Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

ePeGS

District/LEA: 092-090 ST. CHARLES R-VI **Year:** 2026-2027

Funding Application: Plan - School Level - 4040 BLACKHURST ELEMENTARY **Version:** Initial **Status:** Submitted

Number Name Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home | Print | Cancel Print Mode

School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

4040 BLACKHURST ELEMENTARY

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. *Section 1114 (b)(2)*

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS *Section 1114 (b)(7)(A)*

☑ The following strategies will be implemented to address prioritized school needs: (check all that apply)

☑ **Supplemental instruction**

	Subject areas and grade levels to be served (mark all that apply)		
1	☐ Math	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
2	☐ Reading	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
3	☑ English Language Arts	K ☑ 1 ☑ 2 ☑ 3 ☑ 4 ☑ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
4	☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	
5	☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐	

Delivery of Title I funded supplemental instruction services

- ☐ Preschool
- ☑ Pull out/resource classroom
- ☑ Push in/regular classroom
- ☐ Summer School
- ☐ Tutoring (before-or-after-school)
- ☐ Other

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading	☐	☐		
Supplemental English Language Arts	☑	☐		
Supplemental Mathematics	☐	☐		
Supplemental Science	☐	☐		
1 Other	☐	☐	☐	

☐ **Class size reduction**

☐ Grade Levels	K	☐	1	☐	2	☐	3	☐	4	☐	5	☐	6	☐	7	☐	8	☐	9	☐	10	☐	11	☐	12	☐
☐ Reading Instruction Only	K	☐	1	☐	2	☐	3	☐	4	☐	5	☐	6	☐	7	☐	8	☐	9	☐	10	☐	11	☐	12	☐
☐ Math Instruction Only	K	☐	1	☐	2	☐	3	☐	4	☐	5	☐	6	☐	7	☐	8	☐	9	☐	10	☐	11	☐	12	☐

☑ **Professional Learning Communities**

☑ **Schoolwide Positive Behavior Support**

☑ **Response to Intervention**

☐ **Other**

The strategies will (mark all that apply)

☑ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

All students will be provided some type of intervention at least four times a week that will help meet their specific need that they are needing support in. A RTI process which involves Tier 1,2,and 3 across the building at each grade level will take place using Classroom Teachers, Title Teacher, Remedial Reading, ELL Teachers, Sped Teachers and Interventionists. Students will also be provided an opportunity to do academic club to help meet individual needs. All teachers will be part of high functioning PLCs that will continue to look at student data, develop common assessments and essential course outcomes and develop groups for interventions. School Wide Behavior support programs continue to use PBIS, Survey students, create leadership times, Develop our Paws program and celebrate student success.

☑ Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Teachers that are in the first three years of teaching work closely with instructional coach in coaching cycles that involve reflection, observing and videoing. All teachers twice a year do Instructional rounds to learn from each other. Ongoing Professional Development opportunities on Early Release Days to address Math, ELA, Trauma and PBIS. Teachers are using their PLCs to review data and talk about instruction. Teaching systematically and aligning schedules to support the RTI. Also doing video and reflection with the coach and administrator.

☑ Increase the amount of learning time

- ☐ Extended school year
- ☑ Before-and/or after-school programs
- ☑ Summer program
- ☐ Other

☑ Help provide an enriched and accelerated curriculum

Description of how strategy will provide

During Intervention time students are provided opportunities if need be to do enrichment activities or remedial. The reflection and observations allow all teachers to see best practices in different classrooms throughout the building. Meeting with Coach and Administrator allows opportunities for teachers to work closely and to provide success, struggles, next steps and what they need for support.

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

- [x] Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Students that are at risk during intervention time are getting prescribed lessons that meet their educational needs with the Missouri Learning Standards. At This time students are in small groups ranging from 2-6 students and one certified teacher. Students that are also needing additional help have the opportunity to be part of the Academic Club that meets twice a week.

Activities will (mark all that apply)

- [x] **Improving students' skills outside the academic subject areas**
  - [ ] Counseling
  - [ ] School-based mental health programs
  - [x] Specialized instructional support services
  - [ ] Mentoring services
  - [x] Other

All students are provided with PBIS and clear expectations. Students at this time learn about being a good citizen, character, determination, goal setting and how to apply leadership skills. Counseling is provided by our school counselor and other outside agencies. Staff will go through Restorative Practice Training.

- [ ] **Uses nonprofit or for-profit external providers to deliver services. These services demonstrate expertise in using evidence-based or other effective strategies to improve student achievements. (ESEA Section 1114(d))**

Description of external providers and services provided

- [x] **Helping students prepare for and become aware of opportunities for postsecondary education and the workforce**
  - [ ] Career/technical education programs
  - [ ] Access to coursework to earn postsecondary credit
    - [ ] Advanced Placement
    - [ ] International Baccalaureate
    - [ ] Dual or concurrent enrollment
    - [ ] Early college high schools
    - [x] Other

Provide opportunities about different careers through our STEM/Career Days where outside companies come into the school and do presentations. Students using their ABC Binders. Students provided career opportunities through STEM activities in the classrooms and counselors.

- [x] **Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services**

- [x] **Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data**
  - [x] Delivery of professional development services
  - [ ] Instructional coach
  - [ ] Teaching methods coach

☐ Third party contract

☐ Other

☑ Professional development activities that address the prioritized needs

Describe activities

Peer observations, behavioral support and trauma-informed activities, walk-throughs, and dyslexia training will be provided to assist and support students who struggle with academics and behavior. Teachers who are in the first three years of teaching work closely with instructional coach in coaching cycles that involve reflection, observation and video taping. All teachers meet at least 3 times a year to discuss best instructional strategies and research interventions. Ongoing professional development opportunities on early release days to address Math, ELA, Trauma, Dyslexia, Restorative Practice and Leader In Me. During weekly PLC's teachers review data and discuss instructional strategies.

☑ **Recruiting and retaining effective teachers, particularly in high need subjects**

Describe activities

Providing a mentor for teachers in year one and two. Having all teachers invested and on committees so all voices are being heard. Ongoing coaching and support form instructional coach and administration. Being able to provide professional development and resources. Yearly and monthly climate checks on the building climate and culture

☑ **Assisting preschool children in the transition from early childhood education programs to local elementary school programs**

Describe activities

Having back to school night and other social events before school starts. Doing a screening to help better understand students strengths. Making visits to the Early Childhood Center to meet students and see the needs.

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

☐ Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

☐ Title I.A (required)
☐ State and Local Funds (required)
☐ Title I School Improvement (a)
☐ Title I.C Migrant
☐ Title I.D Delinquent
☐ Title II.A
☐ Title III EL
☐ Title III Immigrant
☐ Title IV.A
☐ Title V.B
☐ School Improvement Grant (g) (SIG)
☐ Spec. Ed. State and Local Funds
☐ Spec. Ed. Part B Entitlement
☐ Perkins Basic Grant - Postsecondary
☐ Perkins Basic Grant - Secondary
☐ Workforce Innovation and Opportunity Act
☐ Head Start
☐ McKinney-Vento
☐ Adult Education and Family Literacy

☐ Others

PARENT COMMENTS *Section 1116 (c)(5)*

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- ◉ Yes
- ○ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

School Level Plan Home | Print | Cancel Print Mode

District/LEA Comments

Email: william.bechtel@dese.mo.gov
Current User: DESEPUBLIC

Improving Lives through Education

Ver. 5.199.3065