Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

ePeGS

District/LEA: 092-090 ST. CHARLES R-VI **Year:** 2026-2027

Funding Application: Plan - School Level - 4060 HARRIS ELEM. **Version:** Initial **Status:** Submitted

Number Name Select District

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School, Parent And Family Engagement Policy Hide

4060 HARRIS ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- (●) Schoolwide
- ( ) Targeted

- [x] This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Harris Elementary values families and essential partners in student success. Parents and families are provided opportunities to review and provide input on the school's Parent and Family Engagement Policy through the annual Title I meeting, PTO meetings, school improvement discussions, surveys, parent-teacher conferences, and ongoing communication throughout the school year. Feedback from families is considered as the policy is reviewed and revised annually to ensure t reflects the needs of the Harris community.

- [x] Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- [x] The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- [x] At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- [x] The agenda reflects that the purpose of the meeting is
  - [x] To inform parents of their school's participation in the Title I.A program
  - [x] To explain the requirements of Title I.A
  - [x] To explain the right of parents to be involved.

Section 1116 (c)(1)

- [x] The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- [x] Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
  - [ ] Transportation
  - [ ] Child care
  - [ ] Home visits
  - [x] Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- [x] In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are encouraged to actively participate in the planning, review, and continuous improvement of the Harris Title I Schoolwide Program. Family feedback is gathered through surveys, PTO meetings, family engagement events, conferences, and the annual Title I meeting. Parent input is considered when reviewing student needs, evaluating current practices, and identifying priorities that strengthen academic achievement, family engagement, and school improvement.

- [x] In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Harris Elementary believes strong partnerships between home and school are essential to student success. Families have opportunities to provide input through surveys, PTO meetings, conferences, family engagement events, and school communication. Parent feedback is reviewed annually and used to revise the Parent and Family Engagement Policy to better meet the needs of students and families while strengthening meaningful collaboration between school and home.

The school provides parents of participating children:

- [x] Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Information regarding the Harris Title I program will be shared with families through the annual Title I meeting, ParentSquare, the school website, newsletters, Open House, family engagement events, and parent-teacher conferences. Families will receive information regarding the purpose of Title I, available services, opportunities for involvement, and how Title I supports student achievement through supplemental instruction and intervention.

☑ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.
Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Harris Elementary provides families with information about curriculum, instructional practices, and student achievement throughout the school year. Families receive information regarding Wit & Wisdom, Carnegie Clear Math, Fundations, Heggerty, and other instructional resources through curriculum nights, Open House, conferences, newsletters, and ParentSquare. Student progress is communicated using classroom assessments, i-Ready Diagnostic data, progress monitoring, report cards, and MAP assessment results. Teachers partner with families to explain student performance, identify areas of growth, and establish goals that support continued academic success.

☑ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☑ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☑ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☑ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Harris believes student success is a shared responsibility between school and home. Families are encouraged to establish routines
that support learning by ensuring regular attendance, encouraging reading and learning at home, communicating with teachers,
monitoring student progress, attending conferences and family engagement events, and reinforcing the importance of the Harris
Core Values of Teamwork, Growth, Integrity, Diversity, and Fun. Families are also encouraged to support students in developing
independence, responsibility, and executive functioning skills that contribute to academic success.

☑ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Harris Elementary is committed to providing every student with access to high-quality Tier 1 instruction aligned to the Missouri Learning
Standards. Teachers utilize district-adopted resources including Wit & Wisdom, Carnegie Clear Math, Fundations, Heggerty, i-Ready,
and MyPath to deliver engaging, standards-based instruction. Through Professional Learning Communities (PLCs), staff regularly
analyze student data, collaborate to improve instructional practices, and design targeted interventions to meet individual student needs.
Harris also implements PBIS, explicitly teaches executive functioning skills, and fosters a positive learning environment grounded in the
school's core values of Teamwork, Growth, Integrity, Diversity, and Fun.

☑ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☑ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- ☑ Issuing frequent reports to parents on their children's progress
- ☑ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- ☑ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☑ Provides assistance to parents, as appropriate, in understanding

- o the Missouri Learning Standards,
- o the Missouri Assessment Program,
- o local assessments,
- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

Harris Elementary provides families with ongoing support to help them understand grade-level expectations, assessment results,
student progress, and ways to support learning at home. Information is shared through conferences, ParentSquare, newsletters,
family engagement events, curriculum information sessions, and individual meetings. Staff work collaboratively with families to
review student data, discuss interventions, and identify strategies that promote academic, behavioral, and social-emotional growth.

☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Harris will provide families with resources, learning activities, and instructional strategies that support student achievement at home.
Family engagement events may include literacy and mathematics activities, information regarding curriculum and assessments,
executive functioning strategies, and ways families can reinforce learning outside of school. Materials and resources will also be
shared through ParentSquare, newsletters, and the school website.

☑ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Harris Elementary values meaningful partnerships with families and believes collaboration strengthens student success. Staff
receive ongoing support through professional learning, PLC collaboration, and district training focused on effective communication,
family engagement, cultural responsiveness, and building positive relationships with families. Staff are encouraged to maintain
open, respectful, and consistent communication while recognizing families as equal partners in supporting student learning.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☑ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Harris Elementary collaborates with district departments and community partners to provide comprehensive support for students and families. Partnerships include PTO, Early Childhood activities, special education, English Learner services, counseling services, community agencies, Care to Learn, and other local organizations that help remove barriers to learning. Harris is committed to connecting families with resources that support students academically, socially, emotionally, and behaviorally.

- [x] Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- [x] Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- [ ] Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- [ ] Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- [ ] Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- [ ] Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- [x] Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- [ ] May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- [ ] Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- [ ] May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- [x] Provides opportunities for the informed participation of parents and family members, including:
  - [x] Parent and family members who have limited English proficiency.
  - [x] Parent and family members with disabilities.
  - [x] Parent and family members of migratory children.

☑ Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment Show

Schoolwide Program Show

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District/LEA Comments

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