



# WELCOME TO BISHOP ELEMENTARY

## 3rd Grade ELA & Social Studies



### Class Overview

In 3rd grade, students will strengthen reading fluency, vocabulary, and comprehension, develop organized writing using complete sentences and correct conventions, and explore communities, history, geography, government, citizenship, and culture through Social Studies.

### ELA- What we'll Learn:

#### FOUNDATIONAL READING SKILLS

- Listen, speak, collaborate, follow directions, and participate in academic conversations. (TEKS 3.1)
- Decode and spell multisyllabic words using syllable types, prefixes, suffixes, contractions, and word patterns. (TEKS 3.2)
- Build vocabulary using context clues, dictionaries/resources, affixes, synonyms, antonyms, idioms, homophones, and homographs. (TEKS 3.3)
- Read grade-level text accurately, smoothly, and with expression; read independently for sustained periods. (TEKS 3.4-3.5)

#### AUTHOR'S PURPOSE & CRAFT

- Explain an author's purpose and message and how text structure supports that purpose. (TEKS 3.10)
- Analyze print/graphic features, imagery, literal and figurative language, similes, onomatopoeia, point of view, voice, and hyperbole.

#### COMPREHENSION & RESPONSE

- Set a purpose, ask questions, make predictions, visualize, connect ideas, infer, identify key ideas, synthesize, and monitor understanding. (TEKS 3.6)
- Respond to literary and informational texts through discussion and writing.
- Use text evidence, retell/paraphrase accurately, annotate or take notes, and apply new vocabulary. (TEKS 3.7)

#### WRITING & COMPOSITION

- Use the writing process: plan, draft, revise, edit, and publish. (TEKS 3.11)
- Write focused pieces with introductions, conclusions, clear organization, relevant details, stronger sentences, and precise word choice.
- Apply grade-level grammar, capitalization, punctuation, spelling, verb tense, nouns, adjectives, adverbs, pronouns, prepositions, and conjunctions.

- Compose personal narratives, poetry, informational writing, opinion/argumentative writing, and correspondence such as letters or thank-you notes. (TEKS 3.12)

#### LITERARY ELEMENTS & GENRES

- Infer theme and explain characters, plot, conflict, resolution, and how setting influences events. (TEKS 3.8)
- Study folktales, fables, fairy tales, legends, myths, poetry, drama, informational, argumentative, multimodal, and digital texts. (TEKS 3.9)
- Identify central idea and evidence, text features, cause/effect, problem/solution, claims, facts vs. opinions, and intended audience.

#### INQUIRY & RESEARCH

- Generate research questions and follow a research plan with adult support. (TEKS 3.13)
- Gather relevant information from multiple sources and distinguish primary and secondary sources.
- Explain learning, paraphrase appropriately, recognize plagiarism, create a works cited page, and present findings in written, oral, or multimodal formats.

### Social Studies- What we'll Learn

- Unit 1: Community 3.1, 3.2, 3.14, 3.15
- Unit 2: Government & Citizenship 3.9, 3.10, 3.13, 3.14, 3.15
- Unit 3: Geography 3.3, 3.4, 3.14, 3.15
- Unit 4: Economics 3.5, 3.6, 3.14, 3.15
- Unit 5: Culture 3.11, 3.14, 3.15
- Unit 6: Science, Technology & Communities 3.12, 3.14, 3.15

### Grading Policy:

#### Formative

- Daily Participation
- Classwork/ Homework
- Quizzes
- Classwork
- Projects/ Activities

60%

#### Summative

- Tests
- Projects
- End-of-unit Assessments

40%

### Reminders:

- Attendance Matters: Please make sure that your child is at school every day and on time.
- Graded Work: Check your child's folder daily for notes and completed work.
- Communication: I'm always happy to help! Please reach out if you have any questions or concerns.
- Please check Homework binder daily!!

### Contact:

Phone: (361) 584- 3571

Email: [ljimenez@bishopcisd.net](mailto:ljimenez@bishopcisd.net)

Conference time: 12:25p.m- 1:10p.m

# GO BADGERS!