eventos de escuela
- monitoriar el uso de la tecnología de mi hijo/a
- apoyar a mi hijo/a ayudandoles a establecer rutinas en casa
- ayudar con las tareas, pero abstenerse de completarlas

El Estudiante acuerda:

- asistir a la escuela regularmente, estar a tiempo y preparado
- vestir con el uniforme escolar cada día
- llevar a casa la Carpeta de Comunicación de Padres y agenda cada día
- seguir La Manera del Aguila para el aprendizaje y demostrar respeto a todas las personas
- hablar con mi familia acerca de los recursos que utilizo en clase para el aprendizaje
- compartir con mi familia información acerca de los desafíos de STEM
- hacer lo mejor que pueda cuando uso los programas adaptivo de tecnologia y compartir como estoy haciendo con mi familia
- usar la tecnología de manera responsable y respetuosa
- to strive to be a person of good character and integrity
- seguir las direcciones de mis maestros y ser respetuoso con mi maestro y compañeros de clase
- tener los materiales listos para la clase

He revisado y estoy de acuerdo con el Pacto de Padres-Escuela para la Escuela Primaria Meadow Park.
Por favor firmar y devolver al maestro de su hijo/a.

Directora _____ Fecha _____ Maestro _____ Fecha _____

Padre/Tutor _____ Fecha _____ Estudiante _____ Fecha _____

Parents' Right to Know



Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

Parents' Right to Know



Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and

- how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.

Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

First step is to find all migrant students



- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:

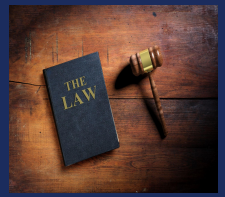
  Jorge Echegaray
  Manager, Migrant Education Program
  Multicultural Education Department
  Jorge.Echegaray@palmbeachschools.org
  (561) 202-0356



McKinney-Vento Program

McKinney-Vento Program

SDPBC Policy 5.74 - Students Experiencing Homelessness



The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act
Federal law that protects the educational rights of children and youth experiencing homelessness.

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above

Identification of Eligible Students



THE SCHOOL DISTRICT OF PALM BEACH COUNTY

SAFE SCHOOLS

Student Housing Questionnaire

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.

School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the Mckinney-Vento Program. FAX: (561) 432-6381

Email: MVPhomeless@palmbeachschools.org If you have any questions, contact MVP at (561) 881-3740.

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	M.I.	Last Name	Birthdate	School Name	Grade

NIGHTTIME RESIDENCE Check all that apply to statements 1-6 below regarding the cause of your temporary living situation:

1. Living in emergency or transitional shelters.
2. Sharing housing with friends or relatives due to loss of housing, economic hardship, or a similar reason.
3. Living in cars, parks, campgrounds, public spaces, bus or train stations, etc.
4. Living in hotel or motel due to lack of adequate accommodations.
5. A child or youth in my home is under the age of 18 and is not living with a parent or guardian. (Unaccompanied Youth)
6. I am over the age of 18 and not living with a parent or guardian. (Unaccompanied Youth)

***Complete the rest of this form if you checked any of the statements above.**

Check only one box that applies to the cause of your living situation:

☐ Earthquake ☐ Flooding ☐ Hurricane ☐ Pandemic (Major) ☐ Man-made Disaster (Major)
☐ Tornado ☐ Wildfire ☐ Tropical Storm ☐ Mortgage Foreclosure ☐ Unknown
☐ Other homeless causes (includes lack of affordable housing, unemployment, domestic violence, eviction, etc.)

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone
Current Address (If the is not permanent)	Length of Time	City	State / Zip Code
Former Address	Length of Time	City	State / Zip Code

I would like referral assistance with the following (check if applicable):

☐ Information Packet ☐ Counseling ☐ School Transportation ☐ School Support ☐ School Physical ☐ Immunizations
☐ Birth Certificate ☐ Medical/Dental ☐ School Supplies ☐ School Uniforms
☐ Senator Lewis Homeless Resource Center ☐ Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: https://www.palmbeachschools.org/mvp

Indicate the role of the person completing this form:

☐ Parent/Guardian ☐ Unaccompanied Youth ☐ Local Agency on behalf of family

(Name of Agency): _____

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

_____ _____ _____

Printed Name of Person Completing this form Signature of Person Completing this form Date

Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be completed online
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

FLDOE Required McKinney-Vento Goals



Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.

Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- **Facilitating Student Access:** The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- **Transportation Support:** The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- **Tutoring Services:** District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- **School-Based Team Meetings:** MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- **Attendance Monitoring:** The MVP Team tracks student attendance monthly to identify and address potential issues.

Services Provided by the SDPBC McKinney-Vento Program

<u>Year-Round Essentials</u>

- **Supplies:** The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- **Uniforms:** Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- **Hygiene Kits:** Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

<u>Community Outreach and Partnerships</u>

- **Community Engagement:** The MVP Team collaborates with the Office of Admission and Family Experience, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- **Workgroup Initiative:** The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- **Connecting Families with Resources:** The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- **Laundry Services:** Through a partnership with Degy Entertainment, the team is working to install washers and dryers at two local schools providing students and families with essential laundry services. (Lake Shore Middle and Palm Beach Lakes)



Degy Entertainment



Delivery of Essential Supplies



Outreach Community Event



UHY Student Shoe Donation



MVP Sneaker Closet

McKinney-Vento Program Contact Information

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Conclusion

- Questions? Feedback?
- Complete evaluation (handout)

Thank you for your attendance, participation, and feedback.

Gracias por su asistencia, su participación y sus opiniones.

We look forward to a successful school year!

¡Esperamos un exitoso año escolar!