

WORLD LANGUAGES

World language at Mamaroneck High School is offered on five levels, with many students studying language all four years. All students are required to have one year of study in another language to meet graduation requirements. The members of the World Language Department are proud to offer intensive study in three languages: Spanish, French and Chinese. By developing proficiency in world languages, students begin to have a deeper understanding of the customs, culture and history of other people. Students' sensitivity and awareness of their language and culture is enhanced by this exposure. Students will gain valuable skills that could benefit them in their future endeavors in higher education and/or a career: the ability to communicate and make connections to our multilingual population at home and abroad. In anticipation of the New York State Second Language graduation requirement, students should complete the mandatory one-year of a world language by the end of the ninth grade.

Chinese

CHINESE 2

FULL YEAR - 1 CREDIT

You will continue to build on the vocabulary and grammar learned in Chinese 1 and to explore Chinese culture. You will learn tense and aspect markers to be able to describe present, past and future events. You will have conversations about food, prices, shopping and aspects of school life. You will learn 250 new characters.

CHINESE 3

FULL YEAR - 1 CREDIT

Students will finish learning basic grammar structures, such as modal verbs, verb complements, comparatives and the passive voice. Students will be expected to carry on fluent conversations about weather, sports, postal services, doctors and medications. They will learn to extend invitations and make appointments by phone. Students will write notes, letters and short stories. They will begin to learn simplified characters. They will learn 300 new characters.



Annelise Whiting



Lucy Macias

CHINESE 4

FULL YEAR - 1 CREDIT

Students will continue to develop oral and written communication skills. They will explore advanced grammar topics and learn to discuss festivals and celebrations, telecommunications, entertainment and all aspects of travel. Students will use authentic reading materials, including short newspaper articles. Students will learn 300 new characters.

CHINESE 5

FULL YEAR - 1 CREDIT

Students will develop advanced communication skills, such as arguing, convincing, persuading, debating and interviewing. Students will learn 300 new characters, read short literary texts, poems and newspaper articles, and write book reviews and movie critiques. Emphasis will be placed on making the transition to college courses.

French

FRENCH 1

FULL YEAR – 1 CREDIT

Students will be introduced to the French sound system and will concentrate on mastering basic pronunciation. Students will learn to understand and to take part in everyday conversations. Students will engage in classroom activities designed to help them actively practice new work and will reinforce what has been learned in class by doing nightly assignments. Through enrichment materials students will begin to discover the cultures of the French-speaking areas of the world.

FRENCH 2

FULL YEAR – 1 CREDIT

In this class students will explore the variety of situations they would encounter living in a French-speaking country. Students will study French geography; learn how to describe their daily routine in detail and master expressing themselves in the past. Students will greatly expand their vocabulary and ability to speak and write grammatically correct French. Students will have nightly assignments to reinforce and practice what is presented in class.

FRENCH 3 / FRENCH 3 HONORS

FULL YEAR – 1 CREDIT

Students will continue to learn French through a communicative approach. They will learn more complex grammatical structures and practice them both in class and at home. Students will sharpen their written and oral skills, read literature and timely articles, see video clips and learn to discuss everyday events in French while broadening their awareness and understanding of the Francophone world.

FRENCH 4 / FRENCH 4 HONORS

FULL YEAR – 1 CREDIT

This course builds on all skills previously developed. Emphasis is placed on speaking on a wide range of current event topics. Students will view films, see newscasts (recorded from the "France 2" news program) and read selections from French literature. Grammar will be reviewed and studied in greater depth. The emphasis is on mastery.



Giselle Zagal Lazaro

COLLEGE FRENCH / FRENCH 5

FULL YEAR – 1 CREDIT

This is a college level (200) course offered in conjunction with SUNY Albany's "University in the High School Program" in which students have the option to earn four college credits for advanced work in French. Written and oral expression are basic components of the course as is a systematic review of grammar. The text emphasizes communication and cultural awareness. Timely newspaper articles (from lemonde.fr), France 2 news clips, and feature length Francophone films will supplement and reinforce the cultural content of the course. This class is for students who wish to continue their language learning experience without the constraints of the Advanced Placement course.

ADVANCED PLACEMENT FRENCH

FULL YEAR – 1 CREDIT

This course is designed to parallel the skill development of a third year college French course in advanced composition and conversation. It focuses on the mastery of listening, speaking, reading and writing. Successful Advanced Placement students must demonstrate a high level of ability in all four language skills. The Advanced Placement course requires that students read edited and unedited literary and journalistic prose, understand lectures and conversational language, participate in class discussions and conversations, and write essays in French of at least 250 words. Students are required to take the Advanced Placement exam in May.

Spanish

SPANISH 1

FULL YEAR – 1 CREDIT

This is an introductory course in which students will develop a basic understanding of the Spanish language. Students will learn to communicate about aspects of everyday life. Speaking and listening skills are stressed, so class participation counts! Also, students will learn basic concepts of grammar for simple writing tasks and understanding written Spanish. Most importantly, students will be presented with a variety of cultural experiences that will provide insight and appreciation of the Spanish-speaking world.

SPANISH 2

FULL YEAR – 1 CREDIT

This year students will improve their understanding of written and spoken Spanish by acquiring more skills and topical vocabulary. While practicing all four language skills, there is an increased emphasis on grammar, especially at the honors level, as students learn to use a variety of verb tenses and more complex structures. The use of authentic materials will provide the students an opportunity to gain more insight into Spanish-speaking cultures. Students will have daily assignments to reinforce and practice the material and concepts that are presented in the class.

SPANISH 3 / SPANISH 3 HONORS

FULL YEAR – 1 CREDIT

This course is designed to improve your developing speaking, listening, reading and writing skills in Spanish. You will have the opportunity to work on thematic vocabulary units to enhance communication in public situations. You will practice actively communicating about past, present and future events as you master the mechanics and become proficient in the target language. Authentic Spanish materials, such as audio sound and video clips of native speakers, will continue to aid in the development of your understanding of Hispanic culture and mastery in the language.

SPANISH 4 / SPANISH 4 HONORS

FULL YEAR – 1 CREDIT

Students will thoroughly review the elements of grammar, and will learn the skills needed to pursue more advanced studies. You will read short stories, magazine articles and other writings of well-known Hispanic authors, as well as view films and documentaries in Spanish. Oral and written presentations are required. The rigor of the Spanish 4 Honors curriculum is intended to prepare the students for entrance into AP Spanish Language.



Ndeye Dieng

COLLEGE SPANISH / SPANISH 5

FULL YEAR – 1 CREDIT

The course is administered through the State University of New York at Albany. Students may earn four college credits. This course provides college-level instruction at the 200 level. The focus is on developing fluency and the ability to function in a Spanish-speaking environment. The course emphasizes the acquisition of skills for listening, reading, speaking and writing in Spanish. In addition, the principles of Spanish grammar are reviewed. Students will be exposed to a variety of readings to increase socio-cultural awareness. Written assignments are presented to emphasize creative expression within the language. Films related to various cultural topics are included to stimulate class discussions in Spanish. This class is for students who wish to continue their language learning experience without the constraints of the Advanced Placement course.

ADVANCED PLACEMENT SPANISH LANGUAGE AND CULTURE

FULL YEAR – 1 CREDIT

This course is designed to parallel the skill development of a third year college Spanish course in advanced composition and conversation. It focuses on the mastery of listening, speaking, reading and writing skills. Successful AP students must demonstrate a high level of ability in all four language skills. The AP course requires that students read edited and unedited literary and journalistic prose, understand lectures and conversational language, participate in class discussions and conversations, and write essays in Spanish of at least 250 words. Students are required to take the Advanced Placement exam in May.

NATIVE SPANISH - LEVELS 1, 2, 3

FULL YEAR - 1 CREDIT

To be truly bilingual is a talent and valuable skill in today's job market. In this course you will improve your proficiency in reading and writing skills for your future college/career choices. At each level, students will read classical and contemporary literature, as well as current magazine and newspaper articles. Students will write compositions, essays and business letters. Students will make oral presentations on selected topics and view films from Spain and Latin America. Upon completion of this course, some students from Level 3 will be eligible to take the Advanced Placement course the following year or the exam in May.

**DUAL LANGUAGE IMMERSION-ADVANCED INTERMEDIATE SPANISH
(GRADE 9 LANGUAGE IMMERSION STUDENTS)**

PREREQUISITE: MAMARONECK DUAL LANGUAGE IMMERSION PROGRAM (DOS COMINOS)
FULL YEAR - 1 CREDIT

This course is the prerequisite for Dual Language Immersion AP Spanish Language and Culture. As such, the course will prepare students for the expectations of the AP course. Students will be expected to increase their language use over the year through authentic texts and challenging assignments. This course promotes both fluency and accuracy in developing strong communication skills. Students will learn about various topics within the six AP themes: Science and Technology, Global Challenges, Contemporary Life, Personal and Public Identities, Family and Communities, and Beauty and Aesthetics. This course is taught entirely in Spanish. In addition, there is a department final exam and/or a project-based assessment at the end of the course.

DUAL LANGUAGE IMMERSION- AP: SPANISH LANGUAGE AND CULTURE

PREREQUISITE: ADVANCED INTERMEDIATE SPANISH
FULL YEAR - 1 CREDIT

Grade 10 Dual Language Immersion Students will study various topics within the six AP themes: Science and Technology, Global Challenges, Contemporary Life, Personal and Public Identities, Family and Communities, and Beauty and Aesthetics. Students will be expected to communicate in Spanish in a wide range of reading, listening, speaking, and writing activities individually and in various groupings. They will be immersed in exploring the culture in contemporary and historical contexts from many Spanish-speaking countries. Only authentic texts and other resources will be used. This course is taught entirely in Spanish. Students enrolled in this course must take the Advanced Placement (AP) Spanish Language and Culture exam in May. This course may not be taken pass/fail.

DUAL LANGUAGE IMMERSION- INTRODUCTION TO LITERATURE IN SPANISH (GRADE 11 LANGUAGE IMMERSION STUDENTS) PREREQUISITE: ADVANCED PLACEMENT SPANISH LANGUAGE AND CULTURE - FULL YEAR - 1 CREDIT

This course is a prerequisite for the AP Spanish Literature and Culture class. Grade 11 Dual Language Immersion Students will be introduced to a variety of literary genres (short stories, essays, excerpts from novels, plays, and journalistic articles), analyzing them in writing and discussion. Students are expected to craft short expository and persuasive essays at an intermediate-advanced level. Primary sources will come from both Spanish and Latin American authors, with a focus on learning the tools needed to analyze and write about literature, in preparation for the AP Spanish Literature and Culture course the following year. This course may not be taken pass/fail.

ADVANCED PLACEMENT SPANISH LITERATURE AND CULTURE

PREREQUISITE: SUCCESSFUL COMPLETION OF THE INTRODUCTION TO LITERATURE SPANISH COURSE
FULL YEAR - 1 CREDIT

The AP Spanish Literature and Culture course deepens students' knowledge of representative texts (short stories, novels, poetry, plays, and essays) from Peninsular Spanish, Latin American, and U.S. Hispanic literature. Students continue to develop their proficiencies across the three modes of communication (interpretive, interpersonal, and presentational) that they began to gain in the AP Spanish Language and Culture and in the Introduction to Literature in Spanish courses. Through careful examination of the required readings and other texts, students work to hone their critical reading and analytical writing skills. Literature is explored within the contexts of time, place, and enduring issues. The course also includes a strong focus on cultural, artistic, and linguistic connections and comparisons, which is supported by the exploration of various media (art, music, film, articles, and literary criticism). The AP Spanish Literature and Culture exam is required at the end of the course.