Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

ePeGS

District/LEA: 092-090 ST. CHARLES R-VI **Year:** 2026-2027

Funding Application: Plan - School Level - 4040 BLACKHURST ELEMENTARY
Version: Initial **Status:** Submitted

◉ Number ○ Name Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy Hide

4040 BLACKHURST ELEMENTARY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- ◉ Schoolwide
- ○ Targeted

☑ This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Parents are involved in the first Family Title Night where a presentation is given to parents explaining our school demographics and school results. The presentation touches upon what the school does to increase academic results. The policy is shared at the beginning of the year with our PTO input is asked for at the meeting. Also during Parent Teacher Conferences teachers touch upon a child's academic intervention that is being used school wide.

The agreement is included in the back to school night folder and posted on the schools website.

☑ Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

☑ The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

☑ At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*

☑ The agenda reflects that the purpose of the meeting is

- ☑ To inform parents of their school's participation in the Title I.A program
- ☑ To explain the requirements of Title I.A

- [x] To explain the right of parents to be involved.

Section 1116 (c)(1)

- [x] The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- [x] Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
  - [ ] Transportation
  - [ ] Child care
  - [ ] Home visits
  - [x] Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- [x] In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parents are involved in the first Parent/Teacher Organization Meeting where a presentation is given to parents explaining our school demographics and school results. The presentation touches upon what the school does to increase academic results. The policy is shared at the beginning of the year with our PTO input as asked for at the meeting. Also during Parent Teacher Conferences teachers touch upon a child's academic intervention that is being used school wide. Spring Meeting the plan is reviewed with building academic results.

- [x] In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Families have the opportunity to participate in the education of their children through a variety of roles such as providing input district policies and volunteering time within classrooms. Teachers and staff will be given Professional Development opportunities to enhance their understanding of effective parent involvement strategies. Parent involvement activities are evaluated regularly by district staff and parents. The district provides access within each building, upon request by a parent, to any instructional material used as part of the educational curriculum. Parents are also given a survey each year on their input.

The school provides parents of participating children:

- [x] Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Parents are involved in the first Family Title Night where a presentation is given to parents explaining our school demographics and school results. The presentation touches upon what the school does to increase academic results. The policy is shared at the beginning of the year with our PTO input as asked for at the meeting. Also during Parent Teacher Conferences teachers touch upon a child's academic intervention that is being used school wide. Parents are brought in on the planning, review and improvement through the end of year PTO meeting to discuss results.

☑ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.
Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

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☑ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☑ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☑ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☑ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Making sure students are coming to school on a regular basis, attending Parent/Teacher conferences, communicating with school on pertinent information and encouraging their child to do their best on MyPath Lessons and iReady. Parents are informed of their child's progress 3 times throughout the year with iReady results, and completing home connections homework for struggling readers.

☑ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Our school will teach to the Missouri Learning Standards using the curriculum and resources that are provided by the school district. We will provide students with targeted intervention and enrichment opportunities, as needed. We will offer professional development to our staff on best practices and curriculum, which will in-turn affect student learning and success. We will provide a positive, healthy, and safe learning environment. The school implements a tiered structure of positive behavior intervention support.

☑ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☑ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- ☑ Issuing frequent reports to parents on their children's progress
- ☑ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- ☑ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☑ Provides assistance to parents, as appropriate, in understanding

- o the Missouri Learning Standards,
- o the Missouri Assessment Program,
- o local assessments,
- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

MAP results are shared with parents and how they can go about looking at the data and understanding it. Twice a year we have parent/teacher conferences where assessments and progress are shared. Three times a year report cards are shared with parents as well as 3 times a year progress reports. Parents are sent letters if a child is under performing and explaining the type of intervention they will be receiving.

☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Parents are provided iReady results and ways of encouraging and supporting their child. Parents are trained at Title Family Nights on activities and ways of encouraging and expanding student learning. Share ways of engagement through newsletters and at Open House. Parents also receive training at Parent/Teacher Conferences.

- [x] Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Opportunities are provided for 1st year teachers in New Teacher Orientation. Staff are trained in faculty meetings on working with parents during conferences and keeping ongoing communication. The school uses a universal platform which is Class Dojo to communicate on a daily basis about student progress.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- [x] To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The district provides a parent as teacher program to help educate parents on where their child is at and how they can go about improving their education. Also future students can be screened with the Dial to give specific information on student progression that can be used by the parents and building staff to help meet the needs of the child. The district also offers an Early Childhood Program.

- [x] Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

- [x] Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- [ ] Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*

- [x] Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*

- [x] Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*

- [x] Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

- [x] Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- [x] May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- [ ] Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- [ ] May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- [x] Provides opportunities for the informed participation of parents and family members, including:
  - [x] Parent and family members who have limited English proficiency.
  - [x] Parent and family members with disabilities.
  - [x] Parent and family members of migratory children.
- [x] Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment Show

Schoolwide Program Show

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District/LEA Comments

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